

tests), and the two do not always match. Check your child's grades and talk with teachers about how to improve his or her grades.



Low-cost or free activities:

Students are more likely to be successful if they're involved in school or community activities that interest them. There are many affordable or free activities in our community that are intellectually stimulating and can build connections.

Tutors and mentors: Students can get additional support at home or from a tutor/mentor or other support programs at school or in the community. This is particularly important for students who are still learning English. If you need help finding tutoring, ask your child's teacher, your church, or community groups.



Even students who face multiple challenges to learning can be successful in school. By working together,

parents and teachers can make a positive difference in a student's success in school—and beyond.

For more information

To learn more about our studies on effective practices for students with multiple risk factors or other matters related to evaluation and research, visit the WCPSS Evaluation & Research Department online at www.wcpss.net/evaluation-research, or call us at 919-850-1863. A Spanish version of this newsletter will be available online soon.

As always, feel free to talk with your child's teacher and other school staff.

Being partners in our students' educational lives helps us all!

References

- Baenen, N., Paeplow, C., Ives, S., Reichstetter, R. (2007). *WCPSS students with multiple academic risks: Achievement patterns and school experiences*. Raleigh, NC: Wake County Public School System, Evaluation and Research Department.
- McElrath, M., & Smith, T. (2005). Fostering resiliency in the middle-level school. *Middle Matters*, (13)4, May 2005. National Association of Elementary School Principals.

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What Research Suggests
to Help Your Student

Achieve



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