



E&R Report No.05.26

March 2006

PARENT SURVEY RESULTS 2005-06

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ABSTRACT

In December 2005 and January 2006, a parent survey was sent home with each student in Wake County Public Schools (WCPSS). The survey asked parents a variety of questions in order to measure their satisfaction with their child's school. The 2005-06 survey results indicate that a high percentage of parents are satisfied with their child's school. Responses to each question were either similar to or more positive than the 2003-04 parent survey results. Parents of elementary school students responded more favorably than all of WCPSS combined. Although the response rate of 35% was lower than in previous years, the results are largely consistent with past parent survey data. However, due to low response rates at some schools, the survey results should be generalized with caution.

BACKGROUND

The Evaluation and Research (E&R) Department has conducted a survey of parents of Wake County Public School System (WCPSS) students in 12 of the past 16 years. E&R staff conducted a parent survey annually each spring from the 2000-01 school year through the 2003-04 school year. In 2005-06, the survey was conducted in the winter in order to provide results before the end of the school year. The parent survey provides WCPSS with important feedback on a variety of topics. These include parents' feelings about school safety, school climate, quality of instruction, and communication with their child's school.

The 2005-06 WCPSS parent survey contained five sections. The first section asked each parent to provide the grade level of their child and to give their child's school a grade of A, B, C, D, or F. The second section listed ten statements related to school environment and overall quality; the parent was asked to indicate whether they strongly agree, agree, disagree, or strongly disagree with each statement. The third section requested that the parent rate their child's school as excellent, good, fair, or poor on five items, and the fourth section used the same rating scale to evaluate how well the school helps the child acquire skills or knowledge in six subject areas. The final section asked the parent about the school's teachers and work assignments. The survey questions appear in English in Attachment A, and the Spanish translation is in Attachment B.

SURVEY DISTRIBUTION AND RESPONSE RATES

A parent survey was distributed to all WCPSS students in December 2005 and January 2006. A survey form was sent home with each student and was returned to the school in a sealed envelope upon completion. Parents with multiple children in WCPSS were asked to complete a survey for each child. Each school delivered their sealed surveys to the E&R Department. E&R staff opened the envelopes and scanned the survey forms.

A total of 120,930 surveys were sent home with students; 42,086 students returned surveys to the school from their parents, for an overall response rate of 35%. Table 1 shows the response rates for elementary, middle, and high schools as well as the total for WCPSS.

**Table 1
2005-06 Parent Survey Response Rates**

	Surveys Distributed	Surveys Returned	Percent of Surveys Returned
Elementary	58,920	25,979	44%
Middle	27,980	9,512	34%
High	34,030	6,595	19%
Total	120,930	42,086	35%

The 2005-06 parent survey was a two-sided questionnaire. The first side contained 27 questions printed in English; the second side was printed in Spanish. As shown in Table 2, 7% of the 42,086 respondents completed the questionnaire in Spanish.

**Table 2
Language of Completed Surveys**

Language	Surveys Returned	Percent of Surveys Returned
English	39,195	93%
Spanish	2,891	7%

Previous years' parent surveys were conducted among a sample of students, while the 2005-06 survey was conducted as a census of all students' parents. The overall response rate of 35% is lower than the response rates of the previous four parent surveys. However, the number of parents who responded was nearly three times the number of surveys returned in 2003-04. Table 3 displays the response rates for the 2005-06 parent survey, along with the previous four parent surveys' rates.

**Table 3
Historical Parent Survey Response Rates**

	2000-01	2001-02	2002-03	2003-04	2005-06
Surveys Distributed	13,876	18,684	29,101	31,570	120,930
Surveys Returned	7,925	10,407	14,176	14,501	42,086
Surveys Returned	57%	56%	49%	46%	35%

The response rates for individual schools varied widely throughout the district. At the elementary school level, rates ranged from 80% at Brassfield to 18% at Stough. Middle school response rates ranged from 60% at Fuquay-Varina to 12% at North Garner, and high school response rates ranged from 53% at East Wake School of Health Sciences to 3% at Enloe. The response rates for each school are displayed in Attachment C.

Included in this report are summaries of the entire system’s responses to each item, as well as elementary and middle school summaries. High school responses are included in the WCPSS results; however, high school summaries were not produced due to the low overall response rate at that level. Individual school results have been provided to each school where the response rate was at least 33%. A response rate of less than one third was considered too low for the survey results to be a representative measure of the school’s entire parent population. However, data from every school are included in the total system, elementary school, and middle school summaries.

RESULTS

Overall

When asked to grade their child’s school, 92% of elementary school parents gave a grade of A or B, while 88% of parents across WCPSS gave an A or B. Responding to the same question, 86% of middle school parents graded the school with an A or B. Elementary school parents responded more favorably to all of the survey questions than WCPSS parents overall, while the middle school results were slightly less favorable. Attachment D contains summaries of survey responses across all of WCPSS. Summaries of elementary and middle school results are listed in Attachments E and F, respectively.

The percentage of all responding parents who gave their child’s school a grade of A increased from 40% to 46% between the 2003-04 and 2005-06 school years; the percentage who gave a grade of D or F remained the same, at 3%, over the same time span. The percentage of all WCPSS parents giving the school a grade of A or B has steadily increased in the years this question has been asked since the 1996-97 school year, from 70% to 88%. This trend is displayed in Table 4.

**Table 4
Historical Responses to Grade the School**

Grade	Year					
	1996-97	1998-99	2001-02	2002-03	2003-04	2005-06
A	28%	34%	43%	41%	40%	46%
B	42%	43%	41%	43%	45%	42%
C	18%	15%	13%	13%	12%	10%
D	4%	3%	2%	2%	2%	2%
F	1%	1%	1%	1%	1%	1%

The percentage of parents who agreed or strongly agreed with all of the statements regarding overall satisfaction with the school has either increased or remained the same since the parent

survey was last conducted in 2004. (See Attachment G for comparisons with the 2003-04 parent survey.)

Quality of Instruction

When asked to respond to the statement that their child's school provides a high-quality educational program, 94% of parents agreed or strongly agreed. More than half of respondents felt that teachers often help students develop personal learning goals (55%), let parents know how their child is doing in class (62%), and explain what the child must know in order to be successful (61%). About one third of parents responded that teachers do each of these sometimes. Only 10% of respondents believed that their child is often given work that is too easy, while 6% felt that the work is often too hard. Parents responded more favorably to statements regarding quality of education than in the 2003-04 survey.

At least 85% of parents rated their child's school as excellent or good in helping their child acquire knowledge about reading, writing, mathematics, social studies, science, and character education. This ranged from 85% of parents rating the school's teaching of character education to 91% rating the school's teaching of reading as excellent or good. The percentages ranged from 89% in science to 93% in reading at the elementary school level, and from 84% in writing to 89% in both reading and social studies at the middle school level.

Safety and Behavior

When asked to respond to the statement that their child's school is a safe place to learn, 96% of parents either agreed or strongly agreed. At the elementary school level, 99% of parents agreed or strongly agreed with this statement. Across all WCPSS parents, 85% of respondents said that the students in their child's school are well behaved, an increase from 83% in 2003-04. The percentages of parents who agreed or strongly agreed that the rules in their child's school are fair and that discipline is handled fairly have also increased since the 2003-04 survey.

Other Observations

At least 85% of parents who responded either agreed or strongly agreed with each statement regarding the school's environment and overall quality. When asked to rate their child's school in school safety and in supporting student achievement, 91% of parents who responded chose good or excellent. Regarding how well the school encourages parent involvement and provides information to parents, 87% chose good or excellent.

Parents were asked to rate the quality of the school cafeteria's lunch service as excellent, good, fair, or poor. Across all WCPSS schools, 69% of parents rated their child's school cafeteria as having excellent or good quality lunch service, and 24% rated the cafeteria's lunch service as fair. Of the elementary parents, 77% rated the lunch service as excellent or good and 19% as fair, while 60% of middle school parents rated as excellent or good and 30% as fair.

SUMMARY

The number of surveys returned from parents in 2005-06 was higher than in previous years; however, while more surveys were distributed, response rates have decreased. About 87% of elementary schools had a response rate of at least 33%, while only about half of middle schools and two high schools responded at this level. The low school-level response rates lead to difficulty in summarizing and comparing results at the school level, as well as across all high schools. As a result, the reader should generalize the results in this report with caution.

Results of the 2005-06 WCPSS parent survey indicate that most parents are satisfied with their child’s education. Not only did parents give the schools better overall scores (with more A and B grades than in past surveys) but responses to other key items remained steady or unchanged. As seen in Table 5, the percentage of parents who agreed or strongly agreed that their child’s school is a safe place to learn has remained at 96% over the past three parent surveys. Table 6 shows that the percentage of parents who agreed that their child is receiving a high-quality educational program has remained above 92% for the past four surveys. These trends lend credibility to the 2005-06 survey results despite relatively low return.

Table 5
Response to: My child’s school is a safe place to learn.

Year	Agree or Strongly Agree	Disagree or Strongly Disagree
2005-06	96%	4%
2003-04	96%	4%
2002-03	96%	4%
2001-02	97%	3%

Table 6
Response to: My child’s provides a high-quality educational program.

Year	Agree or Strongly Agree	Disagree or Strongly Disagree
2005-06	94%	6%
2003-04	93%	7%
2002-03	92%	8%
2001-02	93%	7%

Future surveys of parents of WCPSS students will show whether the increase in satisfaction from 2003-04 to 2005-06 continues.

NEED MORE INFORMATION?

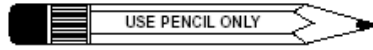
Complete results for individual schools and the appropriate school level have been provided to each school principal. If you have questions about the parent survey, you may contact your child’s school, or call the Department of Evaluation and Research at (919) 850-1903.

**ATTACHMENT A (continued)
2005-06 Parent Survey Forms**



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Wake County Middle School Parent Survey



Please use a pencil to darken the bubbles on this form that represent your response to each question. DO NOT use ink or checkmarks because they cannot be read by our scoring machines. Choose your answers based upon the child who brought this survey home to you. Thank you for sharing your opinions with the school district.

Please begin by marking the grade level of your child: 6 7 8

1. Students in high school and middle school are often given grades of A, B, C, D, and Fail to denote the quality of their work. What grade would you give your child's school if it were graded in the same manner? A B C D Fail

Please use a pencil to indicate whether you Strongly Agree (SA), Agree (A), Disagree (D), or Strongly Disagree (SD) with the following statements. Leave responses blank if you do not know how to respond or have no opinion.

- | | <u>SA</u> | <u>A</u> | <u>D</u> | <u>SD</u> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 2. My child's school is a safe place to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. My child's school provides a high quality educational program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. My child is given challenging work in all classes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Students in my child's school are well behaved overall. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The rules of this school are fair. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Teachers in this school really seem to care about the students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. This school promotes understanding among students from various backgrounds. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Discipline of my child has been handled fairly at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. When I have concerns about my child, I can count on the school for support. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The buildings and grounds at my child's school are clean and safe. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please give your child's school a rating of Excellent, Good, Fair, or Poor on each of the following topics:

- | | <u>Excellent</u> | <u>Good</u> | <u>Fair</u> | <u>Poor</u> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 12. School safety | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Supporting student achievement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Encouraging parent involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Providing information to parents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. The quality of the school cafeteria's lunch service | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Rate this school in helping your child acquire skills or knowledge about:

- | | <u>Excellent</u> | <u>Good</u> | <u>Fair</u> | <u>Poor</u> |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 17. reading | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. writing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. mathematics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. social studies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. character education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Indicate how often the following things happen:

- | | <u>Often</u> | <u>Sometimes</u> | <u>Never</u> |
|--|-----------------------|-----------------------|-----------------------|
| 23. My child's teachers help him/her develop personal learning goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. My child's teachers let me know how my child is doing in their classes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. My child's teachers explain what my child must know in order to be successful. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. The work my child is given is too easy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. The work my child is given is too hard. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



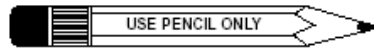
DO NOT WRITE IN THIS AREA

**ATTACHMENT A (continued)
2005-06 Parent Survey Forms**



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Wake County High School Parent Survey



Please use a pencil to darken the bubbles on this form that represent your response to each question. DO NOT use ink or checkmarks because they cannot be read by our scoring machines. Choose your answers based upon the child who brought this survey home to you. Thank you for sharing your opinions with the school district.

Please begin by marking the grade level of your child: 9 10 11 12

1. Students in high school and middle school are often given grades of A, B, C, D, and Fail to denote the quality of their work. What grade would you give your child's school if it were graded in the same manner? A B C D Fail

Please use a pencil to indicate whether you Strongly Agree (SA), Agree (A), Disagree (D), or Strongly Disagree (SD) with the following statements. Leave responses blank if you do not know how to respond or have no opinion.

	<u>SA</u>	<u>A</u>	<u>D</u>	<u>SD</u>
2. My child's school is a safe place to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child's school provides a high quality educational program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child is given challenging work in all classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students in my child's school are well behaved overall.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The rules of this school are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Teachers in this school really seem to care about the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. This school promotes understanding among students from various backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Discipline of my child has been handled fairly at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. When I have concerns about my child, I can count on the school for support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The buildings and grounds at my child's school are clean and safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please give your child's school a rating of Excellent, Good, Fair, or Poor on each of the following topics:

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
12. School safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Supporting student achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Encouraging parent involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Providing information to parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The quality of the school cafeteria's lunch service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate this school in helping your child acquire skills or knowledge about:

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
17. reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. social studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. character education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate how often the following things happen:

	<u>Often</u>	<u>Sometimes</u>	<u>Never</u>
23. My child's teachers help him/her develop personal learning goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. My child's teachers let me know how my child is doing in their classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. My child's teachers explain what my child must know in order to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. The work my child is given is too easy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The work my child is given is too hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



DO NOT WRITE IN THIS AREA

ATTACHMENT B
2005-06 Spanish Version of Parent Survey Form

ENCUESTA A LOS PADRES
 (Solamente use lápiz)

Favor de usar un lápiz para rellenar los círculos vacíos que aparecen en esta encuesta, los cuales representan su respuesta a cada pregunta. No use tinta de pluma ni marque con "palomitas" o "taches" porque éstos no pueden ser leídos por las máquinas del sistema que evalúan resultados. Empiece por rellenar el círculo vacío que indica el grado escolar del niño (a) que le llevó esta encuesta a casa y escoja sus respuestas de acuerdo a lo que se le aplica a ese niño (a). Gracias por compartir sus opiniones con el distrito escolar.

Nivel escolar: K 1 2 3 4 5

Con frecuencia a los estudiantes en Escuela Superior e Intermedia se les califica con las letras A, B, C, D, y F para denotar la calidad de su trabajo. ¿Qué calificación le daría usted a la escuela de su niño(a) si usted estuviera calificando a la escuela con la misma escala?

A B C D Fail

Por favor use un lápiz para oscurecer el círculo, indicando si usted: está firmemente de acuerdo (SA), está de acuerdo (A), en desacuerdo (D), o firmemente en desacuerdo (SD) con las siguientes afirmaciones. Deje la respuesta en blanco si no sabe qué responder o no tiene una opinión al respecto.

	SA	A	D	SD
2. La escuela de mi niño(a) es un lugar seguro para aprender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. La escuela de mi niño(a) ofrece un programa educativo de alta calidad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A mi niño(a) le dan material de estudios desafiante en todas sus clases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. En general, en la escuela de mi niño(a) los alumnos se portan bien.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Los reglamentos de la escuela son justos.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Los maestros de la escuela verdaderamente tienen interés en los alumnos.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Esta escuela promueve el entendimiento entre los estudiantes de distintos orígenes culturales.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. La disciplina de mi niño(a) se ha manejado de manera regular en esta escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Cuando algo relacionado con mi niño(a) me preocupa, cuento con el apoyo de la escuela.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Los edificios y el terreno de la escuela de mi niño(a) están limpios y son seguros.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Por favor, califique a la escuela de su niño(a) con la escala de Excelente, Buena, Regular, o Mala en cada uno de los siguientes temas:

	Excelente	Buena	Regular	Mala
Seguridad escolar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apoyo de los logros estudiantiles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promover la participación de los padres	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proporcionar información a los padres	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
La calidad de los Servicios de Cafetería	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Califique a la escuela en cuanto a la manera en que le ayudan a su niño(a) a aprender o adquirir conocimientos sobre las siguientes materias:

	Excelente	Buena	Regular	Mala
Lectura (reading)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Escritura (writing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
matemáticas (mathematics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ciencias sociales (social studies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ciencias científicas (science)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educación sobre principios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indique con qué frecuencia sucede lo siguiente:

	<u>A menudo</u>	<u>A veces</u>	<u>Nunca</u>
Los maestros de mi hijo (a) le ayudan a desarrollar metas de aprendizaje personales.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Los maestros de mi hijo (a) me informan cómo va mi niño(a) en sus clases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Los maestros de mi niño(a) explican lo que mi niño(a) debe saber para tener éxito	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
El trabajo asignado a mi niño(a) es demasiado fácil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
El trabajo asignado a mi niño(a) es demasiado difícil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ATTACHMENT C
School Response Rates**

Elementary Schools

School Name	Response Rate
Adams Elementary	53%
Apex Elementary	38%
Aversboro Elementary	45%
Baileywick Elementary	33%
Ballentine Elementary	52%
Baucom Elementary	49%
Brassfield Elementary	80%
Brentwood Elementary	46%
Briarcliff Elementary	43%
Brooks Elementary	43%
Bugg Elementary	38%
Carver Elementary	68%
Cary Elementary	37%
Cedar Fork Elementary	45%
Combs Elementary	32%
Conn Elementary	41%
Creech Road Elementary	38%
Davis Drive Elementary	55%
Dillard Dr. Elementary	28%
Douglas Elementary	41%
Durant Road Elementary	44%
Forestville Road Elementary	31%
Farmington Woods Elementary	53%
Fox Road Elementary	34%
Fuller Elementary	66%
Forest Pines Drive Elementary	37%
Fuquay-Varina Elementary	34%
Green Hope Elementary	34%
Green Elementary	46%
Hilburn Drive Elementary	37%

School Name	Response Rate
Highcroft Elementary	67%
Hodge Road Elementary	32%
Holly Springs Elementary	39%
Hunter Elementary	43%
Holly Ridge Elementary	40%
Harris Creek Elementary	47%
Jeffreys Grove Elementary	54%
Jones Dairy Elementary	31%
Heritage Elementary	54%
Joyner Elementary	33%
Kingswood Elementary	34%
Knightdale Elementary	38%
Lacy Elementary	27%
Leesville Road Elementary	70%
Lead Mine Elementary	36%
Lincoln Heights Elementary	40%
Lockhart Elementary	43%
Lynn Road Elementary	36%
Middle Creek Elementary	39%
Millbrook Elementary	32%
Morrisville Elementary	52%
Mount Vernon School	6%
North Ridge Elementary	64%
Northwoods Elementary	56%
Oak Grove Elementary	37%
Olive Chapel Elementary	43%
Olds Elementary	33%
Partnership Elementary	21%
Penny Road Elementary	37%
Pleasant Union Elementary	47%

School Name	Response Rate
Poe Elementary	77%
Powell Elementary	40%
Rand Road Elementary	73%
Reedy Creek Elementary	33%
Rolesville Elementary	37%
Root Elementary	39%
Salem Elementary	33%
Smith Elementary	49%
Stough Elementary	18%
Swift Creek Elementary	43%
Timber Drive Elementary	68%
Turner Creek Elementary	60%
Underwood Elementary	39%
Vance Elementary	57%
Vandora Springs Elementary	33%
Wake Forest Elementary	50%
Wakefield Elementary	26%
Washington Elementary	40%
Wakelon Elementary	42%
Weatherstone Elementary	41%
Wendell Elementary	48%
West Lake Elementary	54%
Wilburn Elementary	37%
Wildwood Forest Elementary	42%
Wiley Elementary	45%
Willow Springs Elementary	60%
Yates Mill Pond Elementary	37%
York Elementary	36%
Zebulon Elementary	43%

**ATTACHMENT C (continued)
School Response Rates**

Middle Schools

School Name	Response Rate
Apex Middle	47%
Carnage Middle	18%
Carroll Middle	23%
Centennial Middle	41%
Daniels Middle	31%
Davis Drive Middle	38%
Dillard Dr. Middle	50%
Durant Road Middle	34%
East Garner Middle	26%
East Millbrook Middle	40%
East Wake Middle	37%
Fuquay-Varina Middle	60%
Heritage Middle	24%
Holly Ridge Middle	36%
Leesville Road Middle	28%
Ligon Middle	33%
Longview School	18%
Lufkin Rd. Middle	38%
Martin Middle	39%
Moore Square Middle	21%
Mount Vernon School	27%
North Garner Middle	12%
Reedy Creek Middle	30%
River Oaks Middle	4%
Salem Middle	45%
Wake Forest-Rolesville Middle	17%
Wakefield Middle	29%
West Cary Middle	44%
West Lake Middle	42%
West Millbrook Middle	33%
Zebulon Middle	31%

High Schools

School Name	Response Rate
Apex High	23%
Athens Drive High	30%
Broughton High	11%
Cary High	19%
East Wake High	16%
East Wake School of Health Sciences	53%
Enloe High	3%
Fuquay-Varina High	17%
Garner High	9%
Green Hope High	15%
Knightdale High	14%
Leesville Road High	29%
Longview School	7%
Mary E. Phillips High	22%
Middle Creek High	28%
Millbrook High	41%
Sanderson High	14%
Southeast Raleigh High	21%
Wake Forest-Rolesville High	28%
Wakefield High	5%

**ATTACHMENT D
2005-06 WCPSS Item Responses**

Grade Level of Student

Grade Level	Number of Respondents at Grade Level	Percent of Total Respondents
K	4,590	11%
1	4,418	11%
2	4,108	10%
3	4,114	10%
4	3,832	10%
5	3,537	9%
6	3,777	9%
7	2,944	7%
8	2,329	6%
9	2,163	5%
10	1,691	4%
11	1,462	4%
12	969	2%
No Response	2,152	

Grade the School

Response	Number of Respondents	Percent of Total Respondents
A	17,211	46%
B	15,663	42%
C	3,755	10%
D	626	2%
F	209	1%
No Response	4,622	

**ATTACHMENT D (continued)
2005-06 WCPSS Item Responses**

Questions 2-11	Strongly Agree		Agree		Disagree		Strongly Disagree		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
My child's school is a safe place to learn.	19,603	47%	20,173	49%	1,426	3%	269	1%	615
My child's school provides a high quality educational program.	17,387	42%	21,371	52%	2,123	5%	281	1%	924
My child is given challenging work in all classes.	13,380	33%	22,250	55%	4,473	11%	491	1%	1,492
Students in my child's school are well behaved overall.	8,550	21%	25,697	64%	5,018	12%	1,082	3%	1,739
The rules of this school are fair.	15,202	37%	23,156	56%	2,159	5%	522	1%	1,047
Teachers in this school really seem to care about the students.	18,354	45%	19,882	49%	2,289	6%	444	1%	1,117
This school promotes understanding among students from various backgrounds.	14,039	35%	22,946	58%	2,236	6%	445	1%	2,420
Discipline of my child has been handled fairly at this school.	14,724	38%	21,913	56%	1,836	5%	561	1%	3,052
When I have concerns about my child, I can count on the school for support.	14,449	36%	21,546	54%	3,137	8%	696	2%	2,258
The buildings and grounds at my child's school are clean and safe.	16,847	41%	21,260	52%	2,412	6%	638	2%	929

Questions 12 – 16: Rate your child's school	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
School Safety	18,713	45%	18,853	46%	3,233	8%	637	2%	650
Supporting student achievement	19,088	46%	18,227	44%	3,322	8%	521	1%	928
Encouraging parent involvement	19,411	47%	16,432	40%	4,522	11%	878	2%	843
Providing information to parents	19,630	47%	16,457	40%	4,298	10%	978	2%	723
Quality of the school cafeteria's lunch service	8,298	21%	19,121	48%	9,446	24%	2,710	7%	2,511

**ATTACHMENT D (continued)
2005-06 WCPSS Item Responses**

	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
Questions 17 – 22: Rate your child’s school									
Reading	19,272	47%	18,108	44%	3,377	8%	544	1%	785
Writing	17,161	42%	18,991	46%	4,361	11%	718	2%	855
Mathematics	18,186	44%	18,315	45%	3,792	9%	809	2%	984
Social Studies	15,317	38%	20,538	51%	3,759	9%	600	1%	1,872
Science	15,407	38%	19,861	49%	4,191	10%	733	2%	1,894
Character Education	15,431	38%	19,004	47%	4,743	12%	1,030	3%	1,878

	Often		Sometimes		Never		No Response
	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency	Percent of Responses	Frequency
Questions 23 – 27							
My child's teachers help him/her develop personal learning goals.	22,234	55%	15,274	38%	2,623	7%	1,955
My child's teachers let me know how my child is doing in their classes.	25,576	62%	13,749	33%	1,989	5%	772
My child's teachers explain what my child must know in order to be successful.	24,745	61%	13,682	34%	2,278	6%	1,381
The work my child is given is too easy.	4,272	10%	23,467	58%	12,986	32%	1,361
The work my child is given is too hard.	2,430	6%	21,568	53%	16,710	41%	1,378

ATTACHMENT E
2005-06 Elementary School Item Responses

Grade the School

Response	Number of Respondents	Percent of Total Elementary School Parent Respondents
A	12,224	54.4%
B	8,408	37.4%
C	1,513	6.7%
D	246	1.1%
F	68	0.3%
No Response	3,520	

	Strongly Agree		Agree		Disagree		Strongly Disagree		No Response
	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency
Questions 2-11									
My child's school is a safe place to learn.	15,129	58.9%	10,213	39.8%	284	1.1%	47	0.2%	306
My child's school provides a high quality educational program.	12,504	49.2%	11,880	46.7%	936	3.7%	114	0.5%	545
My child is given challenging work in all classes.	9,349	37.5%	13,025	52.2%	2,313	9.3%	253	1.0%	1,039
Students in my child's school are well behaved overall.	6,887	27.6%	15,933	63.9%	1,840	7.4%	261	1.1%	1,058
The rules of this school are fair.	11,374	44.8%	13,158	51.8%	728	2.9%	137	0.5%	582
Teachers in this school really seem to care about the students.	13,941	54.8%	10,635	41.8%	724	2.9%	121	0.5%	558
This school promotes understanding among students from various backgrounds.	10,881	43.9%	12,893	52.1%	838	3.4%	154	0.6%	1,213
Discipline of my child has been handled fairly at this school.	11,019	45.0%	12,519	51.1%	792	3.2%	164	0.7%	1,485
When I have concerns about my child, I can count on the school for support.	10,968	44.2%	12,329	49.6%	1,294	5.2%	249	1.0%	1,139
The buildings and grounds at my child's school are clean and safe.	12,580	49.3%	12,058	47.3%	771	3.0%	101	0.4%	469

**ATTACHMENT E (continued)
2005-06 Elementary School Item Responses**

	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency
Questions 12 – 16: Rate your child’s school									
School Safety	14,162	55.2%	10,319	40.2%	1,051	4.1%	129	0.5%	318
Supporting student achievement	13,579	53.4%	10,213	40.1%	1,466	5.8%	184	0.7%	537
Encouraging parent involvement	14,896	58.4%	8,891	34.8%	1,495	5.9%	243	1.0%	454
Providing information to parents	14,149	55.3%	9,479	37.1%	1,685	6.6%	272	1.1%	394
Quality of the school cafeteria's lunch service	6,688	26.9%	12,391	49.9%	4,715	19.0%	1,061	4.3%	1,124

	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency
Questions 17 – 22: Rate your child’s school									
Reading	14,251	55.6%	9,564	37.3%	1,591	6.2%	227	0.9%	346
Writing	12,459	48.7%	10,655	41.6%	2,158	8.4%	316	1.2%	391
Mathematics	12,370	48.6%	10,622	41.7%	2,093	8.2%	366	1.4%	528
Social Studies	10,227	41.3%	12,098	48.9%	2,149	8.7%	274	1.1%	1,231
Science	10,322	41.7%	11,562	46.8%	2,475	10.0%	375	1.5%	1,245
Character Education	11,779	47.1%	11,024	44.0%	1,952	7.8%	276	1.1%	948

	Often		Sometimes		Never		No Response
	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency	Percent of Elementary School Responses	Frequency
Questions 23 – 27							
My child's teachers help him/her develop personal learning goals.	16,647	67.0%	7,408	29.8%	810	3.3%	1,114
My child's teachers let me know how my child is doing in their classes.	19,028	74.3%	6,245	24.4%	339	1.3%	367
My child's teachers explain what my child must know in order to be successful.	18,172	71.9%	6,542	25.9%	564	2.2%	701
The work my child is given is too easy.	2,952	11.7%	14,741	58.5%	7,505	29.8%	781
The work my child is given is too hard.	1,341	5.3%	12,157	48.2%	11,706	46.5%	775

ATTACHMENT F
2005-06 Middle School Item Responses

Grade the School

Response	Number of Respondents	Percent of Total Middle School Parent Respondents
A	3,355	37.9%
B	4,210	47.6%
C	1,055	11.9%
D	180	2.0%
F	43	0.5%
No Response	669	

	Strongly Agree		Agree		Disagree		Strongly Disagree		No Response
	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency
Questions 2-11									
My child's school is a safe place to learn.	3,199	34.2%	5,645	60.3%	440	4.7%	77	0.8%	151
My child's school provides a high quality educational program.	3,162	34.0%	5,493	59.0%	585	6.3%	70	0.8%	202
My child is given challenging work in all classes.	2,533	27.4%	5,408	58.4%	1,192	12.9%	128	1.4%	251
Students in my child's school are well behaved overall.	1,166	12.8%	5,937	65.1%	1,675	18.4%	338	3.7%	396
The rules of this school are fair.	2,630	28.4%	5,864	63.2%	633	6.8%	148	1.6%	237
Teachers in this school really seem to care about the students.	3,008	32.6%	5,335	57.9%	729	7.9%	145	1.6%	295
This school promotes understanding among students from various backgrounds.	2,122	24.0%	5,955	67.4%	648	7.3%	116	1.3%	671
Discipline of my child has been handled fairly at this school.	2,439	28.1%	5,510	63.5%	538	6.2%	187	2.2%	838
When I have concerns about my child, I can count on the school for support.	2,366	26.6%	5,497	61.7%	860	9.7%	181	2.0%	608
The buildings and grounds at my child's school are clean and safe.	3,014	32.5%	5,514	59.4%	636	6.9%	112	1.2%	236

**ATTACHMENT F (continued)
2005-06 Middle School Item Responses**

	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency
Questions 12 – 16: Rate your child’s school									
School Safety	3,257	34.9%	4,994	53.5%	907	9.7%	177	1.9%	177
Supporting student achievement	3,611	38.8%	4,674	50.2%	887	9.5%	134	1.4%	206
Encouraging parent involvement	2,985	32.1%	4,475	48.1%	1,551	16.7%	299	3.2%	202
Providing information to parents	3,576	38.3%	4,035	43.2%	1,370	14.7%	365	3.9%	166
Quality of the school cafeteria's lunch service	1,097	12.5%	4,158	47.4%	2,658	30.3%	860	9.8%	739

	Excellent		Good		Fair		Poor		No Response
	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency
Questions 17 – 22: Rate your child’s school									
Reading	3,330	35.7%	4,928	52.8%	937	10.0%	140	1.5%	177
Writing	3,014	32.4%	4,868	52.3%	1,217	13.1%	211	2.3%	202
Mathematics	3,836	41.2%	4,383	47.1%	883	9.5%	209	2.2%	201
Social Studies	3,386	36.8%	4,816	52.3%	829	9.0%	180	2.0%	301
Science	3,289	35.7%	4,809	52.3%	924	10.0%	181	2.0%	309
Character Education	2,504	27.7%	4,840	53.5%	1,414	15.6%	293	3.2%	461

	Often		Sometimes		Never		No Response
	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency	Percent of Middle School Responses	Frequency
Questions 23 – 27							
My child's teachers help him/her develop personal learning goals.	3,668	40.7%	4,463	49.5%	889	9.9%	492
My child's teachers let me know how my child is doing in their classes.	4,051	43.7%	4,358	47.0%	872	9.4%	231
My child's teachers explain what my child must know in order to be successful.	4,170	45.8%	4,005	44.0%	930	10.2%	407
The work my child is given is too easy.	882	9.6%	5,190	56.5%	3,121	34.0%	319
The work my child is given is too hard.	540	5.9%	5,372	58.5%	3,267	35.6%	333

ATTACHMENT G
2005-06 WCPSS Item Response Comparison with 2003-04 Results

Grade the School

Response	Percent of Responses	
	2004 (14,501 Responses)	2006 (42,086 Responses)
A	40%	46%
B	45%	42%
C	12%	10%
D	2%	2%
F	1%	1%

Questions 2 - 11	Number of Responses		Agree or Strongly Agree		Disagree or Strongly Disagree	
	2004	2006	2004	2006	2004	2006
My child's school is a safe place to learn.	14,246	41,471	96%	96%	4%	4%
My child's school provides a high quality educational program.	14,150	41,162	93%	94%	7%	6%
My child is given challenging work in all classes.	14,089	40,594	84%	88%	16%	12%
Students in my child's school are well behaved overall.	13,916	40,347	83%	85%	17%	15%
The rules of this school are fair.	14,130	41,039	91%	93%	9%	7%
Teachers in this school really seem to care about the students.	14,111	40,969	91%	93%	9%	7%
This school promotes understanding among students from various backgrounds.	13,605	39,666	91%	93%	9%	7%
Discipline of my child has been handled fairly at this school.	13,541	39,034	91%	94%	9%	6%
When I have concerns about my child, I can count on the school for support.	13,746	39,828	87%	90%	13%	10%
The buildings and grounds at my child's school are clean and safe.	14,164	41,157	91%	93%	9%	7%

Questions 12 – 16: Rate your child's school	Number of Responses		Excellent or Good		Fair or Poor	
	2004	2006	2004	2006	2004	2006
School Safety	14,266	41,436	90%	91%	10%	9%
Supporting student achievement	14,202	41,158	88%	91%	12%	9%
Encouraging parent involvement	14,231	41,243	85%	87%	15%	13%
Providing information to parents	14,265	41,363	84%	87%	16%	13%
Quality of the school cafeteria's lunch service	This item did not appear on the 2003-04 parent survey.					

Questions 17 – 22: Rate your child’s school	Number of Responses		Excellent or Good		Fair or Poor	
	2004	2006	2004	2006	2004	2006
Reading	14,253	41,301	90%	91%	10%	10%
Writing	14,220	41,231	85%	88%	15%	12%
Mathematics	14,227	41,102	88%	89%	12%	11%
Social Studies	14,100	40,214	88%	89%	12%	11%
Science	14,075	40,192	86%	88%	14%	12%
Character Education	13,855	40,208	81%	86%	19%	14%

Questions 23-27	Number of Responses		Often		Sometimes		Never	
	2004	2006	2004	2006	2004	2006	2004	2006
My child's teachers help him/her develop personal learning goals.	13,875	40,131	50%	55%	42%	38%	8%	7%
My child's teachers let me know how my child is doing in their classes.	14,224	41,314	56%	62%	37%	33%	7%	5%
My child's teachers explain what my child must know in order to be successful.	14,000	40,705	54%	61%	39%	34%	7%	6%
The work my child is given is too easy.	14,075	40,725	11%	10%	59%	58%	29%	32%
The work my child is given is too hard.	14,032	40,708	6%	6%	54%	53%	40%	41%

