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NORTH CAROLINA ABC RESULTS: 2003-04

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ABSTRACT

North Carolina's 2003-04 ABCs accountability results showed that, for the first time, more than half (64) of the Wake County Public School System's (WCPSS) schools were designated as Honor School of Excellence or School of Excellence and another 35 were designated as School of Distinction. The 79% of WCPSS schools receiving one of these designations was much higher than the 56% of schools statewide. High Growth was achieved by 46% of WCPSS schools compared to 35% of schools statewide. This was a decline for both the district and the state from 2003 when the percentages were 75% and 72% respectively. Expected Growth was achieved by 38% of WCPSS schools and 40% of schools statewide. Districtwide, the Performance Composite rose to 92.1% for grades 3-5, 88.9% for grades 6-8, and 82.8% for grades 9-12.

BACKGROUND

The ABCs of Public Education is a cornerstone of North Carolina's school reform efforts. Passed by the state General Assembly in 1995, the plan has three main components: school *accountability*, testing of *basic* subjects, and local *control* over decision-making. The ABCs accountability model was first implemented in elementary and middle schools in 1996-97, and in high schools in 1997-98. The program sets growth and performance standards for each elementary, middle, and high school, and uses End-of-Grade (EOG) and End-of-Course (EOC) test results and other selected components to measure schools' academic progress. Schools that meet standards are eligible for incentive awards and designation as a School of Excellence, School of Distinction, or School of Progress.

New Designation

In 2003-04, the ABCs program was expanded to incorporate the new requirements of the No Child Left Behind (NCLB) Act of 2001, which requires schools to make Adequate Yearly Progress (AYP) toward the goal of 100% of students on or above grade level. A new recognition called "Honor School of Excellence" was created to recognize schools that made AYP, made Expected or High Growth, and had a Performance Composite at or above 90%.

Key Topics

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ABCS GROWTH AND PERFORMANCE STANDARDS

North Carolina's accountability program sets growth and performance standards for each elementary, middle, and high school in the state. The accountability model focuses on schools meeting growth expectations for student achievement as well as on the overall percentage of students who score at grade level or better. The model was first implemented in 1996-97 in elementary and middle schools, and in high schools in 1997-98.

A school's ABCs status is determined by three weighted composite scores: the Expected Growth Composite, the High Growth Composite, and the Performance Composite. A school's grade span and/or courses determine the composition of these weighted measures.

Elementary and Middle Schools

The Expected Growth Composite for elementary and middle schools focuses entirely on the average *growth* shown by grade 3-8 students on EOG reading and mathematics tests. Average test results for students at the end of one year are compared to the scores for those same students at the end of the prior year. The High Growth target for each grade level is approximately 10% higher than the Expected Growth target. Since 2000-2001, writing scores have not been included in the growth calculation for schools serving fourth-grade and seventh-grade students. A new baseline for writing is being established based on a new scoring method and inclusion of writing scores for special education students.

High Schools

At the high school level, the accountability measures are more numerous. The Expected Growth Composite includes student performance on EOC tests, the percentage of students completing College/University Prep or College Tech Prep courses of study, the change in the competency passing rate (from grade 8 to grade 10), and the change in the ABCs dropout rate (compared to a two-year baseline). For EOC tests, the High Growth target is approximately 3% above the Expected Growth target. Academic growth is determined by predicting how well each student group should perform based on the previous EOG and EOC test scores of the students in the group. Positive gain occurs when the actual EOC score for a group of students equals or surpasses the predicted target score for the group. In 2003-04, two EOC tests included in prior years (U.S. History and Economic/Legal/Political Systems) were not given. The curriculum has been revised and new tests will be administered beginning in the 2005-06 school year.

The Performance Composite

For elementary schools, the Performance Composite is the percentage of students' scores at or above grade level (i.e., Achievement Levels III or IV) on the reading and mathematics EOG tests and alternate assessments. For middle schools, scores from the Computer Skills Test (Grade 8) are included in addition to EOG and alternate assessment results. For high schools, the Performance Composite consists of students' scores on the 8 mandatory EOC tests: Algebra I and II; Biology; Chemistry; English I; Geometry; Physical Science; Physics; and U.S. History. Algebra I scores of ninth graders who took Algebra I prior to Grade 9 are included in the high school's Performance Composite.

For more information on the ABCs accountability model, including school data requirements, formulas for calculating composite scores, rules for determining Adequate Yearly Progress (AYP), and technical notes, see the North Carolina Department of Public Instruction's web site: <http://abcs.ncpublicschools.org/abcs/> .

RESULTS SUMMARY

WCPSS had 64 schools designated School of Excellence or Honor School of Excellence for the 2003-04 school year. This is 15 more than the prior year and represents more than half of all WCPSS schools (51%) for the first time since the designation was established in 1997. In order to be a School of Excellence, students must achieve a Level III or IV score on at least 90% of all North Carolina tests taken that year, and the average gains from pretests to posttests must exceed "Expected Growth" standards established by the state.

In addition, another 35 schools were designated School of Distinction for 2003-04, which requires that at least 80% of test scores reach Level III or IV and the school achieves at least Expected Growth.

The percentage of WCPSS schools meeting either High Growth or Expected Growth standards fell from 97% in 2002-03 to 84% in 2003-04. Elementary schools performed the best, with 75% achieving High Growth. Six elementary schools and 14 middle schools failed to meet Expected Growth standards.

GROWTH RESULTS

As shown in Figure 1, 58 WCPSS schools (46%) met the High Growth standards set by the State Board of Education, 47 (38%) met Expected Growth standards, and 20 schools (16%) did not meet Expected Growth standards. High schools performed the best, with 75% achieving High Growth. Results by school level show the following:

WCPSS Growth

For elementary schools:

- 51% achieved High Growth;
- 41% achieved Expected Growth but did not reach High Growth;
- 8% did not meet Expected Growth but showed adequate performance.

For middle schools:

- 11% achieved High Growth;
- 37% achieved Expected Growth but did not reach High Growth;
- 52% did not meet Expected Growth but showed adequate performance.

For WCPSS high schools:

- 75% achieved High Growth;
- 25% achieved Expected Growth but did not reach High Growth;
- None failed to meet Expected Growth.

For all WCPSS schools:

- 46% achieved High Growth (down from 72% in 2002-03);
- 38% achieved Expected Growth but did not reach High Growth (up from 25% in 2002-03);
- 16% did not meet Expected Growth but showed adequate performance (up from 2%);
- None were low-performing.

Statewide Growth

For elementary, middle, and high schools:

- 35% achieved High Growth (down from 73% in 2002-03);
- 40% achieved Expected Growth (up from 21% in 2002-03);
- 25% did not meet Expected Growth but showed adequate performance;
- 0.1% were low performing.

Note: The Department of Public Instruction does not report results separately by level (elementary, middle, and high) because of the number of K-8 and K-12 schools across the state.

Incentive Awards for Meeting Growth Targets

Staff at schools attaining High Growth standards receive incentive bonuses of \$1,500 per certified teacher and \$500 per teacher assistant. Bonuses for schools meeting Expected Growth are \$750 per certified teacher and \$375 per teacher assistant.

Figure 1 shows the changes over the past seven years in the number of schools in WCPSS participating in the ABCs Accountability Program and in the percentage of schools achieving Expected and High Growth.

Figure 1
WCPSS ABCs Growth Results Summary, 1997-2004

		Number of Schools in ABCs Program	Schools Achieving High Growth	Schools Achieving Expected Growth	Schools Not Meeting Expected Growth
Elementary	1997	67	27 (40%)	22 (33%)	18 (27%)
	1998	69	60 (87%)	7 (10%)	2 (3%)
	1999	69	45 (65%)	18 (26%)	6 (9%)
	2000	74	60 (81%)	8 (11%)	6 (8%)
	2001	78	49 (63%)	23 (30%)	6 (8%)
	2002	78	44 (56%)	22 (28%)	12 (15%)
	2003	79	70 (89%)	9 (11%)	0 (0%)
	2004	80	41 (51%)	33 (41%)	6 (8%)
Middle	1997	20	11 (55%)	4 (20%)	5 (25%)
	1998	20	16 (80%)	3 (15%)	1 (5%)
	1999	20	18 (90%)	1 (5%)	1 (5%)
	2000	22	10 (45%)	7 (32%)	5 (23%)
	2001	24	11 (46%)	7 (29%)	6 (25%)
	2002	24	15 (63%)	7 (29%)	2 (8%)
	2003	25	9 (36%)	13 (52%)	3 (12%)
	2004	27	3 (11%)	10 (37%)	14 (52%)
High	1998	12	6 (50%)	5 (42%)	1 (8%)
	1999	13	13 (100%)	0 (0%)	0 (0%)
	2000	13	12 (92%)	1 (8%)	0 (0%)
	2001	15	8 (53%)	7 (47%)	0 (0%)
	2002	15	7 (47%)	8 (53%)	0 (0%)
	2003	16	9 (56%)	7 (44%)	0 (0%)
	2004	16	12 (75%)	4 (25%)	0 (0%)
Alternative	2000	3	2	1	0
	2001	3	1	2	0
	2002	3	1	0	2
	2003	3	1	2	0
	2004	2	2	0	0
Total WCPSS Schools	1997	87	38 (44%)	26 (30%)	23 (26%)
	1998	101	82 (81%)	15 (15%)	4 (4%)
	1999	102	76 (75%)	19 (19%)	7 (7%)
	2000	112	84 (75%)	20 (18%)	7 (6%)
	2001	120	69 (58%)	39 (32%)	12 (10%)
	2002	120	67 (56%)	37 (31%)	16 (13%)
	2003	123	89 (72%)	31 (25%)	3 (2%)
	2004	125	58 (46%)	47 (38%)	20 (16%)

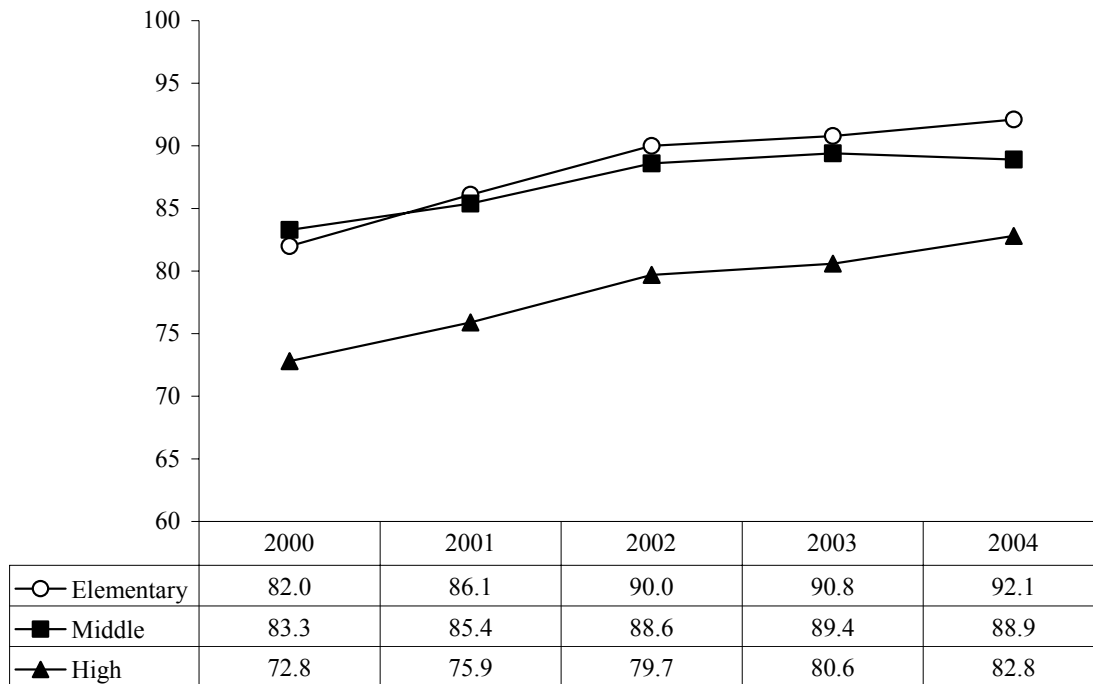
PERFORMANCE RESULTS

A performance composite measure is calculated for all schools under the ABCs accountability plan, but performance is not used as a criterion for awarding incentive funds to schools. Schools *do* receive the designations *Honor School of Excellence*, *School of Excellence*, *School of Distinction*, or *School of Progress* depending upon the percentage of students scoring at or above grade level on EOG, EOC, Computer Skills tests, and alternative assessments, and whether or not a school met the Adequate Yearly Progress requirements of No Child Left Behind.

All scores on North Carolina tests are grouped into four achievement levels. *Achievement Level I* and *II* scores are considered below grade level and indicative of a student’s need for additional help before he or she can be successful in the next grade level or prior to more advanced coursework. *Achievement Level III* scores mean that students are well-prepared for the next grade level or a higher level course, and *Achievement Level IV* scores are indicative of performance well above that needed for success in the next grade level or course.

Performance composites for WCPSS schools in the 2003-04 school year ranged from 66% to 99%. The performance composite is the percent of students’ scores at Level III or IV in the school. It is computed by adding all scores at or above Level III on each of the tests, and then dividing the sum by the total number of valid scores on the tests. Performance composites calculated by combining all test scores from WCPSS elementary, middle and high schools provides one measure of performance over time. As shown in Figure 2, performance composites for elementary and high schools continued to rise in 2003-04 but declined slightly for middle schools.

Figure 2
Performance Composites for WCPSS Schools by Level, 2000-2004



WCPSS AND NORTH CAROLINA RECOGNITION DESIGNATIONS

Figure 3 shows the number and percentage of schools in each category of recognition for WCPSS and the state of North Carolina from the 1999-2000 to the 2003-04 school year. Honor School of Excellence and School of Excellence categories were combined for this table in order to provide a historical comparison.

The percentage of WCPSS schools achieving the School of Excellence designation rose from 41% in 2002-03 to 51% in 2003-04. However, the percentage of schools achieving the School of Distinction designation fell from 41% to 28%. This was due to fewer schools exceeding Expected Growth targets, which is one of the requirements for receiving recognition. Statewide, 56% of schools achieved one of these designations, compared to 79% of WCPSS schools.

**Figure 3
ABCs Performance Results Summary, 2000-2004**

	WCPSS					NC				
	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004
Number of Schools in ABCs Program	112	117	120	123	125	2,115	2,158	2,194	2,221	2,232
Schools of Progress (70%-79% in Level III/IV)	NA	NA	14 12%	4 3%	4 3%	NA	NA	NA	NA	NA
Schools of Distinction (80%-89% in Level III/IV)	55 49%	53 45%	37 31%	51 41%	35 28%	510 24%	640 30%	647 30%	886 40%	640 29%
Schools of Excellence (90% or more in Level III/IV)	9 8%	30 26%	52 43%	50 41%	64 51%	73 4%	171 8%	300 14%	473 21%	596 27%

Notes

- Schools of Progress was introduced as a recognition category in the 2001-02 school year.
- Beginning in 1998, the number of NC schools includes charter schools and alternative schools.
- Fourth- and seventh-grade writing scores for 2000 and 2001 are included but were removed from the ABCs performance composite for later years.

ALTERNATIVE SCHOOLS

WCPSS has three schools (Phillips High, Longview, and Mount Vernon) that serve special populations of students. When appropriate, all three schools give EOG and EOC tests to their students. However, the number of tests for a particular grade level or subject is often too small to be considered statistically reliable under the ABCs program. Beginning with the 1999-2000 school year, the State Board of Education instituted a new policy, HAS-C-013, requiring that the

ABCs for Alternative Schools be based on the following factors:

- three mandated achievement-based components: EOG or EOC test results, NC Comprehensive Test results, and change in competency passing rate (from end of 8th grade to end of 10th grade), and
- three local options, based on a school's mission or Improvement Plan, to complement the mandated components.

For 2003-04, Phillips High School met the three local options and two of the three achievement-based components and was designated as a high growth school. Mount Vernon also met the three local options as well as the achievement-based components, and was also designated as showing high growth. Longview School was categorized as a Special Education School because it only serves students identified for special education services, and was not evaluated under the ABCs program. Teachers at Longview receive incentive awards based upon the performance of the schools sending students to Longview.

DISAGGREGATED GROWTH AND PERFORMANCE

Goal 2008, adopted by the Wake County Board of Education on November 5, 2003 states *“WCPSS is committed to academic excellence. By 2008, 95 percent of students in grades 3 through 12 will be at or above grade level as measured by the State of North Carolina End-of-Grade or Course tests, and all student groups will demonstrate high growth.”*

Figures 4-9 graphically show whether or not demographic groups at each level (elementary, middle, high) are meeting the expected and high growth targets set by the state ABCs formulas. Bars dropping below the zero line show growth composite scores that are below the targets. Bars rising above the line show growth composite scores exceeding the targets. As can be seen in Figures 4-9:

- Elementary schools failed to achieve high growth for seven groups;
- Middle schools failed to achieve high growth for all groups except AG (academically gifted) and Asian students;
- High schools achieved high growth for all groups except students who scored in Level III on their 8th grade reading or math EOG tests prior to entering high school, and Native American students, which was the smallest of the subgroups with only 106 students across all high schools.

Figures 10-29 show the Expected Growth charts for each test (e.g. 3rd Grade Reading, 6th Grade Math, Biology, etc.) The bars represent standardized growth scores which are comparable across tests and which are the components upon which the composite scores are calculated.

Figure 4
WCPSS
Expected Growth Composite by Group 2003-04
Reading and Math Grades 3-5

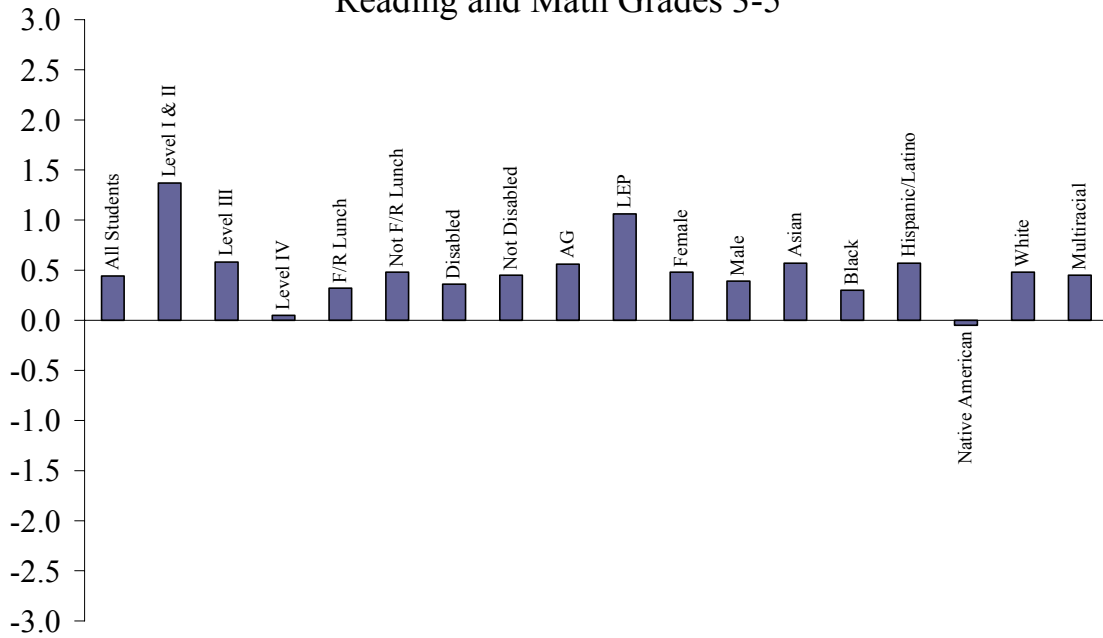


Figure 5
WCPSS
High Growth Composite by Group 2003-04
Reading and Math Grades 3-5

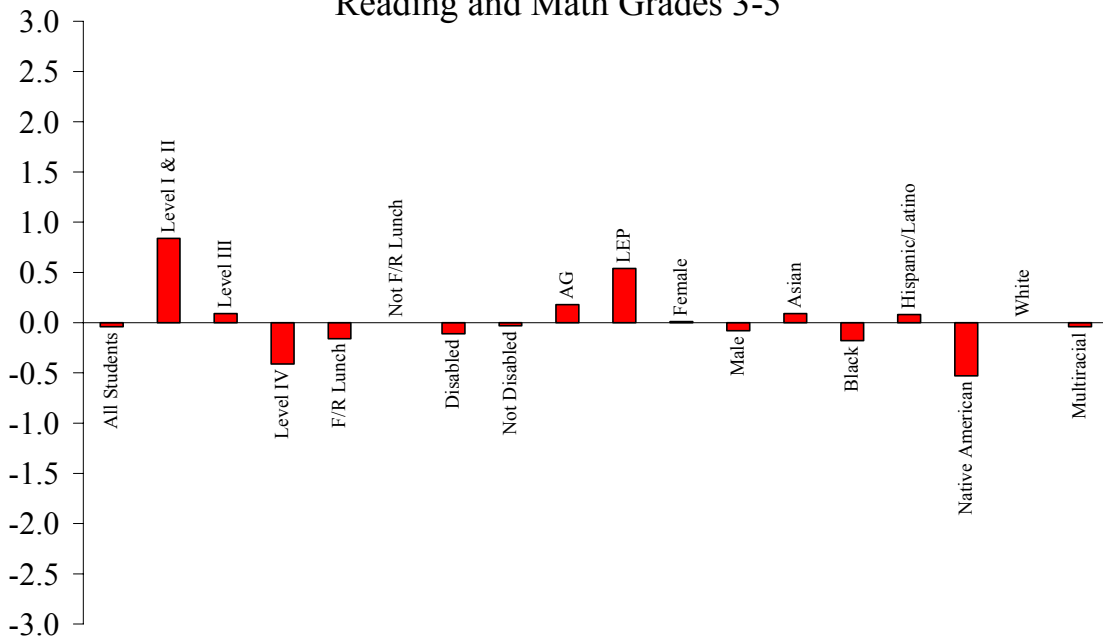


Figure 6
WCPSS
Expected Growth Composite by Group 2003-04
EOG Reading and Math Grades 6-8 and EOC Math

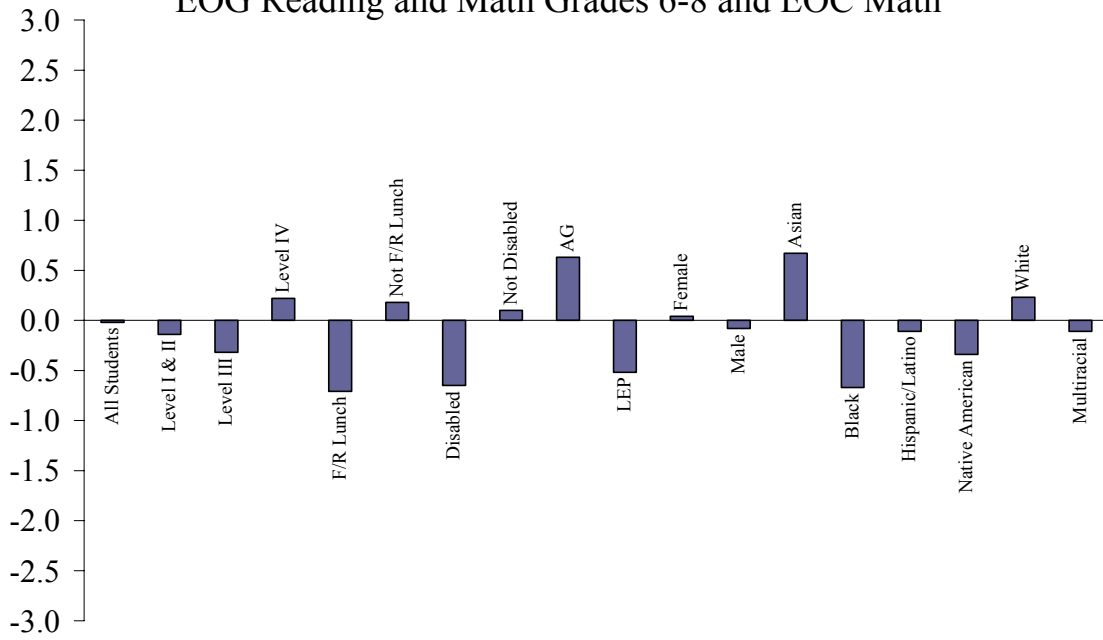


Figure 7
WCPSS
High Growth Composite by Group 2003-04
EOG Reading and Math Grades 6-8 and EOC Math

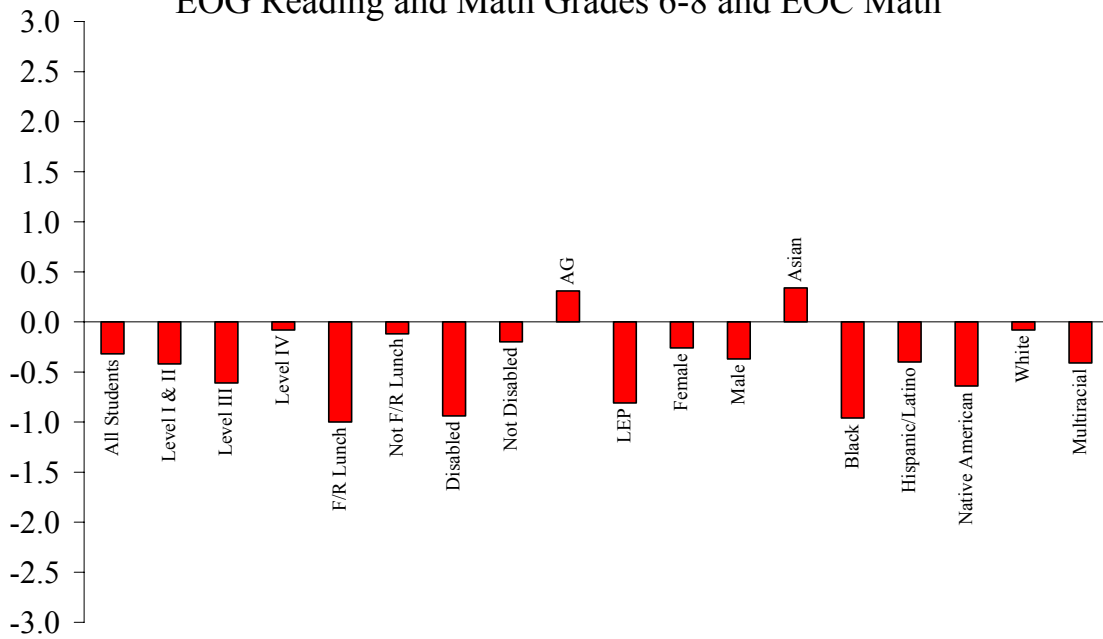


Figure 8

WCPSS High Schools
2003-04 ABC Expected Growth Composite by Group

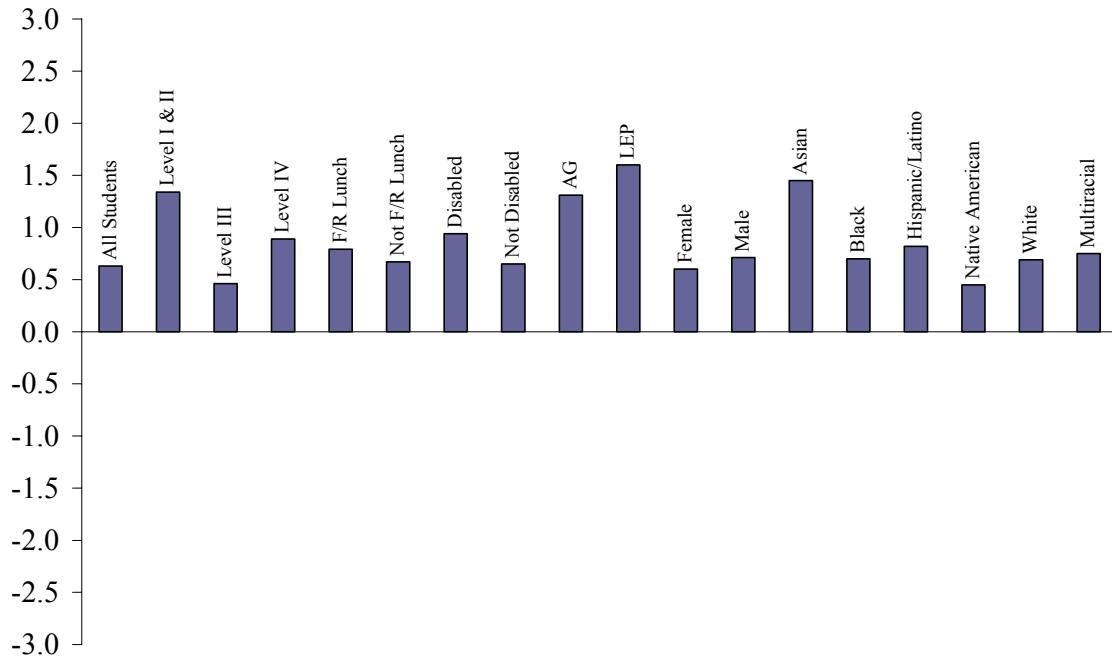


Figure 9

WCPSS High Schools
2003-04 ABC High Growth Composite by Group

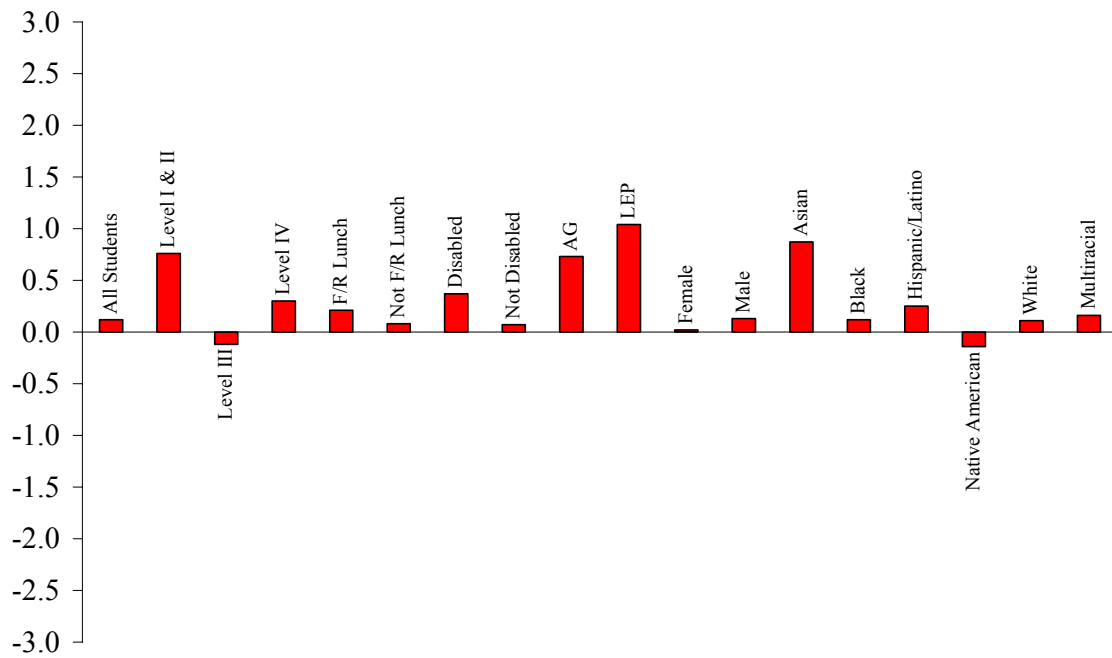


Figure 10
WCPSS
Grade 3 Reading 2003-04 Standardized Expected Growth

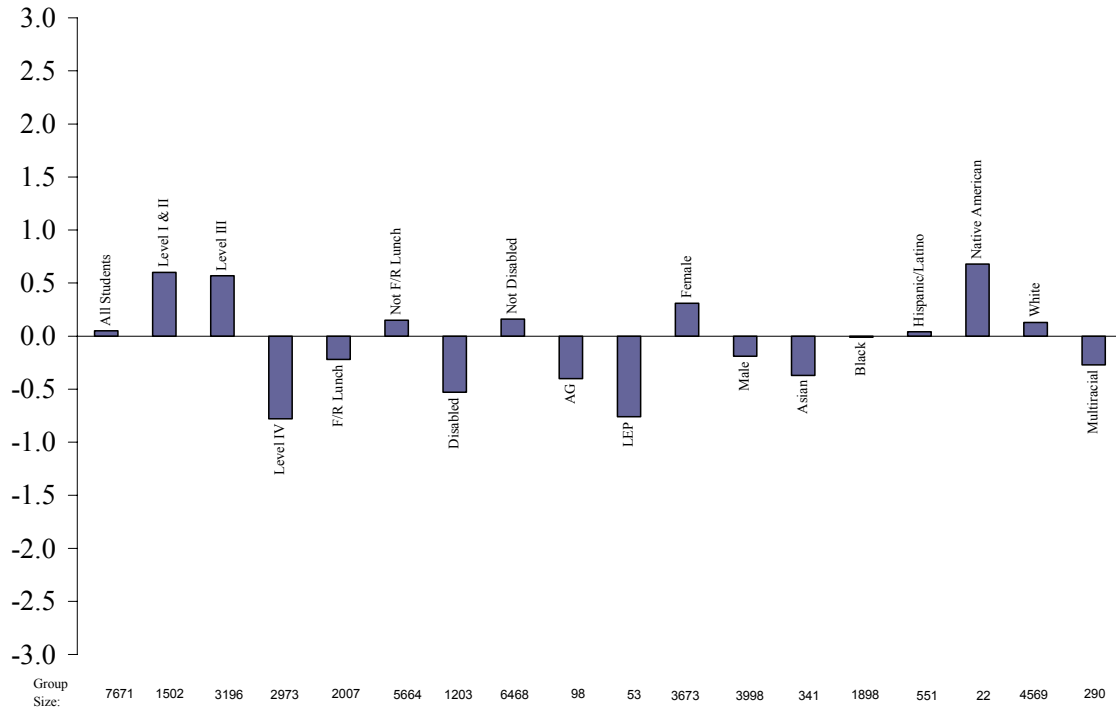


Figure 11
WCPSS
Grade 3 Math 2003-04 Standardized Expected Growth

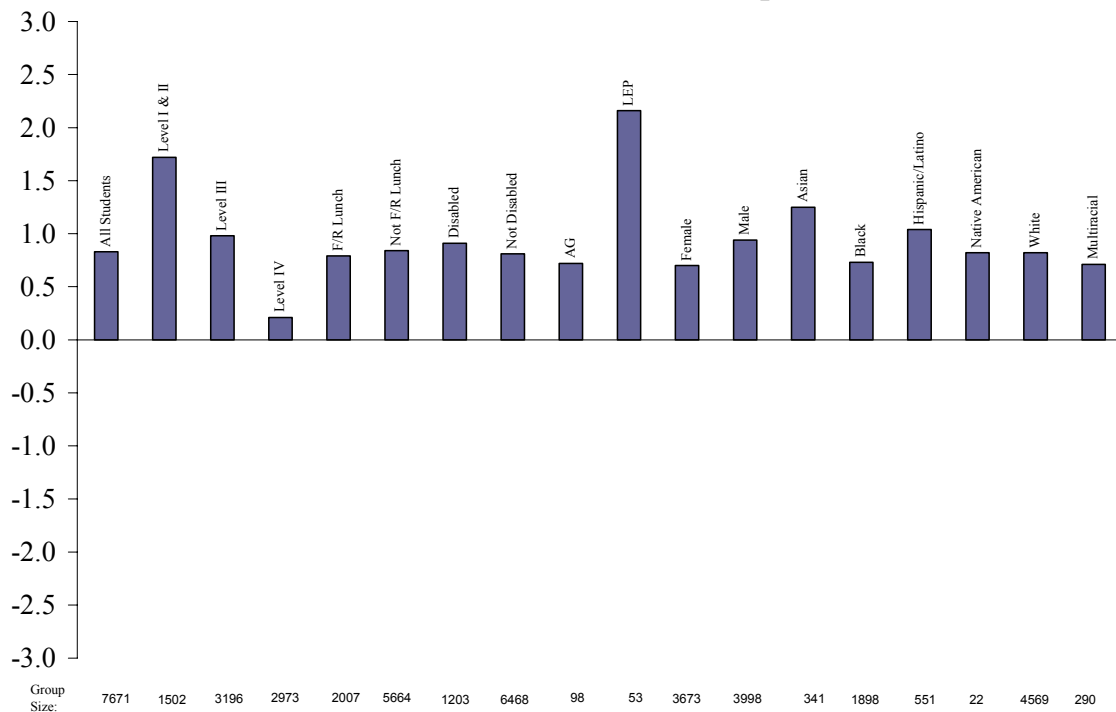


Figure 12
WCPSS
Grade 4 Reading 2003-04 Standardized Expected Growth

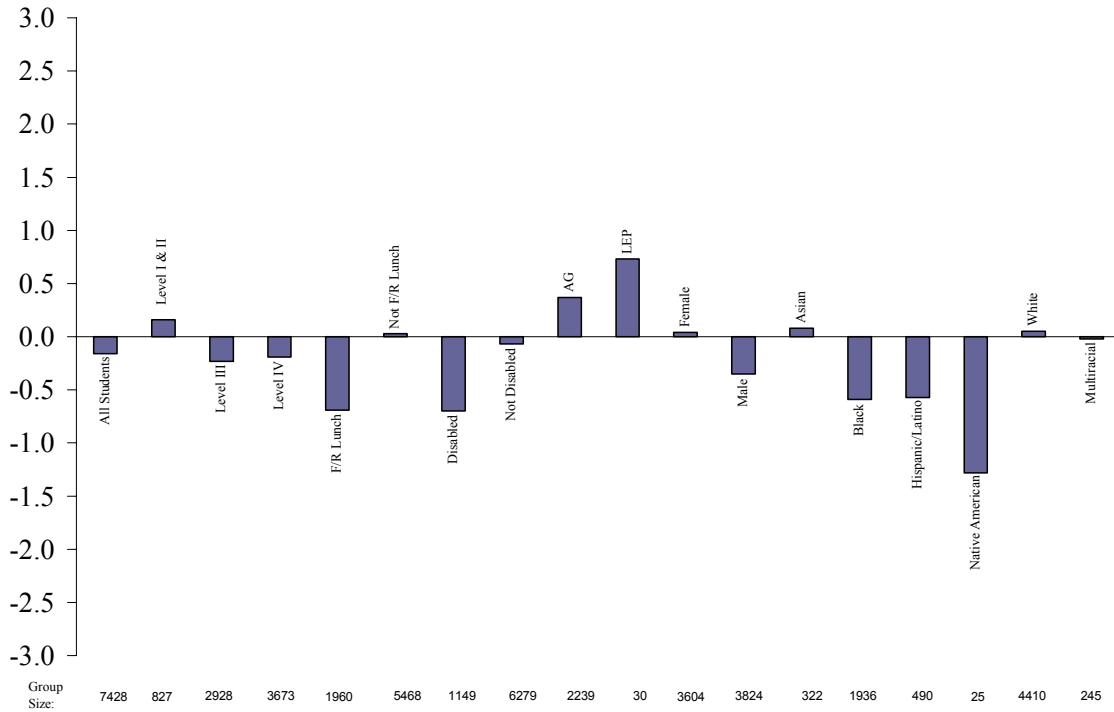


Figure 13

WCPSS
Grade 4 Math 2003-04 Standardized Expected Growth

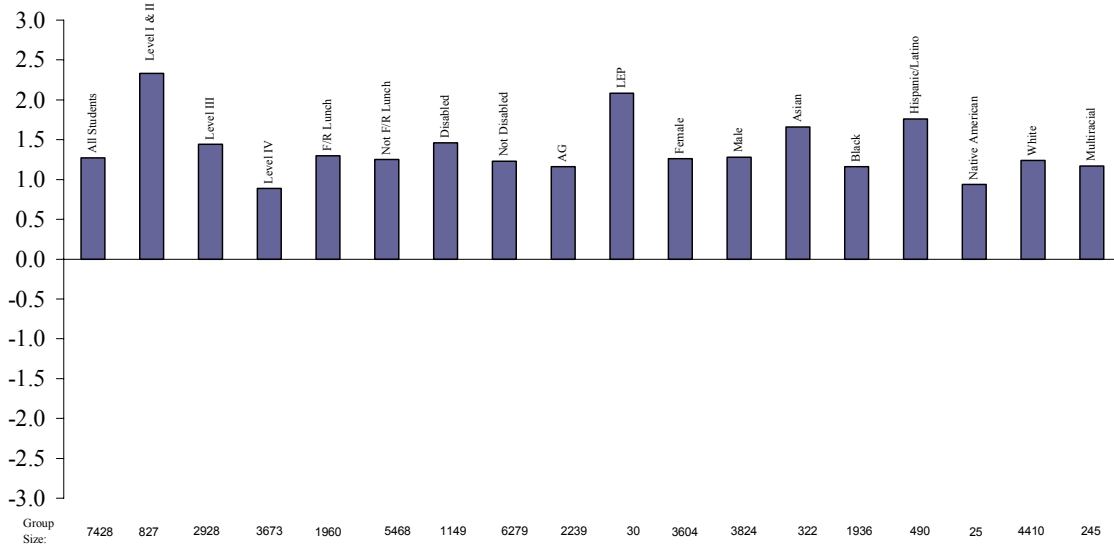


Figure 14

WCPSS
Grade 5 Reading 2003-04 Standardized Expected Growth

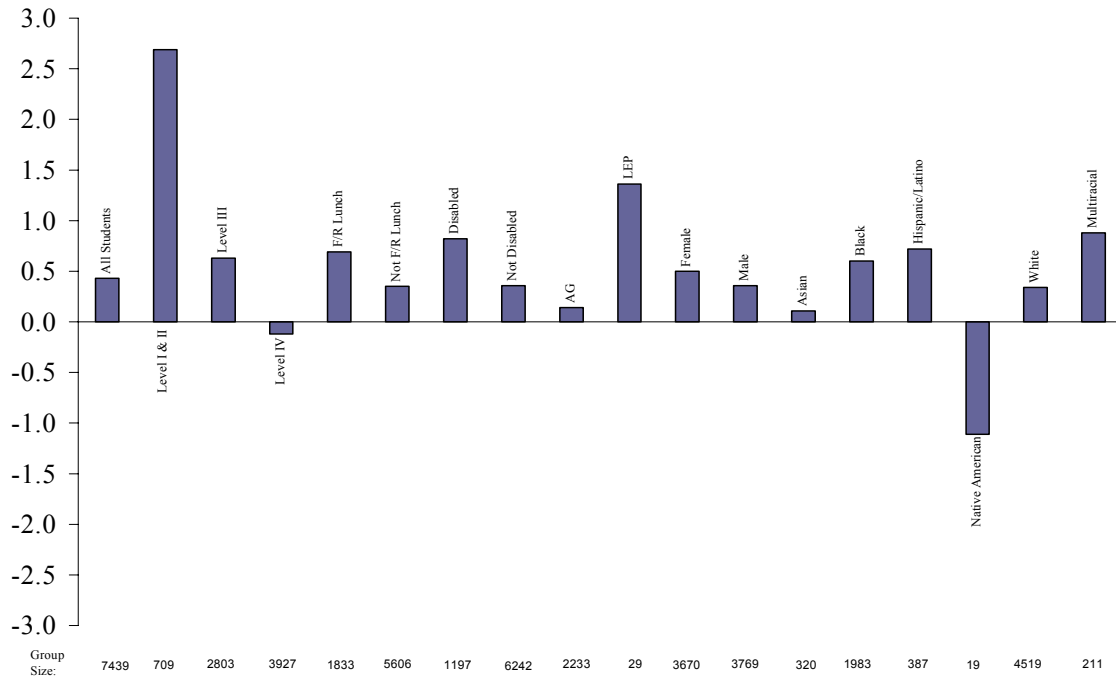


Figure 15

WCPSS
Grade 5 Math 2003-04 Standardized Expected Growth

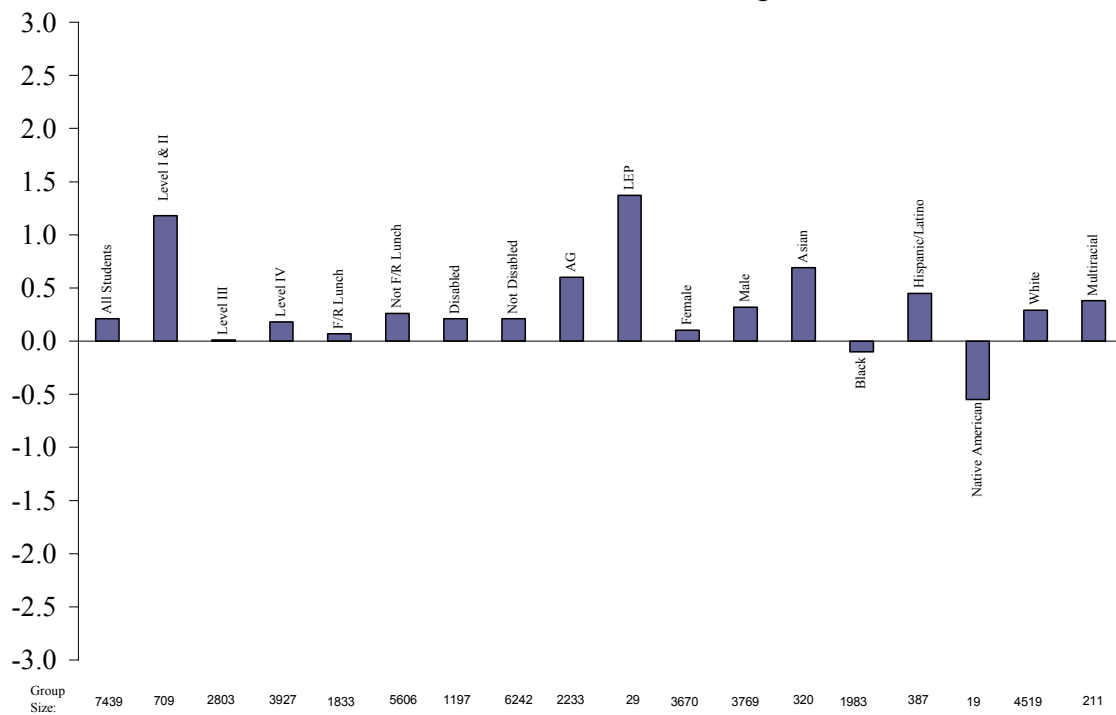


Figure 16

WCPSS
Grade 6 Reading 2003-04 Standardized Expected Growth

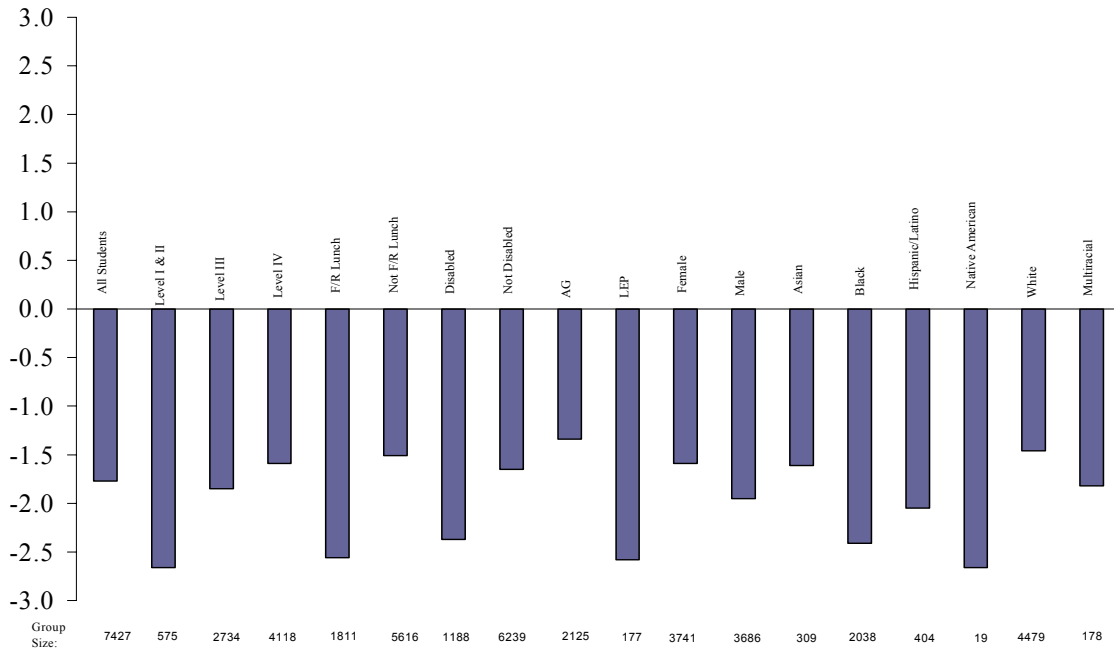


Figure 17

WCPSS
Grade 6 Math 2003-04 Standardized Expected Growth

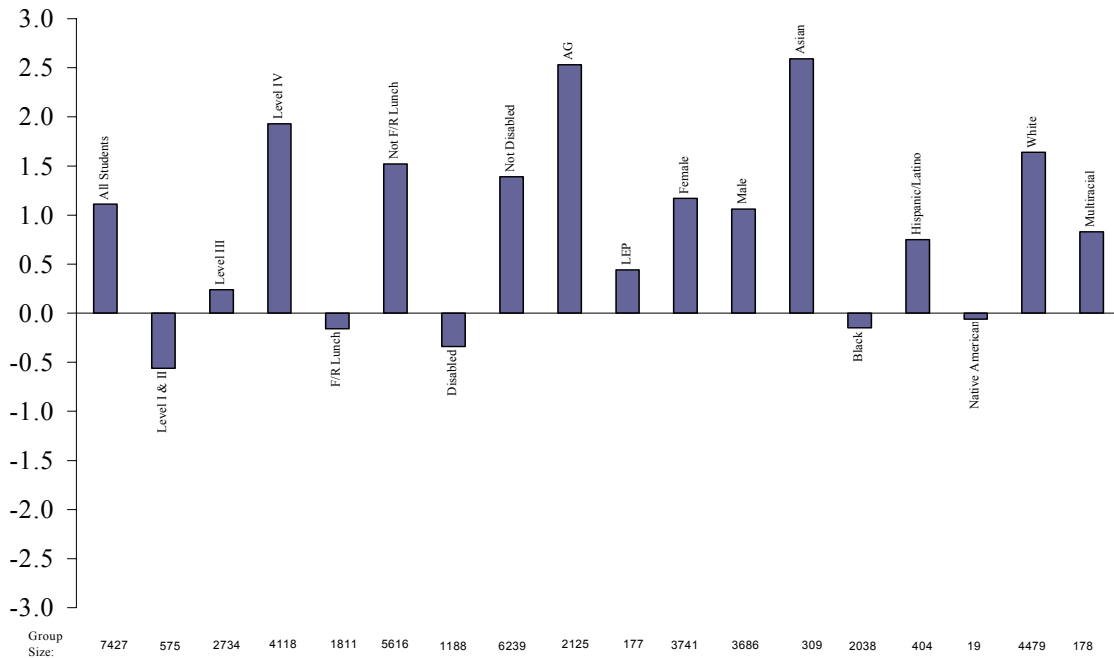


Figure 18
 WCPSS
 Grade 7 Reading 2003-04 Standardized Expected Growth

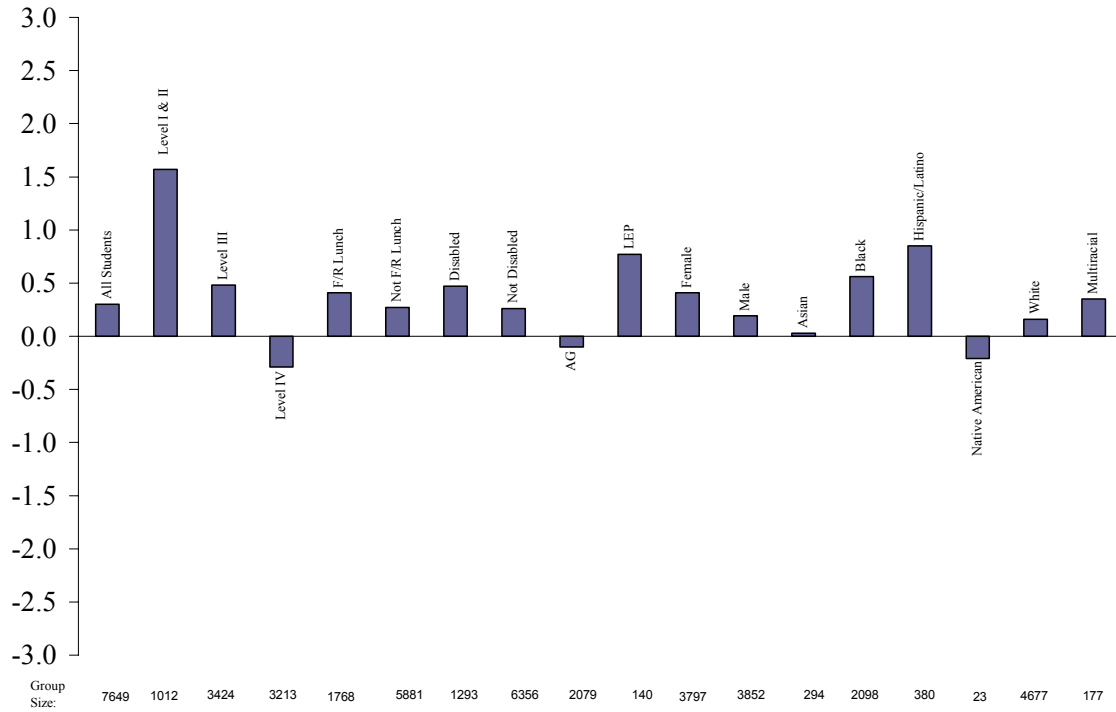


Figure 19
 WCPSS
 Grade 7 Math 2003-04 Standardized Expected Growth

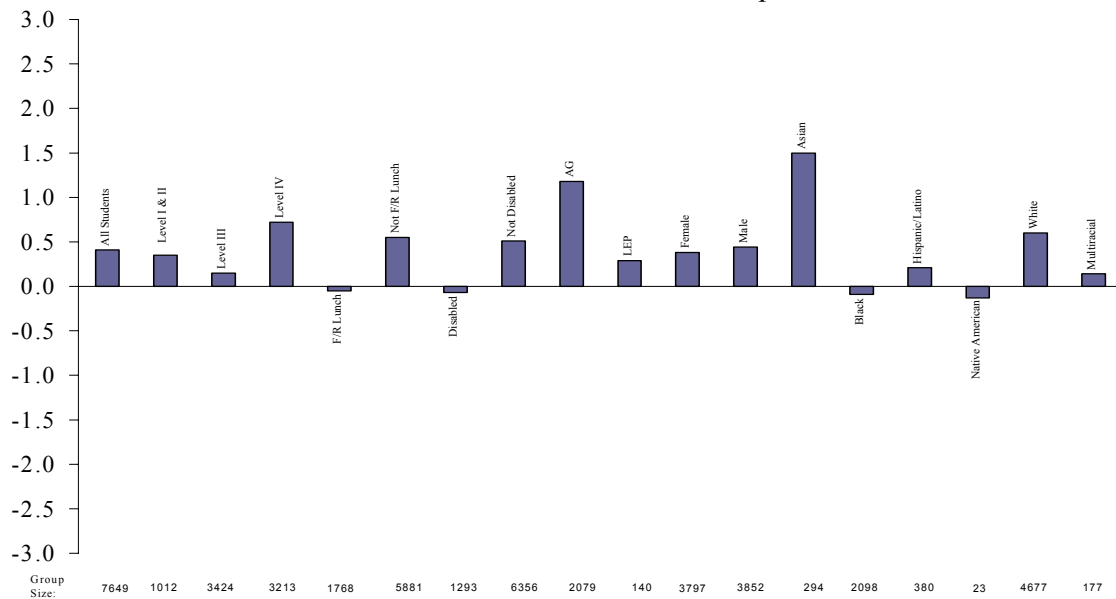


Figure 20
 WCPSS
 Grade 8 Reading 2003-04 Standardized Expected Growth

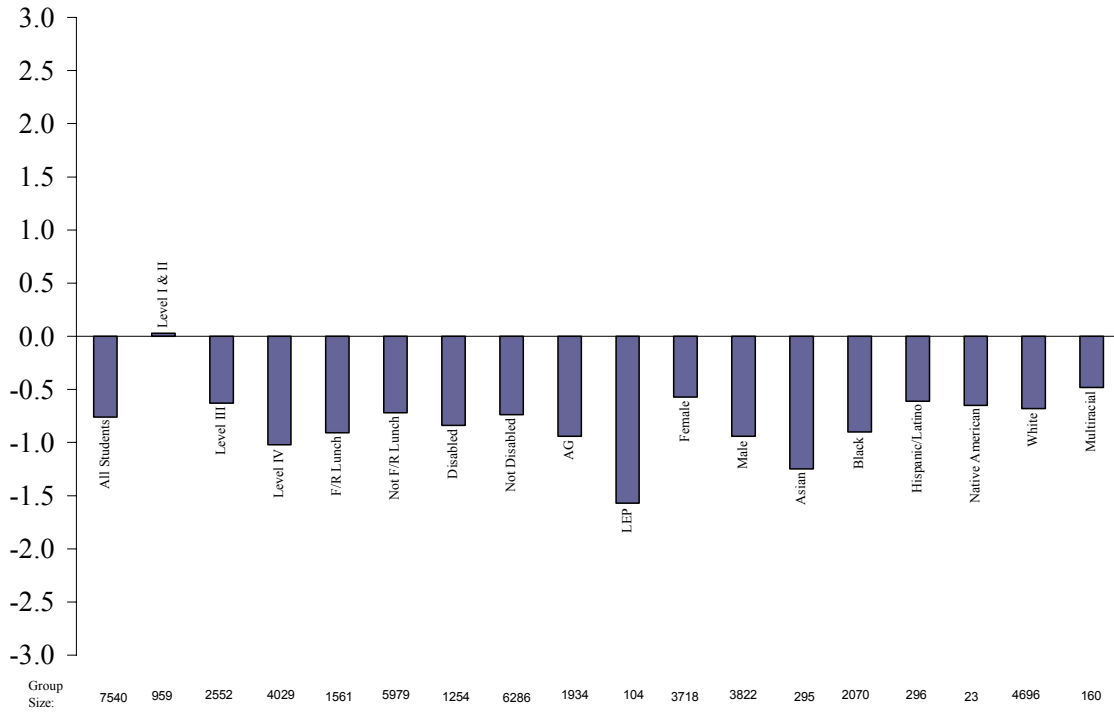


Figure 21
 WCPSS
 Grade 8 Math 2003-04 Standardized Expected Growth

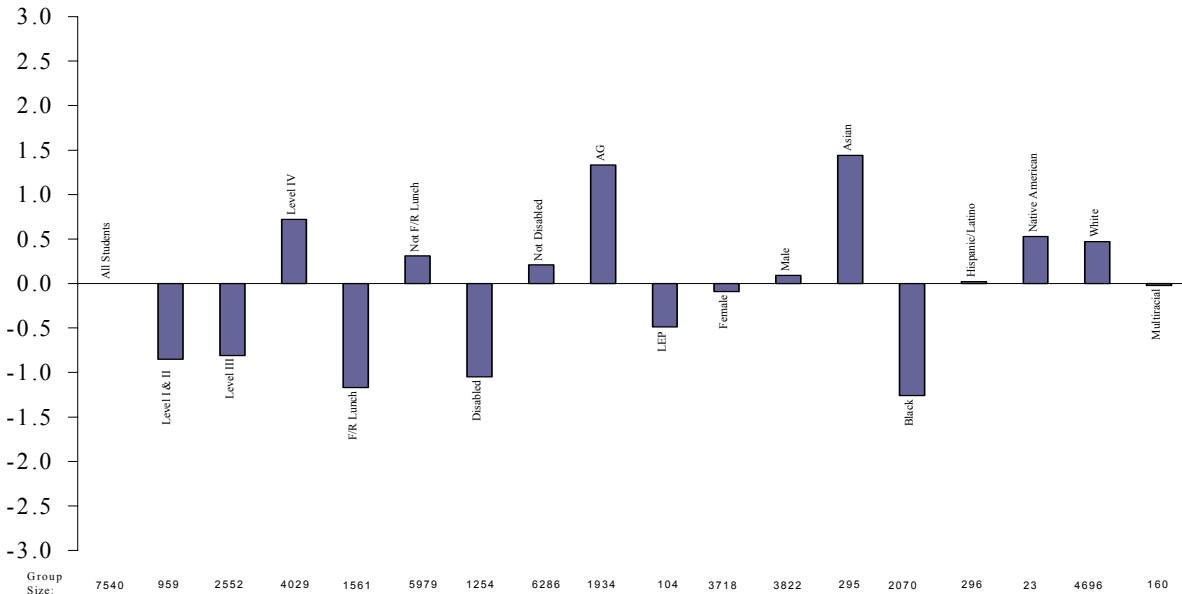


Figure 22

WCPSS High Schools
Algebra I Standardized Expected Growth by Group 2003-04

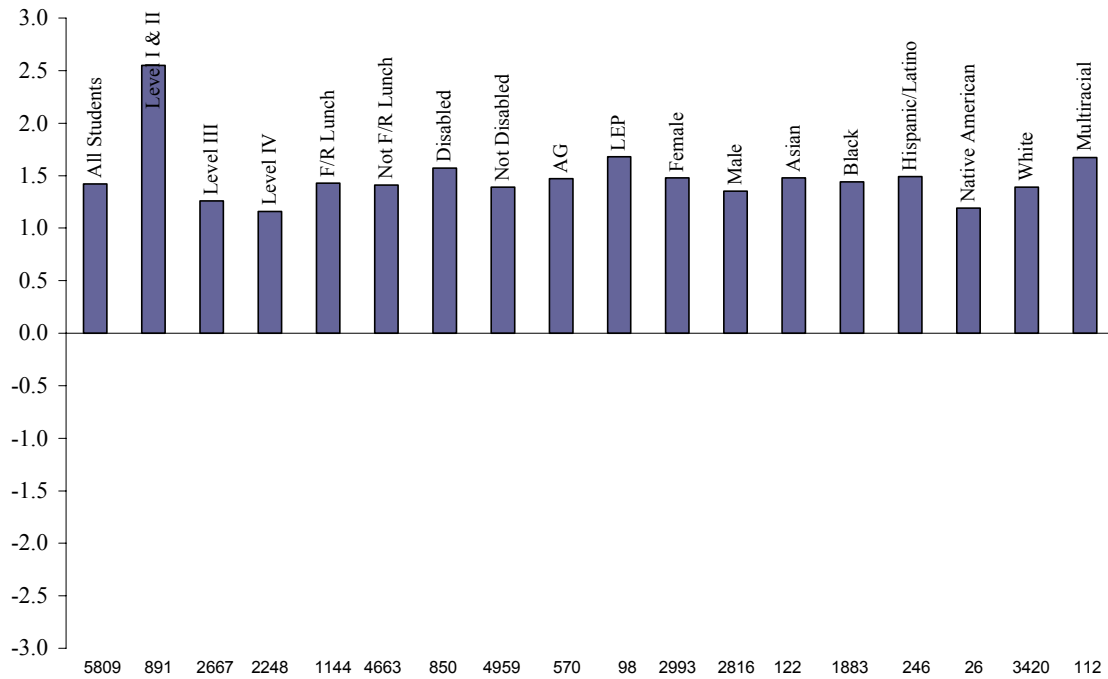


Figure 23

WCPSS High Schools
Geometry Standardized Expected Growth by Group 2003-04

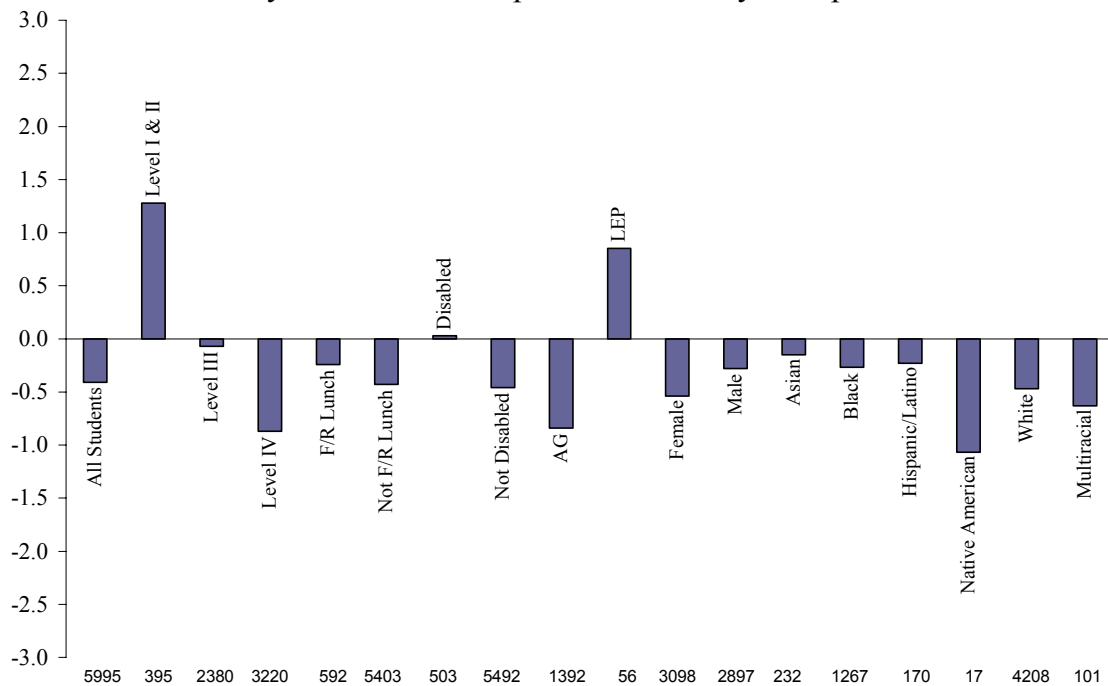


Figure 24

WCPSS High Schools
Algebra II Standardized Expected Growth by Group 2003-04



Figure 25

WCPSS High Schools
English I Standardized Expected Growth by Group 2003-04

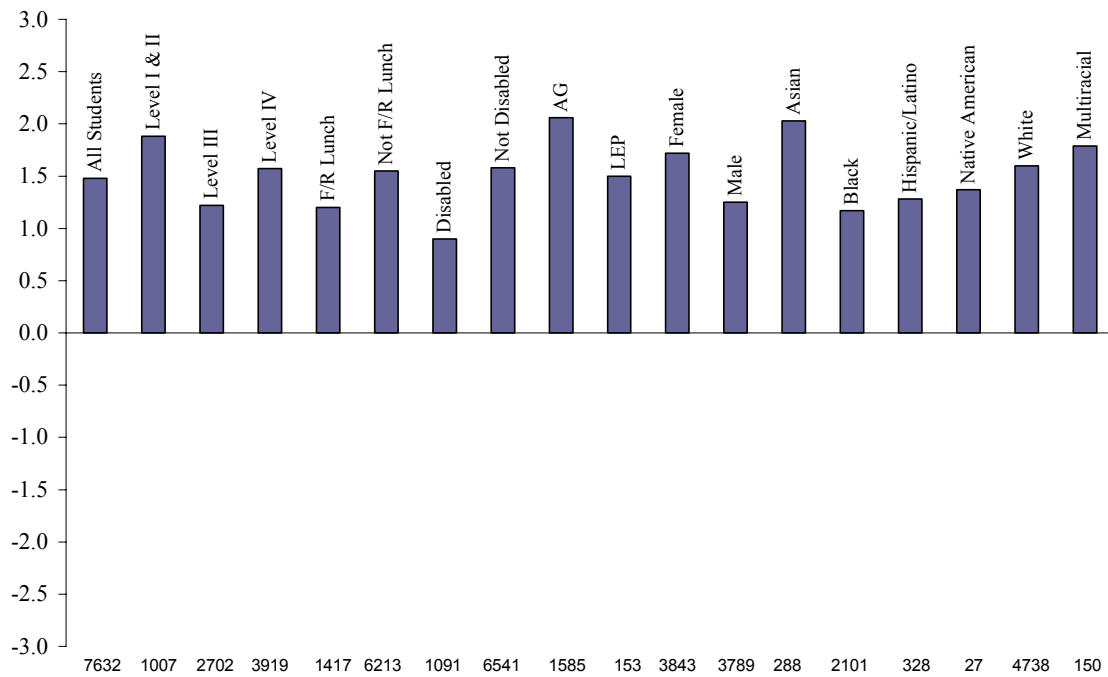


Figure 26
 WCPSS High Schools
 Biology Standardized Expected Growth by Group 2003-04

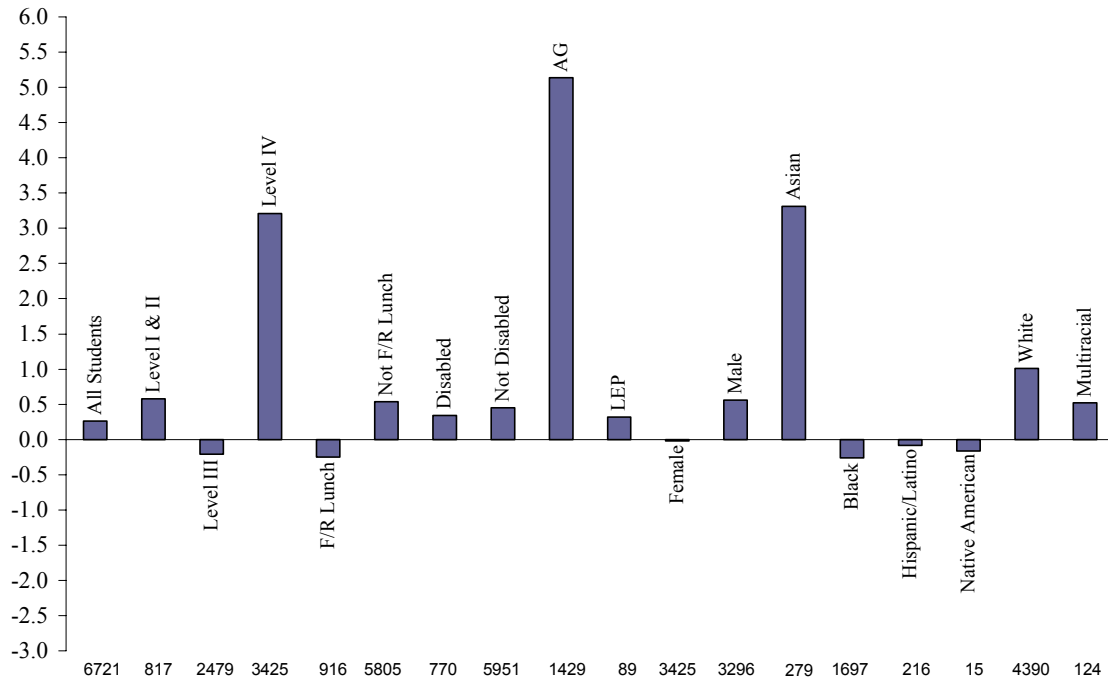


Figure 27
 WCPSS High Schools
 Physical Science Standardized Exp Growth by Group 2003-04

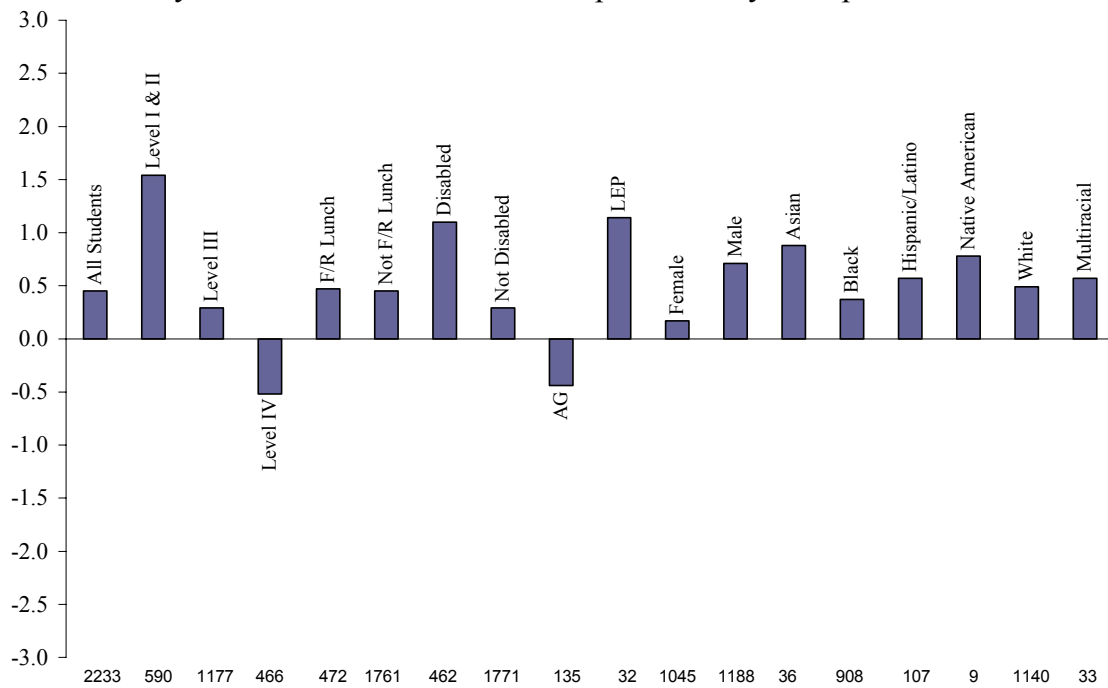


Figure 28
 WCPSS High Schools
 Chemistry Standardized Expected Growth by Group 2003-04

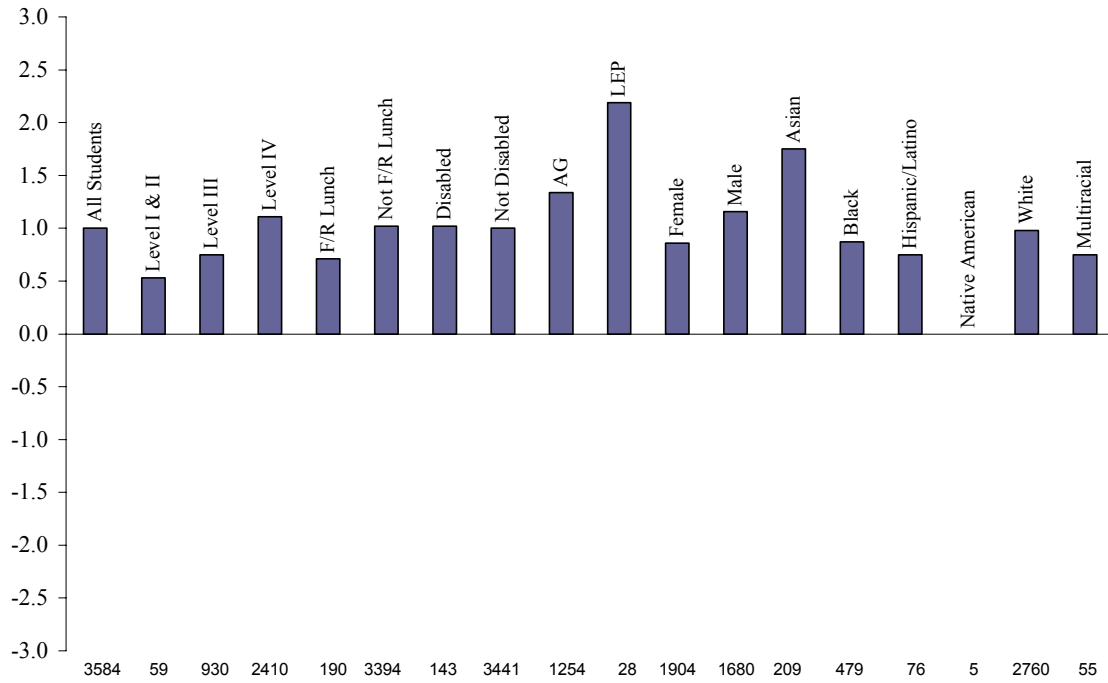
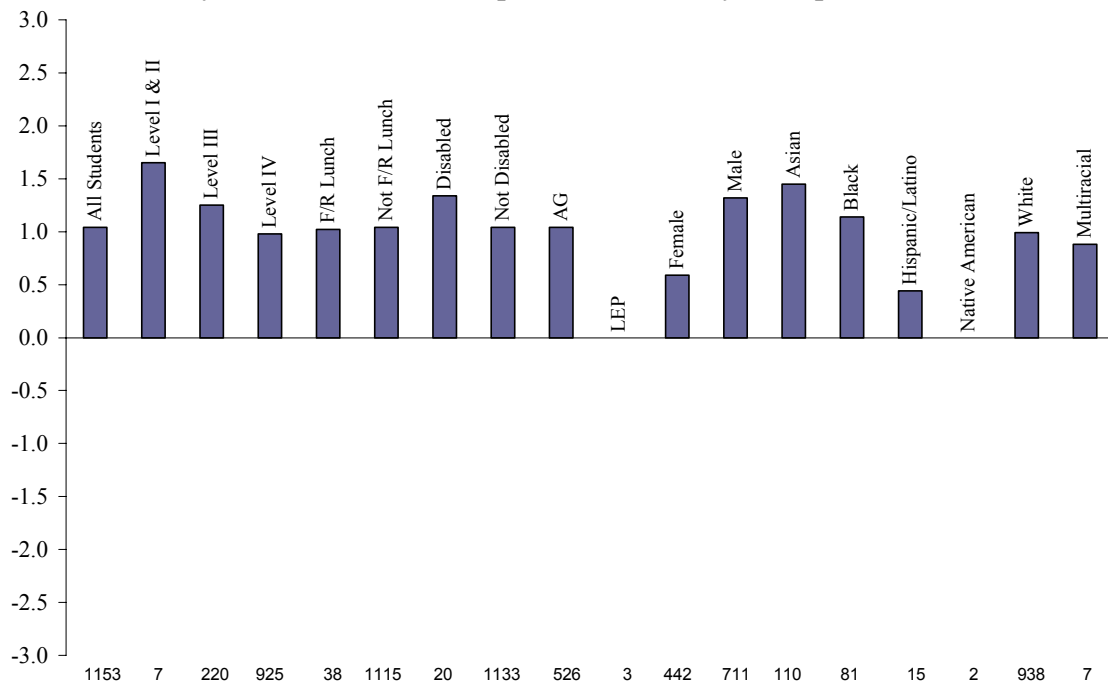


Figure 29
 WCPSS High Schools
 Physics Standardized Expected Growth by Group 2003-04



WCPSS SCHOOL-BY-SCHOOL ABCs RESULTS

Appendix A shows the recognition category for each school in 2003-04 and whether or not the school met or exceeded the Expected Growth and High Growth targets.

Appendices B, C, and D show a six year history of ABCs growth and performance composites for WCPSS schools for school years 1998-99 to 2003-04.

Appendix A: 2003-04 ABCs Results For WCPSS Schools

School Code	School	Performance Composite	Performance Recognition	Growth Recognition
	Elementary Schools			
304	Adams Elementary	96.4	Honor School of Excellence	Expected Growth
308	Apex Elementary	96.3	Honor School of Excellence	High Growth
320	Aversboro Elementary	91.3	Honor School of Excellence	High Growth
326	Baileywick Road Elementary	93.2	Honor School of Excellence	Expected Growth
327	Ballentine Elementary	90.7	Honor School of Excellence	Expected Growth
328	A.V. Baucom Elementary	96.7	Honor School of Excellence	Expected Growth
334	Brassfield Elementary	97.7	Honor School of Excellence	High Growth
336	Brentwood Elementary	87.7	School of Distinction	High Growth
340	Briarcliff Elementary	89.7	School of Distinction	Expected Growth
344	Brooks Museums Magnet Elem	89.6	School of Distinction	Expected Growth
352	Bugg Elementary	87.9	School of Distinction	Expected Growth
362	Carver Elementary	85.2	School of Distinction	High Growth
364	Cary Elementary	93.1	Honor School of Excellence	High Growth
376	A.B. Combs Elementary	95.8	Honor School of Excellence	Expected Growth
380	Conn Elementary	89.9	School of Distinction	High Growth
384	Creech Road Elementary	90.1	Honor School of Excellence	High Growth
390	Davis Drive Elementary	98.3	Honor School of Excellence	High Growth
393	Dillard Drive Elementary	96.1	Honor School of Excellence	High Growth
396	Douglas Elementary	92.8		Below Expected
398	Durant Road Elementary	94.6	Honor School of Excellence	Expected Growth
414	Farmington Woods Elementary	92.6	Honor School of Excellence	Expected Growth
415	Fox Road Elementary	88.5	School of Distinction	High Growth
416	Fuller Elementary	87.0	School of Distinction	Expected Growth
420	Fuquay-Varina Elementary	88.2		Below Expected
439	Green Hope Elementary	98.8	Honor School of Excellence	Expected Growth
440	Green Elementary	91.2	Honor School of Excellence	Expected Growth
442	Hilburn Drive Elementary	94.7	Honor School of Excellence	High Growth
446	Hodge Road Elementary	81.3	School of Distinction	Expected Growth
447	Holly Springs Elementary	91.3	School of Excellence	Expected Growth
448	Hunter Elementary	91.8	Honor School of Excellence	Expected Growth
449	Holly Ridge Elementary	88.9	School of Distinction	High Growth
452	Jeffreys Grove Elementary	94.2	Honor School of Excellence	High Growth
454	Heritage Elementary	95.3	Honor School of Excellence	High Growth
456	J. Y. Joyner Elementary	87.3	School of Distinction	Expected Growth
460	Kingswood Elementary	97.3	Honor School of Excellence	High Growth
464	Knightdale Elementary	89.5		Below Expected
468	Lacy Elementary	92.8	Honor School of Excellence	High Growth
469	Leesville Road Elementary	95.8	Honor School of Excellence	High Growth
470	Lead Mine Elementary	93.1	Honor School of Excellence	High Growth
476	Lincoln Heights Elementary	91.8	Honor School of Excellence	Expected Growth
480	Lockhart Elementary	96.9	Honor School of Excellence	High Growth

School Code	School	Performance Composite	Performance Recognition	Growth Recognition
488	Lynn Road Elementary	85.5	School of Distinction	High Growth
494	Middle Creek Elementary	93.9	Honor School of Excellence	Expected Growth
496	Millbrook Elementary Magnet	83.0		Below Expected
504	Morrisville Elementary	98.9	Honor School of Excellence	Expected Growth
516	North Ridge Elementary	95.5	Honor School of Excellence	High Growth
520	Northwoods Elementary	93.1	Honor School of Excellence	Expected Growth
522	Oak Grove Elementary	97.1	Honor School of Excellence	High Growth
523	Olive Chapel Elementary	96.4	Honor School of Excellence	Expected Growth
524	Olds Elementary	90.3	Honor School of Excellence	High Growth
525	Partnership Primary	92.0	Honor School of Excellence	High Growth
530	Penny Road Elementary	95.2	Honor School of Excellence	High Growth
531	Pleasant Union Elementary	97.2	Honor School of Excellence	Expected Growth
532	Poe Elementary	90.6		Below Expected
536	Powell Elementary	87.5	School of Distinction	High Growth
540	Rand Road Elementary	89.4	School of Distinction	High Growth
542	Reedy Creek Elementary	87.6	School of Distinction	Expected Growth
544	Rolesville Elementary	89.9	School of Distinction	High Growth
548	Root Elementary	89.7	School of Distinction	High Growth
550	Salem Elementary	94.8	Honor School of Excellence	Expected Growth
560	Fred A. Smith Elementary	89.0	School of Distinction	Expected Growth
564	Stough Elementary	89.7	School of Distinction	Expected Growth
568	Swift Creek Elementary	93.0	Honor School of Excellence	High Growth
570	Timber Drive Elementary	92.2	Honor School of Excellence	Expected Growth
572	Underwood Elementary	82.9	School of Distinction	Expected Growth
576	Vance Elementary	89.1	School of Distinction	High Growth
580	Vandora Springs Elementary	91.9	Honor School of Excellence	High Growth
584	Wake Forest Elementary	88.5	School of Distinction	Expected Growth
593	Wakefield Elementary	94.5	Honor School of Excellence	High Growth
596	Washington Elementary	95.2	Honor School of Excellence	Expected Growth
598	Weatherstone Elementary	91.7	School of Excellence	High Growth
600	Wendell Elementary	86.7	School of Distinction	High Growth
606	West Lake Elementary	94.3	Honor School of Excellence	Expected Growth
616	Wilburn Elementary	90.7	Honor School of Excellence	High Growth
618	Wildwood Forest Elementary	92.6	Honor School of Excellence	High Growth
620	Wiley Elementary	86.8	School of Distinction	High Growth
624	Willow Springs Elementary	92.5	Honor School of Excellence	High Growth
626	Yates Mill Elementary	92.1	Honor School of Excellence	Expected Growth
628	York Elementary	90.5	Honor School of Excellence	High Growth
632	Zebulon Elementary	82.8		Below Expected
	Middle Schools			
312	Apex Middle	93.3	Honor School of Excellence	Expected Growth
356	Carnage Middle	87.6		Below Expected
360	Carroll Middle	82.0		Below Expected
370	Centennial Campus Middle	89.3		Below Expected
388	Daniels Middle	86.3		Below Expected

School Code	School	Performance Composite	Performance Recognition	Growth Recognition
391	Davis Drive Middle	95.1	Honor School of Excellence	High Growth
394	Dillard Drive Middle	92.4	Honor School of Excellence	Expected Growth
399	Durant Road Middle	93.4	School of Excellence	Expected Growth
400	Reedy Creek Middle	85.8		Below Expected
404	East Garner Magnet Middle	81.3		Below Expected
408	East Millbrook Middle	83.2		Below Expected
410	East Wake Middle	82.1		Below Expected
424	Fuquay Varina Middle	85.1		Below Expected
444	Heritage Middle School	96.4	Honor School of Excellence	High Growth
450	Holly Ridge Middle	85.5	School of Distinction	Expected Growth
471	Leesville Road Middle	91.5	School of Excellence	Expected Growth
472	Ligon GT Magnet Middle	92.3	School of Excellence	Expected Growth
484	Lufkin Road Middle	94.4	School of Excellence	High Growth
492	Martin Middle	91.7	Honor School of Excellence	Expected Growth
506	Moore Squ Museum Magnet Mid	85.3		Below Expected
512	North Garner Middle	79.9		Below Expected
592	Wake Forest-Rolesville Middle	85.7		Below Expected
594	Wakefield Middle	94.4	Honor School of Excellence	Expected Growth
604	West Cary Middle	95.0	Honor School of Excellence	Expected Growth
607	West Lake Middle	94.0	Honor School of Excellence	Expected Growth
608	West Millbrook Middle	85.9		Below Expected
636	Zebulon GT Magnet Middle	84.7		Below Expected
	High Schools			
316	Apex High	89.0	School of Distinction	High Growth
318	Athens Drive High	88.4	School of Distinction	High Growth
348	Needham Broughton High	80.9	School of Distinction	Expected Growth
368	Cary High	88.9	School of Distinction	High Growth
411	East Wake High	75.4	School of Progress	Expected Growth
412	William G Enloe High	81.4	School of Distinction	Expected Growth
428	Fuquay-Varina High	85.1	School of Distinction	High Growth
436	Garner Senior High	65.6	School of Progress	Expected Growth
441	Green Hope High	91.8	Honor School of Excellence	High Growth
473	Leesville Road High	91.1	School of Excellence	High Growth
495	Middle Creek High	81.6	School of Distinction	High Growth
500	Millbrook High	79.4	School of Progress	High Growth
552	Sanderson High	77.7	School of Progress	High Growth
562	Southeast Raleigh High	80.7	School of Distinction	High Growth
588	Wake Forest-Rolesville High	86.7	School of Distinction	High Growth
595	Wakefield High	84.9	School of Distinction	High Growth
	Alternative Schools			
324	Longview	31.7		N/A
508	Mount Vernon School	58.9		High Growth
528	Phillips High	31.3		High Growth

Appendix B: Historical ABC Results For WCPSS Elementary Schools

CODE	SCHOOL	Growth Composite						Performance Composite					
		1999	2000	2001	2002	2003	2004	1999	2000	2001	2002	2003	2004
304	Adams Elementary	++	++	++	+	+	+	87.0	89.8	93.1	93.5	94.3	96.4
308	Apex Elementary	++	++	++	++	++	++	87.8	89.8	93.1	96.7	94.5	96.3
320	Aversboro Elementary	+	+	-	++	++	++	74.3	70.4	74.7	88.0	86.1	91.3
326	Baileywick Road Elementary	+	++	++	++	++	+	81.4	86.9	89.4	93.0	93.6	93.2
327	Ballentine Elementary					++	+					91.6	90.7
328	A.V. Baucom Elementary	++	++	++	++	++	+	88.1	88.9	93.7	97.8	95.9	96.7
334	Brassfield Elementary	++	++	++	++	++	++	84.7	87.3	95.0	97.5	96.2	97.7
336	Brentwood Elementary	++	++	+	+	+	++	73.6	75.0	71.8	79.6	81.2	87.7
340	Briarcliff Elementary	+	++	++	+	++	+	78.1	84.6	89.4	90.9	89.1	89.7
344	Brooks Museums Magnet Elem	+	+	++	+	++	+	73.4	68.0	80.2	83.6	88.2	89.6
352	Bugg Elementary	-	-	++	-	++	+	79.2	80.5	85.8	83.2	91.5	87.9
362	Carver Elementary	-	++	+	-	++	++	63.5	73.0	81.6	75.4	84.7	85.2
364	Cary Elementary	++	++	+	++	++	++	71.7	73.2	77.7	86.1	90.1	93.1
376	A.B. Combs Elementary	++	++	++	+	++	+	85.4	87.5	94.0	93.8	92.8	95.8
380	Conn Elementary	+	++	++	+	++	++	72.7	73.8	77.3	80.7	83.9	89.9
384	Creech Road Elementary	++	-	++	++	++	++	65.9	61.9	80.3	79.2	83.2	90.1
390	Davis Drive Elementary	++	++	++	++	++	++	94.3	97.3	97.5	98.4	97.8	98.3
393	Dillard Drive Elementary		++	++	+	++	++		83.6	88.3	90.2	92.3	96.1
396	Douglas Elementary	++	++	++	++	++	-	76.0	78.0	84.5	88.0	89.9	92.8
398	Durant Road Elementary	++	++	++	+	++	+	86.6	88.7	94.8	93.0	94.7	94.6
414	Farmington Woods Elementary	++	++	++	++	++	+	77.0	78.8	86.2	89.7	92.5	92.6
415	Fox Road Elementary	++	++	+	++	++	++	78.9	79.6	86.6	87.6	86.4	88.5
416	Fuller Elementary	+	+	-	-	++	+	73.7	72.9	79.8	88.0	85.9	87.0
420	Fuquay-Varina Elementary	+	++	++	+	++	-	69.8	69.8	83.0	84.7	87.5	88.2
439	Green Hope Elementary			++	++	++	+			97.7	99.0	99.7	98.8
440	Green Elementary	++	++	++	++	++	+	82.9	87.9	90.7	95.3	92.0	91.2
442	Hilburn Drive Elementary	+	++	++	++	++	++	82.7	83.7	86.3	91.0	94.6	94.7
446	Hodge Road Elementary	+	-	+	++	++	+	69.0	70.8	76.2	87.7	85.0	81.3
447	Holly Springs Elementary	++	++	+	+	+	+	77.8	84.4	86.1	90.5	88.5	91.3
448	Hunter Elementary	++	++	+	+	++	+	80.6	85.8	84.6	84.1	90.8	91.8
449	Holly Ridge Elementary School						++						88.9
452	Jeffreys Grove Elementary	++	++	++	++	++	++	78.7	86.5	87.3	91.5	88.5	94.2
454	Heritage Elementary	++	++	+	+	++	++	84.7	89.1	91.1	94.1	95.4	95.3
456	J. Y. Joyner Elementary	++	++	++	-	++	+	81.9	82.3	81.5	79.0	86.1	87.3
460	Kingswood @ Cedar Fork	++	++	++	++	++	++	90.9	95.3	94.1	95.6	98.1	97.3
464	Knightdale Elementary	-	+	+	-	++	-	66.8	69.2	77.8	76.1	91.6	89.5
468	Lacy Elementary	++	++	++	++	++	++	81.4	82.1	86.6	91.0	93.3	92.8
469	Leesville Road Elementary	++	++	++	++	++	++	80.7	84.9	93.4	95.6	96.6	95.8
470	Lead Mine Elementary	-	++	++	++	++	++	79.7	87.2	86.7	91.2	89.6	93.1
476	Lincoln Heights Elementary	++	++	++	+	+	+	73.2	71.5	87.3	90.1	90.3	91.8
480	Lockhart Elementary	++	++	++	++	++	++	64.8	78.2	88.1	94.9	96.6	96.9

Key: ++ Met High Growth standards
+ Met Expected Growth standards
- Did not meet Expected Growth standards

CODE	SCHOOL	Growth Composite						Performance Composite					
		1999	2000	2001	2002	2003	2004	1999	2000	2001	2002	2003	2004
488	Lynn Road Elementary	++	++	+	++	++	++	77.1	76.1	81.7	82.1	84.6	85.5
494	Middle Creek Elementary			++	++	++	+			81.5	90.0	92.5	93.9
496	Millbrook Elementary Magnet	+	++	+	-	++	-	73.7	77.0	79.0	76.4	85.0	83.0
504	Morrisville Elementary	++	++	++	+	+	+	92.8	91.2	96.7	96.4	97.0	98.9
516	North Ridge Elementary	++	++	++	++	++	++	81.5	85.4	93.1	95.2	92.1	95.5
520	Northwoods Elementary	++	++	+	+	++	+	83.8	83.9	90.6	94.0	91.4	93.1
522	Oak Grove Elementary	++	++	++	++	++	++	93.9	93.4	95.0	97.5	94.9	97.1
523	Olive Chapel Elementary	+	++	++	++	++	+	86.1	89.3	92.2	93.7	96.4	96.4
524	Olds Elementary	++	++	-	++	++	++	84.1	87.4	86.9	90.1	89.0	90.3
525	Partnership Primary		++	++	++	+	++		91.4	84.5	86.6	89.3	92.0
530	Penny Road Elementary	++	++	++	++	++	++	78.2	84.2	88.9	87.8	88.3	95.2
531	Pleasant Union Elementary	+	+	++	-	++	+	92.0	89.4	93.2	93.6	97.9	97.2
532	Poe Elementary	+	++	+	-	++	-	70.2	76.1	81.0	90.7	90.8	90.6
536	Powell Elementary	+	++	+	++	++	++	86.3	82.9	78.1	85.4	85.0	87.5
540	Rand Road Elementary	-	-	+	++	++	++	73.5	70.5	73.1	86.1	89.3	89.4
542	Reedy Creek Elementary		++	++	-	++	+		86.9	88.5	82.8	89.7	87.6
544	Rolesville Elementary	-	++	+	+	++	++	71.1	77.2	77.2	80.4	86.3	89.9
548	Root Elementary	++	++	++	+	+	++	83.9	88.2	87.7	93.2	89.0	89.7
550	Salem Elementary			++	-	++	+			90.9	93.4	95.0	94.8
560	Fred A. Smith Elementary	++	-	++	++	++	+	77.4	73.7	79.9	80.9	86.1	89.0
564	Stough Elementary	++	++	+	+	+	+	83.6	87.8	89.6	94.3	86.0	89.7
568	Swift Creek Elementary	+	++	-	++	++	++	76.1	84.2	76.7	90.7	92.8	93.0
570	Timber Drive Elementary	++	++	++	++	+	+	88.2	88.0	91.8	94.0	92.7	92.2
572	Underwood Elementary	+	++	+	+	++	+	73.1	75.1	74.0	78.6	84.5	82.9
576	Vance Elementary	++	+	++	++	++	++	75.2	80.6	83.1	90.5	89.2	89.1
580	Vandora Springs Elementary	++	++	++	+	++	++	68.4	82.4	89.0	87.3	85.7	91.9
584	Wake Forest Elementary	+	+	++	-	++	+	72.0	78.3	84.5	85.6	87.0	88.5
593	Wakefield Elementary		++	+	++	++	++		85.4	88.5	92.6	92.2	94.5
596	Washington Elementary	+	++	+	++	++	+	77.2	81.9	87.0	90.1	94.6	95.2
598	Weatherstone Elementary	++	++	++	++	++	++	87.8	89.9	95.3	95.1	88.0	91.7
600	Wendell Elementary	++	++	+	++	++	++	72.6	79.2	77.4	90.5	88.9	86.7
606	West Lake Elementary	++	++	++	+	++	+	87.4	90.5	94.7	91.9	93.8	94.3
616	Wilburn Elementary	++	++	++	++	++	++	83.2	85.2	85.7	89.3	89.0	90.7
618	Wildwood Forest Elementary		+	+	++	++	++		78.0	81.9	88.1	92.2	92.6
620	Wiley Elementary	++	++	++	++	++	++	77.1	86.2	78.7	90.8	84.1	86.8
624	Willow Springs Elementary	++	++	++	++	++	++	75.2	80.6	89.6	91.0	92.2	92.5
626	Yates Mill Elementary			+	+	++	+			88.4	86.9	89.2	92.1
628	York Elementary	++	++	-	++	++	++	83.0	81.0	84.9	89.3	85.7	90.5
632	Zebulon Elementary	++	-	-	-	++	-	78.7	73.8	79.5	84.6	83.0	82.8

Key: ++ Met High Growth standards
 + Met Expected Growth standards
 - Did not meet Expected Growth standards

Appendix C: Historical ABC Results For WCPSS Middle Schools

CODE	SCHOOL	Growth Composite						Performance Composite					
		1999	2000	2001	2002	2003	2004	1999	2000	2001	2002	2003	2004
312	Apex Middle	++	++	++	++	++	+	84.7	86.5	91.9	91.8	92.2	93.3
356	Carnage Middle	++	++	+	++	++	-	80.8	78.0	80.4	83.2	85.4	87.6
360	Carroll Middle	++	++	-	++	-	-	84.6	83.5	82.1	85.3	81.4	82.0
370	Centennial Campus Middle			-	-	+	-			81.9	84.4	86.4	89.3
388	Daniels Middle	++	+	+	+	+	-	81.0	81.2	85.9	88.5	85.8	86.3
391	Davis Drive Middle	++	++	++	++	++	++	91.0	90.5	93.3	95.1	94.8	95.1
394	Dillard Drive Middle		+	++	++	+	+		84.0	87.7	90.8	91.4	92.4
399	Durant Road Middle	++	+	++	++	-	+	88.2	88.7	91.5	95.2	92.8	93.4
400	Reedy Creek Middle	++	-	++	++	++	-	90.4	85.8	86.9	87.8	85.4	85.8
404	East Garner Magnet Middle	++	-	++	++	++	-	74.5	71.5	77.3	79.6	81.9	81.3
408	East Millbrook Middle	++	-	-	+	+	-	75.9	74.2	79.3	83.5	85.8	83.2
410	East Wake Middle	++	-	+	++	++	-	77.0	72.2	75.9	79.5	81.0	82.1
424	Fuquay Varina Middle	+	+	-	-	+	-	78.1	77.2	82.7	83.8	84.7	85.1
444	Heritage Middle						++						96.4
450	Holly Ridge Middle						+						85.5
471	Leesville Road Middle	++	++	++	++	+	+	87.8	88.6	90.2	91.9	92.0	91.5
472	Ligon GT Magnet Middle	++	++	+	++	+	+	84.6	88.3	91.2	92.8	93.5	92.3
484	Lufkin Road Middle		++	++	++	+	++		93.9	94.4	96.9	94.3	94.4
492	Martin Middle	++	+	+	++	+	+	87.2	86.4	86.9	88.0	89.6	91.7
506	Moore Sq Museum Magnet Mid					-	-					86.1	85.3
512	North Garner Middle	-	+	-	+	++	-	72.6	73.4	68.5	78.4	78.0	79.9
592	Wake Forest-Rolesville Middle	++	++	-	+	+	-	81.5	85.2	82.4	84.7	85.1	85.7
594	Wakefield Middle			++	+	++	+			86.6	91.7	92.9	94.4
604	West Cary Middle	++	++	+	+	+	+	88.8	89.2	90.5	92.2	92.0	95.0
607	West Lake Middle	++	++	++	++	+	+	92.0	91.9	93.9	95.0	93.7	94.0
608	West Millbrook Middle	++	+	++	++	++	-	82.2	83.9	88.9	91.7	86.3	85.9
636	Zebulon GT Magnet Middle	++	-	+	+	+	-	75.3	77.7	78.8	85.0	85.9	84.7

Key: ++ Met High Growth standards
 + Met Expected Growth standards
 - Did not meet Expected Growth standards

Appendix D: Historical ABC Results For WCPSS High Schools

CODE	SCHOOL	Growth Composite						Performance Composite					
		1999	2000	2001	2002	2003	2004	1999	2000	2001	2002	2003	2004
316	Apex High	++	++	+	+	++	++	80.2	78.6	79.8	85.5	86.9	89.0
318	Athens Drive High	++	++	+	+	+	++	77.8	77.1	78.8	80.9	82.8	88.4
348	Needham Broughton High	++	++	+	+	+	+	71.3	72.2	75.4	78.7	81.7	80.9
368	Cary High	++	++	++	++	++	++	78.3	74.5	79.1	85.1	86.4	88.9
411	East Wake High	++	++	++	++	+	+	59.4	62.0	66.1	73.9	70.8	75.4
412	William G Enloe High	++	++	+	+	+	+	75.5	73.1	76.1	76.1	77.9	81.4
428	Fuquay-Varina High	++	++	+	+	++	++	62.6	65.8	69.6	76.8	80.9	85.1
436	Garner Senior High	++	+	+	+	++	+	65.8	62.5	64.0	70.1	69.9	65.6
441	Green Hope High			++	++	++	++			84.9	89.6	88.9	91.9
473	Leesville Road High	++	++	++	++	++	++	81.5	81.7	85.0	87.4	89.3	91.1
495	Middle Creek High					+	++					84.2	81.6
500	Millbrook High	++	++	++	++	++	++	71.2	71.6	73.9	76.8	75.9	79.4
552	Sanderson High	++	++	++	+	+	++	73.9	72.7	77.7	77.2	76.6	77.7
562	Southeast Raleigh High	++	++	+	+	+	++	77.5	74.2	73.0	77.0	78.6	80.7
588	Wake Forest-Rolesville High	++	++	++	++	++	++	68.6	67.7	73.2	80.5	81.2	86.7
595	Wakefield High			++	++	++	++			82.3	84.9	84.8	84.9

Key: ++ Met High Growth standards
 + Met Expected Growth standards
 - Did not meet Expected Growth standards