

## Questions for IFB #251-24-314– Summer Career Accelerator Program

Reference	Vendor Question	Answers
IFB Section “Scope of Work” , Pages 3-4	While the RFP specifies July 8-12, 2024, are there any backup dates in case of unforeseen circumstances?	With school calendars and staff obligations make up dates will be hard to coordinate.
IFB Section “Scope of Work” , Pages 3-4	Are the immersion sites already identified? Will they be provided by Wake County Schools or does the vendor need to source them?	No. WCPSS will expect the vendor to help find, train and coordinate immersion sites.
IFB Section “Scope of Work” , Pages 3-4	Do you have any additional information about the 28 estimated schools and the student demographics (e.g., academic interests, college aspirations)?	The sites will be comprehensive high schools in WCPSS. You can find the list of high schools <a href="#">here</a> . We will not have student interests until the application period for students is complete.
IFB Section “Scope of Work” , Pages 3-4	Are there any special needs or accessibility considerations to be taken into account?	We will not have specific needs until the student application process is complete.
IFB Section “Scope of Work” , Pages 3-4	How will students be transported between schools and immersion sites? Will the vendor be responsible for transportation or will schools provide it?	WCPSS will provide yellow bus transportation to and from schools. Immersion transportation will be by yellow bus or school system mini bus or rental vehicles to be driven by approved staff.
IFB Section “Scope of Work” , Pages 3-4	Who will be responsible for supervising students during immersion experiences? Will the vendor provide staff or will businesses and schools be expected to collaborate?	WCPSS staff will be with students during immersions.
IFB Section “Scope of Work” , Pages 3-4	Will lunch be provided for students on immersion days?(Lunch and learns were indicated) If so, who is responsible for sourcing, paying, and delivering it?	WCPSS will provide lunch if immersion sites do not want to offer lunch to the students.
IFB Section “Scope of Work” , Pages 3-4	Are there specific themes or areas of focus for the immersion experiences? This will help guide business partner recruitment and curriculum development. (What previous data is available?)	We are seeking immersion experiences that connect to all 16 national career clusters.
IFB Section “Scope of Work” , Pages 3-4	Is there a specific procedure for verifying program completion and eligibility for the stipend? Or can we suggest one?	Students must be present for at least 80% of the program and complete a credential from Major Clarity.
IFB Section “Scope of Work” , Pages 3-4	How will the program's success be measured? Are there specific evaluation methods or tools preferred by WCPSS?	WCPSS has surveys for students. Vendor should have a survey for feedback from immersion sites.
IFB Section “Scope of Work” , Pages 3-4	How should we document the stipends on the RFP? This will be a big variable on the proposal, and the full amount might not be warranted. Should this amount be separated?	Yes, please itemize student stipends. Please provide an estimate based on 300 students. Please also indicate administrative costs.