

Questions for RFP #251-27-110 – Autism Support Services

Reference	Vendor Question	Answers
Scope of Work, Coaching and Training Services	Can WCPSS clarify whether services are expected to be delivered primarily in-person, virtual, or hybrid depending on school/site needs?	Coaching is generally in person in a school setting. Training is hybrid depending on specific needs.
Scope of Work, Volume of Services	Can WCPSS provide an estimated number of schools, students, or total service hours anticipated under this contract?	WCPSS has 203 schools with over 20,000 special education students, approximately 450 with Autism. We anticipate the work will support all teachers in the district and approximately 60 students directly. I would anticipate about 300-400 hours of service (direct for staff/students and for training development/delivery)
RBT Supervision Structure	Will WCPSS provide the RBTs for supervision, or is the vendor expected to supply both RBTs and BCBA supervision?	We will be providing the RBT. We are just looking for BCBA supervision.
Service Assignment Model	Will vendors be assigned to specific schools or regions, or will services be requested on an as-needed basis across the district?	The vendors will be assigned across the district as needed.
Evaluation Criteria	Can WCPSS provide the relative weighting of evaluation criteria (e.g., experience, methodology, cost)?	The Experience would be a primary consideration with cost a close second.
Training Expectations	Can WCPSS clarify the expected format and duration of required trainings (e.g., full-day professional development, workshops, ongoing coaching cycles)?	Formats and duration of training will be varied based on specific needs. In person, virtual, hybrid, full day, ½ day and ongoing coaching
Alignment with Existing Frameworks	Is WCPSS currently utilizing specific frameworks (e.g., PBIS, MTSS) that vendors should align with when delivering services?	The frameworks vary across schools. We do utilize both PBIS (school choice) and MTSS but degrees of implementation will vary across schools.
Data Collection and Reporting	What are WCPSS expectations regarding data collection, progress monitoring, and reporting for coaching and BIP support services?	These would be areas which may require coachign and modeling for specific situations, but it is the expectation that a majority of this work is done by the special education teacher.
Mentorship Scope	How many BCBA's or BCBA candidates are anticipated to receive mentorship under this contract?	Currently 2 BCBA's need mentoring.

Use of Multiple Vendors	Does WCPSS anticipate utilizing multiple vendors simultaneously, and if so, how will service requests be distributed among awarded vendors?	The potential for multiple vendors does exist depending on vendor response. Distribution of service requests will be determined pending outcome of awards.
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