

### Questions for RFP #251-26-128 – School-Based Mental Health (Co-Located) Services

Reference	Vendor Question	Answers
Section C, #10, page 8	"Do you currently have an MOU or MOA with a school system? If so, please attach." Is this referring to North Carolina districts, or other states?	Any MOA or MOU with any district in this state or another is acceptable.
Proposal Evaluation, page 10	Are you looking to award to more than one vendor for this opportunity?	Yes.
	We are a teletherapy company and do not bill hourly rates. How should we present our pricing to you?	Please provide your current pricing structure that is used with clients. Hourly is preferred.
Project Objectives, page 4	Does WCPSS have a dedicated budget for this award, or are they seeking no-cost providers only?	There is no WCPSS budget for this service. Providers must bill clients on their own. WCPSS provides a confidential space to provide the service at each school.
General	Is there a designated grade range for this RFP, or is it for full K-12?	It is for grades K-12.
Section E, item 23	What languages aside from English are most critical for services?	Spanish is preferred in addition to English.
Scope of Work, page 7	Is the District open to a proprietary videoconference platform, rather than Google Meet?	At this time, we are only able to utilize Google Meet for any teletherapy sessions.
Project Objectives, pg. 4	What was the driving force for putting this RFP together?	Due to an increased need for students to access mental health services who are experiencing barriers to obtaining the needed service or must miss large amounts of instructional time to receive services outside of the school, the School Based Mental Health Program was created.
Project Objectives, pg. 4	How does the system prioritize care around mental health promotion, mental illness prevention, case identification, and treatment?	The district has a Strategic Plan that emphasizes student wellbeing as a main priority and includes goals that help to develop and promote mental

		health prevention, supplemental services, and intensive services to students in need. Schools all have Specialized Instructional Support Personnel who help to identify and route students to needed services in school or in the community.
Project Objectives, pg. 4 Section B - Personnel and Capacity, pg. 7-8	Is this project primarily looking for LCMHCs, LCSWs, or LMFTs to support this mental health program? Or would additional licensed/certified clinicians (Psychiatric NPs, certified peer support specialists, and health coaches) be considered to deliver/support services outlined on page 4?	The program is looking for licensed clinical providers such as LCMHCs, LCSWs, and LMFTs to provide direct services to identified students. Psychiatric NPs, certified peer support specialists, and health coaches are not needed for this program.
Section B - Personnel and Capacity, pg. 7-8	What resources (e.g., personnel, equipment) are readily available to vendors initially and on an ongoing basis?	Schools who agree to participate in this program must provide adequate support staff to assist with referrals and set up of sessions. A private and confidential space with connections to internet is provided without cost to providers.
Section D - Program Implementation and Service Delivery, pg. 8	What are some expected deliverables on a monthly, quarterly, or annually basis for the length of the contract?	Weekly reports of activities are required. A program evaluator will review and monitor progress through evaluation of data including parent, staff, and student surveys, completion of mental health goals on a treatment plan, and academic progress in school.
Section D - Program Implementation and Service Delivery, pg. 8	Is there an opportunity to implement this program as a phased rollout? For example: (phase I) Initial training for school staff (Zoom training by school/district and/or in-person workshops) that would take place over the first month of the program. (phase II) Setting up telehealth stations to provide opportunities for either virtual or in-person sessions, depending on level of care needed. (phase III) Implementation in selected schools (phase IV) Evaluation of service provision in order to gather data to guide adaptations needed and well-coordinated expansion. You can	All vendors and schools are expected to attend a required training and onboarding process to ensure that all parties understand the process for engaging in school based mental health services including the referral process, evaluation process, treatment process, weekly and annual reporting, engaging staff and sharing of information, and discharge processes. depending on the size and capacity of the vendor assigned schools can be gradually increased over time as capacity allows.

	start with a sequential roll out over the grant funded period? Crisis Response Model 1. Case identification/treatment (early) 2. Illness prevention (middle) 3. Health promotion (late) Concurrent roll out model 1. Case identification (concurrent) 2. Treatment (concurrent) 3. Illness prevention (concurrent) 4. Health promotion (concurrent)	
Section D - Program Implementation and Service Delivery, pg. 8	Are there any specific technologies, software, or hardware that are required or preferred? Will there be any ongoing funding throughout the project to support holistic treatment not covered by insurance?	Google Meet is the only platform that has been approved for engaging in teletherapy services. Strong knowledge of Excel, Word, and Google Drive is expected. There is no additional funding provided by WCPSS for any services provided by a vendor at this time.
Section G - Service Evaluation and Monitoring, pg. 9	What are the key performance indicators that will be used by Wake County Schools to measure the success of the program? Would these include student attendance rates, truancy rates, number of IEP plans, and student accommodations?	Weekly reports of activities are required. A program evaluator will review and monitor progress through evaluation of data including parent, staff, and student surveys, completion of mental health goals on a treatment plan, and academic progress in school.
Section D - Program Implementation and Service Delivery, pg. 8	Will the district be offering any start-up funding?	There is no additional funding provided by WCPSS for any services provided by a vendor at this time.
Section D - Program Implementation and Service Delivery, pg. 8	Will there be any ongoing funding throughout the project to support holistic treatment not covered by insurance?	There is no additional funding provided by WCPSS for any services provided by a vendor at this time.
	Who are the key stakeholders involved in this project? For example: parents, school staff members, school or government liaisons/committee members, and students?	Key stakeholders are district staff, school staff, parents, and providers.