

Staff Response to the Task Force for Creating Safer Schools in Wake County

Recommendations Approved by Task Force on May 23, 2013

CONFIDENTIAL
RESPONSE MANAGER; Dr. Marvin Connelly
RESPONSE CO MANAGER; Mr. Russ Smith
On Thursday, May 23, 2013, Task Force members approved the following Recommendations:

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All schools should have safety education and training for students, staff, families, and local communities.	institute evidence-based drug education in all middle and high schools and make substance abuse treatment available (i.e., in house or through partnerships) for all students who need it.	Have a third party conduct an evaluation/needs assessment (school climate assessment) of prevention efforts, including, but not limited to, data and information pertaining to each of the recommendations below.		TASK FORCE RECOMMENDATIONS
Russ Smith	Dr. Marrius Pettiford Dartene Johnson Sarah Greene Brian Glendenning	Brad McMillen Sarah Greene Kelly Lister		RECOMMENDATION MANAGER(S)
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			C. NOT RECOM- MENDED	. =
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Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year	1-2 years for research of evidenced based program Currently Prevention taught in Healthy Living Curriculum according to state standards Southlight Program in place for CaSS staff to refer students and families	immediately. beginning with 2013- 14 budget cycle		V. IMPLEMENTATION TIMELINE

guide currently available Second Step, Steps to Respect & Olwes System available Peer Mediation Available Campbell Law Mediation Program in place Additional Restorative Justice programs currently under research SRO Summitt Parent Academy currently includes: Keeping Your Child Safe at Schools	x × ×	ığgı.	Sarah Greene Darlene Johnson Mana Rosa Rangel	should have: Bullying prevention and social and emotional learning programs; Access to peer mediation and alternative dispute resolution(e.g., restorative justice; programs or services; Parent engagement initiatives (e.g., parent mentors, training, liaisons, etc.) and; A consistent, well-utilized system to connect students and families to effective community-based service provides.	
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Full scale risk assessment for the county by an independent resource. Security regions develop needs assessment using a tier system to provide a minimal standard of security.			Association.	recommended by the American School Counselor	services staff to students	the ratio of student support						et):	supports (e.g., coach, mentor, pastor, tutor, therapist, doctor	family and community	and the student's teachers.	The teams should include the	for violence.	misbehavior or a propensity	students who exhibit	form support teams for	proctoring tests, etc.	administrative duties,	core duties to assist with	not be taken away from their	psychologists and nurses. These Professionals should	counselors, social workers,	threat assessments) staff of	(including training in use of	have a full-time, highly-trained
Russ Smith Greg Clark																						Kelly Creech		Darlene Johnson	Sarah Greene	oryonal regulation	Cointal Deardon	Dr. Denise Tillery	or. Warnus Femore
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Immediately upon identification of funding source and selection of vendor.	1/750 School Nurses	1/250 School Social Workers	1/500 School Psychologists	Counselors	National Ratios:	. Conce.	Current WCPSS	CARE and Child & Family Team Training	PBIS, System of	1-2 years forRTI,	4 coaches	implement PBIS with	O Laboratoria de la contractoria	in place.	DDIC Teams Clarenth	place	PLT's currently in	Student Services	00/20	school counselor time	policy on protection of	comply with SBE	Testing office to	board policy with	•	social workers and school psychologists	counselors, school	numbers of school	1-4 year phased

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personnei.	school-based student services	between those providers and	regular communication	providers and provide for	mental and behavioral health	Operations Plans to identify	· Update Emergency	and accountability at all levels.	visitors & substitutes) defined	duties and roles (including	The Plan should have clear	Plan if necessary.	post review with Improvement	These exercises should have	basis should be implemented.	various scenarios on a routine	frequency for exercising	· Clear standards and	inspectors.	roward machanaeur	rotating independent	Information.	school box for up to date	Random checks on site based	scenarios.	exercises for multiple	Systematic training and	Security Emergency Plan).	follow HSEP (Homeland	based communication and	Incident Management System)	 Based on NIMS (National 	uniqueness.	but with some site flexibility for	objectives that is not site based	methodology to manage by	from the top down of common	Master Plan of preparedness	Emergency Operation and Security	comprehensive, all-hazard	Develop a system-wide,
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Evaluate current lock-down procedures to include direct exiting evacuation. After the evaluation, perform direct exiting evacuation/ lock-down drills no less than quarterly.	There needs to be an independent audit to ensure procedures and reporting ares followed.	Security surveillance cameras by key responders and personnel (Camera monitoring should be conducted and tiered basis based on school violence data and should be able to happen immediately when there's no notification of a priority incident.) Standardized proximity card for employees for entrance across the county. Schools supplied with high quality (800 mega hertz) communication system to coordinate with regional and central security. Installation of Bi-Directional Antennas(BDA) per site passed on the needs assessment Provide a mechanism that would permit remote access to cameras in the school facilities to first responders.	There should be high quality consistent equipment at all schools:
Russ Smith Kendrick Scott	Russ Smith Nate Creech		Russ Smith Greg Clark Vass Johnson
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Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year		Initiatives could begin soon after funding is

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Provide National Incident Management System(NIMS) Incident Command System (ICS) Iraining to all employees that would be called upon during an emergency. All staff should received ICS 100 and ICS 200. Principals, Assistant Principals and any other employee assuming command and control at the system level should also take ICS 400. Classroom training versus on-line training is recommended. Also, elected officials should receive ICS training for elected officials (ICS 402).	Pursue changes in school facility requirements at the NC Building Code Council, State Legislature, or NC Department of Public Instruction to modify building requirements for schools to offer additional egress pathways from classrooms.	We recommend no one other than a certified law enforcement officer within their jurisdiction to possess a firearm at any WCPSS school.	Standardized and strengthen implementation of crisis management response by school-based administrators, to insure universal practice of the crisis response plan including best practices for communication with parents about emergency recovery.	Create a Continuity of Operations Plan (COOP) for the school system.
Russ Smith Nate Creech Harold Lassiter	Brian Conklin	Russ Smith Harold Lassiter	Lloyd Gardner Russ Smith Sarah Greene	Dr.Marvin Connelly, Dr. Todd Wirt, Vass Johnson, William Carr, Cristina Lighthall, Betty Parker
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Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year	6 months to review with NC DPI. Required resources dependent upon changes adopted to standard	October 1, 2013	ongoing	Two yearsr in collaboration with Wake County Emergency