Wake County Public School System - Report Card - First

The purpose of the report card is to inform students and parents about a student's performance on the grade level standards in all content areas. The goal is for every student to meet or exceed grade level expectations as outlined in the NC Standard Course of Study.

Student	
Teacher	·
School	
School Year	2013-2014

Dates of Parent Conference
1.
2.

Q1|Q2|Q3|Q4

Reporting Period

Social Studies

Civics and Government

Culture

Rating Scale for Standard Course of Study		
4	Exemplary	
3	Proficiency	
2	Approaching Proficiency	
1	Non-Proficient	
Blank indicates a non-graded standard for this quarter		

Reporting Period	Qi	Q2	Q3	Q4
English - Language Arts	77	_		<u> </u>
Reading - Literature		-	-	
Key Ideas and Details	<u> </u>			_
Craft and Structure				
Integration of Knowledge and Ideas	1			
Range of Reading and Level of Text Complexity				
Reading - Informational Text		-		_
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity	\Box			
Reading - Foundational Skills				
Speaking and Listening				
Writing			=	_
Text Types and Purposes				
Production and Distribution of Writing				
Research to Build and Present Knowledge				
Language	Ш			
Mathematics	Ш			
Represent and solve addition/subtraction problems			\dashv	
Understand and apply properties of operations	\perp			
Add and subtract within 20		_	\perp	
Work with addition and subtraction equations				
Extend the counting sequence	Щ			
Understand place value		_	_	
Use place value and properties to add and subtract	1_1			
Measure length	Ш			
Tell and write time	igsquare	_	4	_
Represent and interpret data			_	_
Reason with shapes and their attributes	$\sqcup \downarrow$	4		_
Science	igstar	4	_	_
Comparing & Measuring	$\sqcup \bot$	_	_	_
Pebbles, Sand, & Silt	igspace	4	_	Ц
Organisms		4		_
Balance & Motion	$\downarrow \downarrow$	_		_
				_

Economics and Personal Financial Literacy		Τ.		T
Geography and Environmental Literacy		1		T
History				
Visual Arts		L		Γ
Critical Response - Analyzing Art				
Contextual Relevancy - Cultural Connections		<u> </u>	<u> </u>	L
Visual Literacy - Creation and Design		↓_		L
Music		↓_		L
Understanding Music in Context		↓_		
Musical Literacy		_	┖	L
Responding to Music		╄	L	L
Healthful Living		igspace	_	L.
Motor Skills	_	┡	_	ļ
Movement Concepts	\perp	╄	<u>Ļ</u> .	ļ
Health-Related Fitness		┢	<u> </u>	
Personal/Social Responsibility		-	ļ	ļ
World Language	_	┼	ļ	
Speaking		-		_
Comprehension		-		_
Presentation		-		
Culture		-	_	
				_
		-	_	
		-		
		┝┈	-	_
		┝╌┤		
		\vdash	\dashv	
		┝╌┤		-
	-+	┝╌┤		\dashv
		┝┤		
		┝╌┤		\dashv
		┝╌┤		┥
		<u>. </u>		

Work Habits & Conduct		
3	Meets expectations	
2	Inconsistently meets expectations	
1	Does not meet expectations	

Reporting Period	Q1	Q2	Q3	Q4
Work Habits				
Conduct				

Record of Attendance	Q1	Q2	Q3	ď
Days Absent	0			
Days Tardy	0			

Grade Promotion for Next Year				
Promotion Promotion with intervention Retention pending Review Committee Retention with intervention				

Wake County Public School System - Report Card - First				
Student	School			
1st Quarter Comments 2nd Quarter Comments				

3rd Quarter Comments

4th Quarter Comments

Wake County Public School System - Report Card - Fourth

The purpose of the report card is to inform students and parents about a student's performance on the grade level standards in all content areas. The goal is for every student to meet or exceed grade level expectations as outlined in the NC Standard Course of Study.

Student	
Teacher	
School	
School Year	2013-2014

Dates of Parent Conference	
1.	
2.	

Rating Scale for Standard Course of Study		
4	Exemplary	
3	Proficiency	
2	Approaching Proficiency	
1	Non-Proficient	
	Blank indicates a non-graded standard for this guarter	

Reporting Period	Q1	Q2	Q3	Q4
English - Language Arts				
Reading - Literature		_	Ш	-
Key Ideas and Details				
Craft and Structure				Г
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity				
Reading - Informational Text				-
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity				
Reading - Foundational Skills				
Speaking and Listening				
Writing	-		<u>-</u>]	
Text Types and Purposes				
Production and Distribution of Writing				
Research to Build and Present Knowledge				
Range of Writing	Ш			
Language				
Mathematics				
Use the four operations to solve problems				
Gain familiarity with factors and multiples				
Generate and analyze patterns				
Place value understanding with whole numbers				_
Place value & properties for multi-digit arithmetic				
Understanding of fraction equivalence & ordering				
Build fractions from unit fractions		\perp		
Understand decimal notation & compare decimals				
Convert measurements from larger unit to smaller units	Ш			╝
Represent and interpret data			\perp	
Understand concepts of angle and measure angles	Ш		⊥	
Draw and identify lines/angles and classify shapes	Ш	┸	Ш	
Science				
Landforms				
Animal Studies				╛
Magnetism & Electricity				
Earth Materials				

Work Habits & Conduct				
3	Meets expectations			
2	Inconsistently meets expectations			
11	Does not meet expectations			

Reporting Period	Q1	Q2	Q3	Q4
Work Habits	3			
Conduct	3			

Reporting Period Social Studies	Q1	Q2	Q3	Ia
Culture		 —	-	H
Civics and Government		 		┝
Economics and Personal Financial Literacy		⊢	\vdash	-
Geography and Environmental Literacy		\vdash	-	١.
History				_
Visual Arts		H		_
			\dashv	_
Critical Response - Analyzing Art	-	-		_
Contextual Relevancy - Cultural Connections				_
Visual Literacy - Creation and Design Music	-		\dashv	_
	\dashv		┩	_
Understanding Music in Context		\dashv		-
Musical Literacy		\dashv		-
Responding to Music		\dashv		-
Healthful Living Motor Skills		\dashv		
Movement Concepts				
Health-Related Fitness			-	
			\dashv	
Personal/Social Responsibility World Language			4	_
			-	_
Speaking	-	-+	\dashv	
Comprehension	+		4	
Presentation			_	
Culture			_	_
		-	_	_
			4	
		-	4	_
		\perp	\perp	
		+	1	_
		4	4	
		\dashv	_	
		4	4	
		4	_	
· · · · · · · · · · · · · · · · · · ·	\bot	\downarrow	_	_
	$\bot \bot \bot$	\perp		
	\perp	_ _	\perp	
		L		

Record of Attendance	Q1	Q2	Q3	Q4
Days Absent	0			
Days Tardy	0			

Grade Promotion for Next Year				
Promotion				
Promotion with intervention				
Retention pending Review Committee				
Retention with Intervention				

Wake County Public School System - Report Card - Fourth				
Student	School	·		
1st Quarter Comments	2nd Quarter Comme	<u>nts</u>		

3rd Quarter Comments

4th Quarter Comments