

## Dillard Drive Middle School

### Facility Utilization

	2009-10	2010-11	2011-12	WCPSS Middle Average (2011-12)
Student Membership	1,171	1,170	1,230	1,050
Annual School Campus Capacity	1,136	1,179	1,159	1,164
ASCC Percent Crowding	103.1%	99.2%	106.1% (includes 6 mobiles)	91%
LRSCC Percent Crowding	113.3%	114.4%	122.6%	101%

### Student Population

	2009-10	2010-11	2011-12	2012-13 Projected	WCPSS Middle 2011-12
Percent FRL	36.1%	38.1%	39.5%	43.3%	34%
Percent White, Black, Hispanic, Asian, Other	52, 26, 13, 5, 5	53, 25, 15, 4, 4	53, 25, 16, 3, 4	48, 26, 19, 3, 4	49, 26, 14, 6, 4

### Student Achievement

	2009-10	2010-11	2011-12	WCPSS Middle 2011-12
Percent Proficient – All Students	77.9	80.0	81.2	82.1
Percent Proficient – FRL Students	59.5	62.1	62.2	64.3
Percent Proficient – Not FRL Students	88.9	90.0	93.0	91.6
Percent Meeting Growth – All Students	59.5	54.0	49.4	57.9
Percent Meeting Growth – FRL Students	52.5	51.6	45.7	53.9
Percent Meeting Growth – Not FRL Students	63.1	55.1	51.3	59.8

<b>MSAP Guideline 1:</b> More than 50% minority student population	<b>MSAP Guideline 2:</b> Are significantly under-enrolled and have room to attract students to help reduce, eliminate, or prevent minority group isolation	<b>MSAP Guideline 3:</b> draw from schools in the district that will help reduce, prevent or eliminate minority group isolation without “hurting” the surrounding schools.	<b>Magnet Principle 1:</b> Reduce High Concentration s of Poverty and Support Diverse Populations	<b>Magnet Principle 2:</b> Maximize use of school facilities	<b>Magnet Principle 3:</b> Provide expanded educational opportunities	<b>Staff Recommendation</b>
Yes: 52% minority and FRL at 43.3%	No (based on 2011-12 20 <sup>th</sup> day numbers)  ASCC 106.1%	Surrounding schools include: Centennial, a magnet school & East Cary, a year round school which includes schools that are over 50% minority. A magnet draw area would negatively impact these schools.	No-will not be able to reduce FRL with draw area	No, school is at capacity	Yes	No