

MOORE SQUARE MUSEUMS MAGNET MIDDLE SCHOOL

Magnet Programs Review 2012

Program Essentials:

- Collaboration and interaction with area museums, professionals and experts
- Project and Paideia-based museums approach to learning, including the application of a variety of technology tools
- Student seminars conducted and Paideia principles applied throughout the curriculum
- Grade level museum field experiences as part of basic instruction
- Discovery-based exploratory classes
- All students can access the magnet theme

Cost Per Pupil to Implement Museums Theme: \$382.31

Draw area: Open to entire district

Program Pathway: Brooks/Partnership/Poe → Moore Square → Southeast Raleigh

Facility Utilization

	2005-06	2006-07	2007-08	WCPSS Middle Average (2007-08)
Student Membership	456	524	490	1035
Campus Capacity	546	546	564	1016
Number of Mobile Units	N/A	0	0	7
Percent Crowding	83%	96%	87%	102%

Student Population

	2005-06	2006-07	2007-08	WCPSS Middle 2007-08
FRL	37%	37%	39%	29%
White, Black, Other	40%, 53%, 7%	37%, 56%, 6%	36%, 57%, 7%	52%, 28%, 20%
SWD	29%	28%	24%	15%
LEP	0%	0%	3%	7%
AG	18%	18%	20%	27%

Demographics of Student Population by Assignment Indicators 2007-08

	Base	Magnet	Transfer
Number of Students	146 (30%)	310 (63%)	38 (8%)
Percent FRL	69%	26%	32%
Percent White, Black, Other	8%, 79%, 13%	52%, 44%, 5%	37%, 53%, 11%
Percent SWD	25%	24%	16%

Magnet Data

	2005-06	2006-07	2007-08	Magnet Middle Average 2007-08
Percent Magnet Students	60%	60%	63%	35%
Number of Applications	186	204	216	274
Percent Accepted	72%	73%	70%	49%

Student Achievement

	2004-05	2005-06	2006-07
Performance Composite	84%	68%	72%
ABCs Growth	Not Met	Not Met	Expected
EVAAS	Below	Average	Average

MSAP Guideline 1: More than 50% minority student population	MSAP Guideline 2: Are significantly under-enrolled and have room to attract students to help reduce, eliminate, or prevent minority group isolation	MSAP Guideline 3: draw from schools in the district that will help reduce, prevent or eliminate minority group isolation without “hurting” the surrounding schools.	Magnet Principle 1: Reduce High Concentrations of Poverty and Support Diverse Populations	Magnet Principle 2: Maximize use of school facilities	Magnet Principle 3: Provide expanded educational opportunities
Yes: 65% minority and FRL at 51.9%	Yes (based on 2011-12 20 th day numbers) ASCC 91%	Yes: This school is currently a magnet with a county-wide draw area that does not negatively impact the surrounding schools.	Yes, with an attractive theme this school will reduce FRL	Yes, will fill school with magnet applicants	Yes