

Measures of Magnet School Alignment with Magnet Program Principles

1. Reduce high concentrations of poverty and support diverse populations

- a. To what extent have magnet students reduced the FRL % of this magnet school?

Measure: Difference between Base student FRL % and School FRL %

Color: Red (School FRL % is 5 percentage points lower than the Base FRL %); Yellow (School FRL % is between 5 and 20 percentage points lower than the Base FRL %); Green (School FRL % is more than 21 percentage points lower than the Base FRL %); White (Base FRL % is similar to or lower than comparable rate for the district).

- b. To what extent have magnet students reduced the minority student % of this magnet school?

Measure: Difference between the Base student Minority % and School Minority %?

Color: Red (School Minority % is 2 percentage points lower than Base Minority %); Yellow (School Minority % between 2 and 10 percentage points lower than Base Minority %); Green (School Minority % is more than 10 percentage points lower than Base Minority %); White (Base Minority % is similar to or lower than comparable rate for the district).

- c. Proximity Demographic Analysis: Does the magnet school have a lower FRL % and less racial isolation than it would have if it were populated by proximity students?

Measure: Difference in minority and FRL % of proximity students and actual school enrollment.

Color: Red (Very small difference in minority % and FRL % between proximity students and actual school enrollment); Yellow (Moderate reduction in minority % and FRL %); Green (Substantial reduction in minority % and FRL %); White (Proximity student minority % and FRL % are similar to or lower than comparable rates for the district).

2. Maximize use of school facilities

- a. To what extent have magnet students increased the utilization rate of this magnet school?

Measure: Difference between ASCC Crowding % without magnet students and ASCC crowding % with magnet students.

Color: Red (School ASCC Crowding % with magnet students is less than 15 percentage points higher than ASCC Crowding % without magnet students); Yellow (School ASCC Crowding % with magnet students is between 15 and 25 percentage points higher than ASCC Crowding % without magnet students); Green (School ASCC Crowding % with magnet students is more than 25 percentage points higher than ASCC Crowding % without magnet students).

3. Expand Educational Opportunities

- a. To what extent have magnet schools provided access to students district-wide?

Measure: Magnet students as a percentage of school enrollment.

Color: Red (Magnet student percentage is less than 10% of enrollment); Yellow (Magnet percentage is between 10% and 25% of enrollment); Green (Magnet percentage is more than 25% of enrollment).

- b. To what extent are students given access to magnet theme educational opportunities?

Measure: Magnet theme components are whole-school (offered to all students) or include components in which not all students participate.

Color: Yellow (Magnet theme includes components that are limited to subgroups based on criteria, e.g. AG Basics, IB Diploma Program); Green (All students participate in magnet theme components).