

Magnet Review Work Session

Aug 14, 2012 from 12:00-3:00PM

Location: Board Conference Room

Meeting Norms
<ul style="list-style-type: none"> • Honor time • Questions on post it notes • One person speaks at a time • Use Issues Bin

Proposed Agenda

PURPOSE: To provide information to the Board of Education that can help guide decisions about Magnet Programs in WCPSS.

DESIRED OUTCOMES: By the end of this work session, participants will have...

1. Understanding of the purpose of the Magnet review and how decisions will be made.
2. Understanding of recommendation for Principles to guide Magnet Programs.
3. Understanding of how current Magnet Schools are meeting the Magnet Program principles.
4. Understanding of recommendation for schools to be included in next MSAP grant.
5. List of next steps.

STAKEHOLDERS: Alpha by last name: Susan Evans, Debra Goldman, Kevin Hill, Christine Kushner, Ann Majestic, Chris Malone, Jim Martin, Deborah Prickett, Keith Sutton, Tony Tata, John Tedesco

STAFF SUPPORT: Cathy Moore, Beth Cochran, Roger Regan, Maya Vouk, Tamani Anderson-Powell, Todd Wirt, Laura Evans **Facilitator:** Chrys Browne **Recorders:** Melissa Allen, Rose Pelzer

Time	What	How	Who
15 min 12 – 12:15	Start-ups <ul style="list-style-type: none"> ◆ Purpose/Context, Roles, Desired Outcomes ◆ Meeting Norms ◆ Agenda ◆ Issues Bin 	Present	Cathy Moore, Chrys Browne
15 min 12:15- 12:30	1. Understanding of purpose of Magnet review and how decisions will be made/agreements reached.	Present	Cathy
20 min 12:30- 12:50	2. Understanding of recommendation for Principles to guide Magnet Programs.	Present	Cathy, Beth Cochran
60min 12:50- 1:50	3. Understanding of how current Magnet Schools are meeting the Magnet Program principles.	Present Questions for clarification	Roger Regan Maja Vouk
60 min 1:50- 2:50	4. Understanding of recommendation for schools to be included in next MSAP grant.	Present Questions for Clarification Round Robin for additional comments	Beth, Roger
10 min 2:50- 3:00	Next Steps	Review Issues Bin	Chrys