Template: Determining Solutions for Over Crowded Schools
EXAMPLE A

POLICY 6200			SOLUTIONS				
PILLARS		Factors	Assign Spot Nodes from	Add Temp Classrooms	Cap	Recalendar	Redistrict
A) STUDENT ACHIEVEMENT		Opportunities for calendar/magnet choice	O	O	O	O	O
		Minimize high concentrations of low-performing students	-	-	-	-	-
		Minimize high concentrations from low income families	-	-	-	-	-
B) STABILITY		Opportunity for students to remain at the school	-	O	X/O	O	-
		Opportunity for siblings to attend the same school	O	O	O	O	X/O
		Opportunity for calendar alignment	X	X	X	O	X
C) PROXIMITY		Students living within the immediate vicinity can attend the school	X	O	X	O	X/O
		Minimizing splitting of neighborhoods	X	O	O	O	O
D) OPERATIONAL EFFICIENCY		Minimize overcrowding	X	O	X	O	O
		Maximize transportation efficiencies	X	O	X	O	X/O
OTHER		Cost Implications	X/O	X	X/O	O	O
		Time to achieve results	X	O	X	O	O

Decision Questions							
UTILIZATION RELATED QUESTIONS		Is there any capacity gain?	No	Yes	No	Yes	No
		Does the solution support the program needs of all students at the school?	Yes	Yes	Yes	Yes	Yes
		Does the previous 4-year growth support this?	Yes	Yes	Yes	Yes	Yes
		Will the solution result in a movement of temporary classrooms?	-	Yes	-	No	-
RECALENDAR RELATED QUESTIONS		Can the school accommodate the return of calendar option students?	-	-	-	TBD	-
		How many students residing in the base area of the school currently attend calendar option schools through the application process?	-	-	-	TBD	-
		Is there a calendar option school available based on the new calendar?	-	-	-	TBD	-
		Is there a middle school feeder of the same calendar?	-	-	-	TBD	-
		Can the school organize at least one class on every track?	-	-	-	Yes	-
		How many capped out students overflow to other schools?	-	-	-	TBD	-
		Will the solution allow the removal of an enrollment cap?	-	-	-	Yes	-
COST		Will there be increased maintenance costs?	-	Yes	-	Yes	-
		Will there be increased transportation costs?	Yes	-	Yes	X/O	Yes
		Will there be increased furniture/equipment costs?	-	Yes	-	Yes	-
		Will there be temporary classroom costs?	-	Yes	-	No	-

Key: 0 = positive; x = negative

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Template: Determining Solutions for Under-Enrolled Schools
EXAMPLE B

POLICY 6200		SOLUTIONS				
PILLARS	**Factors**	Assign Spot Nodes **to**	**Remove** Temp Classrooms	**Overflow for** Capping	Recalendar	Redistrict
A) STUDENT ACHIEVEMENT	Opportunities for calendar/magnet choice	O	O	O	O	O
	Minimize high concentrations of low-performing students	-	-	-	-	-
	Minimize high concentrations from low income families	-	-	-	-	-
B) STABILITY	Opportunity for students to remain at the school	O	O	O	O	X
	Opportunity for siblings to attend the same school	O	O	O	O	O
	Opportunity for calendar alignment	X	O	X	O	X
C) PROXIMITY	Students living within the immediate vicinity can attend the school	O	O	O	O	O
	Minimizing splitting of neighborhoods	X	-	X	O	O
D) OPERATIONAL EFFICIENCY	Minimize **under-enrollment**	O	O	O	O	O
	Maximize transportation efficiencies	X	-	X	O	X/O
OTHER	Cost Implications	X/O	X	X/O	O	O
	Time to achieve results	X	O	X	O	O

Decision Questions						
UTILIZATION RELATED QUESTIONS	Is there any capacity **loss**?	No	Yes	No	Yes	No
	Does the solution support the program needs of all students at the school?	Yes	Yes	Yes	Yes	Yes
	Does the previous 4-year growth support this?	Yes	Yes	Yes	Yes	Yes
	Will the solution result in a movement of temporary classrooms?	-	Yes	-	No	-
	Will the solution impact core facilities?	-	Yes	-	No	-
RECALENDAR RELATED QUESTIONS	Can the school accommodate the return of calendar option students?	-	-	-	TBD	-
	How many students residing in the base area of the school currently attend calendar option schools through the application process?	-	-	-	TBD	-
	Is there a calendar option school available based on the new calendar?	-	-	-	TBD	-
	Is there a middle school feeder of the same calendar?	-	-	-	Yes	-
COST	Will there be increased maintenance costs?	-	Yes	-	Yes	-
	Will there be increased transportation costs?	Yes	-	Yes	X/O	Yes
	Will there be increased furniture/equipment costs?	-	Yes	-	Yes	-
	Will there be temporary classroom costs?	-	Yes	-	No	-

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