

The student assignment plan will be developed by balancing, to the extent possible, the following goals and factors and will include target ranges to accomplish these goals and factors:

A) Student Achievement

Student populations at each school will provide an optimal opportunity for academic success for all students. Factors for consideration include:

1. Providing an opportunity for families to select calendar, magnet, and application schools to support an individual student's educational needs;
2. Minimizing high concentrations of low-performing students at each school; and
3. Minimizing high concentrations of students from low income families at each school.

B) Stability

Students will have the opportunity to stay at the same school with their siblings through the exit grade without experiencing involuntary changes in school assignment. However, when reassignments are necessary for the opening of a new school this may not be guaranteed. Factors for consideration include:

1. Providing an opportunity for students to remain at the school which they are attending (stay where you start);
2. Providing an opportunity for siblings to attend the same school at the same time; and
3. Providing an opportunity for year-round track/calendar alignment for siblings.

C) Proximity

Base school assignments will be within a reasonable distance of the student's home. Factors for consideration include:

1. Allowing students living within the immediate vicinity of a school, defined by the assignment plan, to attend that school; and
2. Minimizing splitting of neighborhoods when developing base attendance areas.

D) Operational Efficiency

Assignments will optimize the use of school facilities and transportation resources. Factors for consideration include: