



DATE: 03/06/12

WAKE COUNTY BOARD OF EDUCATION

Work Session

PRECIS

SUBJECT/TOPIC

SCHOOL IMPROVEMENT

DEPARTMENT, BOARD/STAFF LIAISON(S), AND ANY PRESENTERS FROM OUTSIDE THE DISTRICT

Danny Barnes, Eastern Area Superintendent

BACKGROUND

This policy is written to ensure that each principal has established a School Improvement Team under G.S. 115C-105.27 and in accordance with G.S. 115-288(l) and that the composition of the team complies with G.S. 115C-105.27(a). In addition to providing guidance to ensure that these teams are established, this policy also establishes the expectation that principals work together with these teams to develop, review and amend school improvement plans for their schools. This policy has been reviewed by the School Board attorney to ensure compliance and alignment with all applicable General Statutes.

FISCAL IMPLICATIONS

None

SAVINGS

None

NEXT STEPS / RECOMMENDATIONS

Board review is requested in preparation for action at the Board of Education meeting.



Mission: Wake County Public Schools will significantly increase achievement for all students by providing a world class education that equips students with the knowledge and expertise to become successful, productive citizens

In order to improve student performance, each school shall create a school improvement team to develop a school improvement plan in accordance with state law, State Board of Education policy, and Department of Public Instruction guidelines.

A. The School Improvement Team

1. The school improvement team shall be comprised of: the principal, representatives from the assistant principals, instructional personnel, instructional support personnel and teacher assistants assigned to the school, and parents of children enrolled in the school. Schools shall encourage parental participation so that parent representatives reflect the racial and socioeconomic composition of the students enrolled in the school. Likewise, schools shall make every effort to ensure that the staff members elected to the school improvement team represent a variety of grade levels and/or subject areas.
2. The school improvement team shall assess the current program and needs at the school, design strategies for improving student performance, and continually evaluate the results of its decisions and the effectiveness of the plan.

B. The School Improvement Plan

1. The school improvement plan (SIP) shall follow all statutory requirements as well as all local Board of Education/District requirements and shall take into consideration the annual performance goals set by the State Board and the goals set out in the mission statement adopted by the State Board of Education.
2. The school improvement plan shall be to the greatest extent possible, data driven and contain clear, unambiguous targets, exhibit indicators, actual measures, and clear time frames for meeting the goals. School improvement teams shall use the Education Value Added Assessment System (EVAAS) or a compatible or comparable system approved by the State Board of Education, to analyze student data to identify root causes for problems and to determine actions to address them.
3. The proposed plan must be presented for a vote. The principal of the school shall present the proposed school improvement plan to all of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building for their review and vote by secret ballot. A majority vote of the staff who voted on the plan is required to approve the plan at the school level. Once the school improvement plan has been approved at the school level, it shall be submitted to the Board of Education for acceptance or rejection as provided by statute.
4. The school improvement plan shall remain in effect for no longer than two years and may be revised as often as necessary.