

PUBLIC SCHOOLS OF NORTH CAROLINA

 $\textbf{DEPARTMENT OF PUBLIC INSTRUCTION} \mid \mathsf{June\ St.\ Clair\ Atkinson,\ Ed.D.}, \textit{State\ Superintendent}$

January 16, 2014

Dear Superintendents;

After talking with some of you about the General Assembly's Read to Achieve law, I am providing the following clarification about the statutory requirements for students meeting the third grade promotion standard for reading. Any of the following options may be used to satisfy the requirements of the Read to Achieve law. The student

1. Passes the North Carolina Grade 3 End-of-Grade English Language Arts/Reading Test.

OR

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- Achieves a scale score of at least 442 on the North Carolina Grade 3
 Beginning-of-Grade English Language Arts/Reading Test.
 OR
- 3. Meets the requirements of the portfolio as defined in law. OR
- 4. Passes the state developed Read to Achieve alternative assessment.
- 5. Passes the State Board of Education approved LEA alternative assessment.

Please see the attached chart for further clarification for each option. We will have more discussion about these options when we meet with you over the next two weeks at the small group superintendent meetings. In the meantime, please call me if you have any questions.

Sincerely,

June St. Clair Atkinson

June St. Clair atkinson

JSA:RG:CG:jlw

Attachment

C: State Board of Education