

Options for Meeting Grade 3 Reading Proficiency Promotion Standards (Read to Achieve)

In addition to passing the end-of-grade tests, there are several *options* for students to demonstrate proficiency and meet the Read to Achieve requirements.

<p>Pass beginning of grade reading test</p>	<ul style="list-style-type: none"> Students with a scale score of 442 or higher on the Beginning of Grade 3 English Language Arts/Reading Test have demonstrated proficiency and have met the reading comprehension requirements specified in Read to Achieve. These students' proficient scores will count for performance in accountability for 2013-14; however, these students will have to take the End-of-Grade 3 English Language Arts/Reading Test at the end of the school year for inclusion in the growth analysis, as well as the End-of-Grade 3 Mathematics Test. Continued instruction on grade level content is expected and necessary for these students to progress. Though they may have met the minimum proficiency requirement in reading, the non-tested standards are also foundational for grade four and above.
<p>Demonstrate proficiency on the portfolio as defined in statute</p>	<ul style="list-style-type: none"> Using the State Board of Education adopted test development process, the NCDPI and NC State have developed a portfolio of reading selections aligned to the content standards. This process includes both reviews of the selections by teachers and content experts and a readability measure. Both should be considered when evaluating text for grade-level appropriateness. The portfolio is not required for all students, and actually is not appropriate for students not yet on grade-level, except as an instructional tool when utilizing the three selections identified for that purpose.
<p>Demonstrate proficiency on the State Board of Education (SBE) developed Read to Achieve alternative test</p>	<ul style="list-style-type: none"> There are three opportunities to administer the SBE Read to Achieve alternative test: (1) after the end-of-grade test, (2) after summer reading camp, and (3) at mid-year promotion in the 3/4 transition class. The test consists of reading selections formatted with questions presented within the text, not at the end of the text as with the end-of-grade tests.
<p>State Board of Education approved LEA alternative assessment</p>	<ul style="list-style-type: none"> To be approved for implementation, the LEA alternative test must be a valid and reliable standardized test that measures grade 3 reading comprehension and provides a score that can be interpreted that the student is reading at a proficient level consistent with the EOG 3 Reading Test.