School Monitoring Indicators - 2009-10 Data (DRAFT)

| Elementary Schools |  |  |  |
| :---: | :---: | :---: | :---: |
|  | MIN | MAX | AVG |
| Performance Composite | 53 | 96.1 | 77.7 |
| Greater than 80\% | \#Schools: | 48 |  |
| Growth Composite | -0.126 | 0.304 | 0.118 |
| Met Expected Growth | \#Schools: | 96 |  |
| Met High Growth | \#Schools: | 55 |  |
| \# AYP Targets | 11 | 33 | 22 |
| \# AYP Targets Met | 10 | 33 | 21 |
| Met AYP | \#Schools: | 52 |  |
| 3-Year ADA:ADM Ratio State Rank | 78 | 1695 | 704 |
| Attendance Ratio | 94.28 | 96.6 | 95.63 |
| 20th Day Membership | 314 | 1070 | 664 |
| \# of Level I and II Students | 40 | 266 | 103 |
| \% of Level I and II Students | 8 | 63.8 | 32.1 |
| \# of F/R Lunch Students | 71 | 549 | 225 |
| \% of Students F/R Lunch | 9.5\% | 77.9\% | 35.6\% |
| \# of LEP Students | 7 | 273 | 81 |
| \% of LEP Students | 1.7\% | 40.6\% | 12.4\% |
| \# of Special Education Students | 29 | 140 | 76 |
| \# of Special Ed Pre-K Students | 0 | 24 | 10 |
| \% of Special Ed Students | 6.7\% | 19.8\% | 11.5\% |
| \# Special Ed Self-Contained Classes | 1 | 6 | 3 |
| Total \# Pre-K Students | 1 | 45 | 12 |
| \# of Resource Students | 2 | 53 | 18 |
| \# of Separate Students | 0 | 29 | 10 |
| \# of Speech Identified Students | 1 | 28 | 11 |
| Overall Risk Factor | 39.67 | 259.33 | 116.12 |
| Relative Risk Factor | 7.29 | 36.22 | 17.93 |
| \% Magnet Students | 6.0\% | 68.0\% | 39.9\% |
| Stability | 93.6\% | 99.1\% | 96.6\% |
| Annual School Campus Capacity | 268 | 1177 | 740 |
| \% Crowding | 54.9\% | 138.7\% | 91.5\% |
| \# of Mobile Classrooms | 0 | 23 | 6 |
| \% of Students in Permanent Seats | 0.0\% | 100.0\% | 82.6\% |
| Timeframe of Add/Renovation | \#Schools: | 0 |  |
| Timeframe for Systemwide Imp | \#Schools: | 16 |  |
| Target Completion Date of Roofing | \#Schools: | 2 |  |
| Total Computers | 152 | 429 | 281 |
| Computers <933MHz | 0 | 72 | 3 |
| Student: Total Computers Ratio | 1.84 | 5.38 | 3.07 |
| Student: >933MHz Computers | 1.84 | 5.38 | 3.11 |
| Media Center Computers | 6 | 111 | 22 |
| General Academic Lab | 0 | 70 | 36 |
| School Level Technology Plan? | \#Schools: | 85 |  |
| School Web Site? | \#Schools: | 102 |  |
| Teachers with Classroom Website | 0 | 56 | 18 |
| \% Students with Home Internet Access | 0\% | >76\% |  |

School Monitoring Indicators - 2009-10 Data (DRAFT)

| Elementary Schools |  |  |  |
| :---: | :---: | :---: | :---: |
| \% Teachers Who Say School Environment is Safe | 59.4\% | 100.0\% | 93.3\% |
| \% Teachers Who Say There's an Atmosphere of | 16.9\% | 100.0\% | 75.0\% |
| \% Teachers Who Say the School is a Good Place to | 47.5\% | 100.0\% | 86.3\% |
| \# of Incidents | 0 | 9 | 2 |
| \# of Short Term Suspensions | 0 | 89 | 25 |
| \# of Students Suspended Short Term | 0 | 64 | 16 |
| C\&I Position (Art, Music, etc.) MOE | 25 | 76 | 47.3 |
| Academically Gifted MOE | 4 | 18 | 7.5 |
| Magnet MOE | 22 | 74 | 43.8 |
| Title I Regular Teachers MOE | 20 | 86 | 40.6 |
| Title I Pre-K Teachers MOE | 10 | 20 | 10.3 |
| All Title I TA MOE | 5 | 20 | 10.3 |
| Parent Liaison | 10 | 10 | 10.0 |
| Technology Assistant | 10 | 10 | 10.0 |
| Title I Math Coach | 10 | 11 | 10.2 |
| Title I Literacy Coach | 10 | 11 | 10.2 |
| SIOP Coach | 5 | 5 | 5.0 |
| Title II MOE | 1 | 5 | 4.1 |
| DSSF MOE | 4 | 4 | 4.0 |
| ESL MOE | 5 | 36 | 10.3 |
| Literacy MOE | 5 | 6 | 5.4 |
| Intervention MOE | 4 | 29 | 11.3 |
| Special Ed Teacher MOE | 15 | 90 | 47.4 |
| Special Ed TA MOE | 0 | 135 | 45.5 |
| Special Ed PK Teacher MOE | 0 | 20 | 5.9 |
| Special Ed Pre-K TA MOE | 0 | 33 | 10.5 |
| Total Teachers | 25 | 68 | 50 |
| \# of Certified Teachers | 25 | 68 | 50 |
| \% Certified Teachers | 97.3\% | 100.0\% | 99.8\% |
| \# of BTs | 0 | 19 | 7 |
| \% BTs | 0.0\% | 29.7\% | 12.8\% |
| \% of Staff Turnover | 0.0\% | 22.9\% | 8.5\% |
| Teachers: \# White | 17 | 65 | 44 |
| Teachers: \# Black/African American | 0 | 22 | 5 |
| Teachers: \# Hispanic/Latino | 0 | 5 | 1 |
| Teachers: \# Asian | 0 | 2 | 0 |
| Teachers: \# Other | 0 | 2 | 0 |
| \% of Teachers Minority | 1.5\% | 43.3\% | 11.9\% |
| Teachers: \# 25 Years or More | 0 | 16 | 6 |
| Teachers: \% 25 Years or More | 0.0\% | 40.6\% | 12.1\% |
| Teachers: \# National Board | 1 | 23 | 7 |
| Teachers: \% National Board | 2.2\% | 47.5\% | 12.9\% |
| Teachers: \# Higher than 4-yr Degree | 6 | 37 | 18 |
| Teachers: \% w/Higher than 4-yr Degree | 15.0\% | 56.1\% | 35.9\% |

School Monitoring Indicators - 2009-10 Data (DRAFT)

| Middle Schools |  |  |  |
| :---: | :---: | :---: | :---: |
|  | MIN | MAX | AVG |
| Performance Composite | 62.2 | 94.2 | 79.6 |
| Greater than 80\% | \#Schools: | 14 |  |
| Growth Composite | -0.02 | 0.226 | 0.117 |
| Met Expected Growth | \#Schools: | 29 |  |
| Met High Growth | \#Schools: | 15 |  |
| \# AYP Targets | 25 | 37 | 33 |
| \# AYP Targets Met | 23 | 37 | 31 |
| Met AYP | \#Schools: | 6 |  |
| 3-Year ADA:ADM Ratio State Rank | 243 | 2004 | 1325 |
| Attendance Ratio | 93.61 | 100 | 95.17 |
| 20th Day Membership | 468 | 1448 | 1049 |
| \# of Level I and II Students | 127 | 586 | 305 |
| \% of Level I and II Students | 9.6 | 50.4 | 30.23 |
| \# of F/R Lunch Students | 113 | 598 | 341 |
| \% of Students F/R Lunch | 8.4\% | 55.9\% | 33.8\% |
| \# of LEP Students | 20 | 143 | 69 |
| \% of LEP Students | 1.7\% | 12.6\% | 6.8\% |
| \# of Special Education Students | 109 | 230 | 157 |
| \% of Special Ed Students | 11.0\% | 25.4\% | 15.4\% |
| \# Special Ed Self-Contained Classes | 5 | 10 | 7 |
| \# of Resource Students | 28 | 79 | 41 |
| \# of Separate Students | 0 | 34 | 13 |
| \# of Speech Identified Students | 0 | 5 | 2 |
| Overall Risk Factor | 100.00 | 296.00 | 186.07 |
| Relative Risk Factor | 7.49 | 29.66 | 18.29 |
| \% Magnet Students | 6.0\% | 63.0\% | 37.8\% |
| Stability | 94.6\% | 98.5\% | 96.8\% |
| Annual School Campus Capacity | 546 | 1532 | 1111 |
| \% Crowding | 65.1\% | 121.1\% | 95.0\% |
| \# of Mobile Classrooms | 0 | 18 | 5 |
| \% of Students in Permanent Seats | 63.3\% | 100.0\% | 88.7\% |
| Timeframe of Add/Renovations | \#Schools: | 0 |  |
| Timeframe of Systemwide Imp | \#Schools: | 7 |  |
| Target Completion Date of Roofing | \#Schools: | 2 |  |
| Total Computers | 404 | 787 | 525 |
| Computers <933MHz | 0 | 90 | 9 |
| Student: Total Computers Ratio | 0.93 | 4.20 | 2.66 |
| Student: $>933 \mathrm{MHz}$ Computers | 0.93 | 4.20 | 2.72 |
| Media Center Computers | 14 | 191 | 53 |
| General Academic Lab | 0 | 175 | 50 |
| School Level Technology Plan? | \#Schools: | 28 |  |
| School Web Site? | \#Schools: | 30 |  |
| Teachers with Classroom Website | 13 | 77 | 47 |
| \% Students with Home Internet Access | 0\% | >76\% |  |
| \% Teachers Who Say School Environment is Safe | 62.7\% | 98.8\% | 87.4\% |
| \% Teachers Who Say There's an Atmosphere of Trust and | 17.6\% | 95.5\% | 63.3\% |

School Monitoring Indicators - 2009-10 Data (DRAFT)

| Middle Schools |  |  |  |
| :---: | :---: | :---: | :---: |
| \% Teachers Who Say the School is a Good Place to Work | 54.8\% | 94.1\% | 80.5\% |
| \# of Incidents | 1 | 28 | 11 |
| \# of Short Term Suspensions | 45 | 487 | 207 |
| \# of Students Susp Short Term | 32 | 241 | 111 |
| \# of Long Term Suspensions | 0 | 24 | 7 |
| \# of Students Susp Long Term | 0 | 24 | 7 |
| C\&I Position (Art, Music, etc.) MOE | 13 | 30 | 23.0 |
| Academically Gifted MOE | 6 | 16 | 9.5 |
| Magnet MOE | 35 | 75 | 56.0 |
| SIOP Coach | 5 | 5 | 5.0 |
| Title II MOE | 5 | 5 | 5.0 |
| DSSF MOE | 14 | 14 | 14.0 |
| ESL MOE | 5 | 24 | 12.9 |
| MSAP MOE | 32 | 32 | 32.0 |
| Intervention MOE | 6 | 33 | 17.8 |
| Special Ed Teacher MOE | 60 | 161 | 101.1 |
| Special Ed TA MOE | 46 | 154 | 85.7 |
| Total Teachers | 34 | 83 | 68 |
| \# of Certified Teachers | 34 | 83 | 68 |
| \% Certified Teachers | 98.5\% | 100.0\% | 99.9\% |
| \# of BTs | 2 | 11 | 7 |
| \% BTs | 3.0\% | 17.6\% | 10.1\% |
| \% of Staff Turnover | 1.6\% | 16.7\% | 9.4\% |
| Teachers: \# White | 28 | 76 | 54 |
| Teachers: \# Black/African American | 3 | 33 | 13 |
| Teachers: \# Hispanic/Latino | 0 | 4 | 1 |
| Teachers: \# Asian | 0 | 3 | 1 |
| Teachers: \# Other | 0 | 1 | 0 |
| \% of Teachers Minority | 4.0\% | 48.5\% | 21.8\% |
| Teachers: \# 25 Years or More | 2 | 19 | 10 |
| Teachers: \% 25 Years or More | 3.8\% | 29.5\% | 14.6\% |
| Teachers: \# National Board | 0 | 23 | 10 |
| Teachers: \% National Board | 0.0\% | 37.1\% | 15.0\% |
| Teachers: \# Higher than 4-yr Degree | 3 | 36 | 24 |
| Teachers: \% w/Higher than 4-yr Degree | 8.8\% | 46.1\% | 34.7\% |

School Monitoring Indicators - 2009-10 Data (DRAFT)

| High Schools |  |  |  |
| :---: | :---: | :---: | :---: |
|  | MIN | MAX | AVG |
| Performance Composite | 63.6 | 96.1 | 82.4 |
| Greater than 80\% | \#Schools: | 15 |  |
| Growth Composite | -0.28 | 0.341 | 0.093 |
| Met Expected Growth | \#Schools: | 18 |  |
| Met High Growth | \#Schools: | 14 |  |
| SAT Total (M+CR+W) | 1309 | 1753 | 1539 |
| SAT Participation Rate | 27\% | 100\% | 65\% |
| Dropout Rate | 0.7\% | 8.3\% | 3.5\% |
| \# AYP Targets | 5 | 30 | 20 |
| \# AYP Targets Met | 5 | 23 | 16 |
| Met AYP | \#Schools: | 2 |  |
| 3-Year ADA:ADM Ratio State Rank | 13 | 2167 | 1328 |
| Attendance Ratio | 92.54 | 97.58 | 95.06 |
| Graduation Rate | 72.6\% | 92.8\% | 82.6\% |
| 20th Day Membership | 215 | 2813 | 1739 |
| \# of Level I and II Students | 40 | 1352 | 696 |
| \% of Level I and II Students | 14.6 | 64.7 | 40.4 |
| \# of F/R Lunch Students | 62 | 890 | 448 |
| \% of Students F/R Lunch | 6.0\% | 49.9\% | 28.9\% |
| \# of LEP Students | 7 | 203 | 92 |
| \% of LEP Students | 2.2\% | 9.8\% | 5.4\% |
| \# of Special Education Students | 10 | 316 | 217 |
| \% of Special Ed Students | 4.9\% | 23.3\% | 13.5\% |
| \# Special Ed Self-Contained Classes | 1 | 9 | 6 |
| \# of Resource Students | 0 | 126 | 44 |
| \# of Separate Students | 0 | 63 | 33 |
| \# of Speech Identified Students | 0 | 6 | 1 |
| Overall Risk Factor | 26.00 | 452.00 | 249.70 |
| Relative Risk Factor | 6.88 | 24.05 | 15.48 |
| \% Magnet Students | 3.0\% | 98.0\% | 49.8\% |
| Stability | 87.4\% | 96.6\% | 92.8\% |
| Annual School Campus Capacity | 215 | 3077 | 1872 |
| \% Crowding | 74.4\% | 109.0\% | 92.1\% |
| \# of Mobile Classrooms | 0 | 66 | 16 |
| \% of Students in Permanent Seats | 64.0\% | 100.0\% | 84.5\% |
| Timeframe of Add/Renovation | \#Schools: | 1 |  |
| Timeframe of Systemwide Imp | \#Schools: | 3 |  |
| Target Completion Date of Roofing | \#Schools: | 2 |  |
| Total Computers | 117 | 1341 | 835 |
| Computers <933MHz | 0 | 45 | 4 |
| Student: Total Computers Ratio | 0.69 | 4.25 | 2.74 |
| Student: >933MHz Computers | 0.69 | 5.97 | 2.90 |
| Media Center Computers | 0 | 320 | 90 |
| General Academic Lab | 0 | 374 | 79 |
| School Level Technology Plan? | \#Schools: | 17 |  |
| School Web Site? | \#Schools: | 23 |  |

School Monitoring Indicators - 2009-10 Data (DRAFT)

| High Schools |  |  |  |
| :--- | :---: | :---: | :---: |
| Teachers with Classroom Website | 0 | 132 | 69 |
| \% Students with Home Internet Access | $0 \%$ | $>76 \%$ |  |
| \% Teachers Who Say School Environment is Safe | $56.9 \%$ | $97.8 \%$ | $86.5 \%$ |
| \% Teachers Who Say There's an Atmosphere of | $27.6 \%$ | $94.4 \%$ | $69.3 \%$ |
| \% Teachers Who Say the School is a Good Place to | $34.5 \%$ | $95.1 \%$ | $82.0 \%$ |
| \# of Incidents | 0 | 63 | 27 |
| \# of Short Term Suspensions | 0 | 1139 | 441 |
| \# of Students Susp Short Term | 0 | 442 | 204 |
| \# of Long Term Suspensions | 0 | 79 | 26 |
| \# of Students Suspended Long Term | 0 | 79 | 26 |
| C\&I Position (Art, Music, etc.) MOE | 2 | 27 | 5.4 |
| Academically Gifted MOE | 0.5 | 6 | 2.4 |
| Magnet MOE | 0 | 161 | 74.3 |
| Adolescent Literacy Coach | 2.75 | 5.5 | 4.5 |
| DSSF MOE | 14 | 14 | 14.0 |
| ESL MOE | 10 | 40 | 23.4 |
| MSAP MOE | 31 | 35 | 33.0 |
| Intervention MOE | 2.5 | 5 | 4.5 |
| Special Ed Teacher MOE | 10 | 210 | 123.1 |
| Special Ed TA MOE | 0 | 186 | 91.1 |
| Total Teachers | 14 | 160 | 107 |
| \# of Certified Teachers | 14 | 159 | 107 |
| \% Certified Teachers | $93.1 \%$ | $100.0 \%$ | $99.5 \%$ |
| \# of BTs | 1 | 28 | 11 |
| \% BTs | $4.2 \%$ | $28.0 \%$ | $11.3 \%$ |
| \% of Staff Turnover | $6.7 \%$ | $19.4 \%$ | $11.9 \%$ |
| Teachers: \# White | 12 | 134 | 90 |
| Teachers: \# Black/African American | 2 | 38 | 15 |
| Teachers: \# Hispanic/Latino | 0 | 6 | 2 |
| Teachers: \# Asian | 0 | 4 | 1 |
| Teachers: \# Other | 0 | 4 | 0 |
| \% of Teachers Minority | $5.9 \%$ | $34.5 \%$ | $16.6 \%$ |
| Teachers: \# 25 Years or More | 1 | 34 | 19 |
| Teachers: \% 25 Years or More | $7.1 \%$ | $31.0 \%$ | $18.3 \%$ |
| Teachers: \# National Board | 2 | 43 | 19 |
| Teachers: \% National Board | $7.0 \%$ | $32.3 \%$ | $17.9 \%$ |
| Teachers: \# Higher than 4-yr Degree | 1 | 85 | 45 |
| Teachers: \% w/Higher than 4-yr Degree | 2 | 26 | 14.2 |
| Number of AP Courses Offered |  |  |  |
|  | $64.3 \%$ | $40.8 \%$ |  |

