Indicator	Definition
Performance Composite	The schools percentage of 2009-10 test scores that are at or above grade level (state-defined achievement levels III and IV). All students are included, regardless of the length of time they were enrolled at the school. Calculation includes retests for all EOC/Gs and Science tests.
Greater than 80%	A 'Y' indicates that the school's performance composite was greater than 80%.
Growth Composite	The average of growth scores of all students enrolled at the school for at least 140 days.
Met Expected Growth	A 'Y' indicates the growth composite for the school is greater than or equal to zero.
Met High Growth	A 'Y' indicates the school met Expected Growth and at least 60% of students met their growth targets.
SAT Total (M+CR+W)	The average of all SATs taken by students enrolled at the school. Each test has a Math, Critical Reading, and Writing section with a point range of 200-800 points (2400 maximum score for all three subjects combined).
SAT Participation Rate	The number of students taking the SAT out of the number of graduates at the school. Actual number of graduates divided by number of test-takers from College Board.
Dropout Rate	The number of dropouts out of the school's20th day membership. First time enrollees enrolled for less than 21 days are used in this calculation. This calculation does not include expulsions, long-term suspended, and incarcerated students.
# AYP Targets	The number of targets the school needed to make to meet AYP. The maximum possible targets for any school is 41.
# AYP Targets Met	The number of targets the school actually met.
Met AYP	A 'Y' indicates that the school made AYP for the year. In order for this to take place, the school would have to make all of its targets.
3-Year ADA:ADM Ratio Statewide Ranking	DPI ranks the 3-year average attendance ratio for each school in the state. Schools with missing values do not have 3 years of historical attendance data. All school levels are ranked together.
Attendance Rate	The average daily attendance for the school for the entire year.
Graduation Rate	The percentage of students entering the 9th grade for the first time who earned a diploma within four years.

Performance & Academic

Student Population	20th Day Membership	The number of students enrolled at each school on the 20th day of the traditional calendar school year. Calculated by Growth and Planning using the PMR file obtained from Tech Services.
	# of Level I and II Students	The number of students scoring level I or II on at least one EOC/G.
	% of Level I and II Students	The number of level I and II students divided by students with a valid test score. Previously was divided by membership at 20th day.
	# of F/R Lunch Students	The number of students enrolled in the school as of October that are eligible for Free and Reduced Price Lunch. Data are compiled from the School by Grade Reports received by the Child Nutrition Department, and School Membership from Mainframe Report SILDPC30.
	% of Students F/R Lunch	See above.
	# of LEP Students	The number of students identified as having Limited English Proficiency (LEP) in the school as of October. Data are compiled from Mainframe Report SILDPC30 and NCWISE Report KI-12-20DAY, received from the Technology Services.
	% of LEP Students	See above.
	# of Special Education Students	The number of students enrolled in the school in April that receive Special Education services. Data are compiled from April 1 Special Education Headcount, Mainframe Report: SISP0824_OUTPUT, and School Membership from SILD0849.OUTPUT MF Report.
	# of Special Ed Pre-K Students	The number of Pre-K students enrolled in the school in April that receive Special Education services.
	% of Special Ed Students	The percent of the students enrolled at the school that receive Special Education services.
	# Special Ed Self-Contained Classes	The number of students enrolled in the school that receive Special Education services in self-contained classes.
	Total # Pre-K Students	The total number of Pre-K students for the school.
	# of Resource Students	The total number of Resource students as of April.
	# of Separate Students	The total number of Separate students as of April.
	# of Speech Identified Students	The number of Speech Identified students as of April.
	Overall Risk Factor	The overall risk value is a measure of the risk of students performing below grade level by the number of students that have 1, 2, and 3 risk factor(s). A higher value is considered to have a greater risk. Based on 20th day membership.
	Relative Risk Factor	The relative risk value determines the risk of students performing below grade level by taking into consideration the total number of students enrolled. An elementary school, for example, may have 1,000 students and therefore a high overall risk factor. When taking the size into consideration, it may have a lower relative risk compared to other schools. Based on 20th day.
	% Magnet Students	Percentage of total school population of students assigned to the school through magnet application process (i.e. not transfer or base).
	Stability	The percent of students enrolled in the beginning of the school year that were also enrolled at the end of the year.

Facilities	Annual School Campus Capacity	The student capacity for each school including mobile classrooms.
	% Crowding	The number of students enrolled at a school divided by the school's capacity.
	# of Mobile Classrooms	The number of mobile classrooms on the school's campus.
	% of Students in Permanent Seats	
	Timeframe of Add/Renov	The timeframe for a major addition or renovation if it is scheduled. Blanks indicate the school didn't undergo a scheduled renovation of addition.
	Timeframe of Systemwide Imp	The timeframe for a major improvement. Blanks indicate the school didn't undergo a scheduled improvement.
	Target Completion Date of Roofing	The targeted completion date of any roofing project.
Technology	Total Computers	The total number of any staff or student computers inside the school.
	Computers <933MHz	The number of student or staff computers inside the school that have a processing speed of less than 933 megahertz.
	Student: Total Computers Ratio	The ratio of students to total computers at each school.
	Student: ≥933MHz Computers	The ratio of students to computers with a processing speed of at least 933 megahertz.
	Media Center Computers	The number of computers in the school's media center.
	General Academic Lab	The number of computers in the school's general academic lab.
	School Level Technology Plan?	A 'Y' indicates the school has a technology plan. See contact for details.
	School Web Site?	A 'Y' indicates the school has a website. See contact for details.
	Teachers with Classroom Website	The number of teachers with a website for their class(es) at the school. See contact for details.
	Students with Home Internet Access	The percent of students enrolled that have internet access at home. See contact for details.
Climate	% Teachers Who Say School Environment is Safe	The percent of teachers surveyed that stated their "school environment is safe."
	% Teachers Who Say There's an Atmosphere of Trust and Mutual Respect	The percent of teachers surveyed that stated that "there's an atmosphere of trust and mutual respect" at their school.
	% Teachers Who Say the School is a Good Place to Work and Learn	The percent of teachers surveyed that stated their "school is a good place to work and learn."
	# of Incidents	The number of incidents reported at each school for the year.
	# of Short Term Suspensions	The number of short term suspensions.
	# of Students Suspended Short Term	The number of students suspended short term.
	# of Long Term Suspensions	The number of long-term suspensions.
	# of Students Suspended Long Term	The number of students suspended long term.

Resources	C&I position allotment MOE	MOE = Months of Employment
	Academically Gifted MOE	MOE = Months of Employment
	Magnet MOE	MOE = Months of Employment
	Title I regular teachers MOE	MOE = Months of Employment
	Title I pre-k teachers MOE	MOE = Months of Employment
	All Title I TA MOE	MOE = Months of Employment
	Parent Liason	
	Technology Assistant	
	Title I Math Coach	
	SIOP Coach	SIOP = Sheltered Instruction Observation Protocol
	Title II MOE	MOE = Months of Employment
	DSSF MOE	MOE = Months of Employment
	ESL MOE	MOE = Months of Employment
	Literacy MOE	MOE = Months of Employment
	Intervention MOE	MOE = Months of Employment
	Special Ed Teacher MOE	MOE = Months of Employment
	Special Ed TA MOE	MOE = Months of Employment
	Special Ed PK Teacher MOE	MOE = Months of Employment
	Special Ed Pre-K TA MOE	MOE = Months of Employment

Staffing		
	Total Teachers	The total number of teachers assigned to the school on the first day of school. See contact for information.
	# of Certified Teachers	
	% of Certified Teachers	
	# of BTs	BT - Beginning Teachers
	% BTs	BT - Beginning Teachers
	% of Staff Turnover	The percent of staff employed at the school in March 2009 that are no longer employed by the same school in March 2010.
	Teachers: # White	
	Teachers: # Black/African American	
	Teachers: # Hispanic/Latino	
	Teachers: # Asian	
	Teachers: # Other	
	% of Teachers Minority	
	Teachers: # 25 Years or more	
	Teachers: % 25 Years or more	
	Teachers: # National Board	
	Teachers: % National Board	
	Teachers: # Higher than 4-yr degree	
	Teachers: % Higher than 4-yr degree	
	Number of AP Courses Offered	The number of unique AP courses offered at the school.