



**WAKE COUNTY BOARD OF EDUCATION  
MEETING MINUTES  
December 15, 2009**

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Ron Margiotta, Chair	Superintendent Del Burns	Don Haydon
Debra Goldman, Vice Chair	Terri Cobb	David Holdzkom
Kevin L. Hill	Danny Barnes	Ann Hooker
Anne McLaurin	Kathy Chontos	Julye Mizelle
Chris Malone	Marvin Connelly	Cathy Moore
Carolyn Morrison	Joe Desormeaux	David Neter
Deborah Prickett	Chuck Dulaney	Andre Smith
John Tedesco	Michael Evans	Mark Winters
Keith Sutton	Stephen Gainey	
	Lloyd Gardner	<u>Board Attorney Present</u>
	Donna Hargens	Ann Majestic

Chair Ron Margiotta called the meeting to order at 3:11 p.m. Everyone recited the Pledge of Allegiance.

**Chair's Comments**

- During the week of December 7<sup>th</sup>, it was announced that Rene' Herrick the Wake County Teacher of the Year, had been selected as a state finalist. Mr. Margiotta congratulated Ms. Herrick on behalf of the Wake County Board of Education.
- On Friday, December 11<sup>th</sup>, Vice Chair, Debra Goldman attended a meeting on behalf of the Wake County Board of Education related to the Race to the Top Grant. Mr. Margiotta shared that the Race to the Top Grant is a federal grant in which the state will apply and each LEA has the option of being a part. More information will be presented regarding this information at the next meeting in January.

**Superintendent's Comments**

- Dr. Burns shared that Renee Herrick, teacher at Combs Elementary School was recognized as a Regional Teacher of the Year on Monday, December 14<sup>th</sup>. Ms. Herrick has been teaching for 7 years and came to the Wake County Public School System in 2006. Ms. Herrick says that her hope, as the NC Teacher of the Year, would be to collaborate with other teachers across the state in order to establish excellence in education for all students. Dr. Burns congratulated Ms. Herrick and wished her the best in the next phase of the competition.
- The US News and World Report analyzed 21,786 high schools in 48 states to determine the top schools in the nation. These rankings are determined by comparing the entire school's performance on state exams, then looking at the least-advantaged students' performance on those exams. Schools that made it through these two steps were then judged nationally on college-ready performance using Advanced Placement Exams and International Baccalaureate Tests. Only 100 schools were recognized, which is only 2.5% of the schools analyzed. Dr. Burns

congratulated Athens Drive, Green Hope, and Sanderson High School for earning the recognition.

- A team of students of Enloe High School are among the 350 students on 37 teams across the nation to take part in the 2009-2010 NASA Student Launch Projects. Their challenge is to build rockets of their own design, complete with working science payload, and launch them to an altitude of 1 mile. The teacher advisor is Bradley Bowen, a former engineer. Dr. Burns congratulated the students and Mr. Bowen for taking on the project.
- Students at Sanderson High School have once again been named the Triangle Students Against Hunger winners. This year, Sanderson High School students raised 181,836 pounds of food. The school raised 91.47 pounds of food or approximately \$18 per student. The total amount beat last year's total by more than 6,000 pounds. Dr. Burns congratulated the students and staff for their outstanding effort.
- Highcroft Drive Elementary School was the number one school in Wake County in the 2009 Jump Rope for Heart fundraiser for the American Heart Association. The goal of the program is to educate children about health, fitness, and the importance of a regular exercise program while simultaneously instilling values such as community involvement, leadership, and altruism. Jump Rope for Heart is a national educational fund raising program that is sponsored by the American Heart Association (AHA) and the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD). The students at Highcroft have raised more than \$77,000 over the last five years in Jump Rope for Heart Competition.
- Paula Herrick, a Holly Springs High School Family and Consumer Sciences teacher, spearheaded a project with her students in which they sewed clothing for children in an orphanage in a South African village. Mrs. Heidrick was named "Person of the Week" on ABC 11.
- Willow Springs Elementary School teacher, Megan Lewis has worked with the help of her school and school-community to provide a space for students to learn lessons from gardening. Ms. Lewis has built the Growing Zone. It is an outdoor lab that teaches lessons from the NC Standard Course of Study about biology and nutrition that helps students develop an interest in fresh produce. Ms. Lewis has also developed a website for the garden where she records the students' work and shows the lessons the students are learning.
- Eleven WCPSS middle schools in five different conferences earned 2009 Fall Sports Season Sportsmanship Banners. The schools included: Apex Middle, West Lake Middle, Davis Drive Middle, West Cary Middle, Daniels Middle, Dillard Drive Middle, Martin Middle, Heritage Middle, Zebulon Middle, Leesville Road Middle, and West Millbrook Middle. Dr. Burns congratulated the students and staff members.
- Seventeen Wake County 4<sup>th</sup> and 5<sup>th</sup> grade students from six different schools joined a group of 183 singers from across the state to participate in the 2009 NC Elementary Honor Chorus. The concert was held in the Stevens Center in Winston-Salem and was under the direction of Cheryl DuPont of the New Orleans Children's Chorus. WCPSS students represented the following schools; Root Elementary, Farmington Woods Elementary, Heritage Elementary, Holly Grove Elementary, Oak Grove Elementary, and Yates Mill Elementary.

- Dr. Burns congratulated Julia Taylor, a counselor at Apex High School who was recently recognized and named a national semi-finalist for ASCA School Counselor of the Year.
- Dr. Burns congratulated Gail Barkes, a Science Department Chairperson at Panther Creek High School, for being selected as a North Carolina finalist for the 2009 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) Program. Ms. Barkes is one of three teachers of science selected to represent the state's best.
- Dr. Burns announced that the JROTC website is now live. The website will be a resource to direct parents with questions regarding our JROTC programming. On the internet, the website can be found under wcpss.net, Departments, C&I, High School.

### **Board Members' Comments**

- Debra Goldman shared that, *"I had a difficult decision to make this week, I had hoped to attend the PLT at Sanderson High School this past Wednesday to see what they do on Early Release Wednesdays, they have been working with learning teams for a few years. Ninety minutes before I was to attend Sanderson, I was asked instead to attend the North Carolina School Board Association Meeting to try to have some input and gather information for the U.S. Department of Education Race to the Top dollars. I attended the meeting of 115 North Carolina school districts as a representative of the Wake County Public School System.*

*If North Carolina can get this federal money, Wake County Public Schools will want to get a piece of it, to help bring the resources needed to our schools, it could be several million dollars. Dr. Burns and Mr. Margiotta felt that this was a one-time chance for us to potentially have some input, so I will plan to attend the PLT at Sanderson High School in the near future.*

*I went to do something that will potentially bring a huge benefit to our area in a climate where costs are being reduced and cut; it could bring several million dollars. I followed the Wake County leadership, for the Board and staff, and did as they requested. Through Race to the Top, we are asking States to advance reforms around four specific areas:*

- *Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;*
- *Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;*
- *Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and*
- *Turning around our lowest-achieving schools.*

*Awards in Race to the Top will go to States that are leading the way with ambitious yet achievable plans for implementing coherent, compelling, and comprehensive education reform. Race to the Top winners will help trail-blaze effective reforms and provide examples for States and local school districts throughout the country to follow as they too are hard at work on reforms that can transform our schools for decades to come.*

*So, publicly Sanderson, I will hope to see you in the future, and I hope that you can understand why a*

*last minute change was made. Thank you.*

- Dr. Morrison shared that she did attend the PLT at Sanderson on Wednesday afternoon and was very impressed. Several local PLT's were there talking about their curriculum and making plans. Dr. Morrison said that she was not surprised that the US News and World Report recognized Sanderson as one of the Top High School's in the United States.
- Mr. Sutton shared that he and Dr. McLaurin attended the Wake County Boys and Girls Club Annual Christmas Program during the week of December 7<sup>th</sup>. The children performed songs, dances, and many talents that are acquired as they participate in the array of programs at the Wake County Boys and Girls Club.
- Mr. Hill thanked the Superintendent and the Superintendent's staff for the hard work and support that was provided to him during his tenure as chair.
- Dr. McLaurin thanked the school system for opening its high schools to the Wake County Public Health Department for the distribution of flu shots. Dr. McLaurin thanked the previous Board for agreeing to support the Wake County Government in its application for stimulus money through the Center for Disease Control to address obesity and tobacco issues.

#### **APPROVAL OF MEETING AGENDA**

Keith Sutton made a motion to have Policy Items # 21-52 on the Action Agenda be removed and tabled to the January 5, 2010 Board Meeting. The motion was seconded by Kevin L. Hill.

Superintendent Burns requested that Action Agenda Item #20, CLASS SIZE WAIVER REQUESTS, be moved to an Information Item. Thirty-four waiver requests have been presented to the Board in their materials for review and potential action. The Superintendent shared that a letter was received from Bill Harrison, State Board of Education Chair and June Atkinson, State Superintendent, denying the Board's request for waivers that were generated at the November 17<sup>th</sup> Board of Education Meeting. Chief Area Superintendent Danny Barnes will present information about class size waivers and the action that will be taken by the staff in response to the information from the State Board Chair and State Superintendent.

Ron Margiotta requested that the December 1, 2009 Board Meeting Minutes be removed from the Agenda for further clarification.

Keith Sutton made a motion to approve the Amended Agenda, seconded by John Tedesco. The motion was unanimously approved.

Mr. Margiotta stated that the December 1, 2009 Board Meeting Minutes would be removed from the Meeting Agenda so that they can be reviewed prior to the next meeting.

The motion to amend the Meeting Agenda was unanimously approved.

## INFORMATION ITEMS

### **6. STAFF VACANCIES, 2010-2011 BUDGET PROCESS UPDATE**

At its December 1, 2009 meeting, the Board requested a listing of all system vacant positions and related information, as of December 1, 2009. This information will be presented along with a review of the hiring freeze process for central services positions that has been in place since February 5, 2009. Staff will also provide a high level overview of the annual budget development process. Fiscal Implications: A hiring freeze was implemented for all non-teaching positions in February 2009 in response to the economic uncertainty, and in preparation for significant anticipated funding reductions for the 2009-2010 year. Subsequent to the adoption of a state budget for 2009-10, and with the knowledge of funding available, the hiring freeze was relaxed to allow school based non-teaching positions to be hired. The February 2009 hiring freeze for central services positions continues in preparation for significant additional budget reduction requirements for the 2010-2011 year. Recommendation for Action: Presentation is for information only.

Chief Business Officer David Neter presented information to the Board. Mr. Neter shared that the events of the last 13 months have had a significant impact on the school system's budget.

Mr. Neter recapped information by going back to November 2008. He stated that there was an existing 60-day freeze on all Central Services positions, in late November the freeze was extended to 90 days. In addition, all out-of-state travel was frozen with the exception of school-based field trips.

In December 2008, the Board agreed to return more than \$11 million of funding to both the state and the county. The state required the school system to return \$5.5 million and the County Commissioners requested that \$5.7 million be reverted, which was approved by the Board.

Coming into February of the current year, in anticipation of additional budget reductions, the Central Service hiring freeze was extended to be a permanent freeze and the hiring freeze was extended to all non-teaching positions. Provision was made for the positions to be considered mission critical and waive from the hiring freeze. The process for having a position considered to be mission critical was and continues to be, having Leadership Team member make a formal request to the Superintendent. The Superintendent then reviews the request and determines the nature of the position and evaluates the need to consider the mission critical nature of the position.

In March of this year, the Superintendent presented the 2009-2010 budget to the Board. The budget assumed the \$11 million funding reduction from December 2008 would be permanent. The budget also assumed local funding would remain flat and that increased cost from health insurance and retirement rate increases, operating costs associated with the opening of three new schools, and costs associated with an additional 2,000 students for the current year would be covered by formula changes, repurposing of existing funding, budget reductions, and expenditure deferral. The current year's budget reflected a reduction in local per pupil funding of \$37. On a system-wide basis, that equates to a

\$5 million reduction in local funding for the current year.

The 2010 proposed budget reflected no change in state formulas; to effectively manage the uncertainty, a 5% allotment reserve was put into place. In April 2009, the state issued immediate restrictions on the spending of all state funding; allowing only mandatory obligations to be paid. This was followed by an additional \$4 million reversion of state funding.

In May and June of this year, all Wake County School System employees received a reduction of one half of one percent of their salary based upon the Governor's Executive Order for a furlough. In July, over one third of schools began the new school year without a state budget in place, but with a knowledge that there would be significant reductions. At the time, legislative budget proposals had consistently included an increase in class size of two students for the 2009-2010 school year and a reduction in the teacher assistant formula. Schools were staffed accordingly with the opening of schools on July 7<sup>th</sup> and directed schools opening in August to staff schools to similar levels.

In early August of this year, the final state budget was adopted. Based upon the state budget adoption and a clear understanding, the freeze on vacant school-based non teaching positions was lifted. The freeze on Central Services positions continued.

The state budget reductions for the current year included, an \$800,000 reduction for Central Office Administration (18% cut), a \$2.8 million reduction for Improving Student Accountability (complete removal of state funding for intervention), a \$200,000 reduction for Literacy Coaches, a \$200,000 reduction for Mentors for Beginning Teachers (18% cut), a \$1million reduction for non-instructional staff, a \$900,000 reduction for school technology funding, a \$800,000 reduction to staff development (complete removal of funding), and a \$4.7 million reduction for textbook funding (40% decrease).

The 2009-2010 and 2010-2011 budgets contain no funding for teacher ABC bonuses. There was a \$2 million cut to transportation for the current year. There was a \$21.7 million discretionary budget reduction required by the state. The total budget reductions are just over \$35 million.

In September, final business cases for the system's use of American Recovery and Reinvestment Act funds were presented to the Board. The total funding available to the system for this year and next year is \$47.3 million. Of that amount, \$16.5 million is for Title I and \$30.3 million is for Special Education. The remaining \$525,000 is prescribed to be used from McKinney-Vento Act funding, child nutrition equipment, and education technology. Seventy-five percent of the \$47.3 million is being invested in retaining jobs and creating jobs. There are a total of 558 positions that were created or retained over the two year period.

Mr. Neter shared that staff is in the midst of developing the budget for next year. Staff is doing so knowing that the budget reductions just reviewed will remain in place and that there will be no changes to state funding formulas.

Mr. Neter shared the anticipated budget reductions and increased costs. They included,

- An additional \$8 million discretionary reduction from the state,
- 20% increase in the retirement rate contribution,
- Additional students,
- Require an additional \$1.5 million of local funding beyond what the state will cover,
- Maintaining the existing teacher supplementary pay schedule which will require an addition \$450,000.
- 9% increase in employee health coverage premiums,
- Amount of undesignated fund balance that can be used towards funding next year's operating budget will go down by \$3 million. (This is based upon a declining undesignated fund balance and the Board Policy directing that no more 50% of the undesignated fund balance be used toward a future year's budget.)

The items reviewed are a combination of funding reductions or cost increases that the county will have for next year; with no increases in state formulas and no local revenue increases to offset them. The reductions and cost increases total over \$17 million and do not include other possible issues the county may face.

In late November, the Superintendent directed staff to develop plans for reducing Central Services budgets by just over \$20 million in preparation for these required increased expenditures and revenue reductions. The \$20 million reduction to Central Services represents a 10% reduction in funding.

The first Board meeting in February, an update will be presented on the on-going budget development process. The first Board meeting in March, the Superintendent's Proposed Budget for the 2010-2011 will be presented. From there, the Board will consider changes it will make to the proposed budget prior to submitting the Board's Proposed Budget to the County Commissioners no later than May 15<sup>th</sup>.

Mr. Neter reviewed the system's vacant positions with the Board as of December 1<sup>st</sup>.

## 9. PUBLIC COMMENT – 4 P.M.

*Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.*

- **Vickie Adamson** – Mrs. Adamson shared her support and thoughts for her child being educated with strong academics and in diverse school system.
- **Michele Goldman** – Ms. Goldman shared her concerns with the changes in the policy regarding mandatory year-round school assignments, the hiring of attorney Thomas Farr. Ms. Goldman implored the Board to make well researched, carefully considered decisions.
- **Bonnie Rochman** – Ms. Rochman shared her concern with all children having equal educational opportunities. Ms. Rochman shared her concern of introducing too many new magnets county-wide and the toll it would place on taxpayers. Ms.

Rochman urged the Board to think before they act and consider the role of magnets in the school system.

- **Amy Lee** – Ms. Lee requested that the Board pause and consider two major concerns in Wake County, growth and taxes. Ms. Lee also expressed her concern regarding the magnet programs and the grant funding that is received.
- **Perry Woods** – Mr. Woods encouraged the Board to do a fiscal analysis of the proposed resolution the Board will be approving during the current meeting.
- **Matthew Brown** – Mr. Brown requested that the Board not rush into major decisions without carefully studying the data on all sides of issues. Mr. Brown requested that the Board take the time and careful study to make sure that the schools succeed.
- **Louise Lee** – Ms. Lee spoke to the Board regarding her opposition to forced year-round school attendance and her support for all parents to have a say so in their child’s education.
- **Clyde Smith** – Mr. Smith shared his concern of the change to neighborhood schools in Wake County and what “brand” the idea will have on the Raleigh community.
- **Woody Barlow** – Mr. Barlow spoke to the Board regarding his support of economic diversity and its use in the WCPSS. Mr. Barlow petitioned the Board to consider the students who have benefitted from the diversity busing program if it is ended.
- **Kristen Turner** – Ms. Turner thanked the Board for addressing the inequities that are in the school system today. However, Ms. Turner is concerned that policies are being put into place without due consideration as to the consequences of the changes.
- **Anna Crane** – Ms. Crane shared her thoughts regarding busing and the magnet programs. Ms. Crane shared that all students should have an equal chance to attend a magnet school.
- **Gary Dismukes** – Mr. Dismukes shared his concern with the lack of a detailed plan in order for the Board to enact policies. Mr. Dismukes urged the Board to take a step back and not be in a rush to fill campaign promises before all ramifications of promises are understood.
- **George Ramsay** – Mr. Ramsay spoke to the Board regarding his support of diversity in the school system, which he feels is a necessity. Mr. Ramsay asked everyone to remember that we are all working toward our common goal and the only way to reach that compromise is to maintain a respectful and considerate discussion.
- **Geoff Hazel** – Mr. Hazel spoke to the Board regarding his support in principle, for the idea of adding an additional source of legal counsel for the Board. Mr. Hazel shared that in the Board’s well intentioned efforts to address the failures that the school system has seen, the Board will do long-term systemic damage that will undo the many successes.
- **Judy Gladden** – Ms. Gladden spoke the Board regarding academic achievement and how it relates to diversity. Ms. Gladden asked everyone to embrace the new school board members and assist them in helping to improve the graduation rates and the overall academic achievement for the children of Wake County.
- **Robert Siegel** – Mr. Siegel spoke to the Board regarding his support of the magnet programs and the school system’s diversity policy. Mr. Siegel shared several



comparisons of Mecklenburg County to Wake County in regards to bussing and per pupil spending.

- **Sherry Frost** – Ms. Frost requested that the Board gather the needed information on all topics prior to voting. Ms. Frost shared that she welcomes the idea of a survey on year-round schools and consider offering surveys on all important topics. Ms. Frost asked that the Board consider communicating the details of the impact of decisions.
- **Russell Capps** – Mr. Capps shared his support for the new school board members. Mr. Capps shared information from a recent poll conducted by the Civitas Institute that parents want choice opposed to being forced to attend year-round schools.
- **Jim Martin** – Mr. Martin thanked the students for speaking. As a professor at NC State University, he understands the role of education and sees the value of opportunity when opportunity is given to students irrespective of their social class. He also sees the damage done when entitlement is given to students where their best education is a factor of their social class, not their effort to achieve. Mr. Martin shared his opposition to Agenda item #53.
- **Erika Martin** – Ms. Martin spoke to the Board regarding her support of diversity and how it is the heartbeat of the schools. Ms. Martin shared how diversity creates opportunities for students from different communities, families, and economic backgrounds to come together and learn.
- **Trueman Newberry** - Mr. Newberry spoke to the Board regarding his support of the alternative H-6 site. Mr. Newberry shared that all students should be encouraged and that they can all learn.
- **Renie Newberry** - Ms. Newberry congratulated the new board members on their election and shared that she is for the children.
- **Wanda Hanley** – Ms. Hanley shared her frustration with the elimination of Wake Wednesdays. Ms. Hanley requested that the Board remembers teachers as well as parents in making decisions. Wake Wednesdays give teachers the opportunity to talk, plan, research, create, analyze the data for the struggling and academically gifted students; which is now mandated from the Federal guidelines. Ms. Hanley requested that the Board reconsider Wake Wednesdays.

The Board took a brief recess at 5:17 p.m. The Board returned to Open Session at 5:36 p.m.

- **Amy Leinfelder** – Ms. Leinfelder spoke to the Board regarding her support of the direction the Board is taking. Ms. Leinfelder requested that the Board uncover the year-round schools that are operating under-capacity and convert them back to traditional calendar schools.
- **Marcia Timmel** – Ms. Timmel spoke to the Board regarding her disappointment of what took place at the previous Board meeting. Ms. Timmel requested that the Board respect the opinions of others and listen to one another, to think before you act, and to follow the spirit of the law, as well as the letter of the law.
- **Jason Doll** – Mr. Doll asked the Board that if they dismantle the magnet and year-round programs, how will they accommodate the growth without bringing in more mobile classrooms or raising county taxes? Mr. Doll reminded the Board that they hold the economic vitality of Wake County in their hands.

- **Dhruv Jain** – Mr. Jain spoke to the Board regarding his support of the diversity policy. Mr. Jain shared that the diversity argument needs no arguing, the county, city, and nation has a diverse student population. Mr. Jain shared that diversity helps students learn things that are not in their textbooks and have learned lessons that he can't show on a standardized test or survey. Mr. Jain implored the Board to reconsider what they are doing and who the new board members are really representing.
- **Lauren Frey** – Ms. Frey spoke to the Board regarding her opposition to the proposal to remove diversity as a goal in the student assignment policy. Ms. Frey shared that diversity leads to a variety of interests and talents.
- **Molly Creel** – Ms. Creel spoke to the Board regarding her support of the new Board members and encouraged them to move speedily ahead to return to neighborhood community schools; which is a common-sense approach that is supported by tax payers.
- **Anita Wallace** – Ms. Wallace spoke to the Board regarding her support of diversity and the opportunities that are available through the use of diversity for her child and the students of Wake County.
- **Anusaya Ramasubramanian** – Ms. Ramasubramanian shared her personal experiences of attending diverse magnet schools in Wake County. Ms. Ramasubramania also shared a petition with the Board.
- **Rama Ramasubramanian** – Mr. Ramasubramanian spoke to the Board regarding his opposition of removing diversity from the student assignment policy. Mr. Ramasubramanian requested that the Board not remove diversity from the county as he feels that it is working for Wake County.
- **David Rutten**- Mr. Rutten spoke to the Board regarding his concern of the Board not thinking things through prior to voting on them. Mr. Rutten shared that the Board should learn from the past and dream about the future.
- **Debbie Overby** – Ms. Overby spoke to the Board regarding her support of diversity in the schools and her opposition to forced busing for diversity. Ms. Overby shared that she feels that parents should have as much choice as possible.
- **Jennifer Mansfield** – Ms. Mansfield spoke to the Board regarding the magnet selection process and how she sees the inequities in the magnet system. She requested that the Board find a better balance for everyone.
- **Theresa Mithcell** – Ms. Mitchell spoke to the Board regarding her support of magnet programs and diversity.
- **Nick Bertocci**- Mr. Bertocci spoke the Board regarding the diversity policy and its impact on students. Mr. Bertocci shared that life morals can be taught with lectures and textbooks, however, they are really learned by experience and exposure to the real world.
- **Amy Womble** – Ms. Womble spoke to the Board regarding the concern of many by the potential abandonment of Wake County's diversity policy. Ms. Womble asked that the Board pay attention to what has happened to Charlotte over the past eight years.
- **Lisa Callan** – Ms. Callan spoke to the Board regarding her support of magnet programs and encouraged Board members to go out into the schools and become a part.

- **Kristen Stocking** – Ms. Stocking spoke to the Board regarding WSCA and why and how it was formed. Ms. Stocking shared that WSCA hopes for and will continue to work for positive dialogue and making education the priority for the school system.
- **Sarah Redpath** – Ms. Redpath congratulated the new Board members. Ms. Redpath respectfully reminded the Board of a key initiative that the new board members previously supported of lifting the gag order on teachers sooner rather than later.
- **Felix Allen** – Mr. Allen spoke to the Board regarding his support of diversity. Mr. Allen shared that diversity is part of what defines America and makes us a moral leader in the world. Mr. Allen urged the Board not to make perceptive and rash decisions concerning the diversity policy.
- **Jocelyn Wilson** – Ms. Wilson shared personal experiences with the Board of why she supports diversity and the magnet programs in Wake County and why she is opposed to neighborhood schools. Ms. Wilson also shared a report on Mecklenburg County Schools with the Board.
- **Sarah Stevens** – Ms. Stevens spoke to the Board regarding her opposition of neighborhood schools and what can become of a county if neighborhood schools are implemented. Ms. Stevens shared a personal experience of what neighborhood schools offer children. Ms. Stevens encouraged the Board not to implement neighborhood schools.
- **Nicholas Lucas** – Mr. Lucas spoke to the Board regarding his support of diversity and the opportunities he has been provided. Mr. Lucas encouraged the Board to retain diversity in the current student assignment policy.
- **Susan Evans** – Ms. Evans spoke to the Board regarding her support of the magnet program and diversity. Ms. Evans pleaded with the Board to take their time to evaluate the school system, realize what is working, what needs improvement, and work on things that need improvement. Ms. Evans urged the Board to be cautious in making rash decisions.
- **Jennifer Lanane** – Ms. Lanane spoke to the Board regarding working collaboratively with all stakeholders in order to improve. Ms. Lanane shared that she and Wake NCAE looks forward to working alongside the Board and working as partner.
- **Carla Osborne** – Ms. Osborne spoke to the Board regarding Martin Middle School Bus Route #12. Ms. Osborne requested that the bus allow her child to exit the bus at the corner of Lewis Farm Road and Brooks Avenue. Currently her child is let off a half mile down the road at an unsafe stop and has to travel back, where there are no sidewalks and heavy traffic.

The Board took a brief recess at 6:56 p.m. The Board returned to Open Session at 7:17 p.m.

### INFORMATION ITEMS

#### **7. REPORT ON EXPENDITURES ASSOCIATED WITH H-6 HIGH SCHOOL**

On December 1, 2009, the Board directed the Superintendent to provide a report to the Board at its next regular meeting that includes a complete listing of all expenditures and costs associated with H-6 and recommendations for proceeding on an alternative site. Staff will present a report on all expenditures and costs to date, and a report on the status

and timeline for the analysis of alternative sites. Fiscal implications: To be determined. Recommendation for action: None; this presentation is for information.

Assistant Superintendent for Facilities, Joe Desormeaux, shared expenditures through December 2, 2009 for the Forest Ridge High School (H-6) site. Mr. Desormeaux shared that the total expenditures to date are \$8.7 million and the balance remaining on the contracts is approximately \$4.3 million.

Board members asked clarifying questions regarding the remaining balance on the contracts, and if the items that are in holding could be transferred to another site, and if the architectural work could be utilized on another site. Mr. Desormeaux responded that the items in holding could be transferred to another site, but that site area ground work around the outside of the facility would not be re-usable.

Mr. Desormeaux also provided the Board with an H-6 High School Work Group Update. Since the Work Group last reported to the Board at the Joint Meeting on November 18, 2009, they have requested site specific information for public infrastructure from NCDOT, Town of Rolesville, the City of Raleigh, and Wake County. To date, information has been provided by NCDOT, Town of Rolesville and the City of Raleigh (Utilities Division). The Work Group is still awaiting some transportation information from the City of Raleigh and Wake County. The Work Group has reviewed the information provided for public infrastructure and has redirected additional clarifying questions to the appropriate government agencies.

The Work Group met with Barnhill Construction, who will be preparing cost estimates for each alternate site based on the information provided by the government agencies. Barnhill was given copies of all site specific information received to date from government agencies, maps, and data to utilize for their estimation. The Work Group is awaiting response to clarifying questions from NCDOT and the City of Raleigh (Transportation) which will be forwarded to Barnhill upon receipt. The Work Group has requested receipt of preliminary cost estimates from Barnhill before the holidays which is dependent upon receipt of additional information from government agencies. The Work Group will review cost estimates, redirect clarifying questions as necessary and will incorporate that information into site analysis comparisons.

The Work Group anticipates presentation of site analysis comparison and recommendation to the Superintendent and County Manager in early January. After presentation to the Superintendent and County Manager, the Work Group will redirect any additional clarifying questions to the appropriate government agency. The Work Group anticipates presentation of site analysis comparison to both Boards at a Joint Meeting in January.

## **8. INTERIM LEGAL COUNSEL**

Mr. Hill shared, that after having an opportunity to review the resolution as was presented a few weeks ago, Mr. Hill asked clarifying questions as to why the firm is coming in to provide assistance. Mr. Hill stated that, "*Mr. Farr and Ogletree, Deakins has agreed to serve in the stated capacity, is that correct?*" Mr. Margiotta stated that, "*yes, it would be included.*" Mr. Margiotta stated that, "*that they are not yet a part of any contract.*" Mr. Tedesco

stated that, “yes, Mr. Farr and the firm of Ogletree, Deakins, has offered to enter into negotiations with the Chairman based upon the resolution to consider serving in that capacity.”

Mr. Hill then asked, “What legal services can this group provide, that current counsel can not provide?” Mr. Tedesco clarified and provided documentation that lists Ogletree Deakins’ educational clients to assist the Board in an independent educational audit of the system. Mr. Tedesco further stated that, “Mr. Farr, himself, is an exemplary attorney, whom himself and his firm also have experience in a vast number of other areas besides labor law.” Mr. Tedesco read an excerpt from a letter to Board Members from Raleigh Council, James Roberts, Mr. Roberts of Lewis and Roberts in Raleigh notes, “Mr. Tedesco, I would like to compliment the Board on its appointment of Tom Farr as Special Legal Counsel for the Board. I have known Tom for over 26 years. I am writing in response to the recent article in the News and Observer in which Mr. Farr has many credentials for this important assignment are initially omitted. In a simple review of Mr. Farr’s law firm with Ogletree Deakins would have revealed that Mr. Farr is one of North Carolina’s most distinguished attorneys. He is listed in several national publications including, The Best Lawyers in America, The Best Lawyers of Chambers in America, and one of the leading employment lawyers in North Carolina as you note. Further, the publication awarded Mr. Farr, a Super Lawyer as named, Mr. Farr one of the top 100 Lawyers in North Carolina on two different occasions. News and Observer declined to disclose that Mr. Farr was also given the highest rating for Fitness to the Bench by the American Bar Association, who unanimously qualified him when he was nominated for Federal District Court position. Further, disclosure by the News Observer would have noted, to reveal that a unanimous, well qualified, rating is extremely rare to the point that no other nominee under the eight year tenure of President George Bush to a Federal Court Judge received such a possible endorsement.”

Dr. McLaurin shared that her concern, was that this issue was not out through the Board’s regular process. The Board did not ask for an RFP, the Board did not request an audit of legal expenses, the Board did not seek information from different groups to see if they were qualified. Dr. McLaurin stated that she was particularly disturbed about the compensation to be approved by the Board Chair alone. Dr. McLaurin further stated, that if the Board is looking for services, the Board asks individuals to apply for positions, the Board then reviews the information, and then a decision is made together.

Mr. Sutton shared that his concerns of the Board and public being assured that the audit being conducted would be an independent audit and that Mr. Farr will not be considered to do business with the system; that he’s only conducting the audit. Mr. Sutton shared that he thought it would behoove the Board to take a look at the work of the Oxholm Report that was conducted in 2002. Mr. Sutton inquired as to what part of the budget would the expense of the audit come from.

Mr. Margiotta shared that the intent of the audit is to try to find a more efficient and more cost-effective method of providing legal services to the school system.

Mr. Hill suggested that the Board should they be determined to audit Tharrington Smith, that the Board directs staff to put together an RFP and allow auditors and other firms to compete for the job.

Mr. Hill proposed that the Board directs staff to put together an RFP to follow through with the Board’s intent to audit all legal services with the Board as an agenda item at the January 5<sup>th</sup> Board meeting.

Dr. McLaurin suggested that the Board re-word the resolution to state that, *“the Chair can recommend an acceptable method of compensation with approval of the full Board”*; rather than *“can negotiate an acceptable method of compensation and to make a report to the Board.”*

After several comments and inquiries on how to add an item to the Agenda for Action, Kevin L. Hill made a motion to direct staff to put together an RFP to audit all legal services as an Action Item for the next Board Meeting, January 5, 2010. The motion was seconded by Keith Sutton. Board Attorney, Ann Majestic, clarified that there are two aspects to the approved resolution; the use of Mr. Farr and his firm to conduct a review of legal services, and giving the Chair authority to use Mr. Farr for legal advice on any policy, personnel, or litigation matters. The Board voted by Roll Call Vote, with Ann McLaurin voting “yes”, John Tedesco voting “no”, Kevin L. Hill voting “yes”, Debra Goldman voting “no”, Chris Malone voting “no”, Deborah Prickett voting “no”, Keith Sutton voting “yes”, and Carolyn Morrison voting “yes”. The vote was tied 4 to 4. Chairman Margiotta broke the tie by voting “no”. The motion failed to pass on a 5 to 4 vote.

## **20. THIRD MONTH K-3 INDIVIDUAL CLASS SIZE WAIVER REQUESTS**

Chapter 4, section III B of The School Attendance & Student Accounting Manual states in part

- Local boards of education are responsible for assuring the class size and teacher daily load requirements set forth in G.S. 115C-301 are met.
- The superintendent shall immediately determine whether the requirements have in fact not been met. If the superintendent determines the requirements have not been met, he/she shall make a report to the next local board of education meeting.
- The local board of education shall take action to meet the requirements of the statute (*area superintendents have worked with individual schools to correct all overages to the extent possible*). If the local board cannot organizationally correct the exception and if any of the conditions set out below are met; it shall immediately apply to the State Board of Education for additional personnel or waiver from the standards set above.
- Within 45 days of receipt of the request, the State Board, within funds available, may allot additional positions or grant waivers for the excess class size or daily load if the exception resulted from exceptional circumstances, emergencies, or acts of God; large changes in student population; organizational problems caused by remote geographic location; or classes organized for a solitary curricular area and if the local board cannot organizationally correct the exception.

Fiscal Implications: None at this time. Recommendation for Action: Board approval is requested to submit K-3 class size waivers to the State Board of Education.

Chief Area Superintendent, Danny Barnes, shared that Chapter 4 of the School Attendance and Student Accounting Manual establishes class size guidelines in accordance with General Statute 115C-301G, 115C-4710 and applicable laws.

For kindergarten through third grade, the recommended class size is 1 to 21, with a maximum established at a ratio of 1 to 24. Grades 4-12 are not included in this process as class size waivers for grades 4-12 are allowed as a part of the school improvement

process.

According to the established guidelines, at the end of the second school month, and for the remainder of the school year, districts are required to report K-3 class sizes that are greater than 24 students. The second month report was presented to the Board of Education on November 17, 2009, and approval was received from the Wake County Board to submit the waivers to the State Board of Education for their consideration.

Given the economic uncertainty at the beginning of the school year, staff anticipated more class size overages than usual. At the end of the second month of school, there were 329 kindergarten, first, second, and third grade classes that were over the 1 to 24 ratio. Of the 329 classrooms that were over 24 students, 50% of those were over by 1 student and 28.5% were over by 2 students.

Mr. Barnes shared that even if the economic uncertainty had not occurred, and if the school system had unlimited resources, it is often very difficult to organizationally correct the class size overages by simply adding more staff. Staff was notified on December 11<sup>th</sup>, in a letter from William Harrison, Chairman of the State Board of Education and June Atkinson, State Superintendent, that the waivers had been denied and that Wake County Public School System is required to correct the class size overages.

While staff is greatly concerned about the impact that this may have on students, staff wants to comply with the directive given. Today, Mr. Barnes sent an email to elementary school principals asking them to begin to putting together a plan as to how they can re organize in order to comply with the directive.

Senior Director of Budget, Terri Kimzey, shared that the State adjusts the school system's budget each year based on student membership. The North Carolina Department of Public Instruction projected an average daily membership for Wake County Schools for this year of 141,194 students when allotments were prepared. The second month average daily membership was actually 139,889 students, which is 1,305 students less than the projection that the State used for WCPSS budget.

According to the State Allotment Policy Manual, decreases to allotments must be made at the original anticipated average daily membership for allotments exceeds the higher of the first or second month average daily membership by at least 2% or 100 students. By coming in lower by 1,305 students, WCPSS has met the 100 student criteria for a difference. Staff expects the State to make the allotment adjustment within the next month. Ms. Kimzey stated that the difference of 1,305 students equates to approximately 654 teacher months or approximately 65 teaching positions. Staff has reserved those months of employment in the budget, and they have not been allotted to schools.

Historically, if school districts come in lower on their student counts, the State will only adjust the district's allotment for half the amount due back. If the State reduces WCPSS's allotment for one half the amount due in the classroom teacher category, then Wake County's allotment will likely be reduced by 327 teacher months or approximately 33 teachers. This would leave a balance of 327 teacher months that could be used to address some of the class size overages in grades K-3. Because the teaching resources, if staff

needs to make adjustments, would occur in the middle of the year, the 327 months could have an impact of 654 teacher months or 65 teaching positions for a 5-month period.

### **CONSENT ITEMS**

John Tedesco made a motion to approve the Consent Agenda, seconded by Kevin L. Hill. The motion was unanimously approved.

### **FINANCE**

#### **11. REPORT OF ADMINISTRATION APPROVED CONTRACTS**

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000, and purchase orders in excess of \$250,000 for November 2009. Fiscal Implications: Not applicable. Recommendation for Action: Not applicable.

#### **12. GIFTS TO THE SYSTEM**

One hundred and three gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$69,349.00. Fiscal Implications: Not applicable. Recommendation for Action: No action is required

### **STUDENT ACHIEVEMENT**

#### **13. ENLOE HIGH SCHOOL TRIP TO TOKYO, KAMAKURA, HAKONE, KYOTO, OSAKA, JAPAN**

- Participating students are from Japanese Classes and the Japanese Club, grades 9-12.
- Approximately 15 students and 5 chaperones will participate.
- Students will depart RDU Tuesday, June 22, 2010 and return Wednesday, June 30, 2010. No school days will be missed as the trip is during Summer Break.
- Students will have the opportunity to learn Japan's history and culture by visiting culturally significant places and use Japanese in natural language situations.

Fiscal Implications: The cost per student is \$2950.00. This trip is enrichment only and not a required trip. Families, private donations, and scholarship money available through EF Tours will enable all students the opportunity to participate in this activity.

Recommendation for Action: Board of Education approval is requested for this item.

#### **14. CONTRACT WITH WAKE COUNTY SMART START, INC. (MORE AT FOUR)**

The Smart Start/More at Four Contract will provide funds for 258 students in 24 (twenty-four) classrooms at Title I Preschool sites. These funds will allow the enhancement of services for 16-18 eligible four-year-old students in a blended preschool setting. Fiscal Implications: This revenue contract will provide up to approximately \$322,500 in More at Four funds for these classrooms. Recommendation for Action: Staff is requesting Board approval. This item was previously approved at the Board meeting on November 17, 2009.

#### **15. TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES: SYLVAN LEARNING CENTER AND SYLVAN ACE IT! TUTORING**

Under "No Child Left Behind", a Title I school that has not met Adequate Yearly



Progress (AYP) goals for three consecutive years must offer Supplemental Educational Services (SES) for all eligible students. Students are eligible if they qualify for free/reduced lunch. These services must be offered by a provider that is approved by the Department of Public Instruction. Parents select the provider from the approved list. SES must be offered at Brentwood, Fox Road, Poe Montessori, Wendell and York Elementary. Fiscal Implications: The state approved maximum allocation per student is \$1,422.00. The total cost of the services for 225 students is \$319,950.00. Recommendation for Action: Staff requests that the Board approve the contract. This item was previously approved at the Board meeting on November 17, 2009.

## **16. GRANT PROPOSALS**

- Competitive (#005510): Triangle Community Foundation, Biogen Idec Micro-Grants in Science Education Fund / Individual Schools.
- Competitive (#005610): Fiskars, Project Orange Thumb / Individual Schools.
- Collaborative (#005710): Golden State Foods Foundation / Individual Schools.
- Collaboration (#005810): National Science Foundation, Discovery Research K-12 / NC State University with Brentwood Elementary School.
- Collaboration (#005910): National Science Foundation, Engineering Research Centers / NC State University with Brentwood Elementary School, Centennial Middle School, and Southeast Raleigh High School.
- Contract (#005310): SAS Institute, Inc., SAS inSchools, Curriculum Pathways / Centennial Campus Middle School.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

## **HUMAN RESOURCES**

### **17. RECOMMENDATION FOR EMPLOYEMENT**

- a. Professional
- b. Support

## **ACTION ITEMS**

### **FINANCE**

#### **18. FUND BALANCE APPROPRIATION**

To appropriate fund balance designated and reserved for the purpose of reimbursing the North Carolina Department of Public Instruction for excess months of employment paid from State Funds. Fiscal Implications: The appropriation requested is in the amount of \$34,924.61. Designated fund balance is reserved and available for this appropriation. The fund balance due of \$4,436.41 will be allocated from the over/under account of savings reported at the end of the first quarter. Recommendation for Action: Board Approval is requested.

Finance Officer, Mark Winters, shared that in November, the Annual Comprehensive Financial Report was presented to the Board of Education. Within the report is a single audit section which includes the external audit on the State and Federal funding.

Mr. Winters shared that staff intentionally use State months to try to break even at zero. Staff has to pay payroll near the end of June and then has to report the full year's

transactions to the State on July 1<sup>st</sup>. Staff can not reconcile those months because the State has to report on July 1<sup>st</sup>.

By using State funds, the district only has to pay once, if local funds are used instead of State funds, the district loses access to State dollars. In knowing this, the district estimates the extra months of employment and set aside those funds in reserve account in fund balance.

Staff requested that they be able to pull those funds from fund balance to pay for the excess months of employment with the State in the amount of \$34,924.61. Keith Sutton made a motion to approve, seconded by John Tedesco. The motion was unanimously approved.

## **STUDENT ACHIEVEMENT**

### **19. ENLOE HIGH SCHOOL TRIP TO ROME, FLORENCE, VENICE, PISA, ASSISI, ITALY**

- Participating students are from Italian Classes and the Italian Club, grades 9-12.
- Approximately 11 students and 5 chaperones will participate.
- Students will depart RDU Thursday, March 25, 2010 and return Saturday, April 3, 2010. Only 2 days of school will be missed as the trip is during Spring Break.
- Students will have the opportunity to learn Italy's history and culture by visiting culturally significant places and use Italian in natural language situations.

Fiscal Implications: The cost per student is \$2346.00. This trip is enrichment only and not a required trip. Families, private donations, and scholarship money available through EF Tours will enable all students the opportunity to participate in this activity.

Recommendation for Action: This item is recommended for consent.

Chief Area Superintendent, Danny Barnes, shared that Board Policy 5430 gives staff specific guidelines to follow regarding school trips. Mr. Barnes shared that, *“a school trip is defined as a student or group of students leaving a school campus under the sponsorship of the school and under the supervision of school employees to extend educational experiences consistent with the general goals and objectives of the total school program. A school trip must be related to the curriculum of the school, or to a co-curricular activity. Any trip made by school students which has not been approved by the board or school administration in accordance with Policy 5430 shall not be considered to be a school trip.”*

*The principal shall appoint a committee of faculty members representing curricular and co-curricular areas of the school to serve as the school trip committee. The principal or designated administrator shall chair this committee. The committee shall review and consider for approval all school trip requests. The committee shall ensure that all school trips are an integral part of the curriculum, that student safety and supervision needs have been addressed, that loss of school time is kept to a minimum, and that provisions have been made for students unable to pay any assessments for the trip. The committee shall obtain input from all those on a staff who are affected by such trips. The committee shall also develop an annual plan for all school trips and provide the plan to the appropriate area assistant superintendent with the school's annual work plan.*

*General guidelines for school trips include:*

- *Elementary and middle school trips shall not involve an overnight stay.*
- *Elementary and middle school trips shall not exceed one hundred twenty-five (125) miles one way.*
- *Elementary and middle school trips out of system shall not involve competitions or adjudications.*

*Deviations from these guidelines require prior approval of the area assistant superintendent.*

*Elementary school trips to amusement parks are prohibited. Middle and high school trips to amusement parks require prior approval of the area assistant superintendent. No middle and high school trip will be approved unless it provides a unique educational opportunity that directly relates to the curriculum or to a co-curricular activity.*

*School trips that involve water related activities such as swimming, diving, boating, sailing, cruise ship travel, etc. require prior approval of the area assistant superintendent. No such trip will be approved unless it provides a unique educational opportunity that directly relates to the curriculum or to a co-curricular activity. In addition, a detailed plan to address supervision and safety needs of students must be submitted.*

Mr. Barnes stated that, school trips out of the continental United States require prior Board approval, and area superintendents will notify the Office of Risk Management of any approved school trips outside the continental United States.

Keith Sutton made a motion to approve, seconded by Debra Goldman. The motion was unanimously approved.

### **53. CLARIFYING LANGUAGE ON YEAR ROUND SCHOOLS**

WHEREAS, The Wake County Board of Education believes that neighborhood and voluntary school assignments are in the best interest of students, families, and teachers as well as the citizens and taxpayers of Wake County;

WHEREAS, the Board desires to permit voluntary year-round assignments to continue while ending mandatory year-round assignments beginning with the 2010-2011 academic year; it is the intent of the board that current year round schools will be transitioned to either a voluntary basis or to traditional calendar by the beginning of the 2010-2011 school year. Wake County Public School System (WCPSS) staff is directed to cease opening schools on a non-voluntary year-round calendar and stop work on any conversion of remaining schools to mandatory year-round pending the outcome of approved surveys. Recommendation for Action: Board approval is requested.

John Tedesco offered a motion to approve. Mr. Tedesco shared that staff is directed to cease opening schools on a non-voluntary year-round calendar to stop any work on conversion of remaining schools to a mandatory year-round calendar, pending the outcome of the approved surveys.

Mr. Tedesco re-read the resolution and made clarifying adjustments. The resolution reads, WHEREAS, The Wake County Board of Education believes that neighborhood

and voluntary school assignments are in the best interest of students, families, and teachers, as well as the citizens and taxpayers of Wake County;

WHEREAS, the Board desires to permit voluntary year-round assignments to continue while ending mandatory year-round assignments pending the results of the approved survey for the 2010-2011 academic year; it is the goal of the board that current year round schools will be transitioned to either a voluntary basis or to traditional calendar by the beginning of the 2010-2011 school year. Wake County Public School System (WCPSS) staff is directed to cease opening schools on a non-voluntary year-round calendar and stop work on any conversion of remaining schools to mandatory year round pending the outcome of approved surveys.

Board members asked clarifying questions regarding what the impact would be if non voluntary year-round schools was implemented. Superintendent Burns shared that as long as it is not moving year-round schools to a traditional calendar, the impact will not be that significant. Superintendent Burns clarified that, with following the timeline that is used for assignment activity (May 15<sup>th</sup> deadline), knowing that Alston Ridge, Holly Grove, and Mills Park Middle Schools will be on a voluntary year-round calendar; there is the potential that staff will need to review all schools and recommend to the Board some changes going forward. Dr. Burns stated that, to implement this for the 2010-2011 school year to provide assignment strips to families, having only brought to the Board roughly 4-5 weeks, recommendations for any calendar change for 2010-2011 would be a very difficult task for staff to do.

Mr. Dulaney shared that, *“When you use the word voluntary year-round, it presumes that if I don’t volunteer, I’m going someplace else. The question about if I’m going someplace else is, has the proper place been designated? Mr. Dulaney also shared that before the Board gets into an option 1,2, or 3, is, “Does the Board want to commit itself to the transportation costs that would be involved in saying, that within the same neighborhood, I not only guarantee transportation to the year-round school and to the traditional calendar application school, but I’ll also route a bus and give you transportation to school number two or number 3.”*

After several inquiries from Board members, Mr. Tedesco withdrew his motion to approve the resolution.

### **CLOSED SESSION**

Keith Sutton made a motion to go into Closed Session at 9:03 p.m. to consider confidential personnel information protected under G.S. 143-318.11 (a)(6) and 115C-319 , to consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g, and to consult with an attorney employed or retained by the Board in order to preserve the attorney-client privilege as provided in G.S. 143-318.11 (a)(3). The motion was seconded by Deborah Prickett. The motion was unanimously approved.

**ACTION ITEMS CONT'D**

**HUMAN RESOURCES**

**53. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)**

John Tedesco made a motion to approve the following Administrative Appointment(s):

- (1). Dale Warren, Retiree to Part-Time Assistant Principal at Daniels Middle School effective January 4, 2010 through June 11, 2010.

The motion was seconded by Kevin L. Hill. The motion was unanimously approved.

**ADJOURNMENT**

There being no further business coming before the Board, John Tedesco made a motion to adjourn, seconded by Keith Sutton. The motion was unanimously approved. The meeting adjourned at approximately 10:00 p.m.

Respectfully submitted,

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Ronald A. Margiotta, Chair, Wake County Board of Education

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Del Burns, Superintendent, WCPSS

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Melissa R. Christmas, Recording Secretary