



**WAKE COUNTY BOARD OF EDUCATION
MEETING MINUTES
November 18, 2008**

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Rosa Gill, Chair	Superintendent Del Burns	Don Haydon
Kevin L. Hill, Vice Chair	Terri Cobb	David Holdzkom
Beverley Clark	Danny Barnes	Ann Hooker
Eleanor Goettee	Maurice Boswell	Julye Mizelle
Patti Head	Mike Burriss	David Neter
Anne McLaurin	Kathy Chontos	Bev White
Ron Margiotta	Marvin Connelly	Mark Winters
Lori Millberg	Chuck Dulaney	Board Attorney
Horace Tart	Michael Evans	Ann Majestic
	Donna Hargens	

Chair Rosa Gill called the meeting to order at 3:05 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- The Board held two work sessions, one on November 6 and the other on November 17th. The sessions were very productive, giving the Board a chance to examine important topics in great detail. The Board completed a draft goal to replace Goal 2008. On November 17, the Board continued discussion regarding a policy related to success for all students. Ms. Gill thanked the Board for their commitment to the process.
- November 10-12, Ms. Gill attended the North Carolina School Board Association's Annual Conference in Greensboro along with fellow Board members Kevin L. Hill and Anne McLaurin. While at the meeting, Ms. Gill was elected as a member of the Board of Directors. The legislative agenda that was voted on at the assembly included funds and forfeitures, other funding priorities such as sales tax refunds and exemptions, school construction, drop prevention and teacher compensation, school board fiscal accountability, the achievement gap, the school calendar, out-of-state scholarship programs, collective bargaining, operation of school buildings, charter schools, tuition tax credit, vouchers for education, and the guiding principles.
- Ms. Gill shared that the Wake County Board of Education and WCPSS are being featured in an article in the November issue of American School Board Magazine. The article titled "The Academic Audit" focuses on the Board's decision to undergo a comprehensive curriculum management audit and the school system's journey from "Good to Great". In a follow-up article the magazine complimented Wake County Public Schools for the quality of education that we provide and the successes of the district.
- Staff will begin a series of five Community Engagement Meetings on Thursday, November 20. The time for all meetings will be from 6:30 p.m. until 9:00 p.m. The locations are, Thursday, November 20th at Knightdale High; Monday December 1st at

Cary High; Wednesday, December 3rd at Wake Forest-Rolesville High; Thursday, December 4th at Holly Springs High; and Monday, December 8th at Broughton High. The engagement meetings are designed to give community members an opportunity to speak with staff about the proposed multi-year assignment plan.

- The Board of Education will conduct Public Hearings on January 5th at Apex High School, January 8th at Southeast Raleigh High School, January 12th at Millbrook High School, January 14th at Fuquay-Varina High School, and January 15th at East Wake High School. The hearings will begin at 6:30 p.m. and the Board will be on hand to listen to comments from the community related to the student assignment plan at the sessions.
- Ms. Gill recaptured what took place in Committee of the Whole. Ms. Gill stated that the Board was presented with reductions in appropriations from the state and the county from Superintendent Burns.

Superintendent's Comments

- Dr. Burns shared that all local education agencies across the state are required as of Monday, November 17, to revert a portion of their state appropriation in order to address reduced revenue statewide. WCPSS's state portion is approximately \$5.4 million with staff reporting back to the state by December 19 on how we will reduce state funding by that amount. In addition, at a recent work session the county commissioners looked at a way to reduce county funding. Staff was given direction by the Board to look at the required state reversion, but at the same time, look at the local funding from the county appropriation and determine what plan might be used to accommodate \$5.7 million. As staff reviews this, one of the items considered initially will be the amount of money that is saved because the enrollment of students did not reach the level as projected and that amount is approximately \$2.6 - \$2.8 million. It is not known how to address the remainder of the \$5.7 million however, the superintendent ensured that staff will minimize impact on the classroom and on employees.
- Dr. Burns congratulated Karen Rowe, a guidance counselor at Wakefield High School, for being selected as the North Carolina School Counselor Association Secondary Counselor of the Year. Ms. Rowe is the WCPSS High School Counselor of the Year and was chosen for this state honor from over 1,400 high school counselors.
- Four Wake County Public School System schools were recognized as Honor Schools of Excellence, according to the 2007-2008 state ABCs of Public Education released on November 6. The four schools are Davis Drive Elementary, Highcroft Elementary, Salem Middle, and Green Hope High School. Under the ABCs of Public Education, a school earns recognition as an Honor School of Excellence when 90 percent of students are successful on state testing, the school's state testing results show that it met or exceeded expected growth and the school met the federal No Child Left Behind standard of Annual Yearly Progress. In addition, 26 schools were recognized as Schools of Distinction, 89 schools were recognized as Schools of Progress, and 84 schools made high growth.
- Dr. Burns congratulated Fred McNary, principal at Mary Phillips High School. Mr. McNary has been elected the new president of the North Carolina Association of Alternative Educators.

- Andrew Peters, a fifth grader at Holly Grove Elementary School, was one of 160 elementary students in grades four, five, and six from across the state selected to be part of the 2008 Elementary Honors Chorus. Andrew was nominated by his music teacher Claudia Dickens, and submitted an audition tape along with over 2,000 other students. The students performed Sunday, November 9, at the Stevens Center in Winston-Salem as part of the NC Music Educators Conference convention.
- Panther Creek High School was mentioned in a Cisco Systems employee publication recently. Six students from Panther Creek High had a chance to video conference with six students at a school in Feltham, England. The students were among the first to use Cisco's Telepresence technology.
- On Friday, November 14, students from Enloe talked directly with Astronaut Mike Fincke onboard the International Space Station. They set up an audio link with the Space Station using a voice over IP connection through the internet. The Amateur Radio Society set up a transmitter at the school to assist them in communication. The science teacher responsible for coordinating the effort was Samuel Wheeler. Students asked a variety of questions about the International Space Station, the space program, and science issues.
- A.B. Combs Leadership Magnet Elementary recently received \$2,000 from Home Depot and KaBOOM! As part of their Renovation Blitz Program. Staff, students, parents, and community volunteers participated in a project day on October 17 to refurbish Combs' existing garden classroom, as well as to create garden boxes for student planting.
- November 10-14 was designated as School Psychology Awareness Week. Dr. Burns thanked school psychologists for their work in providing comprehensive services for families, schools, and students.
- The Office of Continuous Improvement and Professional Development staff will be presenting at the National Staff Development Conference in Washington, D.C. December 8-10. Pam Bright, Ashley Lindsey, and Jay Thomas will present on the district initiative "Raising Achievement Closing Gaps Institute" and Eliz Colbert, Susan Andrews, and Donna Olsen will present "School Improvement Planning in a Large District".
- Dr. Burns shared that Evaluation and Research reports that more Wake County students are taking Advanced Placement Exams and the passing scores remain considerably higher than state and national averages. The number of Wake County students taking Advanced Placement Exams rose 13% from 4,068 to 4,605. 74% of the students scored 3 or better on their AP exam compared to 56% in North Carolina and 57% in the United States. WCPSS students have been encouraged to take more challenging courses such as AP classes, International Baccalaureate classes, and Honors classes. By taking more rigorous classes, students get a head start on college-level work, improve writing skills, sharpen problem-solving techniques, and develop the study habits necessary for tackling rigorous course work.
- Dr. Burns shared that throughout our schools, students and staff honored veterans and taught students the importance of their service and the gift of freedom that we enjoy as Americans. At A.V. Baucom, students held an assembly to honor twenty veterans within the community. They read essays, sang patriotic songs, and greeted veterans with a standing ovation. At Heritage Middle School, teacher Deborah

Glaberman started a “Wall of Fame” for students and staff to bring pictures and stories of veterans that they know. That wall became a “Hall of Fame” as the school honored over 125 veterans for their service. In WCPSS, we have many staff members who have served or have family members who have served. Dr. Burns thanked all of the WCPSS family members who served in order to ensure that we can maintain our way of life.

Board Member’s Comments

- Ms. Gill shared a letter with the Board from a student at Ligon Middle School. Ms. Gill shared that Board members will receive letters from students thanking them for what they do.
- Mr. Tart shared that on November 13th and 14th he, Mr. Margiotta, Ms. Goettee, Dr. McLaurin, Ms. Head, Ruth Steidinger, and a councilman from the Town of Cary travelled to Newnan, GA to visit the Central Education Center. Mr. Tart shared that it was overwhelming to see what they accomplished through Coweta County through an independent career-tech school. The county-wide graduation rate is 75%; The Central Education Center has a graduation rate of 87%. The associate degree program at Central Education Center has a graduation rate of 98%. The Central Education Center is a partnership between industry in Coweta County, the public school system, and the county’s technical college.
- Mr. Margiotta complimented Mr. Tart and his leadership on the visit to Georgia and shared that Central Education Center has an excellent program and expressed interest to replicate heir accomplishments Wake County.
- Ms. Head shared that she had a great experience in Georgia and shared that Mr. Whitlock, the CEO of the school was very hospitable and shared a lot of great information with the Board.
- Ms. Goettee shared that she brought back the manual and CD for replicating the CEC Experience in your Community for the Board’s use. Ms. Goettee also shared that the Board saw state-of-the-art career and technical classes being offered. The school offers a guarantee on students, if the student is not successful in their job once they graduated from the school, the school will retrain them.
- Ms. Clark shared that the Independent Audit Committee would meet on Tuesday, November 25 at 2:30. Additionally, the Wake County PTA Council is having a 5K walk or run fundraiser on Sunday, November 16 at 3:30 p.m. at Centennial Campus where the Board of Education will have a team represented.

APPROVAL OF MEETING AGENDA

Ms. Gill added a Closed Session Agenda item, to consult with an attorney employed or retained by the Board in order to preserve the attorney-client privilege as provided in G.S. 143-318.11(a)(3).

Patti Head made a motion to approve the amended agenda, seconded by Eleanor Goettee. The motion was unanimously approved.

INFORMATION ITEMS

1. HIGH FIVE PARTNERSHIP

High Five is funded by Blue Cross Blue Shield, Capitol Broadcasting, Progress Energy, The News and Observer, and SAS. The Wake County Public School System is one of five school systems partnering with High Five. The primary strategy used by High Five to support student learning in school systems is training and support for professional learning communities. Vann Langston, Executive Director, will share information related to the work that has been accomplished and plans for the future. Fiscal Implications: To be determined. Recommendation for Action: This item is presented for information only.

Orage Quarles, publisher of the News and Observer, is one of the business leaders of High Five who asked the question six years ago, “what could businesses do to support learning”? Mr. Quarles shared that each partner, Blue Cross Blue Shield, Capitol Broadcasting, Progress Energy, The News and Observer, and SAS committed to \$500,000 over a five year period with a goal of reducing the drop-out rate to zero. The five sponsors’ vision was if they do it and do it right, a foundation would have to be laid for the school boards to live out. Wake, Durham, Chapel-Hill-Carrboro, and Johnston counties got together and said that they wanted to do it. The strategies and successes of High Five are attributed to collaborative learning teams. Mr. Quarles thanked the Board of Education and the superintendent for being cooperative and supportive of the partnership.

Vann Langston, CEO of High Five, shared information regarding a powerful and cultural change, professional learning communities. Mr. Langston shared that the basic premise of professional learning communities is a belief that all children can learn at a level that will make them successful later in life. Mr. Langston reiterated that professional learning communities is not a program, its something that has to be worked on really hard every year from now on. To achieve professional learning communities becoming pervasive, it is important that each school district incorporates supportive PLCs into its day-to-day management. Tools have been given to schools to ensure that PLCs are being used effectively. A survey of teachers is administered in the Fall which allows teachers anonymously to indicate what PLC behaviors they really see in their team and in their school. The PLC Matrix which High Five has underwritten should become the management tool in each of the five districts. The matrix allows a team of teachers to monitor themselves and to determine precisely where they are in their journey and what is logical for them to work on next.

Dr. Burns recognized the commitment of the five business partners with a plaque from Wake County Public Schools in contributing over \$2.5 million over five years to help train the five districts.

2. WCPSS/PEACE COLLEGE TEACHER EDUCATION PARTNERSHIP

Peace College and the Wake County Public School System (WCPSS) have worked together since the fall of 2004 to design a program to recruit and develop prospective teachers who will be equipped to become effective career teachers and teacher leaders. This program offers both degree-seeking and licensure-only options for those who want

to become teachers, preparing teacher candidates for licensure in both Elementary Education K-6 and Special Education: General Curriculum K-12. This mutually beneficial partnership between Peace College and the Wake County Public School System offers a high quality teacher education program that is meeting needs in critical areas.

Degree-seeking students complete a major in Education at Peace College, receiving their professional education training through an experiential, public school-based type of learning. Six field experiences in Wake County schools provide extensive experiences working in real classrooms, observing and working with teachers more intensely and earlier than traditional teacher education programs. As beginning teachers, Peace College students have real classroom experiences to help them cope with challenges that drive so many novice teachers from the profession. An adult evening licensure program prepares WCPSS teacher assistants and those who hold a baccalaureate's degree for dual licensure in elementary and special education.

A WCPSS National Board Certified Teacher, Carolann Wade, who also coordinates the National Board Certification program for WCPSS, is on-loan to Peace College for 70% of her time as liaison between Wake County Schools and Peace College. She teaches methods courses and supervises teacher candidates during field experiences.

This innovative dual licensure preparation program and this partnership between Peace College and the Wake County Public School System provides a model for other colleges and school systems to prepare quality teachers who can lead our students into the 21st century.

Maurice Boswell, Carolann Wade, and members of the Peace College staff presented information to the Board. Lora Bingham president of Peace College shared information regarding the undergraduate degree program and the adult evening licensure program. Ms. Bingham shared that the undergraduate degree program provides six field experiences in Wake County schools providing extensive experiences working in real classrooms. The adult evening licensure program prepares WCPSS teacher assistants and employees who hold a baccalaureates degree for dual licensure in elementary and special education.

Ms. Wade shared that she became involved in the program when Peace asked WCPSS to help them design a teacher education program that would help teachers stay in the teaching profession and help students learn. At the time, Ms. Wade conducted exit interviews of teachers leaving the profession. She took the data from the interviews which included teachers not feeling fully equipped to teach special needs children classroom management, and knowing all the things they needed before they got to the classroom with taking the extra professional development courses after school. From this information a program was built. Ms. Wade shared that the program began with nine students three years ago and has grown to 56 students, with 30 adults being in the adult evening program. Ms. Wade shared that the WCPSS/Peace College Partnership program's objectives are directly aligned to the five core propositions from the National Board for Professional Teaching Standards to the new North Carolina Teacher Standards.

The presenters answered clarifying questions from the Board regarding collaborative learning teams and scholarship opportunities.

PUBLIC COMMENT – 4 P.M.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

- **Caroline Huffman** – Ms. Huffman requested that the Board reopen the discussion regarding the magnet status of Broughton High School. Ms. Huffman shared that the IB Programme is a great program; however, at Broughton too few students participate in the IB Programme to justify the cost. Ms. Huffman shared that Broughton would still be a strong school without the magnet program because of its organically diverse population and the strong base. Ms. Huffman shared that since Daniels lost its IB magnet status there is not a natural feeder pattern for the IB Middle Years Programme to Broughton. Ms. Huffman stated that magnet programs should be used to strengthen a school's population, not erode the base population.
- **Marjorie Hodges** - Ms. Hodges requested that the Board revisit the issue of magnet status at Broughton High School. Ms. Hodges shared that the base and magnet populations at Broughton are confused about the issue since Daniels' magnet status was removed. Most parents assumed that Broughton would have the same outcome.
- **Moses Darden** – Mr. Darden shared information on behalf of the Teamsters Union that due to economic times requested if the Board has to consider employee reductions, that they be fair and equitable, have consistent criteria, to take into account the human toll, and to make the plan transparent.

INFORMATION ITEMS CONTINUED

3. REVISED TRANSPORTATION AND MAGNET DRAW AREA PATTERNS

Magnet Staff has collaborated with Growth and Planning to revise the 2008-2009 draw areas for magnet application and magnet transportation stops in an effort to achieve an equitable distribution of resources for magnet schools. Fiscal Implications: Potential savings. Recommendation for Action: Information.

David Ansbacher presented information to the Board. Mr. Ansbacher shared that Magnet staff collaborated with Growth and Planning to revise the draw areas for 2009-2010 in an effort to achieve a more equitable distribution of draw area resources for magnet schools. The following programs are affected in the draw area revision, High School International Baccalaureate, Middle School AG Basics/Gifted and Talented, Middle School International Baccalaureate, Elementary International Baccalaureate and Elementary Creative Arts.

- **Process for Affected Middle and High School Families**
Rising current magnet students may remain at their current school with transportation until they graduate. Magnet siblings entering magnet programs in 2009-2010 will be assigned to a new school as a magnet with transportation.

- **Process for Affected Elementary School Families**

Rising 4th and 5th grade magnet students may remain at their current school with transportation until the move to middle school. Siblings of these rising 4th and 5th graders presently attending school may also remain at their current school with transportation only while the older sibling is at the current school. When the older sibling moves on to middle school, the younger sibling may remain at the current school but without transportation. Rising 1st, 2nd, and 3rd grade magnet students may remain at their current school but without transportation. Magnet siblings entering kindergarten in 2009-2010 will be assigned to a new draw magnet school as magnets with transportation.

Ms. Clark requested that staff seek community input in the revised transportation and magnet draw area patterns as the processes were very similar to the reassignment process. After further clarification from staff and Board members it was determined that the processes were different and that input was not needed at the time.

4. MULTI-YEAR STUDENT ASSIGNMENT OVERVIEW

CIP 2006 funded the construction of elementary, four middle, and two high schools. Two elementary schools were deferred to fund renovation and expansion of Wake-Forest Rolesville High. Assignment plans already exist for five of the new school that open in 2008-2009 or are operating in temporary modular sites. The Growth and Planning Department has completed the first steps in the process for developing student assignment recommendations for the remaining ten schools to be built in CIP 2006 and opened in 2009, 2010, and 2011. This presentation will describe the process being used by the Growth and Planning Department.

The Growth and Planning Department completed 27 impact planning sessions and involved more than 100 parents, teachers, and school administrators in the development of the draft recommendations which were shared with the public on the school district website on November 15, 2008. Five Community Engagement Meetings have been scheduled for November and December during which the public may ask questions or comment on the staff's draft proposal.

The Growth and Planning Department will present a formal proposal, for information, to the Board of Education on their regular meeting, December 16, 2008, and at their regular meeting on February 3, 2009, ask the Board to adopt a final plan. Fiscal Implications: None. Recommendation for Action: Staff is presenting for information.

Chuck Dulaney presented information to the Board. Mr. Dulaney shared that the 3-year student assignment plan is driven by CIP 2006 that funded the construction of 11 elementary schools, 4 middle schools, and 2 high schools that was presented to county voters in the Fall of 2006. Subsequent to the approval and the beginning of the program, 2 elementary schools were deferred so that staff could fund the renovation and expansion of Wake Forest-Rolesville High School.

Currently, staff has assignment plans already existing for 5 of the new schools that were proposed in the plan. Mr. Dulaney stated that the multi-year assignment plan is

contingent upon progress being made on CIP 2006 and the current condition of the economy which may interfere with the schedule. Mr. Dulaney stated that should something interfere with the ability of the county to provide funding, staff would need to come back to the Board with recommended changes at a later date.

Staff has completed the first steps in the process for developing the student assignment recommendations by conducting 30 impact meetings with administrators, teachers, and parents of schools that would likely be impacted by the new schools. After looking critically at recommendations that staff is making, staff made the draft reassignment plan public on Saturday, November 15, 2008 at 9:00 a.m. by posting it on the Wake County Public School System website. Staff is now launching a process of community engagement so that the community can let staff know if they think mistakes have been made, or if they think there are better ways to improve the alignment of staff recommendations to Board policy.

Mr. Dulaney announced that community engagement meetings would begin on Thursday, November 20, at Knightdale High School and will operate from 6:30 p.m. until 9:00 p.m. with subsequent meetings taking place on Monday, December 1, at Cary High School; Wednesday, December 3, at Wake Forest-Rolesville High School; Thursday, December 4, at Holly Springs High School; and Monday, December 8, at Broughton High School. At each meeting the community will have an opportunity to ask questions and senior administrators will be in attendance taking notes and listening to suggestions. In addition to the community engagement meetings, the Communications Department made several efforts to set up processes for notifying individuals that the community engagement meetings were occurring. They also created a way for the public to share their comments with staff regarding the reassignment plan. Each comment is recorded in a database and will be reviewed by a staff member. Comments and suggestions will be taken into consideration at staff deliberations.

Mr. Dulaney shared a brief overview of how the community engagement meetings will be conducted.

Staff will continue to make changes and bring forth their best effort as they make recommendations regarding what the student assignment decisions need to be for the next three school years.

Ms. Gill requested to remove the Committee Chairs' Report from the Consent Agenda. Beverley Clark made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

CONSENT ITEMS

Beverley Clark made a motion to approve the Consent Agenda, seconded by Kevin L. Hill. The motion was unanimously approved.

APPROVAL OF MEETING MINUTES

September 10, 2008 - Finance Committee Meeting Minutes

- September 10, 2008 - Human Resources Committee Meeting Minutes
October 14, 2008 - Facilities and Operations Committee Meeting Minutes
October 21, 2008 - Committee of the Whole Meeting Minutes

FINANCE

1. AUTHORIZATION FORMS

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Apex Elementary. Fiscal Implications: These authorization forms are required for bank records. Recommendation for Action: Approval of Authorization Forms.

2. REPORT OF ADMINISTRATION APPROVED CONTRACTS

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000, and purchase orders in excess of \$250,000 for October 2008. Fiscal Implications: Not applicable. Recommendation for Action: Not applicable.

3. CENTRAL RECORDS RESERVED FUND BALANCE APPROPRIATION

Staff requests an appropriation of \$44,000. This appropriation will provide funds to scan student records of graduates and students who have withdrawn from the system. Fiscal Implications: Funds reserved in fund balance through multi-year transcript fee collection. At this time, \$71,256.02 is available. Recommendation for Action: Staff request approval of appropriation.

FACILITIES

1. CHANGE ORDER NO. GC-07: MILLS PARK MIDDLE (M-10)

Board approval is requested for Change Order No. GC-07, to D. H. Griffin Construction Company, LLC, for their Construction Management at Risk contract for the construction of the new Mills Park Middle School. This change order, in the amount of \$122,841, is for the addition of a reclaimed water line for irrigation of the site as required by Town of Cary regulations for site approval. The Town of Cary has agreed to equally split the costs for this change. Fiscal implications: The proposed project budget is \$46,143,525, of which \$42,509,271 is from CIP 2006, \$281,874 from CIP 2006 Offsite Improvements, \$281,874 from the Town of Cary for road improvements, and \$1,076,251 from the Town of Cary Parks Department for field improvements. A reallocation from CIP 2006 Program Contingency, in the amount of \$1,994,255, has been approved by the Board, but is awaiting Board of Commissioner approval. It is needed due to the project initially bidding over budget. The offsite improvements funding is temporarily encumbered from the project equipment budget. Recommendation for action: Board approval is requested.

STUDENT ACHIEVEMENT

1. ENLOE HIGH SCHOOL TRIP TO PARIS, FRANCE

- Students participating will be representative of French Exchange Program, grades 9-12.
- Approximately 30 to 40 students will participate and 5 chaperones.

- Students will depart from RDU on Monday, March 30, 2009, and return Monday, April 13, 2009 (flexibility of 2 days either side of departure or return). 5 days of school will be missed.
- Students will be immersed in the French culture and language, which is the best way to become proficient in a foreign language.

Fiscal Implications: The cost per student is \$2,400.00. Parents will pay their child's way. Fundraisers will be held as necessary to enable all students an opportunity to participate in this activity. Recommendation for Action: This item is recommended for consent.

2. ENLOE HIGH SCHOOL TRIP TO VENICE, FLORENCE, ROME, ITALY

- The participants are Enloe Theatre Students, grades 10-12.
- Approximately 10 students and 5 chaperones will participate.
- Students will depart from RDU the evening of Thursday, April 2, 2009, and return Sunday, April 12, 2009. Only 1 day of school will be missed as the trip is during Spring Break.
- Students will have an opportunity to view ancient Greek and Roman Theatres, Mask construction and experience theatre history.

Fiscal Implications: The cost per student is \$2,500.00. This trip is enrichment only and not a required trip. Fund raisers will be held as necessary to enable all students an opportunity to participate in this activity. Recommendation for Action: This item is recommended for consent.

3. ENLOE HIGH SCHOOL TRIP TO SCHWETZINGEN, GERMANY

- Participating students are from German Classes (levels 2-5) at Enloe, grades 10-12.
- Between 10 to 16 students will participate with 2 chaperones, one of them is the German teacher. One additional female chaperone is needed.
- Students will depart from RDU on Thursday, June 18, 2009, and return Sunday, July 12, 2009. This is subsequent to the end of the school year, so no school days will be missed.
- Enloe is reviving the German American Partnership Exchange Program with sister school, Hebel Gymnasium, in Germany.
- Students will integrate into the everyday life of German families and schools to gain a coherent intercultural experience.
- The Students from Germany will visit Enloe in April or May 2009.

Fiscal Implications: The cost per student is approximately \$2,300.00. Both the US Department of State and the German Foreign Office are sponsoring this program. Families are subsidizing the trip. Grant funds from the GAPP Exchange Program will help defray costs while in Germany. Recommendation for Action: This item is recommended for consent.

4. LIGON MIDDLE SCHOOL TRIP TO MADRID – BARCELONA, SPAIN

- Participants will be Ligon Spanish Students (grades 6 – 8) and their families.
- Approximately 12 students will participate and 2 chaperones.
- Students will depart from RDU on Thursday, July 16, 2009, and return Friday, July 24, 2009. No school days will be missed as this is during summer vacation.

- The students will utilize their Spanish speaking skills with native and non-native persons to develop cultural awareness via interaction and touring.
- A tour guide from Spain will accompany the group during the entire trip and students must be escorted by an adult chaperone at all times.

Fiscal Implications: The cost per student is \$3,583.00. This trip is enrichment only and not a required trip. Families will assist with funding. Fund raisers will be held as necessary to enable all students an opportunity to participate in this activity.

Recommendation for Action: This item is recommended for consent.

5. GRANT PROPOSALS

- Fuquay-Varina Rotary Club / Individual Schools.
- Woodmen of the World / Individual Schools.
- Saucony Run for Good Foundation / Individual Schools.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

HUMAN RESOURCES

1. RECOMMENDATIONS FOR EMPLOYMENT

- a. Professional
- b. Support

BOARD ADVISORY COUNCIL NOMINATIONS

This represents new nominations to the Board Advisory Councils. The nomination forms are attached for the Board's review and consideration. Fiscal Implications: None.

Recommendation for Action: Board approval is requested.

ACTION ITEMS

FACILITIES

1. CHANGE ORDER NO. GC-02: WAKE FOREST-ROLESVILLE HIGH

Board approval is requested for Change Order No. GC-02 to Clancy & Theys Construction Company for their Construction Management at Risk contract for the additions and renovations at Wake Forest-Rolesville High School. This change order, in the amount of \$2,509,349, is to establish a guaranteed maximum price (GMP) for the relocation of the media center and the pre-casting of the concrete structural system for the new building. A list of the bid packages is attached. Future change orders will be brought to the Board to establish the GMP for the remainder of this project. Fiscal implications: Funding is available from the total project budget of \$62,800,000, of which \$57,350,000 is from CIP 2006, \$200,000 from PLAN 2004 Start-Up, and \$5,250,000 from savings yet to be identified from previous bond programs. The obligation of these funds is within the \$336,500,000 available and has been coordinated with the Wake County staff. Recommendation for action: Board approval is requested.

Don Haydon presented information to the Board. Mr. Haydon shared that staff has been working very closely with county staff on the cash flow and the ability to pay for projects as they are brought forward. \$2.5 million that is funded for this project is within the \$336.5 million for which cash is available. Staff will meet with county staff and review where WCPSS is in terms of cash flow, projections of how fast the money will be spent,

and what the county is hearing in regards to the ability to raise and sell bonds in the future. Following this type of discussion, staff would come back to the Board with the next package if there is comfort in going forward.

Board members asked what type of expenditure would this obligate the Board to. Mr. Haydon shared that it only obligates the Board to \$2.5 million, and in February staff would ask for approval of the next package. Further discussion ensued regarding construction projects being halted. Mr. Haydon clarified that staff has not stopped any project under construction. Mr. Haydon stated that with five projects underway, staff is reviewing everything very carefully going forward.

Dr. Burns shared that from this point forward, the county will change their business practice to having cash in hand prior to awarding appropriations and that WCPSS staff has changed business practices by breaking large bids into smaller ones.

After lengthy discussion Beverley Clark made a motion to stop discussion, seconded by Lori Millberg. The Board voted 1 to 7 with Beverley Clark voting “yes”, and Anne McLaurin, Eleanor Goettee, Ron Margiotta, Kevin L. Hill, Lori Millberg, Patti Head, and Horace Tart voting “no”. The motion failed to pass and the discussion continued.

Kevin L. Hill made a motion to approve Change Order No. GC-02: Wake Forest Rolesville High School. The motion was seconded by Lori Millberg. The Board voted 7 to 1 with Beverley Clark, Horace Tart, Patti Head, Lori Millberg, Kevin L. Hill, Eleanor Goettee, and Anne McLaurin voting “yes”, and Ron Margiotta casting the dissenting vote. The motion passed.

Don Haydon recognized Mike Burriss, Assistant Superintendent of Facilities for his many years of service to WCPSS building 61 new schools.

RECOGNITION

EMPLOYEE EXCELLENCE – 6 P.M.

Fourteen (14) employees were nominated for this month’s Employee Excellence Award

Maurice Boswell presented each employee for recognition. Ms. Gill thanked the employees and their family and friends for sharing in the special occasion. The recipients were congratulated and commended by the Board of Education.

POLICY

1. POLICY 1510- POLICY DEVELOPMENT

Revised: First Reading

Staff is recommending changes in Policy 1510, Policy Development, to reflect recommendations from the Curriculum Management Audit. Fiscal Implications: None. Recommendation for Action: Staff is requesting Board approval.

With no questions from the Board, Beverley Clark made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

2. POLICY 1517 – SUSPENSION OF POLICIES

Revised: First Reading

Staff is recommending changes in Policy 1517, Suspension of Policies at the direction of

the Board, in order to clarify circumstances under which the Board can suspend Board Policy. Fiscal Implications: None. Recommendation for Action: Staff is requesting Board approval.

With no questions from the Board, Beverley Clark made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

Patti Head made a motion to go into Closed Session at 6:35 p.m. to consider confidential personnel information protected under G.S. 143-318.11(a)(6) and 115C-319, to consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g, and to consult with the Board of Education attorney and preserve the attorney-client privilege as provided in G.S. 143-318.4-11(a)(3) due to litigation in the case of N. O. v. Wake County Board of Education. The motion was seconded by Lori Millberg. The motion unanimously approved.

ACTION ITEMS- Cont'd

HUMAN RESOURCES

1. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Beverley Clark made a motion to approve the following Administrative Appointment(s):

- (1) Edward Gainor, Retired Principal to Interim Assistant Principal at Wakefield Elementary School, effective November 19, 2008 – December 19, 2008 (Interim position).
- (2) Fernanda Apostolides, Teacher at Brentwood Elementary School, to Assistant Principal at Brentwood Elementary School, effective November 19, 2008 (Permanent position).
- (3) Jennifer Proulx, Guidance Counselor at Holly Grove Elementary School, to Assistant Principal at Holly Ridge Elementary School, effective December 8, 2008. (Permanent position).
- (4) Christina Jenkins, Guidance Counselor at Apex Elementary School, to Assistant Principal at West Lake Middle School, effective date TBD. (Permanent position).

The motion was seconded by Eleanor Goettee. The motion was unanimously approved.

Kevin L. Hill made a motion to go back into Closed Session at approximately 7:05 p.m. The motion was seconded by Beverley Clark.

ADJOURNMENT

With no further business coming before the Board, Ron Margiotta made a motion to adjourn, seconded by Kevin L. Hill. The meeting adjourned at approximately 8:45 p.m.

Respectfully submitted,

Rosa U. Gill, Chair, Wake County Board of Education

Del Burns, Superintendent, WCPSS

Melissa R. Christmas, Recording Secretary