



**WAKE COUNTY BOARD OF EDUCATION
MEETING MINUTES
November 6, 2007**

Board Members Present	Staff Members Present	
Rosa Gill, Chair	Superintendent Del Burns	Don Haydon
Beverley Clark, Vice Chair	Terri Cobb	David Holdzkom
Eleanor Goettee	Danny Barnes	Julye Mizelle
Patti Head	Maurice Boswell	David Neter
Ron Margiotta	Mike Burriss	Mark Winters
Lori Millberg	Kathy Chontos	
Carol Parker	Marvin Connelly	Board Attorney Present
Susan Parry	Chuck Dulaney	Ken Soo
Horace Tart	Lloyd Gardner	
	Donna Hargens	

Chair Rosa Gill called the meeting to order at 3:03 p.m. Everyone recited the Pledge of Allegiance.

INFORMATION

Chair's Comments

- On October 25, 2007, Ms. Gill had the privilege of welcoming administrators to the annual Principal/Assistant Principal of the Year Banquet. This year Cathy Moore, from Sanderson High School, was selected as Principal of the Year, and Debbie Edwards, from Salem Elementary School, was selected as Assistant Principal of the Year. Ms. Gill also thanked the finalists for their outstanding contributions to the Wake County Public School System.
- On Thursday, November 1, 2007, Beverley Clark, Carol Parker, Patti Head, and Ms. Gill attended a conference entitled, A Better Way to Grow. The conference was sponsored by the Urban Land Institute (ULI). It was held at Brier Creek Country Club from 4:30 p.m. until 7:30 p.m. Tom Murphy, ULI Senior Resident and the former Mayor of Pittsburgh, was in attendance to discuss the opportunities and challenges associated with urban growth. Mr. Murphy addressed how a region builds on its current strengths, while also facing the realities of ensuring desirability over time. Mr. Murphy's presentation was followed by a leadership panel discussing local implications to the Triangle region. Panelists included: Fred Day, Retired President/CEO of Progress Energy of the Carolinas, Rick Weddle, President/ CEO of Research Triangle Foundation, and Phail Wynn, President, Durham Technical Community College. A lot was learned and the discussion was outstanding.
- On October 17, 2007, Ms. Gill met with the Substitute Teachers' Organization. The meeting was excellent. A number of topics related to teaching and learning were discussed. Wake County Public Schools is very fortunate to have dedicated professionals in this area.
- On October 18, 2007, Ms. Gill, Ms. Parry, Ms. Parker, and several staff members attended a Human Services Summit sponsored by High Five. The

Summit was held at the Embassy Suites in Cary. The focus of the conference was closing the achievement gap by focusing on the total child. The information that was received was very interesting and actually included many strategies that are currently being used in Wake County Public Schools.

- On October 18, 2007, Ms. Gill was the speaker at a meeting held by the Raleigh Safety Club in southeast Raleigh. Attendees participated in a national project entitled, Lights on Afterschool, sponsored by Passage Home. The purpose of the event was to raise awareness of the need for more safe and affordable afterschool programs across the city, state, and country. Ms. Gill thanked Joni Jeffries, the After School Director from Homework Haven/Kids' Café After School Program, for inviting her.
- On November 5 and 6, 2007, Ms. Gill and Ms. Parker attended the Annual Conference for School Board Members sponsored by the NCSBA. The conference was held in Greensboro, North Carolina. Ms. Gill attended two workshops: "Curriculum Decisions: the School Board's Legal Responsibilities and Policy Options". Laurie Mesibow discussed the fact that teachers in North Carolina have no First Amendment Rights that allow them to participate in developing the curriculum content nor protects them if their curriculum content and teaching methods are challenged. Ms. Mesibow shared court decisions, hypothetical situations, and policy options. The other workshop that Ms. Gill attended was: "Is it Really about the Kids"? The Rosenwald School Initiative." The Rosenwald school program has been called the "most influential philanthropic force that came to the aid of Negroes during the Jim Crow Era". Julian Rosenwald, President of Sears and Roebuck and Company along with Booker T. Washington, S.L. Smith, professors of the Department of Mechanical Industries and Division of Architecture of the Tuskegee Institute, created designs for school buildings with one to seven rooms. They built 5,293 schools and teacher houses across the south and southwest, of which 787 were built in North Carolina beginning in 1915 through 1932. Many of the schools no longer exist; they were all victims of changing times and communities, however, the interest in the history of the schools and the preservation of the surviving structures has grown. The purpose of the presentation was to present one of the greatest, though nearly forgotten, educational facility planning and school constructions program that ever occurred in the United States. Mr. Rosenwald contributed \$1,000.00 toward the building of these structures and the Black community and the public had to contribute the majority of the funds needed to build these schools. A great history lesson.
- Ms. Gill thanked the Board members for their hard work at the October 23, 2007 work session. With the help of Dr. Phil Boyle, the Board started working through the Curriculum Audit Recommendations and the CFAC Recommendations. The Board will continue at the next work session scheduled for November 14, 2007 from 9-4 at Crossroads II and then again on November 15, 2007 from 12-4 p.m.
- Ms. Gill shared a draft New Board Orientation schedule with Board members. Ms. Gill invited Board members to attend and thanked staff for assisting with orientation. Ms. Gill is investigating a session on Boardmanship through the

NCSBA, which will be held in January, as a part of new Board member orientation.

- Ms Gill shared that she took a tribute from the Wake County School Board to the memorial services for the late John H. Baker, Jr.

Board Member's Comments

- Ms. Head thanked Ms. Carol Parker for her outstanding service to the State Board of Education. Ms. Parker has been the Board's representative for the past three years.
- Ms. Head thanked J. R. Richardson for attending Committee of the Whole. Mr. Richardson, a teacher from Broughton High School and, "Tarheel of the Week", will be taking the Broughton High School Band to the Rose Bowl Parade. Mr. Richardson shared lapel pins and t-shirts with Board members. Ms. Head thanked Mr. Richardson for his outstanding leadership.
- Ms. Head congratulated Ms. Gill for being inducted into the Women's Academy by the Y.W.C.A.
- On November 1, 2007, Ms. Head attended the Wake Education Partnership Roundtable in Wendell. The Roundtable was sponsored by the Knightdale, Wendell, and Zebulon Chambers of Commerce. Ms. Head thanked Ann Denlinger for the outstanding program. Magnet schools were the focus of the roundtable. Dr. Ken Branch presented information.
- Mr. Tart shared that the District 2 Board Advisory Council met on Monday, November 5, 2007 at East Garner Elementary School. Dr. Hargens and Mr. Connelly shared the Curriculum Audit with the council.
- Mr. Tart shared that he attended the County Commissioner's meeting on Monday, November 5, 2007 and stated that they approved the Smith Elementary project of adding the second floor, the approval to purchase land on Herbert Aikens Road, and voted to give a one time \$50,000.00 grant to the Garner Education Foundation.
- Ms. Parker shared that on November 1, 2007 she attended the Poe Center Annual Meeting. Ann Rollins is the new president of the Poe Center. Awards were given to Time Warner, the North Carolina PTA Association, Joe Bryan for Outstanding Service, and an award was given to Al Woods a Physical Education teacher from Washington County. The Poe Center for Health Education specializes in developing programs for youth to address health concerns.
- On Saturday, November 3, 2007, Ms. Parker and Ms. Gill had the opportunity to speak at break-out sessions for the first "Annual Running and Winning Seminar" that was sponsored by the League of Women Voters, Peace College, the North Carolina Center for Women and Public Service, Meredith College, St. Augustine's College, Shaw University, and N.C. State's Women's Center. The following elected officials were in attendance: Secretary of State Elaine Marshall, State Superintendent June Atkinson, Representatives Deborah Ross and Jennifer Weiss, and Cindy Sheldon, City Councilwoman from Fuquay-Varina. Betty Ann Knudson, the first female Wake County elected official, was the guest speaker.

- Ms. Parker shared that the Board will have an opportunity to subscribe to a new electronic law reference that Board members can sign up for. The database will retrieve law references based on educational issues that are placed in the search engine.
- Ms. Parker shared that the NCSBA held two seminars during the quarter, Budgeting, Financing, and School Construction and Personnel Law. Each seminar was capped at 250 participants. The seminars will be offered again in January.
- The NCSBA did receive a resolution from the North Carolina Caucus of Black School Board Members. The Caucus requested that the NCSBA support the resolution, a motion was made, and the NCSBA did support the resolution and was referred to the Legislative Committee.
- Ms. Parker encouraged the Board to apply for the policy manual that the NCSBA distributes as the Curriculum Management Audit encourages the Board to review all policies.
- Ms. Parker gave a brief summary of the guest speaker from the Annual Meeting, David Worlick and Dr. Toni Stewart. Board members will receive more information from Ms. Parker regarding his presentation.
- Ms. Millberg shared that the District 1 Board Advisory Council met on November 5, 2007. Dr. Hargens and Mr. Holdzkom presented information to the council.
- Ms. Millberg and Ms. Goettee, along with Dawn Dawson, Willi Webb, and four principals, traveled to Clinton, S.C. on October 18, 2007 to visit a school that was implementing Teacher Advancement Program (TAP). It was an opportunity to see that there are schools all over that face and deal with the same challenges that Wake County does. This was a very informative session. There was an opportunity for the group to observe a cluster meeting which WCPSS calls a PLC meeting. The Cluster meeting included a master fourth grade teacher sharing a 90-minute vocabulary lesson with the other fourth grade teachers that she had used with a class. It was a wonderful experience to see the program in action.
- Ms. Clark shared that she had brochures from the Urban Land Institute seminar that she attended with Ms. Gill, Ms. Parker, and Ms. Head. The seminar reminded many of the Wake Education Partnership Summit as it related to growing with a vision.
- Ms. Clark shared that on October 29, 2007, she visited Millbrook Elementary on an invitation from Counselor Rebecca Atkins. The counselors at the school have established the Counseling Advisory Group. The group is working toward their certification status.
- Mr. Margiotta shared that the District 8 Board Advisory Council met on November 5, 2007. Mike Burriss presented information regarding the CFAC Recommendations and Mr. Terry Stoops from the CFAC presented information regarding the recommendations. The council authorized a subcommittee to continue working on recommendations pertaining to the assignment plan that is forthcoming. Two schools will be opening in District 8. The council also discussed the emergency capping policy.

- Ms. Goettee shared that on October 18, 2007, she, Dr. Hargens, and Ms. Chontos attended the gala opening ceremony for the Cary Arts Center at Cary High School.
- On October 25, 2007, Ms Goettee joined some of the tenth grade Civics and Economics students after school in addressing the CFAC recommendation of limiting parking spaces. Very enlightening conversation with the students.
- Saturday, November 3, 2007, Cary High School hosted the Annual Cary Band Day where high school bands from the nation are invited to participate.
- On November 5, 2007, the District 9 Board Advisory Council met. The chair, Laura Heintschel and Ms. Goettee distributed the CFAC recommendations and are awaiting responses from the council.
- Ms. Parry shared that the District 5 Board Advisory Council met on November 5, 2007 and hosted Bob Sturey, Senior Director of Special Education Services and provided an update of challenges and changes in Special Education Services for students in the county.
- On October 17, 2007, Ms. Parry attended the Triangle Leadership Academy's quarterly meeting. Joe Peel and his staff provided an update of items they are working on. They focused on seven critical functions of leadership in preparing assistant principals to become principals, as well as preparing teacher leaders to become principals.
- Ms. Parry shared her opportunity to present at the Magnet Schools of America Technical Support Conference that was held in the Washington, D.C. area as a speaker on the panel for a response to the recent Supreme Court decision having to do with the use of race in student assignment. One of the things they really emphasized was that all use of race is precluded in student assignment, and encouraged school systems to take a careful look at what they were doing and how they could do student assignment in a way that could benefit most students.

Superintendent's Comments

- Dr. Burns congratulated Cathy Moore, principal at Sanderson High School for being selected as the 2007 WCPSS Principal of the Year and Deborah Edwards, assistant principal at Salem Elementary school for being selected as the 2007 WCPSS Assistant Principal of the Year. The event was co-sponsored by the Division of Principals and Assistant Principals.
- On October 29, 2007, Dr. Burns led a one- day training for approximately 320 Central Services Administrators at the McKimmon Center. The training was related to understanding and becoming a learning organization. With Central Services operating as a learning organization, it will allow the district to align its efforts and increase its capacity to support schools. PLC Facilitators from OCIPD and Steve Bingham from the Triangle Leadership Academy made this training very unique. Several businesses that currently operate as learning organizations were invited to partner with the Central Services Administrators to make the training relevant for all departments. Tom Oxholm, CFO at Wake Stone, began the day by sharing his experiences of operating as a learning organization from a business perspective. Several businesses that operate as

learning organizations were asked to prepare videos. They included Bill Shotwell, Executive General Manager of Saturn of Raleigh, Jeff Stots, CEO of Manpower, Ted Fowler, CEO of Golden Corral, Lloyd Yates from Progress Energy, and Bill Atkinson, CEO of Wake Med. In their video, they were asked to demonstrate examples of successful learning organizations in which the philosophy is attainment of goals through collaboration, team learning, and systems thinking. By the end of the day, each department had determined next steps for their department. Dr. Burns and the Strategy Team have already begun planning the next steps in supporting the process. Dr. Burns thanked the business partners for their support and thanked everyone in Central Services for their help in making the event happen.

PUBLIC COMMENT – 4 p.m.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

- **Matthew Smith (Parent of a student at Broughton High School)** – concerned regarding the use of the textbook “The Right to Privacy” in ninth grade. Verbiage used in the book is of concern to the parent and he has filed an appeal with Jane Parker regarding the issue.

APPROVAL OF MEETING AGENDA

Ms. Head requested to pull Consent Facilities Item #10, Design Consultant Agreement: Wake Forest-Rolesville High and refer it back to Facilities Committee for further discussion.

Ms. Clark requested to move Consent Instructional Program Item #5 to the Action agenda.

Mr. Margiotta requested to add adopting a resolution to remove the cap on charter schools to the agenda.

Ms. Gill stated that to bring an item to the Board table, would require two members of the Board to be in favor and then would be used as information. Ms. Carol Parker supported the request.

With no further additions or corrections, Beverley Clark made a motion to approve, seconded by Patti Head. The motion was unanimously approved.

INFORMATION ITEMS

1. LEARNING COMMUNITIES

One of four strategic directives established by our school system's superintendent, Dr. Del Burns, focuses on teaching and learning. A key strategy that has the potential to impact improvement of teaching and learning is the development and implementation of learning communities throughout the district. Learning communities are made up of team members who regularly collaborate toward meeting the vision of the organization. Although they may look different at each level, learning communities appear in schools, divisions, and departments of WCPSS and they provide an opportunity for data driven problem-solving. Fiscal Implications: None. Recommendation for Action: Staff is presenting for information.

Ruth Steidinger introduced three principals that would share information regarding Professional Learning Communities to the Board. Edward McFarland, principal of Fuquay-Varina High School, Timothy Locklair, principal of Apex Middle, and Denise Tillery, principal of Wake Forest Elementary presented information.

Mr. McFarland shared that at Fuquay-Varina High School, professional learning communities provides

- planning time together among departmental teachers,
- allows teachers time to collaborate on relevant issues within FVHS,
- addresses the Three Dimensions of Curriculum,
- presents opportunities for FVHS to identify and focus on areas of need, and
- fosters student learning, where success is the only option.

Instead of FVHS having four 90 minute blocks per day, totaling 30 hours of instruction per week, on Monday, Wednesday, Thursday, and Friday they have four 93-minute blocks. On Tuesdays, which is late arrival day, they have four 78 minute blocks totaling 30 hours of instruction per week.

Mr. Locklair shared that at Apex Middle School they have processes and structures in place that have flexible scheduling with common planning that includes all grade level core and elective teachers. Teachers meet in grade level/ same subject teams weekly. There is clear communication between teacher teams and administration which includes team feedback sheets, team norms worksheets, essential learning outcomes worksheet, and PLC team SMART goal worksheets.

Apex Middle School uses data to drive instruction including EOG/EOC summative data, blue Diamond Formative Assessments, and PLC created common formative assessments. They use school-wide intervention for struggling students and guided study elective classes.

Denise Tillery shared that at Wake Forest Elementary School they use a culture of collaboration which includes extended planning time weekly, common planning time within daily schedules, quarterly team planning to review data, Push in for special education and literacy coach, as well as staff book studies.

Wake Forest Elementary focuses on Results. They had SMART Goals for 2006-2007 which included Math and for the 2007-2008 school year that incorporated two goals, Math and Writing. Wake Forest Elementary has created common assessments, implemented Blue Diamond, have weekly meetings to review data, and have quarterly half day planning for enrichment and remediation.

Ruth Steidinger shared that PLC's in Central Services are building the capacity of school leaders through existing meetings which include principals, assistant principals of instruction, and department chairs. Central Services will establish PLC team leaders and repurpose funds to provide structure of support.

Ms. Goettee and Ms. Parry shared their excitement and enthusiasm as to how PLC's are being implemented in the schools and thankful that staff shared.

2. ASSIGNMENT OF NEW SUBDIVISION

Highland Creek is a development that is planned to have 1045 housing units. Phase 1 includes 157 single family homes and 188 townhouses. Staff recommends that a new spot node be created for Highland Creek and assigned to Harris Creek Elementary (current), East Millbrook Middle (current), and Knightdale High School (change). Thirteen (13) spot nodes have been created during the past three years and assigned to Knightdale High School. Wake Forest-Rolesville High School is the current assignment for the existing node and Wake Forest-Rolesville will face crowding problems for the next several years. Fiscal Implications: Facility-related costs will be avoided. Recommendation for Action: Staff is presenting for information.

Chuck Dulaney presented information to the Board regarding staff's intent to recommend a new spot node be created for the subdivision Highland Creek. Staff recommends that a new spot node be created for Highland Creek and assigned to Harris Creek Elementary, East Millbrook Middle, and Knightdale High School.

3. POTENTIAL CHANGES IN LOCAL EXPENDITURES FOR 2007-2008

To report potential changes in local expenditures for 2007-2008 as of September 30, 2007. Fiscal Implications: Potential adjustments within the local budget. Transactions transferring budget between accounts will be reported to the Board of Education with all Budget Amendments and Transfers quarterly. Recommendation for Action: No action. Administration is reporting potential changes in local expenditures.

Terri Kimzey presented information to the Board regarding first quarter costs or savings that have changed since the preparing of the Plan for Student Success. There was a 1.8 M savings from pay increase adjustments, where the actual pay increase which was approved by the General Assembly, were different from what staff had proposed in the Plan for Student Success.

Curriculum and instruction months of employments for teachers had a savings of \$505,717 dollars. Staff allotted less months than what was in the budget, due to the day ten student membership being lower than projected.

Classroom teachers' initial allotment from the North Carolina Department of Public Instruction is 738 months less than anticipated. The allotment was reduced by another 60.9 months based on charter school adjustments which incurred a savings of \$392,888 dollars in local supplement and dental insurance.

Staff moved three positions, which are thirty-six months of employment, from the local operating budget to the building program. A savings of local dollars of \$286,950 dollars.

School-based dollar allotments, a savings of \$155,500 dollars for supply, copier, and mileage dollars, due to low day ten figures of student membership.

One hundred months of employment were budgeted for AVID teachers. Ninety months were allotted to schools. There was a savings of \$44,361 dollars.

Ten teacher months were shifted from local dollars to the state budget for Limited English Proficiency and twenty-six teacher months and two teacher assistant months were shifted from Title III Funds for a net savings of \$27,440 dollars.

The school system had a total of \$3,212,268.00 worth of savings. The school system had tenth day overages costs totaling \$761,113.00 and \$236,004 one-time allotments by administration to the schools.

Title I costs for teachers, teacher assistants, and clerical positions where students chose to switch schools due to the Title I Public School Choice, totaled \$84,522.00.

The adjustment of employer matching benefit costs totaled \$1,308,384.00. Supplementary pay and dental insurance adjustments due to conversions of months totaled \$317,303.00

A growth case was omitted for 12-month position allotments and the two-month teaming allotments for East Cary Middle, East Wake Middle, North Garner Middle, and Salem Middle. 56 months need to be added to the budget. Fifteen teacher months and ten teacher assistant months were included in the base budget. These were not allotted to middle schools for intersession. 25 months need to be removed from the budget. The net of the two items is an increase of 31 months which will cost \$137,519.00.

Staff found errors when the Plan for Student Success was built, the net cost of that is \$93,875.00.

Staff had to adjust Leesville Road Middle's Fund 6 Account which cost \$13,540.00.

Total costs for first quarter that were not anticipated totaled \$2,952,260.00. As of September 30, there was a net savings of \$260,008.00, which is 0.02% of the Operating Budget. Next quarter's report will be given in January with additional transactions through December.

Mr. Margiotta questioned why positions were moved from the operating budget to the building program and what positions were moved. Mr. Burriss explained that in the

staffing of Facilities Design and Construction, there have been positions that have been paid from the operating budget which are positions that encompass a core group of individuals that would be necessary if there was no building program in place. As the Facilities Design and Construction department has been re-organized, the positions have been moved to bond funded positions. Positions include Director for Facility Planning, Facility Planner, and Project Manager.

4. RESOLUTION TO RECOMMEND REMOVAL OF THE CAP ON CHARTER SCHOOLS IN NORTH CAROLINA

Mr. Margiotta recommended to the Board that they adopt a resolution requesting the North Carolina Blue Ribbon Charter School Commission to recommend removal of the cap on charter schools in North Carolina as the Blue Ribbon Committee will be reporting back to the State Legislature at the end of November.

Ms. Parker recalled that when the resolution was brought forth before, the Board did not know much about what the Commission work was. The Board asked for more information and Susan Harrison sent information regarding the next meeting that the Blue Ribbon Charter Commission would meet and it was November 14, 2007. At that meeting they will recommend to the State Board of Education either lift the cap or increase the cap on charter school to finalize their report.

Ms. Clark stated that her concern was about the reflection of the charter schools in Wake County reflecting the constituency of our schools and their being no provision in the way that the charter law is written currently that in any way carries that concept forward. A blanket lifting of the cap without some corollary recommendations that were associated with schools reflecting the community in which they reside would not be acceptable.

Ms. Millberg stated that her concern is that the Wake County Board of Education is familiar with how charter schools have impacted Wake County Public Schools, and that the Board of Education is not aware of any information on how they have impacted Wake County Public Schools negatively. Ms. Millberg has heard from Board members, teachers, and from other parts of the state that feel very strongly about charter schools. Without all of the information regarding charter schools, Ms. Millberg does not feel that the Board of Education is qualified to say that the cap should be lifted statewide without knowing how it would impact other schools.

Ron Margiotta made a motion to place the resolution requesting the North Carolina blue Ribbon Charter School Commission to recommend removal of the cap on charter schools in North Carolina on the Action Agenda. Carol Parker seconded the motion. The Board voted 5 to 3 with Carol Parker, Horace Tart, and Ron Margiotta voting "yes" and Susan Parry, Eleanor Goettee, Beverley Clark, Lori Millberg, and Patti Head voting "no". The motion failed.

CONSENT ITEMS

Beverley Clark made a motion to approve the Consent Agenda, seconded by Lori Millberg. The motion passed unanimously.

APPROVAL OF MEETING MINUTES

October 2, 2007	-	Board of Education Meeting Minutes
October 16, 2007	-	Committee of the Whole Meeting Minutes
October 23, 2007	-	Board of Education Work Session Meeting Minutes

FINANCE

1. BUDGET AMENDMENTS AND TRANSFERS, 2006-2007

To report changes in the budget resolution resulting from transactions processed during 2006-2007. These are the final adjusting entries included in the Annual Financial Report.

Fiscal Implications:

Adjust State Public School Fund	+	\$151,000	Adjust Local
Current Expense Fund	+	\$33,629	Adjust Federal
Programs Fund	+	\$	0
Adjust Capital Outlay Fund		\$2,292,519	Adjust Multiple
Enterprise Fund	+	\$	0
Net Changes	+	\$2,477,148	

Recommendation for Action: No action. In accordance with the Budget Resolution, administration is reporting changes in appropriations.

2. BUDGET AMENDMENTS AND TRANSFERS, 2007-2008

To report changes in the budget resolution resulting from transactions processed during July – September, 2007.

Fiscal Implications:

Adjust State Public School Fund	+	\$236,770
Adjust Local Current Expense Fund	-	\$9,901,802
Adjust Federal Programs Fund	-	\$ 1,816,585
Adjust Capital Outlay Fund	+	\$20,902,348
Adjust Multiple Enterprise Fund	-	\$ 419,441

Net Changes	+	\$9,001,290
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Recommendation for Action: No action. In accordance with the Budget Resolution, administration is reporting changes in appropriations.

3. GIFTS TO THE SYSTEM

One hundred-twenty one gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$64,961.54. Fiscal Implications: Not applicable. Recommendation for Action: No action is required.

4. CHANGE ORDER 2 TO COMPUTER SERVICE PARTNERS BREAK AND FIX SERVICE AGREEMENT

Technology Services initiated a Request For Proposal in June 2006 related to the repair of the district's desktops, laptops and printers. From the three proposals submitted, Computer Service Partners was chosen to provide these services and a contract was entered in November 2006. This contract allowed for renewal after the initial term of up to two consecutive one-year terms. Technology Services exercised this option for the 2007-08 fiscal year. Initial amount encumbered was only a small percentage of total budgeted for these services this year. This initial amount has been depleted so \$50,000 is being added to cover additional invoiced amounts throughout the fiscal year. Fiscal Implications: Total amount of change order is \$50,000.00. Funding for contracted services was identified and planned for in the Technology Services 2007-08 operating budget request. Recommendation for Action: Staff is requesting Board approval of change order.

FACILITIES

1. PUBLIC RIGHT-OF-WAY DEDICATION AND ANNEXATION: TOWN OF FUQUAY-VARINA (BANKS ROAD ELEMENTARY/E-23)

As a part of the development of Banks Road Elementary and the construction approval process, the Town of Fuquay-Varina is requiring road improvements to Chambers Road. The Town is also requiring that Chambers Road, which is a private road, be dedicated for public use and annexed to the Town. As a condition of site plan approval and annexation, the southern end of Chambers Road will be extended onto the Banks Road Elementary property. As a result, a portion of the school's property must be dedicated as a public right-of-way, annexed to the Town, and shown on a recorded plat. The area to be dedicated and annexed is shown on the attached plat. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

2. SEWER EASEMENT ACQUISITION AND DEDICATION – S.T. WOOTEN CONSTRUCTION CO., INC., PROPERTY AND TOWN OF FUQUAY-VARINA: BANKS ROAD ELEMENTARY (E-23)

As part of the development of Banks Road Elementary and as a condition of site plan approval, it is necessary to acquire easements from an adjacent property owner, S.T. Wooten Construction Co., Inc., (Wooten) to install a sanitary sewer line to serve the school. The proposed sewer line will traverse the Wooten property and tie in to an existing manhole located within a private sewer line and easement on an adjacent property. In order to obtain permits, the Town of Fuquay-Varina requires that the sewer easement be dedicated to the Town and memorialized on a recorded plat. Terms have been reached with the property owner to acquire the land needed for the temporary construction easement acquisition and the sewer easement acquisition and dedication (total area involved: 0.03 acres). The proposed sewer easement and tie in to the existing sewer line will not interfere with the Wake County Public School System's present or future use of the property. A copy of an Easement Plat is attached with the proposed sewer easement areas for acquisition and dedication identified thereon. Staff requests Board approval for the acquisition of property interests as described above and for the granting of sewer easement dedication to the Town. Fiscal Implications: S.T. Wooten Construction Company will be compensated \$675 for the easement acquisition and

dedication from the CIP 2006 Land Purchase account. Recommendation for Action: Staff requests Board approval.

3. SEWER EASEMENT ACQUISITION AND DEDICATION – RTC DEVELOPMENT, L.L.C PROPERTY AND TOWN OF FUQUAY-VARINA: BANKS ROAD ELEMENTARY (E-23)

As part of the development of Banks Road Elementary and as a condition of site plan approval, it is necessary to acquire easements from an adjacent property owner, RTC Development, LLC, (RTC), to install a sanitary sewer line to serve the school. The proposed sewer line will tie in to an existing manhole located within a private sewer easement on the RTC property. In order to obtain permits, the Town of Fuquay-Varina requires that the new portion of the sewer line, as well as a portion of the existing private sewer line and easement that extends from the manhole toward the western boundary of the property, be dedicated to the Town and memorialized on a recorded plat. Terms have been reached with the property owner to acquire the land needed for the temporary construction easement acquisition, the sewer easement acquisition and dedication, and the acquisition and dedication of the portion of the existing private sewer line and easement (total area involved: 0.52 acres). The proposed sewer easement and tie in to the existing sewer line will not interfere with the Wake County Public School System's present or future use of the property. A copy of an Easement Plat is attached with the proposed sewer easement areas for acquisition and dedication identified thereon. Staff requests Board approval for the acquisition of property interests as described above and for the granting of sewer easement dedication to the Town. Fiscal Implications: RTC Development, LLC, will be compensated \$45,000 for the acquisition of a temporary construction easement, acquisition and dedication of a new sewer easement, and for acquisition and dedication of a portion of the existing private sewer line and sewer easement from the CIP 2006 Land Purchase account. Recommendation for Action: Staff requests Board approval.

4. PRELIMINARY CONSTRUCTION DOCUMENT APPROVAL & PERMISSION TO ADVERTISE: E-27 ELEMENTARY SCHOOL

Staff has reviewed preliminary construction documents prepared by Small Kane Architects, P.A., for construction of the E-27 Elementary School. In order to meet the tight construction schedule needed to complete this project for a 2009 school opening, it is proposed to advertise early bid packages for box culverts and steel, before completion of the total design package. Staff has reviewed the construction documents for these early bid packages and requests Board approval and authorization to advertise. Staff will present the award of these contracts to the Board for approval on January 8, 2008.

Staff also requests Board approval and authorization to advertise for the remaining project packages upon completion of design and satisfactory review by staff. Staff will bring these packages to the Board for approval after receipt of bids. Fiscal Implications: Funding is available from the total project budget of \$22,991,311, as provided in CIP 2006. Recommendation for Action: Board approval is requested.

5. PRELIMINARY CONSTRUCTION DOCUMENT APPROVAL & PERMISSION TO ADVERTISE: E-34 ELEMENTARY (WENDELL FALLS AREA)

Staff has reviewed preliminary construction documents prepared by Cherry Huffman Architects, P.A., for construction of the E-34 Elementary School. In order to meet the tight construction schedule needed to complete this project for a 2009 school opening, it is proposed to advertise an early bid package, before completion of the total design package. Staff has reviewed the construction documents for this early bid package for steel and requests Board approval and authorization to advertise. Staff will present the award of these contracts to the Board for approval on January 8, 2008.

Staff also requests Board approval and authorization to advertise for the remaining project packages upon completion of design and satisfactory review by staff. Staff will bring these packages to the Board for approval after receipt of bids. Fiscal Implications: Funding is available from the total project budget of \$22,826,072, all of which is from CIP 2006. Recommendation for Action: Board approval is requested.

6. CONSTRUCTION DOCUMENTS: ENLOE HIGH

Staff has reviewed the construction documents for the renovations to the East and West buildings at Enloe High School, and requests Board approval and authorization to advertise for bids. Fiscal Implications: Funding is available from the total project budget of \$8,118,307, of which \$320,000 is from PLAN 2004 and \$7,798,307 from CIP 2006. Recommendation for Action: Board approval is requested.

7. CHANGE ORDER NO. GC-08: MILLS PARK ELEMENTARY (E-22)

Board approval is requested for Change Order No. GC-08 to Clancy & Theys Construction Company for their Construction Management at Risk contract for construction of Mills Park Elementary. This change order, in the amount of \$250,000, is to provide an allowance to remove additional rock during the installation of water and sanitary sewer lines. Fiscal Implications: The total proposed project budget is \$25,947,788, of which \$745,000 is from PLAN 2004, \$330,823 is from funds passed through Wake County from the developer in fiscal year 2004-2005, \$17,592,872 is from CIP 2006, \$904,958 is from CIP 2006 Offsite Improvements, \$904,958 is to be provided by the Town of Cary, \$5,169,177 is to be provided by the developer, and \$300,000 is from CIP 2006 Program Contingency for this change order and other unanticipated site changes. Recommendation for Action: Board approval is requested.

8. MECHANICAL DESIGN SERVICES CONTRACT: WEST LAKE MIDDLE.

Negotiations have been completed with Sigma Engineered Solutions, P.C., to provide mechanical engineering design services for HVAC system replacement, in accordance with the Individual Project Proposal Agreement. Fiscal Implications: Funding is available from the total budget of \$67,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. Proposed compensation for the designer is \$168,100. Recommendation for Action: Board approval is requested.

9. BIDS: FUQUAY-VARINA HIGH PAINTING

Bids for the exterior and interior painting at Fuquay-Varina High School were received on October 8, 2007. Staff recommends award of the single-prime contract to Mansion

Decorators of NC, Inc., in the amount of \$224,000. Fiscal Implications: Funding is available from the total budget of \$67,813,687 for CIP 2006 Life-Cycle Replacement of Building Components and \$4,726.40 from current Fund 5 community use funds for Fuquay-Varina High. Recommendation for Action: Board approval is requested.

10. DESIGN CONSULTANT AGREEMENT: WAKE FOREST-ROLESVILLE HIGH

A high priority project to be considered for the next building program is the construction of an addition and renovations to the Wake Forest-Rolesville High school. Negotiations have been completed with Davis Kane Architects, P.A., for the design of this project. The form of agreement is the standard form approved by the Board attorney. Fiscal Implications: The total proposed budget will be determined with the development of the next building program. The current estimated budget is approximately \$55,000,000, of which \$2,500,000 is currently available from the CIP 2006 School Building Program. The remaining funds will be provided from the next building program. The total project budget includes proposed compensation for the design consultant of \$2,828,047. Separate agreements for Pre-Design services in the amount of \$209,206 have already been issued, of which the Owner will be credited \$71,500 to this agreement. The amount authorized by this contract funds the design through the Schematic Design Phase. Thus, this agreement is for \$352,707 (\$424,207 for schematic design minus \$71,500). The remaining amount of \$2,403,840 will be authorized by change order. Recommendation for Action: Board approval is requested.

INSTRUCTIONAL PROGRAM

1. LIGON MIDDLE SCHOOL TRIP TO COMPIEGNE, FRANCE

- Students participating will be representative of grades 7-8.
- Approximately 5 students will participate and two chaperones.
- Students will depart from RDU on Thursday, March 27, and return on Monday, April 7, 2008. Only two days of school will be missed as this is over Spring Break.
- This trip is part of the French Exchange Program. During this trip the students will live with French families, attend school, and visit historic sites.

Fiscal Implications: The cost per students will be approximately \$700.00. The total cost will be approximately \$3500.00. A fundraiser will be held to help defray costs and scholarships are available for students who need financial assistance. Recommendation for Action: This item is recommended for consent.

2. EAST GARNER MAGNET MIDDLE SCHOOL TRIP TO SPAIN, FRANCE, AND ITALY

- This trip is directly linked to Spanish and French art, history, language, and culture providing enrichment for the two languages offered at East Garner Magnet Middle School.
- Eighteen students and five chaperones will participate.
- Students participating will be representative of grades 6 through 8.
- The adult (chaperone) to student ratio will be at least 1:6.

- Students will depart from RDU on Saturday, July 12 and return on Wednesday, July 23, 2008. No school will be missed since this is during the summer.

Fiscal Implications: The cost per student will be approximately \$2,600.00. To help make the trip affordable for those who may not be able to afford it, the PTSA will be conducting fundraisers and seeking financial assistance through a variety of grants and scholarship funds. Recommendation for Action: This item is recommended for consent.

3. EAST GARNER MAGNET MIDDLE SCHOOL TRIP TO NETHERLANDS, BELGIUM, FRANCE, ENGLAND, AND SCOTLAND

- Students participating will be representative of grades 6 through 8.
- Approximately 18 students and 3 chaperones will participate.
- Students will depart from RDU on Saturday, June 14 and return on Thursday, June 26, 2008. No school days will be missed for the trip.
- The trip is directly tied into the IB philosophy at our school as well as the curriculum throughout all three grade levels. Also, it will enrich our Artist in Residence project this year on the Holocaust as we will visit Anne Frank's house and see the Holocaust Museum next door.

Fiscal Implications: The total cost per student including all airport fees and taxes as well as the 3-day extension will be approximately \$3,324.00. This cost covers breakfast and dinners on tour as well as transportation, full-time tour director, city tours, and admittance into all the sites. To help make the trip affordable for those who may not be able to afford it, the PTSA will be conducting fundraisers and seeking financial assistance through a variety of grants and scholarship funds. Recommendation for Action: This item is recommended for consent.

4. AMENDMENT ONE TO THE CHESHIRE CENTER

We are currently contracting with The Cheshire Center to provide speech services to identified students with special needs. Our current contract is scheduled to end December 31, 2007. We are amending our contract to extend the ending date to June 30, 2008 and to increase the number of service hours. Fiscal Implications: We are increasing the current contract by \$101,400.00 making the total contract amount \$137,000.00. Funds are available in the Special Education Services' budget for this increase. Recommendation for Action: Board approval is requested.

BOARD ADVISORY COUNCIL NOMINATIONS

This represents new nominations to the Board Advisory Councils. The nomination forms are attached for the Board's review and consideration. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

COMMITTEE CHAIRS' REPORT

Ms. Head shared that the Community Relations Committee met on October 17, 2007. They had wonderful participation from the community members. Michael Evans, Chief Communications Officer, reviewed the Communications resources that are in place which include newspapers, telephone, television, online service, etc. with the committee. The committee reviewed recommendations from the CRC last year, particularly the call for a larger platform for the community as a whole to express concerns. Mr. Evans

shared the recommendation to change the annual report to more ongoing dialogue with the community. The committee requested to talk with key stakeholders. Mr. Evans shared the recent financial insert which was a collaborative effort between the CRC and the Finance Committee. Mr. Evans also shared the newest venture that the Communications Department was embarking on which is "The Smartest Hour of TV". The Community Relations Committee will meet on Wednesday, November 7, 2007 at 10:30 a.m. The committee will be working with David Holdzkom using Focus Groups to discuss topics that need to be looked into further with the community.

Mr. Tart shared that the Facilities Committee will meet November 13, 2007 at 9:30 a.m. Topics to be discussed include: a presentation of a business case for performing facility assessments with an in-house team, review of the Facilities Utilization Report, Review of the Swing Space Solution for Root Elementary, and possibly review the Use of Reserve Funds.

Ms. Millberg shared that the Finance Committee will not be meeting in November.

Ms. Goettee shared that the Human Resources Committee will be meeting November 13, 2007 at 12:30 p.m. The Beginning Teacher Support Program will be discussed.

Ms. Gill shared that Policy will not meet and that the Board will be in a work session on November 14, 2007 from 9-4 and November 15, 2007 from 12:00-4 p.m.

ACTION ITEMS

FINANCE

1. RECOMMENDATION FOR ONE (1) VOTING MEMBER TO THE AUDIT COMMITTEE, AS DESCRIBED IN BOARD POLICY 8810, TO FILL VACANCY THROUGH DECEMBER 31, 2007.

Board Policy 8810 establishes the membership requirements for the Audit Committee. The Audit Committee allows for six voting members from the community not employed by the school district or having any direct or indirect business dealings with the school district. The Board will vote to select a member to fill the vacancy with term ending on December 31, 2007. Board members are encouraged to select a professional with a background in accounting, finance, business, management consulting or law. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

Beverly Clark made a motion to approve, seconded by Lori Millberg. David Neter presented information to the Board regarding Board Policy 8810 which establishes the membership requirements for the Audit Committee. A member of the Board recommended Mr. Dale Wentworth. Mr. Wentworth currently serves as the Vice-President and Controller of Golden Corral Corporation.

Ms. Goettee inquired about the term ending date. Mr. Neter replied that the Audit Committee Policy 8810 calls for six voting members, each member serving a two-year term. When the committee was established two years ago, three of the members were to serve one-year terms, three of the members to serve two-year terms and then subsequently everyone would serve two-year terms, but with half the membership rolling off each

calendar year. At the end of this calendar year there will be three vacant positions that will require nominations.

With no further questions from the Board, the motion passed unanimously.

FACILITIES

1. IMPLEMENTING GUIDELINES FOR PUBLIC-PRIVATE PARTNERSHIPS

Public-Private Partnership (PPP) legislation was approved by the legislature in 2006. The Legislation allows public school systems to enter into capital build-to-suit leases for school facilities. The attached guidelines were developed by the Board counsel for PPP, Kilpatrick Stockton, L.L.P., for the design, construction, and leasing of school facilities using the PPP process. The guidelines will be used in the development of an RFQ/RFP for the E-25 Elementary School that will be used as a pilot project. Staff recommends Board approval. Fiscal Implications: Unknown at present. Upon receipt of detailed proposals, staff will make a recommendation to the Board. Recommendation for Action: Board approval is requested.

Mike Burriss presented information to the Board regarding implementing guidelines for public-private partnerships.

Ms. Clark thought she understood that the key purpose is to compare apples to apples. At one level, there will be various proposals that the Board anticipates being submitted. At another level, compare an identified public-private partnership with a project that's running on a parallel track of the school system's doing. The only way that this can be done is to have the guidelines tight and currently there are a lot of internal inconsistencies and items that are being left to negotiation.

Ms. Gill asked if the Board could send the guidelines to legal counsel, have them review them they talk with Facilities and have staff bring it back at a later time rather than postpone and pull the item from the agenda.

Ms. Clark shared that she wanted a clear understanding that the Board was not pulling public-private partnerships, rather she would like the "must haves" that are not negotiable in the front of the document.

Ms. Parker questioned if the guidelines were necessary to move forward. Mr. Burriss replied that the request for qualifications (RFQ) was more refined than the guidelines. The guidelines are not required to be approved or in place, if we move forward with RFQ. Mr. Burriss does not recommend moving forward with RFQ until legal counsel has had an opportunity to review it and the Board is comfortable.

Ms. Clark stated that the item can be pulled from the agenda. She also reiterated that pulling the item does not mean pulling public-private partnerships, only the guidelines.

Mr. Burriss clarified that the RFQ will be in place; however, the guidelines are not needed. If the Board chooses to address at a future date, to put public documentation of the lessons learned in the process, the Board may decide to present guidelines for the next project.

Ms. Gill stated that the Board would send the guidelines to legal counsel and then back to Facilities or the Board could postpone the item indefinitely.

Ms. Clark stated that the Board did not need to postpone, the item can be pulled from the agenda.

Ken Soo, Board Attorney stated that *“since the Board had discussion on the item, if there is no motion; the item goes away by itself”*.

Ms. Head clarified that Mr. Burriss would be reporting back to the Board at the next meeting.

2. RESOLUTION: CIP 2006 5th QUARTERLY FUNDING

Resolution requests funds for the CIP 2006 School Building Program previously approved by the Board. This request will provide funding of projects, in accordance with the master schedule, that require design or construction to begin prior to May 2008. Fiscal Implications: Total of this appropriation request is \$147,218,355. Appropriations for CIP 2006 to date total \$567,552,700. The total CIP 2006 appropriation, including this request, will equal \$714,771,055. This leaves a balance of \$341,103,782 to be appropriated from the total Building Program sum of \$1,055,874,837. Recommendation for Action: Board approval is requested.

Beverly Clark made a motion to approve, seconded by Lori Millberg. Mr. Burriss presented information to the Board regarding a 5th quarter funding request of \$147,218,355. Appropriations of CIP 2006 to date total \$567,552,700. The total CIP 2006 appropriation, including this request, will equal \$714,771,055. Approximately three quarters of the building program have been asked for appropriations. The Board is one year into the program.

With no questions or discussion from the Board, the motion was unanimously approved.

3. RESOLUTION: CIP 2006 FUNDING REALLOCATION

Resolution requests two reallocations in the total amount of \$2,587,424. First reallocation is from Program Contingency to Sycamore Creek Elementary (E-17). This project bid over budget, primarily due to poor site conditions and an accelerated construction schedule to meet 2008 school opening schedule. In addition, additional funding is needed at Mills Park Elementary due to unanticipated rock and other site conditions. Second reallocation is for transfer of building permit fees from nine projects to the Building Permit project. Fiscal Implications: No additional appropriation of funding is necessary. Recommendation for Action: Board approval is requested.

Lori Millberg made a motion to approve, seconded by Beverly Clark. Mr. Burriss presented information to the Board regarding a resolution that requests two reallocations in the total amount of \$2,587,424. The first reallocation would be from Program Contingency to Sycamore Creek Elementary (E-17). The second reallocation is for transfer of building permit fees from nine projects to the Building Permit project.

Mr. Tart questioned if the price for building permits being approximately \$569,000 over and above what was anticipated. Mr. Burriss responded no, it is an allocation of the project cost.

With no further questions or discussion from the Board, the motion was unanimously approved.

4. BOARD POLICY 6200: STUDENT ASSIGNMENT

Board Policy 6200 was last revised in 2003. Since that time the school district has experienced rapid enrollment growth and changing student demographics. The Board of Education discussed Policy 6200 in work session held on September 6, 2007, and at Policy Committee meetings on September 11, 2007 and October 9, 2007. The revised policy includes the Board's goals for the student assignment process and the factors to be used in the development of the annual student assignment plan. Fiscal Implications: None. Recommendation for Action: Board approval with waiver of second reading.

Patti Head made a motion to approve, seconded by Beverley Clark. Chuck Dulaney presented information to the Board regarding Board Policy 6200: Student Assignment. The policy is an extensive re-write. It begins by identifying the goals of the Student Assignment Process that the Board identified in a work session in September. It lists the factors that are to be used in developing the annual Student Assignment Plan. The Board's restructuring of the policy begins with a call for the creation of balance across schools and the distribution of students who are eligible for free and reduced priced lunches, who perform below grade level on end-of-grade reading tests, who are identified as being limited English proficient, or who require services from Special Education Programs.

The Board has also agreed on specific numeric targets in which staff was asked to report extensively if we have any schools in which more than 25% of students averaged across a two-year period are reading below grade level, or if the percent of students qualifying for free and reduced priced lunches exceeds 40%, or if the percentage of students who are identified as limited English proficient exceeds 15%.

The third measurable target was added in discussion earlier today in Committee of the Whole. The Board has a variety of other factors related to facility utilization, alignment of assignment policies with the magnet school program, and adherence to grade structure. The Board has made explicit the desire of stability of assignment for nodes to remain assigned to schools for at least three years before being considered for reassignment whenever possible, and the Board has asked that proximity of nodes to assign schools be considered. The Board added a footnote to policy that emphasizes that Student Assignment of special education students will follow Board policy 6222. Based upon earlier discussion today, staff requests that the Board modify the request for action that was indicated in the précis and that the Board consider this a first reading of the policy so that it can be referred to the Board's attorney for review before it is brought back for final approval.

Ms. Parker stated that staff could remove footnote 2 when bringing back to the Board for approval.

Ms. Clark emphasized the amount of time spent with the policy and how important it is to the system.

Ms. Parry shared that the policy is profoundly important to the school system. The policy is a strong reaffirmation of what was decided in 2000. The decision made at that time was not only because of the awareness and importance of diversity in schools, but also a balance which is the key to the strong and consistent foundation that allows the Board to offer every child a sound educational environment in which to learn.

Ms. Head shared that one of the things she found most profound today during discussion was that the goals that the Board would like implemented, Mr. Dulaney would use as guidelines to assist staff with accountability.

Ms. Millberg shared that it is important to note that a lot of the public input that has been received regarding the consideration of this policy has had to do whether our goal be 40% or 50% when looking at the number of students in a school who receives free or reduced lunch. It is important for the community to know that the research shows that it needs to be less than 50% for children to have academic success. The Board continues to have a 40% goal recognizing that there will be some areas of the county that will be in the 50% range.

With no further questions or discussion, the motion was passed unanimously.

PROGRAM

1. GRANT PROPOSALS

- Competitive (#1193): General Mills Foundation / Individual schools.
- Competitive (#1194): Saucony Run For Good Foundation / Individual schools.
- Competitive (#1195): Be Active North Carolina / Individual schools.
- Entitlement (#1007): PRC 554 – NC Department of Public Instruction, More At Four / Central Services, Curriculum and Instruction.
- Entitlement (#1007): NC Department of Public Instruction, More At Four / Central Services, Curriculum and Instruction.
- Competitive (#1196): NC Department of Public Instruction, IMPACTing School Leadership / Central Services, Curriculum and Instruction.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

David Holdzkom presented information to the Board regarding six grant proposals.

Beverly Clark expressed concern regarding the General Mills Foundation, Saucony Run for Good Foundation, and the Be Active North Carolina grants. While they are great grants, rather than approve them with individual schools, which are expected to apply, the school system should be encouraging the schools that have the greatest need for these types of grants be the ones who apply rather than just opening it up to every school, if

the Board is going to align activities with the recommendations of the curriculum audit.

Ms. Head expressed that if Ms. Clark is suggesting that other schools not apply for grants or receive Central Services help in applying for grants, she would have great concern.

Superintendent Burns stated that *“Dr. Carruthers would work very hard to encourage schools to apply. Dr. Carruthers supplies a lot of support to schools and will encourage him to contact schools that have need and encourage and support them going forward.”*

Ms. Goettee requested that in the future, place the length of time of the grant on the précis.

Mr. Holdzkom stated that he would take all recommendations under advisement and act accordingly.

Susan Parry made a motion to approve, seconded by Eleanor Goettee. The Board voted 7 to 1 with Patti Head, Horace Tart, Carol Parker, Lori Millberg, Ron Margiotta, Eleanor Goettee, and Susan Parry voting “yes”, and Beverley Clark voting “no”. The motion passed.

RECOGNITION

SPOTLIGHT ON STUDENTS – 6 P.M.

Nineteen students will be recognized as Spotlight on Students award winners.

Karen Hamilton presented each student for recognition. Mrs. Gill thanked the students and their supporters for sharing in the special occasion. Mrs. Gill stated that the students are great examples of students who exhibit exemplary character traits every day. The students are making a difference within their schools and communities. Mrs. Gill congratulated the students and thanked them for serving as leaders and role models in their schools.

Beverley Clark made a motion to go into Closed Session at 6:51 p.m. to consider confidential personnel information protected under G.S. 143-318.11(a)(6) and 115C-319, to consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g. The motion was seconded by Patti Head. The motion was unanimously approved by the Board.

ACTION ITEMS- Cont'd

HUMAN RESOURCES

1. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Carol Parker made a motion to approve the following Administrative Appointments.

(1) Shawyna Abdullah, Lead Teacher at Centennial Campus Middle School, to Assistant Principal at Centennial Campus Middle School, effective November 7, 2007 (Permanent Position).

(2) David Brown, Intervention Coordinator at Panther Creek High School, to Assistant Principal at Panther Creek High School, effective November 7, 2007 (Converted Position).

- (3) Blaine Clark, Applicant, to Assistant Principal at Millbrook Elementary School, effective November 13, 2007 (Permanent Position).
- (4) Cynthia Griffin, Retired Assistant Principal, to (50%) Assistant Principal at Creech Road Elementary School, effective November 7, 2007 (Converted Position).
- (5) Robbie Rogers, Retired Assistant Principal, to (50%) Interim Assistant Principal at Wakefield High School, effective November 7, 2007 (Interim – Converted Position). Patti Head seconded the motion. The motion was unanimously approved.

2. ADMINISTRATIVE TRANSFER(S)

Carol Parker made a motion to approve the following Administrative Transfers.

- (1) Andrew W. Jackl, Assistant Principal at East Garner Middle School, to Assistant Principal at Middle Creek High School, effective November 7, 2007 (Permanent Position).
- (2) Richard Williams, 50% Assistant Principal and 50% Testing Coordinator at Davis Drive Middle School, to 100% Assistant Principal at Davis Drive Middle School, effective November 7, 2007 (Permanent Position).
Lori Millberg seconded the motion. The motion was unanimously approved.

ADJOURNMENT

There being no further business coming before the Board, Beverley Clark made a motion to adjourn, seconded by Lori Millberg. The meeting adjourned at approximately 7:15 p.m.

Respectfully submitted,

Rosa U. Gill, Chair, Wake County Board of Education

Del Burns, Superintendent, WCPSS

Melissa R. Christmas, Recording Secretary