



**WAKE COUNTY BOARD OF EDUCATION
MEETING MINUTES
November 3, 2008**

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Rosa Gill, Chair	Superintendent Del Burns	David Holdzkom
Kevin L. Hill, Vice Chair	Terri Cobb	Ann Hooker
Beverley Clark	Maurice Boswell	Julye Mizelle
Eleanor Goettee	Mike Burriss	David Neter
Patti Head	Kathy Chontos	Bev White
Anne McLaurin	Marvin Connelly	Mark Winters
Ron Margiotta	Michael Evans	Board Attorney
Lori Millberg	Donna Hargens	Ann Majestic
Horace Tart	Don Haydon	

Chair Rosa Gill called the meeting to order at 3:04 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- Ms. Gill reminded the public that voting will be held in many schools on November 4 and that the process is extra work for school staffs. Ms. Gill thanked all staff for the extra effort.
- On Thursday, November 6, the Board of Education will hold a work session at Crossroads from 9:00 a.m. until 3:00 p.m. Two topics will be on the agenda, the development of a Board goal and a discussion related to the development of a policy addressing equal access to programs and equitable distribution of resources.
- Ms. Gill shared that recently the Board of Commissioners and the Board of Education changed the date of their monthly meetings. The two Boards will now meet on the 2nd Wednesday of every month.
- November 9 through November 12, the North Carolina School Board Association will hold their annual conference. The conference will be held in Greensboro. Kevin L. Hill and Anne McLaurin will attend the conference as delegates.
- In working collaboratively with Chuck Dulaney, Ms. Gill announced the dates for Community Engagement Meetings related to the draft Multi- Year Growth Management Plan. Meetings will be held on:
 - November 20 at Knightdale High School
 - December 1 at Cary High School
 - December 3 at Wake Forest-Rolesville High School
 - December 4 at Holly Springs High School, and
 - December 8 at Broughton High School

The time for the meetings will be 6:30 p.m. until 9:00 p.m.

Board Members' Comments

- Ms. Head shared that she attended a celebration at Sycamore Creek Elementary School on October 22. Several elected officials were in attendance.
- Mr. Hill shared that on October 30, he attended the grand opening of the new auditorium at East Millbrook Middle School where several outstanding performances were shared.
- Mr. Margiotta shared that he attended the ribbon cutting celebration at Laurel Park Elementary School.
- Ms. Goettee shared that on October 23, she met with the University Council on Teacher Education at N.C. State University. Ms. Goettee shared that the council is a wonderful group of educators who are addressing how to prepare future teachers in the 21st century. She also shared that earlier, she and Superintendent Burns attended the Triangle Leadership Academy's Advisory Board Meeting. She highlighted the academy's vision statement; "Future ready leaders learn with us." An update was given on the East Carolina University doctoral cohort. Ms. Goettee also shared that Orange County is working with Triangle Leadership Academy customizing their PLC training. Cathy Moore, principal at Sanderson High School, received accolades for the collaborative work with Triangle Leadership Academy in developing a model for training for PLCs.
- Ms. Millberg shared that she had the opportunity to meet with all elected officials from Wake County in Knightdale at a reception held at the Midway Plantation.

Superintendent's Comments

- One of the members of the Class of 2009 at Enloe High School, Vivek Bhattacharya received the prestigious North Carolina AP Scholar Award for 2008. The award is given only to one male and one female student from each state and the District of Columbia. Students are recognized for scoring 3 or higher on the most number of AP exams and then having the highest average grade on all AP Exams taken.
- Dr. Burns congratulated Coach Tony Alcorn and the Athens Drive High School girl's golf team on winning the NCHSAA 4A State Championship.
- Dr. Burns congratulated Dr. Timothy Hart, Director of ESL Services, who was presented with the Raleigh Mayor's Committee for Person's with Disabilities Supervisor of the Year (2008) Award. Dr. Hart was recognized for going above and beyond the call of duty to accommodate persons with disabilities. The award reflects the hard work and dedication of Dr. Hart and the entire Student Services staff for putting the needs of children at the center of what they do.
- East Garner Magnet Middle School was recognized in the November/December issue of Principal Magazine. The national magazine chronicled schools that are using the (SWAT) Students Working to Advance Technology approach to involving students as leaders in technology in their schools.
- Javier Martinez, Positive Behavior Support Coach, has been invited to present two sessions at the North Carolina School Counselor Association Fall Conference in Greensboro. Mr. Martinez will present "School Counselors and Student Discipline: Clarifying the Counselor's Role through Positive Behavior Support (PBS)". Mr. Martinez will be joined by York Elementary School Counselor Whitney Bennett to

present “Implementing Positive Behavior Support (PBS): Key Points to Successful Implementation”.

- Apex Middle School Guidance Counselor Julia Taylor recently authored a book, G.I.R.L.S. (Girls in Real Life Situations). G.I.R.L.S. is a group counseling curriculum designed to provide adolescents with tools to feel empowered, gain self positive awareness and coping strategies. Ms. Taylor is leading a summit with other Wake County School Counselors and YMCA Youth Directors to be held on Tuesday, November 11, from 9:00a .m. until 3:30 p.m. in the YMCA of the Triangle Association’s Resource Center.
- Penny Road Elementary School has been selected by NC Beautiful and Capitol Broadcasting to receive the prestigious 2008 A.J. Fletcher Award. The A.J. Fletcher Award rewards North Carolina Community groups for improving their communities through creative landscape projects. The Penny Road staff, students, and PTA have partnered to beautify their campus with beautiful landscaping and colorful azaleas. The school received first prize, which includes 100 azaleas, a commemorative plaque, and a check for \$500 for use in its 2008 Fall Beautification projects.
- Child Nutrition Services won a best practice award for increasing participation in school lunch. The U.S. Department of Agriculture presented the award during the annual Conference for Child Nutrition Administrators in October. The purpose of the awards program is to encourage and recognize outstanding practices in schools and School Food Authorities in the Southeast Region. One of the main factors helping to increase school lunch participation among older students has been the idea of moving specialty entrees from the a la carte price structure to the center of the plate entrée in high schools. The center of the plate entrée presentation encourages students to select fruit, vegetable, and milk choices to be included in the meal price of \$2.00, with the theme “it’s all good”. This also encourages students to adopt better eating habits by offering them well-balanced meals with fruits and vegetables.
- On October 21, the US Department of Education issued a publication entitled “Creating and Sustaining Successful K-12 Magnet Schools.” The publication was released at the Magnet School of America’s conference in Washington. Two WCPSS schools, A.B. Combs and Enloe, were visited and considered for the publication. A. B. Combs was among the final selection and leads off the book. Dr. Burns congratulated both Enloe and Combs for being selected.
- Dr. Burns congratulated Brentwood Elementary for being selected as the recipient of a \$48,600 grant from the new NC Community Conservation Assistance Program (CCAP). Brentwood Elementary will partner with Wake Soil & Water Conservation District to construct a 50’ x 150’ wetland adjacent to Marsh Creek.
- Dr. Burns shared that he was the keynote speaker at the annual Univision “Orgullo de Nuestra Comunidad”. The event is held annually in honor of Hispanic Heritage Month. The purpose is to honor Hispanic community members. Among the honorees this year, two were WCPSS employees. Dr. Burns congratulated Elisa Caballero-Miller and Tulia Pascht. They were both nominated for their hard work to improve children’s education.
- Dr. Burns shared that the Magnet Fair was held on Saturday, November 1st at Southeast Raleigh High School.

APPROVAL OF THE MEETING AGENDA

Ms. Gill added a Closed Session Agenda item, to establish or give instructions concerning the Board's negotiating position related to a potential acquisition of real property, as provided in G.S. 143-318.11(a)(5). Ron Margiotta made a motion to approve, seconded by Beverley Clark. The motion was unanimously approved.

Ron Margiotta requested to move Finance Item #2, IBM GLOBAL SERVICES STATEMENT OF WORK from the Consent Agenda to Action. Ron Margiotta made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

Ron Margiotta requested to pull from the Action Agenda Facilities Item 1, CALENDAR CHANGES FOR LEESVILLE MIDDLE SCHOOL, BAUCOM ELEMENTARY, AND GREEN HOPE ELEMENTARY. Ron Margiotta made a motion to approve. The motion died for the lack of a second.

Ron Margiotta requested to pull from the Action Agenda Student Achievement Item 1, DESIGNATION OF BRENTWOOD ELEMENTARY SCHOOL AND SMITH ELEMENTARY SCHOOL AS MAGNET SCHOOLS; PHASE OUT PLAN FOR DANIELS MIDDLE SCHOOL MAGNET PROGRAM. Ron Margiotta made a motion to approve. The motion died for the lack of a second.

Beverley Clark made a motion to approve the amended agenda, seconded by Kevin L. Hill. The Board voted 7 to 1 with Beverley Clark, Horace Tart, Patti Head, Lori Millberg, Kevin L. Hill, Eleanor Goettee, and Anne McLaurin voting "yes", and Ron Margiotta voting "no". The motion passed.

INFORMATION ITEMS

1. LEARNING TEAMS/ PROFESSIONAL LEARNING COMMUNITIES

A learning team/professional learning community is made up of members who regularly collaborate toward continued improvement in meeting student needs. Using data, professional experience, and best practice, the team works toward realizing a shared vision for a better learning environment. Learning Team Steering Committee Members will present district-wide examples of learning teams that are leading to improvements in systems and informing practices that support Learning and Teaching. Fiscal Implications: None. Recommendation for Action: Presented for information.

Dr. Donna Hargens presented a culture shift in the county using learning teams/professional learning communities. Dr. Hargens shared the WCPSS definition of learning teams along with giving a general overview explaining the six critical elements of a learning team through examples using High School Data Teams, Social Work Learning Teams, and Student Information Systems Learning Team.

Ruth Steidinger, Senior Director of Secondary Programs, highlighted High School Learning Teams. Ms. Steidinger shared the vision of high school learning teams, and how they compile data and review the current status at the district level and school level. Ms. Steidinger also shared how the high school team established an instructional focus for 2008-2009. Ms. Steidinger shared that the process through the year would be the PDSA

cycle, of implementing strategies, monitoring progress, evaluating effectiveness, and revising strategies.

Karen Hamilton, Senior Director of Counseling and Student Support Services, highlighted School Social Work Learning Teams. Ms. Hamilton shared that each social worker was assigned to a PLC to begin to develop attendance as the focus for getting children into school. The focus on the PLC was to develop, identify, and implement best practices. Each member of the PLC had to develop a plan with interventions at their school, implement the plan, and begin to bring back information at each PLC meeting. Social workers began looking at the number of referrals being given during the school year. During the 2006-2007 school year school social workers had 1,809 referrals regarding attendance. Once PLCs were implemented and the social workers became visible in schools and actively seeking children not attending schools, school social workers had 3,120 referrals for the 2007-2008 school year.

School social workers compiled the best practices of all PLCs, developed attendance teams at each school and developed a comprehensive attendance manual. Based on the success of the project last year, school social workers began the 2008-2009 school year focusing on students that missed 20 days or more during the 2007-2008 school year. Active interventions will be implemented for these students, track their attendance, bring the information back to the individual school attendance teams, and then bring back to the larger PLCs. PLCs have been realigned to match regions that are aligned to area superintendents. At the end of the year, social workers will ensure that commonalities are identified among the effective interventions, review the attendance manual to ensure that best practices are included, and develop the purpose and the focus for the next school year based on the data collected from this year.

Dawn Castonguay, Senior Director of Technology Services, shared that the Student Information Systems learning team's focus was to evaluate the process the team went through when upgrading the NC WISE software application and realize the importance of reflecting on "lessons learned". The team used best practices by brainstorming, charting what went well, what could have gone better, and what still needs to be addressed. The team documented the findings so that the data could be used to improve future upgrades or projects. Data was reviewed from previous projects and is included in pre-planning. The team will continue evaluations after projects have been completed as a de-briefing session. By doing this, the team desires to learn the importance of "lessons learned" and to continue to use an evaluation process to improve the implementation of future projects. Ultimately, the team wants to take the "lessons learned" and do a better job of upgrading and providing the schools with a reliable application that responds quicker.

Dr. Burns thanked the staff for the work that they are doing in learning teams using common language, common focus, and looking at the needs of students using data and aligning efforts.

2. UNDERSTANDING CHANGES IN READING TESTS

In 2007-2008, new End of Grade tests were implemented by the North Carolina Department of Public Instruction. In October 2008, the State Board of Education set

new cut scores for the reading tests, with the effect that many more tests will be scored in Levels I and II (below proficient). On November 6, 2008, the State Board will review and release the scores for individual schools and districts. This presentation will review how WCPSS educators were prepared for the new test during the 2007-2008 school year and how the new test scores will impact work in the 2008-2009 school year. Fiscal Implications: None. Recommendation for Action: This is presented for information only.

Dr. Donna Hargens, Mr. David Holdzkom, and Mr. Marvin Connelly updated the Board on changes in the Reading tests. Dr. Hargens shared that the NC State Board of Education adopted more rigorous academic achievement standards for all North Carolina students. WCPSS's expectation is that if standards are reset, fewer students will be proficient. The new proficiency percentage becomes a new starting point to measure progress. Dr. Hargens shared what was different in the reading end of grade tests. The elimination of the use of categories and was replaced by the use of the standard course of study goals, the elimination of drama as genre selection, the test was untimed, and there were no "except" or "not" questions. Literacy Teams have used the single source curriculum site, improved formative assessments in grades 3-8, revised K-5 Literacy Profile cards, expanded literacy coaching to grades K-5, began using a system-wide pyramid of interventions, included CRISS and SIOP training, implemented reading intervention in grades 6-8 and the literacy team has worked with professional learning communities and data teams to identify SMART goals that are individualized for a school to tighten the alignment of curricular quality control.

Mr. David Holdzkom shared information on how can rigor be increased. Mr. Holdzkom shared that a smaller percentage of students will be proficient than there has been in the past. However, Mr. Holdzkom stated that many students made growth, and the students are making progress. The bottom line is that the 2007-2008 test results will have fewer students scoring in levels III and IV. Some schools will be hit harder than others, the gap between WCPSS and North Carolina will increase, and the gaps between higher and lower performing schools will increase. Staff shared that the 2007-2008 End of Grade Reading Results can't be compared with any history because the standard has been changed.

Mr. Marvin Connelly shared information regarding learning and support. Mr. Connelly shared that the intervention programs must be supplementary and be directed towards Level I and Level II students. Principals and School Leadership Teams use their data to carefully assess the needs and characteristics of Level I and Level II students and then they select the method of intervention for the students whether it's out of school small group, daytime electives and team time, daytime small groups, or out of school Time/intersession time. The goal is that Level I and Level II students receive at least 80 hours of targeted help. The goal is to ensure that the learning teams in the schools use the data and their resources that they have been allotted to continue to build rigor in the classrooms while engaging and encouraging students to rise to the latest challenge in accountability measurement.

The Board asked clarifying questions and made clarifying comments regarding understanding the changes in the reading test score.

PUBLIC COMMENT – 4 P.M.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

- **Bill Lynch** – Mr. Lynch shared comments regarding testing. He shared that making a test more difficult does not mean the child’s net knowledge has been changed. Actual student performance is always relative and is independent of the cut lines. Mr. Lynch also stated that performance of WCPSS or North Carolina students can be determined only by inserting students’ performances within the National Assessment of Educational Progress.
- **Susannah Childers** – Ms. Childers shared comments regarding demagnetizing Daniels Middle School. Ms. Childers requested that the Board embrace and uphold the vision of offering a world class education to all students. Ms. Childers stated that the magnet opportunity at Daniels should be shared with all children and should be increased rather than decreased with demagnetization. Ms. Childers requested that the Board uphold the program at Daniels and build on what’s working by reconsidering their vote and keep the magnet status at Daniels.
- **Marguerite LeBlanc** - Ms. LeBlanc shared comments regarding the calendar change at Leesville Road Middle School. Ms. LeBlanc asked the Board for their continued support for year-round education at the Leesville campus and for the conversion of the middle school. Ms. LeBlanc requested that the Board vote to operate the school on a year-round basis.
- **Eric Blau** - Mr. Blau shared comments regarding the calendar change at Leesville Road Middle School. Mr. Blau shared that he supports the conversion of Leesville Middle school to a year-round calendar. Mr. Blau shared that growth in Wake County will continue and urged the Board to convert the middle school to have student assignment continuity.
- **Allison Lyles** - Ms. Lyles shared comments regarding demagnetizing Daniels Middle School. Ms. Lyles shared that dropping the IB status at Daniels would leave a large gap in the IB Education flow. She stated that it is more cost effective to keep a successful program in tact than to incur new costs of a start-up IB Programme at another middle school. For many families, Daniels is the only IB Programme available.
- **Lisa Boneham** – Ms. Boneham shared comments regarding the calendar change at Leesville Road Middle School. Ms. Boneham shared that the conversion of Leesville Elementary was extremely destructive and divisive to their community, neighborhood, community, and families. Ms. Boneham stated that the conversion of Leesville Middle has the potential to enforce unnecessary hardship on several hundred additional families, staff, and especially the principal. She requested that the Board give serious consideration to the negative impact that another year-round conversion will have on employees and the close knit community.

- **Louise Lee** – Ms. Lee shared comments regarding the calendar change at Leesville Road Middle School. Ms. Lee shared that family involvement and support are needed to ensure that maximum learning is taking place. If parents are working around a schedule that does not work for them, then the learning will not take place. If families have multiple school calendars to juggle, parents are going to pull students out to attend important family functions, thus causing absenteeism. Ms. Lee requested that the Board not make a hasty decision about Leesville Road Middle School.
- **Greg Puertolas** – Mr. Puertolas shared comments regarding the demagnetization of Daniels Middle School. Mr. Puertolas shared that he is the current PTA president of Farmington Woods Elementary School and has received several concerns from parents who have been involved in the IB Programme and are unsure of where their children will attend middle school. The decision to demagnetize Daniels should be looked at again. The IB program is heralded and Wake County has received a lot of recognition for the IB programs at both Daniels and Farmington Woods. The reality is that parents won't drive the distance to East Garner or East Millbrook to go to another IB school causing students to lose the continuity of the program. It was requested that the Board look at the base assignment of Daniels and reassign.
- **Tom Hurley** – Mr. Hurley shared comments regarding the calendar change at Leesville Road Middle School. Mr. Hurley shared that children are telling parents that they want more breaks during the school year, that year-round calendars accommodate more children quickly at lower costs than building new schools, and shared the challenges of new bond initiatives in the current economic environment. Mr. Hurley shared his support of converting Leesville Middle School to a year-round calendar.

CONSENT ITEMS

Patti Head made a motion to approve the Consent Agenda, seconded by Kevin L. Hill. The motion was unanimously approved.

APPROVAL OF MEETING MINUTES

September 9, 2008 - Student Achievement Committee Meeting Minutes
 October 21, 2008 - Committee of the Whole Meeting Minutes

FINANCE

1. AUTHORIZATION FORMS

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Apex Middle School and Apex High School. Fiscal Implications: These authorization forms are required for bank records. Recommendation for Action: Approval of Authorization Forms.

2. ANNUAL RENEWAL OF ORACLE TECHNICAL SUPPORT AND PRODUCT UPDATES

Original purchase of Oracle business applications was approved by the Board in November 1998 following a resolution approved by the County Commissioners. The first three years of technical support were financed over a three-year term. Beginning with the

fourth year of support, renewal has been carried to the Board annually for approval. Current service contract is a consolidated quote which will extend support through November 15, 2009 on all licensed items which were previously spread across three service contracts. Support consists of updates and patches as well as telephone and other support services. Last year's renewal fee exclusive of taxes was \$539,469.24 but did not include additional HR and Payroll licenses purchased in 2007 which carried prepaid support through November 2008. This year's renewal fee exclusive of taxes is \$577,484.95. Fiscal Implications: Total amount including tax to renew support is \$603,494.95. Funding for contracted services was planned for and is available in the Technology Services 2008-09 operating budget request. Recommendation for Action: Staff is requesting Board approval of renewal.

3. GIFTS TO THE SYSTEM

Seventy-nine gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$31,540. Fiscal Implications: Not applicable. Recommendation for Action: No action is required.

FACILITIES

1. PARKING LEASE AGREEMENT: MORAVIAN CHURCH IN AMERICA, SOUTHERN PROVINCE (LACY ELEMENTARY)

As a result of the renovations at Lacy Elementary School, there is a need for additional parking, located off-site, for teachers and staff for the 2008/2009 Traditional Calendar school year. Terms have been reached with The Moravian Church for the Board to lease nine (9) parking spaces located on church grounds for the use of the teachers and staff of Lacy Elementary between the hours of 7:00 AM to 4:00 PM, Monday through Friday. In exchange, the Church requests the privilege of using nine (9) parking spaces located on the grounds of Lacy Elementary during non-school hours which are defined as daily after 6:00 PM, weekends, holidays, staff vacation days, and during school breaks including spring, summer and winter breaks. The term of the proposed lease expires June 12, 2009. The proposed parking lease agreement will not interfere with the Wake County Public School's present or future use of the property. A copy of the proposed Reciprocal Parking Lease Agreement is attached. Fiscal implications: none. Recommendation for action: Staff requests Board approval.

STUDENT ACHIEVEMENT

1. EAST GARNER MAGNET MIDDLE SCHOOL TRIP TO CHINA

- Students participating will be representative of grades 6 through 8.
- Approximately 18 students and 3 chaperones will participate.
- All students are invited to participate. The only criteria/requirement to participate is to be a current student at East Garner Magnet Middle School.
- Students will depart from RDU on Monday, June 15 and return on Friday, June 26, 2009. No school days will be missed for this trip.
- This trip is directly tied to the IB philosophy at our school as well as the curriculum throughout all three grade levels.

Fiscal Implications: The total cost per student including all airport fees and taxes as well as the 3-day extension will be approximately \$3,224.00. This cost covers all breakfasts and dinners on tour as well as transportation, full-time tour director, city tours, and

admittance into all the sites. To help make the trip affordable for those who may not be able to afford it, we will be working with the PTSA fundraiser and seeking financial assistance through a variety of grants and scholarship funds. Recommendation for Action: This item is recommended for consent.

2. CONTRACT WITH TE21 FOR PROFESSIONAL DEVELOPMENT AND COACHING

We are contracting with TE21 to provide training, job-embedded professional development, coaching, teacher sharing sessions, and implementation support for Academy of Reading (31 schools) and Academy of Math (six schools). These resources serve students with foundational issues in reading or math. Fiscal Implications: Funding is available in the Disadvantaged Student Support Funding budget in the amount of \$198,000 to pay the cost of these services. Recommendation for Action: Board approval is requested.

3. AMENDMENT ONE TO PUBLIC CONSULTING GROUP, INC.

Our current contract with Public Consulting Group, Inc. (PCG) is being amended from \$125,000.00 to \$170,000.00 to cover the cost of both the Medicaid administrative outreach and fee for services programs. The Wake County Public School System has contracted with PCG for the past ten (10) years for the provision of Medicaid billing processes that are compliant with state and federal regulations. Fiscal Implications: Funding in the amount of \$45,000.00 is available in the Special Education Services' budget to pay for the additional costs of these services. Recommendation for Action: Board approval is requested.

4. GRANT PROPOSALS

- Competitive (#002809): Fuquay-Varina Women's Club / Individual Schools.
- Competitive (#002909): eInstruction Technology Grant / Individual Schools.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

5. TEACHSCAPE PROFESSIONAL SERVICES- DATA COLLECTION TO INFORM CLASSROOM INSTRUCTION

Training, licenses, support and materials for classroom walkthrough used for data collection.

Through brief classroom visits, using research-based tools and data collection software on a handheld device, instructional leaders can quickly collect data about critical instructional practices. Reflective discussions on the classroom walkthrough data lead to action planning, which guides instruction and classroom practice. Classroom observational data reveals patterns of practice. Instructional leaders use this data to direct coaching efforts, provide professional development opportunities for individuals or groups of teachers, and suggest professional learning for the whole school. Classroom walkthrough training is for school level instructional leaders. Fiscal Implications: This contract totals \$234,390.00, but broken down by:

2008 - \$94,825.00

2009 - \$77,565.00

2010 - \$62,000.00

Recommendation for Action: Board approval is requested.

HUMAN RESOURCES

1. RECOMMENDATIONS FOR EMPLOYMENT

- a. Professional
- b. Support

BOARD ADVISORY COUNCIL NOMINATIONS

This represents new nominations to the Board Advisory Councils. The nomination forms are attached for the Board's review and consideration. Fiscal Implications: None.

Recommendation for Action: Board approval is requested.

ACTION ITEMS

FINANCE

1. IBM GLOBAL SERVICES STATEMENT OF WORK

IBM has been providing services on and off since December 2006 to develop a Data Repository and Delivery System (DRDS) and then assist WCPSS in transitioning that into a Data Warehouse. The overall goal of the project is to create an easily accessible centralized information repository (Data Warehouse) rather than WCPSS staff continuing to pull data from multiple, unlinked legacy systems. By creating an enterprise-wide Data Warehouse, stakeholders will have access to key performance indicators as well as key standard reports thus allowing a measure of their progress and informing decisions as the district works towards meeting its aggressive goals. This phase of the project includes installation of DataBlocs Abacus software, specific training for Evaluation & Research staff as well as documentation outlining a set of business requirements for the next development phase to expand the scope of the Data Warehouse. Services related to this Statement of Work will begin in November 2008 and will be completed in March 2009. Total fixed price for engagement is \$350,000.00. Fixed price includes \$335,000.00 for services and \$15,000 for purchase of DataBlocs software license. Fiscal Implications: Total amount of contract is \$350,000.00. Funding for contracted services was planned for and is available in the Technology Services 2008-09 operating budget request. Recommendation for Action: Staff is requesting Board approval of statement of work.

Bev White presented information to the Board. Mr. Margiotta asked clarifying questions regarding the bidding process and adding on expenditures.

With no further questions coming from the Board, Patti Head made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

FACILITIES

1. CALENDAR CHANGES FOR LEESVILLE MIDDLE SCHOOL, BAUCOM ELEMENTARY, AND GREEN HOPE ELEMENTARY

At the Committee of the Whole meeting on Tuesday, October 7, 2008, the Board of Education voted to direct staff to phase out the magnet program at Daniels Middle

School. At the Board of Education Meeting on Tuesday, October 21, 2008, Magnet Program staff presented a phase-out plan for the Daniels Middle School magnet program which included no new magnet applications for the 2009-2010 school year and continued enrollment for existing students through 2010-2011 school year.

The Board of Education also voted to change Baucom Elementary to a traditional calendar for the 2009-2010 school year and to change Green Hope Elementary to a traditional calendar when Alston Ridge Elementary opens, which is currently planned for the 2010-2011 school year. The purpose of these changes is to provide more traditional calendar seats in the western area of the county as the opening of new schools makes such changes possible. Fiscal Implications: Annual operating costs for Leesville Middle will increase but the capital cost of 12 additional mobile or modular classrooms will be avoided. Annual operating costs for Baucom Elementary and Green Hope Elementary will decrease. Recommendation for Action: Staff is presenting for Board approval.

Ms. Gill stated that since there were concerns and questions about certain schools, the Board would separate them and address them one at a time. The Board began with Baucom and Green Hope Elementary Schools.

Laura Evans presented information to the Board regarding calendar changes at Baucom and Green Hope Elementary Schools. Ms. Evans shared that the Board voted to change Baucom Elementary to a traditional calendar for the 2009-2010 school year, and to change Green Hope Elementary to a traditional calendar when Alston Ridge Elementary opens, currently planned for the 2010-2011 school year.

Lori Millberg made a motion to unconvert Baucom Elementary and return it to traditional calendar, and allow Turner Creek students who were there and were transferred to Baucom to return to Turner Creek Elementary if desired. The motion was seconded by Patti Head. The Board voted 7 to 1 with Horace Tart, Patti Head, Lori Millberg, Kevin L. Hill, Ron Margiotta, Eleanor Goettee, and Anne McLaurin voting "yes", and Beverley Clark voting "no". The motion passed.

Patti Head made a motion to approve changing Green Hope Elementary to a traditional calendar when Alston Ridge Elementary opens in the 2010-2011 school year; the motion was seconded by Eleanor Goettee. The motion was unanimously approved.

Laura Evans presented information to the Board regarding utilizing Leesville Middle school as a year-round middle school. Ms. Evans shared that nine elementary schools currently feed into Leesville Middle, and that staff would probably recommend that approximately 50 students be reassigned out of Leesville Middle so that feeder continuity can be improved, which will reduce the number of elementary schools that feed into Leesville Middle by four. Ms. Evans also shared that if Leesville Middle converts to a year-round and gains space for approximately 200 or 300 additional students, an opportunity is created to improve peer continuity for students who are currently assigned to elementary schools where most of students rise into Leesville Middle. Ms. Evans shared that if Leesville Middle remains on a traditional calendar, current crowding will have to be addressed reducing current crowding from the existing 107% to 95% and would

require the assignment of approximately 150 students. To move toward optimal traditional capacity requires the reassignment of approximately 400 students. Staff would not be able to achieve the peer group continuity improvements, but would look for ways to reassign students whose elementary peers are assigned to schools other than Leesville Middle.

Kevin L. Hill made a motion to approve changing the calendar at Leesville Middle School from traditional to year-round. The motion was seconded by Lori Millberg.

The Board had lengthy discussion regarding feeder patterns, growth, ITRE data, and reassignment of students, asking staff clarifying questions. The Board voted 6 to 2 with Horace Tart, Patti Head, Lori Millberg, Kevin L. Hill, Eleanor Goettee, and Anne McLaurin voting “yes” and Beverley Clark and Ron Margiotta voting “no”. The motion passed.

STUDENT ACHIEVEMENT

1. DESIGNATION OF BRENTWOOD ELEMENTARY SCHOOL AND SMITH ELEMENTARY SCHOOL AS MAGNET SCHOOLS

On September 4, 2008, the Board of Education decided to implement magnet programs at Smith Elementary and Brentwood Elementary. These schools will accept applications in February 2009 for their first year of magnet implementation in the 2009-2010 school year. On October 7, the Board decided to remove the magnet program from Daniels Middle School. Fiscal Implications: To be determined. Recommendation for Action: Staff is requesting Board approval.

Laura Evans presented information to the Board regarding the designation of Brentwood Elementary and Smith Elementary as magnet schools. Roger Regan gave a brief overview of the criteria used to make the recommendation.

The Board shared comments regarding the magnet process for magnetizing and demagnetizing schools. With no questions from the Board, Eleanor Goettee made a motion to approve, seconded by Anne McLaurin. The motion was unanimously approved.

2. PHASE OUT PLAN FOR DANIELS MIDDLE SCHOOL MAGNET PROGRAM

Laura Evans presented information to the Board and shared that staff would probably recommend reassigning approximately 200 students out of Daniels so that feeder elementary continuity can be improved. Staff will also probably recommend that approximately 130 students be reassigned from other middle schools into Daniels because most of their elementary peers move from elementary school to Daniels. Ms. Evans also shared that whether or not the magnet program is phased out at Daniels, staff will probably recommend that the current Brooks base area a portion of which is assigned to Daniels Middle, be assigned to Moore Square Middle to provide magnet program continuity from the Elementary Museums Magnet program to the middle school Museum Magnet program. This will take approximately 60 students out of Daniels.

Ms. Evans shared that if the Board decides not to phase-out the Daniels Middle School

magnet program then staff believes that they should recommend additional changes which would reassign approximately 200 to 250 additional students out of Daniels so that the percentage of magnet students in the school could increase to approximately 40% and the school could be more successful in meeting the goals of the magnet program by providing greater access to Middle School Years IB Programme. However, increasing the space available for magnet students at Daniels will increase competition for magnet applicants and make it more difficult for East Millbrook's and East Garner's magnet program to attract the applicants they need to attract to become more successful programs. The phase-out of the Daniels magnet program allows staff to expand the size of the application area for East Garner and East Millbrook. It is important to expand the application area for East Garner Middle Years IB Programme to attract students from areas that will be served by the new program being implemented at Smith and some areas currently served by the existing program at Farmington Woods. Ms. Evans also shared that whether or not the magnet program is phased-out of Daniels, staff will probably recommend the expansion of the application area toward Apex and Cary for East Garner Middle to create more equitable application areas for the IB Magnet Middle Schools.

Patti Head made the motion to approve phasing out the magnet program at Daniels Middle School; the motion was seconded by Lori Millberg.

The Board requested clarifying information regarding the criteria used for demagnetizing Daniels. Roger Regan clarified that it was not staff's recommendation to demagnetize Daniels. Ms. Gill clarified that it was staff's recommendation to not demagnetize any middle or high school. Staff did share that Daniels Middle would continue to be a healthy school without the magnet program.

The Board shared comments regarding the program at Daniels having a negative impact on Moore Square, East Millbrook, and East Garner Middle Schools and that Daniels can remain healthy without the magnet program.

Mr. Regan shared information regarding feeder patterns for students at Farmington Woods Elementary to Daniels Middle. Mr. Regan shared that last year, 10 magnet students from Farmington Woods applied and were accepted to Daniels and 18 base students at Farmington were accepted at Daniels.

The Board voted 7 to 1 with Beverley Clark, Horace Tart, Patti Head, Lori Millberg, Kevin L. Hill, Eleanor Goettee, and Anne McLaurin voting "yes" and Ron Margiotta voting "no". The motion passed.

Ms. Evans reviewed the phase-out plan regarding student status.

- There will be no recruitment for students to apply for magnet programs during the 2008-2009 school year, as there will be no incoming magnet students in 2009-2010.
- Students who have been accepted through the magnet selection process may choose to remain at the school and to maintain their magnet status. By maintaining magnet status they will receive some priority when applying to the next level of magnet school.

- Siblings of existing magnet students who are listed on an intent form will be allowed to enter the school with magnet status. It is the school system's standard procedure to send intent forms home with magnet students in grades 6-8.
- Magnet students (application and siblings) will continue to receive transportation (if it is currently provided) until the end of phase out (2010-2011).
- The parents of a current magnet students at Daniels will have the option to apply to a different magnet middle school for the 2009-2010 school year. As with any application, the parents would be required to choose from the list of magnet programs available to them based on their home address. The magnet application for the student would be given a priority in the selection process.

RECOGNITION

SPOTLIGHT ON STUDENTS – 6 P.M.

Nineteen students will be recognized as Spotlight on Students award

Mary Ellen Taft presented each student for recognition. Ms. Gill thanked the students and their supporters for sharing in the special occasion. The students were commended because they make a difference in their school and community. Ms. Gill congratulated the students and thanked them for serving as a role model in their school community

CLOSED SESSION

Patti Head made a motion to go into Closed Session at 6:31 p.m. to consider confidential personnel information protected under G.S. 143-318.11(a) (6) and 115C-319, to consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g, to consult with an attorney employed or retained by the Board in order to preserve the attorney-client privilege as provided in G.S. 143-318.11(a)(3), and to establish or give instructions concerning the Board's negotiating position related to a potential acquisition of real property, as provided in G.S. 143-318.11(a) (5). The motion was seconded by Lori Millberg. The motion was unanimously approved.

ACTION ITEMS- Cont'd

HUMAN RESOURCES

1. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Eleanor Goettee made a motion to approve the following Administrative Appointment(s):

- (1) Brian Conklin, Senior Administrator/Project Manager, Facility Design and Construction to Senior Director, Facility Design and Construction, effective date November 4, 2008. (Permanent position)
- (2) Gary Lassiter, Nova Net Coordinator at Mount Vernon School, to Interim Assistant Principal at Mount Vernon School, effective date November 4, 2008 through January 31, 2009. Gary Lassiter will resume his current position as Nova Net Coordinator at Mount Vernon School on February 1, 2009. (Interim position).
- (3) Corey A. Moore, Applicant to Assistant Principal at Middle Creek High School effective December 1, 2008. (Permanent position).
- (4) Cynthia L. Simons, Assistant Principal Intern at Wake Forest-Rolesville High School to Assistant Principal at Wake Forest-Rolesville High School effective January 1, 2009.

(5) Ruth Fuda Wormald, Assessment Coordinator at Panther Creek High School to 50% Assessment Coordinator and 50% Assistant Principal at Panther Creek High School effective November 4, 2008. (Permanent position).

The motion was seconded by Ron Margiotta. The motion was unanimously approved. Ron Margiotta made a motion to go back into Closed Session at approximately 6:55 p.m., seconded by Patti Head.

Beverley Clark made a motion to approve the contracts to purchase land in Southwestern Cary Area (H-7). The motion was seconded by Kevin L. Hill. The motion was unanimously approved.

ADJOURNMENT

With no further business coming before the Board, Kevin L. Hill made a motion to adjourn, seconded by Eleanor Goettee. The meeting adjourned at approximately 8:10 p.m.

Respectfully submitted,

Rosa U. Gill, Chair, Wake County Board of Education

Del Burns, Superintendent, WCPSS

Melissa R. Christmas, Recording Secretary