

WAKE COUNTY BOARD OF EDUCATION

OPEN MINUTES –BOARD MEETING

Fuquay-Varina High School

Tuesday, October 22, 2002

Board Members

Kathryn Watson Quigg, Chair
Susan Parry, Vice Chair
Beverley Clark
Bill Fletcher
Jeff York
Patti Head
Tom Oxholm
Amy White

Staff Members Present

Bill McNeal, Superintendent
Jo Baker
Karen Banks
Danny Barnes
Del Burns
Luther Cherry
Michael Evans
Ann Hooker
Linda Isley
Cindi Jolly
Ray Massey
Ernie Reddish
John Ringo
Janice Shearin
Walt Sherlin
Jonibel Willis

Board Attorney Present

Ann Majestic

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Kathryn Watson Quigg called the meeting to order at 4:00 p.m. The Pledge of Allegiance was recited. The Fuquay-Varina High School choir group sang three songs “Gloria,” “Elijah,” and “I Hear America Singing” led by the music director, Ms. Merle Pendleton. A special thank you was issued to the art department under the direction on Ms. Paula Hannsen, for their art displays and also the string quartet under the direction of Ms. Margaret Holloman.

INFORMATION

Chairman’s Comments

- *Ms. Quigg thanked the following elected officials for attending the Board Meeting. John Ellis, Town Manager of Fuquay-Varina; John Byrne, Mayor of Fuquay-Varina; Richard Sears, Mayor of Holly Springs; Hank Dickson, Commissioner from Holly Springs.*
- *She attended the celebration to name Leadmine Elementary School a School of Excellence.*
- *Ms. Quigg read to the 6th and 7th graders at Wake Forest-Rolesville Middle School.*
- *She had lunch at Wildwood Forest during National School Lunch Week.*

Superintendent’s Report

- *Mr. McNeal gave some profile information about Fuquay-Varina High School. In 2001-2002, the enrollment was 1,610 with 114 full time classroom teachers and a total professional staff of 121. Over 49% of the faculty have Master’s Degrees. The school offers over 100 course selections including AP, honors, special education and vocational.*
- *Fuquay’s graduating class of 2002: 301 received diplomas; 87% entering college; 51% in 4-year colleges; 36% in 2 years college; 3% entering the military; 9% employed; 1% undecided.*
- *Staff Awards: Julie Crain, Kenan Fellow; Patty Byrne, Fulbright Fellow; 9 National Board Certified teachers; Principal’s Executive Program Award sponsored by the Fuquay-Varina Area Chamber of Commerce.*

- *On September 17, Paige Elliott, English Teacher at Fuquay-Varina High, received the Excellence in Education Award sponsored by the Fuquay-Varina Area Chamber of Commerce.*
- *In 2000, FVHS was awarded 2 sizable 3-year federal grants: SOAR-Academy offering after-school assistance and FAST-Freshmen Center which provides counseling, support, and programs specifically designed to facilitate 9th grade transition.*
- *FVHS participates in the International Student Exchange Program.*
- *FVHS was the only high school selected to participate in the development of a unique Civic Education Project as part of the system's Safe Schools/Healthy Children Grant.*
- *Enrollment in a writing course at the freshman or sophomore level designed to build writing skills is required of all students at Fuquay-Varina High School.*
- *FVHS is a 21st Century Learning Center which is an after-school program that focuses on academic enrichment, computer training, drug and violence prevention, parent education, and community outreach.*

RECOGNITION

Presentation of Governor's Business Partner Award From the Business Education Leadership Council (BELC)

The Business Education Leadership Council has been recognized with the 2002 Governor's Business Partner Award. The Business Education Leadership Council is a leadership team for Wake County's 34 school-based business alliances. The Business Education Leadership Council is comprised of Area Assistant Superintendents and area business leaders. The awards presentation is a part of the Meet in the Middle Conference, designed to encourage stronger family, community, and business partnerships with North Carolina's schools. The Governor's Business Partnership Awards were created to recognize outstanding sustained business and alliance partnerships that have significantly improved students' performance.

APPROVAL OF MEETING AGENDA

Susan Parry made a motion to amend the meeting agenda to add to the Consent Agenda one additional Board Advisory Council nomination.

Patti Head made a motion to approve the amended meeting agenda, seconded by Amy White. The vote was unanimous.

PUBLIC HEARING - NONE

INFORMATION ITEMS

PROGRAM

1. Special Education Services Middle School Service Delivery Model *(Exhibit A)*

Model focuses on improvement of academic achievement for Special Education students. Schools continue to offer a continuum of services from consultation to separate. Students in an academic program (LD, BED, OHI, EMD, S/L, OI, HI, VI, AU) will be served in the school to which they are assigned. Students requiring life skills functional curriculum (AU, SPMD, TMD, MU) continue to be served in regional self-contained programs. Students are grouped based on skill level for academic instruction rather than area of eligibility or level of service. Special Education teachers will teach these students. (Students may spend the majority of the day in Special Education, but would be grouped with other students with similar academic needs, i.e., reading levels to receive systematic, direct instruction in reading.)

- *Students are served in their base school.*
- *Students are grouped based on skill level.*

- *Specials education teachers do intensive remediation and provide support for students.*
- *Schools use teachers and assistants flexibly to meet students' needs.*
- *The outcomes are increased academic gains.*
- *Opportunity to learn and practice independent functioning and appropriate behavior.*

2. Facts Regarding Growth Management (Student Assignment) (Exhibit B)

The staff of the Office of Growth Management (Student Assignment) presented facts regarding student reassignment. These historical facts showed, by reason code, and the number of students reassigned in recent years.

Dr. Ramey Beavers shared these important facts

- *Parents that are in the magnet and year-round program will complete "Intent to Return" forms and other parents will complete applications for initial acceptance into these programs.*
- *New schools will be opening in western Wake County. In addition to these schools there are others in the Wake Forest and East Wake areas that will open.*
- *Under the current guidelines put in place last year, a student should only have to change schools only once during any single grade configuration unless the family moves or the base node is changed because of the opening of a new school. By allowing rising 4th, 5th, 7th, 8th, 10th, 11th, and 12th graders the option to remain as transfer students, a student can complete his/her middle or senior high school education at the school where the 6th or 9th grade was completed. Of the 4,157 students included in last year's reassignment plan, 1,080 of them applied for and received a transfer under this provision.*
- *By allowing students who are attending a school as a transfer student to remain there without having to file a new request each year also gives families a higher sense of stability.*
- *This decreased significantly the number of transfer requests processed by the Office of Growth Management.*

3. Expansion of Year-Round Programs in Western Wake County (Exhibit C)

The staff of the Office of Growth Management (Student Assignment) presented recommendations regarding the addition of year-round sites in the Western area of Wake County. The addition of year-round schools will offer additional building capacity gains as well as opportunities of choice for families. More concise transportation patterns can reduce travel time for students.

FACILITES

1. Information: PLAN 2000 Building Program Status for Fuquay-Varina

The PLAN 2000 building program was firmly supported by all communities within Wake County. Staff presented a report to the citizenry of Fuquay-Varina regarding the status of projects within their area of the County and the needs identified by their schools for future building programs.

- *Lincoln High Elementary School-air conditioning the kitchen, upgrade the driveway to improve traffic, and correcting erosion issues.*
- *Updating the gym at Willow Spring Elementary School, provide covered walkway from the main building to the gym, deferred maintenance to the older structure.*
- *Fuquay-Varina Middle School-constructing classrooms, auditorium, new Child Nutrition Services kitchen area, demolishing buildings and renovations.*
- *Adding 3 new schools, Holly Ridge Elementary, Holly Ridge Middle, and Middle Creek High School.*
- *\$96 million (20%) of the building program is allocated the Wake Southern/Holly Springs area.*

FINANCE

1. Potential Changes In Local Expenditures For 2002-2003 *(Exhibit D)*

Staff reported changes in local expenditures for 2002-2003 as of September 30, 2002. Fiscal Implications: Potential adjustments within the local budget. Transactions transferring budget between accounts will be reported to the Board of Education with all Budget Amendments and Transfers quarterly.

CONSENT ITEMS

Amy White made a motion to approve the consent agenda, seconded by Bill Fletcher. The vote was unanimous.

FACILITIES

1. Utility Station and Pipeline Easement: East Wake High School

Road improvements by the North Carolina Department of Transportation along the frontage of East Wake High School, require the relocation of a gas utility station and pipeline owned by Public Service Company of North Carolina. PSNC Energy has agreed to accept an easement area of 1,315 square feet on Board property, south of Grady Ray Road, to relocate its facilities. PSNC Energy serves East Wake High School. Board receives \$1,315 for the utility easement.

2. Thoroughfare Reimbursement Contract and Commitment For Dedication and Payment of Fees for Right-of-Way: Knightdale High

Staff requested Board approval of a Thoroughfare Reimbursement Contract and Agreement of Commitment for dedication and payment of fees for right-of-way with the Town of Knightdale.

3. Utility Easement: Project Enlightenment

Renovations at the Project Enlightenment Facility require an easement to Carolina Power & Light Company to provide electrical service. An underground line will be installed in an easement area 10-feet wide and approximately 270-feet in length. An overhead line will be required in an area 30-feet wide and approximately 25-feet in length for overhead service.

4. Resolution: Closing Accounts for Phase IIIA and Phase IIIB Projects

Resolution requests closing accounts for Phase IIIA and Phase IIIB projects to include: Phase IIIA: Enloe High and Southeast Raleigh High and Phase IIIB: Brentwood Elementary, Carnage Middle, Centennial Campus, Dillard Drive Elementary, Dillard Drive Middle, East Wake High, Forestville Road High, Green Hope Elementary, Green Hope High, Lufkin Road Middle, Middle Creek Elementary, North Ridge Elementary, Reedy Creek Elementary, Salem Elementary, Wakefield Elementary, Wakefield High, Wakefield Middle, Wildwood Forest Elementary, Yates Mill Elementary and Zebulon Elementary. The consolidated amount that remains after closing these projects is \$2,399,486.61. These funds will be transferred to the Phase IIIB Long-Range Building Program Contingency.

5. Change Order No. 1: Underwood Elementary

Board approved requests for Change Order No.1 to Enpuricon, Inc. This change order in the amount of \$148,065.00 is for lead and asbestos abatement in the existing building. Funding is available from the total project budget of \$9,559,037 of which \$8,500,000 is from the PLAN 2000 School Building Program project budget, \$523,665 is from the Phase IIIB Long-Range Building Program project budget, and \$535,372 is from the 1996 State Bond Building Program project budget.

6. Construction Documents: Highcroft Drive Elementary

Staff presented the construction documents designed by Pearce Brinkley Cease and Lee PA for Highcroft Drive Elementary. Funding is available from the total project budget of \$11,152,391, as provided in the Plan 2000 School Building Program.

7. Construction Documents: Turner Creek Road Elementary

Staff presented the construction documents designed by Pearce Brinkley Cease & Lee PA for Turner Creek Road Elementary. Funding is available from the total project budget of \$10,662,555, as provided in the PLAN 2000 School Building Program.

FINANCE

1. Budget Amendments And Transfers, 2002-2003

Dr. Burns reported changes in the budget resolution resulting from transactions processed during July – September 2002.

Adjust State Public School Fund	-	\$	13,616,797
Adjust Local Current Expense Fund	+	\$	612,965
Adjust Federal Programs Fund	+	\$	12,256,254
Adjust Capital Outlay Fund	+	\$	255,113,908
Adjust Multiple Enterprise Fund	+	\$	4,996,273
Net Changes	+	\$	259,362,603

PROGRAM

1. Grant Proposals

Competitive (#683): U. S. Department of Education, Early Reading First / Project Enlightenment. Collaborative (#699): U. S. Department of Education, Teaching Matters: Quality Counts / Central Office collaboration with North Carolina Central University. Competitive (#700): Wake County Human Services, 4-H, Support Our Students / Individual schools. Competitive (#707): National Council of Teachers of Mathematics, Toyota TIME / Individual schools. Competitive (#708): National Science Teachers' Association, Toyota TAPESTRY / Individual schools. Competitive (#709): Wake Forest Chamber of Commerce / Wake Forest area schools. Competitive (#710): Trentini Foundation / Wake Forest area schools.

2. Contract: Wake County Human Services for 2002-2003

Wake County Human Services will provide (1) consultation and threat assessments for level three students suspended for threats, (2) one coordinator to conduct training and consultation to community and school based after school programs, and (3) \$43,000 start-up funding for 10 new after school programs. The total cost of the contract is not to exceed \$104,229 of which shall be paid from Safe Schools/Healthy Students Grant budget. This is the fourth and final year for SS/HS funding of this project.

3. Agreement Between Exceptional Children's Assistance Center and Wake County Public School System

Project Enlightenment is a model, demonstration, and training center for the national Parents As Teachers (PAT) program that promotes school readiness and parent involvement. The Exceptional Children's Assistance Center will pay Project Enlightenment to provide PAT services for families, develop and distribute quarterly newsletters, plan and host state PAT Advisory meetings, and provide training and technical assistance for PAT educators. This is a revenue contract in the amount of \$65,000.

4. Out of Country and Amusement Park Related Field Trips

Under current board policy 5430.10C, field trips to amusement parks are prohibited. Because there are a number of competitions and curriculum related events currently held at or sponsored by amusement parks, we are requesting that the Board of Education waive policy for the attached school trip requests. Attached under separate cover are several school trip requests to travel out of country, which also require approval of the Board of Education. The requests are grouped by area and have supporting documentation attached. The anticipated student costs are indicated on each request form. Each school has made appropriate arrangements so that all children have resources available to participate.

HUMAN RESOURCES

1. Recommendations for Administrative Appointments

- *Wendel Evans, applicant, to assistant principal at Wakefield High School.*
- *Carrie Keel, 100% teacher at Lincoln Heights Elementary, to 50% assistant principal at West Lake Middle School.*
- *Amy Pettenger, applicant, to provisional licensed 40% assistant principal at Dillard Drive Middle School, and 60% Special Education at Dillard Drive Middle School.*
- *Dennis Wilbourne, Guidance Counselor at Leesville Road High School, to assistant principal at Leesville Road High School.*
- *Sharon S. Wood, Media Specialist at Fox Road Elementary School, to assistant principal at Fox Road Elementary School.*

BOARD ADVISORY COUNCIL NOMINATIONS

New nominations to Board Advisory Council for the 2002-2003 school year

- *Theresa L. Nguyen, Cary Elementary School*
- *Pat O. Quinn, Enloe High School*
- *Gilliam Mah, Farmington Woods Elementary*

COMMITTEE CHAIRS' REPORTS

- ***Community Relations Committee** continues its discussion on communication plans of different departments. Each department within the Operational Services Division was asked to present its communication plans to the committee.*
- ***Facilities Committee** continued the discussion on equity of facilities across the country.*
- ***Finance Committee** continued its discussion on alternate funding sources.*

ACTION ITEMS

FACILITIES

1. Certificate of Interest: Qualified Zone Academy Bonds *(Exhibit E)*

The State Board of Education's guidelines for administration of the Qualified Zone Academy Bond Program require counties and local education authorities to approve of the submission of a Certificate of Interest prior to submitting an application of authority to issue bonds for qualified projects. Staff recommends approval of the Certificate of Interest to provide the Board and County Government options for future funding of building projects. Fiscal Implications: Submission of the Certificate of Interest acknowledges that the county has adequate bonding capacity to issue the bonds. The guidelines for administration establish a range of bonding limits from a minimum of \$500,000 to a maximum of \$2,000,000.

Jeff York made a motion to approve, seconded by Tom Oxholm. The vote was unanimous.

ADJOURNMENT

There being no further business, Kathryn Watson Quigg adjourned the meeting at 6:30 p.m.
Respectfully submitted,

Elwanda K. Farrow, Recording Secretary

Bill McNeal, Superintendent, WCPSS

Kathryn Watson Quigg, Chair