



**WAKE COUNTY BOARD OF EDUCATION
MEETING MINUTES
August 10, 2010**

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Ron Margiotta, Chair	Interim Superintendent Donna Hargens	Don Haydon
Debra Goldman, Vice Chair	Terri Cobb	David Holdzkom
Kevin L. Hill	Danny Barnes	Ann Hooker
Anne McLaurin	Kathy Chontos	Julye Mizelle
Chris Malone	Marvin Connelly	Cathy Moore
Carolyn Morrison	Joe Desormeaux	David Neter
Deborah Prickett	Laura Evans	Andre Smith
John Tedesco	Michael Evans	Mark Winters
Keith Sutton	Stephen Gainey	<u>Board Attorney Present</u>
	Lloyd Gardner	Ann Majestic

Board Chair, Ron Margiotta, called the meeting to order at 3:01 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- Chairman Margiotta shared that since the last Board Meeting, over 3,500 students at the modified calendar schools started the 2010-2011 school year. On July 26th, students and staff at Southeast Raleigh High School, Partnership Elementary, Moore Square Middle, Centennial Middle School, Carver Elementary, and Wake Early College returned to school. Chairman Margiotta congratulated the school staffs for a great start.
- Chairman Margiotta thanked Mrs. Goldman and the members of the Superintendent Search Committee who have been meeting, including Monday, August 9th. They have met many times over the last several months. Representatives from the search firm, Heidrick and Struggles reported that over 150 people attended meetings to gather input from characteristics that the community would like to see in the next superintendent. Among those individuals attending these meetings were elected officials, students, principals, teachers, central service administrators, support staff, members of the business community, and parents. The feedback was presented at the committee meeting on August 9th. It was obvious that the individuals who attended, are very committed to the Wake County Public School System. Chairman Margiotta thanked everyone who took the time to attend the meetings. The entire Board appreciates your time, interest, and feedback.
- Mr. Margiotta shared that the first item on the Board's agenda is Student Achievement Results from the 2009-2010 School Year and Possible Strategies Moving Forward. Chairman Margiotta thanked Dr. Hargens and staff for the report and hope that this will be the first of additional reports and updates during the months ahead. Mr. Margiotta stated that, *"while the school system has seen academic gains in many of our schools, we have a long way to go in ensuring success for all students. The decision to change our student assignment policy is behind us. I am confident that we have made the right decision without the distraction of diversity quotas. In moving*

forward, this Board will maintain a clear focus on student achievement and will seek innovative methods to improve the education of all students. I recognize that each board member is working diligently to address the various needs of their district, but I also know that each board member at this table, is committed to the education of all children within the Wake County Public School System. I want to thank you for your commitment to the children that this district serves and I look forward to working with everyone as we jointly seek strategies to ensure continuous improvement, resulting in increased achievement for all students. Thank you.

Superintendent Comments

- The Wake County Public School System’s Community Services Department has just released its mini-catalogue providing a sneak peak of exciting Lifelong Learning courses being offered this fall. One example of an available course is “Successful College Planning”. The Lifelong Learning site at Southeast Raleigh High School launched this new class for students and families as a part of the fall semester.
- After being inadvertently left off of Newsweek Magazine’s “Best High Schools List”, eight Wake County high schools have been added to the roster following a recalculation of the data. In all, twelve Wake County Public School High Schools are on the news magazine’s list of “Best high schools in the United States”. They include:
 - Apex,
 - Middle Creek,
 - Cary,
 - Panther Creek,
 - Holly Springs,
 - Wakefield,
 - Millbrook,
 - Enloe,
 - Broughton,
 - Athens Drive,
 - Leesville Road, and
 - Green Hope

Dr. Hargens congratulated each of the principals and their staffs for the recognition.

- Casey Story, a senior at Garner IB Magnet High School, has been selected as one of nine high school students from across the country to serve on the 2010-2011 National SAVE Youth Advisory Board.
- Moore Square Museums Magnet Middle School was notified recently that the school has earned the recognition of being a National Paideia Middle School.
- North Garner Middle School teacher, William Powell, who also works with Jordan Drive School as a driver education instructor, has been presented the 2010 American Driver and Traffic Safety Education’s Teachers Excellence Award.
- On Tuesday, July 19th, during the opening session of the 2010 CTE Summer Conference, Dixie Newsome, CTE Administrator, and Regina Watkins, CTE Department Chair at West Lake Middle, were inducted into the Business and Information Technology Hall of Fame.
- The Department of Public Instruction recently launched the *Power of K Initiative* with forty kindergarten teachers and principals from across the state. WCPSS had several individuals in attendance.

- Former Sanderson High Athletic Director, Bob Catapano, is one of seven people selected for induction into the 2011 Class of the North Carolina High School Athletic Association Hall of Fame.
- Annually, WCPSS typically hosts more than 800 student teachers and pre-service students each semester. This year will be no exception. Currently, Wake County Public School System is part of the Triangle Alliance, a 10-school consortium that includes:
 - Campbell University,
 - Duke University,
 - Meredith College,
 - Peace College,
 - North Carolina Central University,
 - North Carolina State University,
 - St. Augustine’s College,
 - Shaw University,
 - Southeastern College, and
 - The University of North Carolina at Chapel Hill

The district maintains a standing student teacher agreement with each of these institutions.

Board Members’ Comments

- Mrs. Goldman thanked Chairman Margiotta for acknowledging the work that is happening with the Superintendent Search Committee, and shared that the process is very exciting. Mrs. Goldman thanked everyone who has come and spent their time and been involved in the process. As the committee moves forward, there will still be a lot more to do. Mrs. Goldman is very glad to hear the Chairman’s remarks on student achievement as the academic achievement is the focus of the Board of Education. Mrs. Goldman also congratulated her son, who is one of a very few 15-year old seniors. Her son is a varsity athlete and is artistically talented. He has a GPA of over 4.8.

APPROVAL OF THE MEETING AGENDA

Chairman Margiotta requested to remove from Closed Session the item related to “consulting with an attorney employed or retained by the Board in order to preserve the attorney-client privilege as provided in G.S. 143-318.11 (a)(3)”, as there was no longer the need to take action on the item.

Chairman Margiotta requested to move the following items from Consent to the Action agenda: Item #9, REPORT OF ADMINISTRATION APPROVED CONTRACTS, #18, RESOLUTION: CIP 2006 REALLOCATIONS TO FUND STARTUP DESIGN, and Item 22, REVISION FOR POLICY 2110, JOB DESCRIPTION OF THE SUPERINTENDENT, REVISED, SECOND READING.

Chairman Margiotta requested a revision to Item #22 and additional recommendations for Board Advisory Councils, which will become Item #27.

Debra Goldman made a motion to approve the Amended Meeting Agenda, seconded by Kevin L. Hill. The motion was unanimously approved.

INFORMATION ITEM

6. STUDENT ACHIEVEMENT RESULTS, SCHOOL YEAR 2009-2010

In July 2010, Mr. Margiotta requested that Dr. Hargens provide student achievement information for School Year 2009-10. Specifically he requested End of Grade and End of Course results, showing the gains and losses by grade level for every Wake County School.

Student achievement data have been verified by the NC Department of Public Instruction. This information item will provide the information requested by the Board Chairman. Fiscal Implications: None. Recommendation for Action: This item is presented for information.

David Holdzkom shared that on June 24, 2010, the Wake County Public School System Testing Office received the last tests for the 2009-2010 school year. On June 30th, staff turned over to DPI all testing files as required. On July 22nd, Chairman Margiotta requested *“A detailed report using the most recent student achievement outcomes once the data have been verified by DPI.”* On August 5, 2010, the State Board of Education certified WCPSS’s student achievement outcomes.

Mr. Holdzkom shared that overall, a larger percentage of students in grades 3-8 were on grade level in 2009-10 than in the previous year. Almost 85% of students scored proficient or better on End-of-Course tests when the retests are folded in. Achievement gaps were smaller than in the prior year. Almost half of the schools were honored as Schools of Excellence or Distinction under the state’s Accountability Program, the ABC’s of public education. Ninety-two percent of schools made expected or high growth. However, only 38% of schools made AYP with an additional 34% missing 1 or 2 targets. WCPSS’s graduation rates remained steady overall, with gains for economically disadvantaged students.

Mr. Holdzkom went on to share the data with Board members related to the percentage of subgroups proficient in grades 3-5 Reading, 3-5 Math, 6-8 reading, 6-8 Math, Algebra I, English I, Biology, US History, Civics and Economics, Geometry, Algebra II, Physical Science, EOC proficiency rates, WCPSS four-year graduation rates, and proficiency gaps between various sub-populations.

Mr. Holdzkom stated that more students were working at or above grade level in all subjects and grades than in the previous year. The achievement gaps were smaller than in the previous year, more schools achieved expected or high growth than in prior years; however, AYP was not achieved by many schools.

Board members asked clarifying questions of staff with staff responding. Board members requested that staff provide an approximate number of the population for each

sub-group.

Dr. Hargens highlighted some specific actions staff has determined and will continue to do with the Strategic Plan for 2010-2011. One of the actions is to utilize teams as a way to identify and share best practices that have a documented impact on achievement. Professional Learning Teams (PLTs) occur on the school level where school teams look at what students are expected to learn, determine if students have learned it, and what will be done differently if they have learned it or haven't learned it. Regional PLTs are being used, where like teachers get together so that they can review data and best practices. Central Services uses PLTs around all of the data which results in actions.

There is a focus in the strategic plan on professional development. Staff has a learning and teaching guide that gives explicit direction to teachers so that everyone has equal access to the curriculum. On that learning and teaching guide, daily, individuals are updating and putting best practices into use.

This year, staff has initiated "High Expectations Training" which looks at the behaviors that school staff has when they truly have high expectations for students. Staff will begin working with 9 elementary schools and 5 secondary schools in the second term. In raising achievement, differentiation is key; giving teachers enough options to teach differently to reach all students.

Dr. Hargens also shared the pyramid of interventions concept which says that *"when data says that students need something different, you have to have different levels of interventions. Keep trying until the student learns what is expected."* There was also discussion on the need for alternatives and alternative seats.

Dr. Hargens stated that it is important to monitor school improvement plans. In September, Chief Area Superintendent, Danny Barnes and the area superintendents will bring the school improvement plans that have been re-worked based on the data that is being analyzed currently to the Board with new strategies, achievement results, teaching working conditions survey, and teacher retention data as part of the data used for school improvement plans.

Dr. Hargens also shared that whenever restructuring or alignment occurs that support will be aligned to support the schools once the school improvement plans are in place. Resources are also aligned with school needs. Based on the data, staff will be doing 4 individual school audits on elementary schools beginning in the near future.

Dr. Hargens reiterated that she will be back with quarterly reports on progress with the process implementation.

Board members asked clarifying questions and made clarifying statements regarding the strategic plan.

Mr. Margiotta stated that an item that had been removed from Closed Session pertaining to attorney-client privilege was reinstated.

PUBLIC COMMENT – 4 P.M.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed two minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

Board Attorney, Ann Majestic, made the following comment prior to Public Comment. Mrs. Majestic stated that , *“the Board invites comments from members of the public on issues of public concern. The Board’s committed to conducting its meetings with order, civility, and respect and asks that all meeting participants comply with the following expectations.*

Citizens who sign up to address the board during Public Comment will be called on in priority order. First, for items on the agenda and then for items not on the agenda. In some recent Board meetings, it does appear that people have been signing up indicating that they are speaking on an item on the agenda when in fact, they are not speaking about an item on the agenda. The Board Chair is going to be trying to curtail that tonight and in future meetings to make sure that people are following this process in fairness to everyone.

Issues or concerns involving individual personnel matters are not appropriate for this Public Comment setting and may be addressed through the Board’s Grievance Policies. Please give your name when you begin speaking. It is not necessary to give your address. Please stay within your time limit. There is a light on the podium that keeps track of the time for each speaker, when it turns yellow 30 seconds are remaining. The light will turn red and beep when the speaker’s time is up.

Each person will be allowed 2 minutes for remarks. Speakers may not give their time to another speaker or trade their time slot with another speaker. If a speaker chooses not to speak, or is not present at their time he or she is called, the Chair will move to the next speaker on the list.

Under State Law and Board Policy, the Board may provide for the designation of spokesman for groups or persons supporting or opposing the same positions. Also, the Board may provide for the selection of delegates from groups of persons supporting or opposing the same positions when the number of persons wishing to attend the hearing exceeds the capacity of the meeting room.

Speakers are welcome to offer substantive comments or criticism, but are required to refrain from personal attacks and insults directed at board members or others. The Board also asks that members of the audience show respect for each speaker and refrain from loud comments or other disruptions. Also, members of the audience who are carrying signs must keep the signs in front of themselves and not raised above their heads to avoid blocking the view of others.

Any person who interrupts, disturbs, or disrupts the Board meeting may be directed to leave the premises by the Board Chairman. The Board regularly sets aside 30 minutes at the beginning of its meeting for Public Comment unless the Board extends this time, any speakers remaining at the end of the 30-minute period will be recognized at the conclusion of the Board’s business agenda.

- **Amy Lee** – Ms. Lee shared her thoughts and feelings regarding the Board majority and her thoughts regarding Public Comment being limited to one Public Meeting a month.

- **Patty Williams** – Ms. Williams shared her thoughts and feelings regarding policies being circumvented, feedback being dismissed, and common courtesy being disregarded.
- **Amy Womble** – Ms. Womble shared her thoughts and feelings regarding Michael Alves presentation on controlled-choice and the decisions being made by the current majority.
- **Heather Koons** – Ms. Koons encouraged the Board to keep the current meeting schedule with the Public Comment period and keep the standing committee meetings.
- **Diana Bader** – Mrs. Bader spoke to the Board regarding building new schools and planning for growth.
- **Barbara Walters** – Ms. Walters requested placement reports in addition to what was presented earlier. Ms. Walters also requested that the Board publish an annual placement report similar to those of SAS, Wake Ed Partnership, and EdStar to show that the school system is accountable and that the issues of consistency, fairness, and bias have been addressed and progress is being made.
- **Christopher Aycock** – Mr. Aycock spoke to the Board regarding student achievement and it being critical. He also shared that the Board’s proposed policies will not be opportunity for all.
- **Christine Kushner** – Mrs. Kushner thanked Board members for shedding light on special education services and long term suspensions. Mrs. Kushner impressed upon the Board the importance of equity, fairness, and diverse student populations in the student assignment plan, and Project Enlightenment receiving greater support.
- **Susan Evans** – Ms. Evans spoke to the Board regarding her feelings on diversity, high poverty schools, and the student assignment plan that will be forthcoming.
- **Betsy Lovejoy** – Ms. Lovejoy spoke to the Board regarding limiting public input by having only one public Board meeting a month and limiting speakers to speaking for 2 minutes.
- **Charles Kronberg** – Mr. Kronberg shared his concerns of having parent counseling services contracted at Project Enlightenment instead of replacing the staff services that were reduced. Mr. Kronberg requested that the staff at Project Enlightenment are closely involved in determining how and where the services will be implemented and delivered so that a true team approach can be implemented.
- **Aylett Colston** – Ms. Colston requested that the Board reinstate services to Project Enlightenment at Project Enlightenment without requiring families to go through additional screenings to receive services.
- **Sarah McAlister** – Ms. McAlister shared her concerns with Board regarding their unwillingness to work collaboratively, requested data not being provided in a timely manner to understand the logic behind change and failing to initially provide clear comparative data, which has its costs.
- **Brenda Millar** – Ms. Millar shared her concerns about the future of the make-up of schools and classrooms. Ms. Millar requested that the Board be committed to creating healthy classrooms and schools.

- **Doris Justice** – Ms. Justice shared her concerns regarding the equity of AP Courses that are being offered in the school system.
- **Seth Keel** – Mr. Keel voiced his opinion regarding diversity and the value in diversity.
- **Cy King** – Mr. King shared his thoughts of the Board pursuing policies that will lead to re-segregation of schools and creating some schools of high poverty. Mr. King urged the Board to reconsider their decision and move on to providing the best education possible for all children.

The Board recessed at 4:42 p.m. The Board returned to Open Session at 5:11 p.m.

CONSENT ITEMS

Debra Goldman made a motion to approve the Consent Agenda, seconded by Kevin L. Hill. The motion was unanimously approved.

7. APPROVAL OF MEETING MINUTES

June 8, 2010	-	Student Assignment Committee Meeting Minutes
June 22, 2010	-	Facilities Committee Meeting Minutes
July 15, 2010	-	Closed Session Meeting Minutes
July 20, 2010	-	Committee of the Whole Meeting Minutes
August 2, 2010	-	Closed Session Meeting Minutes

FINANCE

8. AUTHORIZATION FORMS

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Rolesville Elementary and Wake Forest Rolesville High. Fiscal Implications: These authorization forms are required for bank records. Recommendation for Action: Approval of Authorization Forms.

10. GIFTS TO THE SYSTEM

One hundred and seventy seven gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$191,066. Fiscal Implications: Not Applicable. Recommendation for Action: No Action is Required.

11. RENEWAL OF EMC MAINTENANCE AND SUPPORT OF HARDWARE AND SOFTWARE PRODUCTS

EMC hardware and associated software were purchased in 2004. Included in the purchase price was three years of prepaid maintenance and support coverage. This three year term expired July 1, 2008. Maintenance and support coverage has been renewed annually since then. Cost in 2008-09 was low because a hardware upgrade was being considered and some of the usual maintenance fees were deferred based on the expectation of a purchase. Due to fiscal constraints, new hardware was not purchased. Therefore last year's fee of \$187,586.80 was high because it included a portion of the fee from the prior year. This year's initial renewal fee of \$152,087.64 was reduced \$20,481.34 to \$131,606.30 after several items not in use were requested to be dropped from coverage. Fiscal Implications: Amount of support renewal is \$131,606.30. Funding for contracted services was identified and planned for in the Technology Services 2010-11

operating budget request. Recommendation for Action: Staff is requesting Board approval of renewal.

12. RENEWAL OF NOVELL SCHOOL LICENSE AGREEMENT

WCPSS utilizes a network operating system licensed under a renewable School License Agreement with Novell, Inc. This software is one of our basic requirements in providing network access throughout the district. This year's enrollment fee remained \$2.25 per license and is based on the number of students enrolled at schools still running Novell. As schools are converted to Microsoft Server 2008, the number of Novell licenses required will decrease. Last year the license fee was \$240,750. This year the fee is \$190,791, a reduction of \$49,959. Renewal will run through July 2011. Fiscal Implications: Total amount of renewal is \$190,791. Funding for contracted services is available in the PRC 15 funds utilized by Technology Services. Recommendation for Action: Staff is requesting Board approval of renewal.

FACILITIES

13. OPTION FOR ACQUISITION OF EASEMENT: BELLSOUTH TELECOMMUNICATIONS, INC., d/b/a AT&T NORTH CAROLINA (MIDDLE CREEK ELEMENTARY)

BellSouth Telecommunications, Inc., d/b/a AT&T North Carolina ("AT&T") is interested in acquiring a permanent utility easement upon the Middle Creek Elementary campus to accommodate installation and maintenance of communications equipment and associated systems as AT&T deems necessary in the conduct of its business. To secure permission to conduct due diligence surveys and tests to determine if the site would in fact be a suitable location for a permanent utility easement, and to finalize the terms of the easement acquisition in advance, AT&T seeks to enter an Option for Acquisition of Easement (Option) in exchange for token consideration of one dollar (\$1.00). The term of the Option is 90 days from the date of execution. The proposed utility easement area is approximately 1,000 square feet and is located in the southeast corner of the school site near the intersection of West Lake Road and Middle Creek Park Avenue. If AT&T finds the location suitable and exercises the Option, AT&T will compensate the Board in the amount of \$5,000 for the conveyance of the permanent utility easement. The proposed utility easement will not substantially interfere with the present or future use of the property. A copy of the Option for Acquisition of Easement, which includes as exhibits the proposed Deed of Easement and drawing depicting the easement location, is attached. Staff requests that Board grant the Option for Acquisition of Easement and the proposed permanent utility easement conveyance. Fiscal implications: None, unless and until the Option is exercised, at which time AT&T will compensate the Wake County Board of Education in the amount of \$5,000 for the utility easement. Recommendation for action: Board approval is requested.

14. REVISION OF POLICY 6520 - STUDENT GRIEVANCES

Revision: Second Reading

At First Reading on July 20, 2010, staff presented proposed changes to Policy 6520 to bring it into alignment with Policies 7105, Use of School Transportation Services, and 7125, School Bus Routing and Stops. The Policy Committee on June 9, 2010, and the Committee of the Whole on June 15, 2010, reviewed and recommended approval of the changes. Fiscal implications: None. Recommendation for action: Board approval is

recommended.

15. REVISION OF POLICY 2334/3034/4034/6434 – REGISTERED SEX OFFENDERS

Second Reading

At First Reading on July 20, 2010, staff presented proposed changes to Policy 2334/3034/4034/6434 pertaining to Section E: Contractual Personnel. The Policy Committee on June 24, 2010, and the Committee of the Whole on July 20, 2010, reviewed and recommended approval of the changes. Fiscal implications: None. Recommendation for action: Board approval is recommended.

16. REVISION OF POLICY 2570 - NAMING OF SCHOOLS

Revision: Second Reading

At First Reading on July 20, 2010, staff presented proposed changes to Policy 2570. The Policy Committee on June 24, 2010, and the Committee of the Whole on July 20, 2010, reviewed and recommended approval of the changes. Fiscal Implications: None. Recommendation for action: Board approval is recommended.

17. CHANGE ORDER NO. CM-20 and CM-21: EAST WAKE HIGH

Board approval is requested for Change Order No. CM-20 to the joint venture of Heery International and D.H. Griffin Construction Company, for their Construction Management at Risk (CMAR) contract for the Renovations and Additions Project at East Wake High. This change order, a reduction in the amount of \$1,418,315.68, provides final reconciliation of the remaining construction manager contingency, unused general conditions, contract savings, and allowances. The CMAR contracts allow for unused construction manager contingency funds to be credited to the construction manager as follows: 40% for meeting substantial completion; 20% for meeting final completion; and 40% for meeting specific performance measures. This construction manager met substantial and final completion, and met 93% of the performance measures. The attachments show how the unused construction manager contingency was calculated, the process for evaluation of their performance, and other key criteria about this contract. Board approval is also requested for Change Order No. CM-21, a reduction in the amount of \$11,383.67, to adjust the percentage charged to overhead and profit on previous change orders. This change order will complete this contract. The final Guaranteed Maximum Price for this contract is \$20,786,893.99. Fiscal implications: Funding is available from the total project budget of \$23,835,536 of which \$125,000 is from PLAN 2004 Start-Up, \$21,167,067 is from CIP 2006, and \$302,797 is from CIP 2006 Offsite Improvements. An additional \$2,240,672 is also from PLAN 2004 per Board approval on August 21, 2007. Recommendation for action: Board approval is requested.

19. EQUIPMENT PURCHASE WITH GIFT FUNDS: APEX ELEMENTARY

In 1991 the Board accepted a gift from an anonymous donor of 6.261 acres located at McGregor Park, Cary, North Carolina. The terms of the gift required that the net proceeds from the sale be used for the capital needs of Apex Elementary. Real Estate Services handled the surplus property sale and a Special Anonymous Gift Fund was established in 1999 which accrues interest annually. Apex Elementary School's most

recent use of the fund was in 2009 when \$66,551.81 was used for the purchase of equipment to enhance and update the school's current technology educational program. Apex Elementary is now requesting \$78,136.45 for the purchase of seventeen (17) ACTIVboard with Fixed or Adjustable Mount Multimedia Bundles and other additional electronic educational equipment as shown on the attached document. Fiscal implications: Disbursement of approximately \$78,136.45 from the Anonymous Gift Fund/Appropriated Funds, with a balance of \$104,048.17, will leave a balance of \$25,911.72. Recommendation for action: Board approval is requested.

20. DESIGN CONSULTANT AGREEMENT: H-6 HIGH

New property has been purchased for the new high school (H-6) to be built southeast of Rolesville. The prototype design for this school has been completed under another contract, but now the design must be adapted to the new location. In order for the design costs for the new site to be more transparent, staff recommends that a new contract with the designer, Cherry Huffman Architects, PA, be awarded and the current contract be closed with a deductive change order. The form of agreement is the standard form approved by the Board attorney. Fiscal Implications: The current project budget is \$74,153,251 (for a 2010 opening), of which \$1,000,000 is from PLAN 2004 Start-Up, \$72,255,556 from CIP 2006, and \$897,695 from Offsite (Public) Improvements.

Approximately \$5,600,000 of additional funding will be needed to pay for offsite improvements, site adaption to the new site, and opening in 2013. The additional money will be requested in the spring of 2011 after the design of the site adaption is completed. The total project budget includes proposed compensation for the design consultant of \$2,156,656 for the new contract. A deductive change order, in the amount of \$1,054,489, will be executed to close the current contract. Recommendation for action: Board approval is requested.

STUDENT ACHIEVEMENT

21. GRANT PROPOSALS

- Competitive (#001311): NC General Assembly, NC Department of Public Instruction, Dropout Prevention Grant / Individual Schools.
- Competitive (#001411): Fender Music Foundation / Individual Schools.
- Competitive (#001511): General Mills Foodservice, National Dairy Council, School Breakfast Grant / Individual Schools.
- Competitive (#001611): Lowe's Toolbox for Education / Individual Schools.
- Competitive (#001711): LEGO Children's Fund / Individual Schools.
- Competitive (#001811): NC Zoo, Keepers in the Classroom Program Grant / Individual Schools.
- Competitive (#001911): Knights of Columbus, Operation Lamb / Individual Schools.
- Competitive (#002011): Cary Jaycees, Teacher's Grant / Individual Schools.
- Competitive (#002111): Ezra Jack Keats Foundation / Individual Schools.
- Competitive (#002211): Digital Wish / Individual Schools.
- Competitive (#002311): Barbara Bush Foundation, Family Literacy Grant / Individual Schools.
- Competitive (#002411): Captain Planet Foundation, Captain Planet Grant / Individual Schools.

- Competitive (#002511): DonorsChoose / Individual Schools.
- Competitive (#002611): North Carolina Electric Cooperatives, Bright Ideas Grant Program / Individual Schools.
- Competitive (#002711): Wake Electric Membership Corporation, Classroom Technology Grant Program / Individual Schools.
- Competitive (#002811): The Dreyer's Foundation / Individual Schools.
- Collaborative (#002911): Oak Foundation, Learning Differences Programme / Central Services.
- Competitive (#003011): Kids In Need Foundation, Kids In Need Grant / Individual Schools.
- Competitive (#003111): Kohl's Corporation, Kohl's Cares Grant / Individual Schools.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

HUMAN RESOURCES

23. BOARD POLICY 3233: ACTION PLANS RECOMMENDED CHANGES

Revised Second Reading

This policy was reviewed by the Policy Committee on June 24, 2010 and the Committee of the Whole on July 20, 2010. It also was presented to the Board for a first reading at its July 20, 2010 meeting. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

24. RECOMMENDATIONS FOR EMPLOYMENT

- a. Professional
- b. Support
- c. Contract Central Services Administrators

25. 2010-2011 SALARY SCHEDULES

Certified and noncertified employees are not provided any salary increases for the 2010-2011 school year. Employees moving up one step on the salary schedule will receive the same monthly or hourly amount in 2010-2011 as they received in 2009-2010. These salary schedules have been prepared in a manner consistent with legislation passed in the 2010 session of the North Carolina General Assembly. Additionally, the following are in effect for 2010-2011:

- 1). Certified employees who were at the highest step of the 2009-2010 salary schedule will not receive a top of the scale bonus.
- 2). Substitute teacher rates remain at 2009-2010 school year levels.
- 3). No ABC bonus payments will be made in the fall of 2010 from meeting or exceeding test goals in the 2009-2010 school year.
- 4). No bonus leave provisions are included with the 2010-2011 budget.

Fiscal Implications: The salary schedules for 2010-2011 do not provide any salary increases, and do not increase state, local or federal expenditures. Recommendation for Action: Please approve as presented.

26. REQUEST FOR LEAVE(S)

27. BOARD ADVISORY COUNCIL NOMINATIONS

This represents new nominations to the Board Advisory Councils. The nomination forms are attached for the Board's review and consideration. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

ACTION ITEMS

FACILITIES

30. NAMING OF THE SANDERSON HIGH SCHOOL ATHLETIC FIELD IN HONOR OF ROBERT CATAPANO

The Sanderson High School faculty, Athletic Booster Club, and Parent-Teacher Association have recommended that the school's athletic field be named "Catapano Field", in honor of Mr. Robert Catapano. Mr. Catapano began his service to Wake County Public School System as a teacher at Martin Middle School in 1973, and in 1977 transferred to Sanderson High School. He retired in 2004 and returned to continue his service on a half-time basis as athletic director and math teacher. More detailed background information is provided in the attached letter. In accordance with Board of Education policy 2571, it is appropriate to rename the athletic field in honor of Robert Catapano, in recognition of his extraordinary service to the community and to students of Wake County. Fiscal implications: The cost of any plaque or sign will be funded from private sources. Recommendation for action: Board approval is requested

Don Haydon introduced Dr. Decker, principal of Sanderson High School. Dr. Decker shared that Robert Catapano has been with Sanderson for many years. Some of the awards that he has received include; 103 games without a loss, he has been inducted into the North Carolina Coaches Hall of Fame, as well as the Hall of Fame for Athletic Directors.

Dr. Decker stated that Mr. Catapano has outstanding character and worthy of the Board's thoughts and dedicating the athletic field in his name. With no questions from the Board, Carolyn Morrison enthusiastically moved to approve the recommendation that the Sanderson Athletic Field be named in his honor. The motion was seconded by Kevin L. Hill. The motion was unanimously approved.

29. REDUCTION IN FORCE

As a result of the economic downturn, the Wake County Public School System has faced significant budget reductions from the period beginning December 2008 through June 30, 2010. The 2010-11 Budget adopted by the State of North Carolina includes a further reduction of \$ 1.2 million of funding for the Wake County Public School System Transportation Department. Based upon a detailed review of the Transportation Department operations, and additional budget reductions required by reduced state funding, a recommendation for a reduction in force of 6 non-certified Transportation Department positions is being made per Board Policy 4430. Fiscal Implications: A reduction in salary and benefits costs for the WCPSS Transportation Department. Recommendation for Action: Board approval for authority of reduction in force is requested.

David Neter shared that the Wake County Public School System has faced significant budget reductions beginning in December 2008 and continuing through this period,

which has impacted the entire Wake County Public School System. On June 30, 2010, the Governor signed into law the 2010-2011 State Budget; included within the state budget was the additional fund reduction of funding for public education transportation. The impact on the Wake County Public School System is a new \$1.2 million reduction to transportation funding.

Based upon this reduction for the Transportation Department, staff requested authority to conduct a reduction in force of 6 Transportation Department positions. The positions are non-certified and the elimination of the 6 positions will lead to an estimated budget reduction of \$363,000 in salary and benefit costs.

Mr. Neter stated that Board Policy 4430- Reduction in Force Non-Certified Staff had been closely followed. The proper employee posting had taken place in the workplace, and the Board's attorney had been consulted to ensure compliance with both State Statute and Board Policy.

Staff requested approval for the authority of a reduction in force of non-certified positions. Debra Goldman made a motion to approve, seconded by Chris Malone. The motion was unanimously approved.

CLOSED SESSION

Debra Goldman made a motion to go into Closed Session at 5:19 p.m. to consider confidential personnel information protected under G.S. 143-318.11 (a)(6) and 115C-319 and to consult with an attorney employed or retained by the Board in order to preserve the attorney-client privilege between the attorney and the Board. The motion was seconded by Kevin L. Hill. The motion was unanimously approved.

The Board returned to Open Session at 6:04 p.m.

FINANCE

28. ADOPTION OF THE 2010-2011 ANNUAL BALANCED BUDGET RESOLUTION

The 2010-11 budget resolution provides the legal document necessary for auditors to see the beginning budget for the school system. The auditors will review the budget resolution and compare it to the July 1, 2010 budget on Oracle to verify our starting point for the year. Any revisions to the budget after July 1 are reported to the board of education monthly. There may be changes to the budget based on actions approved by the Board of Education during the year. These would also be processed upon approval, and the resulting entry included in the monthly summaries. Additional information is attached. Fiscal Implications: To establish the Adopted Budget for the Wake County Public School System for 2010-2011. The budget resolution includes county appropriation revenue for the operating budget of \$313,503,224 as approved by the Wake County Commissioners. Recommendation for Action: To approve the annual budget resolution for fiscal year 2010-2011 in accordance with G.S. 115C-425, 115C-426, 115C-432, and 115C-433.

David Neter, Chief Business Officer, shared that on March 2nd, the Superintendent's Proposed Budget for 2010-2011 was initially presented to the Board. Subsequent to that presentation, the Board has held a Public Hearing on the budget as well as a number of

different work sessions discussing the budget.

On April 20th, the Board approved a proposed budget for 2010-2011. Included within the proposed budget, was a request for \$313.5 million of county appropriation, an amount equal to the prior year. Also, included within the Board's proposed budget were budget reductions of over \$20 million to the Central Services Division including significant non-personnel budget reductions, the elimination of vacant positions, and the reduction in force of filled positions.

On June 15th, the Board adopted an Interim Budget Resolution for 2010-2011, which was done to meet required State Statute and allow the school system to continue to operate effective July 1st.

On June 21st, the County Commissioners adopted a budget for 2010-2011 and provided within their budget the full amount of county appropriation that was requested by the Board of Education.

Last week, the Board of Education held a work session to review additional budget items, including a recommendation to change provision of cellular services. To date, the Board's Committee of the Whole received information about additional changes that will be made.

Staff requested that the Board take action to adopt the 2010-2011 Balanced Budget Resolution. John Tedesco made a motion to approve the 2010-2011 Balanced Budget, seconded by Deborah Prickett.

Board members asked clarifying questions regarding per pupil spending for AG Services, Magnet Programs, Special Education Programs, and Regular Education. Staff will provide information in written form and make a presentation at the next meeting as an Information Item. Board members also thanked staff for working very hard to make the necessary reductions where they had to be made. The Board voted 7 to 1 to approve the motion, with Debra Goldman casting the dissenting vote.

STUDENT ACHIEVEMENT

31. ACADEMICALLY INTELLECTUALLY GIFTED PROGRAM PLAN

Article 9B (N. C. G. S. 115C-150.5) provides a state definition for Academically or Intellectually Gifted (AIG) students and requires local education agencies (LEA) to develop three-year AIG local plans with specific components, to be approved by local school boards and subsequently sent to the State Board of Education and Department of Public Instruction (DPI) for review and comment. Article 9B is the current legislation mandating identification and services for gifted education K-12 in North Carolina.

The NC AIG Program Standards (adopted by the State Board of Education, July 2009) serve as a statewide framework and guide LEAs to develop, coordinate and implement thoughtful and comprehensive AIG programs.

The NC AIG Program Standards encompass six principle standards with accompanying practices. The revised AIG Program Plan for 2010-2013 has been developed with feedback from stakeholders to address the needs of gifted students and align with state standards. Fiscal Implications: None Recommendation for Action: Board approval is requested.

Darryl Fisher shared that staff had previously presented the plan to the Board and requested Board approval. With no questions from the Board, Keith Sutton made a motion to approve, seconded by Debra Goldman.

Board members inquired as to the per pupil cost for the AIG Program Services. Mr. Fisher shared that the 2009-2010 spending was \$7,936,911.71 on 26,230 students at an average per pupil cost of \$302.59. Of the \$7,936,911.71, 98.3% was in salary and benefits. Mr. Fisher also shared that of the \$7,936,911.71, \$6 million was paid by the state and approximately \$1 million was paid by local funds.

The motion was unanimously approved.

Debra Goldman requested to amend the motion to go into Closed Session to include consideration of pending litigation Wake County Board of Education v. Spikes Berry. With no questions or objections, the motion was deemed amended.

32. POLICY 5530: PROMOTION AND INTERVENTION

Revised: First Reading

The Promotion and Intervention Policy, Policy 5530, originally adopted January 21, 1980. It was last revised on July 15, 2008. ISD staff reviewed the policy and is proposing changes to the policy. Fiscal Implications: None. Recommendation for Action: This item is presented for first reading.

Marvin Connelly, Assistant Superintendent of Student Support Services, shared that the Promotion and Intervention Policy, Policy 5530, was originally adopted on January 21, 1980. The policy was last revised on July 15, 2008. Instructional Services Division staff reviewed the policy and proposed changes to the policy to align with State guidelines.

As was indicated in Committee of the Whole, staff recommended that the policy come into alignment with the State guidelines. Revisions to Policy 5530.1.3 include the wording, *“Effective the 2008-2009 school year, all students in grades 3-8 who score at level II on End-of-Grade tests in reading, mathematics, or science shall be administered Retest 1. Parents of students who score at Achievement Level 1 score shall be given written notice of their right to have their student retested. Schools will require an active parent request before providing a retest to these students.”* Revisions to Policy 5530.2.2 include the following wording, *“Personal Education Plans (PEPs) must be provided for grades 9-12 not performing at grade level. Parents should be included in the implementation and ongoing review of Personal Education Plans.”* Revisions to Policy 5530.2.3 include the following wording, *“Effective 2009-2010, all public school students who score at Achievement Level II on an EOC assessment shall be administered Retest 1. Testing and retesting provisions are made according to NCDPI policy.”*

Keith Sutton made a motion to approve Policy 5530: Promotion and Intervention, the

motion was seconded by Anne McLaurin.

Debra Goldman made a friendly amendment to the previous motion to provide clarification of the wording under Policy 5530.2.2 to read, *“Personal Education Plans (PEPs) must be provided for students in grades 9-12 who are not performing at grade level. Parents should be included in the implementation and ongoing review of Personal Education Plans.”*

Board Attorney, Ann Majestic, further clarified that 5530.1.2, should parallel the same change in reference to the grades. Policy 5530.1.2 should now read, *“Personal Education Plans (PEPs) must be provided for students in grades K-8 who are not performing at grade level. Parents should be included in the implementation and ongoing review of Personal Education Plans.”*

Debra Goldman’s motion to amend the previous motion was seconded by Kevin L. Hill. The friendly amendment was accepted by Keith Sutton and Anne McLaurin. The amended motion was unanimously approved.

33. DEFINITION OF LONG-TERM SUSPENSION

Board of Education Policy 6530 states that a long-term suspension is removal from the school system for the remainder of the school year.

A district level professional learning team (PLT) has developed several recommendations to be considered over the course of the next two years. Some of these recommendations can be implemented for the 2010-11 school year including this recommendation to redefine long term suspension.

Under Board policy and/or state law, there are mandatory penalties for students in grades 6-12 for certain serious violations of the Student Code of Conduct. While these mandatory penalties generally do not apply to elementary students, the principal has the discretion to recommend a long-term suspension as appropriate for serious infractions by students in grades K-5.

Policies may be modified on a case-by-case basis to conform to the procedures established for the discipline of students with disabilities.

Staff recommends that the definition of a long-term suspension be changed to: a long-term suspension exceeds 10 school days but does not exceed 180 school days.
Fiscal Implications: There will be some minimal cost for amending the booklet defining Due Process Procedures for student suspension recommendations exceeding ten days.
Future cost of providing alternative options for students will be determined by staff.
Recommendation for Action: Board approval is requested.

Marvin Connelly shared that research shows that students who are absent from school for 10 or more days, have a greater likelihood of lower academic performance and an increased risk of dropping out of school.

Staff recognizes the need to develop strategies to increase student time around learning. One of the strategies was to develop a PLT focused on improving graduation rates with

one of the sub-PLTs focused on suspension reduction and strategies to increase appropriate student conduct.

The Board of Education Policy 6530 states that, *“a long term suspension is removal from the school system for the remainder of the school year.”* The district level PLT developed several recommendations to be considered over the course of the next two years. Some of the recommendations can be implemented for the 2010-2011 school year, including the recommendation to redefine long term suspensions.

Under Board Policy and/or State law, there are mandatory penalties for students in grades 6-12 for certain serious violations of the Student Code of Conduct. While the mandatory penalties generally do not apply to elementary students, the principal has the discretion to recommend a long-term suspension as appropriate for serious infractions by students in grades K-12. Policies may be modified on a case-by-case basis to conform to the procedures established for the discipline of students with disabilities.

Staff recommended that the definition of a long-term suspension be changed to, *“a long term suspension is suspension for periods of time in excess of 10 school days but not exceeding the time remaining in the school year.”* Staff identified funds to cover any minimal costs associated with the changes to the Student Code of Conduct policies and procedures. Future costs of providing alternative options for students will be determined by staff. Staff requested Board approval to align the school board’s policy with the State General Statute definition.

John Tedesco made a motion to approve, seconded by Debra Goldman. Anne McLaurin shared that a correction needed to be made in Board Policy 6530, C1, and should read, *“A long-term suspension is suspension for periods of time in excess of 10 school days but not exceeding the time remaining in the school year.”* The motion made by John Tedesco was unanimously approved.

POLICY

34. REVISION FOR POLICY 1300, BOARD MEETINGS

Second Reading

On July 20, 2010, the Board of Education discussed changes for the 2010-2011 meeting calendar at Committee of the Whole. As a result of the requested changes, the Board approved changes to Policy 1300, Board Meetings, as a first reading on July 20, 2010.

Terri Cobb, Chief of Staff, presented information to the Board. As a part of the change, B1 – Regular Meetings states, *“The Board of Education will have one action meeting each month and at least one work session per month. The action meetings of the Board shall generally be held on the first Tuesday. When those days fall on a holiday recognized by the Board, the Chair shall reschedule the meeting for another day.”*

Board members clarified that this change would be for a period of time and that the Board will revisit it. The Chair shared that the Board originally discussed the idea as a test for three months but that the issue is a work in progress.

Debra Goldman made a motion to approve the second reading of Policy 1300. The

motion was seconded by Deborah Prickett. Keith Sutton made an amendment to the motion that the Board consider the change for 3 months as a trial period and that the Board has Public Comment prior to the Work Session anywhere from 30-45 minutes, and that the Board follow its policy as it relates to Postings. Carolyn Morrison seconded Keith Sutton's amendment.

Dr. Hargens shared that staff discussed the change at the Superintendent's Leadership Team meeting and recognized that it would take an adjustment on staff's part. Staff is willing to make the adjustment, however, there may be a need for a Closed Session attached with a different meeting at a different time to do personnel related issues.

Board Attorney, Ann Majestic, shared that she has researched Robert's Rules of Order and shared that when something is being amended that has been previously adopted, it takes a majority vote of all members, a majority vote of members present if there has been notice of the proposed change, and there is only a 2/3 vote if there is no notice and all members are not present. All of the changes that the Board has made, have been in compliance. Mrs. Majestic shared that if the Board wanted to go forward with the changes, and in 3 months make a motion to revert back to the old way, it would simply take a majority vote of all members present.

Mrs. Majestic shared further, that it is within the Board's power to reverse the change 3 months from now on a simple majority vote if all members are present, and on a simple majority vote of those who are present if there is notice in advance.

After several comments from Board members, the Board voted by Roll Call Vote on the amended motion with Anne McLaurin voting "yes", John Tedesco voting "no", Kevin L. Hill voting "yes", Debra Goldman voting "no", Chris Malone voting "no", Deborah Prickett voting "no", Keith Sutton voting "yes", and Carolyn Morrison voting "yes". The vote was tied 4 to 4. Chairman Margiotta broke the tie by voting "no". The amended motion failed to pass on a 4 to 5 vote.

The Board returned to the original motion made by Debra Goldman, seconded by Deborah Prickett to approve Board Policy 1300- Board Meetings on Second Reading. The Board voted by Roll Call Vote with Carolyn Morrison voting "no", Keith Sutton voting "no", Deborah Prickett voting "yes", Chris Malone voting "yes", Debra Goldman voting "yes", Kevin L. Hill voting "no", John Tedesco voting "yes", and Anne McLaurin voting "no". The vote was tied 4 to 4. Chairman Margiotta broke the tie by voting "yes". The motion passed on a 5 to 4 vote.

35. REPEAL POLICY 1340, BOARD STANDING COMMITTEES

On July 20, 2010, the Board of Education discussed changes for the meeting calendar at Committee of the Whole. As a result of the requested changes, the Board approved changes to Policy 1300, Board Meetings, as a first reading on July 20, 2010. As a part of this change, Standing Committees would be impacted requiring that the Board repeal Policy 1340, Board Standing Committees.

Terri Cobb shared that on July 20th, the Board of Education discussed changes and as part of the change, Standing Committees would be impacted requiring that the Board

repeal Policy 1340, Board Standing Committees.

John Tedesco made a motion to approve, seconded by Deborah Prickett. Board members discussed how policies would be presented to the Board since the Policy Committee was moved from an Ad Hoc Committee to a Standing Committee. Chairman Margiotta requested that all former Committee Chairs of the Standing Committees stay involved with their committee members and all Board members to bring issues/concerns to staff and then back to work session meetings in order to have information presented at Board meetings.

It was clarified that going forward, staff will make Board liaisons aware of information that needs to be presented to the Board and the Board liaisons and Board members will bring information/issues to staff that would need to be brought before the entire Board for discussion and approval.

After several comments from Board members, the Board voted by Roll Call Vote with Anne McLaurin voting “no”, John Tedesco voting “yes”, Kevin L. Hill voting “no”, Debra Goldman voting “yes”, Chris Malone voting “yes”, Deborah Prickett voting “yes”, Keith Sutton voting “yes”, and Carolyn Morrison voting “no”. The motion passed on a 5 to 3 vote.

36. ADOPTION OF THE 2010-2011 BOARD OF EDUCATION MEETING CALENDAR

Board policy 1300 states that the Board of Education will adopt a schedule of regular meetings at the beginning of each school year. In addition, the schedule of regular meetings shall be posted for public information.

Debra Goldman shared that there was a change in the calendar presented from the one that was discussed previously. The previous calendar listed the Board Meeting and Work Session as November 9th and November 23rd and the presented calendar lists them as November 2nd and November 16th.

Terri Cobb shared that the reason for the change was in following the Board’s previous calendar which followed Board Policy of Board Meetings being the 1st and 3rd Tuesdays. Mrs. Goldman clarified that due to elections, the Board meeting would be November 9th and not November 2nd.

Keith Sutton made a motion that the Board adopt the calendar through the October 19th Board meeting and on October 19th, the Board has as a part of the agenda the three-month review to see if the new process is working.

Kevin L. Hill noted that December 21st is the last day of classes before Winter Break and suggested that the Board keep that in mind and re-schedule the Recognition Meeting. Chairman Margiotta requested that the Recognition Meeting originally scheduled for December 21st, be re-scheduled to January 18th.

Chairman Margiotta reviewed the adjustments to the calendar which included, November 9th being a Board Meeting instead of November 2nd and the Recognition

Board Meeting on December 21st move to January 18th.

Chairman Margiotta suggested that three months from now, the Board will reconsider the action being taken pertaining to the Board Meeting calendar and place an item on the agenda to review the new process for Board meetings. Keith Sutton agreed to the suggestion, and withdrew his previous motion.

Debra Goldman made a motion to accept the meeting schedule for the 2010-2011 meeting dates with the changes of November 2nd being moved to November 9th and the Recognition Meeting on December 21st being moved to January 18th. The motion was seconded by Chris Malone. The Board voted by Roll Call Vote with Carolyn Morrison voting “yes”, Keith Sutton voting “yes”, Deborah Prickett voting “yes”, Chris Malone voting “yes”, Debra Goldman voting “yes”, Kevin L. Hill voting “yes”, John Tedesco voting “yes”, and Anne McLaurin voting “yes”. The motion was unanimously approved.

Chairman Margiotta made the following statement, *“Over the next few months, we’re going to try the new schedule for Board Meetings. This schedule is a change and will require rethinking how we do business. I have no doubt that minor adjustments may be required, as I say, it is a work in progress. However, my hope is that the new schedule will support Board members’ ability to attend meetings and engage in discussions regarding issues that impact our work.”*

Our next meeting will be a work session. Former committee chairs will continue to serve as liaisons for the different areas. I request that former committee chairs, please think about your areas, talk to former committee members, work with your staff contacts, and be responsive to all Board members concerns, and let me know if you have items that need to be on the agenda for the next work session.

In addition, I have given a great deal of thought to the methods to make our meetings accessible and convenient to the public. I have spoken with Mrs. Majestic, our Board attorney, regarding changes in times and locations. We are considering having meetings start at a later time to give many of the public an opportunity to speak at meetings. We would also like to consider moving meetings around the county; and in working with our Board members, we may convene at other locations and later in the day on a trial basis to address the needs of our community. When we do this, we will ensure that the public is notified in any change in accordance with Board Policy.

In addition, we will investigate alternative methods to sign up for Public Comments; some of those will certainly include online registration. I look forward to our work in the next year and I appreciate the opportunity to reconsider the restructuring of our meetings. Again, the intent is to allow full and active participation of all Board members and as much public input as we can get. Thank you for your support.”

HUMAN RESOURCES

37. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Kevin L. Hill made a motion to approve the following Administrative Appointments:

- (1) Edward Gainor, Retiree to Interim Principal at North Ridge Elementary School effective August 11, 2010 – TBD.
- (2) Therman L. Flowers, Applicant to Principal at Reedy Creek Middle School effective September 1, 2010.

- (3) Charles Langley, Retiree to Interim Principal at West Lake Middle School effective September 4, 2010 – TBD.
- (4) Patricia Abel, Retiree to part-time 2010-2011 Converted Assistant Principal at Athens Drive High School effective August 17, 2010. (Converted Position)
- (5) Patricia Bryant, Teacher to part-time Assistant Principal at Lacy Elementary School effective August 11, 2010.
- (6) Teresa Caswell, Applicant to Assistant Principal at Lead Mine Elementary School effective August 11, 2010.
- (7) Kimberly Collins, Teacher at Green Hope High School to Assistant Principal at Green Hope High School effective August 11, 2010.
- (8) Rhonda Curtis, Intervention Teacher at Laurel Park Elementary School to 50% Assistant Principal/ 50% Intervention Teacher at Laurel Park Elementary School effective September 1, 2010.
- (9) Kathryn Hutchinson, Teacher at Millbrook Elementary School to Assistant Principal at East Millbrook Middle School effective August 11, 2010.
- (10) Robert James, Applicant to Assistant Principal at East Wake School of Arts Education effective August 11, 2010.
- (11) Kathy Livengood, Instructional Resource Teacher/Testing Coordinator at Holly Ridge Middle School to 2010-2011 Converted Assistant Principal 50%/Instructional Resource Teacher 50% at Holly Ridge Middle School effective August 17, 2010. (Converted Position)
- (12) James Nelson, Teacher at Longview High School to Assistant Principal at Longview High School effective August 11, 2010.
- (13) Robert Pierrie, Teacher at Davis Drive Middle School to 2010-2011 Converted Assistant Principal at Davis Drive Middle School effective August 11, 2010. (Converted Position).
- (14) Jennifer Pitarra, Applicant to Assistant Principal at Leesville Road Middle School effective August 11, 2010.
- (15) Susan Taylor, Invention Coordinator at Panther Creek High School to 2010-2011 Converted Assistant Principal at Panther Creek High School effective August 11, 2010 (Converted Position).
- (16) Maria Ventura, Teacher at Millbrook High School to Assistant Principal at Knightdale High School effective August 11, 2010.

The motion was seconded by Keith Sutton. The motion was unanimously approved.

39. RECOMMENDATION FOR REDUCTION IN FORCE, TRANSPORTATION DEPARTMENT

Kevin L. Hill made a motion to approve the recommended list of reduction in force as presented in Closed Session by Human Resources. The motion was seconded by Keith Sutton. The motion was unanimously approved.

9. REPORT OF ADMINISTRATION APPROVED CONTRACTS

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000, and purchase orders in excess of \$250,000 for June 2010. Fiscal Implications: Not applicable. Recommendation for Action: Not applicable.

Mark Winters shared that as a part of Policy 8361 in Contract Administration, all

contracts that are \$100,000 are presented to the Board for approval. All contracts between \$50,000 and \$100,000 and all Change Orders less than \$100,000 are presented through this report on a monthly basis.

Deborah Prickett sought clarification on services regarding the Chesire Center, Erica Lear, Kelli Ready, Puzzle Piece Programs/Oxbridge Educators, I am Unique Special Care and Case Management, and Ringo Consulting, and Character Education.

Bob Sturey shared that the Chesire Center contract is for preschool services and provides services for three preschool therapists that are scheduled to go on leave. A total of 100 students will be served, 50 of which will be at Harris Creek, 20 at Lead Mine, and 30 students that are associated and tied to WCPSS Pre-K Assessment Teams.

Mr. Sturey shared that for the Erica Lear contract, speech-language services are provided for a speech therapist going out on leave. A total of 48 students at Forest Pines Elementary are associated with the contract.

The Kelli Ready contract is for speech-language services for a therapist scheduled for leave. Approximately 34 students at Stough and 10 students at Mount Vernon are associated with the contract.

Mr. Sturey shared that all of WCPSS's speech therapists are at the caseload requirements Set by DPI which is approximately 50 students. When therapists are out on leave, the only option is to contract the services to ensure that the services provided are continued during staff's leave period of time.

The Puzzle Piece Program is a community partnership arrangement for students who have significant emotional needs and have entered the mental health system. The services are being provided through day treatment programs for which WCPSS is required to continue educational services. Over two years, WCPSS has averaged 18 students at a rate of \$25 per hour to continue the services.

Mr. Sturey clarified that the services provided with I am Unique Special Care and Case Management provides a LPN or a RN. This program serves approximately 1 student currently. There is a total of 12 students who are receiving nursing care services and recently received information that 2 additional students will be added within the next month or month and a half.

Mr. Connelly provided clarification of the Character Education contract by sharing that last year, staff recognized that the elements of the school system's Character Education Traits are embedded in the work of Positive Behavioral Intervention services. Character Education and the components of Positive Behavior Support were tied together. There was one person focusing on Character Education before as a part-time person, so staff added as an additional duty for the Positive Behavior Support Coaches to also work on Character Education with the schools that they are serving and help to have a more comprehensive approach to character education by taking the coaches and re-purposing them to not only look at Positive Behavior Support, but within their work, also look at Character Education.

This school year, staff added High Expectations to their work; staff wants to have high expectations of all students across the school system. Since Positive Behavior Support Coaches were looking at Character Education, High Expectations, and Positive Behavior Support; it was all rolled into a common work by the same people at the district level.

Staff provided a contract with the person who was guiding the work of Positive Behavior Support to also do the work of helping to coordinate Character Education services with the same employees, as well as, High Expectations and bringing it together within the same area working toward the same common goal.

Debra Goldman sought clarification of an item on the Summary of Contracts and Change Orders Approved by Auxiliary Services for DH Griffin that went from the prior contract sum of \$70,000 with a Change Order of \$9,439,136.

Joe Desormeaux shared that it was Change Order, however, it came to the Board for a separate approval. Mr. Desormeaux shared that the Change Order was for M-6.

With no further questions, Deborah Prickett offered a motion to approve the Report of Administration Approved Contracts. The motion was seconded by Anne McLaurin. The motion was unanimously approved.

18. RESOLUTION: CIP 2006 REALLOCATIONS TO FUND STARTUP DESIGN

Additional CIP 2006 funds can not be appropriated to fund upcoming projects until the County's next general obligation bond sale. As a result, funds from current project savings must be reallocated to fund additional appropriations for projects currently not funded. This resolution requests a reallocation of \$2,400,000 from six CIP 2006 projects with savings. Staff recommends that these funds be used for start-up design on E-20 (north Raleigh), Scotts Ridge Elementary (Apex E-32), and M-8 (northwest Raleigh). These three schools were approved at the Committee of the Whole on July 20, 2010. Contracts for the designers and construction managers for these projects will be brought to a future Board meeting for approval. A future reallocation from Reserve will be needed at the completion of design to fund construction. Pending the results of the new assignment plan, design will be completed for two of these three schools. Fiscal Implications: Savings of \$2,400,000 from six projects are available for reallocation within CIP 2006. Recommendation for action: Board approval is requested.

Don Haydon shared that since the late 1980's WCPSS has had a continuous construction program to accommodate growing enrollment and existing schools. Each Capital Improvement Program has funded a segment of that program in order to avoid a gap in the construction of new schools. Each program has included funds to start-up design for the schools in the next segment.

CIP 2006 included \$22.6 million for start-up design of new and renovated schools which would be built with funds from the next bond. However, due to the significant slow down in property and sales tax receipts, the schedule of projects has been delayed and most funding for start-up designs have been delayed until 2012. All new schools in CIP 2006 except 3, have been completed and those are under design or construction. Both

Walnut Creek Elementary School and Rolesville Middle School are getting ready for construction and H-6 high school is in design.

The challenge that staff is facing, is that despite the economic downturn, enrollment is increasing and staff anticipates between 17,000 and 20,000 additional students by 2013. Current projections that were shared with Committee of the Whole on July 20th, indicates that system-wide, elementary enrollment will exceed 100% capacity in 2013 and middle enrollment will exceed 100% capacity by 2014.

Mr. Haydon stated that system-wide numbers do not tell the whole story, because growth in some areas of the county is more rapid than others. When comparing the capacity of elementary schools with the projected numbers of students attending those schools by 2013, the most critical crowding is evident in the northern and western areas of the county. At the middle school level, the area of most critical crowding in 2014, is northwest Raleigh.

Mr. Haydon shared that the good news is that there is the possibility of constructing as many as 2 new schools to open in 2013; an elementary school in 2013 and a middle school in 2014 using savings generated in the Bond Program and building on sites that have already been acquired.

Mr. Haydon shared that there are 3 sites that are in the areas of the projecting crowding; E-20 in north Raleigh adjacent to the North Wake Landfill, E-32 identified as Scotts Ridge Elementary in Apex, and M-8 located on Leesville Road at I-540. Staff recommended that the start-up design processes on the 3 schools begin now, in order to be able to open the elementary school in 2013 and or middle school in 2014. However, the decision on which school if any to build, does not have to be made until at least a year from now after the new assignment plan has been developed, another year's worth of enrollment data is available, and planning for the next Capital Program has progressed.

Staff recommended that the Board approve reallocation of \$2.4 million from CIP 2006 savings into early start-design of 6 sites. If the Board approves the recommendation, it will then go to the Board of County Commissioners next month, and design would start in early November.

Chris Malone shared that just before Committee of the Whole, he and Mr. Haydon discussed this matter and Mr. Haydon mentioned site development/design for 4 sites (E-25, E-20, E-32, and M-8); Mr. Malone asked if there was a funding issue. Mr. Haydon shared the sources of funding which included savings from Wake forest-Rolesville High, Holly Grove Middle, Enloe High, Heritage High, Alston Ridge Elementary, and Lynn Road Elementary (a total of \$2.4 million) going to the early start design of E-20, E-32, and M-8. Mr. Haydon stated that an additional elementary school (E-25), would add another \$700,000 to the \$2.4 million bringing the total to \$3.1 million. Mr. Haydon stated that there were savings from Lacy Elementary as well and could be added.

Chris Malone made a motion to approve staff's recommendation to fund the site design of the three identified schools (E-20, E-32, and M-8) by using savings from CIP 2006 Projects and the funding of the E-25 site design through the \$700,000 from the savings

on the Lacy Elementary School project. The motion was seconded by Deborah Prickett.

After several comments from Board members regarding their concerns for moving forward, the Board voted by Roll Call Vote, with Anne McLaurin voting “no”, John Tedesco voting “no”, Kevin L. Hill voting “yes”, Debra Goldman voting “no”, Chris Malone voting “yes”, Deborah Prickett voting “no”, Keith Sutton voting “yes”, and Carolyn Morrison voting “no”. The motion failed to pass on 3 to 5 vote.

Kevin L. Hill made a motion to approve staff’s recommendation of CIP 2006 Reallocations to Fund Startup Design for E-20, E-32, and M-8. The motion was seconded by Keith Sutton. After comments from Board members, the Board voted by Roll Call Vote with Anne McLaurin voting “yes”, John Tedesco voting “no”, Kevin L. Hill voting “yes”, Debra Goldman voting “no”, Chris Malone voting “yes”, Deborah Prickett voting “yes”, Keith Sutton voting “yes”, and Carolyn Morrison voting “yes”. The motion passed on a 6 to 2 vote.

POLICY

22. REVISION FOR POLICY 2110, JOB DESCRIPTION OF THE SUPERINTENDENT

Revision: Second Reading

The Policy Committee discussed Board Policy 2110, Job Description of the Superintendent, at the June 24 Policy Committee meeting. The Policy Committee requested for the item to be added to the July 20, 2010 Committee of the Whole agenda for further discussion by the entire Board. As a result, the policy changes were approved as a first reading at the July 20, 2010 Board of Education meeting.

Terri Cobb shared the two changes that were made since the first reading on July 20th. Changes were made to Section C- Reports To *“Board of Education, who serves the role of setting policy”* and Section F Performance Responsibilities #16 *“Inform the Board of decisions made within policies and future changes that may be needed in policy.”*

Debra Goldman made a motion to approve Board Policy 2110, Job Description of the Superintendent as presented from the First Reading with the revisions on the second reading to Section C- Reports To *“Board of Education, who serves the role of setting policy”* and Section F Performance Responsibilities #16 *“Inform the Board of decisions made within policies and future changes that may be needed in policy.”* and deleting Item #20, *“Submit to the Board a clear and detailed explanation of any proposed procedure which would involve either departure from established practice or the expenditure of substantial sums”*. Deborah Prickett seconded the motion. The Board voted 7 to 1, with Kevin L. Hill casting the dissenting vote. The motion passed.

Carolyn Morrison made a motion to add the following wording to Section H of Board Policy 2110, Job Description of the Superintendent, Revision: Second Reading; *“Performance to be evaluated annually by the Board pursuant to State Law and the State Department of Public Instruction regulations.”* And Section F7 *“Organize Central Office administrative staff to achieve optimal effectiveness and efficiency within existing funding. The Superintendent shall confer with the Board prior to major reorganization of the Central Office administrative staff and shall obtain Board approval for any increase in expenditure related to such reorganization. The Superintendent shall assign*

and transfer other employees as the interest of the school system my dictate.” The motion was seconded by Keith Sutton. The Board voted by Roll Call Vote with Carolyn Morrison voting “yes”, Keith Sutton voting “yes”, Deborah Prickett voting “no”, Chris Malone voting “no”, Debra Goldman voting “no”, Kevin L. Hill voting “yes”, John Tedesco voting “no”, and Anne McLaurin voting “yes”. The vote was tied 4 to 4, Chairman Margiotta broke the tie by voting “no”. The motion failed to pass on a 4 to 5 vote.

ADJOURNMENT

There being no further business coming before the Board, Debra Goldman made a motion to adjourn, seconded by Chris Malone. The motion was unanimously approved. The meeting adjourned at 8:05 p.m.

Respectfully submitted,

Ronald A. Margiotta, Chair, Wake County Board of Education

Donna M. Hargens, Interim Superintendent, WCPSS

Melissa R. Christmas, Recording Secretary