



**WAKE COUNTY BOARD OF EDUCATION  
BOARD MEETING MINUTES  
July 17, 2007**



Board Members Present	Staff Members Present	
Rosa Gill, Chair	Superintendent Del Burns	Ann Hooker
Beverley Clark, Vice Chair	Terri Cobb	Julye Mizelle
Patti Head	Danny Barnes	David Neter
Eleanor Goettee	Maurice Boswell	Bev White
Ron Margiotta	Mike Burriss	Jonibel Willis
Lori Millberg	Kathy Chontos	Mark Winters
Carol Parker	Michael Evans	Marvin Connelly
Susan Parry	Lloyd Gardner	
Horace Tart	Donna Hargens	
	Don Haydon	<b>Board Attorney Present</b>
	David Holdzkom	Rod Malone

Chair Rosa Gill called the meeting to order at 2:06 p.m. Everyone recited the Pledge of Allegiance.

**INFORMATION**

**Chair's Comments**

*Ms. Gill made the following remarks, "I am excited and honored to serve as the chair of this caring and committed Board of Education. Without exceptions, this Board's priority has been the education of our children. We may disagree from time to time, but each of us is committed to providing the best education for the children of Wake County. It is my hope that we as School Board Members, continue to learn from each other, and as we move our system toward the vision of working as a community of educators and stakeholders with support from the broader community, we will ensure that every child educated in our school system graduates on time, prepared for the future. Our Board will continue to endorse and support the vision of the Superintendent. As good as our schools are we still have work to do to make the vision a reality for all of our children. Our community demands that kind of excellence and we need to deliver it. Our driving force will be the four strategic directives; focusing on teaching and learning, retaining, recruiting, and training highly qualified employees; develop and implement systems and organizational structures to support schools, ensure accountability, and engage the community; and fiscal accountability. Our enrollment growth has been a challenge, we've worked hard as a Board to respond to that challenge and some of these efforts have been set back. Maintaining the health of all schools, not just some of them, has been a challenge. Finding the resources to strengthen our programs within our schools has been a challenge. We thank Dr. Burns, and the staff for meeting the challenge of opening many new year-round schools this month. I am sure that Dr. Burns will be adding more to this. I am hearing great things about how the staff and parents are working together*

*to help us address the challenge of providing seats to meet the increasing enrollment growth. This Board is serious about preserving and improving Wake County Schools. While we work to improve ourselves as a Board, I also look forward to finding more ways to support our students, teachers, and staff. I welcome the upcoming Curriculum Management Audit and am I'm eager to see what Dr. Burns and his staff will bring forward in the next months to impact teaching and learning. I am sure that the recommendations from that study will help drive some of our Board's goals for the coming year.*

Ms. Gill shared comments and gratitude to Patti Head, former Board Chair and presented her with a token of appreciation from the Wake County Board of Education.

Ms. Gill shared the process and procedures for obtaining approval from the County Commissioners for purchase of school sites. Ms. Gill reported that the established process requires two readings at two different meetings, in which a vote is taken at the second reading.

### **Superintendent's Comments**

- The opening day for year-round was on Monday, July 9. Dr. Burns was pleased to report that it was an outstanding day for our children and the schools. He had the opportunity to visit 8 schools. Every school received a visit from either a SLT member or him. The success of this day was the result of a great deal of planning and hard work on behalf of many individuals from the school building to central services. Dr. Burns thanked principals, school staffs, Area Superintendents, Caroline Massengill, and all central services staff.
- Thirteen Enloe High School students recently competed in the International American Computer Science League. Students from the US, Canada, Croatia, Romania, and Czechoslovakia came together to test their programming ability as a team and individually. To qualify, teams had to finish among the top fifteen internationally in four regular season contests. Enloe was the only NC school qualifying. The Enloe Senior Team included Peter Chisnell, Victor Lee, and Benjamin Reid who placed second internationally. The school received several other individual and team recognitions.
- Four Wake County schools were honored at the National Energy Education Development Youth Awards Program in Washington, D.C., June 22-25. Schools are selected based on programs and activities initiated within their school community to promote energy education. The schools included: Forestville Road, Fox Road, North Ridge, and Rolesville elementary schools.
- The Wake County Public School System's Energy Savers Program was selected as District of the Year on the national level. Each of the schools were congratulated as well as Mazie Smith and her staff.
- High schools are offering freshman camps to help ninth graders begin their journey as the Class of 2011. High school faculties have focused on relationship and team building exercises which are part of the school system's efforts to personalize the high school experience. Each high school has developed its own camp to help students make the connections with faculty and staff.
- In June, Millbrook Elementary teachers, Terri Walker and Abby Davis, made a three-day visit to their Sister School in Peru. In April, two teachers for the school in Peru

visited Millbrook Elementary. The purpose of these visits was to exchange ideas and instructional practices.

- Instructional Services and the Coalition of Concerned Citizens for African American Children sponsored a seminar entitled “Summer Tips”. As a part of this seminar, the Combs Elementary staff presented activities for parents that aligned with the objectives in the Standard Course of Study. The Coalition, Instructional Services, and Combs Elementary were thanked.
- Student Support Services sponsored a Spanish Immersion Program. The course was offered to employees within Student Support Services who had a basic level of Spanish and wanted to increase their ability to communicate with Spanish speaking students and parents. The initiative was led by Prevention Services under the direction of Darryl Fisher and Maria-Rosa Rangel.
- The Magnet Office reported that twelve Wake County teachers had begun to work on adding academically gifted certification to their licenses. The opportunity was sponsored by the magnet office through a partnership with UNC-Charlotte. The course is one of four that will lead to the additional certification. The opportunity was made possible through the hard work of Margaret Henderson in Magnet Programs and Laura Moore at Ligon Middle School.
- Training sessions for twenty new K-2 literacy intervention teachers and thirty new 3-5 literacy intervention teachers occurred recently. These teachers participated in assessment training in the morning and then went to year-round schools in the afternoon to practice what they learned. Instructional Services was thanked.
- The American Red Cross held a reception on June 23, 2007. Robin Pace accepted an award on behalf of the Wake County Public School System. The district was recognized for the Support of the Red Cross for blood drives, schools being shelters, and other fund-raising efforts.
- The 2007 Mary Long Beasley Distinguished Service Award recipient for the Child Nutrition Association of North Carolina is Veda Cook, a CNS Program Specialist. Ms. Cooke was recognized at a banquet at the end of June
- The U.S. Department of Education announced that Wake County Public Schools was the recipient of an award in the “Transition to Teaching” grant competition. Wake County Public Schools was the only recipient in North Carolina. The total grant is just under two million dollars over five years. Maurice Boswell and the Human Resources staff were congratulated.

### **Board Members Comments**

- Beverley Clark clarified a misnomer that was printed in the *News and Observer* regarding the 5.7% increase in administrative salaries.

### **APPROVAL OF MEETING AGENDA**

Ms. Head requested to delete Consent Agenda Item: Academically Gifted Program Services and Success and have it remain an Action Agenda Item.

Mr. Margiotta requested to have Consent Agenda Item #4, Resolution: Funding for Capital Outlay Projects, moved to an Action Agenda Item.

Patti Head made a motion to approve the amended agenda, seconded by Susan Parry. The vote was unanimous.

## INFORMATION ITEMS

### FACILITIES

#### **1. REAL ESTATE ACQUISITION PROCESS**

Staff will present to the Board a report on the process for acquiring real estate for the construction of new schools. Fiscal Implications: None. Recommendation for Action: Information only.

Don Haydon, Betty Parker, and Mike Burriss presented information and answered lengthy clarifying questions regarding the process that is used to acquire land. The land acquisition procedures are conducted in four phases:

**Phase I** – Pre- Search Meeting Planning

Pre-Search Meeting

Initial Site Selection, Analysis and Prioritization

Phase I Review Meeting

**Phase II** – Secondary Site Analysis and Prioritization

Phase II Review Meeting

Contract Negotiations with Landowners

Comprehensive Presentation to Board for Contract Approval

**Phase III** – Due Diligence Analysis of Site(s) Under Contract

Phase III Review Meeting

Final Contract Negotiations

**Phase IV** - Land Acquisition

Process Evaluation

The land acquisition timeline from Board of Education approval to the Board of County Commissioners second reading is as follows:

- Contract approval by the Board of Education requires approximately one to two weeks,
- Due Diligence Processing requires approximately two to four weeks,
- Due Diligence Studies requires approximately eight to twelve weeks,
- Site Analysis requires approximately two to four weeks,
- Municipal Partnerships Impacts requires approximately four to six weeks,
- Meeting schedule with the Board of County Commissioners requires approximately seven week,
- Total time from the Board of Education to the second reading for the Board of County Commissioners requires approximately twenty weeks to thirty-five weeks.

## **PUBLIC COMMENT – 3 p.m.**

*Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.*

- **Jennifer Lanane** – (Wake NCAE). Ms. Lanane was present and supports the 1.2% increase for educational support personnel.
- **Sandra Dayton** – (Parent). Ms. Drayton had concerns about a transfer request.

## **ACTION ITEMS**

### **FACILITIES**

#### **1. NAMING THE RESOURCE CENTER AT PROJECT ENLIGHTENMENT IN HONOR OF ALICE K. BURROWS**

Alice Burrows was the Director of Project Enlightenment from 1969 to June 2006. Under Mrs. Burrows 37 years of leadership, Project Enlightenment developed into a multi-faceted, highly successful early intervention program, which serves children from birth through kindergarten, their parents, and caregivers. It was her vision to create a learning center where parents and teachers of young children could explore books and developmental materials, create classroom materials, and receive support from staff around ways to use these resources. Project Enlightenment opened the first Parent Teacher Resource Center in 1989, and today it is a well established, vibrant, and highly utilized resource for Wake County's teachers and parents that embody Alice Burrows' vision. In accordance with Board of Education policy 2571, the Project Enlightenment staff and members of the community are requesting the Parent Teacher Resource Center (PTRC) be named "Alice K. Burrows Parent Teacher Resource Center" in honor of Alice K. Burrows. Fiscal Implications: No Wake County Public School System funds are required. Cost for any plaque or sign will be funded from private sources. Recommendation for Action: Staff is requesting Board approval.

Patti Head made a motion to approve, seconded by Lori Millberg. Don Haydon, Dawn Dawson, and Cynthia Chamblee presented. Under the leadership of Alice Burrows, Project Enlightenment grew from a beginning staff of three people, and two programs to a staff of over sixty providing numerous programs and services to Wake County. Because of Alice Burrows, Project Enlightenment is a highly successful early childhood education center; it has been the model for such centers both nationally and internationally. Ms. Burrows had a vision, and the vision was a resource center where teachers, parents, and children of Wake County could come. Because of her dedication to Project Enlightenment and to Wake County Public School System and because of her great vision and her leadership; the staff at Project Enlightenment as well as community members, would like to name the Parent/Teacher Resource Center in her honor.

Ms. Burrows gave brief remarks. The vote was unanimous.

## **COMMUNICATIONS**

### **1. PARTNERSHIP WITH SINCLAIR BROADCASTING'S CW22 TELEVISION STATION**

Information will be presented regarding a partnership with WCPSS and Sinclair Broadcasting's CW22 television station for an hour of paid programming produced by the Communications Department. Each Sunday, from 1:00 p.m. until 2:00 p.m. WCPSS will broadcast two programs, the School Connection and Full Circle an information-based program. Fiscal Implications: Corporate sponsors will be sought to underwrite the costs associated with the purchase of air time and associated promotional and production costs. Recommendation for Action: Information only.

Michael Evans presented information on new ways to communicate with parents and non-parents of the community. Through a partnership with Sinclair Broadcasting's CW22 television station, an hour of paid programming would be broadcast each Sunday from 1:00 p.m. until 2:00 p.m. where WCPSS would broadcast "The School Connection" and a new half-hour issues/discussion program "Full Circle". Sponsorships would be solicited from the private sector. Mr. Evans answered clarifying questions from the Board regarding the partnership with CW22.

## **PROGRAM**

### **1. EFFECTIVENESS STUDIES**

Since 2004, a number of studies have been conducted by the staff of Evaluation and Research in conjunction with staff of Curriculum and Instruction and teachers and principals throughout the district. These studies have aimed at isolating specific practices of teachers and schools that account for higher than expected student achievement. Specifically, studies at the high school level have been conducted in biology, algebra, and U.S. history. In elementary and middle schools, the focus of these studies has been on schools that are able to gain higher than expected growth for students with multiple risks: limited English proficiency (LEP) and free lunch status (FRL), or students with disabilities (SWD) and LEP or students with SWD and FRL.

The high school studies all begin with the identification, using the effectiveness index, of teachers who have taught the particular subject for several years and whose students have been more successful than would have been predicted, based on the performance of similar students. Having identified these teachers, E&R and C&I staff observe the teachers in classrooms, conduct surveys, and collect additional information through focus group interviews. These data are then analyzed to identify those practices common to the highly effective teachers but not visible (at least to the same degree) in the practice of less effective teachers.

At the elementary and middle grades level, similar data collection activities have been conducted with a focus on those schools and teachers that have been able to improve academic growth of multiple risk students at higher levels than found at other schools.

ISD has been actively disseminating the findings of these studies through presentations, web postings, and, most recently, through the development and dissemination of a series of videotapes that can help teachers and principals study and apply the outcomes of

these research activities. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

David Holdzkom presented an overview of Effective Studies and answered clarifying questions from the Board. Mr. Holdzkom shared with the Board the Effectiveness Index and residuals which compares students, schools, and teachers by specific test and grade level. The studies are based upon the difference between students' actual and predicated scores calculated from a multiple regression analysis. It uses free and reduced lunch and special education information along with previous test scores to set expectations. It also determines the value added by the school or teacher beyond these factors.

The logic model for the studies is that some students learn more than predicted and others less. Some teachers have higher effectiveness averages than others, and by examining the practice of these more effective teachers, we can identify instructional practices that result in more students learning. However, there are cautions about the use of effectiveness information. Test scores give a snapshot in time and have measurement error. Many factors influence teacher effectiveness. Study information should be used for school improvement and not evaluation.

Evaluation and Research and the Curriculum and Instruction staff have investigated effectiveness of instruction in the following areas: Biology, High School Algebra I, U.S. History, and elementary and middle school reading and mathematics achievement for students with multiple academic risks.

The effectiveness studies concluded the following about top teachers in high school:

- They actively participated in developing and using an instructional plan aligned to the standard course of study,
- They planned with other teachers,
- They were concerned about pacing,
- They used spiraled curriculum that introduces new material while remediating prerequisites,
- They created a structured by positive classroom culture,
- They emphasized problem solving,
- They had a positive attitude toward student performance, and
- They used materials and class time thoughtfully.

The effectiveness studies concluded the following about top school behaviors:

- They had strong experienced course leaders,
- The school wide plan is consistent across classes and aligned to the standard course of study,
- The materials are ready for the entire year,
- They have remediation within new material,
- The emphasis is on problem solving and processes,
- They have spiraled curriculum,
- They support structures for teachers with special consideration of new teachers, and

- The materials are used thoughtfully.

The effectiveness studies also encompass multi-risk student study findings for elementary and middle schools. These schools were more effective with students who have multiple needs, and were more likely to:

- have high expectations and believe that all students can learn with appropriate support,
- have staff who focus on how to meet these students' needs with the resources available, despite challenges,
- have strong administrative leadership that provides resources, informal monitoring, and appropriate training opportunities,
- use curricular and other resources well,
- have positive attitudes, confidence, and skill levels bolstered by training, and
- use more teacher-directed instruction at the elementary school level and more student-led instruction at middle school level.

Mr. Holdzkom thanked his colleagues for all of their contributions to the study.

### **CONSENT ITEMS**

Patti Head made a motion to approve the Consent Agenda, seconded by Lori Millberg. The vote was unanimous.

### **APPROVAL OF MEETING MINUTES**

April 10, 2007 - Board of Education Meeting Closed Session Minutes  
 May 15, 2007 - Facilities Committee Meeting Minutes  
 May 30, 2007 - Board of Education Work Session Minutes  
 June 5, 2007 - Board of Education Work Session Minutes  
 June 19, 2007 - Committee of the Whole Meeting Minutes

### **FINANCE**

#### **1. AUTHORIZATION FUNDS**

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Wake Forest Elementary. Fiscal Implications: These authorization forms are required for bank records. Recommendation for Action: Approval of Authorization Forms.

#### **2. GIFTS TO THE SYSTEM**

Forty-eight gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$66,758.19. Fiscal Implications: Not applicable. Recommendation for Action: No action is required.

#### **3. RENEWAL OF ADMINISTRATIVE ASSISTANTS, LTD. (AAL) MAINTENANCE AGREEMENT**

WCPSS has an agreement with AAL to provide maintenance and support of the eSIS software used for NCWISE. This contract was the result of WCPSS becoming its own



data center in 2003 and the need for direct contact with AAL. The software license fee is covered by the Department of Public Instruction as agreed to in a Memo of Understanding. Maintenance cost is \$168,920.00 to renew for the 2007-08 fiscal year. This is a 3% increase over last year and the first increase to be incurred in four years. Fiscal Implications: Total amount of change order is \$168,920.00. Funding for contracted services was identified and planned for in the Technology Services 2007-08 operating budget request. Funding will be contingent upon approval of the Technology Services current expense budget allotment. Recommendation for Action: Staff is requesting Board approval of the renewal.

## **FACILITIES**

### **1. SETTLEMENT AGREEMENT AND RELEASE OF ALL CLAIMS – HOLLY SPRINGS RIGHT OF WAY DEDICATION AND PERMANENT DRAINAGE EASEMENT CONDEMNATION RESOLUTION AGAINST THE ESTATE OF MARY FRANCES H. RAGAN**

A Resolution and Order of Condemnation was approved August 8, 2006, by the Wake County Board of Education for a portion of a parcel of land located on Avent Ferry Road near the intersection of Cass Holt Road, Holly Springs, NC, as needed for a right-of-way dedication and a permanent drainage easement. The BOE filed a Condemnation Action against the property owner, the Estate of Mary Frances H. Ragan, and a deposit was made with the Wake County court system in the amount of \$4,337.00. This amount represented the fair market value of the property. Staff negotiated a settlement of the action wherein the property owners have agreed to accept the amount deposited as full settlement of any and all claims for just compensation for the acquisition of the property by the BOE. Fiscal Implications: The release of the funds deposited with the Wake County court system in the amount of \$4,337.00. Recommendation for Action: Staff requests Board approval.

### **2. UTILITY EASEMENT DEDICATION: TOWN OF HOLLY SPRINGS (HOLLY SPRINGS HIGH AND HOLLY GROVE ELEMENTARY)**

In order to acquire the final certificates of occupancy for Holly Springs High and Holly Grove Elementary, the Town of Holly Springs requires that the water and sanitary sewer utility easements be dedicated to the Town. The sites were developed in compliance with the required utility easement dedication areas as identified on the site plans; however, the utility easement dedication has not yet been formally memorialized in a recorded document and map. Board approval is requested for the granting of a utility easement dedication to the Town so that recordation of said dedication can occur. The requested easement dedication will not interfere with Wake County Public Schools' present or future use of the property. A copy of the Easement Agreement and Plat is attached with the area of the easements identified thereon. Fiscal Implications: None. Recommendation for Action: Staff requests Board approval.

### **3. SETTLEMENT OF WAKE COUNTY BOARD OF EDUCATION V. TYSON GRAVES**

The Board authorized the filing of a lawsuit against Tyson Graves arising out of an accident involving bus number 156. The damages to the bus were estimated at \$12,000. Staff and the Board attorney recommend settling this matter for \$9,500. The proposed settlement agreement is attached. Fiscal Implications: The Board will be reimbursed

\$9,500 for repairs to the bus. Recommendation for Action: Staff recommends Board approval.

**4. RESOLUTION: FUNDING FOR CAPITAL OUTLAY PROJECTS**

Resolution requests an appropriation to Capital Outlay Projects for conversion of schools to year round (\$1,562,320.85) and for an underground storage tank for the Transportation Department (\$204,201.25). These are capital outlay funds that were closed into a restricted fund balance at fiscal year end June 30, 2007, and must be allocated for the new fiscal year 2007 – 2008. Fiscal Implications: Total of this appropriation request is \$1,766,522.10. Recommendation for Action: Board approval is requested.

**5. RESOLUTION: FUNDING FOR CAPITAL COLLABORATION PROJECTS**

This resolution requests an appropriation from the restricted fund balance to Morrisville Elementary (\$11,506.80), Holly Springs High (\$145,703.86), Brier Creek Elementary (\$302,804.53), and Heritage High (\$197,640.38). These are municipal collaboration funds that were closed into a restricted fund balance at fiscal year end on June 30, 2007, and must be allocated for the new fiscal year 2007 – 2008. Fiscal Implications: Total of this appropriation request is \$657,655.57. Recommendation for Action: Board approval is requested.

**6. RESOLUTION: CIP 2006 LONG-RANGE BUILDING PROGRAM FUNDING REALLOCATION**

Resolution requests reallocation of project funds from the CIP 2006 project at Elementary E-28 to Elementary E-21. The identified land at Randleigh Farm for E-28 will not be available for a 2009 school opening, but E-21 will be available as soon as the land is acquired. Both schools will serve the Eastern Raleigh/Wake County area. Total reallocation amount is \$2,000,000. Fiscal Implications: No additional appropriation of funding is necessary at this time. Recommendation for Action: Board approval is requested.

**7. MATERIALS TESTING SERVICES: SYCAMORE CREEK ELEMENTARY (E-17)**

Negotiations have been completed with S&ME, Inc. to provide construction materials testing and inspection services for Sycamore Creek Elementary School, in an amount not to exceed \$143,772, in accordance with the Master Services Agreement for Geotechnical/Materials Testing Services and the Individual Project Proposal Agreement. Fiscal Implications: The total project budget is \$21,882,007 of which, \$1,708,291 is from PLAN 2004 and \$20,173,716 is from CIP 2006. Recommendation for Action: Board approval is requested.

**8. DESIGN CONSULTANT SELECTION AND AGREEMENT: E-31 ELEMENTARY**

The CIP 2006 School Building Program includes a new elementary school, designated E-31, and located in Garner. This resolution is presented to waive the traditional designer selection process and to select Small Kane Architects, PA, for the design of E-31 elementary. E-31 is scheduled to open in 2009. This request is in accordance with NCGS 143-64.32, which allows exemptions to the statutory designer selection process.

The specific reason for this exemption is that this is a re-use of the Sycamore Creek Elementary prototype. This will shorten design time, reduce cost, and help expedite the project. Staff recommends selection of Small Kane Architects, PA.

Negotiations have been completed with Small Kane Architects, PA, for the design of this project. The form of agreement is the standard form approved by the Board attorney. Staff also recommends award of a design contract in the amount of \$643,885.20 to Small Kane Architects, PA. Fiscal Implications: Funding is available from the total project budget of \$23,865,557, all of which is from CIP 2006. The project budget includes total proposed compensation for the design consultant of \$715,428. A separate agreement, in the amount of \$71,542.80, was previously issued for the early design. Recommendation for Action: Board approval is requested.

**9. CONSTRUCTION MANAGER AT RISK AGREEMENT: E-31 ELEMENTARY**

The CIP 2006 School Building program includes a new elementary school (E-31) to be located in Garner. Negotiations have been completed with Clancy & Theys Construction Company, for the construction manager's pre-construction services only. The form of agreement for Construction Management at Risk has been previously reviewed and approved by the Board. Modifications to this agreement have been approved by the board's attorney and are noted on the attached summary. This contract includes reimbursable general conditions. These changes will all be incorporated into the next revision of the standard form of agreement. Small Kane Architects, PA, were previously selected as the designer for this project. Fiscal Implications: Funding is available from the total project budget of \$22,746,541, all of which is from CIP 2006. The project budget includes proposed compensation for the Construction Manager of \$70,000 for pre-construction basic services. Recommendation for Action: Board approval is requested.

**10. CONSTRUCTION MANAGER AT RISK AGREEMENT: E-27  
ELEMENTARY**

The CIP 2006 School Building program includes a new elementary school (E-27) to be located in Fuquay-Varina. Negotiations have been completed with Clancy & Theys Construction Company, for the construction manager's pre-construction services only. The form of agreement for Construction Management at Risk has been previously reviewed and approved by the Board. Modifications to this agreement have been approved by the board's attorney and are noted on the attached summary. This contract includes reimbursable general conditions. These changes will all be incorporated into the next revision of the standard form of agreement. Small Kane Architects, PA, were previously selected as the designer for this project. Fiscal Implications: Funding is available from the total project budget of \$22,991,311, all of which is from CIP 2006. The project budget includes proposed compensation for the Construction Manager of \$70,000 for pre-construction basic services. Recommendation for Action: Board approval is requested.

**11. CHANGE ORDER CM-CO-04: HOLLY GROVE ELEMENTARY (E-18)**

Board approval is requested for Change Order CM-CO-04 to Clancy and Theys Construction Company for their Construction Manager at Risk contract at Holly Grove

Elementary School. This change order, a reduction of \$108,605, is for unused plumbing and electrical allowances. Fiscal Implications: The current project budget consists of \$19,866,068 of funding from PLAN 2004. Recommendation for Action: Board approval is requested.

## **12. CHANGE ORDER GC-02: H-6 HIGH**

Board approval is requested for Change Order GC-02 to Barnhill Contracting Company. This change order, in the amount of \$240,000 is to fully fund their Construction Manager at Risk pre-construction phase agreement from Design Development phase to GMP. The Construction Manager had previously been authorized to provide services through the preparation of the Design Development phase. Fiscal Implications: Funding is available from the total project budget of \$73,255,556, of which \$1,000,000 is from PLAN 2004 Start-Up and \$72,255,556 is from CIP 2006. This change order will bring the total Construction Manager at Risk pre-construction phase fees for this project to \$360,000. Recommendation for Action: Board approval is requested.

## **13. CHANGE ORDER GC-03: AVERSBORO ELEMENTARY**

Board approval is requested for Change Order GC-03 to Skanska USA Building, Inc., for their Construction Manager at Risk contract at Aversboro Elementary School. This change order, in the amount of \$3,306,264, is to establish a guaranteed maximum price (GMP) for the final thirteen (13) packages, which are part of the forty-two (42) construction packages for this project. A list of the bid packages is attached. The GMP to date is \$16,955,326. This is the total GMP for this project. Fiscal Implications: Funding is available from the total project budget of \$21,066,323, of which \$978,228 is from PLAN 2004 and \$20,088,095 from CIP 2006. Recommendation for Action: Board approval is requested.

## **INSTRUCTIONAL PROGRAM**

### **1. GRANT PROPOSALS**

Collaboration (#1167): National Science Foundation, Graduate Teaching Fellows in K-12 Education / Individual schools with NC State, College of Physical and Mathematical Sciences serving as fiscal agent. Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

### **2. CONTRACT 08-267 BETWEEN WAKE COUNTY SMART START, INC. AND WAKE COUNTY PUBLIC SCHOOL SYSTEM (CONSULTATION AND SUPPORT FOR CHILDREN WITH SPECIAL NEEDS)**

This continuation contract provides funding for Project Enlightenment to provide intervention services for at-risk children through consultation, resources, and support for their teachers and families. Fiscal Implications: This is a revenue contract in the amount of \$245,677.00. No Wake County Public School System funds are required.

Recommendation for Action: Staff recommends that the Board approve the contract to receive funding from Wake County Smart Start, Inc.

**3. CONTRACT 08-247 BETWEEN WAKE COUNTY SMART START, INC. AND WAKE COUNTY PUBLIC SCHOOL SYSTEM (SUPPORTING CHILDREN'S TRANSITION TO KINDERGARTEN)**

- This continuation contract funds Project Enlightenment to coordinate transition services that promote the success of kindergarten students entering the Wake County Public School System.
- Up to seven elementary schools in partnership with 28 pre-kindergarten programs serving large numbers of high-risk children will receive grants to implement approved transition activities.

Fiscal Implications: This is a revenue contract in the amount of \$100,275.00. No Wake County Public School System funds are required. Recommendation for Action: Staff recommends that the Board approve the contract to receive funding from Wake County Smart Start, Inc.

**4. CONTRACT 08-232 BETWEEN WAKE COUNTY SMART START, INC. AND WAKE COUNTY PUBLIC SCHOOL SYSTEM (PARENTS AS TEACHERS HOME VISITING)**

- This continuation contract funds Project Enlightenment's Parents As Teachers services for at-risk children in school nodes served by the East Wake Education Foundation and other high-risk areas, and provides coordination for these services throughout Wake County.
- Research shows a direct relationship between Parents As Teachers services and children's academic and social success in school.

Fiscal Implications: This is a revenue contract in the amount of \$391,321. No Wake County Public School System funds are required. Recommendation for Action: Staff recommends that the Board approve the contract to receive funding from Wake County Smart Start, Inc.

**5. CONTRACT 08-268 BETWEEN WAKE COUNTY SMART START, INC. AND WAKE COUNTY PUBLIC SCHOOL SYSTEM (SPEECH/LANGUAGE AND HEARING SCREENING PROGRAM)**

This continuation contract provides funding for Project Enlightenment to provide center-based training and speech, language, and hearing screening services that target hard-to-reach populations. Fiscal Implications: This is a revenue contract in the amount of \$117,485.00. No Wake County Public School System funds are required.

Recommendation for Action:

Staff recommends that the Board approve the contract to receive funding from Wake County Smart Start, Inc.

**POLICY**

**1. POLICY 2560 – CONSUMPTION OF ALCOHOLIC BEVERAGES**

*Revised, Second Reading*

Recommend modifying policy to reflect exceptions as permitted in state statute - GS-18B-103.8. The revisions were presented and approved by staff and the Policy Committee. Fiscal Implications: None. Recommendation for Action: Staff is requesting Board approval.

## **HUMAN RESOURCES**

### **1. RECOMMENDATIONS FOR EMPLOYMENT**

- a. Professional
- b. Support

### **2. REQUEST FOR LEAVE(S)**

### **3. CONTRACT FOR CRIMINAL RECORD CHECKS**

In order to facilitate a safe learning and working environment for students and employees, Human Resources runs criminal record checks on all applicants and substitutes recommended for employment. Fiscal Implications: \$100,000 from contract services budget. Recommendation for Action: Board approval is requested.

### **4. CONTRACT FOR UNICORN STAFFING**

Due to the high volume of processing new and rehired employees for the 2007-2008 year, as well as a high volume of processing due to the conversion of 22 traditional to year-round schools, WCPSS job fairs, and the opening of new schools, Human Resources is requesting approval for temporary staffing when needed. Fiscal Implications: \$125,000 from contract services budget. Recommendation for Action: Board approval is requested.

## **BOARD ADVISORY COUNCIL NOMINATIONS**

This represents new nominations to the Board Advisory Councils. The nomination forms are attached for the Board's review and consideration. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

## **COMMITTEE CHAIRS' REPORT**

Carol Parker reported that the Audit Committee will meet on August 1. The financial auditor will be at the meeting along with audit committee representatives discussing the audit process and procedures.

Rosa Gill reported that the Board will have to replace Mr. Talton on the Wake Tech Board of Directors. The Board should be able to vote at the next meeting on his replacement.

The Transportation Review Committee was clarified for Ms. Goettee by Don Haydon. He shared that, the Committee has a membership of approximately twenty with two chairmen. The committee consists of assistant principals, approximately seven advisory committee members. The committee is reviewing all of the recommendations that were presented in April.

## **ACTION ITEMS**

### **FINANCE**

#### **1. ADOPTION OF THE 2007-2008 ANNUAL BALANCED BUDGET RESOLUTION**

To approve the 2007-2008 Annual Balanced Budget Resolution. Fiscal Implications: To establish the Adopted Plan for Student Success for the Wake County Public School

System for 2007 – 2008. The budget resolution includes county appropriation revenue for the operating budget of \$300,744,100 as approved by the Wake County Commissioners. Recommendation for Action: To approve the annual balanced budget resolution for fiscal year 2007 – 2008 in accordance with G.S. 115C-425.

David Neter, Chief Business Officer presented the 2007-2008 Annual Balanced Budget Resolution to the Board. Mr. Neter reviewed the process to date, for the adoption of the annual balanced budget which is as follows:

- During the June 19 Board of Education Meeting, an interim budget was adopted which allowed the school system to continue to operate effective July 1, while alternatives were being considered to close the five million dollar funding gap.
- On June 26 during a Board work session, the staff presented options considered for closing the funding gap, and presented a recommendation to the Board.
- During the Committee of the Whole, prior to this meeting, the Board continued discussion for closing the funding gap.

The following deletions from the Board of Education's Plan for Student Success are an outcome from the discussion of Committee of the Whole:

- The Board will delete the decreased funds for charter schools which is a result of a reduced level of local funding,
- The Board will delete the new program certified salary supplements,
- The Board will delete re-establishing the 2% performance pay,
- The Board will delete the increase for the extra duty salary schedule by 4% for all positions,
- The Board will delete the extra duty compensation for technology contacts,
- The Board will delete the lacrosse coaches for varsity and junior varsity boys and girls teams at 19 schools by \$90,000 instead of \$190,053,
- The Board will delete intersession teacher assistants at all year-round schools,
- The Board will delete the athletic funds for East Cary Middle and Wendell Middle

The deletions would leave new funding intact for:

- Non-certified salary supplements,
- Lacrosse coaches for varsity and junior varsity boys and girls teams,
- Non-certified salary schedule in local supplement for the equalizing of non-certified salary schedules and local supplement on the state funded academically gifted positions.

During the Committee of the Whole, in the original recommendation, there was an idea to use approximately \$835,447.00 of fund balance to cover one-time costs, which was changed based on conversation to utilize 1.262 million dollars of fund balance to cover one-time costs.

In Committee of the Whole, it was discussed, that the use of additional fund balance in the amount of \$546,000 dollars to cover recurring costs.

This brings the total adjustments to 4.981 million dollars to bring the Board in line with the funding available. The fund balance appropriation based upon this information would increase from \$10,000,000 in the Board's Plan for Student Success to the \$11.8 million dollars based on the changes.

Mr. Neter answered clarifying questions from the Board.

Carol Parker made a motion to authorize the superintendent to withdraw from fund balance up to a million dollars for intersession teacher assistants at year round schools for this year only. Ron Margiotta seconded the motion.

Horace Tart amended the motion to authorize the superintendent to withdraw from fund balance up to \$1,119,196 (the original amount) million dollars for intersession teacher assistants at all year round schools. Carol Parker seconded the motion.

Dr. Burns shared that the staff would look at the need in schools and allot the resources in that manner. The vote was 5 to 3 with Patti Head, Horace Tart, Carol Parker, Ron Margiotta, and Lori Millberg voting "yes", and Susan Parry, Eleanor Goettee, and Beverley Clark voting "no". The motion passed.

Lori Millberg made a motion to accept the remaining recommendations that were presented by staff. Beverley Clark seconded the motion. Ron Margiotta made a friendly amendment to the motion to include the 2% performance pay. The motion failed for a lack of a second.

The vote was 7 to 1 with Patti Head, Horace Tart, Carol Parker, Lori Millberg, Beverley Clark, Ron Margiotta, and Eleanor Goettee voting "yes", and Susan Parry voting "no". The motion passed.

David Neter gave a brief summary:

**Items that have been added back into the budget include:**

- The non-certified salary supplement for non-certified employees which is a 1.23% increase, and
- The lacrosse coaches for varsity and junior varsity.

In order to fund the changes that were made, additional changes were made:

- The original recommendation to the Board was to use approximately \$835,447 dollars fund balance to cover one time costs, today, the Board decided to increase that amount to 1.262 million dollars of fund balance to cover one time costs.
- To cover the increased funding of the certified salary supplements and other recommendations, the Board discussed in the Committee of the Whole, the deletion of intersession teacher assistants, however, since the vote has taken place, the intersession teacher assistants will be added back in, however the funding will not come from operating budget for those positions, the funding will be coming from fund balance.
- The 11.8 million dollars of fund balance utilization will go up by 1.119 million dollars to fund the intersession teacher assistants.



## **FACILITIES**

### **1. LEGAL SERVICES FOR PUBLIC-PRIVATE PARTNERSHIPS**

A selection committee met on May 22, 2007 to interview law firms that had expressed interest in providing legal support services in connection with public-private partnerships. After careful consideration, the committee unanimously agreed to recommend Kilpatrick Stockton, LLP, for selection. Staff has negotiated terms of service with the firm and presents for approval the attached Letter of Agreement and Terms of Retention, dated May 30, 2007. The firm's letter dated June 15, 2007 provides additional information on the potential cost of support services. Fiscal Implications: Funds are available in the Program Management line item of CIP 2006. Recommendation for Action: Staff recommends Board approval.

Don Haydon made a presentation to the Board. Ron Margiotta questioned the amount of money Wake County Public School System is spending on the resolution? Mr. Haydon explained that the billing will be based on an hourly basis expended by the firm. It would depend on how far the School system and the County Commissioners would like to go on the public-private partnerships. Mr. Margiotta felt that since WCPSS does not have a project in mind to have a public-private partnership, he could not support it. Mr. Haydon explained that the staff and the Board would require some advice and support as they go forward exploring what can be done. Ms. Clark felt that being ready for the possibility of a partnership was better than not, and supports the recommendation from staff. Ms. Parker stated that before we do a lot more with this, we must make sure that we have the funds available.

The vote was 7 to 1 with Patti Head, Horace Tart, Carol Parker, Lori Millberg, Beverley Clark, Eleanor Goettee, and Susan Parry voting "yes" and Ron Margiotta voting "no". The motion passed.

### **2. CHANGE ORDER CM-01: SYCAMORE CREEK ELEMENTARY (E-17)**

Board approval is requested for Change Order CM-01 to Barnhill Contracting Company for their Construction Manager at Risk contract to construct Sycamore Creek Elementary. This change order is to establish a guaranteed maximum price (GMP) for the "Release 1" package, which includes eight of the forty-four construction packages for this project. A list of bid packages will be attached. The amount of the change order will be presented prior to the Board meeting, because bid opening is not until July 10th. A future change order will be brought to the August Board meeting for the final packages to establish the GMP for the total project. The final GMP for this project is expected to be approximately \$2,600,000 over budget, primarily due to site conditions and the accelerated work schedule needed to complete this project on time. Fiscal Implications: The total project budget is \$21,882,007 of which, \$1,708,291 is from PLAN 2004 and \$20,173,716 is from CIP 2006. Once the final packages are bid, a reallocation from CIP 2006 Program Contingency will be presented to provide the additional funds. Recommendation for Action: Board approval is requested.

Patti Head made a motion to approve, seconded by Lori Millberg. Mike Burriss made a presentation to the Board. Ms. Head questioned if there was a delay in receiving the

proper permitting through the city or if this was the normal course of events? Mr. Burriss explained that the property is a very complicated site with the realignment of Leesville Road, the cutting into the existing property and what effect it will have on the tree conservation areas of the site, and what the final topography between the existing site and the final elevations of the road would be. Mr. Burriss responded to numerous questions from the Board. The vote was unanimous.

### **3. RESOLUTION: FUNDING FOR CAPITAL OUTLAY PROJECTS**

Resolution requests an appropriation to Capital Outlay Projects for conversion of schools to year round (\$1,562,320.85) and for an underground storage tank for the Transportation Department (\$204,201.25). These are capital outlay funds that were closed into a restricted fund balance at fiscal year end June 30, 2007, and must be allocated for the new fiscal year 2007 – 2008. Fiscal Implications: Total of this appropriation request is \$1,766,522.10. Recommendation for Action: Board approval is requested.

Mike Burriss made a presentation to the Board. Mr. Margiotta questions why these dollars were put into a restricted fund balance? Mr. Burriss explained that for Facilities, it identifies the funds that were committed last year; the funds have to be reallocated for this year. Mark Winters explained the process on the financial side. The capital outlay project was a special project that the county dedicated funds to in one certain year, the project did not get completed, so they were carried forward into the next year to complete the project. Mike Burriss answered additional clarifying questions from the Board. The vote was 7 to 1 with Patti Head, Horace Tart, Carol Parker, Lori Millberg, Beverley Clark, Eleanor Goettee, and Susan Parry voting “yes” and Ron Margiotta voting “no”. The motion passed.

## **PROGRAM**

### **1. TITLE I NO CHILD LEFT BEHIND SCHOOLS OF CHOICE**

Under No Child Left Behind legislation, a Title I school that has not met the Adequate Yearly Progress (AYP) goals for two consecutive years must offer parents the option to transfer their child to another school. Criteria for receiving school selection are attached. Fiscal Implications: Transportation costs. Recommendation for Action: Staff recommends the Board approve the receiving schools.

Ron Margiotta made a motion to approve, seconded by Patti Head. Dawn Dawson made a presentation to the Board. Based on preliminary results, the following schools may enter school improvement and offer public school choice: Brentwood Elementary, Durant Road Elementary, Fuller Elementary, Green Elementary, Harris Creek Elementary, Millbrook Elementary, Powell Elementary, Wendell Elementary, Wilburn Elementary, and York Elementary. The selection criteria when identifying receiving schools for transfers from Title I School Improvement schools, consideration is given to:

- Potential impact on the profile of the schools of choice,
- Transportation patterns,
- Availability of services, and
- Available space

Ms. Parker questioned how this would interact with year-round consent. Ms. Dawson explained that since this was choice, they already consented. Ms. Parker requested back-up data on what areas were missed. David Holdzkom explained the preliminary results of AYP. Mr. Holdzkom, Mr. Dulaney, and Ms. Dawson answered additional clarifying questions from the Board. The vote was unanimous.

## **2. ACADEMICALLY GIFTED PROGRAM SERVICES AND SUCCESS**

The Academically Gifted Program Plan has been revised for 2007-2010 and is presented to the Board for approval.

- The AG Plan has a 3-year required review under NC State Constitution Article 9B.
- The AG Plan is aligned with the required State rubric for development of local education agency plan.
- The AG Plan 2007-2010 has been reviewed, revised and amended with input from parents, regular education teachers, academically gifted teachers, principals and administrators.

The AG staff presents the revised Plan for approval and commitment by the Board.

Fiscal Implications: None. Recommendation for Action: Board approval.

Lori Millberg made a motion to approve, seconded by Beverley Clark. Joyce Gardner and Dan Turner made a presentation to the Board. The Academically Gifted program serves 22,142 identified students which is 17% of our total school population. The AG Program is supported by state funding at 4% average daily membership, and the students are identified in reading/language arts, and math.

The Academically Gifted Program Plan for 2007-2010 is as follows:

- The plan is a refinement and clarification of the previous plan,
- The plan reflects all standards at the exemplary level,
- The plan is an ambitious plan that aligns with the Superintendent's Strategic Directives and it aligns with the Instructional Service Division Strategic Improvement Plan 2008, and
- The plan supports the goal for the 21<sup>st</sup> Century Education established by the NC State Board of Education.

Susan Parry asked how students are screened for the Academically Gifted Program. Ms. Gardner explained the screening process in detail. Ms. Goettee stated that each LEA locally identifies academically gifted students. Ms. Gardner and Mr. Turner responded to numerous questions from the Board. The vote was unanimous.

## **POLICY**

### **1. SUGGESTED DAY OF THE WEEK AND TIME FOR THE 2007-08 BOARD OF EDUCATION MEETINGS**

The suggested day of the week for the 2007-08 Board of Education Meetings is the first and third Tuesdays except when there is a conflict due to a holiday. The suggested time for the 2007-08 Board of Education Meetings is 3:00 p.m. Board Policy 1300, Board Meetings, states that the regular meetings of the Board shall usually begin at 4:00 p.m. and shall end 11:00 p.m., and the regular meetings of the Board shall be held on the second and fourth Monday of each month. According

To Policy 1517, Suspension of Policies, the Board of Education can suspend this policy with a two-thirds vote of all Board members present. Fiscal Implications: None. Recommendation for Action: Staff recommends Approval.

Lori Millberg made a motion to approve, seconded by Beverley Clark. Terri Cobb presented information to the Board. Ms. Parker shared the concern of giving the community a time to speak during Public Comment and asked the Board to consider a regional public comment session throughout the year for dialogue in a town meeting type session. The vote was unanimous.

### **CLOSED SESSION**

Carol Parker made a motion to go into Closed Session at 8:47 p.m. to consider confidential personnel information protected under G.S. 143-318.11(a)(6) and 115C-319. The motion was seconded by Lori Millberg. The vote was unanimous.

### **ACTION ITEMS (cont'd).**

### **HUMAN RESOURCES**

#### **1. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)**

Eleanor Goettee made a motion to approve the following administrative appointments:

- Milinda Demchak-Crawford, Assistant Principal at Douglas Elementary, to Principal at Lincoln Heights Elementary School, effective date TBD,
- Pamela Jerro, Assistant Principal at Longview School, to Principal at Longview School, effective date July 18, 2007,
- Mark Beamish, Teacher at Green Hope High School, to Assistant Principal at Farmington Woods Elementary School, effective date August 1, 2007,
- Angela Cooper, Teacher at North Garner Middle School, to Assistant Principal at North Garner Middle School, effective date July 1, 2007,
- Amy Davis, Assistant Principal Intern/ Testing Coordinator at Wakefield High School, to Assistant Principal at Wakefield High School, effective July 18, 2007,
- Monica Glover, Counselor at Lufkin Road Middle School, to Assistant Principal at York Elementary School, effective August 1, 2007,
- Raleigh Gregory, Assistant Principal Intern and SLC Coordinator at Cary High School, to Assistant Principal at Green Hope High School, effective date July 18, 2007,
- Robert Gupton Jr., School Psychology, Mt. Vernon Redirection Middle School, to Assistant Principal at Mt. Vernon Redirection Middle School, effective July 23, 2007,
- Kelly Hayes, Teacher at Hilburn Elementary School, to Assistant Principal at Weatherstone Elementary School, effective date August 1, 2007,
- Antonia Johnson, Administrator, Instructional Services, to Assistant Principal at Knightdale Elementary School, effective date July 1, 2007,
- Vonda Martin, Assistant Principal Intern at River Bend Elementary School, to Assistant Principal at Poe Elementary School, effective August 1, 2007,
- Shekina Moore, Interim Assistant Principal at Enloe High School, to Assistant Principal at Enloe High School, effective July 1, 2007,

- Daphne Nance, Instructional Resource Teacher/Interim Assistant Principal at Underwood Elementary, to Assistant Principal at Underwood Elementary, effective date August 1, 2007,
- Jeffrey Nyhuis, Applicant, to Assistant Principal at Middle Creek High School, effective date July 18, 2007,
- Chrystal Regan, Assistant Principal Intern at Enloe High School, to Assistant Principal at Enloe High School, effective date July 18, 2007,
- Barry Richburg, Teacher at Stough Elementary School, to Assistant Principal at Stough Elementary School, effective date August 1, 2007,
- Nicholas Rotosky III, Applicant, to Assistant Principal at Millbrook High School, effective date, July 18, 2007,
- Albertina Townsend, Assistant Principal Intern at Bugg Elementary School, to Interim Assistant Principal at Bugg Elementary School, effective date August 1, 2007,
- Richard Williams, Applicant, to 50% Assistant Principal and 50% Testing Coordinator at Davis Drive Middle School, effective date August 17, 2007.

The motion was seconded by Ron Margiotta. The vote was unanimous.

## **2. RECOMMENDATION FOR ADMINISTRATIVE TRANSFER(S)**

Eleanor Goettee made a motion to approve the following administrative transfers:

- A. Craig Baker, Interim Principal at East Wake High School, to Principal at East Wake School of Health and Sciences and East Wake Campus Manager, effective date July 1, 2007.
- Carrie Jacobs, Assistant Principal at Millbrook High School, to Assistant Principal at Enloe High School, effective date July 1, 2007,
- Voris McBurnette, Assistant Principal at Enloe High School, to Assistant Principal at Millbrook High School, effective date July 1, 2007
- Joseph Marchiando, Assistant Principal at Martin Middle School, to Assistant Principal at Green Year-Round Elementary School, effective date, July 9, 2007,
- Oliver L. Pittman, Assistant Principal at Zebulon Middle School, to Assistant Principal at Wake Forest-Rolesville High School effective date July 1, 2007,
- Barry Squires, Assistant Principal at Reedy Creek Middle School, to Assistant Principal at Knightdale High School, effective date July 23, 2007,
- Jason J. Ramirez, Assistant Principal at Salem Middle School, to Assistant Principal at Knightdale High School, effective date July 18, 2007.

The motion was seconded by Ron Margiotta. The vote was unanimous.

## **3. RECOMMENDATIONS FOR ADMINISTRATIVE APPOINTMENT FROM CONVERTED MONTHS OF EMPLOYMENT**

- a. Permanent Employment
- b. Terminating Employment

Eleanor Goettee made a motion to approve the following administrative appointments in converted positions:

- Kendrick Byrd, Assistant Principal at Holly Springs High School, effective July 1, 2007- June 30, 2009,

- Desmond Caldwell, Assistant Principal at Garner High School, effective July 1, 2007-June 30, 2009,
- Lori Hickey, Assistant Principal at Leesville Road Middle, effective July 1, 2007-June 30, 2009,
- Melanie K. Parrish, Assistant Principal at Durant Road Elementary School, effective July 1, 2007-June 30, 2009,
- Robert Q. Soutter, Assistant Principal at Martin Middle School, effective July 1, 2007-June 30, 2009,
- Candace Watson, Assistant Principal at Carnage Middle School, effective July 1, 2007 – June 30, 2009,
- James Crook, Assistant Principal at West Lake Middle School, effective July 1, 2007-June 30, 2008,
- Elaine Dillahunt, Assistant Principal at Phillips High School, effective July 1, 2007-June 30, 2008,
- DeShawna Gooch, Assistant Principal at Holly Springs High School, effective July 1, 2007- June 30, 2008,
- Andrew Jackl, Assistant Principal at East Garner Middle School, effective July 1, 2007-June 30, 2008,
- Tammy Jahad, Assistant Principal at Apex Middle School, effective July 1, 2007 – June 30, 2008,
- Teresa B. James, Assistant Principal at Fuquay-Varina High School, effective July 1, 2007- June 30, 2008,
- Susan Jewett, Assistant Principal at East Millbrook Middle School, effective July 1, 2007-June 30, 2008,
- Helen T. Lovett, Assistant Principal at Leesville Road Middle School, effective July 1, 2007-June 30, 2008,
- Frederick H. McDowell, Assistant Principal at Wakefield Middle School, effective July 1, 2007-August 1, 2007,
- Steven L. Miller, Assistant Principal at Athens Drive High School, effective July 1, 2007- June 30, 2008,
- Max S. Nathison, Assistant Principal at Fuquay-Varina Middle , effective July 1, 2007-June 30, 2008,
- Debbie Ray, Assistant Principal at Panther Creek High School, effective July 1, 2007-June 30, 2008,
- Steven Rhodes, Assistant Principal at Wake Forest-Rolesville Middle School, effective July 1, 2007-June 30, 2008,
- William H. Stocks, Assistant Principal at Carnage Middle School, effective July 1, 2007-June 30, 2008,
- Veronica Thompson, Assistant Principal at Holly Ridge Middle School, effective July 1, 2007- June 30, 2008,
- Tonya M. Williams, Assistant Principal at Dillard Drive Middle School, effective July 1, 2007- June 30, 2008.

The motion was seconded by Ron Margiotta. The vote was unanimous.

**ADJOURNMENT**

There being no further business coming before the Board, Lori Millberg made a motion to adjourn, seconded by Susan Parry. The meeting adjourned at 10:20 p.m.

Respectfully submitted,

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Rosa U. Gill, Chair, Wake County Board of Education

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Del Burns, Superintendent, WCPSS

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Melissa R. Christmas, Recording Secretary