

**WAKE COUNTY BOARD OF EDUCATION  
MEETING MINUTES  
May 21, 2013**

<b><u>Board Members Present</u></b>	<b><u>Staff Members Present</u></b>	
Keith Sutton, Chair	Stephen Gainey, Interim Superintendent	Todd Wirt
Christine Kushner, Vice Chair	Cathy Moore	Marvin Connelly
Tom Benton	Stella Shelton	Karen Hamilton
John Tedesco	David Neter	Joe Desormeaux
Kevin L. Hill	Danny Barnes	Mark Winters
Jim Martin	Rose Ann Gonzalez	Lloyd Gardner
Deborah Prickett	Pamela Kinsey-Barker	Andre Smith
Susan P. Evans	Clinton Robinson	<b><u>Board Attorney Present</u></b>
Bill Fletcher	Jacqueline Ellis	Jonathan Blumberg

Chairman Sutton called the meeting to order at 5:48 p.m. Everyone recited the Pledge of Allegiance.

**Chair's Comments**

- Chairman Sutton shared that the Board's thoughts and prayers are extended to the victims, families, and first responders in Moore, Oklahoma.
- Chairman Sutton shared that the Board recently approved its annual budget which was then sent to the Wake County Commissioners; the \$1.3 billion budget contained a request for \$8.3 million in new funds from the Wake County Commissioners. County Manager, David Cooke's proposed spending plan contains \$327.5 million which is an increase of \$9.2 million above the school board's current appropriation and fully funds the Board of Education's request. Chairman Sutton shared that the Board of Education appreciates the consideration of the request and looks forward to positive and favorable budget deliberations by the County in the new future.
- Chairman Sutton congratulated Luke Miles of Durant Road Middle School for being named the Wake County Teacher of the Year. Chairman Sutton congratulated the other finalists who were recognized.
- Chairman Sutton congratulated the Apex Men's Lacrosse team, the Millbrook Men's Dual Tennis team, the Knightdale Men's 4-A Track and Field team, and the Southeast Raleigh Women's 4-A Track and Field team for winning the state championship in their respective sports.
- Chairman Sutton thanked the Superintendent semi-finalists for their participation in the process and for their interest in the Wake County Public School System. Chairman Sutton announced the finalists for the Wake County Public School System Superintendent;
  - Dr. Dana Bedden, Superintendent, Irving Texas Independent School District
  - Ann Clark, Deputy Superintendent, Charlotte-Mecklenburg Schools
  - Dr. James Merrill, Superintendent, Virginia Beach City Public Schools
 Chairman Sutton congratulated the candidates and shared that the Board looks forward to the final round of interviews with the candidates and their pending visit to the community May 28<sup>th</sup> and May 29<sup>th</sup>.

### **Superintendent's Comments**

- Dr. Gainey congratulated Luke Miles of Durant Road Middle who was named Teacher of the Year on May 9<sup>th</sup>. Dr. Gainey also congratulated Stephanie Albert from Powell Elementary School, Hannah Weaver from Salem Middle, Hannah Jenkins from Wake Forest High, and Lindsey Tobin from Rolesville Middle as the Diane Kent-Parker First Year Teacher Award winners.
- Dr. Gainey thanked the Town of Garner for a special event recognizing retirees, scholarship recipients, and Teacher of Year. The Town of Garner, Garner Chamber of Commerce, and the Garner Education Foundation for a great event May 13<sup>th</sup>.
- Dr. Gainey thanked the Wake Education Partnership for the Excellence in Action event on May 20<sup>th</sup> at Jeffreys Grove Elementary looking at the SPLASH Language Immersion. Dr. Gainey thanked Principal, Lisa Cruz for hosting the event.
- A video was shown focusing on Hearing Impairment month focusing on a student from Barwell Road Elementary School.

### **Board Members' Comments**

- Ms. Prickett shared that she had the opportunity to hear from Carolyn Guthrie, Director of K-3 Literacy at the Department of Public Instruction today. Ms. Guthrie spoke with a group about House Bill 950, the North Carolina Read to Achieve Program. Ms. Prickett shared that the program will apply to all schools for the 2013-2014 school year. Ms. Prickett shared that she looks forward to hearing from the Wake County staff on implementation.
- Mr. Tedesco thanked Chairman Sutton for his sentiments and thoughts on Oklahoma City. He also thanked the dedicated Wake County staff that works with hearing assisted students. Their work is truly appreciated.
- Mr. Fletcher shared that the District 9 Board Advisory Council had an informal discussion about trying to make sure that every child who does not likely have books at home, goes home with books over the summer to assist with reducing the summer slide in reading. Mr. Fletcher shared that last week there was a major family event at Briarcliff Elementary where the students and parents were given strategies on how to continue learning during the summer.
- Mr. Benton shared that he wanted to make sure that the students and parents were aware that the Board is fully aware of the stress that they are under during this time of the year with testing; the Board's thoughts are with them to have a successful ending to the school year.
- Ms. Evans congratulated the Apex High Men's Lacrosse team for their victory on Saturday to win the state title.
- Mr. Hill congratulated Luke Miles from Durant Road Middle School, a social studies teacher. Mr. Hill shared that has had the opportunity to sit in his classroom and have been very impressed. Mr. Hill congratulated all of the finalists as well. He also thanked all of the teachers for their hard work as every teacher is someone's Teacher of the Year.

### **APPROVAL OF THE MEETING AGENDA**

Chairman Sutton moved from Consent to Action, Item #31, Grant Proposals and Item #37, Board Policy 6200: Student Assignment; Second Reading.

Chairman Sutton also brought to the Board's attention, two revised précis on the 2013-2014 and 2014-2015 Instructional Calendars. Under Main Points hours were added.

John Tedesco made a motion to approve the Amended Agenda. The motion was seconded by Bill Fletcher. Jim Martin requested that Item #11, Interlocal Agreement with City of Raleigh: Athens Drive High be moved from Consent to Action. John Tedesco accepted the request as a Friendly Amendment to his motion. The motion was unanimously approved.

## **PUBLIC COMMENT – 6 P.M.**

*Citizens who sign up to address the Board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.*

- **Aditi Mahumdar** – Ms. Mahumdar thanked the students who since the 8<sup>th</sup> of April have been tested continuously on SSA while missing lunch and missing recess. Ms. Mahumdar requested that the Board take a moment to acknowledge the students that are affected by single subject acceleration. Ms. Mahumdar is primarily focused on math single subject acceleration because Central Office has told schools to assess fifth graders either in math or language arts, not in both. Ms. Mahumdar stated that math is where the biggest impact is being felt since single subject acceleration math was offered historically starting in sixth grade, so most parents opted to have their children tested in math. Ms. Mahumdar asked what data was behind requiring schools to assess fifth graders in only one subject, math or language arts. Ms. Mahumdar inquired what new single subject acceleration a criterion is being advertised to provide uniformity.
- **Ganga Pontula** – Mr. Pontula shared his concern with the single subject acceleration criteria being given to parents after students have taken the assessments. Mr. Pontula inquired as to how the criterion was related to the students who opted for single subject acceleration. Mr. Pontula requested that the Board give the AG identified students a fair chance to prove that they can accelerate.
- **Brian Pongracz** – Mr. Pongracz shared that he is concerned that the current middle school plan for offering Math 6<sup>th</sup> and Math 6 Plus options for rising sixth grade classes is not sufficient to properly challenge the rising sixth graders that are capable of moving faster. Mr. Pongracz shared that he believes that restricting the math path opportunities to Math 6 and Math 6 plus, will not adequately challenge the academically gifted students nor challenge them to high levels of accomplishment. Mr. Pongracz inquired how to challenge the top tier of students. Changing the testing practices for single subject acceleration to give rising sixth graders a fair opportunity of getting into Math 7 Plus would be a decent compromise for the upcoming school year and he hoped that the Board will explore that option.
- **Preethi Thomas** – Ms. Thomas inquired as to what the 2013 single subject acceleration criteria is based on and why the assessments are useless unless the criteria is achievable. Ms. Thomas stated that no student-based classroom data has been publicized by the county as a reason for the new single subject acceleration criteria. Ms. Thomas inquired if the sixth graders taking Algebra I have performed poorly. Ms. Preethi inquired as to what criteria Central Office is using to grade class work samples. Ms. Thomas requested that Central Office reconsider the stringent guidelines for single subject acceleration based on parent feedback, the last minute implementation of the new criteria and that students rising into sixth grade be offered Math 7 plus or a compacted variant based on the student's elementary school competency.

- **Eric Robins** – Mr. Robins shared that he is concerned about the math placement for rising sixth graders. One of the biggest issues that he has encountered is that there is a lack of uniformed selection of students for proceeding through the process or of communication. Many parents learned of the process through the newspaper. Mr. Robins shared that he wants to make sure that the students are given the opportunity to succeed and that the policies are evenly applied and that they are fair. Mr. Robins shared that he wants to make sure that the current rising sixth graders have the ability to take geometry in eighth grade; which is extremely important for the students who want to take the advanced math classes in high school.
- **Wanda Mukherjee** – Ms. Mukherjee shared that she does not understand why the county is clipping children’s wings when it comes to accelerating them in a subject. Ms. Mukherjee shared that parents and students are hungering for rigor. Parents want the Board to solve the issue and to solve it now. Ms. Mukherjee shared that she wants to see more students on the single subject acceleration track not less.
- **Bubba Watts** – Mr. Watts addressed the lack of well taught and challenging advances that students will have next year as rising sixth graders. Mr. Watts shared that the compacted math has been taken away from the elementary schools with implementation of the Common Core math program. Parents have been told that the students that consistently perform at the ninety-eighth percentile and higher in mathematics will be forced into classes that don’t meet their needs. Mr. Watts shared that parents need the assistance of the Board to provide the path for students that will allow them to achieve their full potential. Mr. Watts shared that realignment needs to occur and needs to occur quickly as the students will not be served properly.
- **Julian Prosser** – Mr. Prosser shared his personal experience of being placed in normal sixth grade math in sixth grade and is now taking honors geometry online and doing well (96% average). Mr. Prosser shared that in seventh grade he was bored and requested that he accelerate to Algebra I in seventh grade and did. Mr. Prosser requested that the Board give other students a chance to do what he did and accelerate. Mr. Prosser requested that the Board give every student an equal opportunity to excel.
- **Norma Prosser**- Ms. Prosser shared that her son approached her about single subject acceleration as he was bored; because of the old format of single subject acceleration her son was able to study hard during the summer, complete the pre-algebra work and testing and his school allowed him to go into Algebra in the seventh grade. Ms. Prosser requested that the Board allow students to accelerate that want to do so and allow them to work it out with their schools.
- **Bracha Blanc**- Ms. Blanc shared that she has a fifth grader in a year round school and was notified on a Tuesday afternoon to come in to a special meeting on Wednesday morning. The parents were told of an option for students to receive single subject acceleration but that they had to be tested the next day on Case 21 for sixth grade and that a 90% is required on the test. Ms. Blanc stated that no preparation was given to the students and that the students are required to receive a 90% on test for information that was not learned or reviewed. Ms. Blanc reminded the Board of the year round calendar and requested a decision now.
- **Asaf Ahamed** – Mr. Ahamed requested that Central Office reconsider the stringent guidelines for single subject acceleration based on parent feedback and the chaos created with the implementation of the new curriculum. Mr. Ahamed shared that the parents requested that a sixth grade Math 7 plus or a compacted course be offered based on students

elementary school competency as was done last year. Mr. Ahamed requested that the Case 21 scores be publicized for current sixth graders and base the single subject acceleration criteria on that assessment. Mr. Ahamed requested that the Board not hold back students that are capable of doing the work.

- **Ji Wen-** Mr. Wen shared that since last year, Central Office has stopped offering math beyond 7 plus through sixth grade and stated that Central Office never shared the date of the impact of that decision. Central Office told parents that it was in a transition period to the Common Core and that it needed to put a pause on all the procedures for single subject acceleration. Mr. Wen shared that students are smart and that the Board should not underestimate them.

## **RECOGNITION**

### **HUMAN RESOURCES**

#### **6. EMPLOYEE EXCELLENCE AWARD**

Seven (7) employees were nominated for this month's Employee Excellence Award. Fiscal Implications: The cost of the awards for this presentation was \$119.56. Funds from the Human Resources Department's supplies budget was used to cover this cost. Savings: N/A. Recommendation for Action: None.

Wilma Jenkins-Flythe Senior Director in Human Resources presented the employees to the Board of Education. Chairman Sutton thanked each of the recipients for their hard work and commitment. The employees' expertise, knowledge, and professionalism are greatly appreciated.

The Board recessed at 6:51 p.m. to transition to Spotlight on Students. The Board returned to Open Session at 7:04 p.m.

### **SCHOOL PERFORMANCE**

#### **7. SPOTLIGHT ON STUDENTS**

Twenty-six students will be recognized as Spotlight on Students award winners at 6:30 p.m. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: N/A.

Crystal Reardon, Director of Counseling and Student Services presented the Spotlight on Students award winners to the Board. Chairman Sutton congratulated each of the students on their accomplishments and achievements. Chairman Sutton shared that he hoped the students would accept the invitation of being a leader in their respective school communities and as they go forward in life.

The Board recessed at 7:35 p.m. The Board returned to Open Session at 7:48 p.m.

## **CONSENT ITEMS**

Kevin L. Hill made a motion to approve the Amended Consent Agenda. The motion was seconded by Christine Kushner. Deborah Prickett shared that she supported the policy changes in Board Policies 6410 and 6500; but encouraged more thought and input in revisiting the policies in the near future. Ms. Prickett shared that she sees the need to re-examine level two in the area of integrity. Ms. Prickett shared that she is looking forward to proceeding in a direction that is beneficial for the

student while creating the best possible learning environments. The motion was unanimously approved.

### **APPROVAL OF MEETING MINUTES**

- 8. November 13, 2012 - Board of Education Meeting Minutes
- December 4, 2012 - Annual Board of Education Meeting Minutes
- December 4, 2012 - Board of Education Meeting Minutes

### **FINANCE**

#### **9. AUTHORIZATION FORMS**

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Wake Forest Elementary. Fiscal Implications: These authorization forms are required for bank records. Savings: Not Applicable. Recommendation for Action: Approval of Authorization Forms.

#### **10. VOLUNTARY STUDENT & ATHLETIC ACCIDENT INSURANCE**

The Wake County Public School System has maintained Voluntary Student Accident Insurance, High School Athletic Accident Insurance, and Middle School Catastrophic Accident Insurance to manage the risk of losses. WCPSS bids High School Athletic and Voluntary Student Accident Insurance as a package to minimize cost to the school system and the parents. This is the final year of a three year proposal. American Advantage's renewal for High School Athletic and Student Volunteers Accident Insurance for 2013-2014 is \$92,400 and the Middle School Catastrophic Accident Insurance premium for the 2013-2014 is \$17,362.32. Total cost of the proposed accident insurance is \$109,762. Fiscal Implications: Funds are available in the 2013 2014 Risk Management budget. Savings: N/A. Recommendation for Action: Board approval is requested.

### **FACILITIES**

#### **12. LEASE AGREEMENT: PEAKWAY DEVELOPMENT, LLC (BUS PARKING)**

Terms and conditions of a Lease Agreement have been reached with Peakway Development, LLC, ("Peakway") to again lease a gravel parking lot located at 3600 Apex Peakway, Apex, NC, for a two year term beginning July 1, 2013 and ending June 30, 2015, with the possibility for a six month renewal thereafter. The annual rental rate for the two year term will be \$21,950, which reflects a 2% increase over the previous years' rate. This lease is for continued use as an off hours school bus parking lot. The current lease for this area will expire June 30, 2013. A copy of the Lease Agreement is attached. Fiscal Implications: A single sum lease payment of \$21,950 is due July 1, 2013 for the 2013-2014 term, and a single sum lease payment of \$21,950 will become due on July 1, 2014 for the 2014-2015 term. Funding for this lease will be available July 1, 2013 and will come from the Operating Budget. Savings: None. Recommendation for Action: Board approval is requested.

#### **13. BIDS: GARNER HIGH RUBBER TRACK SURFACE REPLACEMENT**

Bids were received on April 29, 2013 for the replacement of the rubber running track surface at Garner High. This project will remove the existing material that remains and replace it in its entirety, including the field event areas. Staff recommends award of the single-prime contract to Advantage Sports Surfaces, Inc., in the amount of \$105,750. Fiscal Implications: Funding is available from the total project budget of \$71,013,687 for CIP 2006 Life-Cycle Replacement of

Building Components. Savings: Not applicable. Recommendation for Action: Board approval is requested.

**14. BIDS: SOUTHEAST RALEIGH HIGH RUBBER TRACK SURFACE REPLACEMENT**

Bids were received on April 29, 2013 for the replacement of the rubber running track surface at Southeast Raleigh High. This project will remove the existing material that remains and replace it in its entirety, including the field event areas. Staff recommends award of the single-prime contract to Advantage Sports Surfaces, Inc., in the amount of \$105,810. Fiscal Implications: Funding is available from the total project budget of \$71,013,687 for CIP 2006 Life-Cycle Replacement of Building Components. Savings: Not applicable. Recommendation for Action: Board approval is requested.

**15. BIDS: MODULAR CLASSROOM BUILDINGS INSTALLATION FOR GREEN HOPE HIGH AND PANTHER CREEK HIGH**

Bids were received on May 9, 2013 for set-up, installation of all services (power, water, sewer, data, and ADA access), interior fit-up, and on/offsite improvements for five 123'x 64' modular classroom buildings at the Green Hope and Panther Creek High Schools. Staff, Gurel Architecture, Inc., and Ross/Deckard Architects, P.A., recommend award of the single-prime contract to Blue Ridge Enterprises, Inc., in the amount of \$2,497,500. This contract sum includes a post-bid addendum of \$23,500 to cover contractor costs associated with a 12 month delay in offsite road work improvements. The five modular buildings were leased under a separate contract. Fiscal Implications: Funding is available from the proposed project budget of \$15,393,289, of which \$14,762,790 is from the Garner and Cary 9th Grade Center budget, and \$630,499 is from CIP 2006 Offsite (Public) Improvements. Offsite funds in the amount of \$487,437 are currently encumbered from the furniture and equipment budgets within the project. Additional expense will occur when the remainder of the offsite work is bid for the Garner 9th Grade Center. The additional funds to replace these project funds will be requested at a later Board meeting. Savings: Not applicable. Recommendation for Action: Board approval is requested.

**SCHOOL PERFORMANCE**

**16. 2013-2014 INSTRUCTIONAL CALENDARS- WAKE EARLY COLLEGE OF HEALTH SCIENCES, WAKE NC STATE UNIVERSITY STEM EARLY COLLEGE HIGH SCHOOL, WAKE YOUNG WOMEN'S LEADERSHIP ACADEMY, AND WAKE YOUNG MEN'S LEADERSHIP ACADEMY**

The early colleges' and leadership academies' instructional calendars contain 180 student days and meet all requirements of the calendar law. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval is requested.

**17. 2014-2015 INSTRUCTIONAL CALENDARS- TRADITIONAL, MULTI-TRACK YEAR-ROUND, AND MODIFIED**

The traditional, year-round, and modified instructional calendars contain 180 student days and meet all requirements of the calendar law. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval is requested.

**18. CONTRACT WITH BAYADA HEALTHCARE, INC.**

We are contracting with Bayada Healthcare, Inc. to provide nursing services for three (3) identified Special Education students. The hourly rate is \$42.25 for an RN and \$39.65 for an

LPN. Fiscal Implications: Funding in the Special Education Services' budget in the amount of \$145,000 is to be used to pay the costs of these services. Savings: N/A. Recommendation for Action: Board approval is requested.

**19. AMENDMENT TWO TO THE CHESHIRE CENTER**

Speech therapy is a required service under state and federal law. Therefore, when a therapist is on leave, services must continue to be provided. We contract with The Cheshire Center to cover leaves for our staff speech therapists. We are increasing our contract with The Cheshire Center by \$23,010 to cover additional leaves. Fiscal Implications: Funding in the Special Education Services' budget in the amount of \$23,010 is to be used to pay the cost of these services. The total contract amount is \$340,354. Savings: N/A. Recommendation for Action: Board approval is requested.

**20. CONTRACT WITH EASTER SEALS UCP NC & VA**

Easter Seals UCP NC & VA provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$120,492 (or approved state Developmental Day program rate) is to be used for these services. For each child receiving services at Easter Seals UCP NC & VA, WCPSS will pay a yearly supplement of \$340 for a total of \$4,080. Special Education funds will be used to pay this supplement. The total amount of the contract is \$124,572. Savings: N/A. Recommendation for Action: Board approval is requested.

**21. CONTRACT WITH FRANKIE LEMMON SCHOOL**

Frankie Lemmon School, a developmental day center, provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities. We receive funding from The North Carolina Department of Public Instruction for students receiving services in development day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three through twenty one served in developmental day centers. In addition, each year, the state provides \$50 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$652,665 (or approved state developmental day program rate) is to be used for the cost of these services. For each child receiving services at Frankie Lemmon School, WCPSS will pay a yearly supplement of \$340 for a total of \$22,100. Special Education funds will be used to pay this supplement. The total amount of the contract is \$674,765. Recommendation for Action: Board approval is requested.

**22. CONTRACT WITH HILLTOP HOME- COMMUNITY RESIDENTIAL CENTER**

Hilltop Home a Community Residential Center, provides Special Education and related services to students with special needs. The state assists with the cost of these services by providing funding for students served in community residential centers. Fiscal Implications: The State of



North Carolina provides categorical monies totaling \$16,379 per child, per year, for children ages three (3) through twenty-one (21) served in community residential centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$361,438 (or approved state Community Residential rate) is to be used for these services. The total amount of the contract is \$361,438. Savings: N/A. Recommendation for Action: Board approval is requested.

**23. CONTRACT WITH I AM UNIQUE SPECIAL CARE & CASE MANAGEMENT**

We are contracting with I Am Unique Special Care & Case Management to provide nursing services for a full year for four (4) identified Special Education students. The hourly rate is \$36.44 for RN or LPN services. Fiscal Implications: Funding in the Special Education Services' budget in the amount of \$195,000 is to be used to pay the cost of these services. Recommendation for Action: Board approval is requested.

**24. CONTRACT WITH LEARNING TOGETHER, INC.**

Learning Together, Inc. provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$1,004,100 (or approved state Developmental Day program rate) is to be used for these services. For each child receiving services at Easter Seals UCP NC & VA, WCPSS will pay a yearly supplement of \$340 for a total of \$34,000. Special Education funds will be used to pay this supplement. The total amount of the contract is \$1,038,100. Recommendation for Action: Board approval is requested.

**25. CONTRACT WITH MAXIM HEALTHCARE SERVICES, INC.**

We are contracting with Maxim Healthcare Services, Inc. to provide nursing services for seven (7) identified Special Education students who are medically fragile. The hourly rate is \$42 for an RN and \$39 for an LPN. Maxim also provides Habilitation Technicians at an hourly rate of \$29 for emergency situations. Over the past few years Hab Techs have been utilized two to three times per year for an average cost of \$500 per year. Fiscal Implications: Funding in the Special Education Services' budget in the amount of \$340,000 is to be used to pay the cost of these services. Savings: N/A. Recommendation for Action: Board approval is requested.

**26. CONTRACT WITH PEDIATRIC SERVICES OF AMERICA**

We are contracting with Pediatric Services of America, Inc. to provide nursing services for a full year for five (5) identified Special Education students. The hourly rate is \$42.00 for an RN and \$40.00 for an LPN. Fiscal Implications: Funding in the Special Education Services' budget in the amount of \$240,000 is to be used to pay the cost of these services. Savings: N/A. Recommendation for Action; Board approval is requested.

**27. CONTRACT WITH TAMMY LYNN CENTER FOR DEVELOPMENT DISABILITIES**

Tammy Lynn Center provides Special Education and related services to students with special

needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$210,861 (or approved state Developmental Day program rate) is to be used for these services. WCPSS will pay a fee not to exceed \$189,340.20 to provide nursing services for three (3) students placed by an IEP Team at Tammy Lynn Developmental Day. WCPSS will also pay a fee not to exceed \$106,009.09 for related services and an additional teacher assistant. The total amount of the contract is \$506,210.29. Savings: N/A. Recommendation for Action: Board approval is requested.

## **28. CONTRACT WITH TLC OPERATIONS, INC. – COMMUNITY RESIDENTIAL CENTER**

TLC Operations, Inc. a Community Residential Center, provides Special Education and related services to students with special needs. The state assists with the cost of these services by providing funding for students served in community residential centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$16,379 per child, per year, for children ages three (3) through twenty-one (21) served in community residential centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$213,577 (or approved state Community Residential rate) is to be used for these services. The total amount of the contract is \$213,577. Savings: N/A. Recommendation for Action: Board approval is requested.

## **29. TRIANGLE DEVELOPMENTAL SERVICES, PLLC**

Triangle Developmental Services, PLLC will provide multidisciplinary team evaluations, single discipline evaluations and student observations for Pre-School. The cost for a full evaluation is \$1485, single discipline evaluations are \$495 each, and observations are \$225 each. Fiscal Implications: Funding in the Special Education Services' budget in the amount of \$333,450 is to be used to pay the cost of these services. Savings: N/A. Recommendation for Action: Board approval is requested.

## **30. CONTRACT WITH WHITE PLAINS CHILDREN'S CENTER**

White Plains Children's Center provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$200,820 (or approved state Developmental Day program rate) is to be used for these services. For each child receiving services at White Plains Children's Center, WCPSS will pay a yearly supplement of \$340 for a total of \$6,800. Special Education funds will be used to pay this

supplement. The total amount of the contract is \$207,620. Savings: N/A. Recommendation for Action: Board approval is requested.

### **32. BOARD POLICY 6410: CODE OF STUDENT CONDUCT**

*Revised; Second Reading*

As a part of continued policy updates and revisions staff is recommending changes to this policy. These changes are primarily alignment and structural changes to provide clarity. The attached policy with highlights and strikethroughs shows these changes

Reviewed by SLT on March 11, 2013

Approved by the Policy Committee on March 26, 2013

Policy revisions to be effective July 1, 2013

Fiscal Implications: None. Savings: None. Recommendation for Action: Board approval is requested.

### **33. BOARD POLICY 6500: DUE PROCESS**

*Revised; Second Reading*

As a part of continued policy updates and revisions staff is recommending changes to this policy. These changes are primarily alignment and structural changes to provide clarity. The attached policy with highlights and strikethroughs shows these changes.

Reviewed by SLT on March 11, 2013

Approved by policy committee on March 26, 2013

Fiscal Implications: None. Savings: None. Recommendation for Action: Board approval is requested.

### **34. EAST GARNER MAGNET MIDDLE SCHOOL TRIP TO SPAIN**

Students participating will be representative of grades 6 through 8. Approximately 18 students and 3 chaperones will participate providing a 6:1 ratio. Students will depart from RDU on Wednesday, June 18, 2014 and return on Tuesday, July 1, 2014. No school days will be missed for this trip. This trip is directly tied into the IB philosophy at our school as a Magnet School of Distinction as well as the curriculum throughout all three grade levels with emphasis on Language B (Spanish) and the 6<sup>th</sup> grade Humanities curriculum. Fiscal Implications: The total cost per student including all airport fees and taxes as well as the 2 optional excursions will be approximately \$3,985. The cost covers all breakfasts and dinners on tour as well as transportation, full-time tour director, city tours, and admittance into all the sites. To make the trip affordable for student with financial hardship, the school will be working with the PTSA in seeking financial assistance through a variety of grants and scholarship funds. Savings: N/A. Recommendation for Action: Board approval is requested.

## **HUMAN RESOURCES**

### **35. RECOMMENDATION FOR EMPLOYMENT**

1. Professional
2. Support

### **36. REQUEST FOR LEAVE(S)**

## **ACTION ITEMS**

### **FACILITIES**

#### **11. INTERLOCAL AGREEMENT WITH CITY OF RALEIGH: ATHENS DRIVE HIGH**

City of Raleigh (City) plans to build a multi-purpose center on City park property behind Athens Drive High School (ADHS). City desires that Stadium Drive, an internal road serving ADHS that is the only access to the City property where the new center will be built adjacent to the pool, become a public street. Terms and conditions of an Interlocal Agreement (ILA) have been reached to convert Stadium Drive into a public street. Board will dedicate the right-of-way on Board property to City and will also convey to City a remnant north of Stadium Drive of approximately 0.05 acres. City will convey to Board approximately 1.25 acres located south of Stadium Drive over which Board currently holds an easement. City will also initiate the process for permanent closing of the portion of Smithdale Drive south of Stadium Drive, and upon closure, Board will seek abandonment to acquire the closed portion of approximately 0.25 acres. City will be responsible for roadway and sidewalk improvements, and right-of-way dedications after which it will take responsibility for road maintenance. The right-of-way dedication will not interfere with the Board's present or future use of the property. A copy of the ILA is attached. City Council is expected to review and approve the ILA on May 21, 2013. Fiscal Implication: None. Savings: None. Recommendation for Action: Board approval is requested.

Betty Parker, Director of Planning and Construction presented information to the Board. Ms. Parker shared that the City Council reviewed the item this afternoon in their Board meeting and approved the agreement as well as the necessary variances to make the project move forward.

Dr. Martin shared that the strip of land to the west of the Schrader Family property is getting close to where the Athens band practice field is located; in the transfer, Dr. Martin wants to ensure that the band will still have continued access to that area.

Ms. Parker shared that the strip being conveyed by the Schrader property was an elegant solution that was a win-win for everyone. By trading the property among the three entities, WCPSS obtained the ownership south that allows the district to do what it needs to in the renovation, the City gets the Right of Way, and the Schraders are not harmed. The solution was worked out through a collaboration of the three entities very easily. Ms. Parker shared that this was a good first step that will be followed up with a renovation.

Jim Martin made a motion to approve the Interlocal Agreement with City of Raleigh: Athens Drive High. The motion was seconded by Bill Fletcher. The motion was unanimously approved.

### **SCHOOL PERFORMANCE**

#### **31. GRANT PROPOSALS**

- Competitive (#21513): Heineman Foundation for Research, Education, Charitable and Scientific Purposes, Heineman Foundation Grants / Individual schools.
- Competitive (#21613): National Endowment for the Arts (NEA), NEA Grant Programs / Individual schools.

- Competitive (#21713): Sharon Gewirtz Kids to Concerts, Sharon Gewirtz Kids to Concerts Fund / Individual schools.
- Competitive (#21813): Classics for Kids Foundation (CFKF), CFKF Grants / Individual schools.
- Competitive (#21913): Scholastic Incorporated, BE BIG Grant Program / Individual Schools.
- Competitive (#22013): VH1 Save The Music, VH1 Save The Music Foundation Grant Program / Individual Schools.
- Competitive (#22113): Best Buy Children's Foundation, Foundation Grant Program / Individual Schools.
- Entitlement (#22213): PRC 050 - US Department of Education, NC Department of Public Instruction, Title I Low Income / Central Services.
- Entitlement (#22313): PRC 103 - US Department of Education, NC Department of Public Instruction, Improving Teacher Quality / Central Services.
- Entitlement (#22413): PRC 104 - US Department of Education, NC Department of Public Instruction, Language Acquisition Grant / Central Services.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Savings: Grant funding supplements existing resources. Recommendation for Action: Board approval is requested.

Cathy Moore, Deputy Superintendent for School Performance, presented information to the Board. Ms. Moore shared that the questions staff received were regarding the U.S. Department of Education, N.C. Department of Public Instruction, Title I grant proposal. The questions centered on how the district receives the dollars from the government in the grant. Ms. Moore shared that the district has a planning allotment.

Ms. Prickett shared that the district's strategic directives in the grant says that the Grant, \$25.7 million, is for high academic achievement and growth for all students. Ms. Prickett inquired how that would be accomplished. Ms. Prickett stated that Wake County has 15 focus schools and 8 of the focus schools are magnet schools. Ms. Prickett inquired how the money will impact which schools and what will be done with it.

Melanie Rhodes from Title I programming shared that in the upcoming school year, all of the Schools, will operate under a school-wide program; which provides a great deal of flexibility in how the funds are used. Ms. Rhodes shared that principals will have to complete an annual comprehensive needs assessment with their teams where they will identify priority needs and how they will address the needs of the students who are struggling academically in an intervention matrix. This information will be used to determine how they will use their Title I budgets. Ms. Rhodes shared that the goal of the program is high academic achievement or at least meeting the academic standards at every grade level for every child.

Ms. Prickett inquired as to how the Read to Achieve Program will play out in schools running parallel to this program.

Ms. Moore shared that the K-3 reading initiative applies to all elementary schools, but schools that may have higher needs are going to have greater challenges implementing the

K-3 reading initiative. Ms. Moore shared that the district is implementing a uniform system to assess reading growth and movement for K-3. The District is planning to extend the uniform system to fourth and fifth grade through local dollars so that the District has it K-5.

Ms. Prickett inquired if staff had a way to track the data for the Title I funds if the dollars are producing the results and growth that are favorable across the district. Ms. Moore shared that is part of a bigger initiative within the district. Ms. Moore shared that the Data and Accountability staff is working at enhancing the use of data in the district. The initiative is ensuring that staff is using data to make decisions about what programs will be purchased, what resources will be provided to schools, and that staff is progress monitoring to ensure that the choices being made are making a difference. Staff has begun the work but has not yet completed it.

Chairman Sutton inquired about the average amount of funding a school would receive for Title I. Ms. Rhodes shared that this year it would be the same allocation as last year of \$850 per student who qualifies for free or reduced priced lunch. Ms. Rhodes shared that since the allocation is given by the number of children in a school that qualifies, it does not dictate who receives the assistance, just the way the funds are allocated. Ms. Moore shared that staff does not get to choose which schools receive Title I funds. Ms. Rhodes shared that the smallest school receives approximately \$150,000 and the largest school receives \$500,000.

Ms. Moore shared that staff will review all of the resources that go to schools and see who has needs and then make a targeted effort to address the needs. Chairman Sutton inquired if principals spend all of their funds and if they don't, does it revert back.

Ms. Rhodes stated that the principals try very hard to spend it all but if not, it is recaptured centrally this then helps the District fund the first quarter of the upcoming school year.

Ms. Prickett inquired about the focus schools and if they were receiving extra funding. Ms. Rhodes shared that instructional coaches for reading or math (which is decided upon using data) is assigned to each focus school. The instructional coach's purpose is to enhance what is occurring in core instruction. The goal is that the coach will be able to substantially reduce the gaps by the end of the third year and that none of the fifteen schools will again become a focus school in the next round. Focus schools receive top priority on choosing to take SIOP ( Sheltered Instructional Observation Protocol) training for their schools. Five or six of the focus schools have had a substantial portion of their school receiving SIOP training and a SIOP coach that strengthens and develops teachers.

With no further questions or debate, Jim Martin made a motion to approve. The motion was seconded by Kevin L. Hill. The motion was unanimously approved.

## **POLICY**

### **37. BOARD POLICY 6200: STUDENT ASSIGNMENT**

*Revised: Second Reading*

This policy was presented to the Board for a first reading at its 5/7/13 meeting. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval is requested.

Laura Evans, Senior Director for the Office of Student Assignment presented information to

the Board.

Kevin L. Hill made a motion to approve. The motion was seconded by Jim Martin.

Ms. Prickett shared her concerns of the open ended statements in reference to assigning students based on achievement results and for that reason she is unable to support the policy.

The Board voted 7 to 2 to approve. Deborah Prickett and John Tedesco casted the dissenting votes. The motion passed.

### **CLOSED SESSION**

Deborah Prickett made a motion to go into Closed Session at 8:19 p.m. to consider confidential personnel information protected under G.S. 143-318.11 (a) (6) and 115C-319, to consult with the Board of Education attorney and preserve the attorney-client privilege as provided in G.S. 143-318.11 (a)(3), to establish or give instructions concerning the Board's negotiating position related to a potential acquisition of real property, as provided in G.S. 143-318.11 (a)(5), and to consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g. The motion was seconded by Bill Fletcher. The motion was unanimously approved.

Christine Kushner made a motion to return to Open Session at 10:23 p.m. The motion was seconded by Susan P. Evans. The motion was unanimously approved.

### **ACTION ITEMS**

#### **HUMAN RESOURCES**

##### **38. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)**

Deborah Prickett made a motion to approve the following Administrative Appointment(s):

- (1). Kathryn Chontos, Retiree to Interim Senior Director for Counseling and Student Services effective 6/3/13 – 6/28/13.
- (2). Lutashia Dove, Assistant Principal at Wilburn Elementary School to Principal at Wilburn Elementary School effective 7/1/13.
- (3). Judy Dudley, Retiree to Interim Principal at Leesville Road Elementary School effective 5/22/13 – 6/28/13.
- (4). Kimberly Grant, Assistant Principal at Yates Mill Elementary School to Principal at Lynn Road Elementary School effective 7/1/13.
- (5). L. Roy Teel, retiree to Interim Principal at Hunter Elementary School effective 6/3/13 – 6/28/13.
- (6). Christopher Bradford, 2012-2013 Converted Assistant Principal position at Enloe High School to 2013-2014 Converted Assistant Principal position at Enloe High School effective 7/1/13 – 6/30/14.
- (7). Jelynn Crane, 2012-2013 Interim Assistant Principal at Lacy Elementary School to Assistant Principal at Lacy Elementary School effective 8/1/13.
- (8). Freda Cole, Retiree to Interim Assistant Principal at Holly Springs Elementary School effective 6/3/13-6/28/13.
- (9). James Cole, 2012-2013 Converted Assistant Principal position 50% Instructional Resource Teacher position 50% at Holly Ridge Middle School to 2013-2014 Converted Assistant Principal position 50% Instructional Resource Teacher position 50% Holly Ridge Middle

School effective 8/15/13 – 6/13/14.

- (10). Kelly Combs, Instructional Resource Teacher at Millbrook Elementary School to Assistant Principal at Millbrook Elementary School effective 8/1/13.
- (11). Gia Hoke, 2012-2013 Converted Assistant Principal position 50% Instructional Resource Teacher position 50% at Apex Middle School to Assistant Principal at Apex Middle School effective 8/1/13.
- (12). Aja Moody, 2012-2013 Terminating Assistant Principal at Leesville Road High School to Assistant Principal at Leesville Road High School effective 7/1/13.
- (13). Cejuanna Morgan, Teacher at Walnut Creek Elementary School to Assistant Principal at River Bend Elementary School effective 6/1/13.
- (14). Charlesa Peoples-Duncan, 2012-2013 Converted Assistant Principal position at West Cary Middle School to Assistant Principal at West Cary Middle School effective 5/22/13.
- (15). Katherine White, 2012-2013 Converted Assistant Principal position at Broughton High School to 2013-2014 Converted Assistant Principal position at Broughton High School effective 8/1/13 – 6/30/14.
- (16). Jesse Williams, 2012-2013 Converted Assistant Principal position at Fuquay-Varina High School to 2013-2014 Converted Assistant Principal position at Fuquay-Varina High School effective 8/15/13 – 6/13/14.

The motion was seconded by Jim Martin. The motion was unanimously approved.

#### **ADJOURNMENT**

With no further business coming before the Board, Bill Fletcher made a motion to adjourn at 10:24 p.m. The motion was seconded by Deborah Prickett. The motion was unanimously approved.

Respectfully submitted,

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Keith A. Sutton Chair, Wake County Board of Education

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Stephen Gainey, Interim Superintendent, WCPSS

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Melissa R. Allen, Recording Secretary