



**WAKE COUNTY BOARD OF EDUCATION
MEETING MINUTES
MAY 4, 2010**

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Ron Margiotta, Chair	Interim Superintendent Donna Hargns	Julye Mizelle
Debra Goldman, Vice Chair	Terri Cobb	Cathy Moore
Anne McLaurin	Danny Barnes	David Neter
Chris Malone	Kathy Chontos	Andre Smith
Carolyn Morrison	Marvin Connelly	Mark Wintes
Deborah Prickett	Laura Evans	
John Tedesco	Michael Evans	<u>Board Attorney Present</u>
Keith Sutton	Stephen Gainey	Ken Soo/ Ann Majestic
	Lloyd Gardner	
	Ann Hooker	

Chair, Ron Margiotta, called the meeting to order at 3:14 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- On April 31, 2010, several schools were notified that they had received the Recognized ASCA Model Program (RAMP) award. The program recognizes schools that have successfully implemented a national school counseling model. Chairman Margiotta congratulated Baileywick Elementary School, Hilburn Drive Elementary School, Olive Chapel Elementary School, and Zebulon GT Magnet Elementary School.
- Five Wake County Public School System students have been awarded scholarships by Wake Electric, a non-profit electric utility which serves 34,000 customers in parts of Durham, Franklin, Granville, Johnston, Nash, Vance, and Wake counties. The scholarship award winners include:
 - Nicholas Savage of Wake Forest-Rolesville High School,
 - Garrett Johnson of East Wake School of Integrated Technology,
 - Morgan Elisabeth Jones of Wake Forest-Rolesville High School,
 - Colin Taylor Reed of Wake Forest-Rolesville High School, and
 - Maurice Savage of Wake Forest-Rolesville High School.

The scholarships will be paid to the college or university where the students enroll for Fall 2010. Funding for scholarships are made possible by Wake Electric members and Wake Electric employees through the Operation Round-Up Program.

- Sanderson High School will be honored at the NC High School Athletic Association Annual Meeting on May 6th at the Smith Center on the University of North Carolina campus. Sanderson High School is the winner of the 2010 Sportsmanship Award. The school will receive a trophy and a banner for display as well as a \$1,000 cash award. The award is given as a cooperative venture among the NCHSAA, the North Carolina Coaches Association, and the North Carolina Athletic Directors Association.

- Four teams of Wake County Public School System students qualified at state finals to attend the Odyssey of the Mind World Finals, which will be held at Michigan State University. Two teams from Partnership Elementary, a team from Davis Drive Middle, and a team from Wake Forest-Rolesville High won at the April 10th NC State finals held at Wingate College. Chairman Margiotta congratulated each of the schools and the students.
- On April 26th, Chairman Margiotta had the opportunity to meet with the Chairs from the Board Advisory Councils. He thanked the Board members who were present at the meeting. At the meeting, there were opportunities to discuss the recent revisions to the Board policy. There were also discussions surrounding activities that have occurred throughout the year and methods for improving the function of the Board Advisory Council. Chairman Margiotta thanked the following representatives for attending the meeting:
 - Pat Cronin (District 7)
 - Anne Sherron (District 6)
 - Anna Stein (District 5)
 - Joseph Peery (District 9)
 - Shila Nordone (District 3)
 - Cindy Sinkez (District 8)

Superintendent's Comments

- Forty-nine Leesville High Latin students participated in the 2010 National Latin Exam along with 135,000 other Latin students from around the world. Twenty-three of the Leesville High students won national awards in this year's competition. Dr. Hargens congratulated the students and staff at Leesville for the outstanding accomplishment.
- Dr. Hargens congratulated Wendell Middle School student, Cheri Agner. Cheri tied for 4th/^{5th} place in the 12-year old and under category for the 2010 All-Girls National Chess Championships.
- WCPSS teacher, William Powell, was recognized as the North Carolina Driver and Traffic Safety Education Association's (NCDTSEA) 2010 Teacher of the Year at the annual conference awards ceremony held April 17th in Charlotte. Mr. Powell will represent North Carolina at the 2010 ADTSEA Conference in St. Louis, Missouri. Dr. Hargens congratulated Mr. Powell and wished him well in the national competition.
- Broughton High School French teacher, Richard Dubois, is one of 16 teachers from across the nation chosen as a recipient of a Hays-Fulbright Summer Seminar in Senegal. Participants will spend the month of July in Africa.
- Wake Early College of Health and Science teachers, Tiffany LaCroix and Kevin Miller, have been invited to participate in the Howard Hughes Teachers Workshop at Duke University. During the five-day summer workshop, biology or environmental science teachers will be paired with 6 AP calculus, statistics, or honors pre-calculus teachers to develop curricular units emphasizing the power of mathematical modeling to address biological questions.

- Wake Forest-Rolesville High School junior, Clay Long, has been selected by Wake Electric to attend the 2010 Rural Electric Youth Tour in Washington, D.C. in June. Clay will join nearly 1,500 students from across the U.S.
- Enloe High School swimming coach Vickie Peoples is one of the seven sports leaders recently inducted into the NCHSAA Hall of Fame. The induction ceremony was held at the Friday Center in Chapel Hill. Mrs. Peoples was honored for her years of work in developing Enloe High School into one of the state's top programs in swimming and diving.
- Aziz Mbye was recognized in an awards ceremony by the YMCA for winning first prize in the annual YMCA: Tribute to Diversity Art Contest. Aziz's piece, entitled, "Prayer for Peace", was on display at Meredith College. Aziz, who is a seventh grade student at Wakefield Middle School, learned of the contest through his participation in the School/Community Helping Hands Mentoring Program.
- Students now have available on-line reading and mathematics EOG Test Review video segments in grades 3-8.
- Board members, John Tedesco and Keith Sutton, and Assistant Superintendent, Marvin Connelly, recently presented at the Wake Missionary Baptist Association's Spring Training Institute. Mr. Connelly presented to the membership of 54 Wake County Baptist Churches on the academic achievement of African American students in WCPSS followed by an open discussion between the Association's delegates and Mr. Sutton and Mr. Tedesco about the state of the WCPSS and achievement of African American students.
- The new North Carolina Museum of Art hosted its grand re-opening activities on Friday, April 23rd. As part of the ongoing collaboration, students from Moore Square Museums Magnet Middle and Brooks Museums Magnet Elementary were a part of the "Ribbon Cutting" ceremony. Students from the two schools demonstrated a sample of museums education in the new facility that is common at the museum magnets.
- Enloe's Magnet High's Science Olympiad team placed third among more than 400 teams in the State Science Olympiad held at N.C. State University on April 24th. Nearly every member of the 18-student competing team from Enloe won at least one individual medal.
- Sherri Miller and Heather Lowry of WCPSS Curriculum and Instruction Department were invited to present at the North Carolina Speech, Hearing, and Language Association on April 24th. Their session was entitled, *Research to Practice: How Vocabulary and Fluency Instruction Impacts Literacy.*
- Joyce Gardner and Lori Roach from Academically Gifted Services held a series of AG focus groups with 42 parents at the PAGE Super Saturday event. The staff from the Academically Gifted Program has conducted six focus group sessions to gather feedback for continuous improvement of the Academically Gifted Program Plan.

Board Members' Comments

- Mr. Tedesco thanked Mrs. Goldman for allowing him the opportunity to join her in a tour of Cary High School and he also thanked her for visiting Garner High School. Mr. Tedesco thanked members of the Greater Raleigh Chamber of Commerce for inviting Board members to join them on a trip to Fairfax County, Virginia to visit Thomas Jefferson High School. Mr. Tedesco also thanked the students at Enloe for

sharing a copy of their newspaper with him. Mr. Tedesco shared that he visited Broughton High School and was able to view the garden project located in the front of the school.

- Dr. McLaurin shared that the Greater Richmond Chamber of Commerce recently visited Combs Elementary School. Dr. McLaurin also shared that the City of Raleigh gives environmental awards every year and this year, Sarah Palmer, a teacher from Wiley Elementary received an award for her garden. Last but not least, Dr. McLaurin and Dr. Morrison visited East Wake High School on April 8th and saw the Stars of the East. She thanked the community of East Wake for hosting the event.
- Mrs. Goldman shared that she visited and toured Garner High School and Cary High School during the week of April 26th. Mrs. Goldman shared that she enjoyed the trip to Fairfax, Virginia and visiting Thomas Jefferson High School.
- Mr. Malone thanked Pastor, Jarrod Scott and the congregation of Green Pine Baptist Church of Knightdale for adopting Hodge Road Elementary School and hosting a Spring Fling on Saturday May 1st. Mr. Malone shared that it was a great opportunity to fellowship and for fun. Mr. Malone congratulated Green Pine Baptist Church and the staff of Hodge Road Elementary School for their commitment to the students.
- Dr. Morrison congratulated Sanderson High School for the award they will receive on sportsmanship in Chapel Hill. She also congratulated the faculty and staff at Brooks Elementary School for their “Community Reads Day” on Friday, April 16th. Every classroom had a parent or community member read a book.

INFORMATION ITEMS

6. POTENTIAL CHANGES IN LOCAL EXPENDITURES FOR 2009-2010

To report potential changes in local expenditures for 2009-2010 as of March 31, 2010. Fiscal Implications: Potential adjustments within the local budget. Transactions transferring budget between accounts will be reported to the Board of Education with all Budget Amendments and Transfers quarterly. Recommendation for Action: No action. Administration is reporting potential changes in local expenditures.

Terri Kimzey shared the third quarter report of potential changes in local expenditures. Items that have changed since the last quarter include,

- Classroom Teacher \$1,789,525
2,300 months were reduced from the budget for the increase of class size at grades 4-12. NCDPI used a higher average monthly salary for adjusting months of employment for the discretionary dollar reduction of \$10.3 million. The difference was that 440 fewer months were removed from the state budget. WCPSS was able to shift 440 months of teacher pay to the state budget. We are saving the local cost for those months of employment.
- Title I NCLB Transportation \$499,993
Title I federal dollars will pay the additional mileage cost for transportation for “choice” schools. This saves local transportation dollars budgeted for this purpose.
- Limited English Proficiency \$454,290
100 months of employment were able to be shifted from Classroom Teacher funding to Limited English Proficiency dollar allotment from the state. Local costs for the salary and benefits are saved.
- One-time allotments by Administration to Schools (2009-10 only) \$181,183
- Charter Schools \$2,667,666

Adjust budget fro estimated amount due to charter schools for other revenues in the General Fund for the previous three years. (\$1,532,367)

Adjust budget for estimated amount due to charter schools for county appropriation and fines and forfeitures based on current year revenue levels and charter school student memberships (\$985,000)

Adjust the budget for estimated amount due to charter schools for other revenues in the General Fund for the current year (\$150,299)

- Reduction in Force and COBRA Subsidy \$104,299
Employer matching hospitalization and dental costs due to state employees severance package for reduction in force and COBRA subsidy.
- Sick Leave Substitute Pay \$75,487
To adjust the budget for sick leave substitute pay for projected expenditures for the year based on analysis of spending patterns through the second quarter compared to historical spending levels for previous years.
- Governor’s School Tuition \$15,000
*The Board of Education approved on the March 2, 2010 agenda, to cover half the tuition cost of students accepted into the Governor’s School for 2010. The total number of slots available are 60 at \$500 per slot. The district is paying half at \$250 * 60 = \$15,000. Parents will be responsible for paying the remaining \$250 or the fee may be waived if the student is determined to need financial assistance. The waiver process is comparable to those used for the SAT waivers.*
- Salary Audit \$4,436
Actual salary audit cost exceeded the amount reserved and later appropriated from fund balance.

Net Savings - \$1,509,705

Percentage of Operating Budget – 0.12%

Board members asked clarifying questions regarding savings.

APPROVAL OF THE MEETING AGENDA

John Tedesco made a motion to approve the meeting agenda, seconded by Chris Malone. The motion was unanimously approved.

7. EOG/EOC REVIEW, THE SUCCESS SERIES, USA TEST PREP

On-line resources exist for students to use as they prepare for End of Grade or End of Course tests. One resource, EOG/EOC Review, targets 3-8 reading and math. The *Success Series* is a collection of multi-media lessons, taught by master Wake County Public School (WCPSS) teachers, in high school mathematics, Biology, social studies, English, and Spanish. USA Test Prep provides realistic test situations for student practice. Fiscal Implications: None Recommendation for Action: For information only.

Ruth Steidinger, James Overman, and Ken Branch presented resources that have been developed by staff and are being utilized to prepare students for the EOG and EOC tests in grades 3-12.

Mrs. Steidinger shared that Dr. Fenwick English gives explicit guidance to educators on how to create high performing schools. Dr. English states that “*High performing schools provide assessments aligned with the curriculum.*”

Mr. Overman shared information with the Board regarding the WCPSS resource, “Make the Grade”. A video clip of a session of “Make the Grade” was shown highlighting strategies that can be used during the reading portion of the 3rd grade EOG test.

Dr. Branch shared information with the Board regarding “Make the Grade” from the middle school level highlighting a reading portion of the 6th grade EOG test.

Mrs. Steidinger shared information with the Board regarding SAS Curriculum Pathways and the other resources available for high school students. Mrs. Steidinger shared the “Success Series”, which has teachers demonstrating or re-teaching the curriculum via video stream. The example shown to the Board was mathematics, has guided questions for students to produce evidence of mastery of the content presented.

Next, Mrs. Steidinger highlighted The SAS Curriculum Pathways. SAS provides the resource to WCPSS where students have access. Mrs. Steidinger highlighted and reviewed an English section with the Board.

Board members asked clarifying questions regarding the information being web-based and access for families without internet capabilities. Staff responded that community-based resources are being provided and have access to the information. The information is also accessible at the schools.

8. PUBLIC COMMENT – 4 P.M.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed two minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

- **Diana Starling** – Ms. Starling spoke to the Board regarding her thoughts of the failures of Wake County.
- **Rev. Paul Anderson** – Rev. Anderson thanked the members of the Board for serving and then spoke to the Board regarding diversity and consider what is in the best interest for all children of Wake County.
- **Amy Womble** – Ms. Womble spoke to the Board regarding their direction and the unspoken voices of teachers and administrators who fear that speaking out could cost them their jobs. Ms. Womble then shared their comments.
- **Diana Bader** – Ms. Bader spoke to the Board regarding the first reading of the student assignment policy and requested that the Board include the additional wording (“*in students identified as performing below grade level*”) that was discussed at the Policy Committee Meeting under Item G- students with higher needs.
- **Susan Evans** – Ms. Evans spoke to the Board regarding Policy 6200 – Student Assignment and her feeling regarding the direction in which the Board is moving.
- **Amy Lee** – Ms. Lee spoke to the Board regarding her thoughts on student assignment and proximity to home being a major factor in student assignment.
- **Lettice Rhodes** – Ms. Rhodes spoke to the Board regarding graduation rates and the presentation of information to the broader community.

- **Adrienne Lumpkin** – Ms. Lumpkin spoke to the Board regarding the proposed assignment model and her thoughts regarding presentations being given and the data being shared. Ms. Lumpkin requested that the Board dig deeper.
- **Rhonda Curtright** – Ms. Curtright spoke to the Board regarding Policy 6200 and the ramifications of not seeing the whole picture from both sides.
- **Lois Nixon** – Ms. Nixon spoke to the Board regarding a recipe for best ever student achievement.
- **Felecia Washington** – Ms. Washington spoke to the Board regarding Policy 6200 and her thoughts regarding diversity.
- **Christine Kushner** – Ms. Kushner spoke to the Board regarding information she heard at the Leandro Hearings and highlighted 3 messages that were clear, principals matter; key transformational leadership at schools is important, every school in the state should have PLTs/PLCs, and the use of EVASS to assess teachers and their effectiveness.
- **Greg Flynn** – Mr. Flynn spoke to the Board regarding the risk factors associated with student assignment and Policy 6200.
- **Anna Wetterberg** – Ms. Wetterberg spoke to the Board questioning the assertion that proximity is important to academic success of all children as a basis for assignment.
- **Pam Bowden**- Ms. Bowden spoke to the Board regarding her support of the old Board Policy 6200, socioeconomic diversity, student assignment, and the ramifications of moving forward. She also spoke to the Board regarding the Charlotte/Mecklenburg school system.
- **Kelly Roberts** – Ms. Roberts spoke to the Board regarding students applying for teaching jobs outside of Wake County, which is a first time occurrence. Ms. Roberts requested that the Board take a more collaborative stance on issues like Policy 6200.

CONSENT ITEMS

Debra Goldman made a motion to approve the Consent Agenda, seconded by John Tedesco. The motion was unanimously approved.

9. APPROVAL OF MEETING MINUTES

April 6, 2010	-	Board of Education Meeting Minutes
April 13, 2010	-	Facilities Committee Minutes
April 14, 2010	-	Policy Committee Meeting Minutes
April 20, 2010	-	Committee of the Whole Meeting Minutes
April 27, 2010	-	Special Called Board Meeting Minutes

FINANCE

10. BUDGET AMENDMENTS AND TRANSFERS, 2009-2010

To report changes in the budget resolution resulting from transactions processed during January – March, 2010. Fiscal Implications:

Adjust State Public School Fund	+	\$	1,400,761
Adjust Local Current Expense Fund	-	\$	8,062,242
Adjust Federal Grants Fund - State	+	\$	311,397
Adjust Capital Outlay Fund	+	\$	12,002,865

Adjust Multiple Enterprise Fund	+ \$	39,970
Adjust Direct Grants Fund	- \$	5,015,262
Adjust Other Restricted Fund	+ \$	10,470,098

Net Changes + \$ 11,147,587

Recommendation for Action: No action. In accordance with the Budget Resolution, administration is reporting changes in appropriations.

11. AUTHORIZATION FORMS

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Wake County Public Schools. Fiscal Implications: These authorization forms are required for bank records. Recommendation for Action: Approval of Authorization Forms.

12. GIFTS TO THE SYSTEM

One hundred and ninety-three gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$67,899.00. Fiscal Implications: Not applicable. Recommendation for Action: No action is required.

FACILITIES

13. SUBLEASE FOR CO-LOCATION OF COMMUNICATIONS EQUIPMENT (WAKEFIELD HIGH)

A cellular communications company currently leases space from Board at Wakefield High for a cellular communications tower and related operating equipment, and has requested approval to sublease its leased space to a third party for co-location of additional communications equipment. Pursuant to the terms of the existing lease, terms and conditions have been reached to allow co-location. A summary of the facts of the matter, together with a copy of a proposed Resolution, is attached. Fiscal implications: Board will receive additional annual rental fees of \$2,000 per month (\$24,000/year) for the balance of the lease term. Recommendation for action: Board approval is requested.

14. BIDS: COMBS ELEMENTARY WINDOW REPLACEMENT

Bids were received on April 15, 2010, for the Window Replacement project at Combs Elementary School. Staff and Gurel Architecture, Inc., recommend award of the single prime contract to Bell Contracting Company, Inc., in the amount of \$196,400. Fiscal Implications: Funding is available from the total budget of \$67,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. Recommendation for action: Board approval is requested.

15. BIDS: BAUCOM ELEMENTARY WINDOW REPLACEMENT

Bids were received on April 15, 2010, for the Window Replacement project at Baucom Elementary School. Staff and Gurel Architecture, Inc., recommend award of the single prime contract to Beau Chene Company, LLC, in the amount of \$220,900. Fiscal implications: Funding is available from the total budget of \$67,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. Recommendation for action: Board approval is requested.

16. BIDS: EAST GARNER MIDDLE MODULAR ADDITION (TWO 8 CLASSROOM UNITS)

Bids were received on April 20, 2010, for connecting and installing all services (power, water, sewer, data, and ADA access) and interior fit-up of two eight-classroom modular units at East Garner Middle School. The modular buildings are staged on site. Staff recommends award of the single-prime contract to C. Blake Lewis, Inc., in the amount of \$316,366. Reference the attachment for details of the per classroom costs. Fiscal implications: Funding is available from the total project budget of \$16,935,553, all of which is from the CIP 2006 Mobile Classroom Relocation and Leasing project. Recommendation for action: Board approval is requested.

17. CHANGE ORDER NO. CM-15: HERBERT AKINS ROAD ELEMENTARY

Board approval is requested for Change Order No. CM-15 to Clancy & Theys Construction Company, Inc., for their Construction Management at Risk (CMAR) contract for the construction of Herbert Akins Road Elementary. This change order, a reduction in the amount of \$270,748.90, provides final reconciliation of the remaining construction manager contingency and architectural contingency funds. This change order will complete this contract. The final Guaranteed Maximum Price for this contract is \$18,778,791. The CMAR contracts allow for unused construction manager contingency funds to be credited to the construction manager as follows: 40% for meeting substantial completion; 20% for meeting final completion; and 40% for meeting specific performance measures. This construction manager met substantial completion, final completion, and met 95% of the performance measures. The attachments show how the unused construction manager contingency was calculated, the process for evaluation of their performance, and other key criteria about this contract. Fiscal implications: Funding is available from the total project budget of \$22,740,484, of which \$21,844,969 is from CIP 2006, and \$895,515 from CIP 2006 Offsite (Public) Improvements. Recommendation for action: Board approval is requested.

STUDENT ACHIEVEMENT

18. GRANT PROPOSALS

Competitive (#012810): Wachovia Wells Fargo Foundation, Community Needs Grant Program / Individual Schools. Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

POLICY

19. BOARD POLICY 1800- BOARD ADVISORY COUNCILS

Revised; Second Reading

The policy change was approved at the Policy Committee meeting on April 14, 2010. The change was reviewed at Committee of the Whole on April 20th and was also approved as a first reading by the Board of Education. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

HUMAN RESOURCES

20. RECOMMENDATION FOR EMPLOYMENT

- a. Professional
- b. Support

The Board recessed at 4:30 p.m. The Board returned to Open Session at 4:47 p.m.

ACTION ITEMS

STUDENT ACHIEVEMENT

21. TITLE I NO CHILD LEFT BEHIND SCHOOLS OF CHOICE

Under “No Child Left Behind” legislation, a Title I school that has not met the Adequate Yearly Progress (AYP) goals for two consecutive years, must offer parents the option to transfer their child to another school. The receiving school must not be in Title I School Improvement. Fiscal Implications: Transportation costs. Recommendation for Action: Staff recommends the Board approve the receiving schools.

Ms. Willi Webb presented information to the Board. Ms. Webb shared that when a Title I school does not meet target goals for Adequate Yearly Progress (AYP) for two consecutive years in the same subject, the school enters Title I School Improvement Status. For a school to make AYP, each student group in the tested grades must meet proficiency targets. The targets are based on End-of-Grade (EOG) testing for grades 3-8 for reading and language arts. In addition, each of the groups must have a least 95% participation rate in the assessment. The groups include the school as a whole, white students, black students, Hispanic students, native American students, asian students, multi-racial students, economically disadvantaged students, limited English proficient students, and students with disabilities.

Ms. Webb explained the various levels of Title I School Improvement and the different consequences for each level to the Board. At the district level, WCPSS is required to set aside 20% of the district’s Title I dollars. To cover the expenses of choice related transportation and supplemental educational services. At the school level, the school is required to set aside 10% of its school’s allocation for professional development.

As schools move into public school choice, all students that are assigned to that school are eligible for the choice option. The school must make AYP two years consecutively to exit school improvement. The receiving schools under public school choice, may not be identified as Title I schools in school improvement or they may not be identified as persistently dangerous. In deciding which schools will receive students from Title I schools and School Improvement, consideration is given to the potential impact on the profile of the receiving school, transportation patterns, availability of services, and available space. The school district must provide transportation as long as the sending school is in School Improvement. Students may remain at the choice school until they complete the highest grade and they may do so without transportation if the sending school exits Title I School Improvement.

As a school district, WCPSS is obligated to inform parents of a school’s status. All parents must be notified in the identified school. The notification must be

comprehensive and easy to understand, and it must be given sufficiently in advance, but no later than 14 calendar days before the start of the school year.

The following list of schools are either currently in Title I School Improvement or have the potential to move into Title I School Improvement:

- Aversboro Elementary,
- Brentwood Elementary,
- Briarcliff Elementary,
- Bugg Elementary
- Conn Elementary,
- Creech Road Elementary,
- Fox Road Elementary,
- Hilburn Drive Elementary - (WL) Watch List,
- Lynn Road Elementary,
- Poe Elementary,
- Reedy Creek Elementary - (WL) Watch List,
- Smith Elementary,
- Wendell Elementary,
- York Elementary,
- Zebulon Elementary,
- Barwell Road Elementary,
- East Garner Elementary – (WL) Watch List,
- Hodge Road Elementary, and
- Timber Drive Elementary – (WL) Watch List

A list of potential receiving schools was given to Board Members – (See Attachment A) Staff clarified questions from the Board regarding the Title I NCLB Schools of Choice. Keith Sutton made a motion to approve the Title I NCLB Schools of Choice recommendations, seconded by Debra Goldman. The motion was unanimously approved.

CLOSED SESSION

Debra Goldman made a motion to go into Closed Session at 5:16 p.m. to consider confidential personnel information protected under G.S. 143-318.11 (a)(6) and 115C-319, to establish of give instructions concerning the Board’s negotiating position related to a potential acquisition of real property, as provided in G.S. 143-318.11 (a)(5), and to consult with an attorney employed or retained by the Board in order to preserve the attorney-client privilege as provided in G.S. 143-318.11 (a)(3). The motion was seconded by Keith Sutton. The motion was unanimously approved.

The Board returned to Open Session at 7:08 p.m.

POLICY

22. BOARD POLICY 1326: PUBLIC PARTICIPATION IN BOARD MEETINGS

New Policy; First Reading

On Wednesday, April 14, 2010, the Policy Committee began the work on the development of a new policy related to public participation at Board Meetings. The Committee requested for staff to make several changes and the policy was, again,

reviewed by the Policy Committee on Wednesday, April 28. On April 28, the Committee approved the policy and requested for this new policy to be brought before the Board of Education for discussion and as a first reading. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

Mr. Margiotta shared that the Policy was presented and discussed at the Committee of the Whole, prior to the Board Meeting. Adjustments were made to the policy which included item #13, “*Speakers are required to refrain from personal attacks and insults directed at the Board, staff, or other members of the public*” being completely replaced with a new #13 which included the following wording, “*Speakers are welcome to offer comments or criticisms directed at substantive ideas, actions, or procedures of the Board, individual Board members, or staff. In the interest of maintaining civility and decorum, however, speakers must refrain from personal attacks and insults directed at the Board, individual Board members, staff or members of the general public.*”

Item #13 was further adjusted, by the Board removing “*must refrain*” and include “*are encouraged to refrain*”.

Debra Goldman made a motion to adopt the policy with the change of the word “*must*” to the word “*should*” in item #13. The motion was seconded by Chris Malone. Mr. Margiotta read the approved item #13 with changes for clarification of the motion. Item #13 read as follows, “*Speakers are welcome to offer comments or criticisms directed at substantive ideas, actions, or procedures of the Board, individual Board members, or staff. In the interest of maintaining civility and decorum, however, speakers should refrain from personal attacks and insults directed at the Board, individual Board members, staff or members of the general public.*” The motion was unanimously approved.

23. BOARD POLICY 6200: STUDENT ASSIGNMENT

Revised; First Reading

On Wednesday, April 28, 2010, the Policy Committee recommended changes for Policy 6200, Student Assignment. The Committee requested that these changes be brought before the Board of Education for discussion and as a first reading. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

Debra Goldman made a motion to approve the recommendation from the Policy Committee regarding Policy 6200 Student Assignment. The motion was seconded by Chris Malone. (See Attachment B)

Keith Sutton made a motion to offer the following as a substitute to the original motion, seconded by Carolyn Morrison. (See Attachment C)

After several comments from Board members regarding the substitute information, the Board voted by Roll Call Vote with Anne McLaurin voting “yes”, John Tedesco voting “no”, Debra Goldman voting “no”, Chris Malone voting “no”, Deborah Prickett voting “no”, Keith Sutton voting “yes”, and Carolyn Morrison voting “yes”. The motion failed to pass on a 3 to 4 vote.

The Board went back to the original motion offered by Debra Goldman to approve the recommendation from the Policy Committee regarding Policy 6220: Student

Assignment (Attachment B). The Board voted by Roll Call Vote with Anne McLaurin voting “no”, John Tedesco voting “yes”, Debra Goldman voting “yes”, Chris Malone voting “yes”, Deborah Prickett voting “yes”, Keith Sutton voting “no”, and Carolyn Morrison voting “no”. The motion passed on a 4 to 3 vote.

Debra Goldman made a motion to return to Closed Session at 7:34 p.m. The motion was seconded by Chris Malone. The motion was unanimously approved.

ACTION ITEMS CONT'D

HUMAN RESOURCES

24. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Kevin L. Hill made a motion to approve the following Administrative Appointment(s):

- (1). Cynthia Griffin, Retired Assistant Principal to Interim Assistant Principal at Cary Elementary, effective date 5/5/2010 through 6/4/2010. (Interim position).
- (2). Carolyn Rogers, Retired Assistant Principal to Interim Assistant Principal at Highcroft Drive Elementary School, effective date 5/12/2010 through 6/30/2010. (Interim position).
- (3). Melva Scott, Teacher at Knightdale High School to Interim Assistant Principal at Knightdale High School, effective date 5/5/2010 through 6/30/2010. (Interim position).

25. 2010 CAREER STATUS ELIGIBILITY

Kevin L. Hill made a motion to approve the candidates for career status eligibility. The motion was seconded by John Tedesco. The motion was unanimously approved.

FACILITIES

26. LEASE AGREEMENT – LEAASE OF OFFICE SPACE WITH PFRS CROSSROADS CORP.

Terms and conditions of a Lease Agreement have been reached with PFRS Crossroads Corp. to lease 173,741 rentable square feet of office space (“the Consolidated Office Space”) in the buildings in Crossroads Office Park known as Crossroads I and Crossroads II, consisting of 75,401 rentable square feet located in Crossroads I, and 98,340 rentable square feet of office space in Crossroads II with appropriate parking areas included. The current lease for 74,201 rentable square feet of office space within Crossroads II ends on April 30, 2011. The term of the lease of the Consolidated Office Space is from May 1, 2011, until June 30, 2026, with a rental rate of \$16.50 per square foot for the first year, with the rate increasing by 2.5% per square foot each year of the term thereafter. The lease also provides an opportunity for two five (5) year extensions at market rates, and an opportunity for a right of first refusal for future expansion into Crossroads Office Building III. Lease concessions provided at Landlord’s expense include 24 half months of free rent,, turn-key upfitting of the space at an estimated cost of \$25 per rentable square foot, and provision of funds for furniture, fixtures, equipment, communications and data wiring/cabling at an estimated cost of \$8.72 per rentable square foot. The projected uses of the buildings are for office, meeting and training spaces. Fiscal Implications: Rental rate is \$16.50 per square foot per year, totaling \$2,866,726.50 for the first year, which after application of 12 half months of free rent amounts to \$1,433,363.25 for the first year. Funding for his lease would come from the Operating Budget. Recommendation for Action: Staff requests Board approval,

subject to Board real estate attorney review and approval as to form.

Debra Goldman made a motion to approve the lease agreement- lease of office space with PFRS Crossroads Corp. subject to non-substantive edits by Kenneth Haywood. The motion was seconded by Chris Malone. The motion passed on a 5 to 2 vote with Keith Sutton, Deborah Prickett, Chris Malone, Debra Goldman, and John Tedesco voting “yes” and Carolyn Morrison and Anne McLaurin voting “no”. The motion passed.

ADJOURNMENT

There being no further business coming before the Board, John Tedesco made a motion to adjourn, seconded by Keith Sutton. The motion was unanimously approved. The meeting adjourned at approximately 8:45 p.m.

Respectfully submitted,

Ronald A. Margiotta, Chair, Wake County Board of Education

Donna M. Hargens, Interim Superintendent, WCPSS

Melissa R. Christmas, Recording Secretary

NCLB Choice Options 2010-2011, Updated April 19, 2010

A

Code	School	Program	Option 1		Option 2	
320	Aversboro	Reg.	580	VANDORA SPRINGS	540	RAND ROAD
		ID Sev. I	470	LEAD MINE	369	CEDAR FORK
		ID Sev. II		NO OTHER OPTION	306	HERBERT AKINS
		ED I	344	BROOKS	454	HERITAGE
		ED II	476	LINCOLN HEIGHTS	325	BANKS ROAD
329	Barwell **	Reg.	540	RAND ROAD	568	SWIFT CREEK
		ED II	476	LINCOLN HEIGHTS	325	BANKS ROAD
336	Brentwood	Reg.	440	GREEN	470	LEAD MINE
340	Briarcliff	Reg.	364	CARY	304	ADAMS
352	Bugg	Reg.	536	POWELL	548	ROOT
		ID/Mod. I	414	FARMINGTON WOODS	364	CARY
		ID Mod. II	597	WAKELON	457	HOLLY GROVE
380	Conn	Reg.	496	MILLBROOK	440	GREEN
		ED II	469	LEESVILLE	618	WILDWOOD
384	Creech Road	Reg.	580	VANDORA SPRINGS	540	RAND ROAD
		ID Sev. I	369	CEDAR FORK	470	LEAD MINE
		ID Sev. II		NO OTHER OPTION	306	HERBERT AKINS
403	East Garner**	Reg.	540	RAND ROAD	580	VANDORA SPRINGS
		AU I	362	CARVER	474	LAKE MYRA
		AU II	494	MIDDLE CREEK	596	WASHINGTON
		ID MOD. I	364	CARY	414	FARMINGTON WOODS
		ID MOD. II	457	HOLLY GROVE	597	WAKELON
415	Fox Road	Reg.	545	ROLESVILLE	302	RIVER BEND
		ID Mod. I	597	WAKELON	414	FARMINGTON WOODS
		ID Mod. II	597	WAKELON	457	HOLLY GROVE
442	Hilburn Drive	Reg.	452	JEFFREYS GROVE	342	BRIER CREEK
		ID I	414	FARMINGTON WOODS	364	CARY
		ID II	457	HOLLY GROVE	597	WAKELON
446	Hodge Road**	Reg.	616	WILBURN	362	CARVER
		AU I	474	LAKE MYRA	362	CARVER
		AU II	496	MILLBROOK	393	DILLARD
488	Lynn Road	Reg.	452	JEFFREYS GROVE	440	GREEN
		ID Mild II	530	PENNY ROAD	439	GREEN HOPE
532	Poe	Reg.	393	DILLARD DRIVE	548	ROOT
542	Reedy Creek	Reg.	520	NORTHWOODS	364	CARY
		AU I	390	DAVIS DRIVE	304	ADAMS
		AU II	393	DILLARD DRIVE	596	WASHINGTON
		CCK	568	SWIFT CREEK	596	WASHINGTON
560	Smith	Reg.	580	VANDORA SPRINGS	568	SWIFT CREEK
		ED II	325	BANKS ROAD	476	LINCOLN HEIGHTS
570	Timber Drive**	Reg.	580	VANDORA SPRINGS	540	RAND ROAD
		CCK	398	DURANT ROAD	344	BROOKS
600	Wendell	Reg.	597	WAKELON	362	CARVER
		ED II	469	LEESVILLE	476	LINCOLN HEIGHTS
628	York	Reg.	440	GREEN	564	STOUGH
		AU I	304	ADAMS	569	SYCAMORE CREEK
		AU I	596	WASHINGTON	469	LEESVILLE
	Zebulon	Reg.	597	WAKELON	362	CARVER

In identifying receiving schools for Choice Options, consideration is given to:

- Potential impact on the profile of the schools of choice
- Transportation patterns
- Availability of services
- Available space

** Year-Round Schools

The Board of Education's goals for the student assignment process include:

- Achieving academic success for ALL children
- Creating safe and stable school environments
- Promoting community-based schools with consideration of proximity to home, student safety, and stability of family
- Collaborating with the community to access available community resources
- Providing parents with clear choices in calendar and programs
- Providing a plan that is effective and efficient in utilization of our facilities and transportation
- Providing a logical progression between elementary, middle, and high school that utilizes consistent, logical and predictable feeder patterns
- Supporting a positive educational environment with a commitment to maintaining superior teaching conditions
- Retaining excellent teachers and principals to enhance school choices and stability
- Offering quality programs in every school
- Provide a plan to support families and keep siblings from being separated by tracks or schools without parental consent
- Building a sense of community and connection with neighborhoods through parental involvement

Maintaining stable student populations that consider proximity to home in each Wake County school is important to ensuring academic success for all students. Assignment policies will recognize the impact of student assignment on students, families, and communities and the costs involved. The promotion of community schools with choice will increase stability, encourage parental involvement, support and strengthen the community and place emphasis on the education of every student.

Each student enrolled in the Wake County Public School System shall be assigned to a school of his or her grade level considering the attendance area in which that student's parents or court-appointed custodian is domiciled and the student resides. Exceptions will be made as necessary to limit enrollment of a school due to overcrowding or for special programmatic reasons such as the need for special education services or alternative school programs. Opportunities will be provided for high quality year round and magnet schools as viable options for families. Additional options could include vocational and alternative schools.

Student assignment plans will be based on the following factors:

A. Distance

Assignments will should be made with consideration of proximity to residence. No student should be required to travel more than the maximum time established by Board Policy 7125.

B. Choice

Students may apply for a school other than their base assignment. This includes calendar options and magnet programs. Enrollment may be limited based on availability.

C. Stability of assignment

Students will should remain assigned to a school at each level (Elementary, Middle & High) unless a new school is opened, availability becomes a factor or a request for transfer is initiated by the student's parent of legal guardian. A student's assignment will be grandfathered at their request subject to Board Policy 6203-Tranfer of School Assignment.

D. Facility Utilization

Student assignment will should seek optimal utilization of each school's capacity.

E. Grade Structure

Student assignment will should adhere to K-5, 6-8, 9-12 grade organization whenever possible with consideration given to logical feeder patterns within communities.

F. Alignment with the Magnet Schools Program

The student assignment plan will should include the system-wide objectives of the Magnet Program.

G. Students with Higher Needs

Assignments will should accommodate students with higher needs, including those as identified as being Limited English Proficient (LEP) or requiring services from Special Education programs.

Footnote:

1. Board policy regarding special education services is specified in Board Policy 6222.
2. Long-range capacity is defined as the capacity of the permanent building(s) plus the capacity of the optimal number of mobile or modular classrooms for the campus.

Adopted: May 4, 1981

Revised: January 17, 1983

Revised: May 16, 1983

Revised: November 18, 1991

Revised: April 21, 1997

Revised: January 10, 2000

Revised: March 18, 2003

Revised: December 4, 2007

Revised:

The Board of Education's goals for the student assignment process include:

- Achieving academic success for ALL children
- Creating safe and stable school environments
- Ensuring that proximity to home, student safety, and stability of family will be key considerations.
- Creating and maintaining a diverse student body.
- Collaborating with the community to access available community resources
- Providing parents with clear choices in calendar and programs
- Providing a plan that is effective and efficient in utilization of our facilities and transportation.
- Providing a logical progression between elementary, middle, and high school that utilizes consistent, logical and predictable feeder patterns
- Supporting a positive educational environment with a commitment to maintaining superior teaching conditions
- Retaining excellent teachers and principals to enhance school choices and stability
- Offering quality programs in every school
- Building a sense of community and connection with neighborhoods through parental involvement

Maintaining stable and diverse student populations that consider proximity to home in each Wake County school is important to ensuring academic success for all students. The Wake County Board of Education recognizes the impact of student assignment on students, families, and communities and the costs involved. The student assignment model will make every effort to increase stability, encourage parental involvement, support and strengthen the community and place emphasis on the education of every student.

Each student enrolled in the Wake County Public School System shall be assigned to a school of his or her grade level serving the attendance area in which that student's parents or court-appointed custodian is domiciled and the student resides. Exceptions will be made as necessary to limit enrollment of a school due to overcrowding or for special programmatic reasons such as the need for special education services or alternative school programs. Opportunities will be provided for high quality year round and magnet schools as viable options for families. Additional options could include vocational and alternative schools.

Student assignment plans will be based on the following factors:

- A. **Distance**
Assignments will should be made with consideration of proximity to residence. No student should be required to travel more than the maximum time established by Board Policy 7125.
- B. **Choice**
Students may apply for a school other than their base assignment. This includes calendar options and magnet programs. Enrollment may be limited based on availability.

- C. Stability of assignment**
Students will should remain assigned to a school at each level (Elementary, Middle & High) for at least three years before being considered for reassignment whenever possible.
- D. Facility Utilization**
Student assignment will should seek optimal utilization of each school's long-range capacity.
- E. Grade Structure**
Student assignment will should adhere to K-5, 6-8, 9-12 grade organization whenever possible with consideration given to logical feeder patterns within communities.
- F. Alignment with the Magnet Schools Program**
The student assignment plan will should include the system-wide objectives of the Magnet Program.
- G. Students with Higher Needs**
The student assignment plan will create balance across schools in the distribution of students who:
1. Are considered to be economically disadvantaged as determined by the Wake County Board of Education, and outlined in Standard Operation Procedure ____;
 2. Are not achieving grade-level proficiency;
 3. Are identified as being Limited English Proficient (LEP); and
 4. Require services from Special Education Programs.¹

Footnote:

- ¹ Board policy regarding special education services is specified in Board Policy 6222.
- ² Long-range capacity is defined as the capacity of the permanent building(s) plus the capacity of the optimal number of mobile or modular classrooms for the campus.

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