



WAKE COUNTY BOARD OF EDUCATION

WAKE COUNTY BOARD OF EDUCATION MEETING MINUTES May 1, 2012

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Kevin L. Hill, Chair	Superintendent Anthony J. Tata	Andre Smith
Keith Sutton, Vice Chair	Judy Peppler	Jacqueline Ellis
Chris Malone	Cathy Moore	Stephen Gainey
John Tedesco	David Neter	Lisa Grillo
Jim Martin	Don Haydon	Marvin Connelly
Christine Kushner	Danny Barnes	Joe Desormeaux
Deborah Prickett	Lloyd Gardner	Mark Winters
Susan P. Evans	Kevin Hobbs	
Debra Goldman	Pamela Kinsey-Barker	<u>Board Attorney</u>
	Julye Mizelle	Ann Majestic

Chairman, Kevin L. Hill, called the meeting to order at 5:33 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- Chairman Hill shared that on Friday, April 27th, he had the honor of serving on the Selection Committee for the Wake County Teacher of the Year. The committee interviewed twelve candidates, and if he were a principal, it would be a privilege to have each and every one of them on the faculty. He looks forward to the annual Teacher of the Year Banquet on Thursday, May 17th. The finalists represent Wake County well.
- Chairman Hill congratulated Carnage Magnet Middle School's Odyssey of the Mind team. They will be competing over the Memorial Day weekend in Iowa against teams from twenty-five countries. The seventh grade structure team built a twelve gram balsawood structure that was able to hold 668 pounds before collapsing.
- Chairman Hill congratulated Enole High School science teacher, Sam Wheeler. Mr. Wheeler is one of nineteen teachers selected out of two hundred applicants for the Albert Einstein Distinguished Educator Fellow for 2012-13. The program brings real-world perspectives from STEM educators to Washington, D.C. Mr. Wheeler will serve in the Department of Energy's Office of Workforce Development for Teachers and Scientists.
- Chairman Hill made the following statement, *"much has been said and written about our choice assignment plan. Once we have summative data shortly after May 15th, I look forward to working with my colleagues, the superintendent, and staffs to take a hard look at our plan and make whatever improvements are necessary for 2013-14, be they big or small. I appreciate and agree with my colleague, Mr. Tedesco when just last week, he said he would like to take advantage of the choice data earlier than later. I assure you, that this Board will do that and most likely beginning in June. Thank you."*

Superintendent's Comments

- Mr. Tata reiterated from the work session, the favorable appeal decision the district received from the NCHSAA on keeping Panther Creek and Green Hope high schools in the Tri-9. Mr. Tata shared that he was proud of the principals and athletic directors in the Tri-9 who attended the meeting, representing the Tri-9 and speaking on behalf of Panther Creek and Green Hope High School.
- Mr. Tata appreciated the Board's active participation and questions on the budget. The staff's focus remains on investing in teachers and staff, creating high performing schools, and on increasing operational efficiency.
- Mr. Tata shared that investment in teachers means continuing to attract, as well as retain high quality teachers. On Saturday, April 28th, he attended the Teacher Employment and Networking event at Southeast Raleigh High School. There were 427 elementary teachers and 335 middle and high school teachers from 27 different states that attended the event.
- Mr. Tata shared that he is proud of the partnership between East Cary Middle, an upcoming STEM school, and NC State University. East Cary Middle will be involved in a research project with the NCSU Wildlife Fisheries and Conservation Biology Program. Students will work with professors and undergraduates to investigate a population of Mediterranean geckos that live on the campus.
- International Family Day was held on Saturday, April 28th at Millbrook. The event was hosted by English as a Second Language and Family and Community Engagement. The theme was Developing Emerging Leaders. More than 150 families speaking 6 languages received information and resources to support students as they become leaders, and become college and career ready.
- Mr. Tata congratulated Claire Bennett from Sanderson High School, Lindsay Gorman from Millbrook High School, and Larry Han from Leesville Road High School for being named Morehead-Cain scholars. The students will receive full scholarships to UNC-Chapel Hill based on leadership, academic achievement, moral force of character, and physical vigor.
- Mr. Tata congratulated the following athletes and one distinguished coach honored by the Raleigh Sports Club;
 - Sarah Woynicz, Middle Creek High School, indoor/outdoor track,
 - Kelly Glendenning, Cary High, soccer, cross country, swimming and diving,
 - Justsin Coleman, Broughton High, basketball, and
 - Hillary Brooke Gugig, Athens Drive High, golf.The students received \$1,500 athletic scholarships. Recently retired Millbrook High School volleyball coach received the Distinguished Service Award.
- Mr. Tata congratulated ten WCPSS students who earned perfect scores on the ACT. There were only 30 perfect scores in the state. WRAL interviewed Hannah Moyles from Wake-Forest Rolesville as one of the ten.
- A video was shared featuring highlights on Rashawn King, Girl Talk from the Wake Young Women's Leadership Academy, and the Scrabble winners.

Board Members' Comments

- Dr. Martin recognized students from across the system in the performing arts. He enjoyed both Carnage Middle School and Athens Drive High School performances. Dr. Martin recently visited with the leadership of the Combs Elementary PTA. Concerns that the group brought up were playground equipment, playground per capita, and access to literacy tools.

Dr. Martin then shared the following comments regarding the Excellence in Public Schools Act. *“I think this is an important thing for us to pay attention to because many of the issues in the act are going to directly impact school boards. I encourage all of my colleagues and the public to read it and pay attention to it. I think we may need some form of response to it. Notably, I have significant concerns because what I see throughout the bill is there is call after call for the language of high expectations and accountability; that is for everyone except the General Assembly. We have a lot of disparity there in getting expectations without providing the resources to make it happen.*”

Part one of this bill focuses on K-3 literacy; something that I’m sure we all agree is very important. It is absolutely true that learning at higher levels is extremely difficult if you have not learned to read in the third grade. However, to address this problem, what we see in that bill are calls for extensive assessment starting at the kindergarten level and the elimination of social promotion. What is not clear is whether there are actually any resources to fund initiatives to address these challenges. Are we just going to increase the current teaching load and administrative loads on schools? Or are we going to actually put resources into the system?”

In visiting Combs and many other elementary schools, what I’m learning is that we don’t have sufficient books and literacy reading tools in each of our classrooms. To supply that, we’re probably talking about \$5-\$10 million just here in Wake County to put appropriate resources in every classroom. On top of that, if we were going to put a reading coach in every classroom in our elementary schools, it would probably cost another \$3-\$5 million. I don’t see any of that discussion. All we see in the bill is a statement that encourages local administrative units to “partner with community organizations, businesses, and other groups to provide volunteers, mentors, and tutors, to assist the provision in instructional support and services that enhance reading development and proficiency.”

Volunteerism is fantastic, community engagement is fantastic, but it doesn’t buy books, it doesn’t put teachers in the classrooms. We cannot solve this critical issue by just calling on volunteers. We see plenty of expectations and accountability. We can’t just call for volunteers.

You’ll see in part three of that legislation, a call to assign grades for “overall school performance grade of A, B, C, D, or F to every school in our systems.” What they ask for with those grades is to require that they be posted in a prominent position on the school system’s website. Interesting. I’m not sure that has any educational value, only punitive value. Furthermore, how do you assign a grade for an entire school? In our system, with all of our students, we assign a different grade for every course, not a grade for the student, and yet we’re being asked to assign a single grade for an entire school, publish it on the website? No educational value there. While I don’t support it, if grades are going to be posted, maybe they should be posted on the Legislators website. Let us give some evidence to how well they support schools in their districts.

Part six of the bill talks about some funding for the additional five instructional days in the existing school year. They suggest providing \$1.2 million for non-instructional personnel and \$10.15 million for transportation allotment, that’s statewide. In perspective, the cost reported in our budget for transportation alone in Wake County is \$1.4 million, more than 10% of the state allotment.

Part seven calls for the establishment of North Carolina Teacher Corp. In principle, a great idea, in practice, we had it in the North Carolina Teaching Fellows Program that was unfunded.

Part ten instructs each local Board of Education to “establish a system of performance pay for all licensed personnel beginning in 2014.” This is a decision that should be made by Boards, not by the State. While we clearly want to incentivize quality, performance pay schemes have been shown over and over again to be

ineffective for doing that. The problem is that student performance is a multi-variable problem, teachers being only one of those variables. Are the legislators prepared to have their pay pro-rated, based on the performance of students in their legislative districts?

Part eleven calls for the end of tenure. It is simply irresponsible for us to continue to make tenure a boogeyman that protects incompetent teachers. If incompetent teachers are being protected, it's not because of tenure, it's because school's administrations are ineffective, both at professional development and in personnel evaluation. Tenure does not protect a teacher who is incompetent, nor does it protect a teacher who is not performing their assigned duties. Tenure does protect a teacher from administrative bullying; tenure protects teachers for addressing critical issues. Tenure also provides continuity in the classroom from year to year; which has invaluable pedagogical benefits to student learning.

While proposing to remove tenure also proposes to make all teacher contracts annual contracts, it would dramatically dis-incentivize the teaching profession at a time that we need to incentivize it. Not even a legislator itself operates on annual contracts. We all, legislators, school board members, educators, and community members have a lot to do to bring excellence in our public schools. To do less would be failing to build a strong future for all of us. Excellence will never be achieved by just demanding it of someone else. We all have responsibility.

As a Board of Education, I hope we will take seriously, responsible action to address this bill.”

- Mrs. Prickett shared that on April 30th, she attended the North Carolina Elementary Secondary Education Act (ESA), which is the Title I Part a meeting in Greensboro. The division that she works for at the North Carolina Department of Public Instruction sponsored the statewide event. Updates were presented about the flexibility waiver that North Carolina requested in meeting the No Child Left Behind requirements. Sylvia Wilkins, Patty Carter, and Melanie Rhodes from WCPSS attended representing the system in the area of Title I. Other topics included preschool programs, indicators for school success, and family engagement. Mrs. Prickett shared the following points of interest from the conference:
 - AIG (academically/intellectually gifted) will now become a subgroup in 2012-13, growth will now be measured for AIG students.
 - Title I funds can be used for Pre-K programs. When a Pre-K program using Title I funds operates at a school, all students can be served within the attendance zone through a screening process. Having pre-k programs in targeted areas could be helpful to the entire community and work well with the choice plan.
- Mr. Sutton congratulated Carnage Middle School on being named the North Carolina Association for Scholastic Activities second place winner of the Middle School of the Year Award. Carnage finished twenty points behind the first place winner, Smith Middle School in the Chapel-Hill- Carrboro district. Carnage finished second in the State in the Science Olympiad and was ranked by points given to four major middle school scholastic competitions which include the Science Olympiad, Odyssey of the Mind, Envirothon, and Math Counts. Mr. Sutton recognized Mr. Rodney Tillman, Counselor at Bugg Elementary and presented him with a Pride in WCPSS pin. Ms. Tawana Herring sent a letter to Mr. Sutton making him aware of what a good job Mr. Tillman is doing. Mr. Sutton shared the letter with everyone.

APPROVAL OF THE MEETING AGENDA

A new précis was submitted for Item #15, Change Order 2: ST Tech, Inc., Services Agreement and Item #27, Approval of the Board of Education's Proposed Budget, 2012-2013. Chairman Hill requested that the Board pull the following items from the agenda; Item #7, Meeting Minutes, Item #16, Bids: Holly Springs High Modular Addition, and Item #17, Bids: Athens Drive High Modular Addition. The following items were moved from Consent to Action, Item #8, Contract: School Resource Officers for 2012-2013, #9, Contract: School Resource Officers for 2012-2013, #15, Change Order 2: ST Tech, Inc. Services Agreement, Item #18, Bids: Hilburn Drive Academy Modular Purchase, and #23, Board Policy 6860: Co-Curricular Activities and Athletics. Chairman Hill requested to add an additional item to information, Wake County Public School System Transparency and the Wake County Public School System Website.

Debra Goldman made a motion to approve the amended Board Meeting Agenda. The motion was seconded by John Tedesco. The Board voted 8 to 1, with Susan P. Evans casting the dissenting vote. The motion passed.

PUBLIC COMMENT – 6 P.M.

Citizens who sign up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

- **David Worters** - Mr. Worters shared that he felt that Wake County was one of the best places to live in America due to the quality of the schools. When he and his wife decided to purchase their home, the base school assignment for that new home was the most important factor in giving them the confidence to purchase. Now, the confidence inspiring system has been replaced by one that creates confusion for potential home buyers, concern among those deciding whether to live here or elsewhere, and clear winners and losers; and indeed, winners take all. As a realtor, when newcomers look for a home, the first question is “where will my child go to school if I purchase this home?” Realtors’ answers are “we have no idea.” If Wake County is serious about attracting the world’s best and brightest to our community, we cannot treat newcomer school assignments as an afterthought. Mr. Worters urged the Board to not sweep the newcomer problems under the rug and to consider some sort of guaranteed school assignment based on a property’s street address.
- **Erika Mangrum** – Ms. Mangrum shared her thoughts on the unfortunate communication glitch in the new student assignment plan which has been communicated to her family since January. Ms. Mangrum requested that the Board develop a process to address glitches promptly in the new assignment plan and to extend the waiting list past June 29th. Parents have been patient, but nothing has changed and she and her daughter are running out of options. In August, Ms. Mangrum re-located to Raleigh and had to take what was available at the time and be reasonably close to her parents who are involved in her child’s care. In December, she moved into District 6 to be close to her parents as she depends on extended family for child care as she travels frequently with her job. Ms. Mangrum shared that she was told by the data managers at the schools her child currently attends and potentially attends that it is fine for her to finish the year at the current school and once the address is changed in the master database, her daughter would be assigned by proximity. That information that was provided was incorrect. Ms. Mangrum found that by not going online

for the choice plan or by not moving her child to Lacy mid-year, she did not default to the proximity school, but left in the old feeder pattern. Ms. Mangrum shared that she participated in Round 2 and nothing has changed, her only option now is to pursue a transfer request. Ms. Mangrum requested that the Board leave the transfer option open past June 28th to get parents past the glitches with the plan. Ms. Mangrum shared that the prolonged anxiety associated with the assignment plan has been a frustration to her and should be unacceptable to the Board from a customer care standpoint.

- **Michelle Deifer** – Ms. Deifer shared that she is the mother of three children and moved from northwest Raleigh to downtown Raleigh in January. Out of respect and consideration for her oldest child’s feelings, she let him complete the school year at his current school, Stough Elementary and let he and his younger brother start their new school together. After Round 1 results, she was surprised that her oldest son was assigned to remain at Stough, even though she did not list it as one of her choices. She was even more shocked that her rising kindergartener was an unassigned student. She then received an email from the Office of Student Assignment saying, we have a record of all your choices and the district is working diligently to seat your student at one of your ranked choices.” Ms. Deifer shared that she received a telephone call from the Office of Student Assignment saying that her rising kindergartener had been given a seat at Stough Elementary; she did not select that school as one of her five choices. She has not been informed as to how her children will be transported to their school. The five schools she chose range from .6 to 2.7 miles from their home. Her top two choices being less than a mile from her home. Ms. Deifer shared that all she had heard in the press was that Wake County was going back to neighborhood schools and that bussing our children would stop; that was not done for her family. Ms. Deifer shared that Wake County has done the complete opposite of what has been promised. How can the school district say that this is a choice plan when her family has been deceived? Ms. Deifer requested that the Board re-consider the plan.
- **Annetta Hoggard** – Ms. Hoggard asked the Board if it is considered a risk to be enrolled in a magnet or charter school. Ms. Hoggard stated that apparently it is with the new student assignment plan. Citizens who volunteered to enroll their children in magnet and charter schools are left without a safety net now. To make things worse, the real or perceived risks will cramp the magnet schools mission. Ms. Hoggard is a parent who believed that participating in the magnet program was helping her community evolve. Now she finds herself being potentially penalized for the choice. While some magnet school friends are fleeing to their base schools before the plan takes effect, she was trusting that all would turn out well. It seems those who gained the most from this plan were those who were already safely tucked inside their old base schools and didn’t want or need to participate in the choice process this year. Ms. Hoggard shared that in her opinion, the free-market approach to the school system is selling out the community. While many of the unassigned have now received spots in their first choice schools, after weeks of anxiety; that fact does not deflate the position, the choice plan is a destructive and divisive force in the community. Ms. Hoggard shared that she supports efforts to create a hybrid system that maintains base schools, while also providing choice and flexibility for families.
- **Peter Rumsey** – Mr. Rumsey shared that he is a realtor and has been practicing residential sales for over 30 years in Wake County. Mr. Rumsey shared that the Board and staff have the opportunity to become urban and suburban legends and to do so in a positive way. Critical issues for the county include the impact of the changing demographics and the continued challenge of providing quality education for those most in need. Mr. Rumsey

feels that aspects of the current plan will lead down the slippery slope that will concentrate under-achieving students in under-achieving schools. In considering changes to the current assignment plan, Mr. Rumsey encouraged the Board to reach out to realtors and that his fellow real estate colleagues come forward and join with the board in considering changes to the current assignment plan.

- **Beth Graff** – Ms. Graff shared that almost two years ago she and her spouse decided to send their youngest child to private school for two years with the understanding that he would enter second grade at Mills Park where his brother and friends attend school. When it was time for him to be enrolled in public schools, there were no more base schools; instead there was the choice plan. Ms. Graff's son is now on a waiting list that has not moved since the first selection round at the school that used to be their base school. Ms. Graff's two children are now assigned to two different schools on two different calendars. The choice plan gives stability to children who have been in the system for awhile and are happy where they go to school and moves children who are new to the public school system into under-enrolled schools. Ms. Graff stated that it is not fair to people who choose to place their children in private or charter schools or newcomers. Ms. Graff has lived in Wake County for over 20 years and has lived in her current home for 10 years; her child is unable to attend the school that is 1.1 miles from their home. There has to be a plan for filling new schools and she would rather her children stay with the neighborhood rather than have the neighborhood fractured into several different schools in an effort to fill up under-enrolled schools.
- **Nicole Farmer** – Ms. Farmer shared that the new choice assignment plan is causing a lot of anxiety for a lot of parents and students. Ms. Farmer and her family are new to Wake County and her child started middle school in February and became a victim to the choice plan. Ms. Farmer shared that her child is happy in her current middle school. When they signed up through the choice plan she no longer was a part of her school. She was assigned to a third choice and wait listed at #2 for her current school. Ms. Farmer completed Round 1 and Round 2 with no move on the list. After being reassured by the school that several children had withdrawn and she would surely get in, Ms. Farmer felt confident that her daughter would be able to stay. After speaking with the Student Assignment Office, she is actually #31. Ms. Farmer shared that the waiting list numbers are incorrect and give false hope to students and parents. Ms. Farmer requested that students who are currently enrolled in a school that they are thriving in, be allowed to stay.
- **Lynn Stellings** – Ms. Stellings shared that she is a real estate broker and the number one question that she is asked by families is what school will my child attend? Ms. Stellings implored the Board to return to a geographic assignment base school so families have some certainty of where their child will attend school.
- **Rita Rakestraw** – Ms. Rakestraw stated the following, “if you look at many cities in this country like Atlanta, D.C., Baton Rouge, Durham, and Richmond; they have many poor high-poverty schools in their downtown inner city area. That is not the case in Wake County, we have a thriving downtown. Many of the downtown schools are magnet schools that are excellent and have great reputations. Wake County has had a 30-year policy of trying to keep a good socio-economic mix in all of the schools. However, the county's biggest high poverty schools are in the east.” Many parents, teachers, and administrators that Ms. Rakestraw has spoken to feel like the east have been ignored. Ms. Rakestraw shared that board members need to fix the assignment plan and make some changes to the assignment plan for the 2013-14 school year before it's too late.

INFORMATION ITEMS

FINANCE

6. N.C. DPI TECHNOLOGY PLAN - WCPSS

The North Carolina Department of Public Instruction requires all LEA's to submit a two year technology plan in support of state-wide strategic priorities and goals. Staff will provide a high level review of the 2012-14 plan. Fiscal Implications: No additional funding is provided by the state in support of this plan. Savings: N/A. Recommendation for Action: Staff is sharing this item as information.

Cathy Moore, Deputy Superintendent for School Performance, shared a high level overview with the Board. See Attachment A.

Dr. Martin shared his concerns with the term "technology" and expressed he felt the plan should be stated as computer technology. Dr. Martin questioned Priority 2 in bringing your own device. He shared that there are liability and security issues, and he is not sure that it should be wholeheartedly endorsed. With priority 3, he has concerns with digital textbooks; increasingly there are many people who are finding that digital textbooks are not used as effectively as written material. Dr. Martin would like to see the county develop a balanced approach to electronic technology. Dr. Martin also shared that as staff looks at priorities for what is done with technology, that a very high priority is given to teachers to have an updated computer in their classroom with appropriate broadband access.

Mrs. Kushner requested a timeline for the technology plan. Mrs. Moore shared that the plan would start in the fall of the upcoming school year 2012.

BOARD

WAKE COUNTY PUBLIC SCHOOL SYSTEM TRANSPARENCY AND THE WAKE COUNTY PUBLIC SCHOOL SYSTEM WEBSITE

Information will be shared regarding the transparency of the Wake County Public School System and the transparency being reflected in the WCPSS website. Fiscal Implications: None. Savings: N/A. Recommendation for Action: This is being shared as an information item.

Cris Mulder, Chief of Family and Community Engagement shared information with the Board on the staff promoting transparency and engaging families. Mrs. Mulder shared that staff is working on how to engage families and taxpayers, but also that staff is creating a participatory community.

Staff recognizes that over the last few months and coming years, that there needs to make greater strides in ensuring that information is accurate and updated. Based on the current web technology, WCPSS has challenges in terms of being able to streamline the kind of communication on the website, how to integrate calendars with agendas and minutes, as well as video. Mrs. Mulder shared that the school system has great media partners including WRAL, which is streaming, however, WCPSS is currently not the source for the streaming.

In the short term, staff has updated the website to include the public being able to subscribe to a newsletter. The newsletter is distributed the day after a board meeting occurs. The newsletter has information that has the type of actions that occurred at the meeting, as to keep the public involved

and up-to-date. Press releases and media advisories are sent out as well to keep the public informed as to what occurred at the meeting.

Staff has also updated the website to reflect resources, a place to add public comments, and a form for the public to use to request public information staff will be able to streamline the requests so that there is a better understanding whose making the requests, how often the requests are made that staff can ensure that they are getting information out to the general public or creating reports on an annual basis. Staff has also updated the website to reflect materials being distributed at work sessions so citizens who would like to follow along have access.

Mrs. Mulder shared the WakeGov.com site with the board members to introduce Granicus software. Staff is currently working on an implementation plan and schedule for the school system to begin using Granicus. In the interim, staff has been working to update information on the back end.

Debra Goldman commended Cris Mulder for the work she has done with building and updating the website. Ms. Goldman stated that she would like to see the Board encourage more transparency. Ms. Goldman stated that a simple search on the internet displays school systems nationwide that have formalized resolutions and doctrines on transparency. She further stated that, *“transparency is government’s obligation to share information with citizens that is needed to make informed decisions and hold officials accountable for the conduct of the people’s business. The Wake County Public School System must remove this burden of information gathering from the public, and provide the information in a readily accessible format to the public.”*

Ms. Goldman prepared a document that was given to Board members at the table. Prior to Ms. Goldman reading the document, Chairman Hill requested clarification from Board Attorney, Ann Majestic. Mrs. Majestic shared that there needed to be clarification of what type of item, the information was. Ms. Goldman clarified that the item was for information. Mrs. Majestic shared that the public would need access to the item as well. Copies were provided. Ms. Goldman read the following,

“The WCPSS Board of Education Does Enact as Follows: The WCPSS shall maintain an official, searchable website accessible to all citizens that affirmatively discloses all appropriate information as described in subsections. The WCPSS website shall have an easy to understand interface and shall be well organized, searchable and easy to navigate.

The WCPSS website shall post all open meetings laws, notices about public meetings, committees and boards, minutes of past meetings, schedules, and meeting agendas for future and past meetings, and :

- A. Budget information, including: All budgets, current and historic graphs showing spending and revenue over time, a check register including the amount of the payment, date, check number, to whom the payment was made (with address), what the payment was for, expenditure category, fund source and links of relevant contracts.*
- B. Elected officials information, including: contact information, terms of office, conflict of interest rules and committee appointments.*
- C. Administrative official information, including easily searchable contact information and areas of oversight.*
- D. Ethics information, including: Guidelines for ethical behavior of elected officials and WCPSS employees, process for reporting ethics violations, status of current investigations and results of investigations.*

- E. *Audit information, including: Status of regular audits of WCPSS and departments, audit results, schedule of all financial audits, performance audits for programs and an outline for ongoing policy and procedure audits.*
- F. *Contract information, including: Rules governing contracts, bids and contracts for purchases over \$2500, vendor campaign contributions and the vendor contact information.*
- G. *Lobbying information, including: Disclosure of any WCPSS paid lobbying activity, database of lobbyists, agency lobbying contracts, all grants given to non-profit organizations, reason for the grant and contact information.*
- H. *“Sunshine” law related information including: Freedom of information contact for every department in one central location, Department/ Agency freedom of information officer contact information posted on WCPSS website homepage, annual compliance survey performed measuring the number of information requests submitted, number fulfilled, average time for compliance and reasons for denials.*
- I. *Tax information, including: Central location for all tax information, including fees and memberships, full disclosure of all sources of revenue and gifts to the WCPSS.”*

Ms. Goldman stated that the reason to do these is self evident. There are school systems nationwide that have the aforementioned information posted readily. Staff is currently taking a proactive approach in trying to get there; it would behoove the Board to support a resolution or edict for true transparency for the Wake County Public School System. Ms. Goldman requested that this item be formulated into an action item for one of the next meeting agendas so that as staff goes forward, they know that they have the support of the school board. A vote for transparency is to do right by constituents and staff.

Chairman Hill thanked Ms. Goldman for the information and shared that the information will work its way through the Executive Committee to be an agenda item.

CONSENT ITEMS

Keith Sutton made a motion to approve the amended Consent Agenda that pulled Items# 7, #16, and #17 and moved items #8, #9, #15, #18, and #23 to Action. The motion was seconded by John Tedesco. The motion was unanimously approved.

FINANCE

10. REPORT OF ADMINISTRATION APPROVED CONTRACTS

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000 and purchase orders in excess of \$250,000 for March 2012. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action: Not Applicable.

11. GIFTS TO THE SYSTEM

One hundred and thirty one gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$65,124. Fiscal Implications: One hundred and thirty one gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$65,124. Savings: Not Applicable. Recommendation for Action: No Action is Required.

12. AUDIT COMMITTEE / SELECTION OF AUDIT COMMITTEE MEMBERS

In 2006-2007, the Board of Education established an Audit Committee to assist in the selection process of an independent audit firm and to review the annual financial audit including the audit findings and recommendations. Policy 8810 establishes criteria for the selection of the Committee members and the term of service. The Board received a list of nominees for the Committee and reviewed the candidates in preparation for the selection of the members. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Selection of new Audit Committee members by the Board of Education.

13. BUDGET AMENDMENTS AND TRANSFERS, 2011-2012

To report changes in the budget resolutions resulting from transactions processed during March, 2012. Fiscal Implications:

Adjust State Public School Fund	-	\$	191,278
Adjust Local Current Expense Fund	+	\$	17,847
Adjust Federal Grants Fund - State-	\$		49,172
Adjust Capital Outlay Fund	+	\$	20,320,741
Adjust Multiple Enterprise Fund	+	\$	34,049
Adjust Direct Grants Fund	-	\$	4,849
Adjust Specific Revenue Fund	+	\$	0

Net Changes + \$ 20,127,338

Savings: Not Applicable. Recommendation for Action: No action. In accordance with Budget Resolution, administration is reporting changes in appropriations.

14. POTENTIAL CHANGES IN LOCAL EXPENDITURES 2011-2012

To report potential changes in local expenditures for 2011-2012 as of March 31. Fiscal Implications: Potential adjustments within the local budget. Finance reports transactions transferring budget between accounts to the Board of Education with all Budget Amendments and Transfers monthly. Savings: Not Applicable. Recommendation for Action: No action. Administration is reporting potential changes in local expenditures.

FACILITIES

19. DESIGNER SELECTION AND AGREEMENTS: PROFESSIONAL SERVICES PACKAGE 12-A

In accordance with the designer selection procedures adopted by the Wake County Board of Education, the selection committee hereby recommends that the Board select firms in accordance with the attached recommendation summaries for the indefinite delivery service agreements for: Mobile Classrooms; Capital Projects less than \$1,000,000; Civil Engineering; Traffic Engineering; Geotechnical, Material Testing and Environmental Consulting; Environmental Design; Roof Consulting; Landscape Architecture; Mechanical and Electrical Engineering; Surveying; and Streams and Wetland; all of which comprise Professional Services Package 12-A. The selected firms will execute the appropriate form of agreement, as approved by the Board’s attorney. These agreements are for work beginning July 1, 2012 through June 30, 2014. Fiscal Implications: Negotiations for the actual fee will be done on an individual project basis and funded by the specific project. Savings: Not Applicable. Recommendation for Action: Board approval is requested.

SCHOOL PERFORMANCE

20. CONTRACT 12-759 BETWEEN WAKE COUNTY SMART START, INC. AND WAKE COUNTY PUBLIC SCHOOL SYSTEM

Project Enlightenment is receiving funds from Wake County Smart Start to provide Conscious Discipline training for childcare teachers and administrators. Project Enlightenment will provide three 2.5 hour workshops and one 5 hour workshop. Fiscal Implications: This is a revenue contract in the amount of \$5,607.03. No Wake County Public School System funds are required. Recommendation for Action: Board approval is

21. SUMMER LEADERSHIP INSTITUTE AT CENTENNIAL CAMPUS LEADERSHIP AND TECHNOLOGY MAGNET MIDDLE SCHOOL

- Centennial Campus Magnet Middle School (CCMMS) wants to continue to offer its yearly leadership institute from June 25-29, 2012 on the school's campus.
- Lunch will be provided daily
- Transportation will not be provided to and from the Institute program. Transportation will be provided for Institute activities.
- Current and rising 6th grade students gain the necessary tools to become effective leaders in the school, community, and world.
- Activities will include: Technology instruction, team building activities, keynote and small session leadership speakers, and daily physical activity through leadership games.

Fiscal Implications: The cost for student participants would be \$185.00 for the week or \$350.00 for two siblings. Scholarships will be available through Fund 6. Lunch will be provided daily. Transportation will not be provided. The program will be staffed by CCMMS teachers who will be funded through the school's revenue from institute fees. Savings: N/A. Recommendation for Action: Board approval is requested.

22. ENLOE HIGH SCHOOL TRIP TO JAPAN – TOKYO, TOHOKU, KYOTO, KANSAI, AND KOBE

- 23 students from Enloe's Japanese classes will participate with 2 chaperones.
- No school will be missed as the trip is during Summer Break. Students will depart from RDU on Sunday, July 18, 2012 and return on Saturday, July 21, 2012.
- During this trip students will represent Enloe High School, as they learn about the Great East Japan Earthquake of March 2011 and the recovery effort, promote friendship with the youth of Japan, participate in community service, and experience Japanese culture through the Kizuana Project.
- Enloe agrees in exchange to host 23 students and 2 chaperone from Japan for 4 days and 3 nights during the 2012-13 academic year.

Fiscal Implications: None to WCPSS or the students (except for passport fees). The Laurasian Institution, in partnership with the Japanese Foundation Center for Global Partnership, is providing a fully funded two-week study tour to Japan. Savings: N/A. Recommendation for Action: Board approval is requested.

HUMAN RESOURCES

24. RECOMMENDATION FOR EMPLOYMENT

- A. Professional
- B. Support

25. REQUEST FOR LEAVE(S)

26. CRIMINAL RECORD CHECKS CONTRACT

In order to facilitate a safe learning and working environment for students and employees, the Human Resources Department runs criminal record checks on employment applicants in accordance with the rules and regulations of the Fair Credit Reporting Act. The Human Resources Department also manages the Volunteer Services System. Thus, criminal record checks will be run on volunteer applicants in the school system. Fiscal Implications: \$200,000.00 from contract services budget. Budget is available. Savings: N/A. Recommendation for Action: Board approval is requested.

ACTION ITEMS

FINANCE

27. APPROVAL OF THE BOARD OF EDUCATION'S PROPOSED BUDGET, 2012-2013

The Superintendent's Proposed Budget for 2012-13 was presented to the Board on March 6, 2012. The Board has held a Public Hearing on the Budget, asked questions and received staff responses on the Budget, and conducted four work-sessions to discuss potential changes to the Proposed Budget. The Board must submit its Proposed Budget for 2012-13 to the Wake County Board of Commissioners no later than May 15, 2012. Fiscal Implications: The Board of Education's Proposed Budget for fiscal year 2012-2013 has total operating revenues of \$1,253,690,482, representing a \$25,302,063 reduction over 2011-12. The Budget requests \$323,190,913 of County Appropriation from Wake County representing a 2.8% increase in County Appropriation over 2011-12. The Budget also includes an Undesignated Fund Balance Appropriation of \$28,989,497. Provisions of Board Policy 8101, Undesignated Operating Fund Balance, will need to be waived including the policy direction to use no more than 50% of its Undesignated Operating Fund Balance towards funding an annual operating budget, and directing the return of Undesignated Fund Operating Fund Balance amounts in excess of 6% of the total County Appropriation. Savings: N/A. Recommendation for Action: Staff requests Board approval of the 2012-13 Board of Education Proposed Budget, and the associated waiver of Board Policy 8101.

David Neter, Chief Business Officer, shared that staff requests the Board's approval of the Board's Proposed Budget for 2012-2013. The Superintendent's Proposed Budget was formally presented on March 6th. At that time, the budget was also posted on the school system's website for the public to view. During the period from March 6th through May 1st, the Board has conducted a public hearing on the budget, four work sessions on the budget, and also held a Joint Meeting with the County Commissioners to review the budget.

During the Board's budget work sessions, staff provided responses to respective questions and those questions and respective staff responses were posted on the school system's website for the public to view.

The Proposed Budget manages through the loss of \$28.6 M of Federal EduJobs funding, and an increase to the State discretionary reduction of \$8.4 M, a loss of \$37M of Wake County Public School System revenue in the coming year. The Proposed Budget includes no proposed reduction in force, does not change school or classroom-based formulas, includes a 1% increase to the local salary supplement for certified staff, covers the costs associated with opening five

new schools, and an additional projected 3,500 students, and covers costs associated with employer benefit rate increases.

The Proposed Budget includes a requested \$8.8 M increase to the County Appropriation, which represents an increase of \$4 per student. The Proposed Budget also includes an Undesignated Fund Balance Appropriation of \$28.9 M, which will require the Board waiving provisions of Board Policy 8101, directing the Board to appropriate no more than 50% of an Undesignated Fund Balance to a future year's operating budget and also directing the return of Undesignated Fund Balance amounts in excess of 6% of the County Appropriation.

Mr. Neter shared that WCPSS has faced significant funding reductions over the last four years, and those funding reductions unfortunately will continue into the 2012-2013 year to make it five years in a row of significant cuts. Reductions have occurred at a time where the school system faced increasing costs; costs associated with opening 12 new schools and operating them, and bringing in 13,000 additional students to the system. The school system has also faced inflationary costs, not just benefit rate increases, but utility rate increases and other things that are subject to inflationary pressure. Mr. Neter shared that the three years of significant Federal one time funding is now over and now is the time to do everything possible to continue to mute the ultimate impact of the State funding reductions that have taken place.

Mr. Neter stated that the budget has been adjusted since its original presentation and the adjustments were presented to the Board at its April 10th work session. The adjustments include,

- A \$1.3 M increase of costs associated with adjustments made to the two-tier system to mitigate the impact on families across the district,
- A \$1.4 M increase to the State Discretionary Reduction,
- \$265,000 of additional costs associated with shifting teacher assistant positions from 9.25 month assignments to 9.3 month assignments to address the calendar change in the coming year and minor revisions to a business case in the amount of \$55.9 K

These changes total \$2.75 M and are offset by a pro rata distribution of the amount across the entire district. No reduction in force will result from the adjustments.

Mr. Neter shared that the Board is required by State law to provide a budget request to the County Commissioners no later than May 15th of each year and to meet the deadline, staff requested the Board to adopt the Proposed Budget. Staff will not know final decisions about State funding until after the Board adopts a proposed budget, which is no different from any other year. Once State funding is finalized, any necessary changes will be proposed to the Board and upon Board approval, budget adjustments will be made. If there are variances between the amount of County appropriation requested in the Board's Proposed Budget, and the final amount of County appropriation included in the County budget, set to be adopted on June 18th; staff will make recommendations to the Board on how to address any variances. The Board will then have the period of June 19th to June 30th to adopt a final budget. Per State Statute, there must be a balanced budget in place before the end of the fiscal year.

Mr. Sutton thanked the staff, the Superintendent, and Mr. Neter for coordinating the budget. He shared that it is a responsible and responsive budget given the economic conditions the school system is facing. Mr. Sutton inquired about the policy where the Board has to request the fund balance to the Commissioners, would the Board not have to do that first.

Mr. Neter shared that it was possible to combine both by suspending policy and approving an item on first reading.

Mr. Neter reviewed the chronology of the timeline for the budget with the Board. Mr. Neter went on to share that the budget is not static. Once it's adopted, the Board can make changes to it at any point during the year.

Chairman Hill thanked the Superintendent and staff for compiling a budget that tries to mitigate the real and potential funding cuts while at the same time trying to keep the school system moving forward. Chairman Hill stated that *"I believe the funding cuts that we've absorbed over the last five years, have had a direct impact in the classroom, all the while we've been telling the public that we've protected the classroom. I believe it's time that the citizens of Wake County have to make a decision. We can let our school system backslide into a second-class status, or we can find the political will to secure the resources necessary to start repairing the damage that we've been doing the last five years."*

I think in addition, we must find the resources needed to start on that journey of creating the world-class school system we continually reference here in Wake County. We owe this to our students. For these reasons, I find it difficult to support this budget. My dismay is that the budget and the funding we need for a world-class system could potentially be held hostage to the political election cycle. I truly hope that is not the case, as we know, education and the education system that we refer to as a world-class system is non-partisan, as are our students. Thank you."

Dr. Martin re-affirmed the comments made by Chairman Hill. Dr. Martin shared that he struggled with the budget and recognizes the hard work of staff. Dr. Martin shared that the classroom is being impacted and has a hard time as seeing the budget as the Board's Budget.

Mr. Tedesco commended David Neter and his staff on the compilation of the budget. *"We as a community, have done yeoman's work to deal with these tough times. I am not comfortable with this budget either; and made a point at the last Board Meeting that I think we need to do a better job of building a strong case for support if we're going to ask for additional dollars. I do support this school district maintaining a fund balance, this is a sound business practice. I do support us maintaining policies around a fund balance at this time, I do think however, we haven't done all the work we need to do at this time to clearly educate the public where we need the right resources to clearly engage our Commissioners on where there's a strong case for those resources. If we have serious other goals about our values, this isn't the budget in line with what people want at this Board table. We may have differences on that. I've made a strong case where I think we need to build a better, clearer understanding of what it is going to take to make our budgets work. While I appreciate staff's work, I can't support this budget tonight."*

Mrs. Evans shared that she agrees with a lot that Mr. Tedesco said, but started by thanking Mr. Neter and his staff for the hard work they have done under difficult circumstances. Mrs. Evans shared that, *"it is sad times that we are in and we're all recognizing that. I do agree completely with all of the thoughts that have been said that we need to change the conversation at the state level of supporting public education better. I'm certainly not satisfied with the budget, but staff has given the Board an appropriate budget for the time."*

Mr. Malone shared that he agrees with a lot that has been said. *"I think this is the Board's budget as much as it is the staff's budget because we represent the system. We're at a time right now, it's a different time"*

than what we faced before. It is not the kind of time that we're very happy with, but we have to face it. We are here to make decisions and to do the best we can on behalf of the community. We are no longer at a time where we can say this and this, but either or. I appreciate all of the hard work of staff. It has been a lot of sacrifice and we know that no one is happy, but I can support this."

Mrs. Kushner shared that she appreciates staff hard work and the discussion amongst the Board. *"In the coming year, I would welcome working with our County Commissioners; working together as a Board to move forward to get greater resources for our school system. It is important and we are at a critical time."*

Ms. Goldman questioned what would happen if the Board did not approve a budget tonight. Mr. Neter shared that his understanding is that the Board would have to take some type of action to have a work session to further discuss and then have a Special Called Board Meeting to take action to formally adopt a proposed budget prior to May 15th.

After several comments, Chris Malone made a motion to approve the Board of Education's Proposed 2012-2013 Budget with waiver of Board Policy 8101: Undesignated Operating Fund Balance. The motion was seconded by Christine Kushner.

Mr. Tedesco stated that *"as a Board, we have a policy about a fund balance, that policy states a minimum requirement and I don't think we've had discussion enough as a Board as to what is good practice and how much we spend in our fund balance, how much we keep in our fund balance, above and beyond where our policy currently stands. That is a legitimate concern of this Board before we consider this budget."*

Mr. Neter stated that, *"by appropriating \$28.9 million of fund balance into next year's operating budget using non-recurring funding to support recurring expenditures, that amount will not in all likelihood replenish to that level this will start the Board for next year with a budget gap; without any funding reductions from the State, from the County, from the Federal Government with a gap that must be closed."*

Mrs. Prickett thanked Mr. Tedesco for bringing up the information that was shared in the work session. *"I said it then, the relationship with the County Commissioners is probably not where it needs to be with the Board of Education and one of the reasons is because of things that have happened in the past, and it revolves around the fund balance. We need to meet with the County Commissioners and talk with them and find out what their view is of this and what their suggestions are for us moving forward. We never took the time, we skirted around the issue. The relationship is not where it needs to be in regards to the fund balance. This Board has not worked to either mend or at least get suggestions from the County Commissioners. We have never gotten the issue resolved. We have to work together. The County Commissioners provide a lot of our funding and are very important to the operation of our schools and we need to work together to get this balanced."*

The Board voted by Roll Call Vote with Christine Kushner voting "yes", Susan P. Evans voting "yes", Deborah Prickett voting "no", Chris Malone voting "yes", Kevin L. Hill voting "yes", Jim Martin voting "yes", Debra Goldman voting "no", John Tedesco voting "no", and Keith Sutton voting "yes". The motion passed 6 to 3.

The Board recessed at 7:44 p.m. The Board returned to Open Session at 7:57 p.m.

TRANSFORMATION

28. STUDENT ASSIGNMENT PLAN STAFF RECOMMENDATION FOR PLAN MODIFICATION

Based on review of the results from the choice selection rounds, staff recommends a one year delay of the opening of Abbotts Creek Elementary. Fiscal Implications: By not opening Abbott's Creek for the 2012-2013 year there will be a reduction of \$274,875 in local operating budget requirements. Savings: N/A. Recommendation for Action: Board approval is requested.

Keith Sutton made a motion to approve, seconded by Jim Martin.

Mr. Tedesco asked if the additional \$274,000 going to be reflected in the budget being submitted to the County Commissioners. If so, does the Board know where the money is going? Mr. Neter stated that if the Board approves the change, staff will come back with a recommendation to the Board of how to apply the savings.

There being no further questions or comments, the Board voted unanimously to approve the Student Assignment Plan Staff Recommendation for Plan Modification.

Dr. Martin requested if it was appropriate to make a motion regarding modifications to the assignment plan specifically with respect to the transportation issue that was discussed in the work session. Chairman Hill shared that Item #28 was very specific in terms of looking at Abbotts Creek. Dr. Martin shared that at the last meeting, there was an omnibus section for possible modifications to the plan. The Board discussed the transportation issue and Dr. Martin withheld from making the motion last week because there was a suggestion that the Board would have more data this week. The request for this motion has been around for multiple weeks and it was his assumption that when the Board spoke about modifications to the assignment plan that would be the place to make the motion.

Chairman Hill shared that making the motion under Item #28 was not the proper place to make the motion and did not believe that there was a spot on the May 1st Agenda to put it. Chairman Hill took responsibility for not seeing the request in writing to have an action item on transportation as it relates to the assignment plan, but made note that it was Dr. Martin's request and assured him that it would be an action item on the next board meeting.

Jim Martin made a motion to amend the agenda to address a motion with respect to the student assignment plan particularly with respect to transportation to be added to the agenda. The motion was seconded by Susan P. Evans.

Mr. Tedesco shared that the Board had some discussion regarding the issue at its work session at length, where staff shared that they would like an additional layer of transportation analysis to bring back to the Board prior to a decision being made. During the work session, the Board did not choose to advance the item to the Board table knowing that the Board would be waiting on the Superintendent's analysis.

Mrs. Prickett shared that it was her understanding that the Board did not seek consensus around the topic but discussed it at length.

Dr. Martin shared that there was discussion, but in the work session, he specifically stated that it

was intention to make a motion to address the issue and there was no statement during the work session that said that there would be no opportunity for a motion.

Ms. Goldman sought clarification on her request for an action item on the next meeting agenda. After several comments from Board members, Jim Martin made a motion to close the debate, the motion was seconded by Keith Sutton. The Board voted 5 to 4, with Jim Martin, Keith Sutton, Kevin L. Hill, Susan P. Evans, and Christine Kushner voting “yes” and Debra Goldman, John Tedesco, Chris Malone, and Deborah Prickett voting “no”. The motion did not pass as it required a 2/3 vote to close debate on the subject.

Ms. Goldman went on to state that the Chairman promised Dr. Martin that his item would be placed on the next agenda. Board Attorney, Ann Majestic stated that his motion was relevant to the motion to amend the agenda. Chairman Hill shared that Dr. Martin’s item would be taken to the Executive Committee. Chairman Hill then called the question on the amendment to the agenda, which was to amend the Agenda to include discussion on providing transportation services to the students who have been assigned to a school without transportation. The Board voted 5 to 4, with Jim Martin, Keith Sutton, Kevin L. Hill, Susan P. Evans, and Christine Kushner voting “yes” and Debra Goldman, John Tedesco, Chris Malone, and Deborah Prickett voting “no”. The motion failed to pass as it required a 2/3 vote to add an item to the Action Agenda.

FINANCE

8. CONTRACT: SCHOOL RESOURCE OFFICERS FOR 2012-2013

This contract will be made with the Town of Cary to provide school resource officers at each of the high schools located within the city. The following is a list of the schools:

Cary High School Middle Creek High School
Green Hope High School Panther Creek High School

Fiscal Implications: Funding for this contract, in the amount of \$151,352.00 (\$37,838.00 per school), is available through At-Risk fund 69 for the 2012-2013 school year.

Recommendation for Action: Staff is requesting Board approval.

Russ Smith, Senior Director of Security, shared information with the Board. Ms. Goldman stated that the service provided by School Resource Officers is very valuable and made a motion to approve the contract. The motion was approved by Deborah Prickett.

Mr. Sutton inquired as to why At-Risk fund 69 is being used to fund the contract? Mr. Smith shared that it is a formula that is provided by the State to provide security of some type at a high school in the amount of \$37,838.00 that Wake County can utilize. Mr. Sutton also inquired if there was a timeframe or deadline in terms of when the contract has to be approved? Mr. Smith shared that the contract is time sensitive. Marvin. Connelly, Assistant Superintendent of Student Support Services shared that staff tries to process the contract in May so that staff can pay it out so the contract can be effective July 1st; remaining funding in this year’s budget is used to pay part of the contracts so funds are not lost by August 31st. Mr. Sutton further stated that there has been several discussions over the last year and concerns raised about the SRO contracts with issues surrounding training and excessive use of force. There are models of other contracts used by similar benchmark districts that he would like staff to review and utilize if it will help the

WCPSS address some of the concerns. Mr. Sutton asked if the contracts could be delayed until the next meeting in May for staff to conduct additional research.

Dr. Martin supported Mr. Sutton's request, that the Board reviews contracts and explicitly state some issues surrounding training, what is and is not appropriate for SROs.

Dr. Martin made a motion to postpone approval of the contracts until staff can conduct further research.

Mr. Smith clarified that Wake County provides 30% of the funding for SROs and the municipality pays 70% on a high school level and at the middle school level, the municipality funds 100%. Mr. Smith stated that the contracts are general, however the SROs do receive training. SRO training is offered by the State, and it is a very detailed forty-hour course which includes case law, developing relationships with youth, identifying special needs students and sensitizing those officers to those types of students needs. Other trainings are available and on an annual basis, every police officer is required to have an update on juvenile minority sensitivity training, which is required by the State. Mr. Smith further stated that many officers in Wake County have CIT training; Crisis Intervention Team training, which helps train officers in De-escalating situations.

Superintendent Tata shared that he has had several discussions with Chiefs of Police; Harry Dolan and others who take great pride and full responsibility for training their police officers to operate and be a part of school communities. WCPSS conducts an orientation of all SROs when they discussed standards, expectations, and how communication can be better. Over 99% of principals were highly supportive of the SRO program and the discipline that it helps create at the schools.

Mr. Smith shared that staff has a MOU that has been in place since 2009. The MOU is five year Memorandum of Understanding that clearly indicates that law enforcement officers are supposed to be handling criminal offenses and not to be involved in school disciplinary matters.

Jim Martin repeated his motion to table the approval of the contract for one meeting so the Board may receive additional information regarding guidelines which may be placed in the contract. The motion was seconded by Christine Kushner. The Board voted 5 to 4 to table the contract with Jim Martin, Keith Sutton, Kevin L. Hill, Susan P. Evans, and Christine Kushner voting "yes", and Debra Goldman, John Tedesco, Chris Malone, and Deborah Prickett voting "no". The motion passed.

9. CONTRACT: SCHOOL RESOURCE OFFICERS FOR 2012-2013

This contract will be made with the City of Raleigh to provide school resource officers at each of the following high schools:

Athens Drive High School
Broughton High School
Enloe High School
Longview/Phillips High School
Leesville High School

Millbrook High School
Sanderson High School
Southeast Raleigh High School
Wakefield High School

Fiscal Implications: Funding for this contract, in the amount of \$340,542.00 (\$37,838.00 per school), is available through At-Risk fund 69 for the 2012-2013 school year.

Recommendation for Action: Board approval is requested.

Mr. Smith shared information with the Board. John Tedesco made a motion to approve the contract. The motion was seconded by Debra Goldman. Jim Martin made a motion to table the contract in the same context and for the same reasons as Item #8. The motion was seconded by Susan P. Evans. The Board voted 5 to 4 to table the contract with Jim Martin, Keith Sutton, Kevin L. Hill, Susan P. Evans, and Christine Kushner voting “yes”, and Debra Goldman, John Tedesco, Chris Malone, and Deborah Prickett voting “no”. The motion passed.

15. CHANGE ORDER 2: ST TECH, INC. SERVICES AGREEMENT

On September 6, 2011, the Board awarded to ST Tech, Inc. to serve as a preferred vendor for Technology Services. Initial amount encumbered to cover existing contracted resources proved by ST Tech through September 30, 2012 was \$178,200. Change Order 1 was processed in December 2011 to add \$57,600 of funding needed to cover additional contract personnel being utilized through ST Tech on the Department of Public Instruction (DPI) initiative to replace the current BUD System. It has been determined that additional development time is needed to complete additional tasks required to complete this project. Therefore Change Order 2 is being executed to add \$49,100. Fiscal Implications: Total amount of change order is \$49,100. Funding for contracted services is available in the current Technology Services operating budget. Up to \$128,060 in Edujobs funding will be received from NC DPI to reimburse WCPSS contract costs for development of required interfaces with the state BAAS system. Savings: Not applicable. Recommendation for Action: Board approval is requested.

David Neter, Chief Business Officer, shared that ST Tech provides software application development services to the WCPSS. The majority of the development surrounds the ORACLE ERP system. ST Tech provides services throughout the year on a variety of different projects as needs arise. The initial contract was based on a competitive RFP process and the initial contract amount of \$178,200 was an estimate of services that the WCPSS would require during the term of the contract.

Change Order 1 and Change Order 2 being presented are based upon needs with one particular project. The project has to do with information that staff is required to provide to the State manually through a system called BUD; which is used by all LEAs across the State. LEAs have to manually enter all budget information related to their federal funding budgets and any federal budget adjustments. In April 2011, staff learned of a new DPI initiative to migrate away from the manual BUD system to a new application to automatically capture this information. The new system being developed by the State is BAAS, which has many advantages over the current one including a web-based interface, improved positional reporting to DPI, and eliminating the need to manually enter the data.

Once fully implemented, the data will flow automatically from our ORACLE ERP system to the new BAAS system with the benefits of reducing staff time and increasing accuracy. Ultimately, the system will be expanded to capture state budgets as well as enterprise funding.

NC DPI has asked staff to work with them to develop the necessary interfaces between our

ORACLE ERP system and the BAAS system beginning in December 2011. Mr. Neter stated that DPI has agreed to fund the development of the project and agreed at the time when précis were produced, to reimburse the school system up to \$95,000 for development costs and had not received approval. Since that time, staff has received approval from DPI that they will reimburse up to \$128,000 for development costs.

John Tedesco made a motion to approve the Change Order; the motion was seconded by Debra Goldman. The motion was unanimously approved.

FACILITIES

18. BIDS: HILBURN DRIVE ACADEMY MODULAR PURCHASE

Bids were received on April 24, 2012 for the purchase of a new modular unit at Hilburn Drive Academy. This unit will include classroom, lab, and locker room space to accommodate the academy program. Staff and Gurel Architecture, Inc., recommend award of the single-prime contract to M Space Holdings, LLC, in the amount of \$701,210. Fiscal Implications: Funding is available from the total budget of \$2,709,046 for CIP 2006 Program Facility Conversions. Savings: Not applicable. Recommendation for Action: Board approval is requested.

Joe Desormeaux, Assistant Superintendent for Facilities, shared information with the Board.

Deborah Prickett made a motion to approve, seconded by John Tedesco. After a clarifying question was answered from Mr. Tedesco, the Board voted unanimously to approve the bids.

SCHOOL PERFORMANCE

23. BOARD POLICY 6860: CO-CURRICULAR ACTIVITIES AND ATHLETICS

Revised; Second Reading

- Board Policy 6860 on Co-Curricular Activities and Athletics is amended to define participating in athletics.
- Policy 6860 N on Co-Curricular Activities and Athletics is amended due to changes made by the North Carolina High School Athletic Association in relation to Hot Weather Guidelines and Lightning Safety.

Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval is requested.

Cathy Moore, Deputy Superintendent for School Performance, shared that staff went back with Board Attorney, Ann Majestic, after the work session and tweaked. Under B, the policy now says, “*students must be properly enrolled and in attendance at the school in which they are participating, except as provided in section Q below to make allowances for those differences.*” Item O, the policy now says, “*middle and high schools must have a written emergency action plan for each sport for all practices and games and for other physically strenuous co-curricular activities.*” Item P, staff added “*example the e.g.*” in front of Longview, Mary Phillips, Mt. Vernon, and River Oaks. Item Q, staff struck the last sentence and replaced it with “*for each school without interscholastic athletics the superintendent/ designee will assign a school for athletic purposes.*” Staff also removed the word “*other*” in Item Q and added the word “*programs*” after schools in Item Q. With no questions from the Board, Keith Sutton made a motion to approve. The motion was seconded by John Tedesco.

Board Members shared their comments and concerns regarding how they felt about the policy. The Board voted 8 to 1, with Jim Martin casting the dissenting vote. The motion passed.

CLOSED SESSION

Keith Sutton made a motion to go into Closed Session at 8:54 p.m. to consider confidential personnel information protected under G.S. 143-318.11 (a)(6) and 115C-319. The motion was seconded by Debra Goldman. The motion was unanimously approved.

The Board returned to Open Session at 9:11 a.m. on a motion by John Tedesco, seconded by Debra Goldman. The motion was unanimously approved.

ACTION ITEMS CONT'D

HUMAN RESOURCES

29. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

- John Tedesco made a motion to approve the following Administrative Appointments
- (1). Teresa Abron, Retiree to Interim Principal at Fox Elementary School effective 6/1/12 – 6/29/12.
 - (2). Michael Chappell, Retiree to Interim Principal at West Millbrook Middle School effective 5/2/12 – 6/29/12.
 - (3). Edward Gainor, Retiree to Interim Principal at Northwoods Elementary School effective 5/7/12 – 6/1/12.
 - (4). Robert Lewis, Applicant to Principal at Fox Road Elementary School effective 7/1/12.
- The motion was seconded by Debra Goldman. The motion was unanimously approved.

30. RECOMMENDATION FOR CONTRACT RENEWALS/NEW CONTRACTS

John Tedesco made a motion to approve the recommended contract renewals and new contracts. The motion was seconded by Debra Goldman. The motion was unanimously approved.

ADJOURNMENT

There being no further business coming before the Board, Debra Goldman made a motion to adjourn, seconded by Chris Malone. The meeting adjourned at 9:13 p.m.

Respectfully submitted,

Kevin L. Hill, Chair, Wake County Board of Education

Anthony J. Tata, Superintendent, WCPSS

Melissa R. Allen, Recording Secretary