



WAKE COUNTY BOARD OF EDUCATION

BOARD MEETING MINUTES April 10, 2012

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Kevin L. Hill, Chair	Superintendent Anthony J. Tata	Andre Smith
Keith Sutton, Vice Chair	Judy Pepler	Jacqueline Ellis
Chris Malone	Cathy Moore	Stephen Gainey
John Tedesco	David Neter	Lisa Grillo
Jim Martin	Don Haydon	Marvin Connelly
Christine Kushner	Danny Barnes	Joe Desormeaux
Deborah Prickett	Lloyd Gardner	Mark Winters
Susan P. Evans	Kevin Hobbs	
Debra Goldman	Pamela Kinsey-Barker	<u>Board Attorney</u>
	Julye Mizelle	Ann Majestic

Chair, Kevin L. Hill, called the meeting to order at 5:46 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- Chairman Hill recognized and congratulated Sanderson High School's student council for winning the 2012 National Gold Council of Excellence award for leadership, service, and school/community improvement activities. Sanderson is one of only 163 high school councils nationwide to receive the recognition.
- On March 29th, the Board of Education and the Wake County Board of Commissioners held a joint meeting to share information about respective budgets and to begin conversations on how the two boards can work better together in the best interests of citizens and students. Chairman Hill thanked members of each Board for participating in the meeting.
- On April 11th, the Board of Education will meet with the Wake County Mayors' Association at the Morrisville Chamber of Commerce. The goal of the meeting is to share ways in which the two organizations can more effectively partner in the best interests of the citizens of Wake County.

Superintendent's Comments

- Superintendent Tata announced that on April 11th at 3 p.m. at Cary High School, WCPSS will be celebrating 104 elementary schools for meeting the US Department of Agriculture's Healthier US School Challenge. Schools that receive the award uphold high nutritional standards in meals served to students, promote physical education and activities for students, and have high participation in lunch programs. Previously, fourteen schools from across North Carolina earned this recognition, and now by adding another 104 schools to that list, our school system is setting the standard.
- The English as a Second Language Office will hold their second annual K-12 International Parent/Student Conference, "Developing Emerging Leaders," Saturday April 28th from 8:00 a.m. to 2:00 p.m. at Millbrook High School. WCPSS will be hosting workshops for parents

and students with parent workshops provided in Arabic, Chinese, English, Korean, and Spanish.

- Superintendent Tata thanked community partners who have helped host outreach events for student assignment during the past few weeks; those partners include;
 - St. Augusta Missionary Baptist Church in Fuquay-Varina,
 - St. Eugene Catholic Church in Wendell,
 - The Wake County Housing Authority in Zebulon, with another event coming up Thursday in Fuquay-Varina, and
 - Martin Street Baptist Church on April 9th.
- Panther Creek High School is partnering with Attorney General Roy Cooper and Facebook to provide a town hall for parents on April 17th at 7 p.m. regarding parents protecting their children and helping them use social media responsibly. Experts from Facebook and the Justice Department will teach families how to be safe when using social networking, how to maintain children's privacy, and how to protect children from cyber bullying.
- East Garner Magnet Middle School will host a Cultural Explosion Friday, April 13th from 3:30 p.m. to 9:30 p.m. with activities, cuisine, and performances from around the world.
- Moore Square Middle School eighth graders Jourdan Carr, Michael Lisson, Sara Gates, and Dana Curtis won awards in the first "History and Art a la Raleigh" contest with the Raleigh City Museum.
- Superintendent Tata congratulated Rasheed, Cordarius, Kolby, Trevon, Kenneth, and Deshaun from Lead Mine Elementary School who participate in the Helping Hands Mentoring Program. The students raised 681 pounds of food and donated it to the North Carolina School of Science and Math food drive in March. The students promoted the drive at Lead Mine every morning for two weeks. The food filled the back of a full-sized pickup truck.

Board Members' Comments

- Mrs. Prickett congratulated Cris Mulder, Chief of Family and Community Engagement and her staff for their excellent work on the Wake County Public School System website. The Superintendent's page is especially interesting and informative. The entire website is taking on a new, fresh look. Mrs. Prickett then shared the following,
"I want to make a comment about a very unconstructive, pessimistic, and politically charged press release entitled, Let's Find A Better Way, that was sent out today by a small fringe group called Great Schools in Wake or the GSIW headed by former County Commissioner, Yvonne Brannon, who presently works at North Carolina State University." Mrs. Prickett read the following statement from the press release, *"The catalyst, behind the adoption of a new student assignment plan was the exponential growth of our county and the need to re-assign students to fill new schools and to better utilize existing facilities."* Mrs. Prickett went on to state that, *"by the way, this didn't work with many under-enrolled schools like Hilburn Elementary School. Growth is a given; when you have 147,000 students to accommodate, and is only one factor, but the release failed to acknowledge another highly relevant side for another catalyst. Families in Wake County were fed up, saturated, and totally irate with the ever-changing, archaic node assignment system; where children were constantly being shuffled around and had zero stability, not unless you won the lottery to get into a magnet school. Do you remember the outcries at the massive community meetings and the mandatory year-round assignments? We've gone from a controlling, do-as-I-say system, to families having choices and freedom in deciding what is best for their children. I applaud the Wake County School System's staff and Superintendent Tata for yes, finding a better way and continuing to bring a new assignment plan to this large county with integrity and proficiency."*

- Ms. Goldman congratulated the 104 schools that qualified for the Healthier US Schools Food Challenge. Ms. Goldman also shared that the tenor at the last meeting was something that she found disruptive and disrespectful and formally requested that citizens adhere to school board policies and that Chairman Hill adhere to the policies regarding Board meetings and demeanor.

APPROVAL OF THE MEETING AGENDA

Chairman Hill alerted board members that a revised agenda was placed at the Board table that shifted Item # 16, Board Policy 6203: Transfer of Student Assignment from Consent to Action. Chairman Hill suggested that the Board add an Information Item on CTE that was not completed in the work session prior to the Board Meeting.

John Tedesco made a motion to approve, seconded by Christine Kushner. The motion was unanimously approved.

PUBLIC HEARING OF THE SUPERINTENDENT'S PROPOSED BUDGET –6:00P.M.

Citizens who sign up to address the 2012-2013 Superintendent's Proposed Budget will be called on in priority order. Each individual will be allowed two minutes for remarks.

- **Miriam Dorsey** – Ms. Dorsey spoke on behalf of Preserving Peace College Legacy. Ms. Dorsey shared that her group has made a public information request to WCPSS for all public records regarding the agreement with Peace. It appears that the agreement can cost taxpayers more than a million dollars within a few years. Ms. Dorsey urged the Board to look at the spaces where the Leadership Academy classes would be held and stated that the agreement with Peace University deserves a high level of public scrutiny and discussion.
- **Susan Murray** – Ms. Murray cautioned the Board and strongly urged them to reconsider placing the two leadership academies at Peace University. Ms. Murray shared that Peace is experiencing one of the most disturbing chapters of its long history; faculty and student morale is at an all time low. The institution is in turmoil and she feels that the Wake County School System is being used as a cash cow. Ms. Murray urged the Board to slow down and to be careful before they choose Peace University as a partner.
- **Lois Nixon** – Ms. Nixon shared that she heard the Superintendent's speech to the State Board of Education and hopes that he will give the same speech to the Board of County Commissioners. The Board of Commissioners needs to be reminded that Wake County is the wealthiest or the second wealthiest county in the state; which means that the county has the ability to fund education as a top priority. Ms. Nixon further stated that 101 local school districts provide more per pupil funding than does the wealthiest county in the state. Ms. Nixon urged the superintendent and the board to demand adequate funding from the Board of Commissioners this year.
- **Marcella Cox** – Ms. Cox shared that for four years educators' salaries have been frozen and year after year educators have been asked to do more with less and they have done just that. Ms. Cox stated that class sizes have increased, many buildings are over capacity, administrative, custodial and office staffs are smaller, and the student population continues to increase. Educators realize that times have been tough, but

asking them to sacrifice is no way to recruit and retain inspiring educators. Ms. Cox stated that if funds remain frozen, WCPSS students will lose talented veteran teachers to other states and the private sector. On behalf of the Wake NCAE Association of Educators, Ms. Cox urged the Board to not short change the children of Wake County and invest in Wake County Public School System employees with a raise and supplement pay for teachers and bonuses for all other employees.

PUBLIC COMMENT – IMMEDIATELY FOLLOWING THE PUBLIC HEARING

Citizens who sign up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

- **Wes Minton** – Mr. Minton shared that as a real estate agent whenever he has a client either local or out of town, one of the very first questions they ask is “Where will my children go to school if I buy a house in a particular neighborhood?” As a professional in real estate, Mr. Minton stated that is not being professional if he cannot tell someone where their child will go to school at a particular address, or at least a choice. Mr. Minton shared that citizens make huge decisions financially based on where they really want their children to attend school. Mr. Minton urged the Board to think about having some sort of base assignment.
- **Tacker LeCarpentier** – Mr. LeCarpentier shared that he is a disgruntled citizen who cares about his neighbors, community, and the county and he’s watching it being torn apart by proximity distances, priority rankings, and discriminatory random numbers which unfairly benefit those families with the most children. Mr. LeCarpentier stated that schools have become a political and economic time bomb. WCPSS once promoted racial diversity and then it promoted socio-economic diversity, and now the system has turned back the clock by creating a class-based system. Mr. LeCarpentier stated that the choice assignment plan is an economic disaster waiting to happen.
- **Karen Carter** – Ms. Carter shared that she attended the March 27th Board meeting and was overwhelmed by the overall conduct of several people present. Ms. Carter stated that it was an atmosphere of hostility and disrespect. There were numerous disruptions and interruptions by those in the audience. Throughout the entire board meeting and up until the last public agenda item; there were many distractions when certain board members tried to speak. This type of behavior being tolerated is concerning and encourages an atmosphere that discourages participation from the general public due to the interruptions and hostile environment. Ms. Carter said she found several policies out of compliance including Board Policy 1323, Section B Role of the Chair, Board Policy 1326, and Board Policy 1330. Ms. Carter stated that the actions displayed by some at the meeting violated the aforementioned policies and asked that the policies be applied so that anyone from the public may attend a meeting and not feel threatened by the environment.
- **Laura Willer** – Ms. Willer shared that she is upset about her son not being assigned to a school and because she is worried about the negative consequences of the new assignment plan for all of Wake County. Ms. Willer stated that the new assignment plan lacks real choice and proximity, wastes taxpayer’s money by creating the need for multiple bus routes within neighborhoods and will have devastating consequences for

- charter and magnet schools, and will decrease educational opportunities and flexibility. Ms. Willer feels that the new plan will hurt economic development and real estate and creates a complicated assignment system that well-educated and highly motivated parents will eventually figure out how to work or will leave the system altogether. Ms. Willer stated that school board members need to listen to those who have been through the process and make changes based on the feedback.
- **Patty Williams** – Ms. Williams shared that Wake County citizens whether they have school-aged children or not, have an important stake in the success of public schools. A healthy, vibrant, and sustainable system contributes to the overall well-being of the community by attracting new investment in the area and by educating young people so they are able to contribute to society as adults. Ms. Williams shared that the catalyst behind the adoption of a new student assignment plan was the exponential growth of the county and the need to re-assign students to fill new schools and to better utilize existing facilities. Initial results are in on the new assignment model and they are decidedly mixed; the plan originally touted as a community-based choice model is in reality dividing neighborhoods; some schools remain over-crowded while brand new schools are under chosen. Ms. Williams shared that there is a deep, well- founded concern among many members of the community that the plan will produce additional negative consequences over the long term. Ms. Williams shared that Great Schools in Wake believes that it is time to pause, reflect on the strengths and weaknesses of the new plan, and develop an alternative that combines the best of all assignment methodologies while considering what the community values in public education.
 - **John Boyne** – Mr. Boyne shared that he has an unassigned rising kindergartener and feels that one problem with the choice assignment plan may be that there are not enough proximity seats in downtown schools. Mr. Boyne feels that another problem exists in the way that students have been prioritized. Mr. Boyne explained his family’s current situation to the Board entering round two of choice selection and requested the Board’s help.
 - **Eileen Taylor** – Ms. Taylor shared that she has spent many hours evaluating and investigating the current assignment plan and has concluded that given the many significant negative outcomes, the Board should seriously consider delaying implementation of the plan this year. The negative issues include problems with implementation, transparency and communication, and the plan itself. As the parent of a rising 9th grader who is leaving a charter school, Ms. Taylor participated in round one and was given three high schools to rank which she did in proximity order; however, there was no capacity at any of the three choices. Ms. Taylor said that her child is unassigned and is #150 on the Millbrook wait list. Problems with implementation exist due to the fact that students with lower priority received earlier waitlist numbers. Ms. Taylor requested that the Board consider calling in a third independent party audit to check out the plan and to not provide any more assignments until they are certain that every student is receiving the proximity points they deserve.
 - **Carl Malpass** – Mr. Malpass shared that he does not think magnet students and families are being treated fairly under the new assignment plan. Mr. Malpass stated that the new assignment plan makes the magnet program a requirement for his family, however, the magnet program no longer works for his family logistically, and wants to come out of the feeder pattern and has asked for assistance out of the feeder pattern he is on and into one of the two proximate schools to his home.

- **David Nightengale** – Mr. Nightengale shared that his family pre-enrolled for kindergarten and selected schools in Choice Round 1. By the end of the process all five of their choice schools were over chosen and his son is unassigned and has been placed on the lower third of one wait list. Mr. Nightengale stated that the school system has essentially admitted that it has mistakenly chosen proximity schools without relation to the pre-enrolled numbers. Mr. Nightengale requested that the Board seat the unassigned students, increase capacity, and place all unassigned students onto their chosen waitlist.
- **Lettice Rhodes** – Ms. Rhodes thanked Mr. Sutton for his work at a community engagement meeting sponsored by the Concerned Citizens for African-American Children and Great School Schools in Wake at Martin Street Baptist Church on April 9th. Mrs. Rhodes shared that Mr. Sutton was asked many pointed and compelling questions about diversity and segregation, the approximately 50% of African-American males not graduating, and many questions about how citizens might support students and schools more effectively. He was asked another set of questions surrounding the Board's decision to move the Administrative Offices to Crossroads in Cary which is very challenging for many. Ms. Rhodes stated that because the Board of Education chose to relocate to a site that makes public meetings inaccessible to so much of the public; it is now incumbent to take the Board meetings out into the communities in order to exchange information with the public and collect feedback.
- **Brian Thorpe** – Mr. Thorpe shared that he has children in the school system and requested that the Board consider common schedules for families with siblings in looking at feeder patterns. Mr. Thorpe suggested that the Board increase capacity at schools if possible.
- **Jackie Wilson** – Ms. Wilson shared that she feels that families like hers in southern Wake County have been neglected and not given enough traditional options. Ms. Wilson is looking to have her children on the same calendar and schedule for next year. The choice plan assumed that since her daughter was coming out of a year round elementary school that they wanted to remain on a year-round calendar and attend a year-round middle; that is not the case for their family. No one took into consideration that her family dynamics had changed and now requires a traditional middle school option. The year-round calendar is no longer an option for her family and she does not think that it is too much to ask for her children to be on the same calendar going forward.
- **Betsy Bennett** - Ms. Bennett shared that when she went to a client corporate meeting out of state, she met someone who was being transferred to RTP, the person stated that there was no way he was going to look at Wake County. He wanted to, but as he investigated the choice plan and heard about schools being over capacity, felt that it was a lottery and was uncomfortable with it. He re-located to Chapel Hill. Ms. Bennett shared that she is worried about the perceptions and asked the Board to look at ways to improve or change the plan.
- **Adrienne Lumpkin** – Ms. Lumpkin shared that some information being provided by the WCPSS about student assignment priorities is contradictory; specifically the student assignment plan document published in October 2011, p.28 indicates that *“each student will be assigned a random sequence number which will determine the order in which choice selections will be processed and that each student’s sequence number will then be increased by a set amount based on the priority categories that apply to that student for any given school.”* It goes on to say that if necessary, the sequential priority process will then be applied to each student’s second choice, third choice, fourth choice school, etc. Ms. Lumpkin stated that the Round one

computerized assignment algorithm document states that, *“all assignments to second, third, fourth, and fifth choice schools were based solely on an applicant’s random number; as selection priorities are designed to apply only to each student’s first choice.”* Ms. Lumpkin shared that many families made their selections based on the first set of instructions given in October and if the parents were not lucky enough to receive their first choice, they unknowingly entered the equivalent of a blind lottery. Ms. Lumpkin shared that she feels that it is incumbent upon the Superintendent and staff to address the matter going forward with parents who did not receive their choice in the first or second round this year.

- **Jeannine McClung** – Ms. McClung began by quoting a March 16th article regarding the choice assignment process. In the article, it was reported by Superintendent Tata that almost 97% of Wake County parents chose to stay at their current school; they did not participate in the choice selection process. The article also notes that 75% of the 3% received their first choice. Ms. McClung stated that the numbers sound successful until you realize that approximately 5,000 students are on a waiting list for a traditional calendar school. Families have been told that there are options and have been informed by Board members that the families can and should apply for a transfer in the middle of May. Ms. McClung shared that if applying for a transfer is possible, why is the Board considering taking that right away via the revision of Board Policy 6203 that states, *“transfer requests may be denied if classes at the school are full and a wait list remains in place for seats at that school.”* Ms. McClung shared that it is perceived that many parents do not have a choice of a school schedule, only chance, if the Board changes Board Policy 6203. Ms. McClung urged the Board to do something that will allow parents to have a choice and let their children attend schools with traditional calendars. Families and finances are depending on the Board to do the right thing.
- **Maria Bleier** – Ms. Bleier shared that she is the mother of an unassigned kindergartner who feels that the Board should take a step back and ask what is the problem that needs to be solved and does this process solve that problem. Ms. Bleier shared that the problem with the Wake County Public School System is one of capacity. Ms. Bleier asked if the choice assignment plan solved the problem of capacity. In the wake of round one of the implementation of the plan, she would argue that it does not. In principle, she supports the idea of choice, but choice only works if there are seats available. Ms. Bleier urged the Board to add on to existing schools, creating non-traditional schools that can use some of the abundant empty office space downtown and elsewhere, and making smart decisions with existing resources. Ms. Bleier shared that she feels that the Board should revisit base schools while keeping an element of choice. It is very compelling that 94.5% of the people already in schools chose not to participate in the plan.
- **Toshiba Rice** – Ms. Rice shared that eastern Wake County does not necessarily have all the dynamics or problems that other parents have in reference to school choice, as many people are running away from eastern Wake County schools and area because of its academic performance which affects parents that want to choose a magnet program but cannot, because they are not a high achieving area. Due to eastern Wake County being an under-performing area, shifting of diversity plans causes the area to be more of a magnet for charter schools and private schools. Ms. Rice shared that the funds for charter and private schools need to be placed in eastern Wake County for stronger early education resources. Ms. Rice shared that there are great teachers in eastern Wake

County; however, the great teachers are working under drastic circumstances. Ms. Rice requested that the Board think of the east a little bit more.

- **Joel Fleischman** – Mr. Fleischman shared that he tried to get his child into her original traditional choice which was Davis Drive Middle School however; she was assigned to track three at Salem Middle School. Mr. Fleischman shared that due to his family dynamics and his job, he does not have much flexibility in his schedule. Mr. Fleischman shared that he is paying the same taxes as a family that has five children for his one child that attends WCPSS and he feels that he is not being treated fairly. Mr. Fleischman shared that he was sorry that he purchased a home here because his child is unable to go where they are supposed to go.

CONSENT ITEMS

John Tedesco made a motion to approve the Consent Agenda, seconded by Debra Goldman. The motion was unanimously approved.

APPROVAL OF MEETING MINUTES

6. February 21, 2012 - Special Called Board of Education Meeting Minutes

FINANCE

7. AUTHORIZATION FORMS

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Wake Forest Elementary and Poe Montessori Magnet. Fiscal Implications: These authorization forms are required for bank records. Savings: Not Applicable. Recommendation for Action: Approval of Authorization Forms

8. REPORT OF ADMINISTRATION APPROVED CONTRACTS

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000, and purchase orders in excess of \$250,000 for February 2012. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action: Not Applicable.

9. GIFTS TO THE SYSTEM

One hundred and eighty eight gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$65,196. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action: No Action is Required.

10. BUDGET AMENDMENTS AND TRANSFERS

To report changes in the budget resolutions resulting from transactions processed during February, 2012. Fiscal Implications: Adjust State Public School Fund

Adjust State Public School Fund	+	\$	806,831
Adjust Local Current Expense Fund	+	\$	0
Adjust Federal Grants Fund - State	+	\$	47,698
Adjust Capital Outlay Fund	+	\$	0
Adjust Multiple Enterprise Fund	+	\$	0
Adjust Direct Grants Fund	+	\$	5,488

Adjust Specific Revenue Fund	+ \$	0
Net Changes	+ \$	860,017

Savings: Not Applicable. Recommendation for Action: No action. In accordance with Budget Resolution, administration is reporting changes in appropriations.

FACILITIES

11. BIDS: CONN ELEMENTARY HVAC RENOVATION

Bids were received on March 13, 2012 for the HVAC Renovation Project at Conn Elementary. This project will replace heating, ventilation, and air conditioning equipment throughout the entire campus. Staff and Cheatham & Associates, P.A., recommend award of the single-prime contract to Harrod & Associates Constructors, Inc., in the amount of \$2,249,000. Fiscal Implications: Funding is available from the total project budget of \$74,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. Savings: Not applicable. Recommendation for Action: Board approval is requested.

12. BIDS: EAST GARNER MIDDLE HVAC RENOVATION

Bids were received on March 14, 2012 for the HVAC Renovation Project at East Garner Middle. This project will replace heating, ventilation, and air conditioning equipment throughout selected areas of the campus. Staff and Cheatham & Associates, P.A., recommend award of the single-prime contract to Comfort Systems USA (MidAtlantic), LLC, in the amount of \$650,999. Fiscal Implications: Funding is available from the total project budget of \$74,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. Savings: Not applicable. Recommendation for Action: Board approval is requested.

13. BIDS: HILBURN ELEMENTARY ROOF REPLACEMENT

Bids were received on March 8, 2012 for the roof replacement of Hilburn Elementary School. Staff and Rooftop Systems Engineers, recommend award of the single-prime contract to AAR of North Carolina, Inc., in the amount of \$652,280. The existing (1995) single-ply membrane roof is at the end of its useful life and is currently leaking. Therefore, it is being replaced with a new 15-year warranty, single-ply membrane roof system. Fiscal Implications: Funding is available from the total project budget of \$74,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. Savings: None. Recommendation for Action: Board approval is requested.

14. BIDS: SOUTHEAST RALEIGH HIGH ROOF REPLACEMENT

Bids were received on March 15, 2012 for the roof replacement of Southeast Raleigh High School. Staff and REI Engineers, recommend award of the single-prime contract to AAR of North Carolina, Inc., in the amount of \$1,268,200. The existing (1997) single-ply membrane roof is at the end of its useful life and is currently leaking. Therefore, it is being replaced with a new 20-year warranty, modified bitumen membrane roof system. Fiscal Implications: Funding is available from the total project budget of \$74,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. Savings: None. Recommendation for Action: Board approval is requested.

TRANSFORMATION

15. GRANT PROPOSALS

- Competitive (#18312): Entertainment Software Association (ESA) Foundation, ESA Foundation Challenge Grant / Individual Schools.
- Competitive (#18412): North Carolina Biotechnology Center, Education Enhancement Grant (EEG) / Individual Schools.
- Competitive (#18512): Progress Energy, Progress Energy Corporate Grants / Central Services.
- Competitive (#18612): Duke Energy, Duke Energy Foundation Grants / Central Services.
- Competitive (#18712): PepsiCo, PepsiCo Foundation Grants / Central Services.
- Competitive (#18812): The Walton Family Foundation, Walton Family Foundation Grants / Central Services.
- Competitive (#18912): General Motors (GM), GM Foundation Grants / Central Services.
- Competitive (#19012): US Department of Education, Teacher Incentive Fund (TIF) / Central Services.
- Competitive (#19112): North Carolina Association of Educators (NCAE), NCAE Grant Programs / Individual Schools.
- Competitive (#19212): Eileen Fisher, Eileen Fisher Grant Programs / Individual Schools.
- Competitive (#19312): Spencer Foundation, Spencer Foundation Grants / Central Services.
- Competitive (#19412): Gateway to College National Network, Gateway to College Program / Central Services.
- Competitive (#19512): AT&T Aspire, Local High School Impact Initiative / Central Services.
- Competitive (#19612): Action for Healthy Kids, Action for Healthy Kids Grant Program / Individual Schools.
- Collaborative (#19712): Audubon, TogetherGreen Innovation Grants Program / Individual Schools.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Savings: Grant funding supplements existing resources. Recommendation for Action: Staff is requesting Board approval.

HUMAN RESOURCES

16. RECOMMENDATION FOR EMPLOYMENT

- A. Professional
- B. Support
- C. Contract Central Services Administrator(s)

17. REQUEST FOR LEAVE(S)

INFORMATION ITEM

18. CTE OVERVIEW

David Wehbie, Director of Career and Technical Education, shared that there are more than 163 different career and technical education courses offered which fall within 14 career clusters. Career clusters provide a framework for guiding students towards a concentration in a CTE area of study. Students select and complete 4 courses within a career pathway to complete a

cluster.

Mr. Wehbie shared that over 90% of all middle school students take at least one CTE course annually. Over 70% of all high school students take at least one CTE course annually. There has been a steady increase in the number of students taking career and technical education courses and there are more than 77,000 students are currently enrolled in CTE courses this year.

Within WCPSS ten career academies have been established. Career academies are small learning communities that focus on a career theme and integrate into the students' studies including their core curriculum courses. Data shows that approximately 88% of all students who concentrate in a CTE area graduates in a cohort group in four years.

Mr. Wehbie shared that the proposed CTE high school will be a partnership with Wake Technical Community College. The program offers students dual enrollment opportunities through Career and College Promise in technical programs not currently offered or offered in a limited basis and programs of study that lead to a credential, certificate, or diploma in a technical career. Students have to been in 11th or 12th grade to participate in the courses. Courses being reviewed to offer to students are in labor market demand, student demand, and community college data. The courses being considered are:

- AC, Heating, Refrigeration,
- Biopharmaceuticals,
- Collision Repair,
- Cosmetology,
- Electrical/ Electronics,
- Plumbing,
- Welding,
- GIS,
- Simulation Game Development, and
- Nursing Assistant

Mr. Wehbie stated that Wake Tech instructors will deliver all CTE instruction for students in grades 11 and 12 during the standard high school day. The students will be earning high school credit and community college credit for the courses. Currently, there are approximately 200 students involved in dual enrollment programs. WCPSS teachers will deliver instruction for common core, arts, healthful living, world languages, and CTE courses grade 9 and 10 only.

Ann Dishong, Director of the Office of School Innovation, shared the timeline with the Board. Staff will share a comparison of a stand-alone versus a half-day program; if the program is stand-alone the board will consider grades 10-12 or 11-12 instead of 9-12, and staff will demonstrate that the model is accessible to all students.

Ms. Dishong shared pros and cons of a morning/afternoon CTE model, reviewed the pros and cons of a proposed 9-12 grade span model, the pros and cons of a proposed 10-12 grade span model, and the pros and cons of the proposed 11-12 grade span model.

Ms. Dishong shared that staff is proposing that the CTE high school be an application schools with a lottery component. The school will be similar to early college applications and will be aligned with the student's post secondary interests.

Board members shared their excitement about the CTE school. Dr. Martin shared that the college language should be taken out of the driver for the CTE high school and that the Board should have a better conversation on this topic so that the availability and accessibility can be maximized. The Board needs to be careful in not creating dumping ground CTE schools. Dr. Martin requested to see a summary of where CTE schools work and where they don't work and encouraged staff to take advantage of the expertise at N.C. State University.

Mr. Tedesco inquired if staff had a recommendation for a model. Mr. Wehbie shared that staff is not prepared to make a recommendation, but would like to bring back more information and have it as a joint discussion.

Ms. Goldman shared that she is a strong supporter of a CTE high school and is looking forward to staff coming back with their recommendation.

Mr. Hill shared that the Board should have an important caution of students not being counseled into a CTE high school, but counseled to help them make a wise decision. Knowing that the transition from middle school to high school is an exceedingly difficult transition for many students he cautions using the 9-12 model and sees the CTE high school as more of an 11-12 or 10-12 model.

Ms. Goldman shared that she agrees with Mr. Hill as seeing the CTE high school as an 11-12 or 10-12 model.

Mrs. Kushner reiterated and supported the idea of a 10-12 or 11-12 concentration for the CTE high school.

Mrs. Prickett shared that she agreed with her colleagues and feels the model should be 10-12 or 11-12.

Mrs. Evans shared that she does not feel that a ninth grade student would be prepared to know if a CTE high school is a correct environment for themselves. Mrs. Evans would be a proponent of the CTE high school being a latter grades program.

Mrs. Dishong clarified that staff will bring back models of where CTE programs work and where they do not, and to do financials with regards to transportation costs for the morning/afternoon model, as well as the 10-12 and 11-12 models.

Mr. Hill requested that Mrs. Dishong also check with staff, that several years back, Horace Tart led a delegation of board members to a CTE high school outside of Fulton County in Atlanta, Georgia and brought back a lot of information from a school that was exceedingly successful. Mr. Wehbie shared that he had the hard drive of information and that staff will check with the school to see how they have changed over time.

ACTION ITEMS

18. BOARD POLICY 6203: TRANSFER OF STUDENT ASSIGNMENT

Revised; Second Reading

The Board approved revisions to Board Policy 6203: Transfer of Student Assignment on first reading at its March 27th meeting. Staff is requesting approval of the input and revisions of the policy to reflect the new Proximity Choice Selection Plan. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval is requested.

Judy Pepler, Chief Transformation Officer and Chief of Staff, shared that Board Policy 6203 was last revised in 2010. Since that time, the district has implemented a new proximity choice selection plan. The Board discussed the policy in the last Board meeting's work session. Mrs. Pepler reviewed changes with the Board (See Attachment A).

Mr. Tedesco requested clarifying information regarding a parent comment on the transfer policy. If parents were given a waitlist number and wanted to maintain the waitlist number, were they not eligible to apply for a transfer. Mrs. Pepler stated that she feels the parent may have been misunderstanding the policy. Item C, Reasons Transfer Requests May Be Denied by administration, number 2, addresses the issue that *"applications for transfer to schools if classes at the schools are full and a waitlist remains in place for seats at that school."*

Debra Goldman made a motion to approve Board Policy 6203 as presented. The motion was seconded by John Tedesco.

Mrs. Evans made a substitute motion to re-direct Board Policy 6203 to be discussed in the upcoming Policy Committee meeting and that the Board defers their decision on it until after further investigation through the Policy Committee. The motion was seconded by Jim Martin.

After several comments from Board members and board members wanting to ensure that all questions regarding the policy were addressed, the Board voted on the substitute motion to re direct Board Policy 6203 to the Policy Committee and then bring it back to the April 24th work session. The substitute motion was unanimously approved.

CLOSED SESSIOON

Debra Goldman made a motion to go into Closed Session at 8:08 p.m. to consider confidential personnel information protected under G.S. 143-318.11 (a)(6) and 115C-319, to consult with an attorney employed or retained by the Board in order to preserve the attorney-client privilege in G.S. 143-318.11 (a)(3), and to establish or give instructions concerning the Board's negotiating position related to a potential acquisition of real property, as provided in G.S. 143-318.11 (a)(5). The motion was seconded by Chris Malone. The motion was unanimously approved.

The Board returned to Open Session at 8:25 p.m.

ACTION ITEMS CONT'D

HUMAN RESOURCES

19. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

John Tedesco made a motion to approve the following Administrative Appointments:
(1). Daniel Simons, Applicant to Principal at West Lake Elementary School effective 7/1/12.
(2). Athena Kellogg, Director of Curriculum Management and Resource Development to Assistant Principal at Wake Forest-Rolesville Middle School effective 5/1/12.
The motion was seconded by Jim Martin. The motion was unanimously approved.

20. ADMINISTRATIVE TRANSFER(S)

John Tedesco made a motion to approve Administrative Transfers, seconded by Jim Martin.
The motion was unanimously approved.

John Tedesco made a motion to return to Closed Session at 8:26 p.m. The motion was seconded by Susan P. Evans. The motion was unanimously approved.

ADJOURNMENT

There being no further business coming before the Board, Debra Goldman made a motion to adjourn, seconded by Chris Malone. The meeting adjourned at 9:34 p.m.

Respectfully submitted,

Kevin L. Hill, Chair, Wake County Board of Education

Anthony J. Tata, Superintendent, WCPSS

Melissa R. Allen, Recording Secretary