

WAKE COUNTY BOARD OF EDUCATION BOARD MEETING MINUTES

March 17, 2009

Board Members Present	Staff Members Present	
Rosa Gill, Chair	Superintendent Del Burns	Don Haydon
Kevin L. Hill, Vice Chair	Terri Cobb	David Holdzkom
Beverley Clark	Danny Barnes	Ann Hooker
Eleanor Goettee	Kathy Chontos	Julye Mizelle
Patti Head	Marvin Connelly	Cathy Moore
Anne McLaurin	Joe Desormeaux	David Neter
Ron Margiotta	Michael Evans	Andre Smith
Lori Millberg	Stephen Gainey	Mark Winters
Horace Tart	Lloyd Gardner	Board Attorney
	Donna Hargens	Ann Majestic

Chair Rosa Gill called the meeting to order at 3:06 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- On Tuesday, March 10, Ms. Gill attended a dinner theatre performance at East Garner Magnet Middle School. The dinner was provided by the Drama Club. The visiting artist in residence was Chuck Davis. The performance was the culminating activity for other activities that occurred with the students during the past several months. Ms. Gill thanked the East Garner staff for the invitation and Mr. Davis for his work with the students.
- On March 6, Ms. Gill, several staff members, and Board members attended Pieces of Gold. It was an absolutely wonderful performance by the students. Ms. Gill congratulated the students and thanked the teachers, parents, and volunteers who made the event possible.
- Ms. Gill shared that she made a presentation for the Education Department at St. Augustine's College on March 6. The topic was 21st century education through local and global partnerships, the title was "Refuge Egypt". The department adopted a school in Egypt and was interested in exploring how partnerships could help teachers and students develop 21st century skills.
- On March 10, Ms. Gill, Superintendent Burns, and Ann Denlinger presented information to the Leadership from the Greater Raleigh Chamber of Commerce. They shared information related to a number of items including the Board Goal, the structure of the Board including Committees, and the Board work plan.
- Ms. Gill shared that she had the privilege of participating in Read Across America.
 She read to students at Smith Elementary School and to children at the Upper Room Academy where her grandson attends pre-school. Ms. Gill thanked the staff at Smith Elementary and the staff at Upper Room Academy for the invitations.
- Ms. Gill shared that she, Ms. Clark, Ms. Head, and Mr. Hill met with the Wake Delegation on Monday, March 16. Superintendent Burns and Ms. Gill shared items

- from the Wake County Board of Education Legislative Agenda with the Delegation. Ms. Gill thanked Susan Harrison for her role in arranging the event and the Wake Delegation for their time and willingness to discuss the Board's agenda.
- Ms. Gill shared a portion of her time with special guest author, Samantha McLeod. Samantha wrote the book <u>Normal</u> while in elementary school. Samantha is currently a student at Salem Middle School. The book is about her younger brother, Tyler who is autistic. Samantha dedicated her book to Tyler and all the individuals who struggle with autism every day. Samantha read her book aloud to the Board of Education. Ms. Gill thanked Samantha for attending the meeting and sharing her book.

Superintendent's Comments

- Dr. Burns thanked Samantha for coming and sharing her book.
- Two WCPSS high school seniors are among the 70 Morehead-Cain Scholars selected to attend the University of North Carolina at Chapel Hill. The WCPSS students include Julia Victoria Ramos of Fuquay-Varina High School and Patrick Joseph Short of Sanderson High School. The Morehead-Cain Scholarship pays all expenses for four years of undergraduate study, including the cost of a laptop computer and four summer enrichment experiences. The value of the scholarship is about \$80,000 for each in-state student. This year, 140 finalists were selected: 60 in-state, 69 out-of-state, and 11 from international schools. Selection criteria are leadership, academic achievement, moral force of character, and physical vigor. Students are selected based on merit and accomplishments. Dr. Burns congratulated the students and their families.
- Parks Scholars were also recently announced. The WCPSS students named Parks Scholars include: Ryan Alexander Collinsworth of Middle Creek High School, Tyler Confrey-Maloney of Broughon High School, Adam Carswell Dunn of Holly Springs High School, Alyse Cristen Flick of Athens Drive High School, Ebunoluwa Ololade Olaleye of Wake Forest-Rolesville High School, Patrick Joseph Short of Sanderson High School, Gretchen Louise Stokes of Apex High School, and John Michael Turner of Middle Creek High School. The Parks Scholarships are valued at nearly \$75,000 for North Carolina residents. More than 1,200 applications were received for this year's class. More than 100 finalists were invited to participate in final selection activities. Selection criteria for the merit-based Parks Scholarships include academic achievement, personal characteristics such as character, integrity and motivation; exceptional leadership potential; and commitment to the betterment of one's community. The four-year scholarship includes a computer stipend and funds for academic enrichment activities designed to promote the students' leadership skills and deepen their commitment to public service. Dr. Burns congratulated the students and their families.
- Dr. Burns congratulated the following Teacher of the Year semifinalists: Elaine
 Cansler, Brassfield Elementary School; Barbara Nichols, Broughton High School;
 ShaRhonda Smith, Carpenter Elementary School; Michelle Holt, Cary Elementary
 School; Rene' Herrick, Combs Elementary School; Andrea Plakmeyer, East Garner
 Middle School; Sarah Reives, East Wake High School of Engineering Systems; Julia
 Robertson, Green Year Round Elementary School; Christine Tuttell, Holly Grove
 Elementary School; Mark Townley, Holly Springs High School; Barbara Fair,

Kingswood Elementary School; Caroline Valentine, Knightdale High School; Heather Dinkenor, Leesville Road High School; Kara McLendon, Lynn Road Elementary School; Judith Darling, Middle Creek High School; Arlie Harris, Moore Square Museum Middle School; Carla Tuttle, Panther Creek High School; Colleen Kanters, Penny Road Elementary School; Jasmine Hart, Sanderson High School; Jaime Warkonyi, Stough Elementary School; Anthony Calabria, Wakefield High School; Shana Broders, Wake Forest Elementary School; and Charlene Bryant, Zebulon Middle School.

• The 26th Annual performance of Pieces of Gold was held on March 4 and was an outstanding event. The annual performance is sponsored by Wake Education Partnership and is a great example of what can happen when the school system, community sponsors, volunteers, and Wake Education Partnership come together. Over 100 schools participated, with over 30 performances. In addition, over 130 pieces of artwork were on display for Gifts of Gold.

The winners of Gifts of Gold for Best in Show were as follows.

- ➤ Grace Hallman, 8th grader from East Millbrook Middle School
- ➤ Caline Zhang, 7th grader from Salem Middle School

Winners in the elementary division were as follows.

- First place Cristina Bart, 4th grader at Olive Chapel Elementary
- Second place- Anna Schwab, 2nd grader at Hunter Elementary
- ➤ Third place Mayumi Zeyak, 5th grader at Davis Drive Elementary

Winners in the middle school division were as follows

- ➤ First place Spencer Beck, 7th grader at Daniels Middle School
- Second place- Philip Chae, 8th grader at West Cary Middle School
- ➤ Third place Renee Daigle, 8th grader at Zebulon Middle School Winners in the high school division were as follows.
 - First place Samantha Carlton, 12th grader at Leesville Road High School
 - Second place Kayleigh Schnackel, 12th grader at Millbrook High School
 - ➤ Third place Nicholas Shannon, 12th grader at Middle Creek High School

Dr. Burns thanked Elizabeth Grimes-Droessler and the teachers across the district who supported the event with their time and talents. Over 1,000 students from across Wake County came together as performers, visual artists, and volunteers. Dr. Burns thanked the students and the volunteers from the community who made the event possible.

- Leesville Road High School and Millbrook High School have been selected to have teams compete in mock trials at the State competition in Charlotte during the weekend of March 20th. Six teams from across the state will compete. Mock Trial is sponsored by the NC Bar Association. Schools create teams of lawyers who try mock cases against opposing schools. Members of the bar preside as judges and rate the teams on prescribed criteria. Leesville qualified for the state competition by winning their local and regional events. Millbrook qualified based on the points that they earned at the regional competition.
- Saturday, February 28, the Central Carolina Chapter of Professional Engineers of North Carolina held their Mathcounts Competition. The event is a national enrichment, coaching, and competition program that promotes middle school mathematics achievement. Twenty-nine schools participated, WCPSS schools placed

- in the top 6 positions. Schools that participated included Ligon, Davis Drive Middle, Martin, and Carnage. Ligon, Davis Drive Middle, and Martin will attend the Mathcounts State Competition March 20. Dr. Burns congratulated all of the teams and wished them the best in the next phase of competition.
- Four Wake County Seniors were recognized at a reception hosted by North Carolina Congressman Brad Miller in February for being accepted or nominated for acceptance into a military academy. Christopher Patrick Dall of Wake Forest-Rolesville High School was accepted into the Air Force Academy, Jonathan Hammond and Christopher McKinley of Wakefield High School and Garrett Jordan of Wake Forest-Rolesville High School was nominated for acceptance into the U.S. Military Academy.
- Several members of the Cary High School Band were selected to join the North Carolina Central District All-District Band. Dr. Burns congratulated Danny Blye, Sean Blye, Allison Bivens, Dalton Harris, and Daniel Cade. The students were chosen from over 1,000 students who auditioned.
- Six Enloe High School students earned first place honors at the district level of the Women's Club Student Art Festival. The winners were: Natalia Ehrich, Casey Clements, Kristie Kim, Ian Harwood, Elizabeth Poston, and Shannon McKenzie.
- Dillard Drive Middle School's Academically Gifted Resource teacher, Jim Brooks, has been elected as President of the North Carolina Association for the Gifted and Talented. Mr. Brooks' two year term begins this month as he follows Dr. Laurene Madern, Senior Administrator in WCPSS Growth and Planning Department, as President of this 1,000 member organization.
- The National Education Association holds an annual activity to promote reading. The title of the event is Read Across America which falls on Dr. Seuss' birthday (March 2). Dr. Burns read at several schools and was most impressed by the community involvement. At Aversboro Elementary School, the K-2 students had a parade that was supported by the parents. Parents and students in grades 3-5 lined the hallway to watch the K-2 students walk by dressed as their favorite book character. Dr. Burns thanked the schools for developing activities to promote reading and the community members who volunteered their time to read to the students and/or participated in other school-wide events.
- Sanderson High School Athletic Director Bob Catapano will be inducted into the North Carolina Athletic Directors Association Hall of Fame later this month. Mr. Catapano is remembered as the varsity men's soccer coach for 20 years from 1977 to 1996 at Sanderson High School. Mr. Catapano's teams from 1982 to 1987 contributed to what was, at the time, a national record of 103 consecutive games without a loss. Mr. Catapano will be honored at the NCADA Hall of Fame Banquet in Wilmington on March 31.
- The Transfer Job Fair was held on March 12 at Leesville Road High School. The event is an annual occurrence held for Wake County teachers. 102 schools participated and 224 teachers attended. Dr. Burns thanked the school representatives who were in attendance, Leesville Road High School for hosting the event, and Joan Kister and the entire Human Resources staff for organizing and supporting the event.

 Dr. Burns announced that the Budget Department received the Distinguished Budget Presentation Award from the Government Finance Office Association for the 2008-2009 Superintendent's Plan for Student Success. The award is the highest form of recognition in governmental budgeting and represents a significant achievement. Dr. Burns congratulated David Neter, Terri Kimzey, Mark Winters, and the entire Budget Department.

APPROVAL OF THE MEETING AGENDA

Ron Margiotta requested to add the following policies to the Action Agenda: Policy 6425-Physical Aggression/Fighting or Assault, Policy 6429 – Narcotics, Alcoholic Beverages, Controlled Substances, Chemicals, and Drug Paraphernalia; Policy 6530- Due Process; and Policy 6770- Lawful Abandonment of a Newborn Infant. The Board approved the Meeting Agenda unanimously.

Board Members' Comments

 Ms. Goettee recognized Carol Mickel, Career Development Coordinator from West Cary Middle School. Ms. Goettee shared that Ms. Mickel has implemented an annual career day that has been a huge success. Career day was held on March 5, where over 80 people from the community participated.

INFORMATION ITEMS

1. CHARACTER EDUCATION

At the April 5, 2005 meeting, the Board of Education put into policy what has been practice in the classroom for more than 10 years. The Board gave final approval to Character Education Policy 5130, which formalizes practices and beliefs related to the importance of character education and a positive learning environment in the Wake County Public School System. This policy reflects the eight character traits adopted by WCPSS in 1993 and focuses on curriculum, climate, and community involvement as core components of the Character Education Program. The impact of Character Education is best demonstrated by providing examples from our schools. Character Education is essential when we look at the learning and life skills required for our students to be productive citizens in the 21st Century.

Cynthia Kennedy presented information to the Board regarding character education. Ms. Kennedy shared that in 1993 a task force was organized and charged with developing a list of core character education traits which include courage, good judgment, integrity, kindness, perseverance, respect, responsibility, and self-discipline. In 1994, a character education coordinator position was established where they dealt with curriculum, climate, and community involvement with a focus surrounding the character education program.

In 1998, the state of North Carolina developed legislation where all North Carolina public schools were asked to adopt character education traits. Wake County' traits that were developed in 1993 were those that were adopted by the state. In 2001, House Bill 195 was adopted which requires schools to implement character education programs and to establish school dress codes. The Board of Education developed Board Policy 5130 which formalized what was already in place.

Ms. Kennedy shared that character education is alive and well and is happening every day in the schools. Currently, Dr. Susan Schmidt is the character education coordinator who works tirelessly in the schools regarding character education. She works collaboratively with the Communications Department putting together an interactive and up-to-date webpage. Ms. Kennedy thanked Dr. Schmidt for all that she does in the character education department..

Board members thanked Ms. Kennedy and the staff for all that they do in promoting character education in Wake County.

CONSENT ITEMS

Ms. Clark clarified that the parking lot addition on the Facilities agenda is specific to Fuquay-Varina High School in adding mobiles and modulars to their school.

Ms. Head shared that on the Student Achievement Consent Agenda, there is a competitive Sprint Foundation Character Education Grant for individual schools to apply for. Ms. Head emphasized that businesses support character education and hopes that schools take advantage of the opportunity.

Eleanor Goettee made a motion to approve the Consent Agenda, seconded by Kevin L. Hill. The motion was unanimously approved.

APPROVAL OF MEETING MINUTES

August 12, 2008	-	Learning and Equity Committee Minutes
August 13, 2008	-	Human Resources Committee Minutes
October 8, 2008	-	Joint Meeting Minutes of the Wake County Board of
		Education & the Board of County Commissioners
October 14, 2008	-	Joint Meeting Minutes of the Board of Education and Town
		Councils from Cary and Garner
November 17, 2008	_	Board of Education Work Session Minutes
February 10, 2009	-	Facilities and Operations Committee Minutes
February 10, 2009	-	Student Achievement & Human Resources Committee
•		Meeting Minutes
February 10, 2009	-	Policy Committee Minutes
February 24, 2009	-	Student Achievement Committee Minutes
March 3, 2009	-	Committee of the Whole Minutes
March 3, 2009	-	Board of Education Meeting Minutes
March 3, 2009	-	Closed Session Minutes
March 5, 2009	_	Board of Education Work Session Minutes

FINANCE

1. REPORT OF ADMINISTRATION APPROVED CONTRACTS

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000, and purchase orders in excess of \$250,000 for February 2009. Fiscal Implications: Not applicable. Recommendation for Action: Not applicable.

2. GIFTS TO THE SYSTEM

Fifty-five gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$27,099.00. Fiscal Implications: Not applicable. Recommendation for Action: No action is required.

FACILITIES

1. BIDS: FUQUAY-VARINA HIGH MODULAR ADDITION

Bids were received on February 27, 2009 for connecting/installing all services (power, water, sewer, data, ADA access, fire protection, and security) and interior fit-up of one eight-classroom modular unit at Fuquay-Varina High School. A separate contract had previously been issued to Comark Building Systems, Inc., for the purchase of the eight-classroom unit, which included delivery to the site, set-up, block, level, and tie-down. Staff and Rotman Architecture, P.A., recommend award of the single-prime contract to C. Blake Lewis, Inc., in the amount of \$192,100. Reference the attachment for details of the per classroom costs. Fiscal implications: Funding is available from the total project budget of \$12,518,625, all of which is from the CIP 2006 9th-Grade Center project. Recommendation for action: Board approval is requested.

2. BIDS: FUQUAY-VARINA HIGH PARKING LOT ADDITION

Bids for the addition of a 191-space parking lot at Fuquay-Varina High School were received on February 26, 2009. Staff and Rotman Architecture, PA, recommend award of the single-prime contract to Turner Asphalt, Inc., in the amount of \$372,596. The 191 spaces include the addition of 169 spaces, 2 handicap accessible spaces, and 20 bus accessible spaces. Due to the current number of parking spaces being below the Town of Fuquay-Varina required minimum, the Town required 171 parking spaces as a condition for placement of an eight-classroom modular unit. The 20 bus spaces were added to meet school needs. Fiscal implications: Funding is available from the total project budget of \$12,518,625, all of which is from the CIP 2006 9th Grade Center project. Recommendation for action: Board approval is requested.

STUDENT ACHIEVEMENT

1. PSAT TESTS FOR 10TH AND 11TH GRADES

In accordance with state law, WCPSS pays for students to take the PSAT (Preliminary Scholastic Achievement Test). For the past several years, WCPSS has paid only for 11th graders; however, for the 2008-09 year, the decision was made to switch to paying for 10th grade students. However, this means that for one year, we will also pay for 11th grade students. In the future, WCPSS will only pay for PSATs for 10th graders.

In 2008-09, 7,017 10th grade students took the PSAT along with 8,231 11th graders at a cost of \$13.00 per student or \$198,224.00 to WCPSS. An additional 427 students paid individually for taking the test bringing the total cost of the test administration to \$203,775.

This change in testing was presented to the Student Achievement Committee. Fiscal Implications: For the 2008-09 school year funds were repurposed from High School Programs and Evaluation and Research to ensure that all students in grade 11 would be given the opportunity to take the PSAT at public expense. For 2009-10 funds were removed (as a one-time cost) for 11th grade PSAT testing and returned to the High

School programs and Evaluation and Research budget. Recommendation for Action: Board approval is requested.

2. GRANT PROPOSALS

- Competitive (#006509): Sprint Foundation Character Education Grant Program / Individual Schools.
- Collaboration (#006609): NC Health and Wellness Trust Fund Commission, Teen Tobacco Use Prevention and Cessation Initiative Phase IV / Individual Schools.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

3. FIFTH MONTH K-3 INDIVIDUAL CLASS SIZE WAIVER REQUESTS

Chapter 4, section III B of The School Attendance & Student Accounting Manual states in part:

- Local boards of education are responsible for assuring the class size and teacher daily load requirements set forth in G.S. 115C-301 are met.
- The superintendent shall immediately determine whether the requirements have in fact not been met. If the superintendent determines the requirements have not been met, he/she shall make a report to the next local board of education meeting.
- The local board of education shall take action to meet the requirements of the statute (area superintendents have worked with individual schools to correct all overages to the extent possible). If the local board cannot organizationally correct the exception and if any of the conditions set out below are met; it shall immediately apply to the State Board of Education for additional personnel or waiver from the standards set above.
- Within 45 days of receipt of the request, the State Board, within funds available, may
 allot additional positions or grant waivers for the excess class size or daily load if the
 exception resulted from exceptional circumstances, emergencies, or acts of God;
 large changes in student population; organizational problems caused by remote
 geographic location; or classes organized for a solitary curricular area and if the local
 board cannot organizationally correct the exception.

Fiscal Implications: None at this time. Recommendation for Action: Board approval is requested to submit K-3 class size waivers to the State Board of Education.

POLICY

1. POLICY 1035 CODE OF ETHICS FOR SCHOOL BOARD MEMBERS

New Policy: Second Reading

This policy is recommended by the North Carolina School Board's Association. While the Board has several related policies, the decision was made to include "Code of Ethics" as a separate policy. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

HUMAN RESOURCES

1. RECOMMENDATIONS FOR EMPLOYMENT

- a. Professional
- b. Support

2. REQUEST FOR LEAVE(S)

PUBLIC COMMENT- 4 P.M.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

Jennifer Lanane –Ms. Lanane shared that she is a member of the calendar committee which includes a group of stakeholders that are parents, teachers, community leaders, religious leaders, and business leaders. The task is quite daunting, and is restricted by the constraints of the Calendar Law. Ms. Lanane shared that the Calendar Law holds the committee hostage to a beginning date, an ending date, what days can be used as snow days, and protected work days. Ms. Lanane requested that the Board view the calendar as a document that was well vetted by all stakeholders.

PUBLIC HEARING OF THE SUPERINTENDENT'S PROPOSED BUDGET

Citizens who sign up to address the 2009-2010 Superintendent's Proposed Budget will be called on in priority order. Each individual speaker will be allowed three minutes for remarks.

Susan B. Hansell (Wake Communities in Schools (CIS)) - Ms. Hansell spoke to the Board as the president of Communities in Schools. Ms. Hansell requested that the Board continue the 19-year partnership that CIS has with WCPSS. Ms. Hansell stated that CIS serves approximately 600 students at 10 WCPSS sites and 200 students at 6 after school learning centers and public housing communities. Ms. Hansell stated that CIS has recruited, trained, and placed close to 1,000 volunteers. Ms. Hansell requested that when the allocations for the funds are open again, that CIS be at the top of the list of the programs to be funded.

Elizabeth McGee (Wake CIS) - Ms. McGhee spoke to the Board as the current Board Chair of CIS. Ms. McGhee shared a real-life story of a former WCPSS student. CIS mentors and volunteers have a positive effect on the lives of students.

Pete Cotter (Wake CIS) – Mr. Cotter spoke to the Board regarding being a tutor/mentor at Garner High School. Mr. Cotter shared the personal stories of students that he has worked with and stated that the program is beneficial to the students that are being helped.

Linda Harrill (Wake CIS) – Ms. Harrill spoke to the Board as the President of Communities in Schools of North Carolina. Ms. Harrill shared that CIS's goal is to increase on-time graduation and to provide both academic and social support services to young people. Ms. Harrill shared that 70% of the students who complete high school who are sent to CIS continue on to some type of post-secondary education.

Heather Losurdo (parent) –Ms. Losurdo spoke to the Board regarding the budget, specifically looking to see if administration or programs could be cut instead of taking teaching positions which would impact the learning of students. Ms. Losurdo asked the Board if they have looked at cutting programs that are not performing at an anticipated level, or programs that have already reached their success goal. Ms. Losurdo also asked how much money is spent on the actual buses for the socio-economic diversity policy. If the amount that is used to bus students is added back into the budget, could more teachers be hired? Ms. Losurdo requested that the Board not let the economic crisis affect the children.

Patricia Kappen (CIS) – Ms. Kappen spoke as a volunteer for tutoring with Communities in Schools. Ms. Kappen shared that she and her husband volunteer as tutors at Wilburn Elementary School. She shared stories of students that they have worked with and stated that the program is beneficial to the students that are being helped.

Rosie Allen (CIS) – Ms. Allen spoke to the Board as the President of Prevent Child Abuse North Carolina. Ms. Allen shared that the Wake County community knows that every child is valuable and every child must graduate. Ms. Allen shared a personal story of a student that she has helped in the CIS partnership and urged the Board to continue with the program.

Ellen Dingman (CIS) – Ms. Dingman spoke to the Board as a former CIS coordinator at Garner High School. Ms. Dingman shared that CIS's strength is building positive relationships for at-risk students, that CIS is more than a program; it is a process that requires one central person in each CIS school to be accessible to the CIS students, their teachers, counselors, volunteer tutor/mentors, families, and local community agencies. Ms. Dingman requested that the Board keep the CIS coordinators and the program in place. The fear is, without it, there will be more disconnected children.

Rusty Edmisten (CIS) – Mr. Edmisten spoke to the Board as a tutor/volunteer for CIS. Mr. Edmisten shared stories from his mentees regarding CIS and it making a difference in their lives. Mr. Edmisten requested that the Board consider the cost of the program being eliminated.

Grant Kemplin (CIS) - Mr. Kemplin spoke to the Board as a student who uses CIS. Mr. Kemplin told the Board how CIS and its volunteers helped him when he needed it most, both personally and academically. Mr. Kemplin requested that the Board keep the CIS program.

Arthur Aronson (CIS) – Mr. Aronson spoke to the Board as a volunteer/tutor for CIS. Mr. Aronson shared that to the students, the CIS volunteers are tangible evidence that people in the community care about them. Mr. Aronson asked the Board to keep the coordinators so that the volunteers have someone to connect them to the students who need their assistance.

Marla Turlington (CIS) – Ms. Turlington spoke to the Board as a volunteer for Hunter Elementary School. Ms. Turlington shared that she has seen first hand what CIS coordinators do to assist children with services that they need. Ms. Turlington asked the Board. "Who will fight for the students?" Ms. Turlington shared that ¼ of the student body at Hunter benefits from the CIS program. Ms. Turlington requested the Board not terminate the position of the CIS coordinators in WCPSS.

Laura Baer (CIS) – Ms. Baer spoke to the Board as a parent from Hunter Elementary. Ms. Baer shared that the news of a possible cut to the CIS program and its coordinators is of great concern to the parents, students, and staff. Ms. Baer asked multiple questions of the Board regarding who would provide the services that CIS provides if the CIS program is not funded.

Jennifer Lanane (Wake NCAE President) - Ms. Lanane spoke to the Board in regards to the budget. Ms. Lanane shared that Wake NCAE and its members understand the economic times, however, she reminded the Board that the whole picture has not been shown, and the proposed budget does not take into consideration what the state legislature will do, what the governor has proposed to do, and the \$40 million from the federal stimulus package will do. Wake NCAE and Mrs. Lanane pledge their support to assisting the Board in getting through the process of what the stimulus package offers. Ms. Lanane also offered NCAE's support in helping to move the state assembly into a quick budget process. Ms. Lanane also shared that the Wake NCAE will fight for the programs, their members, and for the future of public schools in Wake County.

Virginia Yopp (CIS) - Ms. Yopp spoke to the Board as a former board chair of Wake CIS. Ms. Yopp shared the volunteer perspective of Communities in Schools with the Board. Ms. Yopp shared that the Junior League of Raleigh trains volunteers and places them in the community as a partner with CIS. Ms. Yopp requested that the Board continue to provide the CIS programs to WCPSS as the volunteers provide a constant in the students' lives.

ACTION ITEMS

STUDENT ACHIEVEMENT

1. 2009-2010 WAKE EARLY COLLEGE OF HEALTH AND SCIENCES INSTRUCTIONAL CALENDAR

The 2009-2010 Wake Early College of Health and Sciences Instructional Calendar meets all requirements of the calendar law. Fiscal Implications: There are no fiscal implications. Recommendation for Action: This item is presented for action.

Teresa Pierrie, principal of Wake Early College presented the 2009-2010 calendar to the Board. Ms. Pierrie shared that Wake Early College plans their calendar one year at a time as Wake Technical Community College establishes their instructional calendar.

Ms. Pierrie shared that the calendar does meet all of the laws and requirements of the Calendar Law. Wake Early College has a waiver that allows them to start their school year on August 10 in conjunction with Wake Technical Community College.

Ms. Pierrie answered clarifying questions from the Board regarding workdays, instructional days, and weather make-up days. Ron Margiotta made a motion to approve, seconded by Beverley Clark. The motion was unanimously approved.

Ms. Pierrie shared that recruitment for Wake Early College of Health and Sciences involves a two-step application process. The first step is a paper application, where applications are received with students expressing interest in the school. This year, staff

took a proactive approach to recruitment by working strategically with middle schools to help identify students who would be served best at Wake Early College.

2. 2010-2011 INSTRUCTIONAL CALENDARS (TRADITIONAL, YEAR-ROUND, MODIFIED)

The traditional, year-round, and modified instructional calendars contain 180 student days and meets all requirements of the calendar law. Fiscal Implications: There are no fiscal implications. Recommendation for Action: This item is presented for action.

Dawn Dawson presented information regarding the 2010-2011 traditional calendar. Ms. Dawson shared that the traditional calendar along with the year-round and modified calendars include 180 instructional days, 10 holidays, 10 vacation days, and 15 work days.

The Board shared comments regarding the lateness of spring break on the 2010-2011 traditional calendar and requested that staff indicate on the weather make up days that February 22 will be taken as the make-up day prior to February 21.

Ms. Clark requested to pull the item from the agenda and bring it back on the March 31 Agenda so that the Board can have the opportunity to seek community input.

After several comments from the Board, Eleanor Goettee made a motion to approve, seconded by Ron Margiotta. The Board voted 7 to 1, with Horace Tart, Patti Head, Lori Millberg, Kevin L. Hill, Ron Margiotta, Eleanor Goettee, and Anne McLaurin voting "yes", and Beverley Clark voting "no." The motion passed.

Christy Falba presented information regarding the 2010-2011 year-round calendar. Dr. Falba shared that the year-round calendar committee recommended that the first day of school for year-round be on Friday, July 9. Dr. Falba shared that the committee was very adamant on keeping Memorial day as a holiday. The main difference between the year round and traditional calendars is that November 24 is a vacation day on the traditional calendar, while on the year-round, it is not. January 3 is a teacher work day on the traditional calendar, while on the year-round calendar it is not.

The Board shared comments regarding Saturday make-up days for year-round and requested that staff look at traditional calendar schools making up days from inclement weather on Saturdays as well. Dr. Burns shared his perspective regarding hourly employees and multiple Saturday make-up days. He suggested that the Calendar Committee look into the possibility, but to also look at the fiscal implications as well for employees.

After several comments from the Board, Kevin L. Hill made a motion to approve, seconded by Ron Margiotta. The motion was unanimously approved.

Tamani Anderson-Powell presented information regarding the 2010-2011 modified calendar. Ms. Anderson-Powell shared that five schools use the calendar, so their committee was much smaller and included 5 individuals. Ms. Anderson-Powell shared that the school year will begin on July 26, with a two-week fall break, a two-week winter break, and a two-week spring break. The Wednesday before Thanksgiving would be a

vacation day. February 21 is indicated as a vacation day and can be used for a weather make-up day. April 21 and 22 are holidays to coincide with the traditional calendar.

After comments from the Board, Patti Head made a motion to approve, seconded by Kevin L. Hill. The motion was unanimously approved.

POLICY

1. POLICY 6425- FIGHTING/PHYSICAL AGGRESSION OR ASSAULT

Revised First Reading, Waiver of Second Reading

Policy title change and the definition of "Serious Physical Injury" is included to aid in clarifying 6425.2: Assault on Student. Wording amended in 6425.1A for clarity to address recurring behavior. All revisions were reviewed and approved by Ann Majestic. Fiscal Implications: None. Recommendation for Action: Staff is requesting Board approval for effective date of July 1, 2009.

Victoria Curtis presented information to the Board. With no questions from the Board, Ron Margiotta made a motion to approve, seconded by Eleanor Goettee. The motion was unanimously approved.

2. POLICY 6429 – NARCOTICS, ALCOHOLIC BEVERAGES, CONTROLLED SUBSTANCES, CHEMICALS, AND DRUG PARAPHERNALIA

Revised First Reading, Waiver of Second Reading

The addition of Definition #6, Conspiracy is added to clarify wording that appears in 6429.2. All revisions were reviewed and approved by Ann Majestic. Fiscal Implications: None. Recommendation for Action: Staff is requesting Board approval for effective date of July 1, 2009.

Victoria Curtis presented information to the Board. Without questions from the Board, Ron Margiotta made a motion to approve, seconded by Patti Head. The motion was unanimously approved.

3. POLICY 6530- DUE PROCESS

Revised First Reading, Waiver of Second Reading

Revisions for Policy 6530 are for clarity and alignment with process. Revisions were reviewed and approved by Ann Majestic. Fiscal Implications: None.

Recommendation for Action: Staff is requesting Board approval for effective date of July 1, 2009.

Victoria Curtis presented information to the Board. After clarifying comments, Beverley Clark made a motion to approve, seconded by Ron Margiotta. The motion was unanimously approved.

4. POLICY 6770- LAWFUL ABANDONMENT OF NEWBORN INFANT

New First Reading, Request Waiver of Second Reading

New General Statute requires policy to properly notify students in grades 9-12 in the Lawful Abandonment of a Newborn Infant. A statement will be included in the 2009 2010 Student/Parent Handbook to clearly define a "responsible person". Ann Majestic has reviewed this policy. Fiscal Implications: None. Recommendation for Action:

Staff is requesting Board approval for effective date of July 1, 2009.

Victoria Curtis presented information to the Board. With no questions from the Board, Lori Millberg made a motion to approve, seconded by Anne McLaurin. The motion was unanimously approved.

5. BOARD POLICY 5600: PROGRAM EVALUATION POLICY

First Reading, Request Waiver of Second Reading In accordance with Recommendation 5 of the Curriculum Management Audit, revisions to Policy 5600 (Program Evaluation) were presented to and adopted by the Board on January 22, 2009.

The revised policy presented here does not change any of the adopted policy. Rather, it is presented for Board approval because the format has been revised to conform with the Board's new policy format. No substantive changes have been made. Fiscal Implications: None. Recommendation for Action: Staff is requesting Board approval.

David Holdzkom presented information to the Board. With no questions from the Board, Ron Margiotta made a motion to approve, seconded by Beverley Clark. The motion was unanimously approved.

6. FILING FEE FOR BOARD OF EDUCATION ELECTIONS

General Statute G.S. 163-294.2(e) states the following:

"The filing fee for the primary or election shall be fixed by the governing board no later than the day before candidates are permitted to begin filing notices of candidacy. There shall be a minimum filing fee of five dollars (\$5.00). The governing board shall have the authority to set the filing fee at not less than (45.00) nor more than one percent (1%) of the annual salary of the office sought unless one percent (1%) of the annual salary of the office sought is less than five (\$5.00), in which case the minimum filing fee of five dollars (\$5.00) will be charged. The fee shall be paid to the Board of Elections at the time notice of candidacy is filed."

Information received from the Board of Elections stated that the majority of the elected bodies within Wake County have determined that they will use one percent (1%) of the annual salary of the office sought. The exception is usually in offices in which there is no salary and the filing fee has been set at \$5.00. For the Board of Education, 1% of the annual salary would be \$148.00. Fiscal Implications: None. Recommendation for Action: Staff is presenting to the Board to establish the filing fee for the Board of Education Election.

The Board was notified by the Board of Elections to set a filing fee for the candidates who run for election for the Board of Education. Ms. Gill stated that the Board could set the fee at the minimum filing fee of \$5.00, but no more than one percent (1%) of the annual salary.

Ron Margiotta made a motion to set the fee at \$75.00 (.5%), a medium between \$5 and the maximum of 1%. The motion was seconded by Beverley Clark. With no questions from the Board, the motion was unanimously approved.

CLOSED SESSION

Patti Head made a motion to go into Closed Session at 5:37 p.m. to consider confidential personnel information protected under G.S. 143-318.11(a) (6) and 115C-319 and to consider confidential student information protected under G.S. 115c-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g. The motion was seconded by Kevin L. Hill. The motion was unanimously approved.

RECOGNITION – 6 P.M.

EMPLOYEE EXCELLENCE

Four (4) employees were nominated for this month's Employee Excellence Award.

Stephen Gainey presented the employees to the Board. Ms. Gill stated that WCPSS has the most knowledgeable and dedicated employees that can be found in any school system. Ms. Gill thanked the employees and their family and friends for sharing in the special occasion. The recipients were congratulated and commended by the Board of Education.

ACTION ITEMS - Cont'd

HUMAN RESOURCES

1. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Eleanor Goettee made a motion to approve the following Administrative Appointment(s):

(1) Sandy Chambers, Applicant, to Principal at Brier Creek Elementary School, effective date May 1, 2009. (Permanent position).

The motion was seconded by Kevin L. Hill. The motion was unanimously approved.

ADJOURNMENT

With no further business coming before the Board, Patti Head made a motion to adjourn, seconded by Lori Millberg. The motion was unanimously approved. The meeting adjourned at 6:08 p.m.

Respectfully submitted,	
Rosa U. Gill, Chair, Wake County Board of Education	Del Burns, Superintendent, WCPSS
Melissa R. Christmas, Recording Secretary	_