



**WAKE COUNTY BOARD OF EDUCATION  
MEETING MINUTES  
March 2, 2010**

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Ron Margiotta, Chair	Superintendent Del Burns	Don Haydon
Debra Goldman, Vice Chair	Terri Cobb	David Holdzkom
Kevin L. Hill	Danny Barnes	Ann Hooker
Anne McLaurin	Kathy Chontos	Julye Mizelle
Chris Malone	Marvin Connelly	Cathy Moore
Carolyn Morrison	Joe Desormeaux	David Neter
Deborah Prickett	Laura Evans	Andre Smith
John Tedesco	Michael Evans	Mark Winters
Keith Sutton	Stephen Gainey	
	Lloyd Gardner	<b><u>Board Attorney</u></b>
	Donna Hargens	Ann Majestic

Chair, Ron Margiotta, called the meeting to order at 3:03 p.m. Everyone recited the Pledge of Allegiance.

**Chair's Comments**

- Mr. Margiotta shared that the Board of Education finished the last of five Public Hearings to receive input from the community on calendar options. Hearings were held at Holly Springs High School, Southeast Raleigh High School, Heritage High School, Leesville Road High School, and Panther Creek High School. Mr. Margiotta thanked the parents and community members who attended the meetings. He also thanked Russ Smith, Senior Director for Security, his staff; Michael Evans, Chief Communications Officer, and his staff; and Terri Cobb, Chief of Staff, and her staff for preparing, coordinating, and holding these meetings. Board members were thanked for attending, the topic was one of great importance and was well worth the time spent.
- National School Social Work Week is February 28<sup>th</sup> through March 6<sup>th</sup>. WCPSS School Social Work is part of the Counseling and Student Services Department (CASS), which supports learning, physical, and emotional health for all students. Mr. Margiotta and the Board of Education thanked approximately 60 WCPSS school social workers who support learning and teaching in grades Pre-K through High School every day.
- The Microsoft Corp. and the Corporation for National and Community Service recently announced six schools from California, Mississippi, New York, North Carolina, Pennsylvania, and Virginia that have been selected to participate in the Service & Technology Academic Resource Team (START). The initiative recognizes the leadership shown by students and teachers in schools across America who are working together in meaningful ways to revitalize learning, schools, and communities through the use of technology. East Garner Magnet Middle was one of the schools selected on the basis of its Students Working to Advance Technology (SWAT) team.

Students serving on the SWAT Team teach fellow classmates about technology in computer labs, take part in community service projects including teaching library patrons to use Microsoft Office, design Web sites for teachers, assist teachers with Internet research, and videotape news broadcasts. Through the program, students are gaining technology training, leadership skills, and valuable community service experience.

### **Superintendent's Comments**

- Dr. Burns announced the 24 semi-finalists for the 2010-2011 Wake County Teacher of the Year. Each of the following teachers and their school families were congratulated:
  - Louann Bradsher, Rolesville Elementary School,
  - Carole Barber, Fuquay-Varina High School,
  - Douglas Steve Clark, West Lake Elementary School,
  - Stephanie Compton, Moore Square Museums Middle School,
  - Stephanie Crocker, Lynn Road Elementary School,
  - Heather Feducia, Wildwood Forest Elementary School,
  - Margaret Feldman, Salem Middle School,
  - Paul Bissell Graves, Daniels Middle School,
  - Breanna Harrill, Athens Drive High School,
  - Anne Huffman, Cary Elementary School,
  - Jennifer Hunter, North Forest Pines Elementary School,
  - Davida Jenkins-Tatum, Harris Creek Elementary School,
  - Calandra Johnson, Wake Forest Rolesville Middle School,
  - Lauren Joyce, Yates Mill Elementary School,
  - Sara Kohler, Millbrook High School,
  - Lynne Petersen, River Oaks Middle School,
  - Elizabeth Plotkin, Fuller Elementary School,
  - Christina Rudd, Cary High School,
  - James Ryan, Knightdale High School,
  - William Shipp, Middle Creek High School,
  - Alice Verstrat, Garner High School,
  - Catherine Walker, Oak Grove Elementary School,
  - Steven West, Panther Creek High School, and
  - Carol Wooten, Hunter Elementary School.

A reception will be held in April to honor the semi-finalists and name the finalists. All of the Wake County Public School System's 2010-2011 Teacher of the Year nominees will be recognized at the annual banquet on May 13<sup>th</sup>.

- Alisha Teresko, a student at Wake Forest-Rolesville Middle School, was recently selected as one of North Carolina's top two youth volunteers for the 2010 Prudential Spirit of Community Awards Programs. Alisha helped raise nearly \$60,000 to benefit two local children's hospitals. One of the activities that she used to raise these funds was planning and coordinating the annual dance marathon at Wake Forest-Rolesville Middle School. Alisha will receive her award at a reception in Washington, D.C.
- Dr. Burns congratulated James Turner, a student at Middle Creek High School was named a 2010 Distinguished Finalist by the Prudential Spirit of Community Awards

Program. James personally raised more than \$2,300 to support the North Carolina Children's Hospital by designing, making, and selling original origami note cards.

- Dr. Burns shared that the following schools received the 2009-2010 Winter Sports Season Middle School Sportsmanship Award:
  - Holly Ridge Middle,
  - Lufkin Road Middle,
  - Davis Drive Middle,
  - East Cary Middle,
  - Martin Middle,
  - Carnage Middle,
  - East Garner Middle,
  - Wake Forest-Rolesville Middle,
  - Wendell Middle,
  - West Millbrook Middle, and
  - Durant Road Middle School.

Dr. Burns congratulated each of the teams and their schools.

### **APPROVAL OF THE MEETING AGENDA**

Chairman Margiotta added a Board Meeting change to the Agenda. Mr. Margiotta changed the Board Meeting from March 16<sup>th</sup> to March 23<sup>rd</sup> and stated that a budget work session will be held at 11:00 a.m. on March 23<sup>rd</sup>.

Chair Margiotta moved item #11, CONSTRUCTION DOCUMENTS: WILBURN ELEMENTARY was moved from the Consent Agenda to the Action Agenda. Item #14, GOVERNOR'S SCHOOL TUITION was moved from the Consent Agenda to the Action Agenda.

Debra Goldman requested to move items #25 BOARD POLICY 2333/3033/4033: REPORTING INFORMATION TO THE PRINCIPAL AND EXTERNAL AGENCIES, #26 BOARD POLICY 3021: RETENTION, CAREER STATUS, AND PROMOTION, #27 BOARD POLICY 3225: NONRENEWAL OF PROBATIONARY TEACHERS , and #28 BOARD POLICY 6400: CODE OF STUDENT CONDUCT to the Consent Agenda.

Kevin L. Hill requested to move item #16, CIVITAS INSTITUTE AS AN APPROVED PROVIDER OF ANNUAL TRAINING FOR BOARD MEMBERS from the Consent Agenda to the Action Agenda.

John Tedesco made a motion to approve the amended meeting agenda. The motion was seconded by Debra Goldman. The motion was unanimously approved.

### **Board Members' Comments**

Mrs. Prickett shared that State Superintendent, Dr. June St. Clair Atkinson, visited Brier Creek Elementary School during the month of February for the North Carolina American School Bus Council, Love the Bus campaign. Sandy Chambers, Principal at Brier Creek, was very efficient and energetic about the visit.

Mrs. Goldman shared that at the February 2<sup>nd</sup> Board of Education Meeting, the Cary High School gymnasium was renamed in honor of Mr. Charlie Adams. Mrs. Goldman congratulated Cary High School on making a wise choice in naming the gymnasium after Mr. Adams. Mrs. Goldman stated that Mr. Adams and his family had a long history both in Cary and in Wake County and with the North Carolina High School Athletic Association.

Mrs. Goldman also shared that she visited Green Hope High School and toured the school with Senator Richard Burr and Principal, Dr. Jim Hedrick. The students left a lasting impression on all. Mrs. Goldman was also able to visit Mrs. Russell's class at Briarcliff Elementary and visit Cary Elementary where she read. In the coming week, she will visit Kingswood and Adams Elementary Schools to read.

Dr. Morrison congratulated the students and staff at Brentwood Elementary for their Engineering Fair on February 19<sup>th</sup>. Dr. Morrison also congratulated the Brooks Elementary 5<sup>th</sup> graders who did an opera at the Museum of History on February 18<sup>th</sup>. On March 2<sup>nd</sup> at 7:30 a.m., Dr. Morrison read her favorite Dr. Seuss book, The Lorax at Carroll Middle School, and also read at Millbrook Elementary School.

Dr. McLaurin shared that she also had the opportunity to read at Lacy Elementary School. On behalf of the Board of Education, Dr. McLaurin thanked all the parents and families who participated in all of the hearings and the surveys that were conducted.

Chairman Margiotta shared that Spotlight on Students was moved from the March 2<sup>nd</sup> Board Meeting and scheduled for the March 23<sup>rd</sup> Meeting, due to a lengthy anticipated Public Comment.

### **INFORMATION ITEM**

#### **6. PRESENTATION OF THE SUPERINTENDENT'S PROPOSED BUDGET, 2010-2011**

To present the Superintendent's Proposed Budget for 2010-2011. Fiscal Implications: This document establishes the Superintendent's Proposed Budget for fiscal year 2010-2011. Recommendation for Action: No action requested at this time. The Board of Education should establish dates for budget work sessions and for public hearing on the Proposed Budget for 2010-2011.

David Neter, Chief Business Officer, presented information to the Board. Mr. Neter shared a very high-level review with the Board of Education. Mr. Neter shared that in December 2008, there was an \$11.7 million budget reduction that was both county appropriation and state budget reduction combined. In April 2009, a \$4 million budget reduction to the state. In May and June of 2009, the Governor issued an Executive Order creating a furlough for all state employees, with employees losing 1/2 of 1% of their annual wages. In July 2009, there was no increase in county appropriation, but three new schools were opened and added over 2,300 students. This created a reduction of local per pupil funding of \$37 per student which equated to another \$5.2 million budget reduction.

As the current year began, there was a \$35 million reduction in state funding, which

included reductions of \$800,000 (18%) for Central Office Administration, a \$2.8 million reduction of Intervention Funding, a \$200,000 reduction for Literacy Coaches, a \$200,000 reduction for mentors for beginning teachers, a \$1 million reduction for non instructional support, a \$900,000 reduction for school technology funding, a \$800,000 reduction for staff development, a \$4.7 million reduction for textbook funding, and a \$21.7 million discretionary reduction; which went to an increase in class-size in grades 4 12 and a change in the teacher assistant formula.

In addition, in July 2009, WCPSS faced an additional \$2.6 million budget reduction which was the result of the state removing \$35.1 million of non-instructional support and substituting Federal Stabilization Funding for it. While the actual dollars were swapped, the state-funded benefits associated with those positions, Federal Stabilization Funding does not provide for it. WCPSS does not anticipate any additional budget cuts for the current year. State revenue shortfalls are being managed through the 5% reserve that the Governor put in place back in August through an Executive Order.

Mr. Neter shared that staff began developing the 2010-2011 budget with the knowledge that there would be significant challenges and these challenges would be even more significant than what was faced for the current year. Next year, there will be the added cost of opening four new schools, and the projection of having 3,800 additional students. There will be inflationary costs; which are primarily benefit rate increases.

The proposed budget was developed based on the assumption that the WCPSS would receive the same level of county appropriation next year as we are currently receiving. Staff also assumed that state funding formulas would remain the same.

In November 2009, the Superintendent directed staff to develop plans for reducing Central Services budgets by over \$20 million to address increased costs and to reduce budgets and revenues. Mr. Neter reviewed the increased costs and reduced funding sources which included,

- \$8.1 million discretionary state reduction,
- \$3.1 million reduction in local revenues including interest and direct costs in fines and forfeitures,
- \$2.9 million less of undesignated fund balance to put towards the operating budget,
- \$3.1 million increase in local benefits costs for employee retirement (a 20% rate increase),
- An additional \$2.5 million required of local funding to hire additional teachers, teacher assistants, principals, assistant principals, and substitute pay for opening new schools and the additional students,
- An additional \$1 million in local benefit costs associated with a 9% increase in health care coverage,
- An additional \$650,000 required of local funding to keep in place the existing teacher supplemental pay and extra duty schedules at the new schools that will be opening.

To manage the concurrent cost increase and funding decreases, the proposed 2010-2011

budget includes repurposing of funding, formula changes, expenditure deferrals, and budget reductions. Included in the budget reductions are the elimination of specified vacant Central Services positions.

There will be significant reductions in the area of Contracted Services and other Non-Personnel areas within Central Services. Response and resolution times will increase, certain services offered will be eliminated, and others will be curtailed. Finally, there will be the elimination of filled positions, a reduction in force. Over 80% of the operating budget is for salaries and benefits.

Mr. Neter provided a high level review of the budget document with Board members and asked that Board members email their specific questions to Terri Kimzey, the Senior Director of the Budget Department. Questions and answers will be accumulated and posted to the website. In addition, the 2010-2011 Proposed Budget will be placed in PDF format and posted to the website for the public to view.

Mr. Neter stated that the total proposed budget for 2010-2011 is \$1.4 billion, and of that, \$1.2 billion is the Operating Budget. The remaining \$244 million is from the Building Program. Of the Operating Budget, 56% of the funding will come from the State, 26% from the County Appropriation, 13% from Federal sources, and 5% from other local sources.

Mr. Neter went on to state that 89% of the total operating budget is expended at the schools, 6% within Auxiliary Services, 2% within Instructional Services, 1% within Administrative Services, 1% within Technology Services, and the remaining 1% in other Central Services areas.

Mr. Neter highlighted business cases proposed by each Chief Officer. The budget reductions made up to this point, have impacted both Central Services and schools. The proposed reductions to next year's budget focus on Central Services divisions. Because of the non-personnel budget reductions, the elimination of vacant positions, and the elimination of filled positions, will have significant impacts on the Central Services Division and will indirectly impact the ability to support schools.

Mr. Neter stated that the amount of county appropriation per student in the 2010-2011 proposed budget is a reduction of \$63 per student (\$2,102). That represents a reduction in county appropriation of \$100 per student over a two year period.

During the Committee of the Whole on March 23<sup>rd</sup>, the Board will hold a work session for the budget and staff will be prepared to answer questions and provide additional information. At the Board Meeting on March 23<sup>rd</sup>, Mr. Neter shared that there will be a Public Comment section on the agenda to address the budget. Staff's target is to have the budget finalized by the first Board meeting in April and no later than the second one in April to meet the statutory requirement of having something to the county by mid May.

Mr. Neter recognized Terri Kimzey and her staff for their work in preparing the budget document and the associated work with putting together a complex budget. Mr. Neter

also thanked the Leadership Team for their assistance in preparing the budget as they had to make some very difficult decisions in regards to the budget.

Mr. Neter shared some insight into a misunderstanding regarding Project Enlightenment. Mr. Neter stated that the initial response was part of the Reduction in Force process, which required staff to place a posting at all facility locations of a pending proposed Reduction in Force. Mr. Neter went on to say that two weeks ago, at the Administrative building at 3600 Wake Forest Road, the Crossroads location, the Noble Road location, the Project Enlightenment location, the Magnet Resource Center location, and a small leased office condo by River Oaks, at all locations where Central Services staff are located, staff placed a notice of reduction in force. Some of what may initially came across was that Project Enlightenment was being targeted. A requirement of Board Policy is that the notice be posted.

## **7. PUBLIC COMMENT – 4 P.M.**

*Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.*

Mr. Margiotta announced that for the Public Comment section, citizens would be allowed to speak for 2 minutes due to the amount of citizens signed up to speak.

- **Anne Sherron** – Ms. Sherron spoke to the Board regarding her thoughts of the Board being fiscally responsible to the taxpayer and the Board focusing on student achievement.
- **Alicia Sidney** – Ms. Sidney spoke to the Board regarding her thoughts on the Board's recent decisions and the decisions yet to be made. She requested that the Board keep an open heart and mind when making decisions that affect everyone.
- **Gerda Stein** – Ms. Stein spoke to the Board regarding her thoughts on community based assignments.
- **John Gilbert** – Mr. Gilbert spoke to the Board regarding his thoughts on the cause for declining achievement, the current diversity policy, and the community based assignment directive.
- **Amy Lee** – Ms. Lee shared that she and her family do not support the Board's resolution establishing directives for community based assignments. Ms. Lee requested that the Board hold public hearings on the community based assignment resolution.
- **Pete Eberhart** – Mr. Eberhart shared his thoughts regarding the Board going forward with the directives for community based assignments without thorough study, cost analysis, and broad community input.
- **Brenda Berg** – Ms. Berg shared her thoughts regarding the community based assignment resolution and her non-support of the resolution. Ms. Berg requested that the Board look at the academic return on investment on every dollar spent.

- **Bonnie Rochman** – Ms. Rochman shared her thoughts regarding the community based assignment resolution and its impact.
- **Julie Myers**- Ms. Myers shared her thoughts regarding the proposed changes that could affect magnet schools and the diversity that is found in each school.
- **Michele Goldman** – Ms. Goldman shared her thoughts regarding the community based assignment resolution and the Board of Education adhering to the Code of Ethics set forth in Board Policy 1035.
- **Laine LaPasha** – Ms. LaPasha shared her thoughts regarding the proposed changes of the Board. Ms. LaPasha also shared her concerns that many of the changes being made are being done without appropriate financial and physical research.
- **Bill Randall** – Mr. Randall shared his thoughts regarding community based assignments, racial diversity, and his support of the Board’s direction.
- **Heather Koons** – Ms. Koons shared her thoughts regarding the community based assignments resolution. Ms. Koons requested that the Board not vote on the resolution, but provide research and get the community involved.
- **Susan Pipin** – Ms. Pipin thanked the Board for truly listening to the concerns of families in Western Wake County and giving them a choice.
- **Vicky Atherton** – Ms. Atherton thanked the Board for a solid unifying vote for parents, students, and the new Mills Park community. Ms. Atherton also shared her support of community based assignments.
- **Allison Backhouse** – Ms. Backhouse shared her feelings regarding diversity. Ms. Backhouse shared that diversity does matter and should be embraced, nurtured, and encouraged, but should not be mandated by an assignment policy.
- **Tom Rhodes** – Mr. Rhodes shared his thoughts regarding the school system and its success. Mr. Rhodes shared his thoughts regarding the resolution of community based assignments and formally requested that Ms. Goldman withdraw the resolution until the implications can be fully studied.
- **George Ramsay** – Mr. Ramsay shared with the Board his thoughts on compromising and requested that the Board open the door for debate and discussion and craft a plan that can accommodate the priorities and needs of the county as a whole.
- **April Hoffman** – Ms. Hoffman shared her thoughts regarding the efforts and dedication of the Wake County teaching faculty. Ms. Hoffman requested that the Board continue to listen, respect, and hear the voices of students who speak to the Board during Public Comment.
- **Doris Justice** – Ms. Justice shared her thoughts regarding schools that are not diversified and its effect on the students and schools.
- **Louise Lee** – Ms. Lee shared her thoughts on the Board coming together on several issues and the Board leading the way for the citizens to come together on issues that will face the county.
- **Francis Hale** – Mr. Hale shared his thoughts regarding his support of community schools.
- **Dawn Bartlett** – Ms. Bartlett shared her support of the Board and her support for community and neighborhood schools.



- **Dodie York** – Ms. York thanked the Board for listening to the parents in the Leesville community. Ms. York requested that the Board make a decision to return Leesville Elementary and Middle Schools back to a traditional calendar.
- **Patrice Lee** – Ms. Lee shared her thoughts regarding the diversity aspect of Policy 6200.
- **Curtis Gatewood** – Mr Gatewood shared his thoughts regarding the community based assignment resolution.

The Board Chair called for a brief recess at 4:54 p.m. The Board returned to Open Session at 5:05 p.m.

- **Susan Evans** – Ms. Evans shared her thoughts regarding the community based assignment resolution.
- **Robin Oke** – Ms. Oke shared her thoughts regarding the community based assignment resolution and what it will do to downtown magnet schools.
- **Pete Caldwell** – Mr. Caldwell shared his thoughts regarding the Board keeping the Board Policy 6200 in place and to continue the use of socio-economic diversity as a factor to maintain educational equity.

### **CLOSED SESSION**

John Tedesco made a motion to go into Closed Session at 5:14 p.m. to consider confidential personnel information protected under G.S. 143-318.11 (a)(6) and 115C-319. The motion was seconded by Anne McLaurin. The motion was unanimously approved.

The Board returned to Open Session at 6:01 p.m.

- **Lee Hilts** – Mr. Hilts shared his thoughts regarding the Board converting year-round schools back to traditional-calendar schools.
- **Rhonda Falk** – Ms. Falk shared her support of the community based assignment resolution.
- **Carolyn Wilson** – Ms. Wilson shared her thoughts regarding the community based assignment resolution.
- **Judy Pedcock** – Ms. Pedcock shared her thoughts regarding the community based assignment resolution.
- **Graeme Peterson** – Mr. Peterson shared his thoughts regarding the Board listening to the public and the public’s concerns.
- **Geoff Hazel** – Mr. Hazel shared his thoughts regarding the Board and its current direction.
- **Julia Cox** – Ms. Cox shared her thoughts regarding the Board’s decision on the community based assignment model. Ms. Cox urged the Board to listen to all voices in the community.
- **Jeff Mixon** – Mr. Mixon congratulated the Board on taking the stand that it has taken and hopes that the Board will continue in its direction.
- **Bill Gilbert** – Mr. Gilbert urged the Board to continue on the path of bringing families back in to the school system by going to neighborhood schools.

- **Cindy Sinkez** – Ms. Sinkez shared her support of community based assignments and shared her support of the Board providing viable traditional options in western Wake County.
- **Joey Stansbury** – Mr. Stansbury shared his thoughts regarding the diversity policy and encouraged the Board to move forward in listening to community support.
- **Matthew Brown** – Mr. Brown shared his thoughts regarding diversity and the community based assignment resolution.
- **Kristin Stocking** – Ms. Stocking shared her support of the Board’s direction reflecting in multiple resolutions being offered.
- **Rev. William Barber-** Rev. Barber spoke to the Board regarding the community based assignments resolution and its future implications.
- **Samuel L. Greene** – Mr. Greene shared his thoughts regarding diversity and his non-support of the Board’s current direction.
- **Marvin R. Pittman** – Mr. Pittman shared his appreciation for the Board and his thoughts regarding Board’s of Education creating schools of high poverty.
- **Katherine Suess** – Ms. Suess shared her thoughts regarding diversity and her support of diversity.
- **Vickie Adamson** – Ms. Adamson spoke to the Board as an official representative of Hunter Elementary School PTA. Ms. Adamson shared that the general membership of the Hunter Elementary School PTA voted to support WCPSS’s current student assignment policy.
- **Nina Honeycutt** – Ms. Honeycutt shared her thoughts regarding the speed of decisions made by the Board and the magnet programs.
- **Phil Matthews-** Mr. Matthews shared his support of community based assignments and his support for the new Board.
- **Daniel Henson (Ed Morris)** – Mr. Morris shared his support of the Board and community based assignments.
- **Cynthia D’Amico** – Ms. D’Amico shared her thoughts regarding diversity and the resolution regarding community based assignments.
- **Jerry Ballan** – Mr. Ballan shared his support of community based assignments and support of the Board’s direction.
- **Joseph Johnston** – Mr. Johnston shared his support of economically integrated neighborhood schools.
- **Lucy Reid** – Ms. Reid shared her thoughts regarding the direction of the Board.

**CONSENT ITEMS**

Debra Goldman made a motion to approve the Consent Agenda, seconded by Chris Malone. The motion to approve the Consent Agenda was unanimously approved.

**8. APPROVAL OF MEETING MINUTES**

- February 2, 2010 - Board of Education Meeting Minutes
- February 9, 2010 - Facilities & Operations Committee Meeting Minutes
- February 10, 2010 - Policy Committee Meeting Minutes
- February 16, 2010 - Committee of the Whole Minutes

## **FINANCE**

### **9. GIFTS TO THE SYSTEM**

One hundred and thirty-four gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$55,177.00. Fiscal Implications: Not applicable. Recommendation for Action: No action is required.

### **10. CHANGE ORDER 2 TO ALLIANCE OF PROFESSIONALS & CONSULTANTS, INC. (APC) SERVICE AGREEMENT**

APC is one of four preferred vendors to provide contracted technical resources in the area of application development and programming. Change Order 1 was executed in September 2009 to renew services for a one-year term. At that time, hourly rates of existing contract staff utilized through APC were negotiated and reduced by 10 percent. Since that time, additional contract personnel have been added in response to needs both from within Technology Services as well as other areas within the district such as Evaluation & Research, Human Resources, and Curriculum & Instruction. These needs include 1) help to provide year-end support for student information services, 2) development of a curriculum management system, 3) creation of an online reference form for Human Resources and 4) support of previously unsupported district PHP applications. Change Order 2 will increase funding \$323,894 to cover anticipated additional invoiced amounts through June 30, 2010. Fiscal Implications: Amount of change order is \$323,894. Funding for contracted services was planned for and is available in the Technology Services 2009-10 operating budget. \$20,000 provided by Evaluation & Research and \$76,024 to be provided by Curriculum & Instruction will offset total cost of additional contractors. Recommendation for Action: Staff is requesting Board approval of change order.

### **12. BIDS: WEST CARY MIDDLE PARTIAL ROOF REPLACEMENT**

Bids for the partial roof replacement at West Cary Middle School were received on February 4, 2010. Staff and Rooftop Systems Engineers, P.C. recommend award of the single-prime contract to Owens Roofing, Inc. in the amount of \$459,148. The existing single-ply membrane roofs on the 1996 additions are at the end of their useful life and are currently leaking. Therefore, it is being replaced with a new 20 year modified bitumen roof system. Fiscal implications: Funding is available from the total project budget of \$67,813,687 for CIP 2006 Life-Cycle Replacement of Building Components. Recommendation for action: Board approval is requested.

## **STUDENT ACHIEVEMENT**

### **13. GRANT PROPOSALS**

- Competitive (#009110): Office Depot, Listen Learn Care / Individual Schools.
- Competitive (#009210): NC Department of Public Instruction and SMART Technologies, NC Department of Public Instruction Professional Development Centers / Central Services.
- Collaborative (#009310): US Department of Education, Teaching American History Grant Program / Central Services.

- Competitive (#009410): Exxon Mobil Educational Alliance, Math and Science Initiative / Individual Schools.
- Competitive (#009510): Food Lion Charitable Foundation, Education Grants / Individual Schools.
- Competitive (#009610): Wake Electric Membership Corporation, Classroom Technology Grant Program / Individual Schools.
- Competitive (#009710): Pepsi, Refresh Project / Individual Schools.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

## **POLICY**

### **15. POLICY 1800: BOARD ADVISORY COUNCILS**

*Policy Revision: Second Reading*

This policy has been reviewed by the Policy Committee on February 10, 2010 and the Committee of the Whole on February 16, 2010. Fiscal Implications: None.

Recommendation for Action: Board approval is requested.

## **HUMAN RESOURCES**

### **17. RECOMMENDATION FOR EMPLOYMENT**

- a. Professional
- b. Support

## **ACTION ITEMS**

## **POLICY**

### **18. RESOLUTION ESTABLISHING BOARD DIRECTIVES FOR COMMUNITY BASED ASSIGNMENTS**

Board members are recommending a resolution to establish a Board Directive for the establishment of Community Based Assignments. Fiscal Implications: To Be Determined Recommendation for action: Board approval is requested.

Debra Goldman made the following statement regarding the Directive for Community Based Assignments. *“The Policy Committee and our Student Assignment Committee clearly need a directive by the Board. I stated that more than once in our meeting on Wednesday. I have spent the better part of the past five years studying research and data as it pertains to Wake County. The information spans generations. I am talking about real research, data driven analysis, not concepts written by someone trying to sell books or television advertising time. The Policy Committee will need to craft a policy, but it is not up to the Policy Committee to make a determination or recommendation as to which direction the Board, as a whole, should take.*

*I got involved because I believe so strongly in a community based school system for many reasons. If you have never lived through the agony of having a child at school so far away from home that you cannot attend their events, meetings, teacher conferences, or be able to pick them up if they are injured or sick. If you have never experienced firsthand the pain of having your child attend a different school each year, with different people, in a different town. If you have never experienced the pain of having your child's status on a team at their school ripped away from them, whether the team be academic or athletic, because they are at a new school via a new assignment and don't have “history” there. If you have never had your child's future plans destroyed because they were reassigned mid high school career to a school that doesn't provide*

*classes for their level (whether AP or academic), or their language, the one that they have already invested in for a semester or a year. If you have never had to make a choice to drive your child to school and home every day, and to go through multiple transfer requests and hearings, and have to quit your job for the sake of your child being able to attend the school near your home, or the school that they previously attended (even if far away) to maintain stability for your child, without transportation. If you have never experienced the pain of having to take your child to work on school project with a classmate, who lives on the other side of the county (What if the parent doesn't have a car available?). If you have never felt the sting of being the one that is told that your community isn't good enough, and you need to take a bus to another town, If you have never experienced any of these, or the many, many other circumstances that the children and families of Wake County are subject to, you are very, very lucky. The current system takes a lot for granted. These examples only begin to scratch the surface.*

*I have spoken about the value of diversity, I have spoken my feelings on the value of our magnet programs, and about the process for making policy. I have never once varied in my view of the importance of what I believe. I felt strongly enough in my research and beliefs that I ran for office. I am not a politician. I am a hard working, dedicated mom and wife, and a true public servant by heart. I vote and discuss things based on my research and my feelings as to what is right or not right. I believe that anyone on this Board who isn't up to speed on all of this information needs to do some work. I am frightened by the lack of information that some of my colleagues have reviewed. This needs to happen, not just at a work session, but on your own time. I have dedicated my life to this. I am up at all hours, travelling all over the place, learning, listening and seeking information.*

*We have valuable tools at our service and I would like to see all of you invest the time in familiarizing yourselves with these. I still believe that the Policy Committee must craft the policy for the assignment committee to follow. But, as I have stated over and over again, the Board needs to make a determination, once and for all, as to which direction we will head. We are wasting too much time circling issues and decisions. We need to come to some conclusions, finish the work on the policy and then craft the actual assignment plan. The growth in Wake County is not waiting for us to continue a debate that has already spanned years. The community based schools idea is not one that goes against diversity. The two ideas can work in tandem. Until you can absorb that, and start looking at things from a realistic and honest standpoint, we will not ever be able to craft a holistic and effective Assignment Policy 6200.*

*This is why the Board needs to vote on the direction we are to take. I have been asking for this for months. I asked for this again, several times during our Policy Committee meeting. I had asked for someone to work directly with me on this, and am thankful that Mr. Tedesco stepped up to the plate. Together, we have crafted this Directive. I believe once we formally adopt a directive, a blueprint of sorts for our School System, that we can then continue our work on the path that is chosen by the Board of Education. I certainly did not choose the path that we are currently on, and I encourage you to open your minds, and to support this Directive.*

John Tedesco made a motion to approve the Resolution Establishing a Board Directive for Community Based School Assignments. The motion was seconded by Debra Goldman. John Tedesco read the resolution as follows,

**WHEREAS,** THE Wake County Board of Education holds a strong commitment to the highest educational results for ALL children in an effort to allow them to reach their full potential and better our community.

**WHEREAS**, ALL children regardless of race, creed, economic status, or nationality are capable of high academic achievement when provided instruction of rigor and relevance. The utilization of objective, data-driven decisions better supports these efforts than subjective classification and profiling of students.

**WHEREAS**, ALL children, families, schools, teachers, and neighborhoods are stakeholders that benefit from a strong sense of community and a high quality education, and proximity to a child's school affects opportunities for engagement of all stakeholders.

**WHEREAS**, stability and continuity play a critical role in the positive development and support of our children, families, and communities. Within a framework of stability providing logical feeder patterns with limited disruptions in child placement, families should be provided with reasonable application options for their assignments, taking into account capacity and utilization of local facilities.

**WHEREAS**, extensive growth over the past two decades has resulted in our existing node-based assignment modeling to require numerous adjustments that have compounded over the years, resulting in challenges to meet demand and efficiency. Further, with the current three year assignment plan set to expire in 2012, a new plan will need to be implemented.

**WHEREAS**, the Wake County School Board supports community based school assignments. The alignment of these assignments with the existing zone based management tools of the Wake County Public School System, such as but not limited to Transportation Services, Facilities Maintenance and Management, and Staff Leadership, would produce more efficient and cost effective operations.

**Be it hereby resolved:**

1. The Wake County Board of Education commits to establishing Community Assignment Zones. A zone based assignment model will be developed during the next 9-15 months with input from our community stakeholders (as noted above), WCPSS staff, and other government planning and zoning officials.
2. **The final** approved model by the Board of Education must include:
  - A multi-year transition plan that limits impact on student reassignment and ensures program equity within each zone.
  - A plan that will be respectful of our history as a community and an institution, while being innovative and mindful of future growth.
  - A plan that ensures a commitment to a high quality education for ALL children.
  - A plan that creates consistent and logical feeder patterns with a defined plan for "optional choice" assignment opportunities. These opportunities will highlight strong support for high quality year-round and magnet schools as viable options for families, while planning for both a vocational and alternative school.
  - A plan that is effective and efficient in the utilization of our facilities and transportation fleet.

- A plan that establishes better alignment of internal management systems and functions.
  - A strategy that supports and promotes high functioning and engaged communities.
  - A plan to support families and keep siblings from being separated by tracks or schools without parental consent
- 3. In the interim,** the Wake County Public Schools will remain engaged in the Board approved three year assignment plan. When considered appropriate, approved adjustments to the existing plan will occur in accordance with past practices on an individual basis, including node adjustments, calendar conversions, and school designations. Decisions regarding these adjustments should take into account the future planning directive underway.
- 1. Be it further resolved that effective immediately:** Board level committees, WCPSS departments, and other administrative committees with relevant responsibilities, assignments, or authority, are directed to prepare constructive suggestions to support the development of the above noted transition, and be mindful in their approach to decision making that could impact these future directives.
  - 2.** Prior to June 30, 2010, the Growth and Planning Department and the Instructional Services Division (including a separate plan for the Research and Evaluation Department) shall establish and present a transition plan to the Board of Education that will utilize non-discriminatory, objective, data-driven criteria, tools, and practices over existing subjective methods. All plans should include short term (within 12 months) and long term (up to 3 years) action items with clearly defined benchmarks.
  - 3.** Any applicants to an existing “optional choice” assignment shall not be discriminated against based upon economic status in the selection process.

Mr. Margiotta shared that the motion on the resolution will require a second reading.

After several questions from Dr. Morrison regarding policy implications of the resolution, Carolyn Morrison made a motion to defer consideration of the resolution. The motion to defer was seconded by Anne McLaurin. Dr. Morrison shared that the Board needs time to receive information from the staff and superintendent and to allow time for public input. Dr. Morrison further stated that *“specifically pursuant to Board Policy 1321, she requested additional information necessary to assist her decision-making responsibilities and has not had time yet to get the information from staff. Further, a public hearing pursuant to Board Policy 1300 G, would be most appropriate in this circumstance in order to determine public sentiment on a matter which merits Board consideration. Finally, Board Policies 1035, 1300, 1321, and 1510 requires full discussion and thoughtful planning and these policies will be violated unless the Board defers consideration to provide time for this to occur.”*

Dr. McLaurin made the following comment, *“In order to discuss this resolution, the Board needs to think about its processes and the processes that are not being attended to currently.”* Dr. McLaurin reminded the Board about policies that they currently have. Dr. McLaurin stated that, *“the Wake County Board of Education has established these policies to dictate how we do business. Our Board*

*Policies have been developed to reflect an ethical, transparent process based on requiring information and careful deliberation. Our Board Policy further states, that we cannot suspend our own policies to govern how we do business unless we vote by 2/3 majority to do so.”* Dr. McLaurin presented to the Chair a list of procedural requirements that were being violated by the resolution. Dr. McLaurin shared that the following Board Policies were being violated,

- Board Policy 1035 – Code of Ethics for School Board Members
  - B. Additional Board Member Commitments

Each member of the Board commits to the following:

1. Endeavor to make policy decisions only after full discussion at publicly held Board meetings, including committee meetings;
2. Render all decisions based on the available facts and independent judgment and refuse to surrender that judgment to individuals or special interest groups;
3. Encourage the free expression of opinion by all Board members and see systematic communications between the Board and students, staff and all elements of the community;
4. Work with other Board members to establish effective Board policies and to delegate authority for the administration of the schools to the Superintendent
5. Communicate to other Board members and the Superintendent expressions of public reaction to Board policies and school programs.

- Board Policy 1300 – Board Meetings

A. Types of Meetings

1. While the Board is determined to operate efficiently, it also is mindful of the importance of thoughtful planning and discussion prior to taking formal action.

- Board Policy 1321 – Board Meeting Preparation

Before actions by the Board are requested or recommended, the Superintendent shall provide the Board with adequate data and back-up information to assist the Board in reaching sound and objective decisions consistent with established goals.

Board members shall be expected to read the information provided them and to contact the Superintendent or other appropriate staff members to request additional information that may be necessary to assist them in their decision-making responsibilities.

- Board Policy 1510 – Policy Development

A. Adoption of Policies

1. New policies and revisions to policies shall be aligned with valid pedagogical research, sound business and financial practices, law, and the Board’s philosophy beliefs and mission.

Dr. McLaurin stated that, *“we have not done any of these things.”*

Mr. Sutton stated that, *“that in light of comments made by Dr. Morrison and Dr. McLaurin, Mr. Chair, I ask that you rule the first motion to accept this resolution out of order.”*



Chairman Margiotta stated that Dr. Morrison's motion to defer consideration was on the floor and would be voted on prior to the first motion to accept the resolution.

The Board took a Roll Call vote on the motion to defer consideration of the resolution. Anne McLaurin voted "yes", John Tedesco voted "no", Kevin L. Hill voted "yes", Debra Goldman voted "no", Chris Malone voted "no", Deborah Prickett voted "no", Keith Sutton voted "yes", Carolyn Morrison voted "yes". The vote was tied 4 to 4, Chairman Margiotta broke the tie by voting "no". The motion failed to pass on a 5 to 4 vote.

Keith Sutton made the following comment to the Chair, *"I ask that you rule that the first motion to be out of order based on the facts stated by Dr. Morrison and Dr. McLaurin. This resolution did not come out of Committee or properly through Committee. The question was raised during the Policy Committee Meeting last week. It did not make it out of Committee. In any other public body, to bring something to the floor that did not make it out of committee is totally inappropriate. Secondly and more importantly, no fiscal implications have been shared with a very sweeping resolution. It is totally irresponsible and reckless for the Board to consider something of this nature without having any indication of the fiscal implications. I am sick and tired of this Board being put in a position to vote on policy matters with no fiscal implications."*

Chairman Margiotta stated that the motion could have been ruled out of order with the motion that was offered by Dr. Morrison and was voted down. Chairman Margiotta stated that he did not intend to rule the motion out of order.

Mr. Tedesco stated that the resolution is a directive to begin a planning process. The Board will have opportunities to have their committees, the community, and stakeholders participate in the process.

Mr. Hill shared that he agreed with Mrs. Goldman, that Board Policy 6200 is an assignment policy and not a diversity policy; however, the assignment policy has one of many components which does include diversity. Mr. Hill requested that the Policy Committee be given the opportunity to finish its work on Policy 6200 so that the Board can move in the proper order of governance.

Dr. McLaurin made a motion to add two amendments to the resolution. She stated that,

1. There needs to be a plan that provides each child with an equal opportunity to a sound basic education and no sub-standard schools.
2. Magnet schools shall be used to provide enhanced educational instruction and to avoid low wealth schools.

Keith Sutton seconded the motion to add the amendments to the resolution. After comments from Board Members, the Board made a Roll Call Vote for the motion on the two amendments. Anne McLaurin voted "yes", John Tedesco voted "no", Kevin L. Hill voted "yes", Debra Goldman voted "no", Chris Malone voted "no", Deborah Prickett voted "no", Keith Sutton voted "yes", and Carolyn Morrison voted "yes". The vote was tied 4 to 4. Chairman Margiotta broke the tie by voting "no". The motion failed to pass on a 5 to 4 vote.

Kevin L. Hill made a motion to call for a brief recess. The motion was seconded by Keith Sutton. The Board made a Roll Vote. Anne McLaurin voted "yes", John Tedesco voted "no", Kevin L. Hill voted "yes", Debra Goldman voted "no", Chris Malone voted "no",

Deborah Prickett voted “no”, Keith Sutton voted “yes”, and Carolyn Morrison voted “yes”. The vote was tied 4 to 4. Chairman Margiotta broke the tie by voting “no”. The motion failed to pass on a 5 to 4 vote.

Kevin L. Hill made a motion to divide and consider by paragraph the resolution. The motion was seconded by Keith Sutton. Mr. Hill shared that the resolution is very complex and complicated and that a discussion should be had. The Board made a Roll Call vote on the motion to divide and consider by paragraph the resolution. Anne McLaurin voted “yes”, John Tedesco voted “no”, Kevin L. Hill voted “yes”, Debra Goldman voted “no”, Chris Malone voted “no”, Deborah Prickett voted “no”, Keith Sutton voted “yes”, and Carolyn Morrison voted “yes”. The vote was tied 4 to 4. Chairman Margiotta broke the tie by voting “no”. The motion failed to pass on a 5 to 4 vote.

Chris Malone moved to question the motion made by John Tedesco, seconded by Debra Goldman regarding the resolution establishing Board directives for community based assignments. The Board made a Roll Call vote. Anne McLaurin voted “no”, John Tedesco voted “yes”, Kevin L. Hill voted “no”, Debra Goldman voted “yes”, Chris Malone voted “yes”, Deborah Prickett voted “yes”, Keith Sutton voted “no”, and Carolyn Morrison voted “no”. The vote was tied 4 to 4. Chairman Margiotta broke the tie by voting “yes”. The motion passed on a 5 to 4 vote. Dr. Carolyn Morrison went on record as being opposed to anything that might result in re-segregation.

Chairman Margiotta called for a 10-minute recess at 7:34 p.m. The Board returned to Open Session at 7:59 p.m.

## **HUMAN RESOURCES**

### **30. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)**

Kevin L. Hill made a motion to approve the following Administrative Appointment(s):

- (1). Stephen Harrington, Teacher at Holly Ridge Middle School to Assistant Principal at Holly Grove Middle School effective April 1, 2010.
- (2). Rhonda Izzard, Teacher at Ligon Middle School to Assistant Principal at Laurel Park Elementary School effective March 4, 2010.
- (3). Craig T. Matthews, Retiree to Interim Principal at Rolesville Elementary School effective March 3, 2010 through June 3, 2010.

The motion was seconded by Debra Goldman. The motion was unanimously approved.

### **31. ADMINISTRATIVE TRANSFERS**

Kevin L. Hill made a motion to approve Administrative Transfers. The motion was seconded by Debra Goldman. The motion was unanimously approved.

## **FACILITIES**

### **19. CONSIDERATION OF CALENDAR CONVERSIONS**

At the December 1, 2009, meeting of the Board of Education, a resolution was adopted that stated “The Superintendent shall...based upon information collected...and with further direction from the Board of Education, identify current year-round calendar schools to be converted back to traditional calendar schools based on the survey results.” Surveys of parents and staff were conducted by the Evaluation and Research Department

and results were shared with members of the Board of Education and with the public. Staff presented more detailed analysis concerning calendar changes during the Committee of the Whole on March 2, 2010. Fiscal Implications: Changes in school calendars for the 2010-2011 school year may impact transportation costs. Recommendation for action: To be determined by the Committee of the Whole.

Don Haydon shared that at the Committee of the Whole, it was recommended that the following calendar changes be made effective with the 2010-2011 school year:

- Leesville Elementary will be a traditional calendar school;
- Leesville Middle will be a traditional calendar school;
- Mills Park Elementary will be a traditional calendar school; and
- Mills Park Middle will open as a traditional calendar school

The Committee of the Whole also recommended designating the following schools as calendar options for these four schools:

- Leesville Elementary – Sycamore Creek Elementary
- Leesville Middle – Durant Road Middle
- Mills Park Elementary – Alston Ridge Elementary and Highcroft Elementary
- Mills Park Middle – East Cary Middle and Salem Middle

John Tedesco made a motion to approve the calendar conversions, seconded by Deborah Prickett. The motion was unanimously approved.

Keith Sutton requested that staff bring to the Board information on the impact of capacity, conversions, or options for the families at Heritage High School, Carpenter Village, and Brier Creek. Dr. McLaurin requested that Panther Creek be added to the list for information gathering. Debra Goldman requested that the item be brought to the Board at the March 23<sup>rd</sup> Board Meeting as an Action Item.

## **STUDENT ACHIEVEMENT**

### **20. BEFORE SCHOOL CARE FEE INCREASE**

- It is recommended that the tuition fee for the Before School Care programs be increased by \$.50 per hour for the 2010-11 school year, and by \$.50 per hour for the 2011-12 school year for a total increase of \$1.00 per hour over two years. The current hourly rate is \$1.75 per hour. This increase will bring the hourly rate for Before School Care in line with the current hourly rate for After School Care programs, which is \$2.75 per hour.
- It is recommended that the Before School Care registration fee be increased by \$5.00. That will bring the yearly registration fee up to \$15.00, which is consistent with the After School registration fee.
- Before School Care program fees have not increased since 2007-08.
- The current fees with a minimum of 30 students are not sufficient to support the minimum staffing and other requirements for the majority of our programs.
- We currently have 58 operating programs for Before School Care.

Fiscal Implications: The increase in the Before School Care fees will enable schools to meet Program expenses and maintain programs that support students and their families. Recommendation for Action: Board approval is requested.

Mr. Marvin Connelly shared that staff's recommendation for the tuition fee for Before School Care Programs was to increase by \$.50 per hour for the 2010-2011 school year and by \$.50 per hour for the 2011-2012 school year; for a total increase of \$1.00 per hour over two years. Mr. Connelly stated that the current hourly rate is \$1.75 per hour, and the increase will bring the hourly rate for Before School Care in line with the current hourly rate for the After School Care Programs, which is \$2.75 per hour. Mr. Connelly stated that it is recommended that the Before School Care registration fee be increased by \$5.00 which will bring the yearly registration fee up to \$15.00 which will be consistent with the After School registration fee.

Mr. Connelly shared that Before School Care Program fees have not increased since the 2007-2008 school year. The current fees with a minimum of 30 students are not sufficient to support the minimum staffing requirements and other requirements for the majority of the school system's programs. Currently, there are 58 operating programs for Before School Care. The increase in the Before School Care fees will enable schools to meet program expenses and maintain programs that support students and their families without principals having to look to other funds in order to support the programs.

Mr. Connelly clarified questions from the Board regarding outside agencies and their cost for Before and After School Programs.

Keith Sutton made a motion to approve, seconded by Anne McLaurin. The motion to increase the Before School Care fee was unanimously approved.

## **21. GREEN HOPE HIGH SCHOOL REQUEST FOR TUITION-BASED SUMMER SCHOOL**

Green Hope High School requests permission to offer Honors Algebra II and Pre Calculus during the summer for first-time credit. The cost to students who elect to take the course will be \$360. The precedent for offering tuition-based courses during the summer was set by Wakefield, Enloe, and Broughton High Schools. Fiscal Implications: There is no increase in staff or facility costs. Tuition for students taking the mathematics courses will be utilized to fund the teacher and any instructional materials required. Fiscal Implications: None Recommendation for Action: Request Board approval

Kathy Chontos, Western Area Superintendent and Dr. Jim Hedrick, principal of Green Hope High School, presented information to the Board. Ms. Chontos shared that tuition for students taking the mathematics course will be used to pay the teacher and for required instructional material. There will be no cost to the school system. The principal had not considered offering scholarships, however, if a student had a special need, they would consider assistance for students on an individual basis.

Board members asked clarifying questions regarding the courses being taught during the summer school session. Keith Sutton made a motion to approve the Green Hope High School Request for Tuition-based Summer School, seconded by Deborah Prickett. The motion was unanimously approved.

**22. JUNIOR RESERVE OFFICERS' TRAINING CORPS (JROTC)**

Garner High School requests permission to submit an application to establish a JROTC – Marines program at their school. Currently, we have Navy, Air Force and Army JROTC programs in our school district. This program, if approved, will be our first Marine-JROTC program. Fiscal Implications: Garner High School will be devoting 10 months of employment (MOE) and facility space to establish this program. Recommendation for Action: Staff is requesting Board approval.

Ann Dishong presented information to the Board. John Tedesco made a motion to approve Garner High School's request to submit an application to establish a JROTC Marines Program. The motion was seconded by Debra Goldman. The motion was unanimously approved.

**23. LEADERSHIP SUMMER CAMP AT CENTENNIAL CAMPUS UNIVERSITY CONNECTIONS AND LEADERSHIP MAGNET MIDDLE SCHOOL**

Centennial Campus Magnet Middle School (CCMMS) would like to offer for a third year the "Linking Leadership to Learning Summer Camp" from June 21-25, 2010 on the school's campus. The goal is to strengthen the Center for Leadership and Technology pathway of Combs Elementary, Centennial Middle and Southeast Raleigh High School. Current and rising 6<sup>th</sup> grade students gain the necessary tools to become effective leaders in the school, community and world. Activities will include: team building activities, technology instruction, keynote and small session leadership speakers and daily physical activity through leadership games.

Fiscal Implications: The cost for student participants would be \$185.00 for the week, or \$320 for two siblings. Scholarships will be available through parent scholarship donations. Lunch will be provided daily. Transportation will not be provided. The program will be staffed by CCMMS teachers who will be funded through the school's revenue from camp fees. Recommendation for Action: Board of Education approval is requested for this item.

Cathy Moore, Central Area Superintendent presented information to the Board. Mrs. Moore requested permission for Centennial Campus Middle School to offer the "Linking Leadership to Learning Summer Camp".

With no questions from the Board, Kevin L. Hill made a motion to approve, seconded by Deborah Prickett. The motion was unanimously approved.

**24. 2010-2011 WAKE EARLY COLLEGE OF HEALTH AND SCIENCES INSTRUCTIONAL CALENDAR**

The 2010-2011 Wake Early College of Health and Sciences Instructional Calendar meets all requirements of the calendar law. Fiscal Implications: There are no fiscal implications. Recommendation for Action: This item is presented for action.

Teresa Pierrie, Principal at Wake Early College of Health and Sciences, presented information to the Board. Mrs. Pierrie shared that Wake Early College of Health and Sciences is currently the only early college in Wake County. Wake Early College is a part of a three entity partnership; Wake County Public School System, Wake Technical Community College, and Wake Medical Health and Hospitals. Wake Early College must

align their calendar with Wake Technical Community College because of shared facilities, shared instructors, and shared resources.

After questions from the Board, Keith Sutton made a motion to approve the 2010-2011 Wake Early College of Health and Sciences Instructional Calendar, seconded by Debra Goldman. The motion was unanimously approved.

Debra Goldman made a motion to approve the Board changing their March 16<sup>th</sup> Board Meeting to March 23<sup>rd</sup> with a start time of 11:00 a.m. to accommodate a budget work session. The motion was seconded by John Tedesco. The motion was unanimously approved.

## **FACILITIES**

### **11. CONSTRUCTION DOCUMENTS: WILBURN ELEMENTARY**

Staff has reviewed the construction documents and requests Board approval and authorization to advertise for the construction of Wilburn Elementary School. Fiscal implications: After reallocation of funds (subject to Board of Commissioners approval), funding will be available from the total project budget of \$20,869,696, of which \$20,829,738 is from CIP 2006 and \$39,958 is from CIP 2006 Offsite Improvements. Recommendation for action: Board approval is requested.

Joe Desormeaux presented information to the Board. Ms. Goldman requested clarification of life cycle projects, issues, and concerns regarding Cary High School. Mr. Desormeaux shared that a Facility Manager and a Regional Facility Manager was sent to Cary High School to meet with the principal. The entire campus was seen, with several new buildings that have been placed at both ends of the campus. Mr. Desormeaux shared that in the middle of the campus, there are four buildings that are scheduled to be demolished; in the interim several identified items would be addressed.

After much discussion regarding funding and clarification of funding for Cary High School, Debra Goldman requested that the Board table the item until the next Board meeting with staff presenting clarified information. The motion was seconded by Chris Malone.

After ensuing discussion, Keith Sutton made a motion to approve the construction documents for Wilburn Elementary School, seconded by Kevin L. Hill.

Chris Malone requested that staff add to the agenda of the next Facilities Committee, information regarding Cary High School's demolition, life cycle projects, and the funding the projects will require.

After lengthy discussion, John Tedesco suggested that if the Board could support or assure Mrs. Goldman that at least a minimum \$1.2 million from reserves would go toward repairs and renovations at Cary High School in order to move forward with the Wilburn Construction. Mrs. Goldman stated that with the assurance, she would withdraw her motion to table the item.

The motion made by Keith Sutton to approve the construction documents for Wilburn

Elementary School was unanimously approved.

#### **14. GOVERNOR'S SCHOOL TUITION**

Historically, the General Assembly of North Carolina has funded student participation in the North Carolina Governor's School. Recent economic conditions that result in reduced funding by the General Assembly has established the need for a \$500 tuition for each student, beginning with the 2010 Governor's School. The Wake County Public School System's Board of Education has determined that the district will pay one-half of the \$500 tuition for the NC Governor's School and that parents/guardians should pay the other \$250.

This information was presented to the Committee of the Whole on February 16, 2010 for consideration. The Committee recommended: \$250 of the \$500 tuition per student will be paid for by the school district. Parents/guardians should send a non-refundable check, payable to WCPSS, to the school for the remaining \$250 tuition by March 31. Fee waiver forms, comparable to those used for the SAT waiver process, can be used determine student need for financial assistance with tuition. Fiscal Implications: The district will fund \$250 for each Wake County student selected for 2010 Governor's School, possibly up to 60 students. Recommendation for Action: Board approval is requested.

Dr. Hargens presented information to the Board. Historically, the General Assembly of North Carolina has funded student participation in the North Carolina Governor's School. However, recent economic conditions resulted in reducing funding and the General Assembly established the need for a \$500 tuition charge for each student beginning with the 2010 Governor's School.

Dr. Hargens stated that the information was presented to the Committee of the Whole on February 16, 2010 for consideration. The Committee of the Whole recommended \$250 of the \$500 tuition per student be paid by the school district and that parents/guardians should pay the remaining \$250; if there was a financial need, schools should assist a student with the \$250.

Keith Sutton made a motion to approve, seconded by Carolyn Morrison. The Board voted by Roll Call Vote with Anne McLaurin voting "yes", John Tedesco voting "yes", Kevin L. Hill voting "yes", Debra Goldman voting "no", Chris Malone voting "no", Deborah Prickett voting "no", Keith Sutton voting "yes", and Carolyn Morrison voting "yes". The Board voted 5 to 3. The motion was approved.

#### **16. CIVITAS INSTITUTE AS AN APPROVED PROVIDER OF ANNUAL TRAINING FOR BOARD MEMBERS**

North Carolina law (Chapter 115C-50) requires that local school Board members receive a minimum of 12 clock hours of training annually. The training may also include two hours in ethics education as mandated by S.L. 2009-403. Training may be provided by the North Carolina School Boards Association, School of Government at UNC Chapel Hill or other qualified sources at the choice of the local school board of education (see 115c-50 (C)).

Board members are requesting approval of Civitas Institute, a non-partisan 501c3 non profit organization, as an option for this training. Fiscal Implications: No funds are required for approval; however, Board members will be required to pay for individual training. Recommendation for Action: Board approval is requested.

After several Board members asked clarifying questions regarding training given by the Civitas Institute, Chris Malone made a motion to approve, seconded by John Tedesco. The Board voted by Roll Call Vote with Carolyn Morrison voting “no”, Keith Sutton voting “no”, Deborah Pricket voting “yes”, Chris Malone voting “yes”, Debra Goldman voting “yes”, Kevin L. Hill voting “no”, John Tedesco voting “yes”, and Anne McLaurin voting “no”. The The vote was tied 4 to 4. Chairman Margiotta broke the tie by voting “yes”. The motion was approved on a 5 to 4 vote.

### **PUBLIC COMMENT – CONTINUED**

- **Diana Bader** – Mrs. Bader shared her thoughts regarding the Community Zone Assignment Model and its impact on students.
- **Kelly Roberts** – Ms. Roberts shared her concerns regarding the lack of evidence-based decision making and effective processes in place to guide decisions regarding the Community Zone Assignment Resolution.
- **Katja Mulligan** – Ms. Mulligan shared her thoughts regarding the Board voting to go forth with the Community Assignment Zone Directive.
- **Matt Duvall** – Mr. Duvall shared his thoughts and concerns regarding the Community Zone Assignment Resolution and its effects on the county.
- **Greg Flynn** – Mr. Flynn shared his thoughts regarding the Community Based Assignment Resolution and its impact on the county.
- **Erika Martin** – Ms. Martin shared her thoughts regarding diversity and her support of diversity within Wake County.
- **Jim Martin** - Mr. Martin shared his thoughts regarding the Community Based Assignment Resolution and the Board’s decision to move forward.
- **Brenda Millar** – Ms. Millar shared her thoughts regarding the history of Wake County, diversity, and the implementation of the magnet schools within Wake County. Ms. Millar urged the Board to look at the entire picture regarding its decisions.
- **Barbara Marley** – Ms. Marley shared her thoughts regarding diversity in Wake County and parental involvement in the new Community Assignment Zone resolution directive.
- **Colethia Evans** – Ms. Evans shared her thoughts regarding the Board’s direction and the county as a whole. Ms. Evans requested that the Board make decisions regarding the students of Wake County as a whole, and not make decisions based on select constituents.
- **Steve Byers** – Mr. Byers shared his support of the Board approving the Community Assignment Directive Resolution.
- **Dr. Andy Evans** – Dr. Evans shared his thoughts regarding the Board’s direction with diversity.



**ADJOURNMENT**

There being no further business coming before the Board, Debra Goldman made a motion to adjourn, seconded by Kevin L. Hill. The motion was unanimously approved. The meeting adjourned at 9:26 p.m.

Respectfully submitted,

---

Ronald A. Margiotta, Chair, Wake County Board of Education

---

Del Burns, Superintendent, WCPSS

---

Melissa R. Christmas, Recording Secretary