



**WAKE COUNTY BOARD OF EDUCATION
MEETING MINUTES
February 5, 2008**



<u>Board Members Present</u>	<u>Staff Members Present</u>	
Rosa Gill, Chair	Superintendent Del Burns	Donna Hargens
Beverley Clark, Vice Chair	Terri Cobb	Don Haydon
Eleanor Goettee	Danny Barnes	David Holdzkom
Patti Head	Maurice Boswell	Julye Mizelle
Kevin L. Hill	Mike Burriss	David Neter
Anne McLaurin	Marvin Connelly	Jonibel Willis
Ron Margiotta	Chuck Dulaney	
Lori Millberg	Michael Evans	Board Attorney Present
Horace Tart	Lloyd Gardner	Ann Majestic

Chair Gill called the meeting to order at 3:00 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- On Thursday, January 24, the last public hearing was held at Middle Creek High School. The public hearing was followed by an all-day work session on Friday, January 25. Most of the Board members spent the weekend reviewing the plans and options for student assignment.
- On Monday, January 28, the Board had another all-day work session. The Board will discuss the plan tonight and vote on it. A great deal of deliberation and planning has gone into the plan.
- Chair Gill thanked the Board members for their commitment to the process and thanked the staff for their support.
- On Wednesday, January 30, there was a Jump Rope Club competition at Washington Elementary. The program is a part of the Wake to Wellness Grant funded through the John Rex Foundation. Through the grant, Washington Elementary received just under \$30,000 over a three-year period to address health issues for children. The PE president and the PE team collaborated to write the grant. Chair Gill congratulated Peggy Beasley-Rodgers and the staff at Washington Elementary for being selected as a recipient of the grant and for making the Jump Rope Competition and activities so much fun for the children and the community. The children and adults had a great time.
- Chair Gill provided the Board members with a calendar of upcoming events. She highlighted that the recognition for Board Certified Teachers would be held on Thursday, February 7 from 4-6 p.m. at the North Raleigh Hilton.

- On Thursday, February 14, the Board will have a work session at Crossroads II from 9-4. Dr. Phil Boyle will join the Board again. The Board will continue to discuss the Curriculum Management Audit, the Work Plan, and the CFAC Recommendations.

Superintendent's Comments

- Six students have been selected as candidates for the United States Presidential Scholars Program. The students include: Jennifer Shafer, Cary High School, Chelsea Garber, Green Hope High School, Vivek Bhattacharya, Enloe High School, Sarah Bruce, Enloe High School, Richard Lan, Enloe High School, and Victor Lee, Enloe High School. The program was established to recognize and honor the Nation's most distinguished graduation high school seniors. In April, the White House Commission on Presidential Scholars will review the applications of all semifinalists. Winners will then be selected and honored at the program's national recognition event held in Washington, DC later this year.
- During the last two weeks, the high schools have held winter commencement ceremonies. Dr. Burns thanked the schools and principals for their work in coordinating the activities and congratulated the students on the accomplishment of this milestone in their lives.
- To commemorate the Martin Luther King, Jr. holiday, both mentors and mentees from the School Community Helping Hands Program volunteered to participate in a day of service on Monday, January 11, 2008. Wake Forest-Rolesville Middle School was selected from a random drawing of schools to be the site of the community service project. Mentors, mentees, and parent volunteers participated in a variety of arts and crafts, including making a quilt to commemorate the holiday celebration. The group participated in an assignment which included the 127 participants discussing reflection questions to heighten their awareness of the contributions that Dr. Martin Luther King, Jr. made to society.
- Project Enlightenment was informed that Kim Jackson, our Title I/More at Four teacher, has been named the National Science Teacher of the Year for elementary education. The award is given by the National Science Teacher Association. Kim will travel to Boston in March to accept her award. Dr. Burns congratulated her for receiving the honor.
- In January, Bill Ferriter, a Salem Middle School teacher, was featured on the cover of "Quality County", the January Edition of "Education Week", which is a nationally recognized magazine. Bill is featured in an article related to teacher working conditions and teacher retention.
- The Department of Public Instruction announced that Athens Drive High School and Wake Forest-Rolesville Middle School have been awarded a Dropout Prevention Grant. Athens Drive received \$38,979 and Wake Forest-Rolesville Middle received \$134,514. Dr. Burns congratulated each school.
- Dr. Burns congratulated Carnage Middle School for partnering with the Harriet B. Webster Task Force on a grant the Task Force has received.
- On January 29, the Department of Public Instruction shared that Baileywick Elementary School had been recognized by the state in the Schools of Character competition. The school was recognized with an Honorable Mention Award at the Safe Schools and Character Education Conference in Greensboro, N.C. The

school's application will now be sent to Washington, D.C. along with two other schools from the state to compete at the National Level. Dr. Burns congratulated the principal, Scott Scheuer and the staff at Baileywick Elementary.

- Previously, Dr. Burns announced that WCPSS also has two other schools that will be recognized at the Safe Schools and Character Education Conference. Vandora Springs Elementary and Reedy Creek Middle School will be recognized as Triple S Safe Schools. Dr. Burns congratulated all three schools.
- Chris Droessler and Megan Kirkpatrick had proposals accepted for presentation at the 2008 Careers Conference. The conference was held in Madison, Wisconsin last weekend. This is the second year in a row in which they have had proposals accepted. Chris' presentation was entitled, "Help Students Prepare for Careers that will be in Demand When They Graduate". Megan's proposal entitled, "Capitalizing on Career-Focused Volunteerism", was in a very competitive category and was selected for one of five showcase presentations. Dr. Burns congratulated Chris and Megan as they represented WCPSS extremely well.
- In an effort to encourage all schools to participate in writing grants, the Grants Administration Office is planning to conduct a two-day grant writing workshop on February 27 and March 5. Area Superintendents will assist by identifying schools to participate. This is just one method that we are trying to open additional grant opportunities to more schools.
- On Thursday, January 31, Dr. Burns attended a reception by Parker and Poe Law Firms to honor Mayor Meeker and Mayor Killen. The purpose was to recognize them for their re-election and election. Many business leaders and community leaders were in attendance. The reception was an opportunity to recognize the hard and outstanding work of all elected officials.
- On January 16, WCPSS Maintenance and Operations partnered with the City of Raleigh to host the 10th Annual Minority and Women Business Enterprise Expo. The joint venture informs business owners of upcoming bidding opportunities and provides them with direct access to procurement officers, department managers, construction managers, and project managers. This year's expo was held at Southeast Raleigh High School. More than 300 small business owners were in attendance.

Board Member's Comments

- Ms. Millberg shared that she attended the Towne Players of Garner presents "Dearly Departed" which had a WCPSS employee, Sharon Pearce, as a cast member. Ms. Millberg also attended the Wakefield High School mid-year graduation where 50 students graduated. The ceremony highlighted each student as they were presented a diploma.
- Ms. Clark shared that she, Mr. Tart, and Dr. McLaurin attended the production by the Towne Players of Garner and enjoyed it. Ms. Clark also shared that she attended the open house at Lynn Road Elementary where a tour was given of the renovated section of the school. Ms. Clark invited the Board to attend an opera written by the fifth graders at Brooks Elementary on Thursday, February 7.
- Ms. Head shared that she attended and spoke at the Leesville Road High School mid-year graduation where 39 students graduated. Ms. Head thanked the PTA and

staff for a wonderful ceremony and also thanked the Communications staff for providing audio tapes of the Public Hearing she missed to attend the graduation ceremony.

- Mr. Tart thanked the Town of Garner for the great afternoon with the Towne Players. Mr. Tart shared that the District 2 Board Advisory Committee met on Monday, February 4, at Willow Springs Elementary. The committee received an overview of the CFAC recommendations from Mike Burriss. Mr. Tart shared that he was able to attend the PTA Council Meeting at Willow Springs after the Board Advisory Committee meeting.
- Ms. Goettee shared that she attended Cary High School's mid-year graduation along with Dr. Hargens and Superintendent Burns where 20 students graduated. It was a very special evening.

APPROVAL OF THE MEETING AGENDA

Patti Head made a motion to approve the agenda, seconded by Eleanor Goettee. The motion was unanimously approved.

INFORMATION ITEMS

1. NAME FOR NEW ELEMENTARY SCHOOL IN FUQUAY-VARINA (E-27)

On or about June 5, 2007, the Board of Education acquired approximately 44.78 acres for use as an elementary school in the E-27 target area, with a school scheduled to open in 2009. Naming of the new elementary school facility is now required. The following names are proposed for consideration (1) Bass Lake Elementary (2) Akins Road Elementary, and (3) North Fuquay Elementary.

Bass Lake Elementary is proposed because of the site's proximity to Bass Lake, which is the nearest notable geographic or natural feature albeit located within Holly Springs, and as Bass Lake Road intersects Herbert Akins Road in close proximity (approximately $\frac{3}{4}$ miles) to the site. Akins Road Elementary is proposed as it identifies the road from which the school will be accessed (Herbert Akins Road) and will help to specifically identify the location of the site. North Fuquay-Varina Elementary is proposed it identifies the area of Fuquay-Varina within which the school site is located, and will help to identify the location of the site. Fiscal Implications: None. Recommendation for Action: None, as this item is presented for information only and Board approval will be requested at the second presentation to the Board.

Mike Burriss presented the item to the Board for approval. Ms. Clark reminded the Board that the site would hold two campuses, an elementary and middle school campus.

With no further questions from the Board, staff will seek Board approval at the second presentation for naming E-27.

2. POTENTIAL CHANGES IN LOCAL EXPENDITURES FOR 2007-2008

To report potential changes in local expenditures for 2007-2008 as of December 31, 2007. Fiscal Implications: Potential adjustments within the local budget. Transactions transferring budget between accounts will be reported to the Board of Education with all Budget Amendments and Transfers quarterly. Recommendation for Action: No action.

Administration is reporting potential changes in local expenditures.

Terri Kimzey reviewed adjustments due to changes in Legislated Pay and Benefit Adjustments and Student Membership Changes since the Budget Resolution. These adjustments included:

- \$1,799,412 savings for pay increases
- \$1,000,868 savings for teacher assistant months
- \$519,266 savings for ADM teacher months
- \$505,717 savings for curriculum and instruction months of employment
- \$491, 546 savings for supplementary pay and dental insurance adjustments
- \$135,406 savings for school-based dollar allotments
- \$70,985 savings for magnet teacher months
- \$44,361 savings for AVID teachers
- \$27,440 savings for Limited English Proficiency
- \$1,308,384 savings for employer matching benefit costs

Net savings of \$3,286,617

The information presented relates directly to the issue of student enrollment coming in lower than projected for the 2007-2008 school year. The net savings is a result of using the standard allotment formulas for day 10 attendance figures, savings that result from actual legislative salary increases, and an increase in actual matching employee benefit costs. Of the documented \$3.2 million in net savings, based on the lower than projected student growth and the actual salary benefit increases, which is 50% less than the \$6.4 million estimate that had been presented from other sources.

Terri Kimzey reviewed line items savings with the Board for the second quarter which Included:

- \$2,059,00 savings in Technology
- \$201,923 savings for startup dollars for new schools
- \$51,233 savings for year-round education (a position was end-dated)
- \$2,532 savings from Real Estate Services department

Subtotal savings of \$3,381,955

- \$843,884 savings from change tenth day overages for allocations to schools for class size & pay issues
- \$390,517 savings from one-time allotments by administration to schools

Subtotal for allocations to schools for class size and pay issues \$1,318,923

Terri Kimzey reviewed the line item costs with the Board for the second quarter which Included:

- \$1,596,419 for Special Education Transportation
- \$701,886 for supplementary pay and dental insurance adjustments due to conversion of months from teacher assistants to teachers.
- \$332,934 for Bus Safety Assistants

- \$267,000 for improving student accountability- Accelerated Learning Program (the initial allotment was less than projected).
- \$51,233 for creating a secretary position for the Chief of Staff.
- \$48,542 for salary audit costs.
- \$14,490 for graduation costs

Subtotal for costs \$3,257,438

Net Savings overall for the 2nd Quarter is \$2,092,211 which is 0.18% of the Operating Budget

Board members asked clarifying questions of the budget with Ms. Kimzey responding appropriately.

3. CURRICULUM RESOURCE SITE

Focus on Learning and Teaching

- The Curriculum Resource web site provides a single conduit for instructional resources.
- Resources at all levels reflect best practices to maximize learning opportunities.
- This dynamic site affords staff the most recent research-based content.

Fiscal Implications: None. Recommendation for Action: This item is presented for Information.

Donna Hargens and Athena Kellogg presented information to the Board. Dr. Hargens reviewed the three areas that make up the Instructional Services Division: Curriculum and Instruction, Evaluation and Research, and Student Support Services. Instructional Services' mission is to work collaboratively with their customers to promote and support effective instruction for all students. In doing this, they have aligned their work to be able to support their customers in answering three essential questions:

1. What is it that students are expected to know?
2. How will we know when they know it?
3. What do we do when a student has learned it?—to promote academic growth for every student

What do we do when a student has not learned it? To provide the re-teaching and the extra time and support.

The Instructional Services Division (ISD) is continuously working toward maximizing the use of the time that students have for core instruction—ensuring that research-based practices are being used, and that opportunities are happening for enrichment for students who have learned what is expected and for those who need to have another opportunity with a different strategy or approach to learn it. ISD is constantly working to refine their strategies and approaches to target the enrichment and remediation needs of some students, and for the few who need intensive individualized support.

For principals and teachers to be effective, with up-to-date, research-driven, and user friendly resources, ISD has created the Curriculum Planning website. The website provides a single conduit to a variety of instructional resources for teachers and administrators at all levels.

Athena Kellogg highlighted the website and reviewed a variety of resources from the elementary, middle, and high school levels. The resources shown were not exclusive to content documents. The resources at all levels reflect best practices to maximize learning opportunities for students. The site affords staff the most recent research-based content. The website is updated multiple times weekly. ISD is aligning curricular resources to support the written, taught, and tested curriculum as the Curriculum Management Audit has charged us to do.

Board members asked clarifying questions of the Curriculum Resource Site with Ms. Kellogg responding appropriately.

PUBLIC COMMENT – 4 P.M.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

- **Paula King (parent in node 406) – Ms. King** expressed her concern with only the 4th graders being allowed to grandfather in regards to reassignment. She urged the Board of Education to change the policy regarding grandfathering.
- **Ann Rouleau (parent) - Ms. Rouleau** addressed the Board opening Laurel Park on a traditional calendar instead of a year-round calendar. Ms Rouleau asked the Board to delay the vote on the Reassignment plan until further clarification could be obtained.
- **Lisa Phillips (parent) – Ms. Phillips** spoke regarding if the goals are being met in GOAL 2008. Ms. Phillips shared the goals from Student Assignment were not in priority order and questioned if the Diversity policy was working. At this time no results can be found on the research.
- **John Nunnally (parent in Node 384.9) – urged** the Board to grandfather the current magnet students to remain in the program and complete the program that they have already begun.
- **Jennifer Etkin (parent Node 23) - Ms. Etkin** shared an idea of how to fill new schools without affecting 6,454 elementary students.
- **Alan Etkin (parent Node 23) – Mr. Etkin** shared his concern of the inequities of the magnet process and urged the Board to give the students some priority in the magnet process if the students affected in the reassignment plan can not be grandfathered.
- **Katie Sommers (parent Node 419.5) – Ms. Sommers** urged the Board to keep 26 students at Oak Grove that were not pulled from the reassignment plan.
- **Dan Coleman-** Mr. Coleman wrote a letter in the News and Observer asking to look at a county-wide and municipal specific Scatter Policy.
- **Michelle Gaddy (parent from Node 371.9 & 371.3) – expressed** her concern to stay at Weatherstone Elementary School and not be reassigned to Briarcliff Elementary and provide a stable learning environment. These nodes have been

reassigned to 5 schools in 20 years. Concerned those 26 nodes have been reassigned in 20 years.

- **Jody Banish (parent)** – Ms. Banish is concerned about the Board not having data to support the socio-economic diversity policy and to just “trust us”. Ms. Banish is concerned that the reassignments are only moving “at-risk” children around and not teaching them. Ms. Banish asked the Board to promote stability and trust.
- **Tom Luzzi (parent from Node 419.6)** – Mr. Luzzi requested that the Board reconsider the entire proposal submitted to the Board which would include all students instead of partial plan that included only 37 students.
- **Alan Stacy (parent from 381.5)** – Requested that the Board take additional time before reassigning Davis Drive Elementary students.
- **Jennifer Lanane (Read Across America)** – the 103rd birthday of Dr. Seuss will be celebrated on Monday, March 3. The NEA and NCAE, and Wake NCAE are sponsoring a celebration of reading called “NEA’s Read across America”. The goal is to have every child in every school read with a caring adult for at least thirty minutes. The Board was asked to personally commit to read on Monday, March 3 at a Wake County Public School.
- **Natalie Roskam (parent regarding elementary education)** - Ms. Roskam was concerned regarding elementary education. Ms. Roskam home-schooled her children prior to placing them in public schools. Several evaluations were conducted on her children. Ms. Roskam provided transcripts and test data to have her children placed in the next grade, they were not. She is concerned that WCPSS placed them a grade level below where they were tested and did not have regard to the tests that were completed.

CONSENT ITEMS

Eleanor Goettee made a motion to approve the Consent Agenda, seconded by Lori Millberg. The motion was unanimously approved.

APPROVAL OF MEETING MINUTES

December 11, 2007	-	Facilities Committee Meeting Minutes
January 15, 2008	-	Facilities Committee Meeting Minutes
January 14, 2008	-	Board of Education Work Session Minutes
January 16, 2008	-	Joint Board of Education & County Commissioners Meeting Minutes
January 22, 2008	-	Committee of the Whole

FINANCE

1. BUDGET AMENDMENTS AND TRANSFERS, 2007-2008

To report changes in the budget resolution resulting from transactions processed during October – December, 2007. Fiscal Implications:

Adjust State Public School Fund	+ \$	12,629,866
Adjust Local Current Expense Fund	+ \$	6,045,365
Adjust Federal Programs Fund	+ \$	1,931,575
Adjust Capital Outlay Fund	+ \$	38,558,956
Adjust Multiple Enterprise Fund	+ \$	1,003,673

Adjust Local Grants Fund + \$ 7,809,319
Net Changes + \$ 58,888,319

Recommendation for Action: No action. In accordance with the Budget Resolution, administration is reporting changes in appropriations.

2. GIFTS TO THE SYSTEM

Seventy-one gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$90,477.92. Fiscal Implications: Not applicable.

Recommendation for Action: No action is required.

3. CHANGE ORDER 3 TO COMPUTER SERVICE PARTNERS BREAK AND FIX SERVICE AGREEMENT

Computer Service Partners was awarded a contract in November 2006 to provide services related to the repair of the district's desktops, laptops and printers. The contract allowed for renewal after the initial term of up to two consecutive one-year terms. Technology Services exercised the option for the 2007-08 fiscal year. A purchase order was created to pay for these services throughout the fiscal year. Previous amount encumbered has been depleted so \$65,000 is being added to cover anticipated remaining invoiced amounts through June 30, 2008. Fiscal Implications: Total amount of change order is \$65,000.00. Funding for contracted services was identified and planned for in the Technology Services 2007-08 operating budget request. Recommendation for Action: Staff is requesting Board approval of change order.

FACILITIES

1. SEWER EASEMENT ACQUISITION AND DEDICATION: CITY OF RALEIGH (MILLBROOK HIGH)

As part of the renovation of Millbrook High, it is necessary to acquire easements from the City of Raleigh (City) to install a sanitary sewer line to serve the school. The proposed sewer line and easement will traverse a portion of the City property, cross under Spring Forest Road and tie-in to an existing manhole located within an existing sewer easement on a neighboring property. In order to obtain permits, the City requires that the sewer easement be dedicated to the City and memorialized on a recorded plat. Terms have been reached with the City to acquire approximately 0.267 acres for the temporary construction easement acquisition and the sewer easement acquisition and dedication. A copy of an Easement Plat is attached with the proposed sewer line and easement areas for acquisition and dedication identified thereon. Staff requests Board approval for the acquisition of property interests as described above and for the granting of sewer easement dedication to the City. Fiscal Implications: The City of Raleigh will be compensated \$10,000 for the acquisition and dedication of the sewer easement. Recommendation for Action: Staff requests Board approval.

2. SEWER EASEMENT ACQUISITION AND DEDICATION: MCNEILL PROPERTY: (MILLBROOK HIGH)

As part of the renovation of Millbrook High, it is necessary to acquire easements from a neighboring property owner, Donald J. and Gina T. McNeill, to install a sanitary sewer line to serve the school. The proposed sewer line and easement will traverse a portion of the owner's property and tie-in to an existing manhole located within an existing public

sewer easement. In order to obtain permits, the City of Raleigh requires that the sewer easement be dedicated to the City and memorialized on a recorded plat. Terms have been reached with the owner to acquire the land needed for the temporary construction easement acquisition and the sewer easement acquisition and dedication (total area involved: is approximately 0.02 acres). In addition, established landscaping improvements located within the sewer dedication area will be destroyed in the installation process and will have an adverse impact upon the owner's remaining property. Proposed compensation to acquire the land needed for the sewer easement dedication, temporary construction easement acquisition, and to compensate the owner for the loss of landscaping improvements totals \$2,600. A copy of the Easement Plat, with the proposed sewer easement areas for acquisition and dedication identified thereon, is attached. Staff requests Board approval for the acquisition of property interests as described above and for the granting of sewer easement dedication to the City. Fiscal Implications: The property owner will be compensated the total amount of \$2,600 for the easement acquisition and dedication and for the loss of landscaping improvements from the Land Purchase Fund. Recommendation for Action: Staff requests Board approval.

3. UTILITY EASEMENT: PROGRESS ENERGY (BRIER CREEK ELEMENTARY)

In order to provide service to Westfield Homes of the Carolina, LLC, located across the street from Brier Creek Elementary, Progress Energy Carolinas, Inc., requires an easement across a portion of the northeast corner of the school property to construct, maintain, and operate electric and/or communication facilities. The easement to be granted will allow for installation of underground utility service equipment with the precise location to be determined by mutual agreement and to be memorialized by site maps or drawings upon installation. The requested easement will not interfere with the Wake County Public School System's present or future use of the property. A copy of the proposed Easement and drawing is attached. Fiscal Implications: Board will be compensated by the property owner in the amount of \$3,774 for the easement. Recommendation for Action: Staff request Board approval.

4. PRELIMINARY CONSTRUCTION DOCUMENT APPROVAL & PERMISSION TO ADVERTISE: BRYAN ROAD ELEMENTARY (E-31)

Staff has reviewed preliminary construction documents prepared by Small Kane Architects, P.A., for construction of Bryan Road Elementary School. In order to meet the tight construction schedule needed to complete this project for a 2009 school opening, it is proposed to advertise an early steel bid package, before completion of the total design package. Staff has reviewed the construction documents for this early bid package and requests Board approval and authorization to advertise. Staff will present the award of these contracts to the Board for approval on March 18, 2008.

Staff also requests Board approval and authorization to advertise for the remaining project packages upon completion of design and satisfactory review by staff. Staff will bring these packages to the Board for approval after receipt of bids. Fiscal Implications: Funding is available from the total project budget of \$22,746,541, all of which is from CIP 2006. Recommendation for Action: Board approval is requested.

5. CONSTRUCTION DOCUMENTS: SMITH ELEMENTARY

Staff has reviewed the construction documents prepared by sFL+a Architects, PA, and requests Board approval and authorization to advertise for the construction of Smith Elementary Additions and Renovations. Fiscal Implications: Funding is available from the total project budget of \$22,004,513, of which \$230,000 is from PLAN 2004 and \$21,774,513 is from CIP 2006. Recommendation for Action: Board approval is requested.

6. BIDS: EIGHT-CLASSROOM MODULAR UNIT FOR BUGG ELEMENTARY

Three bids were received on January 10, 2008 for connecting/installing all services (power, water, sewer, accessibility, data, fire protection, and security) required for Permitted occupancy of an eight-classroom modular unit at Bugg Elementary. Staff and H. S. Annis Architect, AIA, recommend award of the single-prime contract to C. Blake Lewis Construction in the amount of \$134,478. Fiscal Implications: Funding is available from the total project budget of \$19,569,538, of which \$34,600 is from PLAN 2000 Start Up, \$75,000 from PLAN 2004 Start-up, and \$19,459,878 from CIP 2006. Recommendation for Action: Board approval is requested.

7. CHANGE ORDER CM-05: SYCAMORE CREEK ELEMENTARY (E-17)

Board approval is requested for Change Order CM-05 to Barnhill Contracting Company for their Construction Manager at Risk contract to construct Sycamore Creek Elementary. This change order, in the amount of \$103,194.26, is to provide for the cost associated with post-bid changes to site utilities, identified by the City of Raleigh during design review. In order to meet the opening schedule for this school, initial bidding of the project was undertaken with the site utility design only 40 percent complete. Fiscal Implications: The total project budget is \$24,699,862, of which \$1,708,291 is from PLAN 2004 and \$22,991,571 is from CIP 2006. Recommendation for Action: Board approval is requested.

INSTRUCTIONAL PROGRAM

1. AMENDMENT TWO TO THE CHESHIRE CENTER

We are currently contracting with The Cheshire Center to provide speech services to identified students with special needs. We have been unable to fill vacant speech positions and will need to amend our contract with The Cheshire Center to serve additional schools and to meet required caseload limits. Fiscal Implications: We are increasing the current contract by \$119,680.00 making the total contract amount \$256,680.00. Funds are available in the Special Education Services' budget for this increase. Recommendation for Action: Board approval is requested.

2. GRANT PROPOSALS

- Competitive (#1211): North Carolina Beautiful Foundation, Windows of Opportunity / Individual Schools.
- Competitive (#1213): Cisco Systems / Individual Schools.
- Competitive (#1214): Professional Educators of North Carolina / Individual Schools.
- Competitive (#1215): Toshiba America Foundation, Math and Science / Individual Schools.

- Competitive (#1128): Town of Garner / Garner Magnet High School.
- Competitive (#1216): National Aeronautics and Space Administration / Individual Schools.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

HUMAN RESOURCES

1. RECOMMENDATIONS FOR EMPLOYMENT

- A. Professional
- B. Support

2. RECOMMENDATION FOR APPROVAL OF CONTRACT WITH VISITING INTERNATIONAL FACULTY (VIF)

Staff recommends approval of the contract with Visiting International Faculty (VIF) to employ highly qualified international teachers in critical need areas for not longer than a three-year period. The VIF program is an additional recruitment strategy that our system has used for the past six years. North Carolina has a formal agreement with VIF to supply qualified teachers to local school systems. The salaries and other costs for VIF teachers are paid by converting ADM allotted teacher positions into a dollar allotment for VIF teachers. This process enables WCPSS to provide \$2,000 per teacher for supplies or training. No incremental local funds are expended. Fiscal Implications: The fiscal implications include appropriate salary and benefit costs. Recommendation for Action: Board approval is requested.

COMMITTEE CHAIR'S REPORT

Ms. Clark shared that the Program Committee will meet on Wednesday, February 13 at 12:30 p.m. The committee will address repurposing of River Oaks Middle School and the committee will receive an overview of Prevention Services.

Mr. Tart shared that the Facilities Committee met on January 29. Public-Private Partnerships were discussed as well as the six firms that responded. The firms were then narrowed to three that are being brought to the Board today. The committee discussed and reviewed the status of the CIP 2000 funds for land acquisition and the relocation of funds for land banking. The LEED (Leadership in Energy and Environmental Design) certification process was discussed at length. The Facilities Committee will meet on February 12. Topics of discussion will be The Construction Status Report, the status of turnover for permitting and inspection from the town to the county, issues with administrative space, and discussion of agenda items.

Ms. Gill shared that the Citizens' Facilities Advisory Committee met on January 29. The meetings are pertaining to county construction.

Ms. Head shared that the Community Relations Committee would be meeting on February 13 at 10:30 a.m. The committee will be asking questions and receiving input on the Curriculum Management Audit and will be brainstorming ideas on how to get the word out

about the upcoming Superintendent's Plan for Student Success.

Ms. Goettee shared that the Legislative Agenda Committee met and that information had been shared through email. Ms. Goettee and Susan Harrison are looking for feedback from the Board regarding the Legislative Agenda.

Ms. Head and Mr. Margiotta thanked Maja Vouk and all of the staff that helped with the booklet of School Statistics and Maps. It is very helpful in the work of the Board.

ACTION ITEMS

FACILITIES

1. RESOLUTION: CIP 2006 FUNDING REALLOCATION FOR LAND PURCHASE

Resolution requests \$20,369,855 from CIP 2006 Reserve be reallocated to Land Purchase. Of this amount \$15,775,944 is to land bank future sites to be used for future capital programs, and the remaining \$4,593,911 is to fully fund the M-16 (Cary) land banked site. The status of CIP 2006 Land Purchase was reviewed by the Facilities Committee at its meeting on January 29, 2008. Fiscal Implications: \$40,408,231 is currently available in the Reserve Fund. After reallocation of the CIP 2006 Reserve Funds for Land Purchase, \$20,038,376 will still be available in the Reserve Fund to provide additional funding for the schedule changes at E-21, E-25, M-6, and H-6, potential additional mobile moves to relieve crowding, and funds for early construction packages at Wake Forest-Rolesville High. Recommendation for Action: Board approval is requested.

Mike Burriss gave a brief overview of the resolution. Ms. Clark asked Mr. Burriss to review the number of land banked sites that were included in the Capital Improvement Plan. Mr. Burriss responded that in CIP 2006, sites were to be acquired for new projects that would be constructed, plus those that would be included in the next Capital Improvement Program. Staff has added additional sites which include land banked sites M14 and M16. The next building program sites that are funded in 2006 are either closed or under contract and they include, E-24, E-32, M-12, and E-29, and the Transportation Center. Ms. Gill clarified that there were thirteen future sites that were a part of the bond package.

With no further questions, Kevin Hill made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

2. RESOLUTION: CIP 2006 FUNDING REALLOCATION FOR WAKE FOREST-ROLESVILLE HIGH

Resolution requests \$11,000,000 from CIP 2006 Reserve be reallocated to Wake Forest Rolesville High renovation and addition project, to allow early work packages to be bid and to permit use of Heritage High as a swing school in 2009-2010. Additional funding beyond CIP 2006, in the approximate amount of \$56,000,000 will be needed to efficiently utilize Heritage High as a swing school and smoothly transition from these early work packages to the major construction beginning summer 2009. Fiscal Implications: After reallocation of the CIP 2006 Reserve Funds for Wake Forest-Rolesville High and for

Land Purchase, \$9,038,376 will still be available in the Reserve Fund to provide additional funding for the schedule changes at E-21, E-25, M-6, and H-6 and potential additional mobile moves to relieve crowding. Recommendation for Action: Board approval is requested.

Mike Burriss gave a brief overview of the resolution. Mr. Margiotta asked how will the Board fund the additional \$56 million that is needed to complete the project. Mr. Burriss stated that the process is to identify the need to the Board of County Commissioners. The opportunity with this project is to utilize Heritage High School and save funds. In order to save the funds at Heritage and to effectively use the reserve to move ahead in the schedule, a discussion needs to take place with both Boards to determine how to acquire additional funding for the site.

After lengthy discussion from the Board, Lori Millberg made a motion to approve, seconded by Patti Head. The Board voted 7 to 1 with Kevin Hill, Horace Tart, Patti Head, Lori Millberg, Beverley Clark, Eleanor Goettee, and Anne McLaurin voting “yes”, and Ron Margiotta voting “no”. The motion was passed.

3. CHANGE ORDER NO 2: NEW PROTOTYPE HIGH (H-6)

Board approval is requested for Change Order No. 2 to Cherry Huffman Architects. This change order, in the amount of \$194,671, includes \$120,671 for LEED registration and certification, and \$74,000 for commissioning of the new high school prototype. The Facilities Committee reviewed LEED certification at its meeting on January 29, 2008. Fiscal Implications: Funding is available from the total project budget of \$73,255,556, of which \$1,000,000 is from PLAN 2004 Start-Up and \$72,255,556 from CIP 2006. Recommendation for Action: Board approval is requested.

Mike Burriss gave an overview of the change order. After discussion of LEED Certification and clarifying questions from the Board, Beverley Clark made a motion to approve, seconded by Patti Head. The motion was unanimously approved.

4. SHORTLIST OF FIRMS FOR PUBLIC-PROVATE PARTNERSHIP DELIVERY OF E-25 ELEMENTARY

Public-Private Partnership (PPP) legislation was approved by the legislature in 2006. The legislation allows public school systems to enter into capital build-to-suit leases for school facilities. Six firms responded to the November 21, 2007 request for proposal. A screening committee reviewed those and narrowed the number recommended for the next step to three. Staff recommends the firms of Balfour Beatty Capital, Place Enterprises, LLC, and FirstChoice Public-Private Partners, LLC, to provide more in depth proposals for the E-25 Elementary School. The firms are not listed in any particular order. This recommendation was reviewed by the Facilities Committee at its meeting on January 29, 2008. Fiscal Implications: After receipt and review of the second-step proposals, it is anticipated that on April 22, 2008, staff will make a recommendation to the Board to continue or not continue the public-private partnership process with one of the three shortlisted firms. Recommendation for Action: Board approval is requested.

Mike Burriss gave a detailed overview of the public-private partnership to date with the Board. The next step is for the firms to include a financial support agreement that staff is

seeking to reach agreement with the county, a pre-development agreement that staff will review with the Board of Education and then submit to the county for approval, which will then be brought back to the Board of Education for review, a ground lease and finally, a lease of the facility.

After lengthy discussion with the Board and staff answering clarifying questions, Patti Head made a motion to approve, seconded by Horace Tart. The motion was unanimously approved.

5. WAKE FOREST ELEMENTARY: RENEWAL OF JOINT USE AGREEMENT FOR THE USE OF THE SOFTBALL FIELD.

Town of Wake Forest desires to renew its Joint Use Agreement with the Board pertaining to the Wake Forest Elementary School facility. It will permit Town use and scheduling authority of the softball field, located on Board property, after normal school hours and at such other times when the softball field is not scheduled or being used by the Board. The previous Joint Use Agreement for this area was approved by the Board on January 9, 1978. Town shall be responsible for routine and major maintenance of the softball field per the Level 4 Joint Use Agreement Landscape Maintenance Standards. The Board shall continue to have priority of use both during school and non-school hours. The term of the renewed Joint Use Agreement is 25 years with an option to extend the City's use for an additional twenty-five (25) year period. Fiscal Implications: None. Recommendation for Action: Board approval is requested.

Betty Parker presented an overview to the Board regarding the Level 4 Joint Use Agreement. With no questions from the Board, Ron Margiotta made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

6. GROWTH AND PLANNING STUDENT ASSIGNMENT PLAN FOR 2008-2009

On January 8, 2008, the staff of the Growth and Planning Department presented recommendations for the 2008-2009 Growth and Planning Assignment Plan. The Board of Education received input from parents during three public hearings and reviewed input during Board of Education work sessions on January 25 and 28, 2008.

The assignment plan for 2008-09 addresses the opening of three new year-round elementary schools and changes consistent with Board Policy 6200. Fiscal Implications: The opening of new schools and student movement will result in increased transportation costs. Other facility-related costs will be avoided. Recommendation for Action: Staff is presenting for Board approval.

Lori Millberg made a motion to approve the Growth and Planning Student Assignment Plan for 2008-2009 as amended in the Board work session, seconded by Kevin Hill.

Chuck Dulaney presented information to the Board regarding the Growth and Planning Student Assignment Plan for 2008- 2009 to the Board which included the following board decisions at work session held on January 25 and 28:

- The Board made a preliminary decision to leave nodes 418.1, 418.2, and 418.5 assigned for year-round applications and transportation to Oak Grove rather than assigning them to Adams.
- The Board gave preliminary approval to a staff recommendation to split node 242.0 and assign only the 70 students who reside in the portion of the node south of Trawick Road to Brooks. The other 30 students living in the area north of Trawick Road will remain assigned to Durant Elementary for two more years. When renovations are completed at Wilburn Elementary, that portion of the node will be reassigned to Wilburn.
- The Board gave preliminary approval to a staff recommendation to remove nodes 391.4 and 391.5 from the plan. Those nodes will remain assigned to Davis Drive Elementary until the opening of Alston Ridge Elementary causes further reduction in the areas assigned to Green Hope Elementary.
- The Board gave preliminary approval to a staff recommendation to remove node 511.0 from the plan. The original staff recommendation was to reassign the node from Creech to Rand, however, staff stated that this action may conflict with future recommendations related to the assignment of students to the new Bryan Road Elementary or Banks Road in 2009.
- The Board gave preliminary approval to a staff recommendation to remove node 497.2 from the plan. The original staff recommendation was to assign the node from Penny Road to Salem Elementary, but staff stated that the action may conflict with efforts to make schools comparable because node 497.2 is not being moved to Penny Road.
- The Board gave preliminary approval to a proposal to guarantee placement of students at a converted year-round school if a node is reassigned from a converted year-round school to a traditional calendar school. The parents may apply for placement at that year-round school during the February calendar option application period and if the students were attending that year-round school during the school year prior to reassignment.
- The Board noted that nodes 371.2 and 371.6, which staff recommended for assignment to Laurel Park, were reassigned within the past two years to Briarcliff. The Board decided that any applications for the traditional calendar option from Laurel Park to Briarcliff from those nodes for students who are currently attending Briarcliff will be automatically approved.
- Similarly, the Board noted that nodes 318.1, 318.3, and 655.0 were reassigned within the past three years to Brier Creek, and that staff has recommended that those nodes be reassigned from Brier Creek to Leesville. The Board decided to let 3rd graders from those nodes as well as 4th and 5th graders receive automatic approval if they apply for a transfer to stay at Brier Creek during the May transfer application period and if they attended Brier Creek this year.

Mr. Dulaney gave a brief overview of the application process from the 2007-2008 school year for alternate calendar options. Staff made the following recommendations to the Board regarding the traditional calendar options available in the application process for the 2008-2009 school year:

- (1) The application option for Timber Drive base students should change from Aversboro to Smith.
- (2) The application option for Adams base students should change from Briarcliff to Reedy Creek.
- (3) The application option for Barwell base students should change from Creech to Forestville.
- (4) The application for East Garner base students should change from Creech to Vandora Springs.
- (5) The application option for Harris Creek, River Bend, and Durant Elementary base students should change from Fox to Rolesville.
- (6) The application option for Ballentine base students should change from Holly Ridge to Lincoln Heights.
- (7) The application option for Holly Grove Elementary base students should change from Holly Ridge to Penny Road.
- (8) The application option for Sanford Creek base students should change from Rolesville to Fox Road.
- (9) The application option for North Garner Middle base students should change from East Garner Middle to Dillard Middle.
- (10) The application option for Salem Middle base students should change from Davis Drive Middle to Apex Middle.
- (11) The application option for the new Sycamore Creek base students should be designated as Hilburn.
- (12) The application option for the new Laurel Park base students should be designated as Briarcliff.
- (13) The application option for the new Mills Park base students should be designated as Weatherstone.
- (14) The application option for Turner Creek Elementary base students should change from Briarcliff to Penny Road.

Staff made the recommendations to increase the availability of traditional calendar seats in the application process and enables more families who are currently in a traditional calendar school through the non-consent process to apply to stay in the school through the application process. As is done with magnet and year-round applications, Growth and Planning Department staff will work with school personnel to establish the appropriate number of applicants that can be placed in each traditional calendar school.

Staff recommended that the families of the approximately 113 elementary students and 83 middle school students who applied for a traditional assignment for 2007-08, and whose option would change, be contacted by the Growth and Planning Department and be given the option of remaining at their current traditional calendar assignment or changing to the new traditional calendar designation. The option would be extended to entering siblings and include transportation.

Staff made the following changes regarding Traditional Calendar Application Schools Not Matching Non-Consent Schools.

- Change the application school of Turner Creek from Briarcliff to Penny Road
- Change the application school of Barwell from Creech to Forestville

- Change the application school of East Garner from Creech to Vandora Springs
- Change the application school of Harris Creek from Fox to Rolesville
- Change the application school of River Bend from Fox to Rolesville
- Change the application school of Durant from Fox to Rolesville
- Change the application school of Ballentine from Holly Ridge to Lincoln Heights
- Change the application school Holly Grove from Holly Ridge to Penny Road

After lengthy discussion from the Board and staff, Ron Margiotta made an unfriendly amendment to the motion that the Board would open Laurel Park and Mills Park as traditional calendar schools. The motion was seconded by Horace Tart. The Board voted 2 to 6 with Ron Margiotta and Horace Tart voting “yes” for the motion, and Kevin Hill, Patti Head, Lori Millberg, Beverley Clark, Eleanor Goettee, and Anne McLaurin voting “no”. The motion failed to pass.

Ron Margiotta made an unfriendly amendment that the Board would leave all base students in the reassignment plan at magnet schools can remain at the school grandfathering without transportation to include grades K-3. Horace Tart seconded the motion. The Board voted 1 to 7 with Ron Margiotta voting “yes” and Kevin Hill, Horace Tart, Patti Head, Lori Millberg, Beverley Clark, Eleanor Goettee, and Anne McLaurin voting “no”. The motion failed to pass.

Mr. Margiotta made a friendly amendment to allow 4th and 5th grade students to grandfather at both existing and new schools without transportation. The motion was seconded by Lori Millberg. The Board voted 7 to 1 with Kevin Hill, Horace Tart, Patti Head, Lori Millberg, Beverley Clark, Eleanor Goettee, and Anne McLaurin voting “yes”, and Ron Margiotta voting “no”. The motion passed.

Patti Head made a motion to approve staff’s recommendation of possible locations for traditional calendar options for year-round schools which will include the application option for Turner Creek Elementary base students would change from Briarcliff to Penny Road. Kevin Hill seconded the motion. The motion was unanimously approved.

RECOGNITION

SPOTLIGHT ON STUDENTS – 6 P.M.

Twenty-two students will be recognized as Spotlight on Student award winners.

Eric Sparks presented each student for recognition. Mrs. Gill thanked the students and their supporters for sharing in the special occasion. Ms. Gill stated that the students are great examples of students who exhibit outstanding character traits every day. Ms. Gill thanked the students and congratulated them for their courage and willingness to make a difference in their school community every day.

CLOSED SESSION

Patti Head made a motion to go into Closed Session at 5:29 p.m. to consider confidential personnel information protected under G.S. 143-318.11(a)(6) and 115C-319, to consider confidential student information protected under G.S. 115C-402 and the Family Educational

and Privacy Rights Act, 20 U.S.C. 1232g, and to consult with an attorney employed or retained by the Board in order to preserve the attorney-client privilege between the attorney and the Board G.S. 143-318.11(a)(3). The motion was seconded by Lori Millberg.

Horace Tart made a motion to go back into Closed Session at 6:21 p.m., seconded by Lori Millberg. The vote was unanimous.

ACTION ITEMS- Cont'd

HUMAN RESOURCES

1. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Eleanor Goettee made a motion to approve the following Administrative Appointments:

- (1) Barbara Crockett, Retired Principal to Interim Assistant Principal at Wake Forest Elementary School, effective February 6, 2008 through March 19, 2008 (Interim Position).
- (2) Beth Jarman, Assistant Principal at Oak Grove Elementary School to Principal at Oak Grove Elementary School, effective date February 6, 2008 (Permanent Position).

The motion was seconded by Lori Millberg. The motion was unanimously approved.

ADJOURNMENT

With no further business coming before the Board, Patti Head made a motion to adjourn, seconded by Lori Millberg. The meeting adjourned at 8:14 p.m.

Respectfully submitted,

Rosa U. Gill, Chair, Wake County Board of Education

Del Burns, Superintendent, WCPSS

Melissa R. Christmas, Recording Secretary