



WAKE COUNTY BOARD OF EDUCATION BOARD MEETING MINUTES

February 3, 2009

<u>Board Members Present</u>	<u>Staff Members Present</u>	
Rosa Gill, Chair	Superintendent Del Burns	Don Haydon
Kevin L. Hill, Vice Chair	Terri Cobb	David Holdzkom
Beverley Clark	Danny Barnes	Ann Hooker
Eleanor Goettee	Kathy Chontos	Julye Mizelle
Patti Head	Marvin Connelly	Cathy Moore
Anne McLaurin	Chuck Dulaney	David Neter
Ron Margiotta	Michael Evans	Andre Smith
Lori Millberg	Stephen Gainey	Bev White
Horace Tart	Lloyd Gardner	Mark Winters
	Donna Hargens	<u>Board Attorney Present</u>
		Ann Majestic

Chair Rosa Gill called the meeting to order at 3:08 p.m. Everyone recited the Pledge of Allegiance.

Chair's Comments

- Ms. Gill shared that February 2 through February 6, 2009 is National School Counseling Week. 350 counselors throughout the district were involved in professional development related to their role in schools on Tuesday, February 3. Ms. Gill personally thanked the school counselors for their role in promoting student achievement and success through academic, personal/social and career development.
- The Association of School Business Officials recently congratulated the 2008 Facilities Masters Award Recipients. Wake County Public School System was among the eight school systems recognized from around the country. This is the second consecutive year that WCPSS receives the award. The Facilities Masters' Award goes to those districts who have demonstrated exemplary performance and best practices in areas such as facility maintenance planning, facilities audits, environmental safety, maintenance and management, and facilities evaluation efforts. Ms. Gill congratulated Don Haydon, Joe Desormeaux, and the entire Maintenance & Operations staff.

Superintendent's Comments

- Dr. Burns shared that several Southeast Raleigh High School students have been selected to perform in the North Carolina All-State Choir. The students include Kayla Bitonio, Dan Smith, Dulce Perez, Jamica Moore, Alexis Wooten, Sam Sutton, and Isaiah Stevens. Over 1,000 students across the state auditioned to join the All-State Choir. The choir will perform in Greensboro, NC on February 23 and 24.
- The Garner Magnet High School choral group "Die Meistersingers" was recently chosen to perform for the swearing-in ceremonies of Governor Beverly Perdue. The group was comprised of 39 juniors and seniors and was conducted by senior Julie

Dale. The group sang ten songs, including the “National Anthem” and “My Country ‘Tis of Thee.”

- Wakelon Elementary 4th grade student Muhammed Ibrahim recently won an art contest sponsored by the National Korean American Education and Service Consortium. The theme for the contest was “America’s Future Starts with Healthy Children.” Of the 400 artists that entered from across the country, 4 were chosen for an expense paid trip to Washington, D.C. Muhammed’s art was on exhibit January 23 in the office building of the U.S. House of Representatives and in Union Station January 26 through January 28, 2009.
- Dr. Burns congratulated five Millbrook High School students who took first place at the 2009 District Marketing Competitive Events Conference. The statewide competition is for students who are interested in management and marketing. The first place winners include Brandon Ciereck- Restaurant and Food Services Management Loan Bolohan- Retail Merchandising Jeffrey Mamuscia- Sports and Entertainment Marketing and Jarrick Brown and Serena Bogaczyk- Sports and Entertainment Marketing Management Team Decision Making.
- Sanderson High School Career and Technical Education Teacher William Medford has been awarded the NCSU Inspirational Teacher Award. Incoming freshmen at NC State nominate high school teachers for the award. A panel of NC State faculty reviews the nominations and chooses the winners. The purpose of the award is to recognize teachers that have a profound influence on their students and to recognize the role that high school teachers play in motivating their students to achieve.
- Enloe High School students took top honors in the Future Business Leaders of America (FBLA) Triangle East Region Competitive Events held at Princeton High School on January 17. Taylor Norris earned first place in Accounting, Ahmal Baloubi placed second in Word Processing II, and Kayla Douglas placed second in Public Speaking II. Tyler Richards earned third place in Business Calculations. These students will advance to compete in FBLA’s State Leadership Conference in April. Their advisors are Natasha Deese and Patricia Taylor.
- Dr. Burns congratulated Broughton High School 11th grader Alex Chin for being awarded the Hanna Ridgeway prize for placing first in the North Carolina United Nations Association essay contest. Alex competed against students from across North Carolina. He wrote about environmental sustainability in the 21st century.
- Dr. Burns congratulated Brianna Thornhill, an 11th grade student at Broughton High School, for being accepted to participate in the Health Professions Recruitment Exposure Program sponsored by the UNC School of Medicine. The program was started in 1991 to recruit underrepresented minority students into the field of health care. Brianna will spend 9 weeks participating in lectures, labs, and tests on medical issues impacting the minority community. Brianna will also participate in career planning options and college preparatory classes.
- Middle Creek High School 10th grader Jim Turner has been recognized by the North Carolina Children’s Hospital for raising over \$1,400. Jim makes origami cards that are sold in gift shops and bookstores. All proceeds are donated to the Children’s Hospital. Jim has won awards at the state and national level for his origami creations.

- Cary High School senior Eloheim Palmas is currently the number one ranked wrestler in his weight class in the United States. Eloheim is 41-0 this year, winning every bout by a pin or forfeit. His career record is 201-9, and he is 160-1 since 10th grade. Dr. Burns wished Eloheim the best as he continues his quest for a second state championship and his national championship.
- Centennial Campus Magnet Middle School recently spent a week celebrating “Linking Leadership to Learning” in conjunction with the beginning of the 2nd semester. During the week, classroom speakers, school-wide projects, and contests highlighted the theme of leadership and learning.
- Twenty-seven WCPSS high school students were honored at Barton College for their winning entries in the National Scholastic Art Awards competition. The Gold Key Award winners were Elizabeth McCall- Apex High School, Cathryn Glendering-Cary High School, Jennifer Harley, Kathleen Petermann, Margrethe Williams, Christina Yokeley, Amanda Hawkins, and Sarah Parke- Enloe High School, Daniel Lipford and Deirdre O’conner- Green Hope High School, and Jim Martin- Panther Creek High School. The Silver Key Award winners were; Rachel Seay, Justin Forestieri, and Lauren Byrne of Athens Drive High School, Linda Franken, Ian Harward, Kristie Kim, Kathleen Peterman, Shannon Mackenzie, and Elizabeth Poston of Enloe High School, Katie Creel, Miranda Hailstone, and Austin Newell of Knightdale High School, Maddi Dolan of Millbrook High School, and Anne Kloefkorn, Steven Powell and Rebecca Liu of Panther Creek High School. The winners competed against approximately 1,800 entries. The Gold Key recipients will advance to national competition.
- Thirty-six elementary schools completed day one of Walkthrough training in January led by the elementary Curriculum and Instruction team. Four to six educators from each of the schools learned about the Walkthrough process, the data collection framework, and how to upload data to a website for analysis. The day included a review of Marzano strategies, what they might look like in the elementary classroom, and opportunities to practice data collection using video clips. Day two of the training will be conducted in February and March at school sites with 3-4 teams at a time.
- Coach Jerry Winterton won his 600th Wrestling March as a coach at Cary High School. Only a small group of coaches nationwide have had this accomplishment. All of the victories, which include 14 Team State Championships and 10 Individual Team State Championships, are phenomenal. Dr. Burns congratulated Mr. Winterton on his accomplishment.
- East Millbrook Magnet Middle School teacher Teryn Bivens has been chosen to present at the NCTIES (North Carolina Technology in Education Society) Conference March 4-6 at the new Raleigh Convention Center. Ms. Bivens will present “Blogging for Students (& Teachers): A session to discuss reasons for blogging, curriculum integration, how to create a blog, and multiple uses for the blog in the classroom and beyond.”
- In the February issue of “Educational Leadership”, a national magazine, teacher Bill Ferriter at Salem Middle School has a great article, “Learning with Blogs and Wiki’s”. The article features how Mr. Ferriter helps make technology a part of learning for all students.

- At the December New Voices Board meeting, Laura Lewis, an Assistive Technology Specialist for Wake County Schools and the New Voices Kenan Fellow for 2008-2010, presented an overview of her research on integrating assistive technology with the North Carolina science curriculum. Ms. Lewis' work will help teachers and Assistive Technology specialists in Wake County and across the state facilitate more meaningful inclusion opportunities for children using alternate ways of communicating.
- The Test Coordinator Advisory Council (TCAC) met for the first time on January 14th at the Testing Office. A total of 13 experienced test coordinators came together to look at issues, concerns, and best practices in Wake County.
- Dr. Burns shared that the Board of Commissioners held a work session Friday, January 30 and Saturday, January 31. The information provided to the commissioners indicated that there is a revenue shortfall of approximately \$14 million, based on current revenue projections. Dr. Burns further stated that there was discussion related to future plans for the capital program, which for WCPSS, appears to continue the process in place whereby both WCPSS and Wake County staffs review projects in light of available funds. A presentation related to operating funding indicated that if possible additions cited in the presentation were to be funded the gap between revenue and expenditures for the county increases from \$14 million to \$27 million. Included in that list of possible additions was a \$6.6 million increase for WCPSS. There was brief discussion related to the choices and trade-offs that might be necessary to address the potential \$27 million gap. Dr. Burns also shared that staff has been following closely the actions taken by the state related to the reported shortfall of \$2 billion in the state budget which represents 10% of the state budget of approximately \$21 billion. (\$8 billion of the \$21 billion funds K-12 public education in North Carolina.) Dr. Burns stated that it is very difficult to determine the future impact of budget revenue shortfalls; staff is currently evaluating potential actions to brace WCPSS for the impact of budget reductions, in both the county appropriations, and the funding we receive from the state. Dr. Burns shared that he would keep the Board posted as additional information is shared with him.

Board Members' Comments

- Ms. Head shared that on January 29, she attended the Leesville High School graduation. Ann Hooker was the keynote speaker. Ms. Head shared that it was a joyous experience to be in attendance.
- Dr. McLaurin shared a copy of the "North Carolina Medical Journal" quarterly report focused on school health policy with each Board member highlighting school health policy, healthy living curriculum, school lunches, physical activity, and the importance of school nurses.

APPROVAL OF THE MEETING AGENDA

Ms. Gill added Public Comment to the meeting agenda and Offsite Road Improvements for Panther Creek High Modulars to the Information Agenda.

Patti Head made a motion to approve the amended Meeting Agenda, seconded by Lori Millberg. The motion was unanimously approved.

INFORMATION ITEMS

1. POTENTIAL CHANGES IN LOCAL EXPENDITURES

To report potential changes in local expenditures for 2008-2009 as of December 31, 2008. Fiscal Implications: Potential adjustments within the local budget. Transactions transferring budget between accounts will be reported to the Board of Education with all Budget Amendments and Transfers quarterly. Recommendation for Action: No action. Administration is reporting potential changes in local expenditures.

Terri Kimzey presented information to the Board. Ms. Kimzey shared that the report contains cumulative items for the year. Ms. Kimzey shared the following changes:

Line item changes

- Balances in Startup Dollars for New Schools \$293,377
(dollars are allotted to schools in the spring before Opening for early hires, purchased services, and professional Development. The early hire and purchased services funds expire September 30 the year the school opens.

Alston Ridge Elementary and Bryan Road Elementary will not open in 2009-2010 as projected in the Plan for Student Success. Start up dollars for these schools can be removed from the budget.

- Dental Insurance and Supplementary Pay from Conversions \$102,706
Supplementary pay and dental insurance are not needed in the local Budget when state In-School Suspension Teacher months are Converted to teacher assistants.

Supplementary pay and dental insurance are not needed in the local budget when state ESL Teacher months are converted to Teacher Assistants.

- Base Budget Reductions \$36,318
Base budget reductions in Human Resources based on first quarter financial review.
- Area Superintendent Budget Adjustments \$23,321
Transfer funds within area superintendent level codes due to the Redistribution of schools. This brings all area superintendent budgets in line with the formula.

Allocations to schools for class size and pay issues

- One-time allotments by Administration to Schools (2008-2009 only) \$204,525
Southern Area
Southwestern Area
Western Area
- Tenth Day Overages (2008-2009 only) \$147,526
Central Area
- Growth Since Tenth Day (2008-2009 only) \$79,050
Western Area

Line item costs

- Errors in Public Sector Budgeting File \$138,292
- Teacher Assistant to Teacher Conversions \$127,049

• Disadvantaged Student Supplemental Funding	\$55,762
• Liability Insurance Deductible Claims	\$14,352
<u>Repurposing Dollars</u>	
• Data Warehouse	\$0
• PSAT – moving test from 11 th grade to 10 th grade	\$0

2. NAME FOR NEW HIGH SCHOOL IN SOUTHEASTERN WAKE COUNTY/ GARNER AREA (H-8)

On or about October 31, 2008, the Board of Education acquired 60.9 acres for use as a high school in the H-8 target area, with the school scheduled to open in 2013. Naming of the new high school is now requested. The following names are proposed for consideration: (1) Southern Garner High, (2) Clifford Road High, (3) Cade Springs High, and (4) Buffaloe High. Southern Garner High is proposed as it identifies the area of the Town within which the school site is located, will help to identify the location of the site, and will help to establish a community identity for the facility. Clifford Road High is proposed as it identifies the road from which the school will be accessed and will help to specifically identify the location of the site. Cade Springs High is proposed as there was a school in the area from the 1800s through 1926 where residents in the area of the H-8 site attended school, and so naming the site would help preserve a link to the community’s past. Buffaloe High is proposed as the Buffaloe family has owned significant amounts of land in the area of the school site for over one hundred years. The family was influential in the founding of Garner as J.S. Buffaloe was among the first town officials in 1905, serving as an alderman. Fiscal implications: None. Recommendation for action: None, as this item is presented for information only and Board approval will be requested at the second presentation to the Board.

Betty Parker presented the following names to the Board: Southern Garner High, Clifford Road High, Cade Springs High, and Buffaloe High.

Mr. Tart proposed an additional name to be considered, White Oak High School because it is near the White Oak Shopping Center and located off of White Oak Road on Hebron Church Road.

There was discussion regarding the clarification of creating names for schools that have yet to be built.

Beverley Clark made a motion that the Board take the information that was presented and staff bring the Board a name for the school once it is funded. The motion was seconded by Horace Tart. The Board voted 7 to 1 with Beverley Clark, Horace Tart, Patti Head, Kevin L. Hill, Ron Margiotta, Eleanor Goettee, and Anne McLaurin voting “yes”, and Lori Millberg voting “no”. The motion passed.

3. OFFSITE ROAD IMPROVEMENTS FOR PANTHER CREEK HIGH MODULARS

As a condition of approval of the site plan for installation of modular classroom units at Panther Creek High School, the Town of Cary requires that Wake County Public School System comply with its Adequate Public Facilities ordinance by constructing off-site

improvements to Highway NC-55. Additional information will be provided. Fiscal Implications: To be determined. Recommendation for Action: For information only.

Ms. Gill, Mr. Hill, Dr. Burns, and Don Haydon presented information to the Board. Ms. Gill shared that on Monday, February 2, the leadership of the Board, Don Haydon, and Dr. Burns met with Town of Cary officials and discussed several items related to the location of road improvements. Town officials shared that the town usually bases their road construction or improvements on traffic counts that occur at intersections at peak hours which is predicted by the town, and thresholds a half mile, three-fourths mile, and a mile radius of a school. The town shared examples of their analysis which was completed with a very conservative approach in reviewing the traffic count. Town staff agreed that they would again review. Dr. Burns stated that the threshold of a one mile radius is established at 150 peak-hour trips.

Don Haydon recapped what Dr. Burns and Ms. Gill shared and stated that as a part of the Town of Cary's Adequate Facilities Ordinance, the town requires a traffic analysis be conducted. In this case, the town reviewed the additional capacity being provided by the modulators and determined that 240 or 241 additional trips would have to be made during the morning and evening generated by the additional capacity on the site which would include 13 intersections.

The 13 intersections were reviewed and then evaluated for the impact of the marginal increase of 240 trips. The requirement was that WCPSS would have to take 9 mitigation steps. Some of the 9 steps were already required by other developers. Board members looked for clarification of peak hours.

Ms. Gill shared that there was discussion pertaining to a bond agreement. Don Haydon shared that the Cary Town Council voted to give the school system three years to start the construction work and four years to complete it. The understanding that he received was that the Town was extending the time for the school system to do the work, but still requiring the school system to fund the lane widening. Mr. Hill shared that the school system would agree to begin construction within three years and complete it within four.

The Board clarified and requested an overview of where things were with the modulators at Panther Creek. Mr. Haydon responded that the overall project called for two eight classroom units and one six classroom unit. The first eight classroom modular was completed approximately 6 to 8 weeks ago, the second was completed February 2, and the third is in progress.

Ms. Gill shared that the Town Council requires a complete site plan of the project, a commitment to pay or comprise, and a signed bonding agreement before the town would issue a certificate of occupancy.

Ms. Gill requested that the Board stop discussion and prepare for public comment. Once public comment was completed, Ms. Gill continued the information item related to Offsite Road Improvements for Panther Creek High School modulators.

PUBLIC COMMENT – 4 P.M.

Citizens who signed up to address the board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda, except for tonight. Comments for student reassignment will not be accepted due to the fact that the Board held seven public hearings for that purpose. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

Cindy Sinkez - Ms. Sinkez shared that the traffic peak hours at the school are the same traffic peak hours that are on Highway 55. Ms. Sinkez shared that in 2007 with only 2 grade levels attending the school, it was known that the school would be overcrowded by 2009. Ms. Sinkez shared her frustration regarding her children having class and taking required exams in the library, with constant interruptions and distraction of people walking in and out. She also shared that currently, there are two classes in the library every day at every period. She also shared that her child is in an honors computer class with no computers. Ms. Sinkez urged the Board to fix the problems with the modular units at Panther Creek High School.

INFORMATION ITEMS CONT'D

3. OFFSITE ROAD IMPROVEMENTS FOR PANTHER CREEK HIGH MODULARS

After lengthy discussion regarding the steps that have been followed and the steps that need to be taken to have students occupy the modular units on the Panther Creek High School campus, Lori Millberg made a motion to add the item to the Action Agenda. The motion was seconded by Patti Head. The motion was unanimously approved.

Beverley Clark made a motion to authorize the Board's leadership to negotiate with the Cary officials on the amount of the contribution toward the road improvements. The motion was seconded by Patti Head.

Lori Millberg made a friendly amendment to the motion to give the Board's leadership authority to negotiate up to \$750,000 worth of road improvements without having to come back to the Board. Beverley Clark accepted the friendly amendment.

The Board clarified that they are willing to contribute to the road improvements, which is not how the school system's capital funds are supposed to be used.

Dr. Burns clarified that the bonding agreement was addressed in terms of the question, "what will it take for us to allow students to go into the modulars?" the answer was, "a signed bonding agreement". Dr. Burns shared further that the Town Council is preparing a draft of a bonding agreement and was strongly suggested by the Town of Cary that the Board of Education review it as well to ensure that it is acceptable, as this is a condition of the road improvements.

After lengthy discussion, Ms. Gill restated the motion that the Board of Education give the leadership of the Board the authority to negotiate with the Town of Cary a payment of up to \$750,000 as a bonding agreement or whatever vehicle that is agreed upon. The board voted 5 to 4 with Beverley Clark, Patti Head, Lori Millberg, Anne McLaurin, and

Rosa Gill voting “yes”, and Eleanor Goettee, Horace Tart, Ron Margiotta, and Kevin L. Hill voting “no”. The motion passed.

CONSENT ITEMS

Patti Head made a motion to approve the Consent Agenda, seconded by Lori Millberg. The motion was unanimously approved.

APPROVAL OF MEETING MINUTES

October 15, 2008	-	Finance Committee Meeting Minutes
August 5, 2008	-	Closed Session Meeting Minutes
September 2, 2008	-	Closed Session Meeting Minutes
November 18, 2008	-	Closed Session Meeting Minutes
December 10, 2008	-	Special Board Meeting Minutes
December 16, 2008	-	Board of Education Meeting Minutes
January 6, 2009	-	Board of Education Meeting Minutes
January 14, 2009	-	Special Called Board Meeting Minutes
January 14, 2009	-	Special Called Meeting Closed Session Minutes
January 22, 2009	-	Board of Education Meeting Minutes

FINANCE

1. BUDGET AMENDMENTS AND TRANSFERS, 2008-2009

To report changes in the budget resolution resulting from transactions processed during October - December, 2008.

Fiscal Implications:

Adjust State Public School Fund	+	\$	1,962,975
Adjust Local Current Expense Fund	-	\$	2,604,953
Adjust Federal Programs Fund	-	\$	76,537
Adjust Capital Outlay Fund	-	\$	143,091
Adjust Multiple Enterprise Fund	+	\$	555,214
Adjust Direct Federal Grant Fund	+	\$	4,975,672

Net Changes	+	\$	4,669,280
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Recommendation for Action: No action. In accordance with the Budget Resolution, administration is reporting changes in appropriations.

2. AUTHORIZATION FORMS

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Sanderson High School. Fiscal Implications: These authorization forms are required for bank records. Recommendation for Action: Approval of Authorization Forms.

3. GIFTS TO THE SYSTEM

Ninety-five gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$27,336.00. Fiscal Implications: Not applicable. Recommendation: No action is required.

FACILITIES

1. BIDS: MASTER SERVICE AGREEMENT FOR POST-CONSTRUCTION CLEANING

Bids for Master Service Agreement for Post-Construction Cleaning were received on January 21, 2009. These services will be utilized in preparing the schools for occupancy at the end of the construction process. Staff recommends award of Master Service Agreements to RTP Building Maintenance Co., Inc., and to Active Construction, LLC, with contract duration from February 3, 2009 through December 31, 2009. Fiscal implications: Cost for each project will be paid by each individual project budget. Recommendation for action: Board approval is requested.

2. CHANGE ORDER NO. CM-08: ALSTON RIDGE ELEMENTARY

Board approval is requested for Change Order No. CM-08 to Barnhill Contracting, Company, for their Construction Management at Risk (CMAR) contract for Alston Ridge Elementary School. As a critical part of the original offer to purchase the school property, and in anticipation of Town of Cary requirements, installation of a readily accessible gravity sanitary sewer line is required on the school site to serve the seller/developer's remaining property to the north and west of the school. In exchange for this concession, the seller/developer accepted the responsibility for the improvement of Kit Creek Road, and provided rights-of-way, sewer easements, utility easements, and construction easements at no additional cost to accommodate school site development, thus relieving the Board of significant expense and responsibility. This change order, in the amount of \$198,764.25, will lower the depth of the sewer line to cross below the stream, per Town of Cary requirements, as opposed to the originally designed aerial crossing of the stream. The revised sewer design requires rock excavation and blasting which necessitates considerably more effort to install while continuing to meet safety standards. Fiscal implications: Funding is available from the total project budget of \$23,267,900, of which \$22,746,540 is from CIP 2006 and \$521,360 from CIP 2006 Offsite Improvements. An additional \$286,129 of offsite improvement charges are currently encumbered within the project due to CIP 2006 Offsite Improvements funding being exhausted. Recommendation for action: Board approval is requested.

3. CHANGE ORDER NO. CM-10: CARY HIGH

Board approval is requested for Change Order No. CM-10 to Balfour Beatty Construction, LLC, for their Construction Management at Risk (CMAR) contract for the new classroom building addition at Cary High School. This change order, a reduction in the amount of \$1,199,170.26, provides final reconciliation of the remaining construction manager contingency, unused general conditions, and allowances. This change order will complete this contract. The final Guaranteed Maximum Price for this contract is \$9,263,405.63. The CMAR contracts allow for unused construction manager contingency funds to be credited to the construction manager as follows: 40% for meeting substantial completion; 20% for meeting final completion; and 40% for meeting specific performance measures. This construction manager met substantial and final completion, and met 93.3% of the performance measures. The attachments show how the unused construction manager contingency was calculated, the process for evaluation of their performance, and other key criteria about this contract. Fiscal implications: Funding is available from the total project budget of \$12,524,213, of which \$500,039 is from PLAN 2004 Crowding Solutions, \$175,000 from PLAN 2004 Start-Up, and \$11,849,174 from CIP 2006. It is anticipated that savings from this project will be available for reallocation

to CIP 2006 Program Contingency in the near future. Recommendation for action: Board approval is requested.

STUDENT ACHIEVEMENT

1. GRANT PROPOSALS

- Competitive (#004909): North Carolina Arts Council / Individual Schools.
- Competitive (#005009): North Carolina Biotechnology Center, Education Mini-Grants / Individual Schools.
- Competitive (#005109): Support Our Students / Carnage, Daniels, Fuquay-Varina and Ligon Middle Schools.
- Competitive (#005209): Allstate Foundation, Keep The Drive Grant / Individual Schools.
- Competitive (#005309): National Endowment for the Humanities, Summer Programs in the Humanities / Individual Schools.
- Competitive (#005409): The Woman's Club of Raleigh / Individual Schools.
- Competitive (#005509): Target Local Store Grants / Individual Schools.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Recommendation for Action: Staff is requesting Board approval.

2. FOURTH MONTH K-3 INDIVIDUAL CLASS SIZE WAIVER REQUESTS

Chapter 4, section III B of The School Attendance & Student Accounting Manual states in part:

- Local boards of education are responsible for assuring the class size and teacher daily load requirements set forth in G.S. 115C-301 are met.
- The superintendent shall immediately determine whether the requirements have in fact not been met. If the superintendent determines the requirements have not been met, he/she shall make a report to the next local board of education meeting.
- The local board of education shall take action to meet the requirements of the statute (area superintendents have worked with individual schools to correct all overages to the extent possible). If the local board cannot organizationally correct the exception and if any of the conditions set out below are met; it shall immediately apply to the State Board of Education for additional personnel or waiver from the standards set above.
- Within 45 days of receipt of the request, the State Board, within funds available, may allot additional positions or grant waivers for the excess class size or daily load if the exception resulted from exceptional circumstances, emergencies, or acts of God; large changes in student population; organizational problems caused by remote geographic location; or classes organized for a solitary curricular area and if the local board cannot organizationally correct the exception.

Fiscal Implications: None at this time. Recommendation for Action: Board approval is requested to submit K-3 class size waivers to the State Board of Education.

HUMAN RESOURCES

1. RECOMMENDATIONS FOR EMPLOYMENT

- a. Professional
- b. Support

2. REQUEST FOR LEAVE(S)

BOARD ADVISORY COUNCIL NOMINATIONS

This represents new nominations to the Board Advisory Councils. The nomination forms are attached for the Board's review and consideration. Fiscal Implications: None.
Recommendation for Action: Board approval is requested.

ACTION ITEMS

FINANCE

1. RECOMMENDATION FOR FOUR VOTING MEMBERS TO THE AUDIT COMMITTEE AS DESCRIBED IN BOARD POLICY 8810. ONE VACANCY WITH TERM ENDING DECEMBER 31, 2009 AND THREE VACANCIES WITH TERM ENDING DECEMBER 31, 2010.

Board Policy 8810 establishes the membership requirements for the Audit Committee. The Audit Committee allows for six voting members from the community not employed by the school district or having any direct or indirect business dealings with the school district. The Board will vote to select one member to fill the vacancy with term ending on December 31, 2009 and three members to fill the vacancies with term ending December 31, 2010. Board members are encouraged to select professionals with a background in accounting, finance, business, management consulting or law. Fiscal Implications: Real and perceived financial transparency is a critical component of fiscal accountability. The professionals comprising the Audit Committee provide an expert and independent group for the Board of Education to communicate with regarding the external financial audit. Recommendation for Action: Board approval is requested.

David Neter presented information to the Board. Mr. Neter shared the following names as recommendations to the audit committee; Gary Ashworth, CPA, CFO, VP of Lynn's Hallmark Shops; Gordon Brown is the CPA, CFO of Alfred Williams and Company; Ben Goldstein is a CPA and President at The Advisory Group, LLC; and Gray Hutchison is an attorney with AON Consulting, Inc.

With no questions from the Board, Beverley Clark made a motion to approve, seconded by Lori Millberg. The motion was unanimously approved.

FACILITIES

1. GROWTH AND PLANNING STUDENT ASSIGNMENT MULTI-YEAR REASSIGNMENT PLAN

On December 16, 2008, the staff of the Growth and Planning Department presented recommendations for the Growth and Planning Multi-Year Reassignment Plan. The Board of Education received input from parents during six public hearings and reviewed input during the following Board of Education work sessions: January 22; January 23; January 28; and January 29.

The multi-year reassignment plan addresses recommendations for ten schools to be funded by CIP 2006 and open in 2009, 2010, 2011, and changes that staff believes to be consistent with Board Policy 6200. Fiscal Implications: The opening of new schools and

student movement will result in increased transportation costs. Other facility-related costs will be avoided. Recommendation for Action: Staff is presenting for Board approval.

Ms. Gill shared that the school board and the administration began the student assignment process last June. The principals, teachers, parents, and members of the school board spent more than 5,000 hours of time toward the plan. Five community meetings were held in November and December with the proposal being released in November for public feedback. Modifications were made and the former plan was presented to the Board by staff on December 16. Seven public hearings were held. More than 1,000 people attended and approximately 240 speakers spoke at the series of hearings. The Board held 4 different days of work sessions and during the work sessions the Board discussed most of the plan and discussed every school within the plan.

Chuck Dulaney presented information to the Board. Mr. Dulaney shared the factors that might lead to changes in the plan during the next three years. The recommendations of the plan assume that the current capital improvement program will proceed on schedule with ten new schools opening over the next three years. Banks Road Elementary, Lake Myra Elementary, and Herbert Akins opening in 2009-2010; Alston Ridge Elementary, Holly Grove Middle, Mills Park Middle, Heritage High, and H6 opening in 2010-2011;

and

E21 and Rolesville Middle opening in 2011-2012. Monthly meetings are occurring between the county manager and the superintendent reviewing funding. Any changes in the plan would be brought before the Board for changes in the capital improvement program. Modified recommendations would come from Growth Management if student assignment was directly impacted by the delay in certain projects.

The recommendations also assume that the Board of Education and the unanimous opinion of the N.C. Court of Appeals will prevail in the Wake Cares lawsuit currently being heard by the N. C. Supreme Court. Mr. Dulaney further stated that if the N.C. Supreme Court does not support the ruling of the Court of Appeals, staff will recommend that assignments recommended for 2009 go forth, but that the Board will suspend assignments for 2010-2011 and 2011-2012, and staff will develop a different plan for 2010 and 2011 designed to accommodate the crowding that will be associated with traditional calendar assignments for all students and provide limited options for year round calendars.

Mr. Dulaney reiterated that the recommendations that staff made and the Board's deliberations in the work sessions were all grounded in Board Policy 6200. The policy calls for staff to utilize six factors in making recommendations. The six factors include:

1. Create balance across schools in the distribution of students who have higher needs,
2. Seek optimal utilization of each school's long-range capacity and reduce utilization of mobile or modular classrooms,
3. Improve alignment of student assignment with the objectives of the Magnet School Program,
4. Whenever possible move students together across levels and adhere to K-5,6-8,9-12,
5. Whenever possible assign for at least three years, and
6. Consider proximity of nodes to assigned schools.

Mr. Dulaney reiterated that the primary driver behind the need to reassign students is

growth. Mr. Dulaney shared the projection methodology that staff used. They utilized a one-year growth model to project changes in student counts by node for the next three years. The change in student count by level was measured from October 2007 to October 2008.

Mr. Dulaney shared staff's recommendation for "grandfathering" students impacted by reassignment. Mr. Dulaney stated that staff had re-written the policy recommendation that staff gave to the Board on December 16 to include the discussion in the Board work session about expanding it. Mr. Dulaney stated that Board Policy 6203 governs requests by parents for their child to attend a school other than the school assigned by the Board of Education. Transfer requests are accepted and evaluated by staff each year following official notification of school assignment for the subsequent year. Staff recommends that transfer requests be automatically approved if;

1. They are submitted during the annual transfer application period which is May 15 through June 1,
2. The application is for a student who has been attending a WCPSS school and the Board's action has changed the student's assignment for the subsequent year to a school different from the current school, and
3. If one of the following statements is true:
 - The student is rising into grades 4 or 5, either from an existing school to an existing school,
 - The student is rising into grades 7,8,10, 11, or 12 and the change in assignment is from an existing school to an existing school or to a new school, or
 - The student is rising into grade 8 and the reassignment is to a new school.

Staff then recommended and the Board discussed in their work session that the Transfer Policy be expanded slightly. Staff's recommendation is that transfers not be approved when students are rising into grades 6, 7, 9, or 10 at newly opening schools because of the importance of having base population in the new schools. However, staff did suggest that for younger siblings of a student for whom a transfer would automatically be approved and that if the younger sibling has already attended the same school as the older sibling during the year preceding reassignment. Staff also recommends that transfers for rising 1st, 2nd, and 3rd grade students be automatically approved if the student has already begun attending school with an older sibling eligible for a "grandfathered" transfer.

Staff also recommended that a transfer request for a student be automatically approved if that particular student will be impacted by district assignment decisions twice within a three-year period.

Mr. Dulaney shared that the conversion of Baucom Elementary from a traditional calendar to a year-round calendar in 2007 and the Board's decision to change Baucom back to a traditional calendar in 2009 created a special circumstance. A small percentage of students were reassigned from Turner Creek YR Elementary to Baucom YR Elementary in 2007 in grades 1-3. When Baucom converts back to a year-round calendar, staff recommends that Laurel Park Elementary be the year-round application school for Baucom nodes. Staff recommends that requests be automatically approved if a family requests a transfer to Turner Creek from Baucom for a child who has previously attended

Turner Creek. Because of projected crowding at Turner Creek, staff recommends that transfer requests for younger siblings who did not attend Turner Creek not be automatically approved. These requests would be evaluated by staff based upon crowding at the school.

Similarly, when Green Hope Elementary converts from a year-round calendar to a traditional calendar in 2010-2011, the same consideration would be given to students who were in the year-round application program at Morrisville but were moved to Green Hope in 2007-2008. When Green Hope was placed on the year-round calendar, no one was offered Carpenter Elementary as their year-round application school. A transfer request to Morrisville would be automatically approved for the students who previously attended Morrisville.

Similar situations exist at other school that converted from traditional to year-round calendars in 2007. Some students were kindergarten year-round applicants at a year-round school and were brought back to their base school in 1st grade when it changed to a year round calendar. Some of those students may be impacted in 3rd grade by reassignment from their base to another school. Staff plans to give special consideration to families that are in this situation and will make an effort to approve transfer requests to remain at the current base year-round school.

Mr. Dulaney stated that staff recognizes that the adoption of a multi-year student assignment plan creates a situation in which parents may want to request a transfer to a school other than their base school because that school will become their base school in a future year. Staff will give special consideration to requests for transfers that are made in anticipation of a new assignment in a future year. Mr. Dulaney stated that staff does not recommend automatic approval of such requests because the school may not have space for additional students prior to the year in which assignment changes are scheduled to occur. If space is not a problem, staff will normally approve such requests.

Lori Millberg made a motion to approve the recommendations for “grandfathering” as proposed by staff. The motion was seconded by Ron Margiotta. After clarifying questions from the Board, the motion was unanimously approved.

Patti Head made a motion to approve the recommendations made by staff on December 16, 2008 for student assignment for the 2009-10, 2010-11, and 2011-12 school years, as modified by actions taken during Board of Education work sessions on January 22, January 23, January 26, January 28, and February 3, 2009. The motion was seconded by Lori Millberg.

Mr. Dulaney clarified that at a work session, the Board decided to pull the reassignment of nodes 234.1 and 234.5 out of the plan. At an earlier work session the recommendation was that the nodes go from Fox Road Elementary to Wakefield.

After several comments, statements, and clarifying questions, the Board voted 6 to 2 with Horace Tart, Patti Head, Lori Millberg, Kevin L. Hill, Eleanor Goettee, and Anne McLaurin voting “yes”, and Beverley Clark and Ron Margiotta voting, “no”. The motion passed.

CLOSED SESSION

Kevin L. Hill made a motion to go into Closed Session at 5:37 p.m. to consider confidential personnel information protected under G.S. 143-318.11(a)(6) and 115C-319 and to consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy rights Act, 20 U.S.C. 1232g. The motion was seconded by Lori Millberg. The motion was unanimously approved.

RECOGNITION – 6 P.M.

SPOTLIGHT ON STUDENTS

Fifteen students were recognized as Spotlight on Students award winners.

Karen Hamilton presented the students to the Board. Ms. Gill stated that the students were role models in their schools and an inspiration to everyone. She commended the students for being recognized by teachers and administrators who saw the difference that they are making in their schools and communities every day.

ACTION ITEMS – Cont’d

HUMAN RESOURCES

1. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Lori Millberg made a motion to approve the following Administrative Appointment(s):

- (1) Ann Deegan, Interim Principal at West Lake Middle School, effective date February 1, 2009 through February 27, 2009. (Interim position)
- (2) Craig Harris, Applicant, to Principal at West Lake Middle School, effective date TBD (Permanent position).

ADJOURNMENT

With no further business coming before the Board, Lori Millberg made a motion to adjourn, seconded by Patti Head. The meeting adjourned at 6:26 p.m.

Respectfully submitted,

Rosa U. Gill, Chair, Wake County Board of Education

Del Burns, Superintendent, WCPSS

Melissa R. Christmas, Recording Secretary