

The Board of Education is committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

A. Grading System:

1. The purpose of a grading system is to accurately and consistently measure and communicate an individual student's level of mastery of defined curriculum objectives.
2. While academic related behaviors influence student learning, they are reported separately and will not be included in a student's academic grade.
3. All WCPSS grading and reporting practices will support the learning and teaching process and encourage success for all students.

B. Assessments:

1. All local assessments and assignments will be aligned with state/district adopted standards and /or curriculum and be designed to, appropriately assess student achievement.
2. Appropriate and consistent evaluation of academic achievement shall employ formative and summative assessments to determine a student's level of mastery of curriculum objectives.

C. Communication:

1. Teachers will provide students and their parents/guardians with clear explanations of their grading practices.
2. Teachers will provide each student with ongoing specific feedback to promote learning, self evaluation, and growth.
3. Communication between teachers, parents, and students will be timely, including ongoing system-wide mechanisms for communication of student progress and grades.

GRADING PERIOD/INTERIMS/REPORT CARDS

In grades K-12, report cards are issued to students every nine weeks. Interim reports are issued to all students at the mid-point of each quarter. In grades K-12, student progress is updated weekly in the appropriate electronic gradebook, effective 2014-15.