

The grading system in Wake County Public Schools is consistent across departments, grade levels and schools. It is an evaluation of each student's academic performance. To ensure the effectiveness of this policy, the Board of Education endorses these beliefs and practices:

**A. Grading System:**

1. The purpose of a grading system is to accurately and consistently measure and communicate an individual student's level of mastery of defined curriculum objectives.
2. While attendance and non-academic related behaviors influence student learning, they are reported separately and will not be included in a student's academic grade.
3. All WCPSS grading and reporting practices will support the learning and teaching process and encourage success for all students.

**B. Assessments:**

1. All assessments and assignments will be aligned with state/district adopted standards and /or curriculum and be designed to accurately assess student achievement.
2. Accurate and consistent evaluation of academic achievement shall employ multiple formative and summative assessments to determine a student's level of mastery of curriculum objectives.

**C. Communication:**

1. Teachers will provide students and their parents/guardians with clear explanations of their grading practices.
2. Teachers will provide each student with ongoing specific feedback to promote learning, self evaluation, and growth.
3. Communication between teachers, parents, and students will be timely, including ongoing system-wide mechanisms for communication of student progress and grades.

**GRADING PERIOD/INTERIMS/REPORT CARDS**

In grades K-12, report cards are issued to students every nine weeks. Interim reports are issued to all students at the mid-point of each quarter. In grades 6-12, student progress is updated weekly in the Student/Parent Access Network (SPAN).