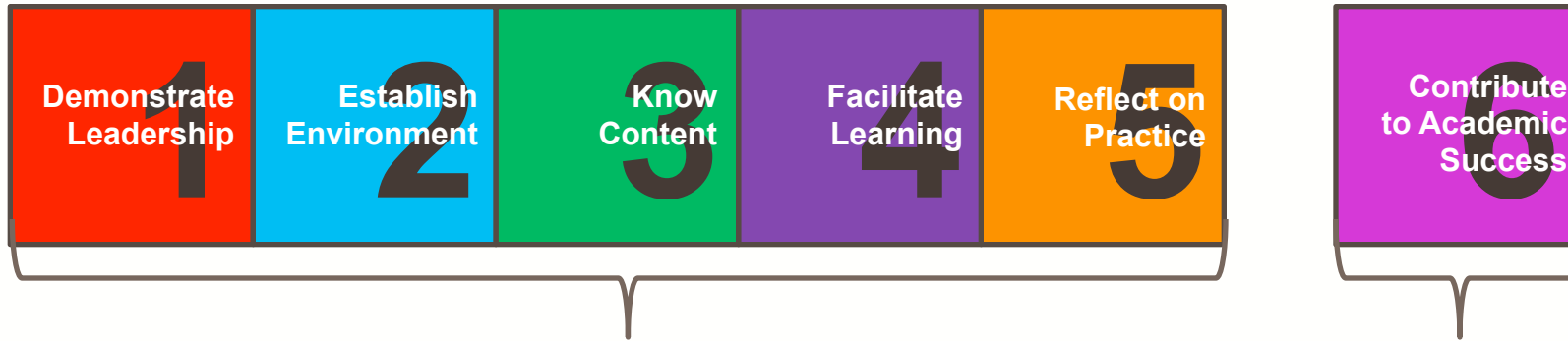


NCEES Standard 6 and K-2 Teachers



Rating Categories for Teachers



5 Categories

Not Demonstrated
Developing
Proficient
Accomplished
Distinguished

3 Categories

Does Not Meet Expected Growth
Meets Expected Growth
Exceeds Expected Growth



Status High-Level Time Line

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	
End-of-Grade or End-of-Course Assessments							} First Status provided for information only
2012-13 is Year One				First Status (Fall)	Second Status (Fall)	Third Status (Fall)	
NC Final Exams							
2012-13 is Year One				First Status (Fall)	Second Status (Fall)	Third Status (Fall)	} Second and Third Status used in human capital decisions*
Career Technical Education Assessments							
2012-13 is Year One				First Status (Fall)	Second Status (Fall)	Third Status (Fall)	
K-3 Checkpoints		2013-14 is Year One			First Status (Fall)	Second Status (Fall)	} First and Second Status used in human capital decisions*
Analysis of Student Work			2014-15 is Year One			First Status (Fall)	

How is the status determined...

When 2012-13 is Year One?	When 2013-14 is Year One?	When 2014-15 is Year One?
First Status: Ratings on Standards 1 – 5 in 2014-15 + Average of Strongest Two Years of Student Growth Data from 2012-13, 2013-14 and 2014-15	First Status: Ratings on Standards 1 – 5 in 2015-16 + Average of Student Growth Data from 2013-14, 2014-15 and 2015-16	First Status: Ratings on Standards 1 – 5 in 2016-17 + Average of Student Growth Data from 2014-15, 2015-16 and 2016-17
Second Status: Ratings on Standards 1 – 5 in 2015-16 + Average of Student Growth Data from 2013-14, 2014-15 and 2015-16	Second Status: Ratings on Standards 1 – 5 in 2016-17 + Average of Student Growth Data from 2014-15, 2015-16 and 2016-17	
Third Status: Ratings on Standards 1 – 5 in 2016-17 + Average of Student Growth Data from 2014-15, 2015-16 and 2016-17		

What are human capital decisions?

The State Board of Education will require teachers who are "in need of improvement" to be placed on monitored or directed growth plans



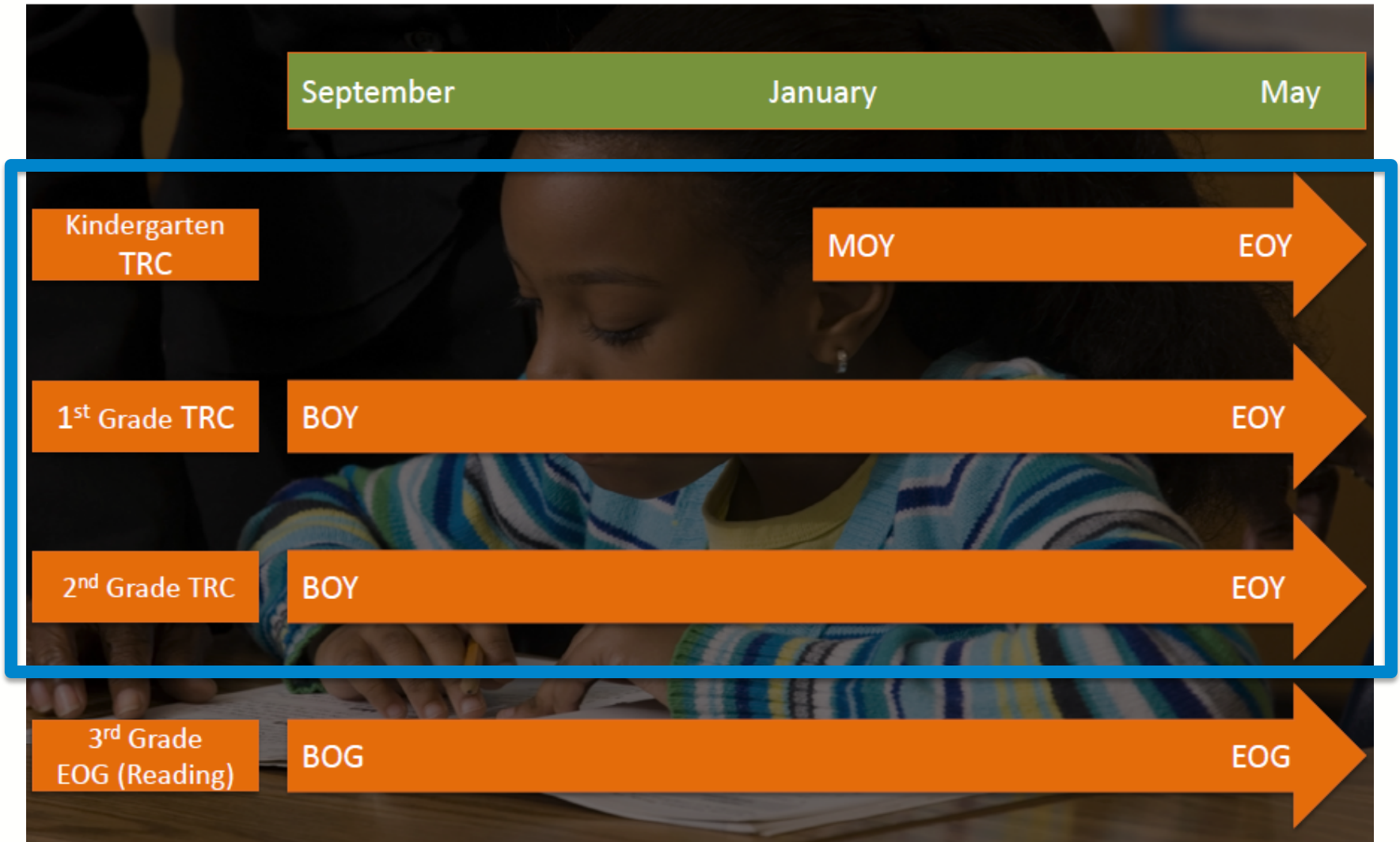
K-3 Checkpoints

K-2 students will be assessed using TRC.

- Children read from authentic text and are assessed on decoding and comprehension
- Growth calculated from level of passage
- SAS recommends that the teacher of record not administer the EOY assessment.



K-3 Checkpoints Timeline



Issues Regarding Use of TRC for Teacher Evaluation

- TRC was not designed for this purpose
- TRC is far too narrow in scope
- Does not meet relevant professional standards for high-stakes evaluation
- Details not properly vetted or communicated
 - Adopted at April 2014 SBE meeting to apply to 2013-14 school year