

Name: _____

School Year: _____

Student Effort and Behavior Report Card

This behavior report provides feedback about your child’s efforts in school this quarter, making it a valuable piece of information about your child’s strengths and weaknesses. It gives an overall view of your child’s performance with respect to work habits and behavior in his/her classes. Student performance in these areas will be heavily considered when recommending students for advanced classes in future grade levels. (Please review, sign, and return it with your child’s report card.)

Comment [rcs1]: Will include a place for teacher comments and parent signature

Indicators	A <i>Always meets expectations</i>	B <i>Almost always meets expectations</i>	C <i>Inconsistently meets expectations</i>	U <i>Does not meet expectations</i>
Meeting Deadlines	Always: <ul style="list-style-type: none"> • completes and turns in assignments on time • completes excused makeup work in allotted time period 	Almost always: <ul style="list-style-type: none"> • completes and turns in assignments on time • completes excused makeup work in allotted time period 	Is inconsistent in: <ul style="list-style-type: none"> • completing and turning in assignments on time • completing excused makeup work in allotted time period 	Does not: <ul style="list-style-type: none"> • complete and turn in assignments on time • complete excused makeup work in allotted time period
Preparedness	Always: <ul style="list-style-type: none"> • arrives to class on time • brings needed materials to class • ready to work 	Almost always: <ul style="list-style-type: none"> • arrives to class on time • brings needed materials to class • ready to work 	Is inconsistent in: <ul style="list-style-type: none"> • arriving to class on time • bringing needed materials to class • being ready to work 	Does not: <ul style="list-style-type: none"> • arrive to class on time • bring needed materials to class • come ready to work
Participation*	Always: <ul style="list-style-type: none"> • shares relevant information or ideas when participating in discussion or groups • works cooperatively with others 	Almost always: <ul style="list-style-type: none"> • shares relevant information or ideas when participating in discussion or groups • works cooperatively with others 	Is inconsistent in: <ul style="list-style-type: none"> • sharing relevant information or ideas when participating in discussion or groups • working cooperatively with others 	Does not: <ul style="list-style-type: none"> • share relevant information or ideas when participating in discussion or groups • work cooperatively with others
Respect	Always: <ul style="list-style-type: none"> • demonstrates respectful behavior to teachers and classmates • follows class code of conduct • exhibits behavior that reflects expectations of school honor code 	Almost always: <ul style="list-style-type: none"> • demonstrates respectful behavior to teachers and classmates • follows class code of conduct • exhibits behavior that reflects expectations of school honor code 	Is inconsistent in: <ul style="list-style-type: none"> • demonstrating respectful behavior to teachers and classmates • following class code of conduct • exhibiting behavior that reflects expectations of school honor code 	Does not: <ul style="list-style-type: none"> • demonstrate respectful behavior to teachers and classmates • follow class code of conduct • exhibit behavior that reflects expectations of school honor code

*(classes/courses whose academic grade is primarily based on participation will not complete this portion, e.g. PE, Chorus, World Language; this does not preclude other classes/courses from including participation grades in things such as Socratic seminars, mock trials, literature circles where rubrics outlining academic expectations are provided)