



**WAKE COUNTY  
PUBLIC SCHOOL SYSTEM**

**2013-2014**

# **Facilities Utilization**

**(School Capacities, Programs,  
& Membership Impact)**

**Policy 7245**

**BASED UPON  
NOVEMBER TBD, 2013  
20<sup>TH</sup> DAY MEMBERSHIP**

## CONTENTS

Executive Summary.....	3
Calculation Assumptions.....	5
Steps to Compute School Capacity.....	7
2012-13 Facilities Utilization Summary.....	8
2013-14 Facilities Utilization Summary.....	9
2013-14 Facilities Utilization – by school.....	10
Annual Growth in Membership and Facilities.....	16

### **All CIP 2006 Capacity Models (“small”, magnet, etc)**

Can be found on the web at:

<http://www.wcpss.net/about-us/our-facilities/facility-utilization/school-capacity.html>

then scroll down to “School capacity models”

## Executive Summary

Wake County Public School System experienced student enrollment growth from the 20<sup>th</sup> day of the 2012-13 school year to the 10<sup>th</sup> day of the 2013-14 school year totaling 3,644 students, compared to the preceding year's increase of 2,821. The 10<sup>th</sup> day enrollment was 153,152 students. WCPSS opened Rolesville High.

The "Facilities Utilization" report is created by the Office of Long Range Planning. This annual report to the Board of Education includes the system's school membership, school capacities, utilization of temporary classrooms (single mobile units, modular units, Structural Insulated Panels (SIPS) buildings, and leased facilities), and the impact of programs on capacity. Long range capacity models that describe the planned use of classrooms in each school, including accommodations for students with special needs and magnet programs can be found on the website at <http://www.wcpss.net/about-us/our-facilities/facility-utilization/school-capacity.html>; then scroll down to "School capacity models"

Utilization of a school is defined as the student membership divided by the school's capacity. Capacity of each school comes from the planning model used for that school's program with adjustments to the model that arise from the actual classroom count, the need for spaces to serve special needs programs, and the use of temporary classrooms on the campus.

**ELEMENTARY:** There are 66 elementary schools operating on a traditional or modified calendar; 30 multi-track and 8 single-track year-round elementary schools; and a PreK-8 school.

**Optimum** – The optimal, long-range, utilization is 103.8% with 371 temporary classrooms compared to 101.0% with 378 temporary classroom units in 2012-13.

**Annual** – The 2013-14 actual utilization is 98.6% compared to 95.8% last year. There are 571 temporary classrooms on elementary school campuses compared to 579 last year resulting in a range of 0 to 19 units per school.

**MIDDLE:** There are 23 middle schools operating on a traditional or modified calendar; 8 multi-track and 2 single-track year-round middle schools; a Pre-K-8 school (see elementary) and 2 6-12 schools.

**Optimum** – The optimal, long-range, utilization is 99.9% with 65 temporary classrooms compared to 96.6% with 65 temporary classroom units in 2012-13.

**Annual** – The 2013-14 actual utilization is 91.2% compared to 90.0% last year. There are 199 temporary classrooms on middle school campuses compared to 207 last year resulting in a range of 0 to 21 units per school.

**HIGH:** There are 27 high schools operating on a traditional or modified calendar; and 2 6-12 schools (see middle),

**Optimum** – The optimal, long-range, utilization is 110.2% with 68 temporary classrooms compared to 113.5% with 68 temporary classroom units in 2012-13.

**Annual** – The 2013-14 actual utilization is 96.9% compared to 98.4% last year. There are 361 temporary classrooms on high school campuses compared to 349 last year resulting in a range of 0 to 51 units per school.

**SPECIAL:** There are 4 schools operating on a traditional calendar.

**Optimum** – The optimal, long-range, utilization is 85.0% with 1 temporary classroom compared to 100.2% with 1 temporary classroom units in 2012-13.

**Annual** – The 2013-14 actual utilization is 85.0% compared to 100.2% last year.

**MULTI-SCHOOL LEVEL:** There are one K-8 school and two 6-12 schools operating on a traditional calendar.

Data on optimal utilizations versus actual annual utilization can be found in the spreadsheet titled "2013-2014 FACILITIES UTILIZATION" beginning on page 9.

To be Updated

## Calculation Assumptions

The following assumptions are used for calculating school capacity throughout the utilization report.

### 1. Utilization Factor:

Long range capital planning is based on a target of 95% elementary and middle schools seats and a target of 97.5% high school seats being filled. However, for purposes of this report, 100% is used for all seats.

2. **Student/Classroom Ratios** are based on required system-wide numbers of students per classroom. NCGS115C-301© - (i) governs class sizes and maximum teaching loads for kindergarten through third grade. Fourth through twelfth grade allotments are based on prior guidelines for maximum student achievement. Year-round factors reflect four teachers sharing three classrooms whenever possible and balances the number of students across grade levels, using the same long range allotment ratios as traditional calendar schools.

	<u>Ratio</u>
Kindergarten	21
Grades 1-3	21
Grades 4-5	26
Middle	26
High	24*

\* Reflects average usage to accommodate advance classes, electives and schedule inefficiencies.

K-5 uses an average of 23.

3. **Temporary (Modular) Campuses:** There are two modular temporary classroom campuses in use. The Spring Forest Road modular campus is accommodating the Wake Leadership Academy for Young Men during their renovations. The DuBois modular campus is being used by the “Early Start” Richland Creek Elementary until construction is completed in 2014.
4. **Board of Education Policy 7245** defines School Building Capacity [SBC], Annual School Campus Capacity [ASCC], and Long-Range School Campus Capacity [LRSCC] as follows:
- **School Building Capacity [SBC]** is calculated based on the assigned model with no adjustments shown for actual program offerings (“bricks and mortar”).



- **Annual School Campus Capacity [ASCC]** is calculated for each school by adding the School Building Capacity to the capacity of the mobile units available for instructional purposes. Adjustments for the actual programs assigned to a school would be a reflection of the following:
  - The 2013 Early Learning (Pre-K) 3-year master plan
  - The 2013 Special Education (regional programs) 3-year master plan
  - Current Resource and General Education allotments (LEP, Intervention, AG, etc.) when a school is at full capacity
  - Anticipated Resource and General Education allotments when a school is not at full capacity
  
- **Long-Range School Campus Capacity [LRSCC]** is the capacity that can be supported by the building (based on models) plus the optimum number of mobiles per campus.

**5. Optimum Number of Instructional Temporary Units** has been defined as the number of units that meet the following criteria:

- can be physically accommodated on the site;
- are permissible by the authorities having jurisdiction and by zoning, etc.;
- can be supported by no more than one toilet trailer unit;
- can be supported by dining room facilities with no more than 3 seatings based on Department of Public Instruction Guidelines;
- can be accommodated within 300 feet of the closest building access point; and,
- can be supported by specialized educational program spaces like Career Technical Education, science, gym, etc.
- can be supported by vehicle traffic patterns.

Columns reference the data from pages 10 - 15	Brassfield Example	Zebulon Example
<b>Column A:</b> To compute the School Building Capacity [SBC] (Col. A), select a school and determine its program model (1 <sup>st</sup> column) and the number of actual classrooms.	Brassfield Elementary with 35 classrooms uses the Small Year-Round Model	Zebulon Elementary with 40 classrooms uses the Gifted/Talented (Large) Model
Subtract the number of classrooms in the model from the number of actual classrooms and multiply the result by that school level's seating factor (Elem: 23; Mid.: 26, High: 24) to get the Capacity Model Adjustment.	$(35 - 40) \times 23 = -115$	$(41 - 41) \times 23 = 0$
Add the Capacity Model Adjustment to the model's standard capacity to get the actual School Building Capacity [SBC].	$-115 + 774 = 659$	$0 + 592 = 592$
<b>Column B:</b> The Optimum Temporary Classrooms [Col. B] is determined by a number of factors: site, zoning, dining room capacity, etc. The criteria can be found on page 6 of this report.	Brassfield = 0 Optimum Temporary Classrooms	Zebulon = 4 Optimum Temporary Classrooms
<b>Column C:</b> To calculate the Long Range School Campus Capacity [LRSCC] (Col. C), add School Building Capacity (Col. A) to the number of Optimum Temporary Classrooms (Col. B) multiplied by the classroom factor for that school level.	$659 + (0 \times 23) = 659$	$592 + (4 \times 23) = 684$
<b>Column D:</b> Subtract the Optimum Temporary Classrooms (Col. B) from the Total Temporary Classrooms for the current year (Col. L) to get +/- Existing Temporary Classrooms (Col. D).	Brassfield: $5 - 0 = 5$	Zebulon: $4 - 4 = 0$
<b>Column E:</b> Multiply +/- Existing Temporary Classrooms (Col. D) by the seating factor for that school level to determine +/- Existing Temporary Classroom Capacity (Col. E).	$5 \times 23 = 115$	$0 \times 23 = 0$
<b>Column F:</b> To calculate the Program Adjustment (Col. F), subtract the number of actual school program needs from the number of program needs classrooms in the school's capacity model to get the Program Adjustment for each program. Adjustments will also reflect schools undergoing renovations and core capacity limitations. This reflects inclusion/push-in programs.	Model – School= Program Adjustment Pre-K: $1 - 0 = 1$ Self-Contained: $3 - 1 = 2$ Resource: $2 - 4.5 = -2.5$ General Ed: $3 - 3 = 0$	Model – School = Program Adjustment Pre-K: $1 - 2 = -1$ Self Contained: $3 - 0 = 3$ Resource: $2 - 2 = 0$ General Ed: $3 - 6 = -3$
Multiply the Program Adjustment for each program by the classroom seating factor and total to get the Program Classroom Adjustment (Col. F) for the school. For Self-Contained classrooms, subtract 9 from the seating factor before multiplying by the deviation. A positive total means there are fewer programs at the school than the standard model; a negative number means there are more program-related classrooms than the standard model.	Pre-K: $1 \times 23 = 23$ Self Contained $2 \times (23-9) = 28$ Resource: $-2.5 \times 23 = -57.5$ General Ed: $0 \times 23 = 0$ Total $-6$	Pre-K: $-1 \times 23 = -23$ Self-Contained: $3 \times (23-9) = 42$ Resource: $0 \times 23 = 0$ General Ed: $-3 \times 23 = -69$ Total $-50$
<b>Column G:</b> To calculate the Annual School Campus Capacity [ASCC] (Col. G), add the Long-Range School Campus Capacity [LRSCC] (Col. C) to the +/- Program Adjustment (Col. F) and add the +/- Existing Temporary Classroom Capacity (Col. E).	$659 + 115 + (-6) = 768$	$684 + 0 + (-50) = 634$
<b>Column H:</b> 20 <sup>th</sup> Day Membership on October 4, 2012 as approved by NC Department of Public Instruction.	750	531
<b>Column I:</b> To calculate Long-Range School Campus Capacity percentage (Col. I), divide the school membership (Col. H) by LRSCC (Col. C) plus Program Adjustment (Col. F).	$750 / (659 + (-6)) = 114.9\%$	$531 / (684 + (-50)) = 83.8\%$
<b>Column J:</b> To calculate Annual School Campus Capacity % (Col. J), divide school membership (Col. H) by ASCC (Col. G).	$750 / 768 = 97.7\%$	$531 / 634 = 83.8\%$



<p><b>Column K:</b> To calculate Percentage of Capacity in Temporary Classrooms (Col. K), take the addition of Optimum Temporary Classrooms and Existing Temporary Classrooms (Col. B + Col D) multiplied by the school level seating factor and divide by Annual School Campus Capacity (Col. G).</p>	$(5 \times 23) / 768 = 15.0\%$	$(4 \times 23.0) / 634 = 14.5\%$
--	--------------------------------	----------------------------------

**Steps to Compute School Capacity**

To Be Updated

## 2012-13 FACILITIES UTILIZATION

School Level	Optimum Facilities Utilization				Annual Facilities Utilization			Member-ship	School Crowding		
	Number of Schools	School Building Capacity (SBC)	Optimum Temporary Classrooms	Long-Range School Capacity (LRSCC)	Total Temporary Classrooms	Program Adjustment	Annual School Campus Capacity (ASCC)		LRSCC Percent Crowding (Inc. Program Adjustment)	ASCC Percent Crowding	Percent in Temporary Classrooms
Elementary Schools	104	66,252	378	74,900	579	(4,457)	74,256	71,160	101.0%	95.8%	17.7%
Middle Schools	33	34,926	65	36,616	207	(899)	38,352	34,505	96.6%	90.0%	13.2%
High Schools	25	37,190	68	38,822	349	(585)	44,171	43,435	113.6%	98.3%	18.4%
Special Schools	4	397	1	407	1	0	407	408	100.2%	100.2%	2.5%
Total	169	138,765	512	150,745	1,136	(5,941)	157,186	149,508	103.2%	95.1%	16.9%
Multi-Grade Schools	3	Data included in school level totals									

## 2013-14 FACILITIES UTILIZATION

School Level	Optimum Facilities Utilization				Annual Facilities Utilization			Member-ship 10th-Day Actual Membership	School Crowding		
	Number of Schools	School Building Capacity (SBC)	Optimum Temporary Classrooms	Long-Range School Capacity (LRSCC)	Total Temporary Classrooms	Program Adjustment	Annual School Campus Capacity (ASCC)		LRSCC Percent Crowding (Inc. Program Adjustment)	ASCC Percent Crowding	Percent in Temporary Classrooms
<b>Elementary Schools</b>	104	65,827	371	74,314	571	(4,460)	73,552	72,500	103.8%	98.6%	17.7%
<b>Middle Schools</b>	33	34,231	65	35,869	199	(327)	38,922	35,513	99.9%	91.2%	12.9%
<b>High Schools</b>	26	39,442	68	41,074	361	(481)	46,148	44,720	110.2%	96.9%	18.6%
<b>Special Schools</b>	4	430	1	440	1	0	440	419	85.0%	85.0%	2.3%
<b>Total</b>	170	139,930	505	151,697	1,132	(5,268)	159,062	153,152	104.6%	96.3%	16.7%
<b>Multi-Grade Schools</b>	3	Data included in school level totals									





Program Model	School Name	Optimum Facilities Utilization			
		Number of Perm. Learning Spaces	School Building Capacity [SBC]	Optimum Temp. Classrms	Long-Range School Campus Capacity [LRSCC]
Small	Fuquay-Varina	40	655	5	770
L'ship/World Lang	Green	33	415	4	507
Small	Green Hope	38	609	8	793
YR - Large	Harris Creek	48	1,009	0	1,009
YR - Large	Herbert Akins	51	1,078	2	1,124
YR - Small	Heritage	37	705	4	797
Single Tk Sm	Highcroft Drive	38	609	4	701
Single Tk Sm	Hodge Road	36	563	5	678
YR - Large	Holly Grove	46	963	0	963
Small	Holly Ridge	36	563	4	655
YR - Small	Holly Springs	36	682	7	843
GT Large	Hunter	39	546	1	569
Small	Jeffreys Grove	32	471	2	517
YR - Small	Jones Dairy	36	682	10	912
IB Spanish	Joyner	34	516	1	539
Small	Kingswood	28	379	0	379
Small	Knightdale	40	655	7	816
Small	Lacy	40	655	2	701
Single Tk Lg	Lake Myra	51	800	2	846
YR - Large	Laurel Park	46	963	1	986
Small	Lead Mine	35	540	3	609
Small	Leesville Road	35	540	5	655
Small	Lincoln Heights	37	586	6	724
Single Tk Sm	Lockhart	37	586	4	678
Small	Lynn Road	40	655	5	770
YR - Small	Middle Creek	37	705	6	843
IB Large	Millbrook	46	665	2	711
Large	Mills Park	51	800	2	846
YR - Small	Morrisville	35	659	5	774
YR - Small	N Forest Pines	40	774	0	774
Small	North Ridge	34	517	13	816
Small	Northwoods	34	517	10	747
YR - Small	Oak Grove	35	659	5	774
Small	Olds	18	149	0	149
YR - Small	Olive Chapel	36	682	7	843
Partnrship	Partnership	21	356	0	356
Small	Penny Road	35	540	3	609
YR - Small	Pleasant Union	35	659	0	659

2013-14 Annual Adjustments				
+/- Existing Temp Classrms	+/- Existing Temp Classrms Capacity	+/- Program Adjustment	Annual School Campus Capacity [ASCC]	2013-14 Member-ship as of 10th Day
8	184	(154)	800	723
0	0	35	542	578
1	23	17	833	826
4	92	(87)	1,014	993
(2)	(46)	(14)	1,064	896
3	69	(32)	834	876
5	115	14	830	951
0	0	(147)	531	609
3	69	40	1,072	1,120
4	92	14	761	855
9	207	(41)	1,009	1,072
5	115	(37)	647	664
1	23	28	568	512
(5)	(115)	(78)	719	862
7	161	(56)	644	691
0	0	3	382	343
1	23	(135)	704	730
0	0	9	710	771
(2)	(46)	(87)	713	613
(1)	(23)	25	988	977
(2)	(46)	0	563	578
12	276	(32)	899	965
5	115	(112)	727	480
9	207	(164)	721	699
(5)	(115)	(126)	529	513
10	230	(101)	972	861
1	23	(23)	711	786
(2)	(46)	88	888	958
0	0	14	788	819
0	0	14	788	798
0	0	(96)	720	764
(7)	(161)	(46)	540	530
0	0	(46)	728	777
0	0	111	260	349
7	161	(20)	984	1,002
0	0	0	356	316
4	92	(9)	692	712
0	0	19	678	593

2013-14 Member-ship as of 10th Day	School Crowding		
	LRSCC Percent Crowding (inc. Prog. Adjustment)	ASCC Percent Crowding	Percent of Capacity in Temporary Classrooms
723	117.4%	90.4%	37.4%
578	106.6%	106.6%	17.0%
826	102.0%	99.2%	24.8%
993	107.7%	97.9%	9.1%
896	80.7%	84.2%	0.0%
876	114.5%	105.0%	19.3%
951	133.0%	114.6%	24.9%
609	114.7%	114.7%	21.7%
1,120	111.7%	104.5%	6.4%
855	127.8%	112.4%	24.2%
1,072	133.7%	106.2%	36.5%
664	124.8%	102.6%	21.3%
512	93.9%	90.1%	12.1%
862	103.4%	119.9%	16.0%
691	143.1%	107.3%	28.6%
343	89.8%	89.8%	0.0%
730	107.2%	103.7%	26.1%
771	108.6%	108.6%	6.5%
613	80.8%	86.0%	0.0%
977	96.6%	98.9%	0.0%
578	94.9%	102.7%	4.1%
965	154.9%	107.3%	43.5%
480	78.4%	66.0%	34.8%
699	136.0%	96.9%	41.5%
513	79.7%	97.0%	0.0%
861	116.0%	88.6%	37.9%
786	114.2%	110.5%	9.7%
958	102.6%	107.9%	0.0%
819	103.9%	103.9%	14.6%
798	101.3%	101.3%	0.0%
764	106.1%	106.1%	41.5%
530	75.6%	98.1%	12.8%
777	106.7%	106.7%	15.8%
349	134.2%	134.2%	0.0%
1,002	121.7%	101.8%	32.7%
316	88.8%	88.8%	0.0%
712	118.7%	102.9%	23.3%
593	87.5%	87.5%	0.0%



Program Model	School Name	Optimum Facilities Utilization			
		Number of Perm. Learning Spaces	School Building Capacity [SBC]	Optimum Temp. Classrooms	Long-Range School Campus Capacity [LRSCC]
Mont. >GT	Poe	29	369	0	369
GT Small	Powell	34	458	0	458
Single Tk Sm	Rand Road	35	540	6	678
Small	Reedy Creek	38	609	7	770
Modular	Richland Creek <sup>1</sup>	49	754	0	754
YR - Large	River Bend	51	1,078	2	1,124
Small	Rolesville	34	517	4	609
Small	Root	33	494	0	494
YR - Small	Salem	37	705	6	843
YR - Small	Sanford Creek	40	774	0	774
IB large	Smith	51	780	1	803
Small	Stough	29	402	6	540
Small	Swift Creek	31	448	2	494
YR - Large	Sycamore Creek	51	1,078	0	1,078
Single Tk Sm	Timber Drive	36	563	6	701
YR - Small	Turner Creek	39	751	4	843
GT Small	Underwood	33	435	0	435
Single Tk Sm	Vance	28	379	6	517
Small	Vandora Springs	34	517	4	609
Small	Wake Forest	40	655	0	655
YR - Small	Wakefield	36	682	7	843
Large	Wakelon	46	685	2	731
Large	Walnut Creek	51	800	2	846
GT Large	Washington	40	569	0	569
Small	Weatherstone	36	563	8	747
Creative Arts	Wendell	35	469	2	515
YR - Small	West Lake	35	659	4	751
YR - Large	Wilburn	51	1,078	3	1,147
Small	Wildwood Forest	37	586	8	770
Intn'l Studies	Wiley	30	426	0	426
YR - Small	Willow Springs	32	590	8	774
Small	Yates Mill	37	586	0	586
Small	York	33	494	4	586
GT Large	Zebulon	41	592	4	684
K-8 STEM	Hilburn Drive (K-5)	26	508	2	508
<b>Subtotal Elementary Schools</b>		<b>3,966</b>	<b>65,827</b>	<b>371</b>	<b>74,314</b>

2013-14 Annual Adjustments				
+/- Existing Temp Classrooms	+/- Existing Temp Classrooms Capacity	+/- Program Adjustment	+/- Annual School Campus Capacity [ASCC]	Annual School Campus Capacity [ASCC]
0	0	41	410	410
0	0	(18)	440	440
2	46	(46)	678	678
2	46	(126)	690	690
16	220	(754)	220	220
(2)	(46)	(121)	957	957
5	115	0	724	724
0	0	14	508	508
8	184	(64)	963	963
0	0	(46)	728	728
(1)	(23)	(88)	692	692
4	92	(46)	586	586
0	0	37	531	531
0	0	49	1,127	1,127
3	69	(101)	669	669
4	92	(66)	869	869
0	0	37	472	472
0	0	(27)	490	490
1	23	(55)	577	577
0	0	(32)	623	623
4	92	(55)	880	880
(2)	(46)	(87)	598	598
0	0	(75)	771	771
0	0	(34)	535	535
3	69	(55)	761	761
0	0	(23)	492	492
9	207	(9)	949	949
(3)	(69)	(156)	922	922
5	115	(124)	761	761
0	0	0	426	426
8	184	5	963	963
0	0	(32)	554	554
0	0	(32)	554	554
0	0	(50)	634	634
0	0	0	508	508
200	4,452	(4,460)	73,552	73,552

2013-14 Membership as of 10th Day	School Crowding			
	LRSCC Percent Crowding (inc. Prog. Adjustment)	ASCC Percent Crowding	Percent of Capacity in Temporary Classrooms	Total Temp Classrooms
333	81.2%	81.2%	0.0%	0
427	97.0%	97.0%	0.0%	0
548	86.7%	80.8%	27.1%	8
708	109.9%	102.6%	30.0%	9
163	21.6%	74.1%	100.0%	16
813	81.1%	85.0%	0.0%	0
727	119.4%	100.4%	28.6%	9
522	102.8%	102.8%	0.0%	0
856	109.9%	88.9%	33.4%	14
721	99.0%	99.0%	0.0%	0
650	90.9%	93.9%	0.0%	0
615	124.5%	104.9%	39.2%	10
544	102.4%	102.4%	8.7%	2
1,133	100.5%	100.5%	0.0%	0
651	108.5%	97.3%	30.9%	9
775	99.7%	89.2%	21.2%	8
504	106.8%	106.8%	0.0%	0
458	93.5%	93.5%	28.2%	6
538	97.1%	93.2%	19.9%	5
581	93.3%	93.3%	0.0%	0
650	82.5%	73.9%	28.8%	11
549	85.2%	91.8%	0.0%	0
769	99.7%	99.7%	6.0%	2
594	111.0%	111.0%	0.0%	0
835	120.7%	109.7%	33.2%	11
487	99.0%	99.0%	9.3%	2
890	119.9%	93.8%	31.5%	13
734	74.1%	79.6%	0.0%	0
798	123.5%	104.9%	39.3%	13
457	107.3%	107.3%	0.0%	0
930	119.4%	96.6%	38.2%	16
589	106.3%	106.3%	0.0%	0
538	97.1%	97.1%	16.6%	4
522	82.3%	82.3%	14.5%	4
448	88.2%	88.2%	9.1%	2
72,500	103.8%	98.6%	17.7%	571

<sup>1</sup> Richland Creek SBC and LRSCC reflect capacity after new construction; ASCC capacity reflects modular campus.



Program Model	School Name	Optimum Facilities Utilization				2013-14 Annual Adjustments				School Crowding			
		Number of Perm. Learning Spaces	School Building Capacity [SBC]	Optimum Temp. Classrooms	Long-Range School Campus Capacity [LRSCC]	+/- Existing Temp Classrooms Capacity	+/- Existing Temp Classrooms Capacity	+/- Program Adjustment	Annual School Campus Capacity [ASCC]	2013-14 Membership as of 10th Day	LRSCC Percent Crowding (inc. Prog. Adjustment)	ASCC Percent Crowding	Percent of Capacity in Temporary Classrooms

### Middle Schools

Small	Apex	63	1,059	0	1,059	0	0	68	1,127	1,150	102.0%	102.0%	0.0%	0
GT/AG Basics	Carnage	60	955	1	981	6	156	25	1,162	1,218	121.1%	104.8%	15.7%	7
L'ship/Tech	Carroll	54	825	0	825	0	0	43	868	843	97.1%	97.1%	0.0%	0
University &	Centennial Campus	43	650	0	650	0	0	0	650	571	87.8%	87.8%	0.0%	0
Small	Daniels	64	1,085	0	1,085	6	156	(70)	1,171	1,130	111.3%	96.5%	13.3%	6
Small	Davis Drive	56	877	1	903	10	260	94	1,257	1,204	120.8%	95.8%	22.8%	11
Small	Dillard Drive	62	1,033	0	1,033	6	156	(30)	1,159	1,134	113.1%	97.8%	13.5%	6
YR - Small	Durant Road	62	1,345	1	1,371	8	208	(108)	1,471	1,357	107.4%	92.3%	15.9%	9
YR - Small	East Cary	60	1,293	0	1,293	0	0	(92)	1,201	818	68.1%	68.1%	0.0%	0
IB	East Garner	57	825	5	955	16	416	(40)	1,331	1,345	147.0%	101.1%	41.0%	21
IB & Creative A	East Millbrook	63	929	0	929	18	468	(114)	1,283	995	122.1%	77.6%	36.5%	18
Small ST	East Wake	55	851	10	1,111	2	52	(157)	1,006	892	93.5%	88.7%	31.0%	12
Small	Fuquay-Varina	57	903	0	903	0	0	0	903	836	92.6%	92.6%	0.0%	0
YR - Small	Heritage	60	1,293	0	1,293	0	0	(49)	1,244	1,349	108.4%	108.4%	0.0%	0
YR - Large	Holly Grove	82	1,623	0	1,623	0	0	16	1,639	1,377	84.0%	84.0%	0.0%	0
Small	Holly Ridge	57	903	3	981	11	286	(1)	1,266	1,162	118.6%	91.8%	28.8%	14
Small	Leesville Road	53	799	0	799	16	416	(53)	1,162	1,194	160.1%	102.8%	35.8%	16
GT/AG Basics	Ligon	64	1,059	3	1,137	0	0	51	1,188	1,197	100.8%	100.8%	6.6%	3
YR - Small	Lufkin Road	57	1,215	0	1,215	0	0	(45)	1,170	945	80.8%	80.8%	0.0%	0
GT	Martin	64	981	3	1,059	0	0	(9)	1,050	1,076	102.5%	102.5%	7.4%	3
Large	Mills Park	82	1,311	4	1,415	(4)	(104)	241	1,552	1,738	105.0%	112.0%	0.0%	0
GT/AG/Museums	Moore Square Museums	37	554	0	554	0	0	0	554	497	89.7%	89.7%	0.0%	0
Small ST	North Garner	64	1,085	0	1,085	5	130	(92)	1,123	1,039	104.6%	92.5%	11.6%	5
Small	Reedy Creek	57	903	0	903	0	0	25	928	836	90.1%	90.1%	0.0%	0
YR - Large	Rolesville	82	1,623	0	1,623	0	0	0	1,623	969	59.7%	59.7%	0.0%	0
YR - Small	Salem	57	1,215	0	1,215	2	52	38	1,305	1,228	98.0%	94.1%	4.0%	2
Small	Wake Forest	57	903	6	1,059	7	182	0	1,241	1,047	98.9%	84.4%	27.2%	13
Small	Wakefield	57	903	4	1,007	9	234	25	1,266	1,199	116.2%	94.7%	26.7%	13
Small	Wendell	60	981	5	1,111	(5)	(130)	(53)	928	980	92.6%	105.6%	0.0%	0
Small	West Cary	56	877	6	1,033	0	0	42	1,075	853	79.3%	79.3%	14.5%	6
YR - Small	West Lake	56	1,189	0	1,189	12	312	(49)	1,452	1,290	113.2%	88.8%	21.5%	12
Small	West Millbrook	59	955	0	955	8	208	(62)	1,101	960	107.5%	87.2%	18.9%	8
GT	Zebulon	58	825	3	903	1	26	29	958	576	61.8%	60.1%	10.9%	4



Program Model	School Name	Optimum Facilities Utilization				2013-14 Annual Adjustments				School Crowding				
		Number of Perm. Learning Spaces	School Building Capacity [SBC]	Optimum Temp. Classrooms	Long-Range School Campus Capacity [LRSCC]	+/- Existing Temp Classrooms Capacity	+/- Existing Temp Classrooms Capacity	+/- Program Adjustment	Annual School Campus Capacity [ASCC]	2013-14 Membership as of 10th Day	LRSCC Percent Crowding (inc. Prog. Adjustment)	ASCC Percent Crowding	Percent of Capacity in Temporary Classrooms	Total Temp Classrooms
K-8 STEM	Hilburn Drive (6-8) <sup>1</sup>	8	104	10	312	0	0	(104)	208	188	60.3%	90.4%	55.6%	10
Leadership	Wake Young Men's Leadership (6-8)	6	150	0	150	0	0	0	150	159	106.0%	106.0%	0.0%	0
Leadership	Wake Young Women's Leadership (6-8)	6	150	0	150	0	0	0	150	161	107.3%	107.3%	0.0%	0
	<b>Subtotal Middle Schools</b>	<b>1,995</b>	<b>34,231</b>	<b>65</b>	<b>35,869</b>	<b>134</b>	<b>3,484</b>	<b>(327)</b>	<b>38,922</b>	<b>35,513</b>	<b>99.9%</b>	<b>91.2%</b>	<b>12.9%</b>	<b>199</b>

<sup>1</sup> Hilburn Dr Academy's ASCC reflects 33% less capacity as a new school (6th & 7th grades only)

### High Schools

Small	Apex	82	1,639	1	1,663	34	816	0	2,479	2,542	152.9%	102.5%	33.9%	35
Small	Athens Drive	86	1,735	15	2,095	8	192	(86)	2,201	1,943	96.7%	88.3%	25.1%	23
Small	Broughton	89	1,799	0	1,799	12	288	0	2,087	2,146	119.3%	102.8%	13.8%	12
Large	Cary	111	2,223	0	2,223	4	96	(30)	2,289	2,350	107.2%	102.7%	4.2%	4
Health Science	EW Sch. of Health Science	21	334	0	334	4	96	(24)	406	380	122.6%	93.6%	23.6%	4
Integ Tech	EW Sch. of Integrated Tech	21	448	0	448	0	0	(57)	391	331	84.7%	84.7%	0.0%	0
Arts, Ed & Gbl	EW Sch. Arts, Ed & GI St	20	416	0	416	2	48	(42)	422	394	105.3%	93.4%	11.4%	2
Engineer Sys	EW Sch. of Engineering Sys	20	453	0	453	1	24	(84)	393	374	101.4%	95.2%	6.1%	1
GT/IB	Enloe <sup>1</sup>	118	2,409	0	2,409	8	192	48	2,649	2,664	108.4%	100.6%	7.2%	8
Small	Fuquay-Varina	82	1,639	5	1,759	18	432	(52)	2,139	1,996	116.9%	93.3%	25.8%	23
IB	Garner <sup>2</sup>	91	1,847	1	1,871	22	528	(99)	2,300	2,430	137.1%	105.7%	24.0%	23
Small	Green Hope	82	1,639	4	1,735	33	792	54	2,581	2,301	128.6%	89.2%	37.3%	37
Small	Heritage	83	1,663	0	1,663	0	0	(24)	1,639	1,817	110.9%	110.9%	0.0%	0
Small	Holly Springs	83	1,663	3	1,735	13	312	36	2,083	2,342	132.2%	112.4%	18.4%	16
Small	Knightdale	83	1,663	6	1,807	2	48	(34)	1,821	1,653	93.2%	90.8%	10.5%	8
Large	Leesville Road	112	2,243	0	2,243	12	288	(14)	2,517	2,244	100.7%	89.2%	11.4%	12
Small	Middle Creek	82	1,639	11	1,903	15	360	(13)	2,250	2,174	115.0%	96.6%	27.7%	26
IB	Millbrook	105	2,183	0	2,183	18	432	(39)	2,576	2,665	124.3%	103.5%	16.8%	18
Small	Panther Creek	83	1,663	6	1,807	27	648	24	2,479	2,579	140.9%	104.0%	31.9%	33
Large	Rolesville <sup>3</sup>	111	2,223	0	2,223	0	0	(1,111)	1,112	657	29.6%	59.1%	0.0%	0
Small	Sanderson	86	1,735	8	1,927	4	96	0	2,023	2,043	106.0%	101.0%	14.2%	12
Ctr for Ldrship	SE Raleigh	85	1,546	0	1,546	13	312	(44)	1,814	1,621	107.9%	89.4%	17.2%	13
Large	Wake Forest	104	2,051	0	2,051	0	0	64	2,115	1,957	92.5%	92.5%	0.0%	0
Small	Wakefield <sup>4</sup>	82	1,639	8	1,831	43	951	(65)	2,717	2,491	141.1%	91.7%	45.0%	51

Program Model	School Name	Optimum Facilities Utilization			2013-14 Annual Adjustments			School Crowding				
		Number of Perm. Learning Spaces	School Building Capacity [SBC]	Optimum Temp. Classrooms	Long-Range School Campus Capacity [LRSCC]	+/- Existing Temp Classrooms	+/- Existing Temp Classrooms Capacity	+/- Program Adjustment	Annual School Campus Capacity [ASCC]	2013-14 Membership as of 10th Day	LRSCC Percent Crowding (inc. Prog. Adjustment)	ASCC Percent Crowding

Wake Early	Wake Early College of Health & Science <sup>5</sup>	9	300	0	300	0	0	0	300	294	98.0%	98.0%	0.0%	0
Wake STEM	Wake NCSU STEM Early College <sup>6</sup>	8	250	0	250	0	0	(85)	165	167	66.8%	101.2%	0.0%	0
Leadership	Wake Young Men's Leadership (9-12) <sup>7</sup>	8	200	0	200	0	0	(100)	100	77	38.5%	77.0%	0.0%	0
Leadership	Wake Young Women's Leadership (9-12) <sup>7</sup>	7	200	0	200	0	0	(100)	100	88	44.0%	88.0%	0.0%	0
<b>Subtotal High Schools</b>		<b>1,954</b>	<b>39,442</b>	<b>68</b>	<b>41,074</b>	<b>293</b>	<b>6,951</b>	<b>(481)</b>	<b>46,148</b>	<b>44,720</b>	<b>110.2%</b>	<b>96.9%</b>	<b>18.6%</b>	<b>361</b>

<sup>1</sup> Enloe - 8 temporary classrooms are located in the East Bldg. <sup>2</sup> Garner's capacity does not include 17 temporary classrooms due to core facility limitations  
<sup>3</sup> Rolesville's ASCC reflects 50% less capacity as a new school. <sup>4</sup> Wakefield's SBC and LRSCC does not include the temporary 9th Grade Ctr. <sup>5</sup> Wake Early College of Hlth & Sci includes 4 "flex"  
<sup>6</sup> Wake NCSU STEM Early College's SBC and LRSCC reflect capacity after new construction. <sup>7</sup> The Wake Leadership Academies' ASCC reflects 50% less capacity as a new school (9th & 10th grade only)

### Special Schools

Longview	Longview (6-12)	26	102	0	102	0	0	0	102	193	189.2%	189.2%	0.0%	0
MEPhillips	Mary E. Phillips	22	200	0	200	0	0	0	200	84	42.0%	42.0%	0.0%	0
Mt Ver/ Bridges	Mount Vernon	25	128	1	138	0	0	0	138	97	70.3%	70.3%	7.2%	1
River Oaks	River Oaks Middle	14	0	0	0	0	0	0	0	45	N/A	N/A	N/A	0
<b>Subtotal Special Schools</b>		<b>87</b>	<b>430</b>	<b>1</b>	<b>440</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>440</b>	<b>419</b>	<b>85.0%</b>	<b>85.0%</b>	<b>2.3%</b>	<b>1</b>
<b>Totals</b>		<b>8,002</b>	<b>139,930</b>	<b>505</b>	<b>151,697</b>	<b>627</b>	<b>14,887</b>	<b>(5,268)</b>	<b>159,062</b>	<b>153,152</b>	<b>104.6%</b>	<b>96.3%</b>	<b>16.7%</b>	<b>1,132</b>

General Note: Program Adjustments reflect anticipated General Education programs and a June 2013 3-year master plan for Pre-Kindergarten and Special Education programs.  
Program Adjustment sub-totals do not include new schools coming on line.

### Multi-Grade Schools (reflected in each grade level)

K-8 STEM	Hilburn Drive	34	612	12	820	0	0	(104)	716	636	77.6%	88.8%	N/A	12
Leadership	Wake Young Men's Leadership	14	350	0	350	0	0	(100)	250	236	67.4%	94.4%	0.0%	0
Leadership	Wake Young Women's Leadership	13	350	0	350	0	0	(100)	250	249	71.1%	99.6%	0.0%	0