

EXAMPLE A - Under-Enrollment

POLICY 6200		SOLUTIONS				
PILLARS	Factors	Assign Spot Nodes to	Remove Temp Classrooms	Overflow for Capping	Recalendar	Redistrict
A) STUDENT ACHIEVEMENT	Opportunities for calendar/magnet choice	O	O	O	O	O
	Minimize high concentrations of low-performing students	-	-	-	-	-
	Minimize high concentrations from low income families	-	-	-	-	-
B) STABILITY	Opportunity for students to remain at the school	O	O	O	O	X
	Opportunity for siblings to attend the same school	O	O	O	O	O
	Opportunity for calendar alignment	-	O	X	O	X
C) PROXIMITY	Students living within the immediate vicinity can attend the school	O	O	O	O	O
	Minimizing splitting of neighborhoods	X	-	X	O	O
D) OPERATIONAL EFFICIENCY	Minimize under-enrollment	O	O	O	O	O
	Maximize transportation efficiencies	X	-	X	O	X/O
OTHER	Cost Implications	X/O	X	X/O	O	O
	Time to achieve results	X	O	X	O	O

Decision Questions						
CROWDING RELATED QUESTIONS	Is there any capacity loss ?	No	-	No	Yes	No
	Does the solution support the program needs of all students at the school?	Yes	Yes	Yes	Yes	Yes
	Does the previous 4-year growth support this?	-0.5%	-0.5%	-0.5%	-0.5%	-0.5%
	Will the solution result in a movement of temporary classrooms?	-	Yes	-	No	-
	Will the solution impact core facilities?	-	Yes	-	No	-
RECALENDAR RELATED QUESTIONS	Can the school accommodate the return of calendar option students?	-	-	-	Limited	-
	How many students residing in the base area of the school currently attend calendar option schools through the application process?	-	-	-	50	-
	Is there a calendar option school available based on the new calendar?	-	-	-	Limited	-
	Is there a middle school feeder of the same calendar?	-	-	-	Yes	-
	Does the campus have obstacles that would inhibit decision?	-	-	-	No	-
COST	Will there be decreased maintenance costs?	-	Yes	-	Yes	-
	Will there be increased transportation costs?	Yes	TBD	Yes	TBD	Yes
	Will there be temporary classroom costs?	-	Yes	-	No	-

Key: 0 = positive; x = negative