

Steps in Development of Capital Improvement Program (CIP)

April 11, 2012

Months based on CIP 2006	Months Prior to Referendum	Action Step
15-16	13	BoE review and amend capital planning issues (planning assumptions);
13-14	12	BoE & BoC meet to review and approve capital planning issues;
14	11	BoE receive and consider information on enrollment projection, school crowding, and school capacity;
12	10	BoE receive information on and consider needs for new schools;
10-13	9	BoE receive information on and consider needs at existing schools—major renovations and life-cycle projects;
10	8	BoE receive information on and consider needs for technology replacement/upgrades, furniture and equipment replacement, support facilities, and other needs;
11	7	BoE consider priced scenarios for new and existing school projects;
8-9	6-7	BoE & BoC convene work session(s) to review/agree upon CIP line items for new schools, existing school projects, and other needs, as well as total value of program;
6	5	BoE approve CIP size and project listing, and approve resolution requesting that a bond referendum be held;
3	4	BoC approves resolution authorizing filing of application with Local Government Commission and publication of Notice of Intent;
1-3	1-3	Public hearing; ballot preparation; campaign;
0	0	Referendum