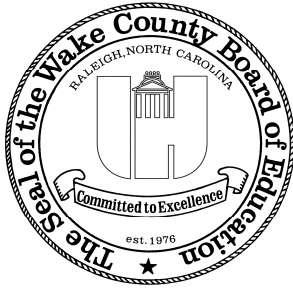


**Wake County Board of Education  
Facilities Committee**

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March 12, 2014

2:00pm

Board Conference Room, Crossroads I

Kevin Hill, Committee Chair

Susan Evans, Vice Chair

Jim Martin

Keith Sutton

**PURPOSE:** To address facilities and operations issues.

**OUTCOMES:** By the end of the meeting, Committee Members will have:

- Approved: Facilities Committee meeting minutes from January 15, 2014 meeting;
- Reviewed: WCPSS Facilities Staff working with NCSU Architecture Students (video)
- Reviewed & Discussed: Green ES Schematic Design
- Reviewed & Discussed: Calendar Impact on Facilities Utilization
- Reviewed & Discussed: CIP 2013 Security Line Item
- Reviewed & Discussed: Quarterly Forecast of Facility Items

TOPIC	WHO	TIME
Set up <ul style="list-style-type: none"> <li>• Comments</li> <li>• Agenda</li> <li>• Desired outcomes</li> </ul>	Chair	5
Approve the Facilities Committee meeting minutes from January 15, 2014 meeting	Chair	5
WCPSS Facilities Staff working with NCSU Architecture Students (video)	Joe Desormeaux	5
Green ES Schematic Design	Sherri Green	20
Calendar Impact on Facilities Utilization	Christina Lighthall	30
CIP 2013 Security Line Item	Joe Desormeaux	20
Quarterly Forecast of Facility Items	Joe Desormeaux	5
Closure and next steps	Chair	

- **\*Next Meeting scheduled for April 9, 2014\***

**WAKE COUNTY BOARD OF EDUCATION  
FACILITIES COMMITTEE MEETING**

January 15, 2014  
12:00 pm

Committee Members

Kevin Hill, Chair

Board Members

Christine Kushner  
Bill Fletcher  
Tom Benton  
Zora Felton  
Monika Johnson

Staff

Dr. James Merrill, Supt.  
Joe Desormeaux  
Sheri Green  
Alex Fuller  
Brian Conklin

Chair, Mr. Kevin Hill called the meeting to order at 2:05pm. It was noted by Chair Hill that several committee members and staff for the Wake County Board of Commissioners were not able to attend this meeting due to illness and prior commitments. Mr. Hill asked board members Mr. Bill Fletcher and Mr. Tom Benton to serve as members of the Facilities Committee for this meeting. The agenda included the following items for discussion.

**Approve the Facilities Committee meeting minutes from December 11, 2013 meeting:** Chair Hill called for a motion for approval of the minutes which was seconded by Mr. Fletcher and unanimously approved by the committee.

**Facility Prototypes:** Mr. Joe Desormeaux, Assistant Superintendent for Facilities introduced Mr. Alex Fuller, Director of Program Controls, Ms. Sheri Green, Director Facility Planning, and Mr. Brian Conklin, Senior Director, Facilities Design & Construction. After introductions were made, he gave a presentation on Facility prototypes. This information was provided to explain savings generated from using prototype designs.

**Set Future dates and times for Facilities Committee meetings:** Mr. Hill spoke regarding the times and dates for future committee meetings and Ms. Kushner, Board Chair suggested that it would be a good idea to get with the other chairs of the standing committees, and look at their times and dates and try to coordinate which meetings would take place and when. It was decided to wait until the other committee chairs could get together and discuss.

Chair Hill adjourned the meeting at 3:20 pm.

Respectfully submitted by:

\_\_\_\_\_  
Kevin Hill - Chair, Facilities Committee

\_\_\_\_\_  
M. J. Desormeaux, Jr. Assistant Superintendent for Facilities

\_\_\_\_\_  
Jan Bunn, Recording Secretary

\_\_\_\_\_  
Christine Kushner, Board Chair

# Green Elementary School

## SCHEMATIC DESIGN SUBMITTAL

4-Mar-14

### Key Points

#### Location

Snelling Road  
and Six Forks Road  
Just South of West Millbrook Road

#### Schedule

Community Meeting	2/24/2014, CAC Mtg 3/3/2014
Construction Docs to BOE	9/2/2014
Construction Start	1/26/2015
Substantial Completion	6/1/2016

#### Funding

Funding from CIP 2006	\$1,102,000
Funding from Offsite (Public) Improvements	\$59,000
Funding from CIP 2013	\$22,620,503
Total Project Budget	\$23,781,503

#### Off-Site Road Improvements (Subject to NCDOT approval)

At this time, no major improvements are anticipated.

Minor improvements include:

- 1 Traffic flow from Snelling onto Six Forks will be regulated to right turn onto Six Forks only.
- 2 All bus traffic will become right-in and right-out only on Six Forks Road.
- 3 The existing midblock pedestrian crosswalk will be removed from its current location and accessible curb cuts will be added to the corners of Snelling and Six Forks to allow for pedestrian connectivity.
- 4 Dedication of 4,895 sf of right-of-way along Six Forks Road to accommodate future widening of Six Forks Road, planned by COR.

#### Site

School Site 16.64 Acres (developable 10 acres)

##### Outdoor PE/Athletics

- 1 Playfield/walking track
- 2 Pre-K, K-2, and 3-5 play structures
- 3 K-2 paved play striping
- 4 3-5 paved Play striping with basketball □□
- 5 Outdoor dining space adjacent to Cafeteria
- 6 Outdoor patio space for Music and Art

##### Parking

Main parking area	55 spaces
Visitor Spaces in Front	26 (includes 4 accessible spaces)
Additional parking (bus loop)	33 spaces (includes 2 accessible spaces)
Additional parking (on Snelling)	15 spaces
H/C spaces	6 spaces (included in numbers above)
	<u>129</u> total

#### Building

3-story		
Building Area	98,058 sf	actual
Teaching Spaces	46	
Capacity	644 /20	



GREEN ELEMENTARY SCHOOL - CONCEPT RENDERINGS



# GREEN ELEMENTARY SCHOOL - SITE PLAN

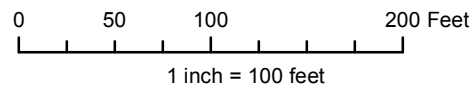


LOWER LEVEL  
NOT TO SCALE



UPPER LEVEL  
NOT TO SCALE

# GREEN ELEMENTARY SCHOOL - FLOORPLANS



**Disclaimer**  
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## ELEMENTARY SCHOOL CAPACITY (SMALL MODEL)

When a school has a total of 39 (1) teaching spaces its capacity is 655/10 (K-5 Pre-Kindergarten) for Traditional and 774 for year-round with two double-loaded tracks. In order to keep grade level balance across all tracks, three mobiles are required for 4th and 5th grades. Any addition and / or subtraction of teaching spaces will impact the standard traditional capacity by a factor of 23 per teaching spaces capacity.

**Traditional: Six grade levels with five classrooms for K-3 and four for 4-5 grades.**

**Year-round: Maintain equal # of classrooms at each grade; 0, 1, 2 loaded tracks: See Space Analysis**

Description	TRADITIONAL			YEAR-ROUND			
	Number of Class	Student/Teacher Ratio	Planned Capacity	Number of Classrooms		Student/Teacher Ratio	Planned Capacity
<b><u>K through 5 Classrooms</u></b>				<u>CR</u>	<u>YR<sup>2</sup></u>		
K Classroom	5	21	105	5	6	22.5	135
1st grade Classroom	5	21	105	5	6	22.5	135
2nd grade Classroom	5	21	105	5	6	22.5	135
3rd grade Classroom	5	21	105	5	6	22.5	135
4th grade Classroom	4	26	104	4	5	23	115
5th grade Classroom	<u>4</u>	26	<u>104</u>	33	<u>4</u>	23	<u>92</u>
	28		628	27	33		747
<b><u>Other Classrooms</u></b>							
Self-Contained Classroom	3	9	27	3		9	27
Resource Classroom	2	---	---	2		---	---
General Ed. Support <sup>1</sup> Classroom	3	---	---	3		---	---
Computer/Resource Classroom	1			1			
Art Classroom	1	---	---	1		---	---
Music Classroom	1	---	---	1		---	---
Multi-purpose Room (Art/Music)	0	---	---	0		---	---
Intersession Classroom <sup>1</sup>	0	---	---		13	---	---
<b>SUBTOTAL</b>	<b>39</b>		<b>655</b>	<b>39</b>	<b>45</b>		<b>774</b>
<b>Pre-Kindergarten</b>	<b>1</b>	<b>10</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>10</b>
<b>PERMANENT CAPACITY</b>	<b>40</b>		<b>655/10</b>	<b>40</b>	<b>46</b>		<b>774/10</b>
<b>Mobile/Modular Impact</b>	<b>3</b>	<b>23</b>	<b>69</b>	<b>3</b>	<b>3</b>	<b>23</b>	<b>69</b>
<b>TOTAL</b>	<b>43</b>		<b>724/10</b>	<b>43</b>	<b>49</b>		<b>843/10</b>

% of students in mobiles:

9.50%

8.20%

FACTOR # of classrooms                      655/10    Traditional:  $(655-27) \div (39-11) = 22.43 \rightarrow 23$   
# of Classes of Students                    744/10    Y-R:             $(774-27) \div (39-12) = 27.67$

MEDIA CENTER - RLV:                      750 design capacity

Year-Round Gains:                      119

FOOD SERVICE-DINING:                    750 design capacity

<sup>1</sup> Classrooms with folding partitions provide flexibility with conversion into 2 smaller classrooms

<sup>2</sup> See charts showing year-round analysis

<sup>3</sup> Intersession adjustment in Year-round model



## ELEMENTARY SCHOOL CAPACITY (LARGE MODEL)

When a school has a total of 50 (1) teaching spaces its capacity is 800/10 (K-5 Pre-Kindergarten) for Traditional and 1,078 for year-round with all double loaded tracks. In order to keep grade level balance across all tracks two mobiles are required for 4th and 5th grades. Any addition and / or subtraction of teaching spaces will impact the standard traditional capacity by a factor of 23 per teaching spaces capacity. **Traditional: Six grade levels with six classrooms for K-3 and five for 4-5 grades.**

**Year-round: Maintain equal # of classrooms at each grade; 0, 1, 2 loaded tracks: See Space Analysis**

Description	TRADITIONAL			YEAR-ROUND		
	Number of Classrooms	Student/Teacher Ratio	Planned Capacity	Number of Classrooms	Student/Teacher Ratio	Planned Capacity
<b><u>K through 5 Classrooms</u></b>				<u>CR</u>	<u>YR</u> <sup>2</sup>	
K Classroom	6	21	126	6	8	180
1st grade Classroom	6	21	126	6	8	180
2nd grade Classroom	6	21	126	6	8	180
3rd grade Classroom	6	21	126	6	8	180
4th grade Classroom	5	28	140	5	7	161
5th grade Classroom	5	28	140	5	7	161
	34		784	34	46	1042
<b><u>Other Classrooms</u></b>						
Self-Contained Classroom	4	9	36	4	9	36
Resource Classroom	4	---	---	4	---	---
General Ed. Support Classroom	4	---	---	33	---	---
Computer/Resource Classroom	1	---	---	1	---	---
Art Classroom	1	---	---	1	---	---
Music Classroom	1	---	---	1	---	---
Multi-purpose Room (Art/Music)	1	---	---	1	---	---
Intersession Classroom <sup>1</sup>	0	---	---	13	---	---
<b>SUBTOTAL</b>	50		<b>820</b>	50	62	<b>1078</b>
<b>Pre-Kindergarten</b>	1	10	10	1	1	10
<b>PERMANENT CAPACITY</b>	51		<b>800/10</b>	51	63	<b>1078/10</b>
<b>Mobile/Modular Impact</b>	2	23	<b>46</b>	2	2	<b>46</b>
<b>TOTAL</b>	53		<b>846/10</b>	53	65	<b>1124/10</b>

**% of students in mobiles:**

7.90%

4.10%

FACTOR # of classrooms  
# of Classes of Students

800/10 Traditional:  
1078/10 Y-R:

$(800-36) \div (50-16) = 22.47 \rightarrow 23$   
 $(1078-36) \div (50-16) = 30.65 \rightarrow 31$

MEDIA CENTER - RLV: 900 design capacity

FOOD SERVICE-DINING: 900 design capacity

**Year-round Gains: 258**

<sup>1</sup> Classrooms with folding partitions provide flexibility with conversion into 2 smaller classrooms

<sup>2</sup> See charts showing year-round analysis

<sup>3</sup> Intersession adjustment in Year-round model

## MIDDLE SCHOOL CAPACITY (SMALL MODEL)

When a school has a total of 60 teaching spaces its capacity is 981 for traditional and 1,293 for year-round. Any addition and/or subtraction of teaching spaces will impact capacity by a factor of 26 students per teaching space. The only exception to this formula will be the magnet schools.

**Traditional School: Three grade levels each with three teams of four classrooms.**

**Year-Round: Three grade levels each with four teams of four classrooms (See Space Analysis)**

Description	Number of Classrooms	Student/Teacher Ratio	Planned Capacity	Number of Classrooms		Student/Teacher Ratio	Planned Capacity
				CR	YR <sup>2</sup>		
Regular Classroom	27	26	702	27	36	26	936
Science Lab	9	26	234	9	12	26	312
Separate Svcs/Special Programs	5	9	45	5		9	45
Resource Classroom	5	---	---	4 <sup>3</sup>		---	---
General Ed. Support Classroom <sup>1</sup>	2	---	---	2		---	---
ISS	1	---	---	1		---	---
Health Ed. Classroom	2	---	---	2		---	---
Business Education Lab	2	---	---	2		---	---
Technology Education Lab	2	---	---	2		---	---
FACS Lab	1	---	---	1		---	---
Art Classroom	1	---	---	1		---	---
Choral Classroom	1	---	---	1		---	---
Band Classroom	1	---	---	1		---	---
Stage (Dance/Drama)	1	---	---	1		---	---
Multi-Media/TV Studio	0	---	---	0		---	---
Integrated Technology Center				0		---	---
Multi-Purpose Classroom	0	---	---	0		---	---
Keyboarding Technology Lab	0	---	---	0		---	---
Interession Classroom <sup>1</sup>	0	---	---	1 <sup>3</sup>		---	---
Magnet Program Classroom	0	---	---	0		---	---
<b>PERMANENT CAPACITY TOTAL</b>	<b>60</b>		<b>981</b>	<b>60</b>		<b>72</b>	<b>1,293</b>
<b>Mobile/Modular Impact</b>	<b>3</b>	<b>26</b>	<b>78</b>				
<b>TOTAL</b>	<b>63</b>		<b>1,059</b>				

% of students in mobiles:

7.40%

0.00%

FACTOR # of classrooms Traditional:  $(981-45) \div (60-24) = 26.00 \rightarrow 26$

FACTOR # of Classes of Students Year-round:  $(1293-45) \div (62-23) = 32 \rightarrow 32$

MEDIA CENTER - RLV: 1,000

Year-round Gains: 312

FOOD SERVICE-DINING: 1,000

<sup>1</sup> Classrooms with folding partitions provide flexibility with conversion into 2 smaller classrooms

<sup>2</sup> See charts showing year-round analysis

<sup>3</sup> Interession adjustment in Year-Round model

December 2006

## MIDDLE SCHOOL CAPACITY (LARGE MODEL)

When a school has a total of 82 teaching spaces its capacity is 1,311 for traditional and 1,623 for year-round. Any addition and/or subtraction of teaching spaces will impact capacity by a factor of 26 students per teaching space.

**Traditional: Three grade levels each with four teams of four classrooms**

**Year-Round: Three grade levels each with five teams of four classrooms (See Space Analysis)**

Description	Number of Classrooms	Student/Teacher Ratio	Planned Capacity	Number of Classrooms		Student/Teacher Ratio	Planned Capacity
				CR	YR <sup>2</sup>		
Regular Classroom	36	26	936	36	45	26	1170
Science Lab	12	26	312	12	15	26	390
Separate Svcs/Special Programs	7	9	63		7	9	63
Resource Classroom	6	---	---		5 <sup>3</sup>	---	---
General Ed. Support Classroom <sup>1</sup>	3	---	---		3	---	---
ISS	1	---	---		1	---	---
Health Ed. Classroom	4	---	---		4	---	---
Business Education Lab	3	---	---		3	---	---
Technology Education Lab	2	---	---		2	---	---
FACS Lab	1	---	---		1	---	---
Art Classroom	2	---	---		2	---	---
Choral Classroom	1	---	---		1	---	---
Band Classroom	1	---	---		1	---	---
Stage (Dance/Drama)	1	---	---		1	---	---
Dance/Drama/multi-purpose	1	---	---		1	---	---
Aux. Gym	1	---	---		1	---	---
Intersession Classroom <sup>1</sup>	0	---	---		1 <sup>3</sup>	---	---
<b>PERMANENT CAPACITY TOTAL</b>	<b>82</b>		<b>1,311</b>	<b>82</b>	<b>94</b>		<b>1,623</b>
<b>Mobile/Modular Impact</b>	<b>4</b>	<b>26</b>	<b>104</b>				
<b>TOTAL</b>	<b>86</b>		<b>1,415</b>				

% of students in mobiles:

7.30%

0.00%

FACTOR # of classrooms Traditional:  $(1311-63) \div (82-34) = 26.00 \rightarrow 26$

FACTOR # of Classes of Students Year-round:  $(1623-63) \div (82-34) = 32.50 \rightarrow 32$

MEDIA CENTER - RLV: 1,450

Year-round Gains: 312

FOOD SERVICE-DINING: 1,450

<sup>1</sup> Classrooms with folding partitions provide flexibility with conversion into 2 smaller classrooms

<sup>2</sup> See charts showing year-round analysis

<sup>3</sup> Intersession adjustment in Year-Round model

# Proposed Year-Round Track Configuration

October 26, 2011 Y-R Master Plan

Updated Mar 2013


Multi-Track Y-R Schools without Y-R Middle

Single Track Y-R Schools

Note: Schools are listed clockwise starting with M-8 in the North West Region

School	Tracks: Single/Double Loaded				COMMENTS Assignment as of 2013-14	
	1	2	3	4		
Brier Creek	1	2	1	2	Durant Rd., East Cary, & Mills Park	Leesville
Sycamore Creek	2	2	2	2	Durant Rd.	
Pleasant Union	1	1	1	2	Durant Rd. & West Millbrook	Wakefield
Brassfield	2	1	2	1	Durant Rd. & Wakefield	W. M'brk
<b>Planned Total of all Tracks</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>7</b>	Track: Difference 2-3 more 5th classes <i>M-8 Scheduled to open 2016-17</i>	M-8 '16
<b>M-8 6th Grade Planned</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>		
Durant Road	2	1	2	1	100% & West Millbrook	Durant MS
Wilburn	2	2	2	2	100% & West Millbrook	
<b>Planned Total of all Tracks</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	Track: Difference 0-1 less 5th class	
<b>Durant 6th Grade Planned</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	See Brassfield	
Wakefield	2	1	2	1	East Millbrook & Durant Rd	Wakefield
Heritage	2	2	1	1	Wake Forest	Heritage MS
Jones Dairy	2	1	2	1	Wake Forest	
North Forest Pines	1	1	2	2	Durant Rd, WF, Wakefield, & E.Millbrook	
<b>Planned Total of all Tracks</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>4</b>	Track: Difference 0-1 more 5th class	
<b>Heritage 6th Grade Planned</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>		
Harris Creek	2	2	2	2	Wendell, Wakefield, WF, Daniels,& Durant	Rolesville MS
River Bend	2	2	2	2	Heritage, Wendell, Wakefield, &E.Millbrook	
Sanford Creek	2	1	2	1	Heritage, WF, Wendell, & Wakefield	
<b>Planned Total of all Tracks</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>5</b>	Track: Difference 0-1 more 5th class	
<b>Rolesville 6th Grade Planned</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>		
Barwell	2	2	2	2	Carnage,E.Garner,Wendell,W'Lake,&N.Garne	East Wake MS
Hodge Road				5	100% & Wendell	
Lake Myra				6	100% & Wendell	
Lockhart				5	100% & Wendell	
<b>Planned Total of all Tracks</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>18</b>	Track: Difference 2-6 more 5th classes	
<b>East Wake 6th Grade Planned</b>				<b>12</b>	Converted to Single Track 2013-14	
Rand Road				5	100% & Dillard Dr.	North Garner
Timber Dr.				5	Lufkin Rd, Apex, & Dillard Dr	
Vance				5	West Lake, Dillard Dr. & Fuquay-Varina	
<b>Planned Total of all Tracks</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	Track: Difference 3 more 5th classes	
<b>N Garner 6th Grade Planned</b>				<b>12</b>	Converted to Single Track 2013-14	

School	Tracks: Single/Double Loaded				COMMENTS Assignment as of 2013-14	
	1	2	3	4		
Willow Springs	2	1	2	1	West Lake	Fuquay Varina
Banks	2	2	2	2	West Lake,Holly Gr,Dillard,F-V, Holly Ridge	West Lake MS
Middle Creek	1	2	1	2	Lufkin Rd., N. Garner, Dillard, Holly Ridge	
West Lake	2	1	2	1	100% & Dillard Dr.	
<b>Planned Total of all Tracks</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	Track: Difference 1 more 5th class	
<b>West Lake 6th Grade Planned</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>		
Holly Springs	1	2	1	2	Lufkin Rd. & West Lake	Holly Ridge
Ballentine	2	1	2	1	100% & Holly Ridge	Holly Grove MS
Herbert Akins	2	2	2	2	West Lake, Fuquay-Varina & Holly Ridge	
Holly Grove	2	2	2	2	100% & Holly Ridge	
<b>Planned Total of all Tracks</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>5</b>	Track: Difference 0-1 more 5th class	
<b>Holly Gr 6th Grade Planned</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>		
Oak Grove	1	2	1	2	Durant, West Lake, & Dillard Dr	Lufkin Rd MS
Olive Chapel	2	1	2	1	Apex & West Cary	
<b>Planned Total of all Tracks</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	Track: Difference 1 less 5th class	
<b>Lufkin 6th Grade Planned</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>		
Carpenter	2	1	2	1	Salem & West Cary	East Cary MS
Morrisville	1	2	1	2	West Cary	
Adams	2	1	2	1	100% & Reedy Creek	
<b>Planned Total of all Tracks</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>4</b>	Track: Difference 0-1 more 5th class Highcroft & Alston Ridge	
<b>E Cary 6th Grade Planned</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>		
Laurel Pk	2	2	2	2	Carnage & Davis Dr	Salem MS
Salem	1	2	1	2	100% & Apex	
Turner Creek	2	1	2	1	Apex	
<b>Planned Total of all Tracks</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	Track: Difference 1 more 5th class	
<b>Salem 6th Grade Planned</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>		
Highcroft Drive				6	East Cary	Mills
Alston Ridge				6	East Cary	Park
<b>Planned Total of all Tracks</b>	<b>41</b>	<b>36</b>	<b>41</b>	<b>67</b>	Track: Difference 1-7 more 5th classes	
<b>Total Planned 6th Grade</b>	<b>34</b>	<b>34</b>	<b>34</b>	<b>58</b>		
<b>Difference by Track</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>25</b>	

# Year-Round School Review

SCHOOL	Program Model	# PERM CRs	# TEMP CRs	GRADE	Membership as of 11.06.13					Seats @ 21 / 26					Difference					
					TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	
<b>ELEMENTARY</b>					K-3 Crowded Tracks					Single Loaded Tracks					K-1 Tracks not align w/ master plan					
Adams Elementary	YR - Small	2/1/2/1			0	39	21	19	43	122	42	21	42	21	126	3	0	23	(22)	4
Adams Elementary	YR - Small				1	46	24	24	51	145	42	21	42	21	126	(4)	(3)	18	(30)	(19)
Adams Elementary	YR - Small				2	40	20	22	41	123	42	21	42	21	126	2	1	20	(20)	3
Adams Elementary	YR - Small				3	45	23	21	47	136	42	21	42	21	126	(3)	(2)	21	(26)	(10)
Adams Elementary	YR - Small				4	40	18	19	46	123	52	26	26	26	130	12	8	7	(20)	7
Adams Elementary	YR - Small				5	39	22	19	49	129	52	26	26	26	130	13	4	7	(23)	1
<b>Adams Elementary</b>	<b>YR - Small</b>	<b>37</b>	<b>8</b>	<b>[TOTAL]</b>	<b>249</b>	<b>128</b>	<b>124</b>	<b>284</b>	<b>785</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>23</b>	<b>8</b>	<b>96</b>	<b>(141)</b>	<b>(14)</b>	
		Confirmed											<b>ASCC</b>	<b>765</b>						
Alston Ridge Elementary	Single Tk Lg	0/0/0/9>10			0	0	0	0	214	214	0	0	0	189	189	0	0	0	(25)	(25)
Alston Ridge Elementary	Single Tk Lg				1	0	0	0	177	178	0	0	0	168	168	0	0	0	(9)	(9)
Alston Ridge Elementary	Single Tk Lg				2	0	0	0	168	168	0	0	0	168	168	0	0	0	0	0
Alston Ridge Elementary	Single Tk Lg				3	0	0	0	133	133	0	0	0	126	126	0	0	0	(7)	(7)
Alston Ridge Elementary	Single Tk Lg				4	0	0	0	162	162	0	0	0	156	156	0	0	0	(6)	(6)
Alston Ridge Elementary	Single Tk Lg				5	0	0	0	123	123	0	0	0	130	130	0	0	0	7	7
<b>Alston Ridge Elementary</b>	<b>Single Tk Lg</b>	<b>51</b>	<b>0</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>994</b>	<b>995</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>937</b>	<b>937</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(57)</b>	<b>(40)</b>	
													<b>ASCC</b>	<b>911</b>						
Ballentine Elementary	YR - Small	2/1/2/1			0	19	16	20	23	78	42	21	42	21	126	23	5	22	(2)	48
Ballentine Elementary	YR - Small				1	18	17	19	19	73	42	21	42	21	126	24	4	23	2	53
Ballentine Elementary	YR - Small				2	20	16	20	37	93	42	21	42	21	126	22	5	22	(16)	33
Ballentine Elementary	YR - Small				3	16	17	20	31	84	42	21	42	21	126	26	4	22	(10)	42
Ballentine Elementary	YR - Small				4	17	15	18	39	89	52	26	26	26	130	35	11	8	(13)	41
Ballentine Elementary	YR - Small				5	16	0	34	48	98	52	26	26	26	130	36	26	(8)	(22)	32
<b>Ballentine Elementary</b>	<b>YR - Small</b>	<b>36</b>	<b>4</b>	<b>[TOTAL]</b>	<b>106</b>	<b>81</b>	<b>131</b>	<b>206</b>	<b>524</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>166</b>	<b>55</b>	<b>89</b>	<b>(61)</b>	<b>249</b>	
													<b>ASCC</b>	<b>714</b>						
Banks Road Elementary	YR - Large	2/2/2/2			0	36	17	20	40	113	42	42	42	42	168	6	25	22	2	55
Banks Road Elementary	YR - Large				1	46	20	23	50	139	42	42	42	42	168	(4)	22	19	(8)	29
Banks Road Elementary	YR - Large				2	39	16	20	42	117	42	42	42	42	168	3	26	22	0	51
Banks Road Elementary	YR - Large				3	37	19	20	45	121	42	42	42	42	168	5	23	22	(3)	47
Banks Road Elementary	YR - Large				4	37	14	19	45	115	52	26	52	52	182	15	12	33	7	67
Banks Road Elementary	YR - Large				5	47	0	23	48	118	52	26	52	52	182	5	26	29	4	64
<b>Banks Road Elementary</b>	<b>YR - Large</b>	<b>51</b>	<b>0</b>	<b>[TOTAL]</b>	<b>242</b>	<b>86</b>	<b>125</b>	<b>287</b>	<b>740</b>	<b>272</b>	<b>220</b>	<b>272</b>	<b>272</b>	<b>1036</b>	<b>30</b>	<b>134</b>	<b>147</b>	<b>(15)</b>	<b>313</b>	
													<b>ASCC</b>	<b>1012</b>						
Barwell Road Elementary	YR - Large	2/2/2/2			0	42	39	38	39	158	42	42	42	42	168	0	3	4	3	10
Barwell Road Elementary	YR - Large				1	42	41	22	47	153	42	42	42	42	168	0	1	20	(5)	16
Barwell Road Elementary	YR - Large				2	39	38	20	41	139	42	42	42	42	168	3	4	22	1	30
Barwell Road Elementary	YR - Large				3	45	44	21	47	157	42	42	42	42	168	(3)	(2)	21	(5)	11
Barwell Road Elementary	YR - Large				4	34	21	20	43	119	52	52	26	52	182	18	31	6	9	64
Barwell Road Elementary	YR - Large				5	22	42	21	45	130	52	52	26	52	182	30	10	5	7	52
<b>Barwell Road Elementary</b>	<b>YR - Large</b>	<b>48</b>	<b>0</b>	<b>[TOTAL]</b>	<b>224</b>	<b>225</b>	<b>142</b>	<b>287</b>	<b>881</b>	<b>272</b>	<b>272</b>	<b>220</b>	<b>272</b>	<b>1036</b>	<b>48</b>	<b>47</b>	<b>78</b>	<b>(15)</b>	<b>183</b>	
													<b>ASCC</b>	<b>876</b>						

# Year-Round School Review

SCHOOL	Program Model	# PERM CRs	# TEMP CRs	GRADE	Membership as of 11.06.13					Seats @ 21 / 26					Difference				
					TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL
Brassfield Elementary	YR - Small	2/1/2/1		0	48	47	23	25	144	42	21	42	21	126	(6)	(26)	19	(4)	(17)
Brassfield Elementary	YR - Small			1	44	41	23	26	134	42	21	42	21	126	(2)	(20)	19	(5)	(8)
Brassfield Elementary	YR - Small			2	46	39	23	23	131	42	21	42	21	126	(4)	(18)	19	(2)	(5)
Brassfield Elementary	YR - Small			3	47	31	23	25	126	42	21	42	21	126	(5)	(10)	19	(4)	0
Brassfield Elementary	YR - Small			4	47	40	20	26	134	52	26	26	26	130	5	(14)	6	0	(3)
Brassfield Elementary	YR - Small			5	48	28	22	29	127	52	26	26	26	130	4	(2)	4	(3)	3
<b>Brassfield Elementary</b>	<b>YR - Small</b>	<b>35</b>	<b>5</b>	<b>[TOTAL]</b>	<b>280</b>	<b>226</b>	<b>134</b>	<b>154</b>	<b>796</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>(8)</b>	<b>(90)</b>	<b>86</b>	<b>(18)</b>	<b>(30)</b>
													<b>ASCC</b>	<b>768</b>					
Brier Creek Elementary	YR - Small	1/2/1/2		0	47	24	47	45	165	21	42	21	42	126	(26)	18	(26)	(3)	(37)
Brier Creek Elementary	YR - Small			1	42	18	44	43	154	21	42	21	42	126	(21)	24	(23)	(1)	(21)
Brier Creek Elementary	YR - Small			2	56	0	40	59	161	21	42	21	42	126	(35)	42	(19)	(17)	(29)
Brier Creek Elementary	YR - Small			3	45	0	46	47	140	21	42	21	42	126	(24)	42	(25)	(5)	(12)
Brier Creek Elementary	YR - Small			4	35	0	35	42	113	26	26	26	52	130	(9)	26	(9)	10	18
Brier Creek Elementary	YR - Small			5	47	0	23	53	128	26	26	26	52	130	(21)	26	3	(1)	7
<b>Brier Creek Elementary</b>	<b>YR - Small</b>	<b>38</b>	<b>6</b>	<b>[TOTAL]</b>	<b>272</b>	<b>42</b>	<b>235</b>	<b>296</b>	<b>869</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>272</b>	<b>764</b>	<b>(136)</b>	<b>178</b>	<b>(99)</b>	<b>(17)</b>	<b>(74)</b>
													<b>ASCC</b>	<b>953</b>					
																			<i>To be all double loaded if needed</i>
Carpenter Elementary	YR - Small	2/1/2/1		0	45	22	36	24	127	42	21	42	21	126	(3)	(1)	6	(3)	(1)
Carpenter Elementary	YR - Small			1	41	20	21	43	125	42	21	42	21	126	1	1	21	(22)	1
Carpenter Elementary	YR - Small			2	45	15	21	42	123	42	21	42	21	126	(3)	6	21	(21)	3
Carpenter Elementary	YR - Small			3	44	0	23	58	127	42	21	42	21	126	(2)	21	19	(37)	1
Carpenter Elementary	YR - Small			4	38	0	22	43	103	52	26	26	26	130	14	26	4	(17)	27
Carpenter Elementary	YR - Small			5	30	0	26	60	116	52	26	26	26	130	22	26	0	(34)	14
<b>Carpenter Elementary</b>	<b>YR - Small</b>	<b>38</b>	<b>2</b>	<b>[TOTAL]</b>	<b>243</b>	<b>57</b>	<b>149</b>	<b>278</b>	<b>729</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>29</b>	<b>79</b>	<b>71</b>	<b>(134)</b>	<b>45</b>
													<b>ASCC</b>	<b>760</b>					
Durant Road Elementary	YR - Small	2/1/2/1		0	48	23	46	58	175	42	21	42	21	126	(6)	(2)	(4)	(37)	(49)
Durant Road Elementary	YR - Small			1	48	22	41	45	156	42	21	42	21	126	(6)	(1)	1	(24)	(30)
Durant Road Elementary	YR - Small			2	44	44	43	39	170	42	21	42	21	126	(2)	(23)	(1)	(18)	(44)
Durant Road Elementary	YR - Small			3	48	37	37	40	162	42	21	42	21	126	(6)	(16)	5	(19)	(36)
Durant Road Elementary	YR - Small			4	51	24	23	57	155	52	26	26	26	130	1	2	3	(31)	(25)
Durant Road Elementary	YR - Small			5	54	26	28	52	160	52	26	26	26	130	(2)	0	(2)	(26)	(30)
<b>Durant Road Elementary</b>	<b>YR - Small</b>	<b>35</b>	<b>18</b>	<b>[TOTAL]</b>	<b>293</b>	<b>176</b>	<b>218</b>	<b>301</b>	<b>988</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>(21)</b>	<b>(40)</b>	<b>2</b>	<b>(155)</b>	<b>(214)</b>
													<b>ASCC</b>	<b>926</b>					
																			<i>To be all double loaded if needed</i>
Harris Creek Elementary	YR - Large	2/2/2/2		0	47	43	44	46	181	42	42	42	42	168	(5)	(1)	(2)	(4)	(12)
Harris Creek Elementary	YR - Large			1	46	47	47	49	190	42	42	42	42	168	(4)	(5)	(5)	(7)	(21)
Harris Creek Elementary	YR - Large			2	45	45	29	48	167	42	42	42	42	168	(3)	(3)	13	(6)	1
Harris Creek Elementary	YR - Large			3	44	41	41	47	173	42	42	42	42	168	(2)	1	1	(5)	(5)
Harris Creek Elementary	YR - Large			4	49	24	25	53	151	52	26	52	52	182	3	2	27	(1)	31
Harris Creek Elementary	YR - Large			5	49	23	26	51	149	52	26	52	52	182	3	3	26	1	33
<b>Harris Creek Elementary</b>	<b>YR - Large</b>	<b>48</b>	<b>4</b>	<b>[TOTAL]</b>	<b>280</b>	<b>223</b>	<b>212</b>	<b>319</b>	<b>1036</b>	<b>272</b>	<b>220</b>	<b>272</b>	<b>272</b>	<b>1036</b>	<b>(8)</b>	<b>(3)</b>	<b>60</b>	<b>(47)</b>	<b>27</b>
													<b>ASCC</b>	<b>1014</b>					

# Year-Round School Review

SCHOOL	Program Model	# PERM CRs	# TEMP CRs	Membership as of 11.06.13					Seats @ 21 / 26					Difference					
				GRADE	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL
Herbert Akins Elementary	YR - Large	2/2/2/2		0	44	44	42	46	177	42	42	42	42	168	(2)	(2)	0	(4)	(8)
Herbert Akins Elementary	YR - Large			1	43	46	24	48	162	42	42	42	42	168	(1)	(4)	18	(6)	7
Herbert Akins Elementary	YR - Large			2	46	42	24	51	163	42	42	42	42	168	(4)	0	18	(9)	5
Herbert Akins Elementary	YR - Large			3	40	43	23	47	153	42	42	42	42	168	2	(1)	19	(5)	15
Herbert Akins Elementary	YR - Large			4	41	25	28	46	140	52	52	26	52	182	11	27	(2)	6	42
Herbert Akins Elementary	YR - Large			5	27	24	21	55	128	52	52	26	52	182	25	28	5	(3)	55
<b>Herbert Akins Elementary</b>	<b>YR - Large</b>	<b>51</b>	<b>0</b>	<b>[TOTAL]</b>	<b>241</b>	<b>224</b>	<b>162</b>	<b>314</b>	<b>944</b>	<b>272</b>	<b>272</b>	<b>220</b>	<b>272</b>	<b>1036</b>	<b>31</b>	<b>48</b>	<b>58</b>	<b>(42)</b>	<b>116</b>
													<b>ASCC</b>	<b>1064</b>					
Heritage Elementary	YR - Small	1/2/1/2		0	47	24	24	24	119	42	42	21	21	126	(5)	18	(3)	(3)	7
Heritage Elementary	YR - Small			1	48	61	24	26	159	42	42	21	21	126	(6)	(19)	(3)	(5)	(33)
Heritage Elementary	YR - Small			2	48	39	18	48	153	42	42	21	21	126	(6)	3	3	(27)	(27)
Heritage Elementary	YR - Small			3	48	41	21	43	153	42	42	21	21	126	(6)	1	0	(22)	(27)
Heritage Elementary	YR - Small			4	48	50	25	29	152	52	52	26	26	156	4	2	1	(3)	4
Heritage Elementary	YR - Small			5	52	43	23	32	150	52	52	26	26	156	0	9	3	(6)	6
<b>Heritage Elementary</b>	<b>YR - Small</b>	<b>37</b>	<b>7</b>	<b>[TOTAL]</b>	<b>291</b>	<b>258</b>	<b>135</b>	<b>220</b>	<b>904</b>	<b>272</b>	<b>272</b>	<b>136</b>	<b>136</b>	<b>816</b>	<b>(19)</b>	<b>14</b>	<b>1</b>	<b>(66)</b>	<b>(70)</b>
													<b>ASCC</b>	<b>834</b>					
Highcroft Drive Elementar	Single Tk Sm	0/0/0/7		0	0	0	0	138	139	0	0	0	147	147	0	0	0	9	9
Highcroft Drive Elementar	Single Tk Sm	0/0/0/7		1	0	0	0	157	157	0	0	0	147	147	0	0	0	(10)	(10)
Highcroft Drive Elementar	Single Tk Sm	0/0/0/7		2	0	0	0	167	167	0	0	0	147	147	0	0	0	(20)	(20)
Highcroft Drive Elementar	Single Tk Sm	0/0/0/7		3	0	0	0	159	159	0	0	0	147	147	0	0	0	(12)	(12)
Highcroft Drive Elementar	Single Tk Sm	0/0/0/6		4	0	0	0	158	158	0	0	0	156	156	0	0	0	(2)	(2)
Highcroft Drive Elementar	Single Tk Sm	0/0/0/6		5	0	0	0	159	159	0	0	0	156	156	0	0	0	(3)	(3)
<b>Highcroft Drive Elementar</b>	<b>Single Tk Sm</b>	<b>38</b>	<b>15</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>943</b>	<b>945</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>900</b>	<b>900</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(43)</b>	<b>(38)</b>
													<b>ASCC</b>	<b>968</b>					
Hodge Road Elementary	Single Tk Sm	0/0/0/5		0	0	0	0	137	137	0	0	0	105	105	0	0	0	(32)	(32)
Hodge Road Elementary	Single Tk Sm	0/0/0/5		1	0	0	0	102	102	0	0	0	105	105	0	0	0	3	3
Hodge Road Elementary	Single Tk Sm	0/0/0/5		2	0	0	0	110	110	0	0	0	105	105	0	0	0	(5)	(5)
Hodge Road Elementary	Single Tk Sm	0/0/0/5		3	0	0	0	105	105	0	0	0	105	105	0	0	0	0	0
Hodge Road Elementary	Single Tk Sm	0/0/0/4		4	0	0	0	72	72	0	0	0	104	104	0	0	0	32	32
Hodge Road Elementary	Single Tk Sm	0/0/0/4		5	0	0	0	102	102	0	0	0	104	104	0	0	0	2	2
<b>Hodge Road Elementary</b>	<b>Single Tk Sm</b>	<b>36</b>	<b>5</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>646</b>	<b>646</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>628</b>	<b>628</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(18)</b>	<b>0</b>
													<b>ASCC</b>	<b>531</b>					
Holly Grove Elementary	YR - Large	2/2/2/2		0	40	43	43	51	178	42	42	42	42	168	2	(1)	(1)	(9)	(9)
Holly Grove Elementary	YR - Large			1	48	48	46	57	199	42	42	42	42	168	(6)	(6)	(4)	(15)	(31)
Holly Grove Elementary	YR - Large			2	43	45	40	59	188	42	42	42	42	168	(1)	(3)	2	(17)	(19)
Holly Grove Elementary	YR - Large			3	46	43	45	46	180	42	42	42	42	168	(4)	(1)	(3)	(4)	(12)
Holly Grove Elementary	YR - Large			4	45	39	36	53	173	52	52	26	52	182	7	13	(10)	(1)	9
Holly Grove Elementary	YR - Large			5	45	49	50	56	200	52	52	52	52	208	7	3	2	(4)	8
<b>Holly Grove Elementary</b>	<b>YR - Large</b>	<b>46</b>	<b>3</b>	<b>[TOTAL]</b>	<b>267</b>	<b>267</b>	<b>260</b>	<b>326</b>	<b>1122</b>	<b>272</b>	<b>272</b>	<b>246</b>	<b>272</b>	<b>1062</b>	<b>5</b>	<b>5</b>	<b>(14)</b>	<b>(54)</b>	<b>(54)</b>
													<b>ASCC</b>	<b>1072</b>					



**Year-Round School Review**

SCHOOL	Program Model	# PERM CRs	# TEMP CRs	Membership as of 11.06.13					Seats @ 21 / 26					Difference					
				GRADE	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL
Holly Springs Elementary	YR - Small	1/2/1/2		0	47	48	46	55	197	21	42	21	42	126	(26)	(6)	(25)	(13)	(70)
Holly Springs Elementary	YR - Small			1	48	47	45	46	186	21	42	21	42	126	(27)	(5)	(24)	(4)	(60)
Holly Springs Elementary	YR - Small			2	59	42	40	46	187	21	42	21	42	126	(38)	0	(19)	(4)	(61)
Holly Springs Elementary	YR - Small			3	43	40	39	45	167	21	42	21	42	126	(22)	2	(18)	(3)	(41)
Holly Springs Elementary	YR - Small			4	49	43	44	55	191	26	52	26	52	156	(23)	9	(18)	(3)	(35)
Holly Springs Elementary	YR - Small			5	57	29	30	57	173	26	52	26	52	156	(31)	23	(4)	(5)	(17)
<b>Holly Springs Elementary</b>	<b>YR - Small</b>	<b>36</b>	<b>16</b>	<b>[TOTAL]</b>	<b>303</b>	<b>249</b>	<b>244</b>	<b>309</b>	<b>1106</b>	<b>136</b>	<b>272</b>	<b>136</b>	<b>272</b>	<b>816</b>	<b>(167)</b>	<b>23</b>	<b>(108)</b>	<b>(32)</b>	<b>(284)</b>
													<b>ASCC</b>	<b>1009</b>	<i>To be all double loaded</i>				
Jones Dairy Elementary	YR - Small	2/1/2/1		0	45	23	44	23	135	42	21	42	21	126	(3)	(2)	(2)	(2)	(9)
Jones Dairy Elementary	YR - Small			1	50	23	41	48	162	42	21	42	21	126	(8)	(2)	1	(27)	(36)
Jones Dairy Elementary	YR - Small			2	51	25	25	50	151	42	21	42	21	126	(9)	(4)	17	(29)	(25)
Jones Dairy Elementary	YR - Small			3	45	20	26	60	151	42	21	42	21	126	(3)	1	16	(39)	(25)
Jones Dairy Elementary	YR - Small			4	41	15	20	58	135	52	26	26	26	130	11	11	6	(32)	(4)
Jones Dairy Elementary	YR - Small			5	45	0	21	70	136	52	26	26	26	130	7	26	5	(44)	(6)
<b>Jones Dairy Elementary</b>	<b>YR - Small</b>	<b>36</b>	<b>5</b>	<b>[TOTAL]</b>	<b>277</b>	<b>106</b>	<b>177</b>	<b>316</b>	<b>877</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>(5)</b>	<b>30</b>	<b>43</b>	<b>(173)</b>	<b>(105)</b>
													<b>ASCC</b>	<b>719</b>					
Lake Myra Elementary	Single Tk Lg	0/0/0/6		0	0	0	0	107	107	0	0	0	126	126	0	0	0	19	19
Lake Myra Elementary	Single Tk Lg	0/0/0/6		1	0	0	0	112	112	0	0	0	126	126	0	0	0	14	14
Lake Myra Elementary	Single Tk Lg	0/0/0/6		2	0	0	0	110	110	0	0	0	126	126	0	0	0	16	16
Lake Myra Elementary	Single Tk Lg	0/0/0/6		3	0	0	0	107	107	0	0	0	126	126	0	0	0	19	19
Lake Myra Elementary	Single Tk Lg	0/0/0/5		4	0	0	0	93	93	0	0	0	130	130	0	0	0	37	37
Lake Myra Elementary	Single Tk Lg	0/0/0/5		5	0	0	0	99	99	0	0	0	130	130	0	0	0	31	31
<b>Lake Myra Elementary</b>	<b>Single Tk Lg</b>	<b>51</b>	<b>0</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>651</b>	<b>651</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>764</b>	<b>764</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>113</b>	<b>136</b>
													<b>ASCC</b>	<b>713</b>					
Laurel Park Elementary	YR - Large	2/2/2/2		0	42	44	37	49	172	42	42	42	42	168	0	(2)	5	(7)	(4)
Laurel Park Elementary	YR - Large			1	46	45	39	45	175	42	42	42	42	168	(4)	(3)	3	(3)	(7)
Laurel Park Elementary	YR - Large			2	45	35	40	47	167	42	42	42	42	168	(3)	7	2	(5)	1
Laurel Park Elementary	YR - Large			3	48	26	46	45	165	42	42	42	42	168	(6)	16	(4)	(3)	3
Laurel Park Elementary	YR - Large			4	41	16	37	48	142	52	26	52	52	182	11	10	15	4	40
Laurel Park Elementary	YR - Large			5	44	22	44	48	158	52	26	52	52	182	8	4	8	4	24
<b>Laurel Park Elementary</b>	<b>YR - Large</b>	<b>46</b>	<b>2</b>	<b>[TOTAL]</b>	<b>266</b>	<b>188</b>	<b>243</b>	<b>288</b>	<b>985</b>	<b>272</b>	<b>220</b>	<b>272</b>	<b>272</b>	<b>1036</b>	<b>6</b>	<b>32</b>	<b>29</b>	<b>(16)</b>	<b>57</b>
													<b>ASCC</b>	<b>997</b>					
Lockhart Elementary	Single Tk Sm	0/0/0/5		0	0	0	0	112	112	0	0	0	105	105	0	0	0	(7)	(7)
Lockhart Elementary	Single Tk Sm	0/0/0/5		1	0	0	0	146	147	0	0	0	105	105	0	0	0	(41)	(41)
Lockhart Elementary	Single Tk Sm	0/0/0/5		2	0	0	0	114	114	0	0	0	105	105	0	0	0	(9)	(9)
Lockhart Elementary	Single Tk Sm	0/0/0/5		3	0	0	0	117	117	0	0	0	105	105	0	0	0	(12)	(12)
Lockhart Elementary	Single Tk Sm	0/0/0/4		4	0	0	0	125	125	0	0	0	104	104	0	0	0	(21)	(21)
Lockhart Elementary	Single Tk Sm	0/0/0/4		5	0	0	0	115	116	0	0	0	104	104	0	0	0	(11)	(11)
<b>Lockhart Elementary</b>	<b>Single Tk Sm</b>	<b>37</b>	<b>13</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>751</b>	<b>753</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>628</b>	<b>628</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(123)</b>	<b>(123)</b>
													<b>ASCC</b>	<b>721</b>					

# Year-Round School Review

SCHOOL	Program Model	# PERM CRs	# TEMP CRs	Membership as of 11.06.13					Seats @ 21 / 26					Difference					
				GRADE	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL
Middle Creek Elementary	YR - Small	1/2/1/2		0	23	44	23	43	133	21	42	21	42	126	(2)	(2)	(2)	(1)	(7)
Middle Creek Elementary	YR - Small			1	23	46	22	49	140	21	42	21	42	126	(2)	(4)	(1)	(7)	(14)
Middle Creek Elementary	YR - Small			2	46	22	23	51	142	21	42	21	42	126	(25)	20	(2)	(9)	(16)
Middle Creek Elementary	YR - Small			3	47	43	21	48	159	21	42	21	42	126	(26)	(1)	0	(6)	(33)
Middle Creek Elementary	YR - Small			4	41	37	20	51	149	26	26	26	52	130	(15)	(11)	6	1	(19)
Middle Creek Elementary	YR - Small			5	51	24	27	57	159	26	26	26	52	130	(25)	2	(1)	(5)	(29)
<b>Middle Creek Elementary</b>	<b>YR - Small</b>	<b>37</b>	<b>16</b>	<b>[TOTAL]</b>	<b>231</b>	<b>216</b>	<b>136</b>	<b>304</b>	<b>887</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>272</b>	<b>764</b>	<b>(95)</b>	<b>4</b>	<b>0</b>	<b>(27)</b>	<b>(118)</b>
													<b>ASCC</b>						<b>972</b>
Morrisville Elementary	YR - Small	1/2/1/2		0	24	45	23	46	139	21	42	21	42	126	(3)	(3)	(2)	(4)	(12)
Morrisville Elementary	YR - Small			1	25	49	25	51	151	21	42	21	42	126	(4)	(7)	(4)	(9)	(24)
Morrisville Elementary	YR - Small			2	49	25	22	49	145	21	42	21	42	126	(28)	17	(1)	(7)	(19)
Morrisville Elementary	YR - Small			3	44	24	24	45	137	21	42	21	42	126	(23)	18	(3)	(3)	(11)
Morrisville Elementary	YR - Small			4	42	24	21	51	138	26	26	26	52	130	(16)	2	5	1	(8)
Morrisville Elementary	YR - Small			5	42	18	18	49	127	26	26	26	52	130	(16)	8	8	3	3
<b>Morrisville Elementary</b>	<b>YR - Small</b>	<b>35</b>	<b>5</b>	<b>[TOTAL]</b>	<b>226</b>	<b>185</b>	<b>133</b>	<b>291</b>	<b>837</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>272</b>	<b>764</b>	<b>(90)</b>	<b>35</b>	<b>3</b>	<b>(19)</b>	<b>(71)</b>
													<b>ASCC</b>						<b>788</b>
North Forest Pines Drive E	YR - Small	2/1/2/1		0	23	18	36	45	122	21	21	42	42	126	(2)	3	6	(3)	4
North Forest Pines Drive E	YR - Small			1	22	24	47	48	141	21	21	42	42	126	(1)	(3)	(5)	(6)	(15)
North Forest Pines Drive E	YR - Small			2	48	24	22	50	144	21	21	42	42	126	(27)	(3)	20	(8)	(18)
North Forest Pines Drive E	YR - Small			3	36	35	24	51	146	21	21	42	42	126	(15)	(14)	18	(9)	(20)
North Forest Pines Drive E	YR - Small			4	23	27	21	47	118	26	26	26	52	130	3	(1)	5	5	12
North Forest Pines Drive E	YR - Small			5	28	24	26	53	131	26	26	26	52	130	(2)	2	0	(1)	(1)
<b>North Forest Pines Drive E</b>	<b>YR - Small</b>	<b>40</b>	<b>0</b>	<b>[TOTAL]</b>	<b>180</b>	<b>152</b>	<b>176</b>	<b>302</b>	<b>810</b>	<b>136</b>	<b>136</b>	<b>220</b>	<b>272</b>	<b>764</b>	<b>(44)</b>	<b>(16)</b>	<b>44</b>	<b>(22)</b>	<b>(38)</b>
													<b>ASCC</b>						<b>788</b>
Oak Grove Elementary	YR - Small	1/2/1/2		0	24	44	45	24	137	21	42	21	42	126	(3)	(2)	(24)	18	(11)
Oak Grove Elementary	YR - Small			1	19	38	41	23	121	21	42	21	42	126	2	4	(20)	19	5
Oak Grove Elementary	YR - Small			2	24	48	46	24	142	21	42	21	42	126	(3)	(6)	(25)	18	(16)
Oak Grove Elementary	YR - Small			3	23	42	46	20	131	21	42	21	42	126	(2)	0	(25)	22	(5)
Oak Grove Elementary	YR - Small			4	26	37	35	27	125	26	52	26	26	130	0	15	(9)	(1)	5
Oak Grove Elementary	YR - Small			5	26	25	47	27	125	26	52	26	26	130	0	27	(21)	(1)	5
<b>Oak Grove Elementary</b>	<b>YR - Small</b>	<b>35</b>	<b>5</b>	<b>[TOTAL]</b>	<b>142</b>	<b>234</b>	<b>260</b>	<b>145</b>	<b>781</b>	<b>136</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>764</b>	<b>(6)</b>	<b>38</b>	<b>(124)</b>	<b>75</b>	<b>(17)</b>
													<b>ASCC</b>						<b>728</b>
Olive Chapel Elementary	YR - Small	2/1/2/1		0	40	22	42	44	149	42	21	42	21	126	2	(1)	0	(23)	(22)
Olive Chapel Elementary	YR - Small			1	47	45	46	43	181	42	21	42	21	126	(5)	(24)	(4)	(22)	(55)
Olive Chapel Elementary	YR - Small			2	48	24	48	48	168	42	21	42	21	126	(6)	(3)	(6)	(27)	(42)
Olive Chapel Elementary	YR - Small			3	46	23	35	45	149	42	21	42	21	126	(4)	(2)	7	(24)	(23)
Olive Chapel Elementary	YR - Small			4	48	25	53	57	183	52	26	52	26	156	4	1	(1)	(31)	(27)
Olive Chapel Elementary	YR - Small			5	69	21	43	56	189	52	26	52	26	156	(17)	5	9	(30)	(33)
<b>Olive Chapel Elementary</b>	<b>YR - Small</b>	<b>36</b>	<b>14</b>	<b>[TOTAL]</b>	<b>298</b>	<b>160</b>	<b>267</b>	<b>299</b>	<b>1025</b>	<b>272</b>	<b>136</b>	<b>272</b>	<b>136</b>	<b>816</b>	<b>(26)</b>	<b>(24)</b>	<b>5</b>	<b>(157)</b>	<b>(202)</b>
													<b>ASCC</b>						<b>984</b>

# Year-Round School Review

SCHOOL	Program Model	# PERM CRs	# TEMP CRs	GRADE	Membership as of 11.06.13					Seats @ 21 / 26					Difference					
					TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	
Pleasant Union Elementary	YR - Small	1/1/1/2		0	22	22	20	43	107	21	21	21	42	105	(1)	(1)	1	(1)	(2)	
Pleasant Union Elementary	YR - Small			1	24	13	24	24	85	21	21	21	42	105	(3)	8	(3)	18	20	
Pleasant Union Elementary	YR - Small			2	23	5	23	48	99	21	21	21	42	105	(2)	16	(2)	(6)	6	
Pleasant Union Elementary	YR - Small			3	23	15	23	45	106	21	21	21	42	105	(2)	6	(2)	(3)	(1)	
Pleasant Union Elementary	YR - Small			4	22	0	26	46	94	26	26	26	26	104	4	26	0	(20)	10	
Pleasant Union Elementary	YR - Small			5	28	0	26	54	108	26	26	26	26	104	(2)	26	0	(28)	(4)	
<b>Pleasant Union Elementary</b>	<b>YR - Small</b>	<b>35</b>	<b>0</b>	<b>[TOTAL]</b>	<b>142</b>	<b>55</b>	<b>142</b>	<b>270</b>	<b>609</b>	<b>136</b>	<b>136</b>	<b>136</b>	<b>220</b>	<b>628</b>	<b>(6)</b>	<b>81</b>	<b>(6)</b>	<b>(40)</b>	<b>29</b>	
														<b>ASCC</b>	<b>678</b>					
Rand Road Elementary	Single Tk Sm	0/0/0/5		0	0	0	0	99	99	0	0	0	105	105	0	0	0	6	6	
Rand Road Elementary	Single Tk Sm	0/0/0/5		1	0	0	0	83	84	0	0	0	105	105	0	0	0	22	22	
Rand Road Elementary	Single Tk Sm	0/0/0/5		2	0	0	0	99	99	0	0	0	105	105	0	0	0	6	6	
Rand Road Elementary	Single Tk Sm	0/0/0/5		3	0	0	0	96	97	0	0	0	105	105	0	0	0	9	9	
Rand Road Elementary	Single Tk Sm	0/0/0/4		4	0	0	0	80	80	0	0	0	104	104	0	0	0	24	24	
Rand Road Elementary	Single Tk Sm	0/0/0/4		5	0	0	0	87	87	0	0	0	104	104	0	0	0	17	17	
<b>Rand Road Elementary</b>	<b>Single Tk Sm</b>	<b>35</b>	<b>8</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>544</b>	<b>546</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>628</b>	<b>628</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>84</b>	
														<b>ASCC</b>	<b>678</b>					
River Bend Elementary	YR - Large	2/2/2/2		0	51	50	26	51	180	42	42	42	42	168	(9)	(8)	16	(9)	(10)	
River Bend Elementary	YR - Large			1	44	46	20	43	153	42	42	42	42	168	(2)	(4)	22	(1)	15	
River Bend Elementary	YR - Large			2	43	30	22	45	140	42	42	42	42	168	(1)	12	20	(3)	28	
River Bend Elementary	YR - Large			3	43	38	22	46	149	42	42	42	42	168	(1)	4	20	(4)	19	
River Bend Elementary	YR - Large			4	23	24	23	47	118	52	52	26	52	182	29	28	3	5	65	
River Bend Elementary	YR - Large			5	26	26	24	44	120	52	52	26	52	182	26	26	2	8	62	
<b>River Bend Elementary</b>	<b>YR - Large</b>	<b>51</b>	<b>0</b>	<b>[TOTAL]</b>	<b>230</b>	<b>214</b>	<b>137</b>	<b>312</b>	<b>896</b>	<b>272</b>	<b>272</b>	<b>220</b>	<b>272</b>	<b>1036</b>	<b>42</b>	<b>58</b>	<b>83</b>	<b>(40)</b>	<b>179</b>	
														<b>ASCC</b>	<b>957</b>					
Salem Elementary	YR - Small	1/2/1/2		0	19	39	18	50	126	21	42	21	42	126	2	3	3	(8)	0	
Salem Elementary	YR - Small			1	21	35	20	44	121	21	42	21	42	126	0	7	1	(2)	6	
Salem Elementary	YR - Small			2	40	21	38	45	146	21	42	21	42	126	(19)	21	(17)	(3)	(18)	
Salem Elementary	YR - Small			3	40	22	43	43	148	21	42	21	42	126	(19)	20	(22)	(1)	(22)	
Salem Elementary	YR - Small			4	43	23	36	38	140	26	26	26	52	130	(17)	3	(10)	14	(10)	
Salem Elementary	YR - Small			5	51	25	45	52	174	26	52	26	52	156	(25)	27	(19)	0	(17)	
<b>Salem Elementary</b>	<b>YR - Small</b>	<b>37</b>	<b>14</b>	<b>[TOTAL]</b>	<b>214</b>	<b>165</b>	<b>200</b>	<b>280</b>	<b>863</b>	<b>136</b>	<b>246</b>	<b>136</b>	<b>272</b>	<b>790</b>	<b>(78)</b>	<b>81</b>	<b>(64)</b>	<b>0</b>	<b>(61)</b>	
														<b>ASCC</b>	<b>963</b>	<i>To be all double loaded if needed</i>				
Sanford Creek Elementary	YR - Small	2/1/2/1		0	46	24	26	22	119	42	21	42	21	126	(4)	(3)	16	(1)	8	
Sanford Creek Elementary	YR - Small			1	41	19	27	26	114	42	21	42	21	126	1	2	15	(5)	13	
Sanford Creek Elementary	YR - Small			2	48	22	38	24	132	42	21	42	21	126	(6)	(1)	4	(3)	(6)	
Sanford Creek Elementary	YR - Small			3	38	21	37	29	125	42	21	42	21	126	4	0	5	(8)	1	
Sanford Creek Elementary	YR - Small			4	46	21	26	27	120	52	26	26	26	130	6	5	0	(1)	10	
Sanford Creek Elementary	YR - Small			5	56	0	30	37	123	52	26	26	26	130	(4)	26	(4)	(11)	7	
<b>Sanford Creek Elementary</b>	<b>YR - Small</b>	<b>40</b>	<b>0</b>	<b>[TOTAL]</b>	<b>275</b>	<b>107</b>	<b>184</b>	<b>187</b>	<b>755</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>(3)</b>	<b>29</b>	<b>36</b>	<b>(29)</b>	<b>33</b>	
														<b>ASCC</b>	<b>728</b>					

# Year-Round School Review

SCHOOL	Program Model	# PERM CRs	# TEMP CRs	Membership as of 11.06.13					Seats @ 21 / 26					Difference					
				GRADE	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL
Sycamore Creek Elementa	YR - Large	2/2/2/2		0	46	44	44	65	199	42	42	42	42	168	(4)	(2)	(2)	(23)	(31)
Sycamore Creek Elementa	YR - Large			1	41	41	43	63	189	42	42	42	42	168	1	1	(1)	(21)	(20)
Sycamore Creek Elementa	YR - Large			2	44	45	43	67	199	42	42	42	42	168	(2)	(3)	(1)	(25)	(31)
Sycamore Creek Elementa	YR - Large			3	64	42	41	65	212	42	42	42	42	168	(22)	0	1	(23)	(44)
Sycamore Creek Elementa	YR - Large			4	51	25	51	53	180	52	26	52	52	182	1	1	1	(1)	2
Sycamore Creek Elementa	YR - Large			5	50	0	51	55	157	52	26	52	52	182	2	26	1	(3)	26
<b>Sycamore Creek Elementa</b>	<b>YR - Large</b>	<b>51</b>	<b>0</b>	<b>[TOTAL]</b>	<b>296</b>	<b>197</b>	<b>273</b>	<b>375</b>	<b>1143</b>	<b>272</b>	<b>220</b>	<b>272</b>	<b>272</b>	<b>1036</b>	<b>(24)</b>	<b>23</b>	<b>(1)</b>	<b>(103)</b>	<b>(98)</b>
														<b>ASCC</b>					<b>1127</b>
Timber Drive Elementary	Single Tk Sm	0/0/0/5		0	0	0	0	119	119	0	0	0	105	105	0	0	0	(14)	(14)
Timber Drive Elementary	Single Tk Sm			1	0	0	0	113	113	0	0	0	105	105	0	0	0	(8)	(8)
Timber Drive Elementary	Single Tk Sm			2	0	0	0	113	113	0	0	0	105	105	0	0	0	(8)	(8)
Timber Drive Elementary	Single Tk Sm			3	0	0	0	109	109	0	0	0	105	105	0	0	0	(4)	(4)
Timber Drive Elementary	Single Tk Sm			4	0	0	0	116	116	0	0	0	104	104	0	0	0	(12)	(12)
Timber Drive Elementary	Single Tk Sm			5	0	0	0	109	109	0	0	0	104	104	0	0	0	(5)	(5)
<b>Timber Drive Elementary</b>	<b>Single Tk Sm</b>	<b>36</b>	<b>9</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>683</b>	<b>683</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>628</b>	<b>628</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(55)</b>	<b>(55)</b>
																			<b>ASCC</b>
																			<b>669</b>
Turner Creek Elementary	YR - Small	2/1/2/1		0	44	19	34	24	121	42	21	42	21	126	(2)	2	8	(3)	5
Turner Creek Elementary	YR - Small			1	40	16	17	27	100	42	21	42	21	126	2	5	25	(6)	26
Turner Creek Elementary	YR - Small			2	44	22	23	47	137	42	21	42	21	126	(2)	(1)	19	(26)	(10)
Turner Creek Elementary	YR - Small			3	48	0	43	51	143	42	21	42	21	126	(6)	21	(1)	(30)	(16)
Turner Creek Elementary	YR - Small			4	45	12	17	48	123	52	26	26	26	130	7	14	9	(22)	8
Turner Creek Elementary	YR - Small			5	46	25	29	58	158	52	26	26	26	130	6	1	(3)	(32)	(28)
<b>Turner Creek Elementary</b>	<b>YR - Small</b>	<b>39</b>	<b>8</b>	<b>[TOTAL]</b>	<b>267</b>	<b>94</b>	<b>163</b>	<b>273</b>	<b>800</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>5</b>	<b>42</b>	<b>57</b>	<b>(119)</b>	<b>(15)</b>
																			<b>ASCC</b>
																			<b>869</b>
																			<i>To be all double loaded if needed</i>
Vance Elementary	Single Tk Sm	0/0/0/4		0	0	0	0	73	73	0	0	0	84	84	0	0	0	11	11
Vance Elementary	Single Tk Sm	0/0/0/4		1	0	0	0	88	88	0	0	0	84	84	0	0	0	(4)	(4)
Vance Elementary	Single Tk Sm	0/0/0/4		2	0	0	0	73	73	0	0	0	84	84	0	0	0	11	11
Vance Elementary	Single Tk Sm	0/0/0/4		3	0	0	0	73	73	0	0	0	84	84	0	0	0	11	11
Vance Elementary	Single Tk Sm	0/0/0/3		4	0	0	0	71	71	0	0	0	78	78	0	0	0	7	7
Vance Elementary	Single Tk Sm	0/0/0/3		5	0	0	0	81	81	0	0	0	78	78	0	0	0	(3)	(3)
<b>Vance Elementary</b>	<b>Single Tk Sm</b>	<b>28</b>	<b>6</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>477</b>	<b>477</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>492</b>	<b>492</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>
																			<b>ASCC</b>
																			<b>490</b>
Wakefield Elementary	YR - Small	2/1/2/1		0	23	23	20	52	119	42	21	42	21	126	19	(2)	22	(31)	8
Wakefield Elementary	YR - Small			1	21	20	18	41	102	42	21	42	21	126	21	1	24	(20)	26
Wakefield Elementary	YR - Small			2	43	0	23	44	110	42	21	42	21	126	(1)	21	19	(23)	16
Wakefield Elementary	YR - Small			3	48	0	23	51	123	42	21	42	21	126	(6)	21	19	(30)	4
Wakefield Elementary	YR - Small			4	39	0	19	47	105	52	26	26	26	130	13	26	7	(21)	25
Wakefield Elementary	YR - Small			5	48	0	23	50	122	52	26	26	26	130	4	26	3	(24)	9
<b>Wakefield Elementary</b>	<b>YR - Small</b>	<b>36</b>	<b>5</b>	<b>[TOTAL]</b>	<b>222</b>	<b>43</b>	<b>126</b>	<b>298</b>	<b>694</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>50</b>	<b>93</b>	<b>94</b>	<b>(149)</b>	<b>88</b>
																			<b>ASCC</b>
																			<b>742</b>

# Year-Round School Review

SCHOOL	Program Model	# PERM CRs	# TEMP CRs	Membership as of 11.06.13					Seats @ 21 / 26					Difference					
				GRADE	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL
West Lake Elementary	YR - Small	2/1/2/1		0	45	24	23	47	139	42	21	42	21	126	(3)	(3)	19	(26)	(13)
West Lake Elementary	YR - Small			1	44	43	22	58	167	42	21	42	21	126	(2)	(22)	20	(37)	(41)
West Lake Elementary	YR - Small			2	32	22	23	74	151	42	21	42	21	126	10	(1)	19	(53)	(25)
West Lake Elementary	YR - Small			3	37	23	23	58	141	42	21	42	21	126	5	(2)	19	(37)	(15)
West Lake Elementary	YR - Small			4	28	24	25	62	139	52	26	26	26	130	24	2	1	(36)	(9)
West Lake Elementary	YR - Small			5	53	25	28	74	180	52	26	26	26	130	(1)	1	(2)	(48)	(50)
<b>West Lake Elementary</b>	<b>YR - Small</b>	<b>35</b>	<b>13</b>	<b>[TOTAL]</b>	<b>239</b>	<b>161</b>	<b>144</b>	<b>393</b>	<b>937</b>	<b>272</b>	<b>136</b>	<b>220</b>	<b>136</b>	<b>764</b>	<b>33</b>	<b>(25)</b>	<b>76</b>	<b>(237)</b>	<b>(153)</b>
													<b>ASCC</b>						<b>949</b>
Wilburn Elementary	YR - Large	2/2/2/2		0	46	24	24	47	141	42	42	42	42	168	(4)	18	18	(5)	27
Wilburn Elementary	YR - Large			1	35	41	34	40	150	42	42	42	42	168	7	1	8	2	18
Wilburn Elementary	YR - Large			2	34	19	19	35	107	42	42	42	42	168	8	23	23	7	61
Wilburn Elementary	YR - Large			3	46	18	20	42	126	42	42	42	42	168	(4)	24	22	0	42
Wilburn Elementary	YR - Large			4	22	21	20	40	103	52	26	52	52	182	30	5	32	12	79
Wilburn Elementary	YR - Large			5	43	17	22	43	125	52	26	52	52	182	9	9	30	9	57
<b>Wilburn Elementary</b>	<b>YR - Large</b>	<b>51</b>	<b>0</b>	<b>[TOTAL]</b>	<b>226</b>	<b>140</b>	<b>139</b>	<b>263</b>	<b>768</b>	<b>272</b>	<b>220</b>	<b>272</b>	<b>272</b>	<b>1036</b>	<b>46</b>	<b>80</b>	<b>133</b>	<b>9</b>	<b>284</b>
													<b>ASCC</b>						<b>922</b>
Willow Springs Elementary	YR - Small	2/1/2/1		0	44	41	33	46	164	42	21	42	21	126	(2)	(20)	9	(25)	(38)
Willow Springs Elementary	YR - Small			1	42	45	21	48	156	42	21	42	21	126	0	(24)	21	(27)	(30)
Willow Springs Elementary	YR - Small			2	43	38	38	44	163	42	21	42	21	126	(1)	(17)	4	(23)	(37)
Willow Springs Elementary	YR - Small			3	40	39	33	47	159	42	21	42	21	126	2	(18)	9	(26)	(33)
Willow Springs Elementary	YR - Small			4	44	25	24	42	136	52	26	52	26	156	8	1	28	(16)	21
Willow Springs Elementary	YR - Small			5	49	25	25	51	150	52	26	52	26	156	3	1	27	(25)	6
<b>Willow Springs Elementary</b>	<b>YR - Small</b>	<b>32</b>	<b>16</b>	<b>[TOTAL]</b>	<b>262</b>	<b>213</b>	<b>174</b>	<b>278</b>	<b>928</b>	<b>272</b>	<b>136</b>	<b>272</b>	<b>136</b>	<b>816</b>	<b>10</b>	<b>(77)</b>	<b>98</b>	<b>(142)</b>	<b>(111)</b>
													<b>ASCC</b>						<b>963</b>
																			<i>To be all double loaded if needed</i>
<b>MIDDLE</b>						Crowded Tracks					Extra Loaded Tracks					Tracks not balanced			
Durant Road Middle	YR - Small	4/4/4/4		6	127	89	121	134	471	104	104	104	104	416	(23)	15	(17)	(30)	(55)
Durant Road Middle	YR - Small			7	108	78	112	111	410	104	104	104	104	416	(4)	26	(8)	(7)	7
Durant Road Middle	YR - Small			8	116	84	111	169	480	104	104	104	104	416	(12)	20	(7)	(65)	(64)
<b>Durant Road Middle</b>	<b>YR - Small</b>	<b>62</b>	<b>9</b>	<b>[TOTAL]</b>	<b>351</b>	<b>251</b>	<b>344</b>	<b>414</b>	<b>1361</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>1248</b>	<b>(39)</b>	<b>61</b>	<b>(32)</b>	<b>(102)</b>	<b>(112)</b>
													<b>ASCC</b>						<b>1471</b>
East Cary Middle	YR - Small	4/4/4/4		6	97	49	61	127	334	104	104	104	104	416	7	55	43	(23)	82
East Cary Middle	YR - Small			7	54	42	61	112	269	104	104	104	104	416	50	62	43	(8)	147
East Cary Middle	YR - Small			8	62	0	49	115	226	104	104	104	104	416	42	104	55	(11)	190
<b>East Cary Middle</b>	<b>YR - Small</b>	<b>60</b>	<b>0</b>	<b>[TOTAL]</b>	<b>213</b>	<b>91</b>	<b>171</b>	<b>354</b>	<b>829</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>1248</b>	<b>99</b>	<b>221</b>	<b>141</b>	<b>(42)</b>	<b>419</b>
													<b>ASCC</b>						<b>1201</b>
East Wake Middle	Small ST	0/0/0/12		6	0	0	0	264	264	0	0	0	312	312	0	0	0	48	48
East Wake Middle	Small ST			7	0	0	0	368	368	0	0	0	312	312	0	0	0	(56)	(56)
East Wake Middle	Small ST			8	0	0	0	300	300	0	0	0	312	312	0	0	0	12	12
<b>East Wake Middle</b>	<b>Small ST</b>	<b>55</b>	<b>12</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>932</b>	<b>932</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>936</b>	<b>936</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
													<b>ASCC</b>						<b>1006</b>

# Year-Round School Review

SCHOOL	Program Model	#		Membership as of 11.06.13						Seats @ 21 / 26					Difference				
		PERM CRs	TEMP CRs	GRADE	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL	TK 1	TK 2	TK 3	TK 4	TOTAL
Heritage Middle	YR - Small	4/4/4/4		6	124	89	85	126	425	104	104	104	104	416	(20)	15	19	(22)	(8)
Heritage Middle	YR - Small			7	123	96	96	125	440	104	104	104	104	416	(19)	8	8	(21)	(24)
Heritage Middle	YR - Small			8	124	120	122	123	489	104	104	104	104	416	(20)	(16)	(18)	(19)	(73)
<b>Heritage Middle</b>	<b>YR - Small</b>	<b>60</b>	<b>0</b>	<b>[TOTAL]</b>	<b>371</b>	<b>305</b>	<b>303</b>	<b>374</b>	<b>1354</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>1248</b>	<b>(59)</b>	<b>7</b>	<b>9</b>	<b>(62)</b>	<b>(105)</b>
													<b>ASCC</b>						<b>1244</b>
Holly Grove Middle	YR - Large	6/4/4/6		6	117	88	107	177	489	156	104	104	156	520	39	16	(3)	(21)	31
Holly Grove Middle	YR - Large			7	117	61	111	174	463	156	104	104	156	520	39	43	(7)	(18)	57
Holly Grove Middle	YR - Large			8	121	59	112	134	426	156	104	104	156	520	35	45	(8)	22	94
<b>Holly Grove Middle</b>	<b>YR - Large</b>	<b>82</b>	<b>0</b>	<b>[TOTAL]</b>	<b>355</b>	<b>208</b>	<b>330</b>	<b>485</b>	<b>1378</b>	<b>468</b>	<b>312</b>	<b>312</b>	<b>468</b>	<b>1560</b>	<b>113</b>	<b>104</b>	<b>(18)</b>	<b>(17)</b>	<b>182</b>
													<b>ASCC</b>						<b>1639</b>
Lufkin Road Middle	YR - Small	4/4/4/4		6	114	49	56	119	339	104	104	104	104	416	(10)	55	48	(15)	78
Lufkin Road Middle	YR - Small			7	127	0	60	127	314	104	104	104	104	416	(23)	104	44	(23)	102
Lufkin Road Middle	YR - Small			8	89	0	107	113	310	104	104	104	104	416	15	104	(3)	(9)	107
<b>Lufkin Road Middle</b>	<b>YR - Small</b>	<b>57</b>	<b>0</b>	<b>[TOTAL]</b>	<b>330</b>	<b>49</b>	<b>223</b>	<b>359</b>	<b>963</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>1248</b>	<b>(18)</b>	<b>263</b>	<b>89</b>	<b>(47)</b>	<b>287</b>
													<b>ASCC</b>						<b>1170</b>
North Garner Middle	Small ST	0/0/0/12		6	0	0	0	338	338	0	0	0	312	312	0	0	0	(26)	(26)
North Garner Middle	Small ST			7	0	0	0	384	384	0	0	0	312	312	0	0	0	(72)	(72)
North Garner Middle	Small ST			8	0	0	0	342	348	0	0	0	312	312	0	0	0	(30)	(30)
<b>North Garner Middle</b>	<b>Small ST</b>	<b>64</b>	<b>5</b>	<b>[TOTAL]</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1064</b>	<b>1070</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>936</b>	<b>936</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(128)</b>	<b>(128)</b>
													<b>ASCC</b>						<b>1123</b>
Rolesville Middle	YR - Large	6/4/4/6		6	126	52	106	126	410	156	104	104	156	520	30	52	(2)	30	110
Rolesville Middle	YR - Large			7	126	57	117	131	431	156	104	104	156	520	30	47	(13)	25	89
Rolesville Middle	YR - Large			8	139	0	0	2	141	156	104	104	156	520	17	104	104	154	379
<b>Rolesville Middle</b>	<b>YR - Large</b>	<b>82</b>	<b>0</b>	<b>[TOTAL]</b>	<b>391</b>	<b>109</b>	<b>223</b>	<b>259</b>	<b>982</b>	<b>468</b>	<b>312</b>	<b>312</b>	<b>468</b>	<b>1560</b>	<b>77</b>	<b>203</b>	<b>89</b>	<b>209</b>	<b>578</b>
													<b>ASCC</b>						<b>1623</b>
Salem Middle	YR - Small	4/4/4/4		6	123	33	115	134	405	104	104	104	104	416	(19)	71	(11)	(30)	11
Salem Middle	YR - Small			7	124	58	121	130	433	104	104	104	104	416	(20)	46	(17)	(26)	(17)
Salem Middle	YR - Small			8	122	42	114	128	406	104	104	104	104	416	(18)	62	(10)	(24)	10
<b>Salem Middle</b>	<b>YR - Small</b>	<b>57</b>	<b>2</b>	<b>[TOTAL]</b>	<b>369</b>	<b>133</b>	<b>350</b>	<b>392</b>	<b>1244</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>1248</b>	<b>(57)</b>	<b>179</b>	<b>(38)</b>	<b>(80)</b>	<b>4</b>
													<b>ASCC</b>						<b>1305</b>
West Lake Middle	YR - Small	4/4/4/4		6	119	66	119	122	426	104	104	104	104	416	(15)	38	(15)	(18)	(10)
West Lake Middle	YR - Small			7	121	110	111	114	456	104	104	104	104	416	(17)	(6)	(7)	(10)	(40)
West Lake Middle	YR - Small			8	123	61	119	121	424	104	104	104	104	416	(19)	43	(15)	(17)	(8)
<b>West Lake Middle</b>	<b>YR - Small</b>	<b>56</b>	<b>12</b>	<b>[TOTAL]</b>	<b>363</b>	<b>237</b>	<b>349</b>	<b>357</b>	<b>1306</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>312</b>	<b>1248</b>	<b>(51)</b>	<b>75</b>	<b>(37)</b>	<b>(45)</b>	<b>(58)</b>
													<b>ASCC</b>						<b>1452</b>

Note: Differences in Track totals and the 2014-15 Annual School Campus Capacity (ASCC) is a reflection of special ed and general ed programs and the number of temporary classrooms (i.e. The more program space needs, the lower the ASCC. The more temporary classrooms, the higher the ASCC).

Most schools collapse a class at 4th grade, but may be exceptions



**Staff Response to the Task Force for Creating Safer Schools in Wake County**

Recommendations Approved by Task Force on May 23, 2013

**CONFIDENTIAL**

**RESPONSE MANAGER; Dr. Marvin Connelly**

**RESPONSE CO MANAGER; Mr. Russ Smith**

On Thursday, May 23, 2013, Task Force members approved the following Recommendations:

Final #	TASK FORCE RECOMMENDATIONS	RECOMMENDATION MANAGER(S)	I. RESPONSE TO RECOMMENDATION	I.	II. STAFF RECOMMENDATION	II.	II.	III. PRIORITY	IV. RESOURCES NEEDED	IV.	V. IMPLEMENTATION TIMELINE
			A. BOE ACTION	B. STAFF ACTION	A. FULLY AGREE	B. PARTIALLY AGREE	C. NOT RECOMMENDED		A. FISCAL	B. HUMAN	
1	Have a third party conduct an evaluation/needs assessment (school climate assessment) of prevention efforts, including, but not limited to, data and information pertaining to each of the recommendations below.	Brad McMillen Sarah Greene Kelly Lister	X	X		X		7	X	X	Immediately, beginning with 2013-14 budget cycle
2	Institute evidence-based drug education in all middle and high schools and make substance abuse treatment available (i.e., in house or through partnerships) for all students who need it.	Dr. Marrius Pettiford Darlene Johnson Sarah Greene Brian Glendenning		x		x		14	Yes	Yes	1-2 years for research of evidenced based program  Currently Prevention taught in Healthy Living Curriculum according to state standards Southlight Program in place for CaSS staff to refer students and families
3	All schools should have safety education and training for students, staff, families, and local communities.	Russ Smith	X	X	X			13	X	X	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year

4	<p>Drawing on evidence-based practices, each WCPSS school should have:</p> <ul style="list-style-type: none"> <li>· Bullying prevention and social and emotional learning programs;</li> <li>· Access to peer mediation and alternative dispute resolution(e.g., restorative justice: programs or services;</li> <li>· Parent engagement initiatives (e.g., parent mentors, training, liaisons, etc.) and;</li> <li>· A consistent, well-utilized system to connect students and families to effective community-based service provides.</li> </ul>	<p>Dr. Marrius Petiford Crystal Reardon Sarah Greene Darlene Johnson Maria Rosa Rangel</p>		<p>x</p> <p>x</p> <p>x</p>	<p>x</p>			<p>11</p>	<p>Yes</p>	<p>Yes</p>	<p>Bullying resource guide currently available</p> <p>Second Step, Steps to Respect &amp; Olwves System available</p> <p>Peer Mediation Available</p> <p>Campbell Law Mediation Program in place</p> <p>Additional Restorative Justice programs currently under research</p> <p>SRO Summitt</p> <p>Parent Academy currently includes: Keeping Your Child Safe at Schools GANG Awareness Bullying Awareness</p>
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5	<p>Each WCPSS school should have a full-time, highly-trained (including training in use of threat assessments) staff of therapeutic professionals, including counselors, social workers, psychologists and nurses.</p> <ul style="list-style-type: none"> <li>· These Professionals should not be taken away from their core duties to assist with administrative duties, proctoring tests, etc.</li> <li>· These professionals should form support teams for students who exhibit misbehavior or a propensity for violence.</li> <li>· The teams should include the professionals, the students, and the student's teachers, family and community supports (e.g., coach, mentor, pastor, tutor, therapist, doctor, et):</li> <li>· Support decisions that bring the ratio of student support services staff to students closer to 1:250 as recommended by the American School Counselor Association.</li> </ul>	<p>Dr. Marrius Pettiford Dr. Denise Tillery Crystal Reardon Sarah Greene Darlene Johnson Kelly Creech</p>	x	x		x		2	Yes	Yes	<p>1-4 year phased plan to increase numbers of school counselors, school social workers and school psychologists</p> <p>1 year plan to new board policy with Testing office to comply with SBE policy on protection of school counselor time 80/20</p> <p>Student Services PLT's currently in place</p> <p>PBIS Teams currently in place.</p> <p>Currently 140 schools implement PBIS with 4 coaches</p> <p>1-2 years for RTI, PBIS, System of CARE and Child &amp; Family Team Training Current WCPSS Ratios:</p> <p>National Ratios: 1/250 School Counselors 1/500 School Psychologists 1/250 School Social Workers 1/750 School Nurses</p>
6	<p>Full scale risk assessment for the county by an independent resource. Security regions develop needs assessment using a tier system to provide a minimal standard of security.</p>	<p>Russ Smith Greg Clark</p>	X	X	X			3	X	X	<p>Immediately upon identification of funding source and selection of vendor.</p>

7	<p>Develop a system-wide, comprehensive, all-hazard Emergency Operation and Security Master Plan of preparedness from the top down of common methodology to manage by objectives that is not site based but with some site flexibility for uniqueness.</p> <ul style="list-style-type: none"> <li>· Based on NIMS (National Incident Management System) based communication and follow HSEP (Homeland Security Emergency Plan).</li> <li>· Systematic training and exercises for multiple scenarios.</li> <li>· Random checks on site based school box for up to date information.</li> <li>· Routine compliance checks by rotating independent inspectors.</li> <li>· Clear standards and frequency for exercising various scenarios on a routine basis should be implemented. These exercises should have post review with Improvement Plan if necessary.</li> <li>· The Plan should have clear duties and roles (including visitors &amp; substitutes) defined and accountability at all levels.</li> <li>· Update Emergency Operations Plans to identify mental and behavioral health providers and provide for regular communication between those providers and school-based student services personnel.</li> </ul>	Russ Smith	X	X	X			5	X	X	<p>Implementation will begin immediately. Full implementation to be phased but completed by 2015-16 assuming funding is available</p>
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8	<p>There should be high quality consistent equipment at all schools:</p> <ul style="list-style-type: none"> <li>· Security surveillance cameras by key responders and personnel (Camera monitoring should be conducted and tiered basis based on school violence data and should be able to happen immediately when there's no notification of a priority incident.)</li> <li>· Standardized proximity card for employees for entrance across the county.</li> <li>· Schools supplied with high quality (800 mega hertz) communication system to coordinate with regional and central security.</li> <li>· Installation of Bi-Directional Antennas(BDA) per site passed on the needs assessment</li> <li>· Provide a mechanism that would permit remote access to cameras in the school facilities to first responders.</li> </ul>	Russ Smith Greg Clark Vass Johnson	X	X	X			6	X	X	Initiatives could begin soon after funding is available.
9	There needs to be an independent audit to ensure procedures and reporting ares followed.	Russ Smith Nate Creech	X	X		X		12		X	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year
10	Evaluate current lock-down procedures to include direct exiting evacuation. After the evaluation, perform direct exiting evacuation/ lock-down drills no less than quarterly.	Russ Smith Kendrick Scott	X	X		X		9		X	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year

11	Provide National Incident Management System(NIMS) Incident Command System (ICS) training to all employees that would be called upon during an emergency. All staff should received ICS 100 and ICS 200. Principals, Assistant Principals and any other employee assuming command and control at the system level should also take ICS 400. Classroom training versus on-line training is recommended. Also, elected officials should receive ICS training for elected officials (ICS 402).	Russ Smith Nate Creech Harold Lassiter	X	X		X		8		X	Implementation will begin immediately. Full implementation to be achieved for the 2014-2015 School Year
12	Pursue changes in school facility requirements at the NC Building Code Council, State Legislature, or NC Department of Public Instruction to modify building requirements for schools to offer additional egress pathways from classrooms.	Brian Conklin		X		X		15	X	N/A	6 months to review with NC DPI. Required resources dependent upon changes adopted to standard
13	We recommend no one other than a certified law enforcement officer within their jurisdiction to possess a firearm at any WCPSS school.	Russ Smith Harold Lassiter	X	X	X			1	X		October 1, 2013
14	Standardized and strengthen implementation of crisis management response by school-based administrators, to insure universal practice of the crisis response plan including best practices for communication with parents about emergency recovery.	Lloyd Gardner Russ Smith Sarah Greene	X	X	X			10	X	X	ongoing
15	Create a Continuity of Operations Plan (COOP) for the school system.	Dr.Marvin Connelly, Dr. Todd Wirt, Vass Johnson, William Carr, Cristina Lighthall, Betty Parker	X	X	X			4	X	X	Two yearsr in collaboration with Wake County Emergency Management

## CIP 2013: WCPSS Security Summary Description

### Complete Project:

### Reduced Needs:

### Priority Needs:

### Critical Needs:

#### **A CCTV System Upgrade:**

All camera systems are brought up to security standards for minimum number of cameras per type of facility. All camera systems are provided/upgraded to enterprize IP camera systems.

System Standards:

Elementary Schools - 16 cameras minimum,  
Middle Schools - 32 cameras minimum,  
High Schools - 64 cameras minimum.

All camera systems are brought up to security standards for minimum number of cameras per type of facility. All camera systems in middle schools and high schools are provided/upgraded to enterprize IP camera systems.

Camera systems are utilized most at the middle and high school level. Footage is typically needed for security investigations at this level. An enterprize system will give the security department greater ability to provide this footage. System Standards: Elementary Schools - 16 cameras minimum, Middle Schools - 32 cameras minimum, High Schools - 64 cameras minimum.

All camera systems are brought up to security standards for minimum number of cameras per type of facility. All new camera systems will be enterprize IP camera systems.

System Standards: Elementary Schools - 16 cameras minimum,

Middle Schools - 32 cameras minimum,  
High Schools - 64 cameras minimum.

Facilities have been assessed via the attached scoring matrix.

#### **B Access Control:**

All schools receive uniform enterprize card access systems. System standards:

Elementary Schools have access on 8 doors,  
Middle Schools have access control on 10 doors,  
High Schools have access control on 12 doors.

Elementary and High schools receive uniform enterprize card access systems. Elementary schools are a priority to receive this system in order to give greater ability to lock down schools in emergency situations, control access of staff and visitors in the building, and provide secure access to outdoor facilities. High schools receive the ability to control staff, student, and visitor access by securing all exterior doors throughout the school day thus influencing pedestrian traffic. In addition the school receives greater access control for all extracurriculars. System standards:

Elementary Schools have access on 8 doors,  
Middle Schools have access control on 10 doors,  
High Schools have access control on 12 doors.

Elementary schools receive uniform enterprize card access systems. Elementary schools are a priority to receive this system in order to give greater ability to lock down schools in emergency situations, control access of staff and visitors in the building, and provide secure access to outdoor facilities.

System standards:

Elementary Schools have access control on 8 doors,  
Middle Schools have access control on 10 doors,  
High Schools have access control on 12 doors.  
Facilities have been assessed via the attached scoring matrix.

#### **C Area Notification:**

(Public Address Systems/Intercoms)

Provide IP access to intercom systems at all schools. Gives access to security to perform mass notification from a central location.

----- Area notification is not provided. -----

#### **D Visitor Management:**

Provide a visitor management system at all schools that tie back to a central location. This will give the security department the ability to limit access at multiple facilities as well as perform analytics and background checks on people who are accessing WCPSS facilities.

----- Visitor Management is not provided. -----

#### **E Entrance Buzzer System:**

Elementary schools receive uniform entrance access system. System shall provide the ability to acknowledge visitors to the building and to see and communicate with them before granting access to the building.

System includes a closed circuit camera, intercom, and electronic door lock. One system shall be provided to each facility for their main visitor access location.

## CIP 2013: WCPSS Security Summary Funding

<u>Summary</u>	<u>Complete Project</u>	<u>Reduced Needs</u>	<u>Priority Needs</u>	<u>Critical Needs</u>
A CCTV System Upgrade	\$ 11,652,599	\$ 11,652,599	\$ 7,482,193	\$ 4,698,945
B Access Control (Badging System)	\$ 3,791,727	\$ 3,791,727	\$ 2,580,789	\$ 1,725,864
C Area Notification (Public Address Systems/Intercoms)	\$ 1,007,062	\$ -	\$ -	\$ -
D Visitor Management	\$ 1,028,620	\$ -	\$ -	\$ -
E Entrance Buzzer System	<u>\$ 665,215</u>	<u>\$ 665,215</u>	<u>\$ 665,215</u>	\$ 665,215
<b>Total</b>	<b>\$ 18,145,223</b>	<b>\$ 16,109,541</b>	<b>\$ 10,728,197</b>	<b>\$ 7,090,024</b>

**Board of Education Items - 4th Quarter 2013-2014**

<b>Quarter</b>	<b>Description</b>
<b>4th Quarter</b>	
<b>Apr-Jun</b>	
	Contracts for Professional Services from RFQ 14-A for FD&C
	Contracts for Master Job Order Contracts and Service Agreements for M&O
	Materials Testing: Abbotts Creek Elementary (E-20)
	Materials Testing: Scotts Ridge Elementary (E-32)
	Materials Testing: South Garner High (H8)
	Request CIP 2013 Security Funds
	Request Additional CIP 2013 Technology Funds
	Design Consultant Agreement Change Order for Construction Services: Abbotts Creek (E-20)
	Design Consultant Agreement Change Order for Construction Services: Scotts Ridge (E-32)
	Design Consultant Agreement Change Order for Construction Services: South Garner High (H-8)
	Site GMP for Abbotts Creek Elementary (E-20)
	Site GMP for Scotts Ridge Elementary (E-32)
	Site GMP for South Garner High (H8)
	Request Funding From Sale of 3600
	Reallocate 3600 Funds to Life Cycle and Other Needs
	Facilities Utilization Report
	Facilities Core Team Collaboration Document
	Athens Drive HS - Land exchange regarding public street dedication pursuant to agreement previously approved
	STEM HS MOU Amendment
	Offer to purchase – Northwest Cary (E-33)
	Offer to purchase - Willow Springs ES additional adjacent acreage
	Offer to purchase - Fuquay Varina adaptive reuse site
	Possible additional land acquisitions/Condemnation authority for on site & off site needs (Easements & ROWs)
	Sale of surplus property - former H-6 site
	Sale of surplus property - River Oaks Condominiums
	Report on closeout of Noble Road surplus property sale environmental escrow
	Lease for 1429 Rock Quarry Road - FD&C Office Space
	Lease for Peakway Development - Bus parking lot in Apex
	Cell Tower leases/lease renewals
<b>Administrative Items</b>	
<b>4th Quarter</b>	
<b>Apr-Jun</b>	
	Begin Hiring Additional Staff for CIP 2013
	Closing of the sale of 3600 Wake Forest Road
<b>4/7/2014</b>	<b>BOC 1st Reading:</b>
	Purchase Property (E-37)
	Purchase Property (E-38)
	Appropriate Initial CIP 2013 Technology funds
<b>4/21/2014</b>	<b>BOC 1st Reading:</b>
	Appropriate funding from sale of 3600 (CIP 2006)
	Reallocate 3600 funds to Life Cycle and other needs (CIP 2006)
<b>6/16/2014</b>	<b>BOC 1st Reading:</b>
	Appropriate Additional CIP 2013 Technology funds
	Appropriate Security funding (CIP 2013)
	Purchase property (E-36)