



**WAKE COUNTY BOARD OF EDUCATION**

**July 22, 2014**

Board of Education Work Session – 12:00 P.M.

Strategic Planning Leadership Discussion

Teacher Leader Corps Update

Crowding Solutions

**OPEN SESSION - 5:30 P.M.**

**1. CALL TO ORDER**

**2. QUORUM DETERMINATION**

**3. PLEDGE OF ALLEGIANCE**

**4. INFORMATION**

Chair’s Comments

Superintendent’s Comments

Board Members’ Comments

**5. APPROVAL OF THE MEETING AGENDA**

**PUBLIC COMMENT 6 P.M.**

*Citizens who sign up to address the Board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.*

**CONSENT ITEMS**

**APPROVAL OF MEETING MINUTES**

- 6. March 24, 2014 - Government Relations Committee Meeting Minutes
- April 22, 2014 - Board of Education Work Session Meeting Minutes
- April 22, 2014 - Board of Education Meeting Minutes
- April 28, 2014 - Government Relations Committee Meeting Minutes
- May 8, 2014 - Student Achievement Committee Meeting Minutes
- May 27, 2014 - Board of Education Recognition Meeting Minutes

**FINANCE**

**7. GIFTS TO THE SYSTEM**

Two hundred and thirty eight gifts have been donated to Wake County Public School System. The approximate value of the gifts is \$ 224,150. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action/Next Steps: No Action Required.

**8. REPORT OF ADMINISTRATION APPROVED CONTRACTS**

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change order/amendments, and contracts having a value greater than \$50,000 and not over \$100,000 and purchase orders in excess of \$250,000 for May 2014. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action/Next Steps: Not Applicable.

**9. AUTHORIZATION FORMS**

These authorization forms designate the persons authorized to sign vouchers for the payment of money on behalf of Aversboro Elementary School. Fiscal Implications: These authorization forms are required for bank records. Savings: Not Applicable. Recommendation for Action/Next Steps: Approval of Authorization Forms.

**10. BUDGET AMENDMENTS AND TRANSFERS, 2013-2014**

To report changes in the budget resulting from transactions processed during May, 2014.

Fiscal Implications:

Adjust State Public School Fund	+ \$	188,324
Adjust Local Current Expense Fund	+ \$	2,283
Adjust Federal Grants Fund - State	+ \$	3,000
Adjust Capital Outlay Fund	+ \$	21,050,000
Adjust Multiple Enterprise Fund	+ \$	0
Adjust Direct Grants Fund	- \$	814
Adjust Other Specific Revenue Fund	+ \$	1,112
 Net Changes	 + \$	 21,243,905

Savings: Not Applicable. Recommendation for Action/Next Steps: No action. In accordance with Budget Resolution, administration is reporting changes in appropriations.

**FACILITIES**

**11. BIDS: MOBILE CLASSROOM INSTALLATION (LAUREL PARK ELEMENTARY)**

Bids were received on June 13, 2014 for transporting and installing all services (power, water, sewer, data, and ADA access) and interior fit-up for two mobile single classroom units at Laurel Park Elementary School. These mobile classroom units will be relocated from Fox Road Elementary School. Staff and Ross/Deckard Architects, PA, recommend award of the single prime contract to PGA Construction, Inc., in the amount of \$139,950. Fiscal Implications: Funding is available from the CIP 2006 Mobile Relocation budget. Savings: None. Recommendation for Action / Next Steps: Board approval is requested.

**12. BIDS: MOBILE CLASSROOM INSTALLATION (MILLS PARK ELEMENTARY)**

Bids were received on June 19, 2014 for transporting and installing all services (power, water, sewer, data, and ADA access) and interior fit-up for two mobile single classroom units at Mills Park Elementary School. These mobile classroom units will be relocated from Fox Road Elementary School. Staff and Ross/Deckard Architects, PA, recommend award of the single prime contract to PGA Construction, Inc., in the amount of \$162,360. Fiscal Implications: Funding is available from the CIP 2006 Mobile Relocation budget and the CIP 2006 Ninth Grade Center budget. Savings: None. Recommendation for Action / Next Steps: Board approval is requested.

**13. BIDS: REGIONAL MAINTENANCE DEPARTMENT GENERAL CONSTRUCTION JOB ORDER CONTRACTS**

Bids were received for Regional Maintenance Department General Construction Job Order Contracts on June 14, 2014. A Job Order Contract (JOC) is for construction or repair with indefinite demand or quantity. The total award is \$850,000. Staff recommends award of the attached list with terms of July 1, 2014 to July 31, 2015. The 13-month duration is to ensure an overlap in agreements while contracts and funding are being put into place at the beginning of the 2015-2016 fiscal year. Fiscal Implications: Funding is included in the 2014-2015 operating budget request. Savings: Not applicable. Recommendation for Action / Next Steps: Board approval is requested.

**14. CHANGE ORDER NO. 1: APEX FRIENDSHIP HIGH**

Board approval is requested for Change Order No. 1 to Balfour Beatty / Metcon W. Apex – a Joint Venture for their Construction Management at Risk contract for construction of Apex Friendship High. This change order, in the amount of \$146,463.53, is for AT&T to relocate utilities due to the road widening of Humie Olive Road. Fiscal Implications: Funding is available from the total project budget of \$ 61,863,976, of which \$58,785,724 is from CIP 2006 and \$3,078,252 from CIP 2006 Offsite (Public) Improvements. Savings: Not applicable. Recommendation for Action/ Next Steps: Board Approval is requested.

**15. MATERIALS TESTING SERVICES: PINE HOLLOW MIDDLE (M-8)**

Negotiations have been completed with Terracon Consultants Inc., to provide construction material testing and special inspection services for Pine Hollow Middle, in an amount not-to exceed \$250,254, in accordance with the Master Geotechnical, Material Testing, and/or Special Inspections Services Agreement. Fiscal Implications: The current project budget is \$38,321,366, of which \$1,200,000 is from CIP 2006, \$348,000 from CIP 2006 Offsite (Public) Improvements, \$3,000,000 from CIP 2013, and \$60,000 from CIP 2013 Public Improvements. The remainder of the project funding will be available after the CIP 2013 bond sale in August 2014. Savings: Not applicable. Recommendation for Action / Next Steps: Board approval is requested.

**16. RESOLUTION: FUNDING FOR MUNICIPAL COLLABORATION PROJECTS**

This resolution requests an appropriation from restricted fund balance to Sycamore Creek Elementary in the amount of \$26,845.85. This amount represents municipal collaboration funds that were closed into a restricted fund balance at fiscal year end June 30, 2014, and must be reallocated for the new 2014-2015 fiscal year. Fiscal Implications: Total appropriation for this request is \$26,845.85. Savings: Not applicable. Recommendation for Action / Next Steps: Board approval is requested.

**SCHOOL PERFORMANCE**

**17. POLICY 5510 HOMEWORK**

*Second Reading*

The Board of Education believes that homework is an important part of the educational program for students in the Wake County Public School System and should be assigned on a regular basis. Homework guidelines will be developed by the school and incorporated into each school based grading plan. The Homework Policy has been reviewed twice by the Superintendent's Leadership Team and has been reviewed and motioned to the full board by the Policy Committee on May 27, 2014. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action / Next Steps: Board approval is requested.

## **18. EASTER SEALS UCP NC & VA**

Easter Seals UCP NC & VA provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$120,492 (or approved state Developmental Day program rate) is to be used for these services. For each child receiving services at Easter Seals UCP NC & VA, WCPSS will pay a yearly supplement of \$340 for a total of \$4,080. Special Education funds will be used to pay this supplement. The total amount of the contract is \$124,572. Savings: Not Applicable. Recommendation for Action / Next Steps: Board approval is requested.

## **19. GRANT PROPOSALS**

- Competitive (#00115): Lee Brothers, Side Kick Foundation Teacher/Principal Grant Program / Individual Schools.
- Competitive (#00215): American Honda Foundation, Honda Foundation Grant Program / Individual Schools.
- Competitive (#00315): National Council of Teachers of Mathematics (NCTM), NCTM Grants / Individual Schools.
- Competitive (#00415): DonorsChoose, Teacher Classroom Grant Program / Individual Schools.
- Competitive (#00515): North Carolina English Teachers Association (NCETA), NCETA Grant Programs / Individual Schools.
- Competitive (#00615): Wake Electric Cooperative, Bright Ideas Grant Program / Individual Schools.
- Competitive (#00715): Walmart Store and Sam's Club Giving Program / Individual Schools.
- Competitive (#00815): Toshiba, American Foundation Grants / Individual Schools.
- Competitive (#00915): U. S. Chess Trust, U.S. Chess Trust for Youth Grant Program / Individual Schools.
- Collaborative (#01015): Institute of Education Sciences (IES), IES Grant Programs / Central Services.
- Competitive (#01115): Wake Electric Membership Corporation, Classroom Technology Grant Program / Individual Schools.
- Competitive (#01215): Home Depot Foundation, Foundation Grant Programs / Individual Schools.
- Competitive (#01315): The Mockingbird Foundation, Inc., Mockingbird Grant Program / Individual Schools.
- Competitive (#01415): Lowe's Corporation, Charitable and Educational Foundation Grants / Individual Schools.
- Competitive (#01515): WeAreTeachers, Teacher and Classroom Grants / Individual Schools.
- Competitive (#01615): ING Foundation, ING Foundation Grants / Individual Schools.

- Competitive (#01715): Mr. Holland's Opus Foundation, Music Grant Program / Individual Schools.
  - Competitive (#01815): Digital Wish, Teacher and Classroom Grants / Individual Schools.
  - Collaborative (#01915): The Benevolent and Protective Order of Elks, Elks National Foundation (ENF), Community Investments Programs / Individual Schools.
  - Competitive (#02015): Adopt-A-Classroom, Classroom Grants / Individual Schools.
  - Competitive (#02115): National Endowment for the Arts (NEA), NEA Grant Programs / Individual Schools.
  - Collaborative (#02215): National Science Foundation (NSF), NSF Foundation Grants / Central Services.
  - Collaborative (#02315): National Institute of Justice (NIJ), Developing Knowledge about What Works to Make Schools Safe / Central Services.
- Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Savings: Grant funding supplements existing resources. Recommendation for Action / Next Steps: Staff is requesting Board approval.

## **20. FRANKIE LEMMON SCHOOL**

Frankie Lemmon School, a developmental day center, provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities. We receive funding from The North Carolina Department of Public Instruction for students receiving services in development day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three through twenty one served in developmental day centers. In addition, each year, the state provides \$50 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$652,665 (or approved state developmental day program rate) is to be used for the cost of these services. For each child receiving services at Frankie Lemmon School, WCPSS will pay a yearly supplement of \$340 for a total of \$22,100. Special Education funds will be used to pay this supplement. The total amount of the contract is \$674,765. Savings: Not Applicable. Recommendation for Action / Next Steps: Board approval is requested.

## **21. LEARNING TOGETHER, INC.**

Learning Together, Inc. provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$10,041 (or approved state Developmental Day Rate) per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. Funding from the state in the amount of \$1,004,100 (or approved state Developmental Day program rate) is to be used for these services. For each child receiving services at Learning Together, Inc., WCPSS will pay a yearly supplement of \$340 for a total of \$34,000. Special Education funds will be used to pay this supplement. The total amount of the contract is \$1,038,100. Savings: Not Applicable. Recommendation for Action / Next Steps: Board approval is requested.

**22. TAMMY LYNN CENTER FOR DEVELOPMENTAL DISABILITIES**

Tammy Lynn Center provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$240,984 (or approved state Developmental Day program rate) is to be used for these services. In addition, WCPSS will pay \$126,226.80 to provide nursing services for two (2) students, \$60,480 for related services and \$28,029.09 for a teacher assistant. The total amount of the contract is \$455,719.89. Savings: Not Applicable. Recommendation for Action / Next Steps: Board approval is requested.

**23. WHITE PLAINS CHILDREN’S CENTER**

White Plains Children’s Center provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$210,861 (or approved state Developmental Day program rate) is to be used for these services. For each child receiving services at White Plains Children’s Center, WCPSS will pay a yearly supplement of \$340 for a total of \$7,140. Special Education funds will be used to pay this supplement. The total amount of the contract is \$218,001. Savings: Not Applicable. Recommendation for Action / Next Steps: Board approval is requested.

**HUMAN RESOURCES**

**24. RECOMMENDATION FOR EMPLOYMENT**

- 1. Professional
- 2. Support
- 3. Contract Central Services Administrators

**25. REQUEST FOR LEAVE(S)**

**BOARD**

**26. BOARD ADVISORY COUNCIL NOMINATIONS**

This represents new nominations to the Board Advisory Councils. The nomination forms are attached for the Board’s review and consideration. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action/ Next Steps: Board approval is requested.

## ACTION ITEMS

### SCHOOL PERFORMANCE

#### **27. POLICY 5530: PROMOTION AND INTERVENTION**

*Revised; First Reading*

Promotion standards are based on the belief that students should meet grade level proficiency requirements in order to be promoted to the next grade level. The purpose of this policy is to ensure that appropriate interventions are provided as early as possible for students identified as unlikely to meet promotion standards. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action / Next Steps: Board approval is requested.

#### **28. BOARD POLICY 5500: MULTI-TIERED FRAMEWORK FOR ACADEMIC ACHIEVEMENT**

*Revised; First Reading.*

The Board of Education believes a multi-tiered system of support for instruction and intervention is essential to provide opportunities for all students to be academically successful. A multi-tiered system of support provides the structure within which all efforts of WCPSS fit to ensure that instruction, academic, and behavioral/social emotional needs of all students are a high priority. Fiscal Implications: None. Savings: None. Recommendation for Action/ Next Steps: Board approval is requested.

### POLICY

#### **29. BOARD POLICY 2311: INCLEMENT WEATHER PROCEDURES**

*First Reading*

This policy currently is entitled "Emergency Procedures". The proposal provides better organization and clarity of both the policy and the accompanying R&P. It is proposed to revise policy name to "Inclement Weather Procedures". This revision request was reviewed by the Superintendent's Leadership Team and reviewed by the Policy Committee on 6/24/14. Fiscal Implications: Not applicable. Savings: Not applicable. Recommendation for Action/ Next Steps: Board Approval is requested.

#### **30. BOARD POLICY 2312: EMERGENCY PROCEDURES**

*First Reading*

This proposal is for creating a new policy by splitting off a portion of Policy 2311 and making it stand alone entitled "Emergency Procedures". The proposal provides better organization and clarity of both the policy and the accompanying R&P. This revision request was reviewed by the Superintendent's Leadership Team and reviewed by the Policy Committee on 6/24/14. Fiscal Implications: Not applicable. Savings: Not applicable. Recommendation for Action: Board approval is requested.

### CLOSED SESSION

- To consider confidential personnel information protected under G.S. 143-318.11 (a) (6) and 115C-319.
- To consult with the Board of Education attorney and preserve the attorney-client privilege as provided in G.S. 143-318.11(a)(3)
- To consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g.

ACTION ITEMS CONT'D

HUMAN RESOURCES

31. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

INFORMATION ITEM

HUMAN RESOURCES

32. ADMINISTRATIVE TRANSFER(S)

ADJOURNMENT