



**WAKE COUNTY BOARD OF EDUCATION**

**May 6, 2014**

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**Board of Education Work Session – 3:30 P.M.**

Update on the Development of the Strategic Plan

Future Housing Development School Assignments for the 2014-2015 School Year

Weather Make Up

2015-2016 Instructional Calendars – Traditional, Multi-Track Year Round, Modified

Transportation Department Updates  
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**OPEN SESSION - 5:30 P.M.**

**1. CALL TO ORDER**

**2. QUORUM DETERMINATION**

**3. PLEDGE OF ALLEGIANCE**

**4. INFORMATION**

**Chair's Comments**

**Superintendent's Comments**

**Board Members' Comments**

**5. APPROVAL OF THE MEETING AGENDA**

**PUBLIC COMMENT 6 P.M.**

*Citizens who sign up to address the Board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.*

**INFORMATION ITEMS**

**SCHOOL PERFORMANCE**

**6. SCHOOL HEALTH ADVISORY COUNCIL (SHAC) ANNUAL REPORT**

Per the state's *Healthy Active Children* policy:

- Each school district shall establish and maintain a local School Health Advisory Council to help plan, implement, and monitor this policy as well as other health issues as part of the coordinated school health plan.
- The local School Health Advisory Council shall be composed of community and school representatives from the eight areas of a coordinated school health program.

Per Wake County Public School System's SHAC By-Laws, an annual report to the Superintendent and Board of Education is required. Larry Bauder will present the report outlining

commendations and recommendations identified by SHAC. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: The report is presented as information only at this time.

**CONSENT ITEMS**

**APPROVAL OF MEETING MINUTES**

- 7. February 18, 2014 - Board of Education Work Session Minutes
- February 18, 2014 - Board of Education Meeting Minutes
- March 12, 2014 - Facilities Committee Meeting Minutes

**FINANCE**

**8. GIFTS TO THE SYSTEM**

One hundred and twenty eight gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$60,182.00. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action: No Action Required.

**9. REPORT OF ADMINISTRATION APPROVED CONTRACTS**

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000, and purchase orders in excess of \$250,000 for March 2014. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action: Not Applicable.

**10. BUDGET AMENDMENTS AND TRANSFERS, 2013-2014**

To report changes in the budget resulting from transactions processed during March, 2014.

Fiscal Implications:

Adjust State Public School Fund	+	\$	1,076,067
Adjust Local Current Expense Fund		\$	0
Adjust Federal Grants Fund - State	+	\$	9,673
Adjust Capital Outlay Fund	+	\$	20,927,044
Adjust Multiple Enterprise Fund	+	\$	136,565
Adjust Direct Grants Fund	+	\$	4,656
Adjust Other Specific Revenue Fund	+	\$	631,362

Net Changes + \$ 22,785,367

Savings: Not Applicable. Recommendation for Action: No action. In accordance with Budget Resolution, administration is reporting changes in appropriations.

**11. POTENTIAL CHANGES IN LOCAL EXPENDITURES 2013-2014**

To report potential changes in local expenditures for 2013-2014 as of March 31. Fiscal Implications: Potential adjustments within the local budget. Finance reports transactions transferring budget between accounts to the Board of Education with all Budget Amendments and Transfers monthly. Savings: N/A. Recommendation for Action: No action requested at this time. Administration is reporting potential changes in local expenditures.

## **FACILITIES**

### **12. MATERIALS TESTING SERVICES: SOUTH GARNER HIGH (H-8)**

Negotiations have been completed with GeoTechnologies, Inc., P.A., to provide construction materials testing and special inspection services for South Garner High, in an amount not-to-exceed \$226,362, in accordance with the Master Geotechnical, Material Testing, and/or Special Inspections Services Agreement. Fiscal Implications: Funding in the amount of \$7,643,604 is currently available, of which \$3,213,934 is from CIP 2006, \$429,670 from CIP 2006 Offsite (Public) Infrastructure, and \$4,000,000 from CIP 2013. Savings: Not applicable. Recommendation for Action: Board approval is requested.

### **13. BIDS: EXTERIOR WALL REPAIRS AT REEDY CREEK AND HOLLY RIDGE MIDDLE**

Bids were received on April 8, 2014 for the exterior wall repairs at Holly Ridge and Reedy Creek Middle Schools. Staff and Bridgepoint Construction Services, Inc., recommend award of the single-prime contract to Progressive Contracting Company, Inc., in the amount of \$531,700, together with the bid alternate for removal and replacement of existing sealant joints in the amount of \$66,400, for a total award of \$598,100. The existing (2002) exterior tilt-walls have separated slightly, causing leaks and it is recommended to reinforce the cavity ties and replace the sealant joints. Fiscal Implications: Funding is available from the total project budget of \$71,013,687 for CIP 2006 Life-Cycle Replacement of Building Components. Savings: None. Recommendation for Action: Board approval is requested.

### **14. BIDS: PARTIAL ROOF REPLACEMENT AT BROUGHTON HIGH**

Bids were received on April 17, 2014 for the partial roof replacement of Broughton High School. Staff and REI Engineers, Inc., recommend award of the single-prime contract to Owens Roofing, Inc., in the amount of \$207,382. The existing clay tile roof system is at the end of its useful life with the current securement system deteriorating which is creating a safety concern. Therefore, the tiles are being removed and reinstalled with a new securement system. Fiscal Implications: Funding is available from the total project budget of \$71,013,687 for CIP 2006 Life-Cycle Replacement of Building Components. Savings: None. Recommendation for Action: Board approval is requested.

## **SCHOOL PERFORMANCE**

### **15. ENLOE HIGH SCHOOL REQUEST FOR TUITION-BASED SUMMER SCHOOL**

Enloe High School requests permission to offer the following courses during the summer for first-time credit: Honors Algebra II, Honors Common Core Math II, PreCalculus, Chemistry, and Healthful Living. The cost for students who elect to take the course will be \$360.00. The dates for the courses will be the same as the summer school for other programs, July 7 –Aug. 5. Fiscal Implications: There is no increase in staff or faculty costs. Tuition for students taking the above stated courses will be utilized to fund the teacher and any instructional materials required. Savings: N/A. Recommendation for Action: Board approval is requested.

### **16. GRANT PROPOSALS**

Collaborative (#19614): U.S. Department of Justice, Investigator-Initiated Research: Comprehensive School Safety Initiative Grant / Central Services. Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Savings: Grant funding supplements existing resources. Recommendation for Action: Staff is requesting Board approval.

## **17. POLICY 3610/4510/5040 PROFESSIONAL LEARNING TEAMS**

### *Second Revised Reading*

The Board of Education strongly supports team-based collaboration as the means to continuous improvement and the achievement of school and district goals. A Professional Learning Team (PLT) is made up of members who regularly collaborate toward continued improvement in meeting student needs. Using data, professional experience, and best practice, the team works toward realizing a shared vision for a better learning environment and improved student outcomes. The primary emphasis of this work is on the support of learning and meeting the needs of all students. Professional Learning Teams increase student achievement within the frame of Multi-Tier System of Support (MTSS) and the Effective Teaching Framework.

Policy 3610/4510/5040 was reviewed by SLT on March 24, 2014 and at Policy Committee on October 29, 2013 and March 25, 2014. Fiscal Implications: N/A. Savings: N/A.

Recommendation for Action: Board approval is requested

## **18. POLICY 5520 GRADING SYSTEM**

### *Second Revised Reading*

Grades are an essential way to communicate student achievement. The purpose of a grading system is to appropriately and consistently measure and communicate an individual students' level of mastery of defined learning objectives. Over several years the Academics staff has worked collaboratively with the Board of Education, school-level stakeholders, and community stakeholders to develop a new grading policy that can effectively communicate the expectations of both the Board and the staff with regards to grading. Policy 5520 was reviewed by SLT on March 24, 2014 and April 7, 2014 and at policy committee on October 29, 2013 and March 25, 2014. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: Board approval is requested.

## **19. AMENDMENT ONE TO WHITE PLAINS CHILDREN'S CENTER**

White Plains Children's Center provides Special Education and related services to students with special needs. The Wake County Public School System (WCPSS) has contracted with developmental day centers for over twenty years to provide Special Education and related services to students with disabilities ages three (3) through twenty one (21). The allotment maximum of twenty (20) for this center has increased to twenty one (21). The North Carolina Department of Public Instruction provides funding for students receiving services in developmental day centers. Fiscal Implications: The State of North Carolina provides categorical monies totaling \$9,991.00 per child, per year, for children ages three (3) through twenty-one (21) served in Developmental Day Centers. In addition, each year, the state provides \$50.00 per child per year to help provide needed supplies and materials. Funding from the state in the amount of \$203,868 (or approved state Developmental Day program rate) is to be used for these services. For each child receiving services at White Plains Children's Center, WCPSS will pay a yearly supplement of \$340 for a total of \$6,902. Special Education funds will be used to pay this supplement. The total amount of the amended contract is \$210,770. Savings: Not applicable. Recommendation for Action: Board Approval is requested.

## **HUMAN RESOURCES**

### **20. RECOMMENDATION FOR EMPLOYMENT**

#### 1. Professional

2. Support

Fiscal Implications: The fiscal implications will include the appropriate salary and benefit costs.  
Savings: N/A. Recommendation for Action: Board approval is requested.

**21. REQUEST FOR LEAVE(S)**

Fiscal Implications: The fiscal implications will include the appropriate salary and benefit costs.  
Savings: N/A. Recommendation for Action: Board approval is requested.

**ACTION ITEMS**

**SCHOOL PERFORMANCE**

**22. 2014-2015 INSTRUCTIONAL CALENDARS – WAKE EARLY COLLEGES, LEADERSHIP ACADEMIES, AND VERNON MALONE COLLEGE & CAREER ACADEMY**

**2014-2015 INSTRUCTIONAL CALENDARS – TRADITIONAL, MODIFIED, YEAR ROUND – UPDATED**

The Early Colleges and Vernon Malone CCA calendars contain 180 student days and meet all requirements of the calendar law. The Traditional, Modified and Year-Round calendars contain updated language about weather make-up. Fiscal Implications: There are no fiscal implications. Savings: Not Applicable. Recommendation for Action: This item is presented for action.

**23. 2015-2016 INSTRUCTIONAL CALENDARS – TRADITIONAL, MULTI-TRACK YEAR-ROUND, MODIFIED**

The traditional, year-round, and modified instructional calendars contain 180 student days and meet all requirements of the calendar law. Fiscal Implications: There are no fiscal implications. Savings: Not Applicable. Recommendation for Action: This item is presented for action.

**TRANSPORTATION**

**24. BELL SCHEDULE RECOMMENDATIONS FOR THE 2014-2015 SCHOOL YEAR IN ACCORDANCE WITH BOARD POLICY 5032-SCHOOL DAY**

Board policy 5032 requires the Board to establish the school day (bell schedule) for the subsequent year prior to April 1. The Board waived the April 1 date requirement contained within Policy 5032 to allow for completion of the NC Department of Transportation Fortify project analysis. The analysis is complete and the Transportation Department staff has developed its proposal for the 2014-2015 bell schedules. This information was presented to the board members for discussion at the April 22, 2014 work session. The proposed 2014-15 bell schedules have also been posted on the WCPSS website for the public to view. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: Board Approval is requested.

**CLOSED SESSION**

- To consider confidential personnel information protected under G.S. 143-318.11 (a) (6) and 115C-319.
- To consult with the Board of Education attorney and preserve the attorney-client privilege as provided in G.S. 143-318.11 (a)(3).

- To establish or give instructions concerning the Board's negotiating position related to a potential acquisition of real property, as provided in G.S. 143-318.11 (a)(3).

**ACTION ITEM**

**HUMAN RESOURCES**

**25. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)**

Fiscal Implications: The fiscal implications will include the appropriate salary and benefit costs.

Savings: N/A. Recommendation for Action: Board approval is requested.

**FACILITIES**

**26. OFFER TO PURCHASE AND CONTRACT: WESTERN WAKE COUNTY (E-33)**

**ADJOURNMENT**