



WAKE COUNTY BOARD OF EDUCATION

April 22, 2014

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Board of Education Work Session – 3:00 P.M.

Superintendent’s Proposed 2014-15 Budget Work Session
Future Housing Development School Assignments for the 2014-2015 School Year
Current Assessment of the N.C.D.O.T. Fortify Project Impact on WCPSS
Bell Schedule Recommendations for the 2014-2015 School Year in Accordance with Board Policy
5032- School Day
2014-2015 Instructional Calendars – Wake Early Colleges, Leadership Academies, and Vernon
Malone College and Career Academy
2015-2016 Instructional Calendars – Traditional, Year-Round, and Modified
Weather Make Up
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OPEN SESSION - 5:30 P.M.

- 1. CALL TO ORDER**
- 2. QUORUM DETERMINATION**
- 3. PLEDGE OF ALLEGIANCE**
- 4. INFORMATION**
 - Chair’s Comments**
 - Superintendent’s Comments**
 - Board Members’ Comments**
- 5. APPROVAL OF THE MEETING AGENDA**

PUBLIC COMMENT 6 P.M.

Citizens who sign up to address the Board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

INFORMATION ITEMS

FACILITIES

6. JOINT SCHOOLS FACILITIES CORE TEAM COLLABORATION DOCUMENT

On March 17, 2014 the Wake County Board of Education (BOE) and the Wake County Board of Commissioners (BOC) approved an Interlocal Agreement (ILA) regarding the school building program. The ILA calls for the establishment of a Joint Schools Facilities Core Team (Core Team). The purpose of the Core Team is to establish regular, informed, and interactive communications between Wake County (County) and School District (School) staffs concerning

research, investigations and evaluations of the site acquisition, design and construction processes of school building projects.

Section 3.01(d) of the ILA calls for the Core Team to develop a written process governing collaboration between County and School staff and that the process be provided to both BOE and BOC as an information item within 30 days following the approval of the ILA by both boards. The scope areas of the document represent the major work functions in which collaboration will occur. For each scope area, the following information is provided: Objective, Frequency and / or Timeframe, Board Actions Required, Key Tasks, Key Staff / Resources, Work Products and Deliverables. The scope areas are as follows:

- Enrollment Projections and Target Circles
- Building Program Assumptions
- Building Program Budget Appropriations and Reallocations
- Site / Land Selection and Acquisition
- School Design and Construction
- Core Team Annual Work Plan

It is anticipated that this document will be modified and updated as the Core Team continues to define and refine its processes for working together. Fiscal Implications: Not applicable. Savings: Not applicable. Recommendation for Action: This is for information only. The Core Team has completed the Collaboration Document and that document was provided via email to the BOE and the BOC on April 11, 2014.

CONSENT ITEMS

APPROVAL OF MEETING MINUTES

7. December 2, 2013	-	Audit Committee Meeting Minutes
January 21, 2014	-	Board of Education Work Session Minutes
January 21, 2014	-	Board of Education Meeting Minutes
February 4, 2014	-	Board of Education Work Session Minutes
February 4, 2014	-	Board of Education Meeting Minutes
February 6, 2014	-	Policy Committee Meeting Minutes
February 18, 2014	-	Student Achievement Committee Meeting Minutes
March 13, 2014	-	Student Achievement Committee Meeting Minutes
March 25, 2014	-	Recognition Board of Education Meeting Minutes

FACILITIES

8. 2013-2014 FACILITIES UTILIZATION REPORT

Staff will present the 2013-2014 Facilities Utilization Report. This annual report includes the system's official school membership, school capacities, utilization of temporary classrooms (single mobile units, modulares, SIPS buildings, and leased facilities), and the impact of programs on capacity. The report reflects standard capacity models that describe the planned use of classrooms in each school, including accommodations for students with special needs and magnet programs. Fiscal Implications: The methods used to calculate school capacity impact the scope of the capital improvement program and student assignment. Savings: Not applicable. Recommendation for Action: Board approval is requested.

SCHOOL PERFORMANCE

9. CONTRACT WITH TRIPLE P AMERICA, INC. AND MEMORANDUM OF UNDERSTANDING

The Wake County Public School System received a \$2 million grant from the John Rex Endowment to help parents with young children improve their parenting skills. Triple P is an evidence-based program that is designed to give parents the skills they need to raise confident, healthy children.

Triple P America, Inc. will provide consultation and multiple training sessions based on the levels of the Triple P System throughout the 36 month period of the grant. Project Enlightenment will work with Triple P America, Inc. and partnering agencies to offer provider training, materials, and technical support to implement Triple P. Fiscal Implications: The total contract amount is \$1,010,216. Savings: Not Applicable. Recommendation for Action: Approval Requested

10. GRANT PROPOSALS

- Competitive (#19214): National Weather Association, Sol Hirsch Education Fund Grants / Individual schools.
- Competitive (#19314): Sharon Gewirtz Kids to Concerts, Sharon Gewirtz Kids to Concerts Fund / Individual schools.
- Entitlement (#19414): PRC 026 - US Department of Education, NC Department of Public Instruction, McKinney-Vento Education for Homeless Children and Youth / Central Services.
- Collaborative (#19514): Belk Foundation, Foundation Grant Program / Central Services.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Savings: Grant funding supplements existing resources. Recommendation for Action: Staff is requesting Board approval.

11. POLICY 6410: CODE OF STUDENT CONDUCT

Second Reading.

On 2/4/14 the Board revised Policy 6410 Code of Student Conduct by removing Policy L1-10 Misconduct on a School Vehicle. Staff is recommending adding language in Policy 6410 Code of Student Conduct to include school transportation. Fiscal Implications: None. Savings: None. Recommendation for Action: Board approval is requested.

12. POLICY 5532: ACCELERATION AND ACADEMIC ADVANCEMENT

Second Reading

Acceleration and academic advancement allows any student to work above the assigned grade level and/or to complete studies at an earlier age. WCPSS students may be nominated for participation in an accelerative practice by a parent, teacher, or themselves. Acceleration opportunities are provided for any K-12 student who meets the requirements while enrolled and attending a school in the Wake County Public School System (WCPSS). Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: Board approval is requested.

HUMAN RESOURCES

13. RECOMMENDATION FOR EMPLOYMENT

1. Professional
2. Support

Fiscal Implications: The fiscal implications will include the appropriate salary and benefit costs.
Savings: N/A. Recommendation for Action: Board approval is requested.

14. REQUEST FOR LEAVE(S)

Fiscal Implications: The fiscal implications will include the appropriate salary and benefit costs.
Savings: N/A. Recommendation for Action: Board approval is requested.

ACTION ITEMS

TRANSPORTATION

15. BELL SCHEDULE RECOMMENDATIONS FOR THE 2014-2015 SCHOOL YEAR IN ACCORDANCE WITH BOARD POLICY 5032- SCHOOL DAY

Board policy 5032 requires the Board to establish the school day (bell schedule) for the subsequent year prior to April 1. The Board waived the April 1 date requirement contained within Policy 5032 to allow for completion of the NC Department of Transportation Fortify project analysis. The analysis is complete and the Transportation Department staff has developed its proposal for the 2014-2015 bell schedules. This information was presented to the board members for discussion at the April 22, 2014 work session. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: Board Approval is requested.

SCHOOL PERFORMANCE

16. POLICY 3610/4510/5040 PROFESSIONAL LEARNING TEAMS

Revised; First Reading

The Board of Education strongly supports team-based collaboration as the means to continuous improvement and the achievement of school and district goals. A Professional Learning Team (PLT) is made up of members who regularly collaborate toward continued improvement in meeting student needs. Using data, professional experience, and best practice, the team works toward realizing a shared vision for a better learning environment and improved student outcomes. The primary emphasis of this work is on the support of learning and meeting the needs of all students. Professional Learning Teams increase student achievement within the frame of Multi-Tier System of Support (MTSS) and the Effective Teaching Framework. Policy 3610/4510/5040 was reviewed by SLT on March 24, 2014 and at Policy Committee on October 29, 2013 and March 25, 2014. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: Board approval is requested

17. POLICY 5520 GRADING SYSTEM

Revised; First Reading

Grades are an essential way to communicate student achievement. The purpose of a grading system is to appropriately and consistently measure and communicate an individual students' level of mastery of defined learning objectives. Over several years the Academics staff has worked collaboratively with the Board of Education, school-level stakeholders, and community stakeholders to develop a new grading policy that can effectively communicate the expectations of both the Board and the staff with regards to grading. Policy 5520 was reviewed by SLT on March 24, 2014 and April 7, 2014 and at policy committee on October 29, 2013 and March 25, 2014. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: Board approval is requested.

FINANCE

18. APPROVAL OF THE BOARD OF EDUCATION'S PROPOSED BUDGET, 2014-2015

The Superintendent's Proposed Budget for 2014-15 was presented to the Board on March 18, 2014. Subsequent to this the board held a public hearing, asked questions and received staff responses on the budget, conducted two work-sessions to discuss potential changes to the Proposed Budget, and received a schedule of recommended changes to Proposed Budget. The Board must submit its proposed budget for 2014-15 to the Wake County Board of Commissioners no later than May 15, 2014. Fiscal Implications: The Board of Education's Proposed Budget for fiscal 2014-15 requests \$365,957,404 from Wake County. This represents a \$39.3 million increase from 2013-14 funding. In addition, the Board of Education requests a transfer of \$867,465 in building program funding to the operation budget for the Crossroads offices lease. The 2014-15 proposed budget includes \$30 million in fund balance appropriation. Savings: N/A. Recommendation for Action: Board waiver of Policy 8101.

Board approval of the 2014-15 Proposed Budget, including a budget request from the County Commissioners for 2014-15 of \$365,957,404.

Board approval to request a transfer of \$867,465 in building program funding to the operating budget for the Crossroads offices lease.

CLOSED SESSION

- To consider confidential personnel information protected under G.S. 143-318.11 (a) (6) and 115C-319.
- To consult with the Board of Education attorney and preserve the attorney-client privilege as provided in G.S. 143-318.11 (a)(3).

ACTION ITEM

HUMAN RESOURCES

19. RECOMMENDATION FOR ADMINISTRATIVE APPOINTMENT(S)

Fiscal Implications: The fiscal implications will include the appropriate salary and benefit costs. Savings: N/A. Recommendation for Action: Board approval is requested.

ADJOURNMENT