



WAKE COUNTY BOARD OF EDUCATION

March 4, 2014

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Board of Education Work Session – 3:30 P.M.

Knightsdale Area Education Work Group – Executive Summary
School Enrollment Capping
.....

CLOSED SESSION – 5:00 P.M.

(To consult with the Board of Education Attorney and preserve the attorney-client privilege as provided in G.S. 143-318.11 (a)(3))

OPEN SESSION - 5:30 P.M.

1. CALL TO ORDER

2. QUORUM DETERMINATION

3. PLEDGE OF ALLEGIANCE

4. INFORMATION

- Chair's Comments
- Superintendent's Comments
- Board Members' Comments

5. APPROVAL OF THE MEETING AGENDA

PUBLIC COMMENT – 6 P.M.

Citizens who sign up to address the Board during public comment will be called on in priority order first for items on the agenda and then for items not on the agenda. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for this public comment setting. After 30 minutes of public comment, any speakers remaining will be recognized at the end of the agenda for their comments.

RECOGNITION ITEM

SCHOOL PERFORMANCE

6. SPOTLIGHT ON STUDENTS

Twenty-two students will be recognized as Spotlight on Students award winners at 6:30. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: N/A.

ACTION ITEMS

BOARD

7. RESOLUTION BY THE WAKE COUNTY BOARD OF EDUCATION OPPOSING THE 25% LEGISLATION AND SUPPORTING EQUITABLE TEACHER PAY AT A PROFESSIONAL LEVEL FOR WAKE COUNTY'S EXEMPLARY TEACHER WORKFORCE

The Board of Education will review and discuss a resolution opposing the 25% legislation and supporting equitable teacher pay at a professional level for Wake County's exemplary teacher workforce. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: Board approval is requested.

INFORMATION ITEMS

SCHOOL PERFORMANCE

8. 2012 – 2013 NC EDUCATOR EFFECTIVENESS DATA FOR WCPSS TEACHERS

This presentation will provide an analysis of teacher evaluation data from the 2012-13 NC Educator Evaluation System (NCEES). These data were officially released by NCDPI in late February. Results from both the observational (Standards 1 through 5) and achievement growth (Standard 6) components of the NCEES will be discussed. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: For information only.

9. UPDATE FROM DISABILITY HISTORY AND AWARENESS MONTH ACTIVITIES

Five students will be recognized as winners of the poster challenge based on the theme Diversity + Disability = Diversability. A summary of school system activities that occurred as part of Disability History and Awareness Month will be presented. Fiscal Implications: N/A. Savings: N/A. Recommendation for Action: N/A.

10. RECOGNITION OF BUGG ELEMENTARY AS AN APPLE DISTINGUISHED PROGRAM

Apple Inc. is recognizing Bugg Creative Arts and Science Magnet Elementary School as an Apple Distinguished Program for the 2013 to 2015 for its innovative approach to a 1:1 iPad initiative. In 2011, Bugg launched an initiative to provide a 1:1 learning environment for 100 students in the third grade using iPads. Committed to this group for three years, we have constantly tracked student achievement, mind-set, and behaviors to confirm our theory that eliminating the disparity caused by the digital divide could transform our community. This initiative has fostered changes in our systems, relationships, and results. Three years into this transformational change, all stakeholders are fully committed and passionate about where we have been and where we are headed. Monte Rector will present the award on behalf of Apple Inc. Mr. Rector is the Executive Manager for the eastern United States. Fiscal Implications: N/A. Savings: N/A.

Recommendation for Action: N/A.

FINANCE

11. PRESENTATION OF THE SUPERINTENDENT'S PROPOSED BUDGET, 2014 - 2015

The Superintendent's Proposed 2014-2015 Operating Budget will be presented. Fiscal Implications: This document establishes the Superintendent's Proposed Budget for fiscal year

2014-2015. Savings: N/A. Recommendation for Action: No action requested at this time. The Board of Education should establish dates for budget work sessions and for a public hearing on the Proposed Budget for 2014-2015.

CONSENT ITEMS

APPROVAL OF MEETING MINUTES

- 12. July 23, 2013 - Board Work Session Meeting Minutes
- July 23, 2013 - Board of Education Meeting Minutes
- August 6, 2013 - Board Work Session Meeting Minutes
- August 6, 2013 - Board of Education Meeting Minutes
- August 20, 2013 - Board Work Session Meeting Minutes
- August 20, 2013 - Board of Education Meeting Minutes
- September 3, 2013 - Board Work Session Meeting Minutes
- September 3, 2013 - Board of Education Meeting Minutes
- September 17, 2013 - Board Work Session Meeting Minutes
- September 17, 2013 - Board of Education Meeting Minutes
- October 1, 2013 - Board Work Session Meeting Minutes
- October 1, 2013 - Board of Education Meeting Minutes
- October 15, 2013 - Board of Education Work Session Minutes
- November 5, 2013 - Board Work Session Meeting Minutes
- November 5, 2013 - Board of Education Meeting Minutes
- December 3, 2013 - Board Work Session Meeting Minutes
- December 3, 2013 - Board of Education Meeting Minutes
- December 10, 2013 - Policy Committee Meeting Minutes
- December 17, 2013 - Board Work Session Meeting Minutes
- December 17, 2013 - Board of Education Meeting Minutes
- January 9, 2014 - Student Achievement Committee Meeting Minutes

FINANCE

13. GIFTS TO THE SYSTEM

One hundred and seventy-three gifts have been donated to the Wake County Public School System. The approximate value of the gifts is \$74,777.00. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action: No Action Required.

14. REPORT OF ADMINISTRATION APPROVED CONTRACTS

The attached summaries are provided as information in accordance with Board Policy 8361. The summaries list all change orders, and contracts having a value greater than \$50,000 and not over \$100,000, and purchase orders in excess of \$250,000 for January 2014. Fiscal Implications: Not Applicable. Savings: Not Applicable. Recommendation for Action: Not Applicable

15. BUDGET AMENDMENTS AND TRANSFERS, 2013-2014

To report changes in the budget resulting from transactions processed during January, 2014.

Fiscal Implications:		
Adjust State Public School Fund	+ \$	2,459,910
Adjust Local Current Expense Fund	+ \$	4,037,599
Adjust Federal Grants Fund - State	+ \$	181,853
Adjust Capital Outlay Fund	+ \$	48,901

Adjust Multiple Enterprise Fund	+ \$	42,199
Adjust Direct Grants Fund	+ \$	58,277
Adjust Other Specific Revenue Fund	+ \$	68,930

Net Changes

Savings: Not Applicable. Recommendation for Action: No action. In accordance with Budget Resolution, administration is reporting changes in appropriations.

FACILITIES

16. CONSTRUCTION MANAGER AT RISK SELECTION AND AGREEMENT: E-43 ELEMENTARY

A new 2016 opening elementary school designated E-43, located in Holly Springs, is planned for CIP 2013. Pursuant to the professional services selection procedures (Policy 7265), Balfour Beatty Construction, LLC, is recommended for construction of the E-43 elementary school. The form of agreement is the standard form approved by the Board attorney. Fiscal Implications: Funding, in the amount of \$700,000, has been requested from the Wake County Board of Commissioners (BOC). The project budget includes pre-construction compensation for the Construction Manager of \$75,000. This contract only authorizes pre-construction work. Funding from CIP 2013 will be needed to fund construction. Savings: Approximately \$350,000 in overhead expense. Recommendation for Action: Board approval contingent upon appropriation of funding by the BOC.

17. DESIGN CONSULTANT AGREEMENT: E-43 ELEMENTARY

A new 2016 opening elementary school designated E-43, located in Holly Springs, is planned for CIP 2013. Negotiations have been completed with Moseley Architects, P.C., for the design of this project. The form of agreement is the standard form approved by the Board attorney. Fiscal Implications: Funding, in the amount of \$700,000, has been requested from the Wake County Board of Commissioners (BOC). The project budget includes compensation for the design consultant of \$779,000. The consultant is only authorized to provide services through 60% of construction document phase, in the amount of \$389,500. Funding from CIP 2013 will be needed to fully fund this contract and to fund construction. Savings: Not applicable. Recommendation for Action: Board approval contingent upon appropriation of funding by the BOC.

SCHOOL PERFORMANCE

18. AMENDMENT ONE TO THE CHESHIRE CENTER

Speech therapy is a required service under state and federal law. Therefore, when a therapist is on leave, services must continue to be provided. We contract with The Cheshire Center to cover leaves for our staff speech therapists. The Cheshire Center also provides services to assist us in meeting caseload guidelines. This contract is being increased to cover additional leaves and to provide additional services related to caseload requirements. The Cheshire Center will also provide multidisciplinary evaluations for preschool students. We are increasing this contract by \$120,000 to cover leaves and caseload overages and \$15,652 to cover the cost of preschool evaluations. Fiscal Implications: Funding in the Special Education Services' budget in the amount of \$135,652 is to be used to pay the cost of these services. The total contract amount is \$453,008. Savings: N/A. Recommendation for Action: Board approval is requested.

19. AMENDMENT ONE TO TRIANGLE DEVELOPMENTAL SERVICES, PLLC

Triangle Developmental Services, PLLC provides multidisciplinary team evaluations, single discipline evaluations and student observations for Pre-School Services. This amendment will add an additional 100 full preschool multidisciplinary evaluations (not bilingual) and 100 bilingual full preschool multidisciplinary evaluations. The cost for a full evaluation is \$1485. In addition, psychologists from Triangle will attend eligibility conferences as needed to discuss evaluation results. We are adding up to 200 eligibility conferences at a cost of \$75 per session to this contract. To cover these additional services, this contract is being increased by \$322,000 for a total contract amount of \$655,450. Funding Implications: Funding in the Special Education Services' budget in the amount of \$322,000 is to be used to pay the cost of these services. Savings: N/A. Recommendation for Action: Board approval is requested.

20. GRANT PROPOSALS

- Competitive (#17014): American Chemical Society (ACS), ACS-Hach High School Chemistry Grant / Individual Schools.
- Competitive (#17114): Snapdragon Book Foundation, Snapdragon Book Grant / Individual Schools.
- Competitive (#17214): Good Sports, Good Sports Grants / Individual Schools.
- Competitive (#17314): McCarthy Dressman Education Foundation, Academic Enrichment and Teacher Development Grants / Individual Schools.
- Collaborative (#17414): The Longview Foundation for Education in World Affairs and International Understanding, Inc., Foundation Grant Programs / Central Services.
- Entitlement (#17514): US Department of Education, Office of Elementary and Secondary Education, Indian Education Program / Central Services.
- Collaborative (#17614): Research Triangle Foundation, US2020 City Competition / Central Services.
- Competitive (#17714): The Beehive Collective, Beehive Collective Grant Programs / Individual Schools.
- Competitive (#17814): US Department of Education, NC Department of Public Instruction (NCDPI), Advanced Placement Test Fee Program / Individual Schools.
- Competitive (#17914): US Department of Agriculture, NC Department of Public Instruction, Fresh Fruit and Vegetable Program (FF&VP) / Individual Schools.
- Collaborative (#18014): The John Rex Endowment, Wake County Healthy Community Grant / Central Services.

Fiscal Implications: Any required cash and/or in-kind matching contributions vary by grant program. Savings: Grant funding supplements existing resources. Recommendation for Action: Staff is requesting Board approval.

21. N.C. DPI TECHNOLOGY PLAN – WCPSS

The North Carolina Department of Public Instruction requires all LEA's to submit a two-year technology plan in support of state-wide strategic priorities and goals. In the fall of 2013, the Digital Teaching and Learning division of the NC Department of Public Instruction directed LEAs to update their district Technology Plan in the absence of a revised State Technology Plan. Academics and Technology Services worked together to revise and update the plan. Fiscal Implications: No additional funding is provided by the state in support of this plan. Savings: N/A. Recommendation for Action: Board approval is requested.

HUMAN RESOURCES

22. RECOMMENDATION FOR EMPLOYMENT

1. Professional
2. Support

23. REQUEST FOR LEAVE(S)

POLICY

24. BOARD POLICY 6011 – ENTRANCE TO THE WAKE COUNTY PUBLIC SCHOOL SYSTEM

Revised; Second Reading

In 2011, the North Carolina General Assembly amended N.C. Gen. Stat. §115C-364, which describes the age requirements for initial entry to the public schools, and N.C. Gen. Stat. §130A 109, which describes the types of documents that may be submitted as proof of age in connection with school enrollment. Board Policy 6011 (“Entrance to Wake County Public School System”) currently does not reflect these statutory changes.

The revisions to this policy were reviewed by the Superintendent’s Leadership Team on 1/13/2014. This same information was presented at the Policy Committee meeting on 2/06/2014. Revisions to this policy were approved by the Board of Education on First Reading on February 18, 2014. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval is requested.

25. BOARD POLICY 6201 – SCHOOL ADMISSIONS

Revised; Second Reading

North Carolina Session Law 2008-185 amended N.C. Gen. Stat §115C-366(a3) by expanding the rights of the children of military parents to enroll in North Carolina public school districts even when their parents or legal guardians are not domiciled in the district. Specifically, the statute allows children to enroll in school if they are living with non-parental caregivers who are domiciled in the school district if the reason the children are not living with their parents or legal guardians is that a parent or legal guardian is a member of the uniformed services who (1) was severely injured or medically discharged or retired or (2) died on active duty or as a result of injuries sustained on active duty. In both cases, the right to enroll in the school district of the non-parental caregiver extends for one year from the date of the qualifying event. Board Policy 6201 (School Admissions) does not currently reflect these statutory amendments.

The revisions to this policy were reviewed by the Superintendent’s Leadership Team on 1/13/2014. This same information was presented at the Policy Committee meeting on 2/06/2014. Revisions to this policy were approved by the Board of Education on First Reading on February 18, 2014. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval is requested.

ACTION ITEMS CONTINUED

STUDENT ASSIGNMENT

26. 2014 – 2015 SCHOOL ENROLLMENT CAPPING

On December 16, 2013 and January 13, 2014 staff from the Office of Student Assignment and Long Range Planning met with the Superintendent’s Leadership Team to review and receive

input for the proposed 2014-15 enrollment capping and designated overflow schools. On January 16, 2017 staff from the Office of Student Assignment met with staff from the Transportation Department and with Chief Business Officer David Neter to review and receive input. On January 21, 2014, at the board work session, staff presented a 2014-15 capping proposal. At the board work session on February 18, 2014 the Board reviewed and discussed community feedback. This feedback has been incorporated into a revised staff proposal that recommends:

- Removal of the cap for 8 currently capped schools
 - Students assigned to an overflow school for 2013-14 will be invited back to their base school for 2014-15
 - Families can choose to remain at their overflow school; transportation will be provided if the overflow school is the calendar option for their address
- Maintaining the cap at 9 currently capped schools
- Establishing a cap at 11 schools that are currently not capped

This recommendation is based on extensive conversations with school principals, transportation staff, and area superintendents to determine which schools to cap and which schools to designate as overflow choices for families. Projected growth, mobile unit placement, academic performance of the schools and students affected, proximity, seat availability and transportation implications were considered. Staff recommends that two overflow choices be offered, one calendar option school and one school of the same calendar. Staff will carefully monitor the impact of parent selection of the overflow choices. An overflow choice may close if seats are no longer available. An overflow choice may reopen based on seat availability. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval of the 2014-2015 capping proposal is requested.

SCHOOL PERFORMANCE

27. BOARD POLICY 6780- SERVICE ANIMALS

New Policy. First Reading

In accordance with Section 504 of the Rehabilitation Act of 1973 (“Rehab Act”), the Americans with Disabilities Act of 1990 (“ADA”), and state law, Wake County Board of Education (“the Board”), may be required to accommodate an otherwise qualified individual with a disability by making a reasonable modification in its services, programs, or activities. The Board acknowledges the health and safety interests of the general community. This policy addresses the use of service animals on campus by qualified individuals with disabilities. Pets and therapy animals are not considered service animals and therefore are not covered by this regulation. Fiscal Implications: None. Savings: N/A. Recommendation for Action: Board approval is requested.

POLICY

28. BOARD POLICY 2308/3008/4008- TOBACCO-FREE ENVIRONMENT

Revised; First Reading

The revisions to this policy were reviewed by the Superintendent’s Leadership Team on 2/4/2014. This same information was presented at the Policy Committee meeting on 2/6/2014.

E-cigarettes are covered under the current tobacco-free school policies for the following reasons:

First, a state law (Senate Bill 530/S.L. 2013-165) passed this year prohibits e-cigarette sales to minors. This law defines e-cigarettes as “tobacco products” and includes in the definition any product that contains tobacco and is intended for human consumption. E-cigarettes are vapor products that deliver nicotine, which is derived from tobacco. E-cigarettes are specifically designed to mimic a traditional cigarette.

CLOSED SESSION

- To consider confidential personnel information protected under G.S. 143-318.11 (a) (6) and 115C-319.
- To consult with the Board of Education attorney and preserve the attorney-client privilege as provided in G.S. 143-318.11 (a)(3).
- To consider confidential student information protected under G.S. 115C-402 and the Family Educational and Privacy Rights Act, 20 U.S.C. 1232g.

ACTION ITEMS CONTINUED

BOARD

29. INTERLOCAL AGREEMENT BETWEEN THE WAKE COUNTY BOARD OF EDUCATION AND THE WAKE COUNTY BOARD OF COMMISSIONERS ADDRESSING SCHOOL SITE ACQUISITION, DESIGN, AND CONSTRUCTION OF SCHOOLS;

AND

AUTHORIZATION FOR CHAIRS OF BOTH BOARDS TO REQUEST THAT THE GENERAL ASSEMBLY TAKE NO ACTION ON SENATE BILL 236 OR ANY RELATED OR COMPANION BILL CURRENTLY AT THE GENERAL ASSEMBLY

ADJOURNMENT